

FAMILY MATH

Answer *How Many* Questions with Up to 5 Objects

Dear Family,

Students are learning to count groups of up to 5 objects. Counting each object only once can be a challenge, especially when objects are not lined up neatly. Students are using three strategies (touch and count, move and count, and mark and count) to help them organize and count accurately. Students are learning to use these strategies to determine whether they have enough when passing out classroom materials.

Words We Are Learning

strategy

enough

line



Touch and count
A student touches each object as they count.



Move and count
A student picks up each sticker and moves it to the mat as they count.



Mark and count
A student puts a mark on each white flower to show it has been counted.

At-Home Activities

Activity Idea 1 Number Match

Cut out the dot cards and number cards. Set aside the cards for 6–10 to use later. Hold up a dot card. Ask your child to tell how many dots. Then ask your child to find and hold up the matching number card. Have some fun with the number: Ask your child to stand up and hop, clap, or touch their toes the same number of times. (You can do it, too!) When cards 0–5 become easy for your child, move to cards 6–10.

CHALLENGE: *Show the dot card for only two seconds.
Can your child recognize how many without counting?*

Activity Idea 2 Are There Enough?

As part of everyday activities we often ask the question, “Are there enough?” Children may ask themselves this question as they set the table, have a tea party with stuffed animals, or share with siblings or friends. As your child participates in everyday tasks, have them practice counting out enough by using the strategies they learned in class.

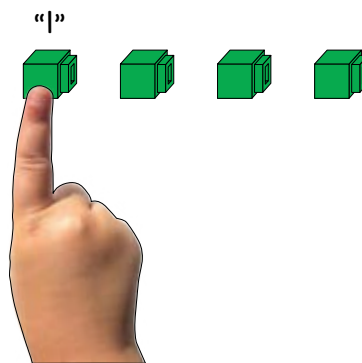
Strategies to Count

Students learn three counting strategies to help them count accurately and find how many are in a group.

Touch and Count

Say the number while touching the object.

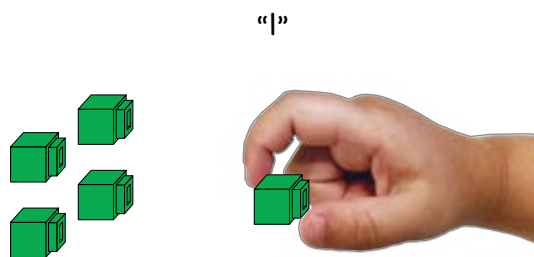
This strategy works best when objects and pictures are in a line.



Move and Count

Say the number while moving the object away from the ones that are not yet counted.

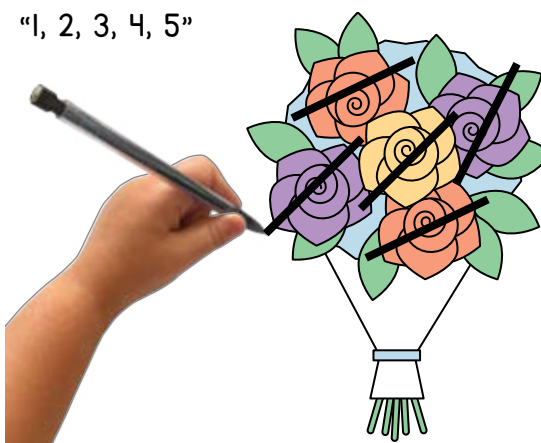
This strategy is good for tracking objects that can be moved, especially when they are scattered.



Mark and Count

Say the number while crossing off each object.

This strategy is good for tracking which objects have been counted, especially when objects are not neatly lined up and cannot be moved.



0

1

2

3

4

5

6

7

8

9

10



