SCHOOL IMPROVEMENT PLANS

2026 – 2027

CRAVEN COUNTY SCHOOLS

Our Core Business is Teaching and Learning

Craven
COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Congratulations!

TO

BRIDGETON ELEMENTARY, JT BARBER ELEMENTARY, AND OAKS ROAD ACADEMY

FOR COMING OUT OF

LOW-PERFORMING STATUS!

Your hard work, dedication, and commitment to students are making a difference!

STRONG SCHOOLS.
BRIGHTER TOMORROWS.

Craven
COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

CONGRATULATIONS

TO OUR

15 OF 24 SCHOOLS

FOR MEETING OR EXCEEDING ACADEMIC GROWTH!

WE ESPECIALLY CELEBRATE OUR

4 SCHOOLS FOR EXCEEDING GROWTH!

- James W. Smith Elementary
- Oaks Road Academy
- Tucker Creek Middle
- Craven Early College

Keep Reaching Higher!

STRONGER TOGETHER
FOR EVERY STUDENT.

Craven
COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Congratulations

TO OUR

A SCHOOLS!

Craven Early College

EARLY COLLEGE EAST
EXPLORE. ACHIEVE. SUCCEED. TOGETHER.

Craven Early College and Early College EAST earned an A based on their 2025–2026 School Performance Results!

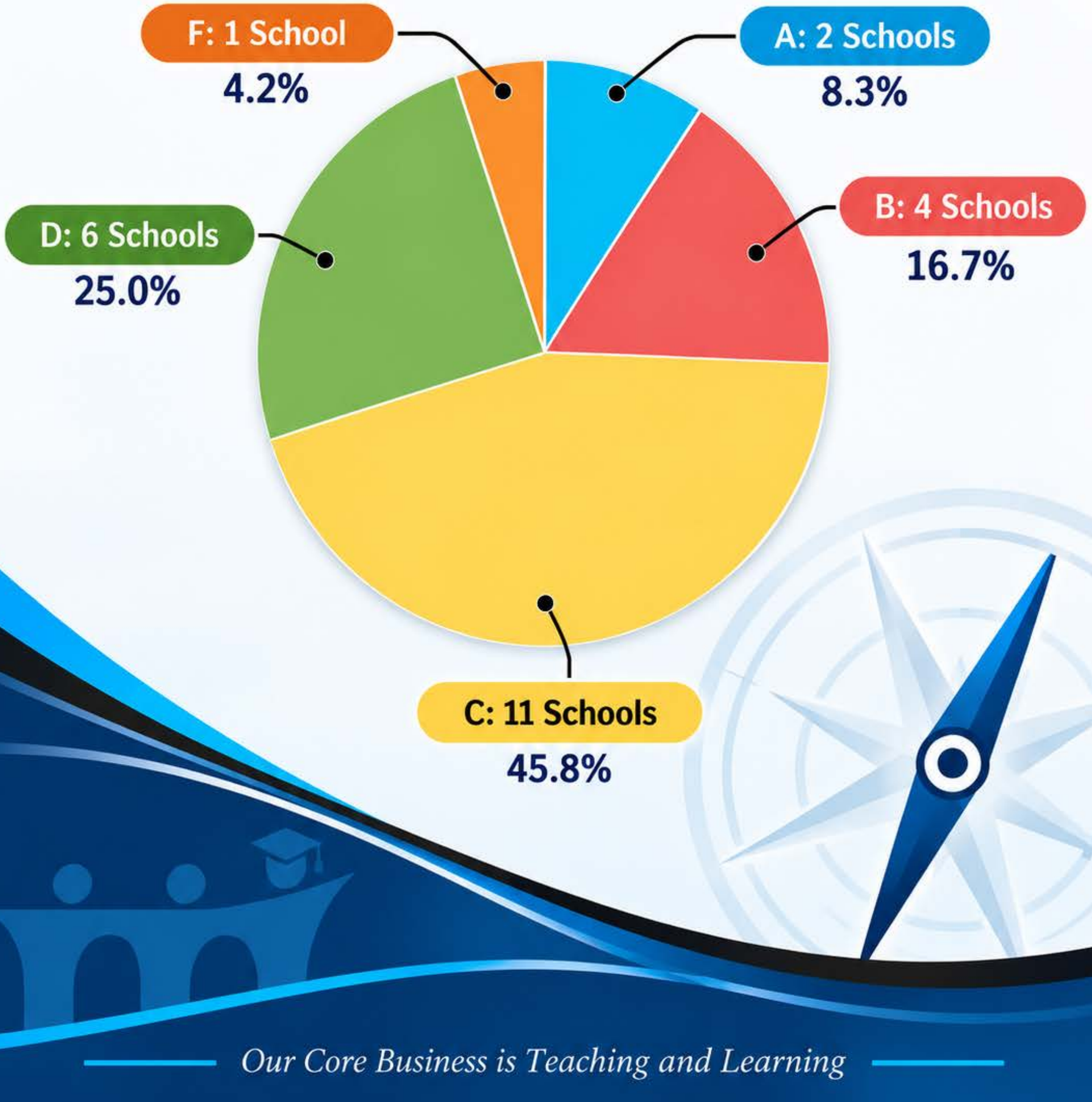
17 OF 24

SCHOOLS ARE A C OR HIGHER!

Great Schools. Brighter Futures.

PROUD OF OUR SCHOOLS.
PROUD OF OUR COMMUNITY.

District School Performance Grades



Our Core Business is Teaching and Learning

AH Bangert Elementary School

2026–2027

Dr. Alexis McKeel, Principal
Mr. Montrell Lee, Assistant Principal

OUR PURPOSE

MISSION Bangert Elementary cultivates a positive learning environment where ALL are nurtured, challenged and empowered to achieve their fullest potential.

VISION Bangert Elementary will be THE best learning environment for students, staff, families, and communities as we prepare each and every learner to reach their fullest potential.

OUR GOALS

STRATEGIC AND MICROPOLITICAL LEADERSHIP

AHB will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D1.02)

INSTRUCTIONAL LEADERSHIP

AHB will implement high-quality instruction and use data to improve outcomes. (B2.03)

CULTURAL AND HUMAN RESOURCE LEADERSHIP

AHB will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (A4.01, C2.01, C3.04)

MANAGERIAL AND EXTERNAL DEVELOPMENT LEADERSHIP

AHB will manage operations efficiently, strengthen partnerships, and remove barriers to support student success. (E1.06)

SCHOOL IMPROVEMENT INFORMATION

NC STAR GUEST LOGIN

Username: GuestS15923 Password: GuestS15923

MEETINGS First Wednesdays at 3:30 PM

Learn more about our school improvement work and instructional priorities at ahb.cravenk12.org.

#BangertBuildsExcellence

WHAT MAKES US PROUD

AHB is a community school nestled in Trent Woods, NC. Our instructional leadership team decides instructional initiatives. Each grade level collaborates to bring unique learning opportunities, hands-on lessons, and engaging field trips to our scholars. We recently implemented professional learning cycles. Our first cycle focuses on growth mindset language and ways to foster a growth mindset within our students and staff.

ABOUT US

PERFORMANCE GRADE	B
GROWTH STATUS	Not Met
DESIGNATION STATUS	Title I

MONITORED SUBGROUPS

Black, ESL, Two or More Races, SWD

INSTRUCTIONAL LEADERSHIP TEAM

CO-CHAIRS

Nicole Avolis, Interventionist
Sara Foster, School Counselor

MEMBERS

Elizabeth Throckmorton, K
Rachel Robinson, 1st
Erin Saunders, 2nd
Alyssa Argentieri, 3rd
Sarah Weems, 4th
Michele Owens, 5th
Kelsie Ferguson, Connect
Amber Morton, EC
Romona Thompson, Instructional Asst.
Maggie Warren, Parent Rep
Montrell Lee, Assistant Principal
Dr. Alexis McKeel, Principal

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

AH Bangert Elementary
School Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 7% in 2025–2026 to 5% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus Attendance Data	2025–2026	7%	2026–2027	5%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 71 in 2025–2026 to 76 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	71	2026–2027	76	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 68.3% in 2025–2026 to 73% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025–2026	68.3%	2026–2027	73%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 75.6% in 2025–2026 to 80% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025–2026	75.6%	2026–2027	80%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 80.3% in 2025–2026 to 85% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025–2026	80.3%	2026–2027	85%	

OUR CORE BUSINESS IS TEACHING AND LEARNING

ARTHUR W. EDWARDS ELEMENTARY 2026-2027



OUR MISSION
-We Pledge to:
-Provide Opportunities for All
-Know, Own, Live 7 Habits
-Set and Celebrate Goals

OUR VISION
Empowered leaders collaboratively reaching their greatest potential every day....every way.

GOALS

Strategic & Micropolitical Leadership

AWE will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D1.02)

Cultural and HR Leadership

AWE will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (A4.01, C2.01, C3.04)

Managerial and External Development Leadership

AWE will manage operations efficiently, strengthen partnerships, and remove barriers to support student success. (E1.06)

Instructional Leadership

AWE will Implement high-quality instruction and use data to improve outcomes.(B3.03)

Performance Grade: D
Growth Status: Not Met
Designation Status: Low Performing and Continuing Low Performing
Federal Designation: ATSI (SWD - 3)

What Makes Us Proud

We are proud to be a Leader in Me Lighthouse School because our students and staff consistently demonstrate leadership, responsibility, and a commitment to helping one another succeed. Through the 7 Habits, student-led learning, and a strong culture of collaboration, we empower every student to find their voice, set goals, and make a positive difference in our school and community. Our Lighthouse recognition reflects the dedication of our entire school family and the meaningful growth we achieve together.

School Improvement Team

Members: M. Warren, Principal, C. Lassiter, A. Principal, L. Aster, A. Baylis, J. Boyd, M. Cowart, J. Currie, B. Sekely, H. Santos, R. Underwood, C. Garner, J. Bower, K. Graham, Carlos Lassiter, Parent
Site URL: Indistar.org UN & PW : Guest S15946
Meetings: 8/6, 9/18, 10/23, 11/19, 12/9, 1/6, 2/16, 3/9, 4/14, 5/25

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Arthur W. Edwards Elementary
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 13% in 2025–2026 to 12% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025–2026	13%	2026–2027	12%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 49.4% in 2025–2026 to 52.4% in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	49.4%	2026–2027	52.4%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 58.6% in 2025–2026 to 61.6% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025–2026	58.6%	2026–2027	61.6%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 49.8% in 2025–2026 to 52.8% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025–2026	49.8%	2026–2027	52.8%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 46.4% in 2025–2026 to 49.4% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025–2026	46.4%	2026–2027	49.4%	

OUR CORE BUSINESS IS TEACHING AND LEARNING

Ben D. Quinn

ELEMENTARY 2026-2027



Mission/Vision

Our Vision: Ben D. Quinn Elementary challenges all students as learners and prepares them to imagine and create a special life; values educators and supports them to inspire and spark innovation in every student; leads in education and community engagement; and invites all students, their families, and members of our community to work together to empower our students to become successful by leading and serving our community, nation, and world.

Our Mission: Together with our families and community, Ben D. Quinn Elementary will educate all learners to personal, professional, and civic success through challenging and personalized instruction.

What Makes Us Proud

As a close knit school community, we take pride in our teamwork in and out of the classroom with students and stakeholders. We continuously work to become more vertically aligned instructionally, sharing ideas and strategies, and our processes that we use to address the whole child, academically, behaviorally, and from the perspective of creating a sense of community and citizenship. We strive to be the safest school through our community partnerships and involving our students in our safety process. Teachers and staff at BDQ are focused on the why of what we do and it is evident throughout our strategic planning and implementation.

About Us

Performance Grade: C
Growth Status: Met
Designation Status: Title I

Goals

Strategic and Micropolitical Leadership
Ben D. Quinn Elementary will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D1.02)

Instructional Leadership
Ben D. Quinn Elementary will implement high-quality instruction and use data to improve outcomes. (B2.03)

Cultural and HR Leadership
Ben D. Quinn Elementary will build a positive culture, develop staff capacity, and strengthen teams. (A4.01, C2.01, C3.04)

Managerial and External Development Leadership
Ben D. Quinn Elementary will manage operations efficiently, strengthen partnerships, and remove barriers to success. (E1.06)

School Improvement Team

Members: M. Brantley (chair), R. Hall, L. Nobles, A. Smith, H. Harley, R. Green, M. Swingle, A. Bumgarner, A. Hoots, J. Fravor, K. Camp, A. Morton, E. Witten, A. Gonzalez (parent)

NCStar Guest Login:
Username - GuestS15924
PW - GuestS15924

Meetings: First Wednesdays at 3:15 pm

Ben D. Quinn Elementary, 4275 Dr. Martin Luther King Jr. Blvd, New Bern, NC 28562
(252) 514-6420 bdq.cravenk12.org

Craven COUNTY SCHOOLS
Today's Learners...Tomorwow's Leaders

Ben D Quinn Elementary
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 15% in 2025–2026 to 12% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus Attendance Data	2025-2026	15%	2026-2027	12%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 60 in 2025–2026 to 63 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
End of Grade Tests	2025-2026	60	2026-2027	63	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 57.6% in 2025–2026 to 60.6% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025-2026	57.6%	2026-2027	60.6%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 64.5% in 2025–2026 to 67.5% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025-2026	64.5%	2026-2027	67.5%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 57.7% in 2025–2026 to 60.7% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025-2026	57.7%	2026-2027	60.7%	

2026-2027
BRIDGETON ELEMENTARY SCHOOL

MISSION: BRIDGETON ELEMENTARY SCHOOL WILL PARTNER WITH FAMILIES AND COMMUNITY MEMBERS TO CREATE AN EQUITABLE, SAFE, AND CARING ENVIRONMENT IN WHICH STUDENTS CAN LEARN AND EXCEL ACADEMICALLY, SOCIALLY, AND EMOTIONALLY THROUGH ENRICHING EXPERIENCES AND PERSONALIZED INSTRUCTION.

VISION: AT BRIDGETON ELEMENTARY SCHOOL, WE ENVISION A SCHOOL COMMUNITY THAT IS SUPPORTIVE, EMPOWERING, & CELEBRATES ALL ACHIEVEMENTS. STAFF, STUDENTS, FAMILIES, & COMMUNITY MEMBERS WILL WORK TOGETHER TO PROVIDE OPPORTUNITIES FOR EACH STUDENT TO BE SUCCESSFUL LIFELONG LEARNERS IN OUR SCHOOL AND IN OUR SOCIETY.

GOALS

STRATEGIC AND MICRO-POLITICAL LEADERSHIP

BRIDGETON ELEMENTARY SCHOOL WILL USE DATA TO SET PRIORITIES, ALIGN RESOURCES, BUILD STAKEHOLDER SUPPORT, AND LEAD CONTINUOUS IMPROVEMENT. (D1.02)

INSTRUCTIONAL LEADERSHIP

BRIDGETON ELEMENTARY SCHOOL WILL IMPLEMENT HIGH-QUALITY INSTRUCTION AND USE DATA TO IMPROVE OUTCOMES. (B2.03)

CULTURAL AND HUMAN RESOURCE LEADERSHIP

BRIDGETON ELEMENTARY SCHOOL WILL BUILD AND SUSTAIN A POSITIVE SCHOOL CULTURE, DEVELOP STAFF CAPACITY, AND STRENGTHEN TEAMS. (A4.01, C2.01, C3.04)

MANAGERIAL & EXTERNAL DEVELOPMENT LEADERSHIP

BRIDGETON ELEMENTARY SCHOOL WILL MANAGE OPERATIONS EFFICIENTLY, STRENGTHEN PARTNERSHIPS, AND REMOVE BARRIERS TO SUPPORT STUDENT SUCCESS. (E1.06)

WHAT MAKES US PROUD

AT BRIDGETON ELEMENTARY SCHOOL, WE ARE PROUD OF THE WAY OUR STUDENTS, STAFF, AND FAMILIES COME TOGETHER AS ONE. WE ARE PROUD OF OUR STUDENTS' GROWTH, THEIR PERSEVERANCE, AND THE MANY WAYS THEY SHOW KINDNESS AND CHARACTER EACH DAY. WE ARE PROUD OF TEACHERS AND STAFF WHO WORK TOGETHER, SUPPORT ONE ANOTHER, AND REMAIN COMMITTED TO HELPING EVERY STUDENT SUCCEED. THIS YEAR WE HAVE EXITED LOW PERFORMING STATUS, WE HAVE MOVED UP A LETTER GRADE AND WE ALSO MET GROWTH. MOST OF ALL, WE ARE PROUD OF THE SENSE OF BELONGING AND SCHOOL SPIRIT THAT MAKES BES A SPECIAL PLACE TO LEARN, GROW, AND THRIVE. AT BRIDGETON, WE ARE ALL HANDS ON DECK—AND TOGETHER, WE SAIL AND PREVAIL!

ABOUT US

TITLE I SCHOOL
PERFORMANCE GRADE: C
GROWTH STATUS: MET

NC STAR GUEST LOGIN

USERNAME:GUESTS15925
PASSWORD:GUESTS15925
MEETINGS: 1ST WED. AT 3:30

SCHOOL IMPROVEMENT TEAM

K.LOWE (PRINCIPAL), A. ETHEREDGE (AP), J. JOHNSON(PARENT), M. MIDGETT, B. FITCH, C. FRENCH, H. BERKEY, L. NORVELL, R. AVERY, T. PEQUIGNOT, A. RAINS, A.BRUNSON, C. MITCHELL

BRIDGETON ELEMENTARY SCHOOL
230 BRANCH CANAL RD, NEW BERN, NC 28560
PRINCIPAL: KRISTINA LOWE ~ ASST. PRINCIPAL: ASHLEY ETHEREDGE

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Bridgeton Elementary
School Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 18% in 2025–2026 to 15% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus Attendance Data	2025–2026	18%	2026–2027	15%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 58 in 2025–2026 to 60 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	58	2026–2027	60	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 43.8% in 2025–2026 to 45% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025–2026	43.8%	2026–2027	45%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 58.9% in 2025–2026 to 61% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025–2026	58.9%	2026–2027	61%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 68.9% in 2025–2026 to 71% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025–2026	68.9%	2026–2027	71%	

OUR CORE BUSINESS IS TEACHING AND LEARNING



2026-2027

BRINSON MEMORIAL ELEMENTARY SCHOOL

319 Neuse Forest Ave, New Bern, NC 28560
(252)-514-6431
Principal: Jessica Szymanski
Assistant Principal: Danielle Banks
https://bme.cravenk12.org/

GOALS

STRATEGIC AND MICROPOLITICAL LEADERSHIP

BRINSON MEMORIAL ELEMENTARY WILL USE DATA TO SET PRIORITIES, ALIGN RESOURCES, BUILD STAKEHOLDER SUPPORT, AND LEAD CONTINUOUS IMPROVEMENT. (D1.02)

INSTRUCTIONAL LEADERSHIP

BRINSON MEMORIAL ELEMENTARY WILL IMPLEMENT HIGH-QUALITY INSTRUCTION AND USE DATA TO IMPROVE OUTCOMES. (B2.03)

CULTURAL AND HUMAN RESOURCE LEADERSHIP

BRINSON MEMORIAL ELEMENTARY WILL BUILD AND SUSTAIN A POSITIVE SCHOOL CULTURE, DEVELOP STAFF CAPACITY, AND STRENGTHEN TEAMS. (A4.01, C2.01, C3.04)

MANAGERIAL AND EXTERNAL DEVELOPMENT LEADERSHIP

BRINSON MEMORIAL ELEMENTARY WILL MANAGE OPERATIONS EFFICIENTLY, STRENGTHEN PARTNERSHIPS, AND REMOVE BARRIERS TO SUPPORT STUDENT SUCCESS. (E1.06)

SCHOOL IMPROVEMENT TEAM

ADMIN: JESSICA SZYMANSKI, DANIELLE BANKS

GRADE LEVEL REPRESENTATIVES: MATTHEW MCGARRY, DESTINY LEWIS, JENNIFER RENO, VANESSA DRASHER, MOLLY MCGARRY, REGINA MCCUE

RESOURCE REPRESENTATIVE: BRITTANY ROSE

EC REPRESENTATIVE: KIM BAILEY

COUNSELOR: BRACHLA MILLER

MTSS INTERVENTIIONIST: AMY ANDERSON

MEDIA COORDINATOR: MABLE STAINBACK

NURSE: DIANA PANTALL

TEACHER ASSISTANTS: SHANNON LEE

PARENT REPRESENTATIVE: ELENA HEBERT

NC STAR GUEST LOGIN

UN - GUESTS15926 PW - GUESTS15926

MEETINGS - SECOND WEDNESDAY OF EACH MONTH AT 3:25 PM

MISSION AND VISION

Mission: Brinson Memorial will become a high performing elementary school that challenges diverse learners and empowers them to be well rounded citizens in a complex and changing world.

Vision: Brinson Memorial, with support of families and our community, will provide a rigorous and nurturing learning environment to better prepare our students for the future.

WHAT MAKES US PROUD

WE ARE PROUD TO CREATE A SUPPORTIVE, WELCOMING ENVIRONMENT WHERE EVERY CHILD FEELS SAFE, VALUED, AND MOTIVATED. THROUGH OUR PARTNERSHIP WITH THE POSITIVITY PROJECT, WE GUIDE STUDENTS TO DISCOVER THEIR BEST SELVES AND BUILD MEANINGFUL CONNECTIONS WITH THOSE AROUND THEM. OUR DEDICATED PTA COLLABORATES CLOSELY WITH TEACHERS AND PARENTS TO ENRICH THE SCHOOL EXPERIENCE FOR EVERYONE. HERE, CURIOSITY THRIVES THROUGH EXCITING CLUBS AND MEMORABLE REAL-WORLD LEARNING, WHETHER THAT MEANS CARING FOR OUR FLOCK OF CHICKENS OR CONDUCTING HANDS-ON RESEARCH ALONG THE NEUSE RIVER.

ABOUT US

PERFORMANCE GRADE: C

GROWTH STATUS: NOT MET

DESIGNATION STATUS: TITLE 1

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Brinson Memorial Elementary
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 19% in 2025–2026 to 16% by the end of the 2026–2027 school year through ongoing attendance monitoring, early intervention, and family engagement.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025-2026	19%	2026-2027	16%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 60 in 2025–2026 to 63 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
EOG Test	2025-2026	60	2026-2027	63	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 57.6% in 2025–2026 to 60.6% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025-2026	57.6%	2026-2027	60.6%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 64.5% in 2025–2026 to 67.5% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025-2026	64.5%	2026-2027	67.5%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 57.7% in 2025–2026 to 60.7% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025-2026	57.7%	2026-2027	60.7%	

Craven Early College

2026-2027 SIP One Pager

Mission: Craven Early College High School provides a supportive, rigorous learning experience where high quality core instruction is paired with robust supplemental learning opportunities so students can thrive.

Vision: College, Career, and Life Ready...Each and Every Day!

Goals

Strategic and Micropolitical Leadership

Craven Early College High School will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D1.02)

Instructional Leadership

Craven Early College High School will implement high-quality instruction and use data to improvement outcomes. (B2.03)

Cultural and HR Leadership

Craven Early College High School will build a positive culture, develop staff capacity, and strengthen teams. (A4.01, C2.01, C3.04)

Managerial and External Development

Craven Early College High School will manage operations efficiently, strengthen partnerships, and remove barriers to success. (E1.06)

What Makes Us Proud

Celebrating 20 Years of Excellence! CECHS is the highest-performing school in Craven County Schools, achieving record academic results and exceeding growth expectations for 5 consecutive years.

About Us

PERFORMANCE GRADE: A

GROWTH STATUS: EXCEEDED



School Improvement Team

MEMBERS:
Dr. M. Artis, A. Edwards, Y. Elliott (Parent Rep), B. Jackson, H. Lucas, Dr. A. Midgette (Vice Chair), A. Reynolds, A. Royal (Student Rep), & J. Saulter (Chair)

NC STAR GUEST LOGIN
UN: GuestS15927 **PW**: GuestS15927
MEETINGS: Second Fridays at 1:00 PM

Craven Early College High School
800 College Court, New Bern, NC 28562
252-637-5706
Principal: Dr. Marlow Artis

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Craven Early College
School Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 10% in 2025–2026 to 7% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025–2026	10%	2026–2027	7%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 93% in 2025–2026 to 95% in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	93%	2026–2027	95%	

Performance Indicator: Increase the Graduation Rate from 97.3% in 2025–2026 to 100% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Graduation Rate	2025–2026	97.3%	2026–2027	100%	

Performance Indicator: Increase the percentage of students proficient or above on the Math 1 EOC from 85% in 2025–2026 to 88% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 1 EOC	2025–2026	85%	2026–2027	88%	

Performance Indicator: Increase the percentage of students proficient or above on the English II EOC from 96.2% in 2025–2026 to 98% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
English II EOC	2025–2026	96.2%	2026–2027	98%	

Performance Indicator: Increase the percentage of students proficient or above on the Biology EOC from 96.2% in 2025–2026 to 98% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Biology EOC	2025–2026	96.2%	2026–2027	98%	

Performance Indicator: Maintain the number of students proficient or above on Math 3 (Math Course Rigor) from 100% in 2025–2026 to 100% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 3 (Math Course Rigor)	2025–2026	100%	2026–2027	100%	

Performance Indicator: Increase the number of students scoring a 17 or higher on the ACT and the number of students scoring a silver or higher on the WorkKeys from 85.7% in 2025–2026 to 88% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
ACT/WorkKeys	2025–2026	85.7%	2026–2027	88%	

C - Commitment
R - Readiness
O - Opportunities
C - Connections
S - Success

CREEKSIDE ELEMENTARY 2026-2027

Every Croc, Every Classroom, Every Day!

VISION: CES will be the choice for students, staff, families and communities as we prepare each and every learner to reach their fullest potential.

MISSION: Creekside Elementary School will provide a supportive, empowering and academic environment that inspires and engages students, staff, families and community to build a better tomorrow.

OUR GOALS

STRATEGIC AND MICROPOLITICAL LEADERSHIP

Creekside Elementary will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D1.02)

INSTRUCTIONAL LEADERSHIP

Creekside Elementary will implement high-quality instruction and use data to improve outcomes. (B2.03)

CULTURAL AND HR LEADERSHIP

Creekside Elementary will build a positive culture, develop staff capacity, and strengthen teams. (A4.01, C2.01, C3.04)

MANAGERIAL AND EXTERNAL DEVELOPMENT LEADERSHIP

Creekside Elementary will manage operations efficiently, strengthen partnerships, and remove barriers to success. (E1.06)

WHAT MAKES US PROUD

We have a very active PTO that supports our school community through events, programs, and resources that make a positive difference for our students and staff.

We are a military friendly school and have been adopted by a Marine squadron that volunteers regularly on our campus.

We have teachers that challenge our students daily through rigorous, high-quality lessons that will prepare our Croc students for life after high school.

ABOUT US

PERFORMANCE GRADE: B

GROWTH STATUS: MET

SCHOOL IMPROVEMENT TEAM

MEMBERS:

K. Messer-Chair

Team members:

A. Faulkenberry-principal; S. Potter-Asst. Principal, J. Droese-K, M. Gardner-1st, B. Carpenter-2nd, B. Jones-3rd, M. Ireland-4th, L. Sekel-5th, C. Chesney-Exploratory, A. Bollman & K. Hoehl-Parent Reps.

NC STAR GUEST LOGIN:

Username: GuestS15928 PW: GuestS15928

MEETINGS: First Wednesdays at 3:30pm

CREEKSIDE CROCODILES

Creekside Elementary | 2790 Landscape Drive, New Bern, NC 28562 | 252-514-4360

www.cravenk12/ces

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Creekside Elementary
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 6% in 2025–2026 to 5% by the end of the 2026–2027 school year through ongoing attendance monitoring, early intervention, and family engagement.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus Attendance Data	2025-2026	6%	2026-2027	5%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 81.4 in 2025–2026 to 85% in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
End of Grade Tests	2025-2026	81.4%	2026-2027	85%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 93% in 2025–2026 to 95% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025-2026	93.3%	2026-2027	95%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 86.2% in 2025–2026 to 89% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025-2026	86.2%	2026-2027	89%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 73.3% in 2025–2026 to 76% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025-2026	73%	2026-2027	76%	

Early College EAST



Mission: The ECE Community is committed to providing high quality learning opportunities that will empower all students to discover and create their individual pathways to success.

Vision: Learning Together Today; Building a Brighter Tomorrow

Goals

Strategic and Micropolitical Leadership

Early College EAST High School will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (C2.01, D1.02)

Instructional Leadership

Early College EAST will implement high quality instruction and use data to improve outcomes. (B3.03, A4.01)

Cultural and HR Leadership

Early College EAST will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (A4.01, C2.01, C3.04)

Managerial and External Development Leadership

Early College EAST will manage operations efficiently, strengthen partnerships, and remove barriers to success. (E1.06)

What Makes Us Proud

- **We are proud to offer our students enriching educational experiences on a STEM-focused campus, including rigorous and engaging instruction, career exploration, job shadowing, and travel opportunities.**
- **We are proud to offer a supportive educational environment featuring personalized learning in a warm, inviting atmosphere that feels like family.**
- **We are proud of our students' active community involvement, including volunteering in schools, animal shelters, women's shelters, community events, and the public library, as well as hosting several blood drives each year.**
- **Whatever goal our students set their hearts on, we pride ourselves on helping them find the path to get there! ECE can take you anywhere you want to go!**

Performance Data

Performance Grade: A
Growth Status: Met

School Improvement Team

Members:

Mathew Astrom, Jennifer Newell (Parent Representative), Penny Callaway, Melisa Chambers, Thomas Ebert, Matthew Ipock, Sandra McCaffity, Terri Nichols, Melissa Parsons, Debbie Sabin, Crystal Sanders, John Scarfpin, Pamela Slater, Kris Thompson (Principal), Anna Whitlock

NC Star Guest Login:

Site URL: indistar.org
User Name: GuestS15930
Password: GuestS15930

Meeting Dates:

August 14 & 28, September 11 & 25, October 9 & 23, November 6 & 20, December 4 & 11, January 15 & 29, February 12 & 26, March 5 & 19, April 9 & 23, May 14
1:00 - 2:30 pm

Early College EAST High School, 104 Middle School Lane, Havelock, NC 28532
252-444-5194 ece.cravenk12.org Principal: Kris Thompson

Early College EAST
earlycollegeeast

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Early College East
School Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 7% in 2025–2026 to 6% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025–2026	7%	2026–2027	6%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 85 in 2025–2026 to 87 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	85	2026–2027	87	

Performance Indicator: Increase the Graduation Rate from >95% in 2025–2026 to 100% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Graduation Rate	2025–2026	100%	2026–2027	100%	

Performance Indicator: Maintain the number of students proficient or above on Math 3 (Math Course Rigor) from >95% in 2025–2026 to 100% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 3 (Math Course Rigor)	2025–2026	100%	2026–2027	100%	

Performance Indicator: Maintain the number of students scoring a 17 or higher on the ACT and the number of students scoring a silver or higher on the WorkKeys from >95% in 2025–2026 to >95% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
ACT/WorkKeys	2025–2026	95%	2026–2027	95%	

Performance Indicator: Increase the percentage of students proficient or above on the Biology EOC from 85.1% in 2025–2026 to 88% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Biology EOC	2025–2026	85.1%	2026–2027	88%	

Performance Indicator: Increase the percentage of students proficient or above on the English II EOC from 91.5% in 2025–2026 to 93% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
English II EOC	2025–2026	91.5%	2026–2027	93%	

Performance Indicator: Increase the percentage of students proficient or above on the Math 1 EOC from 46.9% in 2025–2026 to 50% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 1 EOC	2025–2026	46.9%	2026–2027	50%	

GROVER C. FIELDS MIDDLE SCHOOL

'26 *Meet the Grizzlies* '27

OUR VISION

We envision a school where educators, families, and communities unite to foster a collaborative and supportive learning environment in which all students leave college, career, and civic ready.

OUR MISSION

Grover C. Fields will continuously improve student achievement for all learners by supporting their personal and academic success.

WHAT MAKES US PROUD

As the former New Bern High School, our campus holds a cherished place in the hearts of generations, including the grandparents and parents of many of our current students. This historical significance enriches our educational environment and fosters a strong sense of community. We take pride in our thriving AVID program, which equips students with crucial skills for academic and personal success, while our strong athletic teams and varied arts programs consistently achieve excellence. Moreover, our focus on continuous academic improvement ensures that we remain responsive to the needs of our students, preparing them for the dynamic world ahead.

SCHOOL IMPROVEMENT TEAM MEMBERS

Kaitlyn Watson (Principal), Brooke Oleneack (AP), Maggie Jackson (7th), Lori Sugg (8th), Renae Willis (6th), Carol Wasicki (8th), Kristin Coombs (8th), Whitney Martin (7th), Josh Boyd (6th), Rachel Price (8th), April Hall (Counselor), Michelle Harrelson (Counselor), Michael Leyland (Media), Chantel Fortescue (MTSS), Amy Kiewiet (6th), Matthew Canady (CTE), Jen Little (Parent)

Join Us! Our team meets the first Wednesday of each month at 4:00 p.m. in the GCF PLC Room.

NC Star Guest Login : GuestS15931
NC Star Guest Password: : GuestS15931

C	Met
Performance Grade	Growth Status
TSI	**SWD**
Designation Status	Monitored Subgroups

2026-2027 GOALS

1. Grover C. Fields Middle School will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (C2.01, E1.06)
2. Grover C. Fields Middle School will implement high-quality instruction and use data to improve outcomes. (A4.01, B3.03)
3. Grover C. Fields Middle School will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (C3.04, E1.06)
4. Grover C. Fields Middle School will manage operations efficiently, strengthen partnerships, and remove barriers to support student success. (D 1.02, E1.06)

gcf.cravenk12.org
252-514-6438
2000 MLK Jr. Blvd.
New Bern, NC 28560

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Grover C. Fields Middle
School Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 20% in 2025–2026–2026 to 17% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025–2026	20%	2026–2027	17%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 67 in 2025–2026 to 70 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	67	2026–2027	70	

Performance Indicator: Increase the percentage of students in grades 6–8 scoring Grade Level Proficient or above on the Reading EOG from 61% in 2025–2026 to 64% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025–2026	61%	2026–2027	64%	

Performance Indicator: Increase the percentage of students in grades 6–8 scoring Grade Level Proficient or above on the Math EOG from 67% in 2025–2026 to 69% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025–2026	67%	2026–2027	69%	

Performance Indicator: Increase the percentage of students in grade 8 scoring Grade Level Proficient or above on the Science EOG from 66.5% in 2025–2026 to 68.5% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025–2026	66.5%	2026–2027	68.5%	

Performance Indicator: Maintain the percentage of students scoring Grade Level Proficient or above on the Math 1 EOC from 100% in 2025–2026 to 100% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 1 EOC	2025–2026	100%	2026–2027	100%	

HAVELOCK ELEMENTARY SCHOOL

Home of the Eagles

Watch Us S.O.A.R. - 2026-2027

Small School Big Opportunities

BELONG
LEARN
GROW
SOAR

Mission: To be the best elementary school in North Carolina.

Vision: Create a loving community where every child belongs and grows.

Educate
Empower
Encourage
Every Eagle
Every Day!

Students First | Strong Relationships | High-Quality Instruction | Data-Driven Decisions | Safe & Supportive Environment | Opportunity for All

Eagles S.O.A.R.!

SCHOOL IMPROVEMENT GOALS

Strategic and Micropolitical Leadership (D1.02)

HES will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement.

Instructional Leadership (B2.03)

HES will implement high-quality instruction and use data to improve outcomes.

Cultural and HR Leadership (A4.01, C2.01, C3.04)

HES will build and sustain a positive school culture, develop staff capacity, and strengthen teams.

Managerial and External Development Leadership (E1.06)

HES will manage operations efficiently, strengthen partnerships, and remove barriers to support student success.

TOGETHER WE MAKE A DIFFERENCE!

What Makes the HES Eagles Soar...

At Havelock Elementary, our Eagles SOAR because we challenge our learners to reach their full potential, grow our professionals through collaboration and support, embrace our community and strong partnerships, care for each child's unique needs, including our students with disabilities, and provide a safe, supportive, and military-connected school where every student has the opportunity to succeed.

ABOUT US

Grades: Pre-K – 5th Grade

201 Cunningham Blvd.
Havelock, NC 28532

252-444-5106

Performance Grade: D
Growth Status: Met
Designation Status: Title I School
Low-Performing
Monitored Subgroup: SWD

Instructional Leadership Team

Members: Derek McCoy, Dequetta Cannon, Megan Griffin, Anne Ormond, Kellie Bamford, Bethanie Alexander, Angela Baker, Mary Pearsall, Dakotah Bowman, Melissa Monck, Samantha Wade, Haily Lancour, Ashley Brewster, Elizabeth Ortiz (Parent)

Meeting Schedule:
Second Monday of each month

Stronger Together!

S tudents First
O pportunities for All
A ccountability
R espect

HAVELOCK ELEMENTARY SCHOOL
201 CUNNINGHAM BLVD, HAVELOCK, NC 28532
PRINCIPAL: Derek McCoy | ASSISTANT PRINCIPAL: DEQUETTA CANNON

Once an Eagle, Always an Eagle!

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Havelock Elementary
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 18% in 2025–2026 to 16% by the end of the 2026–2027 school year through ongoing attendance monitoring, early intervention, and family engagement.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus Attendance Data	2025-2026	18%	2026-2027	16%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 46 in 2025–2026 to 49 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
End of Grade Tests	2025-2026	46%	2026-2027	49%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 38% in 2025–2026 to 41% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
EOG Reading	2025-2026	38%	2026-2027	41%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 39% in 2025–2026 to 42% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
EOG Math	2025-2026	39%	2026-2027	42%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 47% in 2025–2026 to 50% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
NC EOG Science	2025-2026	47%	2026-2027	50%	

Havelock High School 2026-2027

Vision: To maximize each student's potential through academic and personal growth.
Mission: Havelock High School will inspire students to be lifelong learners, prepared for post-graduation opportunities, and committed to Ram Pride.



GOALS



Strategic and Micropolitical Leadership (E1.06)

Havelock High School will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement.

Instructional Leadership (C2.01, A4.01)

Havelock High School will implement high-quality instruction and use data to improve outcomes.

Cultural and HR Leadership (B3.03, C2.01, C3.04)

Havelock High School will build and sustain a positive school culture, develop staff capacity, and strengthen teams.

Managerial and External Development Leadership(D1.02)

Havelock High School will manage operations efficiently, strengthen partnerships, and remove barriers to support student success.

www.indistar.org
Guest Username: GuestS15935
Guest Password: GuestS15935

What Makes Us Special?

Havelock High School has a strong connection to both the military community and its alumni. HHS is dedicated to guiding students toward pathways that align with their individual goals. Whether students plan to join the military, pursue higher education, or enter the workforce. Havelock High School provides the support and resources to ensure that students are prepared for life after graduation.

School Improvement Team

School Improvement Team: C. Casey (Principal), L. Davis (AP), B. Townsend (AP), M. Smith (English), C. Wagner (Math), E. Dougherty (Science), A. Schultz (SS), S. Daly (CTE), P. Dyal (Arts), A. Spear (PE), K. Nesbit (Media), B. Walley (EC/MTSS), B. Gonzalez (AVID), A. Santos (parent)

About Us

Performance Grade: C
Growth Status: Not Met
Designation Status: Purple Star School

Havelock High School, 101 Webb Boulevard, Havelock, North Carolina (252) 444-5112
Principal: Claudia E. Casey

Craven COUNTY SCHOOLS
Taday's Learners...Tomorrow's Leaders

Havelock High
Performance Measures
2026 - 2027

Attendance Performance Measures

Performance Indicator: Decrease the percentage of students who are chronically absent from 27.1% in 2025–2026 to 24.1% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025–2026	27.1%	2026–2027	24.1%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 65% in 2025–2026 to 68% in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	65%	2026–2027	68%	

Performance Indicator: Increase the Graduation Rate from 90.2% in 2025–2026 to 93.2% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Graduation Rate	2025–2026	90.2%	2026–2027	93.2%	

Performance Indicator: Increase the percentage of students scoring a 17 or higher on the ACT and the number of students scoring a silver or higher on the WorkKeys from 62.6% in 2025–2026 to 65.6% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
ACT/WorkKeys	2025–2026	62.6%	2026–2027	65.6%	

Performance Indicator: Increase the percentage of students proficient or above on the Math 3 (Math Course Rigor) from 55.9% in 2025–2026 to 58.9% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 3 (Math Course Rigor)	2025–2026	55.9%	2026–2027	58.9%	

Performance Indicator: Increase the percentage of students proficient or above on the Biology EOC from 57.5% in 2025–2026 to 60.5% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Biology EOC	2025–2026	57.5%	2026–2027	60.5%	

Performance Indicator: Increase the percentage of students proficient or above on the English II EOC from 66% in 2025–2026 to 69% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
English II EOC	2025–2026	66%	2026–2027	69%	

Performance Indicator: Increase the percentage of students proficient or above on the Math 1 EOC from 25.5% in 2025–2026 to 28.5% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 1 EOC	2025–2026	25.5%	2026–2027	28.5%	

HJ MacDonald Middle School

2026 -2027

Mission & Vision

Mission: United with families and communities, HJ MacDonald will rigorously challenge all students to graduate from high school and be globally competitive for post-secondary education, work, and life in the 21st century.

Vision: Creating Leaders for Tomorrow's Challenges

GOALS

Strategic and Micropolitical Leadership:

HJ MacDonald Middle School will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (B3.03, C2.01)

Instructional Leadership:

HJ MacDonald will implement high-quality instruction and use data to improve outcomes. (A4.01,B3.03, C2.01)

Cultural and HR Leadership:

HJ MacDonald will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (C3.04)

Managerial and External Development Leadership:

HJ MacDonald will manage operations efficiently, strengthen partnerships, and remove barriers to support student success. (D1.02, E1.06)

WHAT MAKES US PROUD

This past school year, we were able to improve our School Performance Grade by 7 pts, bringing it to a 63. We also improved achievement in every subgroup. At HJ MacDonald Middle we strive to be a community school where our families feel welcomed and our students are able to grow and excel. Our educators will be using best practices from Relay and AVID to engage all students in learning. We are excited to provide multi-tiered support and career exploration opportunities for our learners to make sure each child gets what they need to be successful. HJM is proud of its traditions of excellence in Academics, Athletics, and the Arts.

ABOUT US

School Performance Grade: 63 - C
Growth Status: Met
Designation Status: ATSI
Monitored Subgroups: SWD

School Improvement Team

Mike Swain (Principal), Arlander Brickhouse (AP), Octavius Johnson Roxann Wheeler, Nikesha Farrior, Tisha Jackson, Robert Johnson, Jennifer Ford, Anna Wethington, Melanie Mullaney, Tawana Lewis, Morticia Walston, Carol Ignatieff, Connie Wolf, Mark Seymour (Parent)

HJ MacDonald Middle School · 3127 Elizabeth Ave., New Bern, NC 28562
NC Star Guest Login: GuestS15933 **Meetings:** 3rd Wednesday of each month
https://hjm.cravenk12.org/

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

H J MacDonald Middle
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 23% in 2025–2026 to 20% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025-2026	23%	2026-2027	20%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 63 in 2025–2026 to 66 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025-2026	63	2026-2027	66	

Performance Indicator: Increase the percentage of students in grade 8 scoring Grade Level Proficient or above on the Science EOG from 64.7% in 2025–2026 to 68% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025-2026	64.7%	2026-2027	68%	

Performance Indicator: Increase the percentage of students in grades 6–8 scoring Grade Level Proficient or above on the Math EOG from 58.1% in 2025–2026 to 60% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025-2026	58.1%	2026-2027	60%	

Performance Indicator: Increase the percentage of students in grades 6–8 scoring Grade Level Proficient or above on the Reading EOG from 56.3% in 2025–2026 to 60% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025-2026	56.3%	2026-2027	60%	

Performance Indicator: Increase the percentage of students scoring Grade Level Proficient or above on the Math 1 EOC from 100% in 2025–2026 to 100% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 1 EOC	2025-2026	100%	2026-2027	100%	

OUR CORE BUSINESS IS TEACHING AND LEARNING

26 HAVELOCK 27
MIDDLE SCHOOL

Mission: To build an educational community centered on student growth through academic excellence, high expectations, and social responsibility.

Vision: Empower students to meet their full potential and positively impact the community

Goals

Strategic and Micropolitical Leadership

Havelock Middle School will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. [C2.01, E1.06]

Instructional Leadership

Havelock Middle School will implement high-quality instruction and use data to improve outcomes. [A4.04, B3.03]

Cultural and HR Leadership

Havelock Middle School will build and sustain a positive school culture, develop staff capacity, and strengthen teams. [C3.04]

Managerial and External Development Leadership

Havelock Middle School will manage operations efficiently, strengthen partnerships, and remove barriers to support student success. [D1.02, E1.06]

Our Havelock Legacy

HMS is dedicated to providing a supportive, empowering, and academically rich learning environment that inspires and engages scholars, staff, families, and the community to build a better tomorrow. We are a Purple Star school for our military-connected families, offer engaging clubs and extracurricular activities, and implement the AVID program for college preparation to provide a well-rounded education for our scholars.

NC Report Card Information

Title 1 School

Performance Grade: D

Growth Status: Not Met

Federal Designations: TSI and Low-Performing

Monitored Subgroups: SWD

School Improvement Team

Members:

Alexa D'Amico-Schein (Chair), Dr. Gregory Monroe, Kelly Leonhardt-Griffin, Abbi Mickler, Jeanna Austin, Brittany Garrison, Kimberly Morelli, Amy Whealdon/Mary Sackie, Clark Satterfield, Tiffany Biers, Stephanie Reynolds, Ashley Wright, Dr. Shanda Collins-Godette (parent) (parent rep).

NC Star Guest Login:

UN: GuestS15936 PW: GuestS15936

Meetings: Third Wednesday of each month

102 Middle School Lane, Havelock NC 28532 252.444.5125 https://hms.cravenk12.org/

Principal: Dr. Gregory Monroe Assistant Principal: Kelly Leonhardt Admin. Intern: Abbi Mickler

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Havelock Middle
Performance Measures
2026 - 2027

Attendance Performance Measures

Performance Indicator: Decrease the percentage of students who are chronically absent from 16% in 2025–2026 to 14% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025-2026	16%	2026-2027	14%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 47% in 2025–2026 to 50% in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025-2026	47%	2026-2027	50%	

Performance Indicator: Increase the percentage of students in grade 8 scoring Grade Level Proficient or above on the Science EOG from 65% in 2025–2026 to 68% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025-2026	65%	2026-2027	68%	

Performance Indicator: Increase the percentage of students in grades 6–8 scoring Grade Level Proficient or above on the Math EOG from 38% in 2025–2026 to 41% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025-2026	38%	2026-2027	41%	

Performance Indicator: Increase the percentage of students in grades 6–8 scoring Grade Level Proficient or above on the Reading EOG from 44% in 2025–2026 to 47% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025-2026	44%	2026-2027	47%	

Performance Indicator: Increase the percentage of students scoring Grade Level Proficient or above on the Math 1 EOC from 84% in 2025–2026 to 87% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 1 EOC	2025-2026	84%	2026-2027	87%	



J.T. Barber Elementary School of the Arts

2026-2027

Dr. Roneca Wallace, Principal

Mrs. Della Walley Assistant Principal

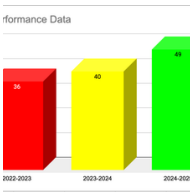
PERFORMANCE DATA

Letter Grade:
C
Growth Status
Met
Designation
Restart, Title 1
Subgroups:
All - Black - Economically Disadvantaged

CROC PRIDE

- Member of the A+ Schools Network
- Increased School Performance 21 pt in 3 years
- Moved up 2 letter grades from F to C in 3 years
- No longer a low performing school!!!!

School Improvement Goals



J.T. Barber Elementary School will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement (A 1.07, D 1.02)



J.T. Barber Elementary School will implement high quality instruction and use data to improve outcomes. (C3.04, D1.02)



J.T. Barber Elementary School will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (A 4.01, A 2.04, D 1.02)



J.T. Barber Elementary School manage operations efficiently, strengthen partnerships, and remove barriers to support student success (E 1.06, D 1.02)

School Improvement Team:

Meetings are held the first Wednesday of the month at 3:20 in the Media Center.

- Dr. Roneca Wallace, Principal
- Della Walley, Assistant Principal
- LaDonya Jules
- Rebecca Blackmon
- Rodnesha Minor
- Michaela Shy (SIT Chair)
- Segonia Wade
- Angelia Smith
- Chameshia Coplon
- Amber Harr
- Nia Hargett
- Tracey Lewis
- Carnell Wallace (Parent Rep.)
- Betsy Gatchel (SIT Coach)

www.indistar.org

GUEST USERNAME : GuestS15937
GUEST PASSWORD : GuestS15937

jtb.cravenk12.org

Mission

JTB CROCs are:
COMMITTED to learning,
RESPECTFUL of everyone,
OVERCOMES challenges, &
CONSISTENTLY work toward their full potential.

Vision

Together with families and our community, JTB will empower each and every student to achieve academic and personal success

252 514-6460

jtb.cravenk12.org

1700 Cobb Street
New Bern, NC 28560

Craven COUNTY SCHOOLS

Taday's Learners...Tomorrow's Leaders

J. T. Barber Elementary
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 13% in 2025–2026 to 10% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025-2026	13%	2026-2027	10%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 57% in 2025–2026 to 60% in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025-2026	57%	2026-2027	60%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 50% in 2025–2026 to 53% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025-2026	50%	2026-2027	53%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 50.9% in 2025–2026 to 53.9% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025-2026	50.9%	2026-2027	53.9%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 48.7% in 2025–2026 to 51.7% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025-2026	48.7%	2026-2027	51.7%	

OUR CORE BUSINESS IS TEACHING AND LEARNING

James W. Smith Elementary

2026 - 2027

Mission: At James W. Smith Elementary School, we are committed to exceptional teaching and meaningful learning so every student grows academically and achieves excellence.

Vision: James W. Smith Elementary School is a model of academic excellence where exceptional teaching inspires meaningful learning, every student reaches their highest potential, and success is expected for all.

GOALS

STRATEGIC AND MICROPOLITICAL LEADERSHIP

JWS Elementary will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D1.02)

INSTRUCTIONAL LEADERSHIP

JWS Elementary will implement high-quality instruction and use data to improve outcomes. (B2.03)

CULTURAL AND HUMAN RESOURCE LEADERSHIP

JWS Elementary will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (A4.01, C2.01, C3.04).

MANAGERIAL AND EXTERNAL DEVELOPMENT LEADERSHIP

JWS Elementary will manage operations efficiently, strengthen partnerships, and remove barriers to support student success. (E1.06)

WHAT MAKES US PROUD

Our school exceed in growth overall for the 25-26 school year and increase achievement by 5 points. We were able to decrease behaviors throughout the school and implement school wide initiatives that will support learning and academic growth for ALL students.

ABOUT US

Performance Grade: 66 C
Growth Status: Exceed
Title I School

INSTRUCTIONAL LEADERSHIP TEAM

Process Manager:
Ashley Fillingame, Ava McCoy
Team Members:
Katelyn Nobles, Sylvia Ward, Angel Dixon, Summer Williams, Ashley Cleland, Lara Nelson, Kathleen Brinson,Jennifer Jones, Rachel Roccuzzo, Derrell Ward
Parent Rep:
Carla Moore

SCHOOL IMPROVEMENT PLAN ACCESS

www.indistar.org
NCStar Guest Login: Username & Password - GuestS15337
Meeting: Second Wednesday of the month at 3:30 pm

James W. Smith Elementary School, 150 Koonce Town Rd, Cove City, NC 28523 252-514-6466

Principal: Derrell Ward
Asst. Principal: Rachel Roccuzzo

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

James W. Smith Elementary
School Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 18% in 2025–2026 to 16% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025–2026	18%	2026–2027	16%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 66 in 2025–2026 to 70 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	66	2026–2027	70	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 54% in 2025–2026 to 59% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025–2026	54%	2026–2027	59%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 61.3% in 2025–2026 to 65% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025–2026	61.3%	2026–2027	65%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 73.8% in 2025–2026 to 77% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025–2026	73.8%	2026–2027	77%	

OUR CORE BUSINESS IS TEACHING AND LEARNING

"We are the BEARS: Building Excellence And Resilience"

MISSION: New Bern High School students embody academic and moral character, are educationally empowered, and prepared to contribute to the global community.
VISION: New Bern High School prepares students to be college and career-ready by promoting critical thinking, communication, collaboration, creativity, character, and physical well-being

STRATEGIC AND MICROPOLITICAL LEADERSHIP

New Bern High School will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D1.02)

INSTRUCTIONAL LEADERSHIP

New Bern High School will implement high-quality instruction and use data to improve outcomes. (B2.03)

CULTURAL AND HR LEADERSHIP

New Bern High School will build a positive culture, develop staff capacity, and strengthen teams. (A4.01, C2.01, C3.04)

MANAGERIAL AND EXTERNAL DEVELOPMENT LEADERSHIP

New Bern High School will manage operations efficiently, strengthen partnerships, and remove barriers to success. (E1.06)

ADMINISTRATION:

Principal: Dr. Darryl Thomas Jr
darryl.thomasjr@cravenk12.org
Assistant Principals: Virginia Bullock, Cortez Bryant, Sheris Bryant
New Bern High School, 4200 Academic Drive
New Bern, NC 28562

WHAT WE ARE PROUD OF!!

New Bern High School takes pride in several key aspects that define its community and educational experience. We are proud of rigorous Advanced Placement (AP), Craven Achievers and honors class offerings to prepare students for college and future careers. Also, we offer a variety of clubs, organizations, AVID, Arts and CTE programs, allowing students to pursue their passions, develop leadership skills, and engage in the broader community. New Bern High promotes a welcoming and inclusive atmosphere, encouraging diversity and fostering a strong sense of community among students, staff, and families. These aspects reflect New Bern High School's commitment to creating a culture of learning, personal growth, and preparing students for success in life beyond the classroom.

SCHOOL IMPROVEMENT

PERFORMANCE GRADE: C
MONITORED SUBGROUP: ELS
GROWTH STATUS: NOT MET
DESIGNATION STATUS: TSI

SIT MEMBERS:

Darryl Thomas Jr, Cortez Bryant, Virginia Bullock, Sheris Bryant, Mackenzie Lewis, Ashia Majors, Rheta Meyer, Tiffany Conway, Michael Eason, Chestor Moore, Todd Seymour, Christi Sparks, Brittany Spellman, Shannon Tarlton, Chase Williams, Parent: Denise Magwood Students: Makayla Dean, Ava Ibrahim

NC STAR GUEST LOGIN:

Username & Password: GuestS15938

MEETINGS:

Fourth Wednesdays at 2:55pm

Craven COUNTY SCHOOLS
Today's Learners...Tomorwow's Leaders

New Bern High School
Performance Measures
2026 - 2027

Attendance Performance Measure

Perfermance Indicator: Decrease the percentage of students who are chronically absent from 23% in 2025–2026 to 20% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025-2026	23%	2026-2027	20%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 63 in 2025–2026 to 69 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
HS Accountability Measures	2025-2026	63	2026-2027	69	

Performance Indicator: Increase the Graduation Rate from 81.8% in 2025–2026 to 86% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Graduation Rate	2025-2026	81.8%	2026-2027	86%	

Performance Indicator: Increase the number of students proficient or above on Math 3 (Math Course Rigor) from 49.71% in 2025–2026 to 54% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math Course Rigor (Math 3)	2025-2026	49.71%	2026-2027	54%	

Performance Indicator: Increase the number of students scoring a 17 or higher on the ACT and the number of students scoring a silver or higher on the WorkKeys from 66.7% in 2025–2026 to 69% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
ACT/WorkKeys	2025-2026	66.7%	2026-2027	69%	

Performance Indicator: Increase the percentage of students proficient or above on the Biology EOC from 54.97% in 2025–2026 to 59% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Biology EOC	2025-2026	54.97%	2026-2027	59%	

Performance Indicator: Increase the percentage of students proficient or above on the English II EOC from 55.78% in 2025–2026 to 60% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
English II EOC	2025-2026	55.78%	2026-2027	60%	

Performance Indicator: Increase the percentage of students proficient or above on the Math 1 EOC from 48.43% in 2025–2026 to 50% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 1 EOC	2025-2026	48.43%	2026-2027	50%	

OAKS ROAD ACADEMY

Learn, lead
BELONG & ACHEIVE.

Together, Our Light Is Unmissable!

MISSION: Together with families and our community, Oaks Road Academy will continuously improve achievement for all learners through a focus on high expectations, collaboration, and dedication within a supportive environment.
VISION: ORA will prepare every learner to achieve their fullest potential to be academically, socially, and emotionally successful in a global society.

Once an Owlette, Always an Owlette!

GOALS

1 STRATEGIC & MICROPOLITICAL LEADERSHIP

ORA will use data to set priorities, align resources, build stakeholder support, and lead continous improvement.

Key Indicator:D1.02

2 INSTRUCTIONAL LEADERSHIP

ORA will implement high-quality instruction and use data to improve outcomes.

Key Indicator:B2.03

3 CULTURAL & HR LEADERSHIP

ORA will build a positive culture, develop staff capacity, and strengthen teams.

Key Indicator:A4.01 • C2.01 • C3.04

4 MANAGERIAL & EXTERNAL DEVELOPMENT LEADERSHIP

ORA will manage operations efficiently, strengthen partnerships, and remove barriers to success.

Key Indicator:E1.06

WHAT MAKES US PROUD

ORA is on the move! In 2025–2026, we exceeded growth, increased our School Performance Grade Score from 45 to 49, and exited the Low-Performing Schools List for the first time in more than a decade. As an AVID school, we are building on that momentum through strong Core and Tier II instruction, student and staff leadership, a culture of belonging and high expectations, and strong partnerships with our families and community.

Great Things Happen Here!

ABOUT US

PERFORMANCE GRADE: D
PERFORMANCE GRADE SCORE: 49
GROWTH STATUS: EXCEEDED GROWTH
GROWTH SCORE: 86.3
DESIGNATION STATUS: TITLE 1,
MONITORED SUBGROUPS: BLACK

2026–2027 PRIORITIES:

- Strong Core Instruction
- Targeted Tier II Support
- Student Attendance
- AVID-Aligned Culture
- Data-Driven Instruction
- Staff Capacity & Retention

Same Owlette, Higher Heights!

Team Members: Jaimie Goecke, Melissa Badgett, Heather Barnes, Hailey Bunce, Janette Chea, Jeanne Falvo, Lorena Garza Perez (parent), Barbera Gaskins, Betsy Gatchel, Michelle Lelowicz, Joshua McClure, Katelyn Pratt, Amy Rowe, Rebekah Schehr, and Christine Simpson

meetings: Every 2nd Wednesday of the month at 3:30pm

2811 Oaks Road • New Bern, NC 28560 • 252-514-6475 • ora.cravenk12.org
Follow us on Facebook & Instagram: oaksroadowls

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Oaks Road Academy
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 22% in 2025–2026 to 19% by the end of the 2026–2027 school year through ongoing attendance monitoring, early intervention, and family engagement.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025-2026	22%	2026-2027	19%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 49 in 2025–2026 to 54.5 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
End of Grade	2025-2026	49%	2026-2027	54.5%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 33.3 in 2025–2026 to 43.3 in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025-2026	33.3%	2026-2027	43.3%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 37.7 in 2025–2026 to 41.7 in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025-2026	37.7%	2026-2027	41.7%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 32.6 in 2025–2026 to 36.6 in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025-2026	32.6%	2026-2027	36.6%	

Roger Bell New Tech Academy
2026–2027

Vision: We envision a connected school community where students thrive through meaningful relationships, high expectations, innovative learning, and purposeful technology use, becoming confident communicators, independent thinkers, compassionate citizens, and adaptable leaders prepared to make a positive difference in an ever-changing world.

Mission: To inspire and empower every student to grow as a responsible, resilient learner, leader, and problem solver who positively impacts their school, community, and world.

WHAT MAKES US PROUD

Roger Bell New Tech Academy is proud to be recognized as an Apple Distinguished School and to provide students with innovative, engaging learning experiences. Through the New Tech framework, project-based learning, purposeful questioning, and meaningful technology integration, students build critical-thinking, collaboration, communication, and problem-solving skills. Our students use technology not simply to consume information, but to create, explore, and demonstrate their learning. These experiences help students become confident, independent learners who are prepared to make a positive impact in their school, community, and world.

ABOUT US

Performance Grade - 58 - C
Growth Status - Did Not Meet
Designations - Restart, Title 1, ATSI
Monitored Subgroups - SWD

SCHOOL IMPROVEMENT TEAM

J. Cuba - Chair
C. Bayliss and L. Wilson - Process Managers
C. Godwin, C. Graham-King, C. Grimes, A. Gruebel, P. Schernitzki, R. Prichard, B. Bates, C. Jackson, L. Klein, K. Karter, H. Cuba, J. Gaskill, J. Barnett, S. Wells (parent)

Meetings: 3rd Tuesdays and Wednesdays

NC Star Guest Login: GuestS15940
Password: GuestS15940

GOALS

Roger Bell New Tech Academy will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (A4.01, D1.02)

Roger Bell New Tech Academy will implement high-quality instruction and use data to improve outcomes. (B3.03, C2.01, D1.02)

Roger Bell New Tech Academy will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (A4.01, C2.01)

Roger Bell New Tech Academy will manage operations efficiently, strengthen partnerships,and remove barriers to support student success. (D1.02, E1.06)

Roger Bell New Tech Academy
804 Fontana Boulevard, Havelock, NC 28571 - 252-444-5133
Principal: Caroline Godwin
Assistant Principal: Carmen Graham-King

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Roger Bell New Tech Academy
Performance Measures
2026 - 2027

Attendance Performance Measures

Performance Indicator: Decrease the percentage of students who are chronically absent from 17% in 2025–2026 to 15% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025-2026	17%	2026-2027	15%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 58 in 2025–2026 to 63 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025-2026	58	2026-2027	63	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 75% in 2025–2026 to 78% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025-2026	75%	2026-2027	78%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 59.3% in 2025–2026 to 62% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025-2026	59.3%	2026-2027	62%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 45% in 2025–2026 to 50% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025-2026	45%	2026-2027	50%	



Trent Park Elementary

2026-2027

Kimberly Scott, Principal

Keith Davis, Assistant Principal

School Improvement Goals

P Trent Park Elementary will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D 1.02)

Prepared: We use data to set priorities and plan for success

A Trent Park Elementary will implement high-quality instruction and use data to improve outcomes. (B 3.03)

Accountable: We take responsibility for high-quality instruction and student outcomes

W Trent Park Elementary will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (A4.01 · C2.01 · C3.04)

Willing to Learn: We continually learn, grow and get better together

S Trent Park Elementary will manage operations efficiently, strengthen partnerships, and remove barriers to support student success. (E 1.06)

Successful: We remove barriers and work together so every Tiger can succeed

PERFORMANCE DATA

Letter Grade:

C

Growth Status

Met

Designation

Title 1

Tiger Pride

At Trent Park Elementary, we are proud of the diverse, welcoming community that makes our school special. Our Tigers represent many cultures, backgrounds, and languages, and we believe those differences make us stronger. Through our Parent Advisory Council, volunteers, and community partnerships, families and community members are active partners in student success.

We are raising expectations and reaching new heights together through strong instruction and meaningful opportunities for students to explore their interests and talents. Our Invention Convention encourages creativity and problem-solving, while Student Council and Safety Patrol provide opportunities for students to lead, serve, and have a voice in their school.

Through PAWS Up for Learning—Prepared, Accountable, Willing to Learn, and Successful—we are building a positive culture where students take ownership of their learning and choices. Together, we help every Tiger learn, grow, lead, and succeed.

Instructional Leadership Team:

Meetings are held the first Wednesday of the month at 3:30 in the Media Center.

- Kimberly Scott, Principal
- Keith Davis, Asst. Principal
- Tina Scott
- Lara Hermance-McKee
- Valerie Hubbell
- Aaliyah McMillian
- Joy Bryan
- Lori Sallade
- Rachel Donnelly
- Kauri Rucych
- Kimberly Little
- Amity Robinson
- Pamela Lovick
- Brittany Sensenig (Parent)

www.indistar.org

GUEST USERNAME : GuestS15941

GUEST PASSWORD : GuestS15941

Mission

Trent Park Elementary School's students, staff, families, and community will support student growth by fostering personalized learning and encouraging leadership in a challenging and engaging academic environment.

Vision

A Community of Innovative Learners and Leaders

252 514-6481

tpe.cravenk12.org

2500 Educational Drive
New Bern, NC 29562

Craven COUNTY SCHOOLS
Taday's Learners...Tomorrow's Leaders

Trent Park Elementary
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 11% in 2025–2026 to 8% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025-2026	11%	2026-2027	8%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 58% in 2025–2026 to 61% in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
End of Grade Tests	2025-2026	58%	2026-2027	61%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 68.5% in 2025–2026 to 71.5% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025-2026	68.5%	2026-2027	71.5%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 53.7% in 2025–2026 to 56.7% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025-2026	53.7%	2026-2027	56.7%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 47.9% in 2025–2026 to 50.9% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025-2026	47.9%	2026-2027	50.9%	

Tucker Creek Middle School 2026-2027

Mission: *Tucker Creek Middle School will collaborate with families and the community to provide diverse learning opportunities, encourage leadership, and promote equity to prepare students for their future.*



Vision*: Tucker Creek Middle School will provide a safe and supportive environment where students are empowered to excel academically, develop essential life skills, and make positive contributions to society.*

Goals

STRATEGIC AND MICROPOLITICAL LEADERSHIP:
Tucker Creek will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D1.02)

INSTRUCTIONAL LEADERSHIP*:*
Tucker Creek will implement high-quality instruction and use data to improve outcomes. (B2.03)

CULTURAL AND HR LEADERSHIP:
Tucker Creek will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (A4.01 C2.01 C3.04)

MANAGERIAL AND EXTERNAL DEVELOPMENT LEADERSHIP:
Tucker Creek will manage operations efficiently, strengthen partnerships, and remove barriers to support student success. (E1.06)

What Makes Us Proud

At Tucker Creek, we are proud of our commitment to creating a supportive, student-centered learning environment where every student has the opportunity to succeed. Through strong instruction and our Multi-Tiered System of Supports (MTSS), we provide targeted interventions and individualized support to help every learner thrive.

We are also proud of our dedicated educators who embrace the mission and vision of Tucker Creek and work collaboratively to support student success. Most notably, Tucker Creek has exceeded growth in two of the last three years, demonstrating the impact of our collective focus on instruction and intervention. Additionally, our school performance grades of 77, 73, and 79 over the past three years represent the three highest in Tucker Creek's history.

These accomplishments reflect the dedication of our staff, the resilience of our students, and our commitment to helping every learner Make Their Mark.

#TogetherWeThrive
#MakeYourMarkMustangs

PURPLE STAR AWARD
NORTH CAROLINA PUBLIC SCHOOLS

School Performance Grade: B (79)
Growth Status: Exceeded
Designation Status: TSI
Monitored Subgroups: SWD

School Improvement Team

Stephen Currie, Katy Chadwick, Brianne Black, Amy Thompson, Jennifer Nipper, Jennifer Bowden, Desiree Jones, Katie Scarfpin, Cheri Brody, Ashley Huff, Pamela Ward, Amandra Bluder, Sara Edrington (Parent Rep.)

NC STAR Guest Login: GuestS15942 | PW: GuestS15942

Meetings: 9/18, 10/21, 11/18, 12/9, 1/6, 2/15, 3/9, 4/21, 5/26

200 Sermons Blvd, Havelock NC, 28523 | 252-444-7200
Principal: Stephen Currie | Asst. Principals: Katy Chadwick

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

Tucker Creek Middle
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Decrease the percentage of students who are chronically absent from 13% in 2025–2026 to 9% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025–2026	13%	2026–2027	9%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 79 in 2025–2026 to 80 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	79	2026–2027	80	

Performance Indicator: Increase the percentage of students in grade 8 scoring Grade Level Proficient or above on the Science EOG from 88% in 2025–2026 to 90% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025–2026	88%	2026–2027	90%	

Performance Indicator: Increase the percentage of students in grades 6–8 scoring Grade Level Proficient or above on the Math EOG from 74.7% in 2025–2026 to 77% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025–2026	74.7%	2026–2027	77%	

Performance Indicator: Increase the percentage of students in grades 6–8 scoring Grade Level Proficient or above on the Reading EOG from 69.5% in 2025–2026 to 72.5% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025–2026	69.5%	2026–2027	72.5%	

Performance Indicator: Maintain the percentage of students scoring grade level proficient or above on the Math 1 EOC at 100%.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 1 EOC	2025–2026	100%	2026–2027	100%	

OUR CORE BUSINESS IS TEACHING AND LEARNING

VFL Intentional

LEAD
GOALS
SEEK
HABITS

PURPOSE. PLAN. PEOPLE. IMPACT.

2026 - 2027

LEADER IN ME
LIGHTHOUSE SCHOOL

MISSION: Vanceboro Farm Life Elementary provides a supportive, empowering, and academically rich learning environment that inspires and engages students, staff, families, and community to build a better tomorrow.

VISION: Students at VFL will be prepared each and every day to reach their fullest potential as leaders, learners, and productive citizens.

- Students First
- Strong Relationships
- High-Quality Instruction
- Data-Driven Decisions
- Supportive Environment
- Opportunity for All

SCHOOL IMPROVEMENT GOALS

Strategic and Micropolitical Leadership (D1.02)

VFL will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement.

Instructional Leadership (B2.03)

VFL will implement high-quality instruction and use data to improve outcomes.

Cultural and HR Leadership (A4.01, C2.01, C3.04)

VFL will build and sustain a positive school culture, develop staff capacity, and strengthen teams.

Managerial and External Development Leadership (E1.06)

VFL will manage operations efficiently, strengthen partnerships, and remove barriers to support student success.

WHAT MAKES US PROUD

At VFL, we are proud to be a Leader in Me Lighthouse School! Our school is a place where students lead, learn, and grow. We are proud of our caring staff, supportive families, and strong community. Together, we provide meaningful learning experiences, develop leadership skills, and create opportunities for every student to shine. At VFL, we believe in the potential of every child—and we celebrate their growth every day!

ABOUT US

- **Performance Grade:** D
- **Growth Status:** Met Growth
- **Designation Status:** Title 1, Low Performing

2000 Farm Life School Road
Vanceboro, NC 28586
252-244-3215

Powered by Purpose!

SCHOOL IMPROVEMENT TEAM

Members: Tiffany York, Ciara Dinapoli, Stephanie Breen, Kelsey Marks, Amaris Smith, Amber Hardison, Danielle Shattuck, Erin Toler, Morgan Hi, Taylor Godette, Joanna Murphy, Samantha Melvin (Parent Rep.)

Meeting Schedule: 2nd Wednesday of Each Month at 3:30pm
NC Star Guest Login: GuestS15929
Password: GuestS15929

Lighthouse Today, Leaders Tomorrow.

Craven COUNTY SCHOOLS
Taday's Learners...Tomorrow's Leaders

Vanceboro Farm Life Elementary
Performance Measures
2026 - 2027

Attendance Performance Measures

Performance Indicator: Decrease the percentage of students who are chronically absent from 17% in 2025–2026 to 14% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025–2026	17%	2026–2027	14%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 50% in 2025–2026 to 56% in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	50%	2026–2027	56%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 51.9% in 2025–2026 to 60% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025–2026	51.9%	2026–2027	60%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 47.2% in 2025–2026 to 53% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025–2026	47.2%	2026–2027	53%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 40.2% in 2025–2026 to 46% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025–2026	40.2%	2026–2027	46%	

WEST CRAVEN HIGH SCHOOL *2026-2027*

Vision:

West Craven High School is a launchpad for excellence. We promise a rigorous, supportive environment that empowers every student to become a focused, resilient, critical thinker, and career-ready leader with the daily tools to build their own future.

Mission:

The mission of West Craven High School is to build a foundation of excellence for every student through daily commitments of challenging minds, supporting hearts, and equipping futures.

GOALS

STRATEGIC AND MICROPOLITICAL LEADERSHIP

West Craven High School will use data to set priorities, align resources, build stakeholder support, and lead continous improvement (D1.02)

INSTRUCTIONAL LEADERSHIP

West Craven High School will implement high-quality instruction and use data to improve outcomes. (B2.03)

CULTURAL AND HR LEADERHIP

West Craven High School will build a positive school culture, develop staff capacity, and strengthen teams. (A4.01, C2.01, C3.04)

MANAGERIAL AND EXTERNAL DEVELOPMENT LEADERSHIP

West Craven High School will manage operations efficiently, strengthen partnerships, and remove barriers to support student success. (E1.06)

What Makes Us Proud

We would like to recognize our outstanding students who foster an inclusive environment and create opportunities for others to showcase and grow their talents at West Craven High Sschool

About Us

PERFORMANCE GRADE: D
GROWTH STATUS: NOT MET
DESIGNATION STATUS: LOW-PERFORMING
MONITORED SUBGROUPS: SWD

School Improvement Team

Team Members:
Dr. Nannette Walston-Moore (Principal)
Bobby Cox (AP), Jessica Fortescue (AP),
T. Dudley,
J. Traynor (CHAIR), W. Westover,
M. Assmann, B. Holton, S. Holden, D. Martin,
M. Cannon, S. Miller, T. Bennett, E. Romero
(Parent Rep.)
www. indstar.org/NC STAR GUEST
LOGIN: GuestS15943 PW: GuestS15943
MEETINGS: 1st Wednesday of Every month @ 2:45 in the PLC Room

West Craven High School, 2600 Streets Ferry Road, Vanceboro, NC 28586 252-244-3200
Principal: Dr. Nannette Walston-Moore, Asst. Principal: Mr. Bobby Cox, & Mrs. Jessica Fortescue

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

West Craven High
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Increase the percentage of students who are chronically absent from 30% in 2025–2026 to 25% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025-2026	30%	2026-2027	25%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 53 in 2025–2026 to 57 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
High School Accountability Results	2025-2026	53	2026-2027	57	

Performance Indicator: Increase the Graduation Rate from 79.2% in 2025–2026 to 82.2% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Graduation Rate	2025-2026	79.2%	2026-2027	82.2%	

Performance Indicator: Increase the number of students proficient or above on Math 3 (Math Course Rigor) from 43.6% in 2025–2026 to 48% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math Course Rigor (Math 3)	2025-2026	43.6%	2026-2027	48%	

Performance Indicator: Increase the number of students scoring a 17 or higher on the ACT and the number of students scoring a silver or higher on the WorkKeys from 37.8% in 2025–2026 to 45% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
ACT/WorkKeys	2025-2026	37.8%	2026-2027	45%	

Performance Indicator: Increase the percentage of students proficient or above on the Biology EOC from 42.7% in 2025–2026 to 50% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Biology EOC	2025-2026	42.7%	2026-2027	50%	

Performance Indicator: Increase the percentage of students proficient or above on the English II EOC from 44.6% in 2025–2026 to 50% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
English II EOC	2025-2026	44.6	2026-2027	50%	

Performance Indicator: Increase the percentage of students proficient or above on the Math 1 EOC from 17.1% in 2025–2026 to 30% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 1 EOC	2025-2026	17.1%	2026-2027	30%	

West Craven Middle School

2026-2027

Mission: West Craven Middle provides a supportive, empowering, and academically rich learning environment that inspires and engages students, staff, families, and community to build a better tomorrow.

Vision: West Craven Middle will be THE choice for students, staff, families, and communities as we prepare each and every learner to reach their fullest potential.

Goals

Strategic and Micropolitical Leadership
West Craven Middle School will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D1.02)

Instructional Leadership
West Craven Middle School will implement high-quality instruction and use data to improve outcomes. (B2.03)

Cultural and Human Resource Leadership
West Craven Middle School will build and sustain a positive school culture, develop staff capacity, and strengthen teams. (A4.01, C2.01, C3.04).

Managerial and External Development Leadership
West Craven Middle School will manage operations efficiently, strengthen partnerships, and remove barriers to support student success. (E1.06)

NC STAR GUEST LOGIN
Username: GuestS15944 Password: GuestS15944

MEETINGS
8/21/26, 9/23/26, 10/23/26, 11/3/26, 12/2/26, 1/5/27, 2/12/27, 3/9/27, 4/14/27, 5/25/27

515 NW Craven Middle School Rd, New Bern, NC 28562
252-514-6488
Principal: Lynn Meall
Assistant Principals: Nancy Foster & Tiana Greene

What Makes Us Proud

West Craven Middle School is in our third year of Restart implementation. We are excited to provide our diverse student population with enriching and rigorous experiences. Our school offers a variety of opportunities for students to engage in extracurriculars (athletics, arts, and FFA). West Craven Middle School is an AVID school implementing AVID Excel for the second year, and we are currently striving to move towards whole school implementation.

About Us

PERFORMANCE GRADE: F
GROWTH DESIGNATION: Not Met
DESIGNATION STATUS: Title 1, Restart, Low Performing, and Additional Targeted Support and Improvement (ATSI).
Monitored Subgroups: ESL and SWD

School Improvement Team

MEMBERS:
Ms. Banks, Ms. Edwards, Mrs. Everett, Mr. Ford, Mrs. Greene, Mrs. Foster, Ms. Hill, Mrs. Meall, Mrs. Monette (PTO), Mrs. Register, Mrs. Stokes, Ms. Wheeless

Craven COUNTY SCHOOLS
Today's Learners...Tomorrow's Leaders

West Craven Middle
Performance Measures
2026 - 2027

Attendance Performance Measure

Performance Indicator: Increase the percentage of students who are chronically absent from 30% in 2025–2026 to 25% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025-2026	30%	2026-2027	25%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 53 in 2025–2026 to 57 in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
EOG/EOC Scores	2025-2026	37%	2026-2027	42%	

Performance Indicator: Increase the percentage of students in grade 8 scoring Grade Level Proficient or above on the Science EOG from 40.8% in 2025–2026 to 45.8% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025-2026	40.8%	2026-2027	45.8%	

Performance Indicator: Increase the percentage of students in grades 6–8 scoring Grade Level Proficient or above on the Math EOG from 31.9% in 2025–2026 to 36.9% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025-2026	31.9%	2026-2027	36.9%	

Performance Indicator: Increase the percentage of students in grades 6–8 scoring Grade Level Proficient or above on the Reading EOG from 34.9% in 2025–2026 to 38% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025-2026	34.9%	2026-2027	38%	

Performance Indicator: Increase the percentage of students scoring Grade Level Proficient or above on the Math 1 EOC from 81% in 2025–2026 to 86% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math 1 EOC	2025-2026	81%	2026-2027	86%	

OUR CORE BUSINESS IS TEACHING AND LEARNING



W.J. Gurganus Elementary School

2026-2027

Small School Big Opportunities!

Our Mission

WJ Gurganus Elementary School, united with families and the community, will prepare students to be lifelong learners in the 21st century through challenging, active, and relevant learning experiences.

Our Vision

At WJ Gurganus Elementary School, we strive to incorporate respect, responsibility and integrity, propelling students to reach their full potential both academically and socially.

Our Goals

Strategic & Micropolitical Leadership

WJG Elementary will use data to set priorities, align resources, build stakeholder support, and lead continuous improvement. (D1.02)

Cultural & HR Leadership

WJG Elementary will build a positive culture, develop staff capacity, and strengthen teams. (A. 4.01, C.2.01, & C.3.04).

Instructional Leadership

WJG Elementary will implement high quality instruction and use data to improve outcomes. (B 2.03).

Managerial & External Development Leadership

WJG Elementary will manage operations efficiently, stregthen partnerships, and remove barriers to success. (E.106)

What Makes Us Proud

- WJG has consistently remained a B school.
- Met growth for the for the first time in three years.
- Met growth in all subjects and subgroups.
- Student daily attendance is consistently at 96% and higher.

About Us

PERFORMANCE GRADE: B
GROWTH: Met
DESIGNATION: Title 1 School



School Improvement Team

MEMBERS:

Dr. Courtney Merkel (Principal)
Alyssa Frazier (AP)
Casandra Newton
Jessica Evans
Fannie Rivers
Shelby Slater
Julie Lomont
Jodi Moore-parent
Cindy Reeves
Carrie Hogeback
Amanda Fahey
Ashley Alicea
Kate Eure

Gators Support Gators!

NC STAR GUEST LOGIN:
UN: GuestS15945 PW:GuestS15945

Better Students Brighter Tomorrows

W.J. GURGANUS ELEMENTARY

535 U.S. Hwy 70 W, Havelock, NC 28532
252-444-5150
https://wjg.cravenk12.org/

Once a Gator Always a Gator!

Craven COUNTY SCHOOLS
Taday's Learners...Tomorrow's Leaders

WJ Gurganus Elementary
Performance Measures
2026 - 2027

Attendance Performance Measures

Performance Indicator: Decrease the percentage of students who are chronically absent from 10% in 2025–2026 to 8% by the end of the 2026–2027 school year.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Infinite Campus	2025–2026	10%	2026-2027	8%	

Academic Performance Measures

Performance Indicator: Increase our school performance grade from 82% in 2025–2026 to 83% in 2026–2027 and meet or exceed growth.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
School Performance Grade	2025–2026	82%	2026-2027	83%	

Performance Indicator: Increase the percentage of students in grade 5 scoring Grade Level Proficient or above on the Science EOG from 87% in 2025–2026 to 89% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Science EOG	2025–2026	87%	2026-2027	89%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Math EOG from 86% in 2025–2026 to 87% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Math EOG	2025–2026	86%	2026-2027	87%	

Performance Indicator: Increase the percentage of students in grades 3–5 scoring Grade Level Proficient or above on the Reading EOG from 71% in 2025–2026 to 75% in 2026–2027.

Data Source	Baseline Year	Baseline	Target Date	Target	Actual
Reading EOG	2025–2026	71%	2026-2027	75%	