Kindergarten
2026-2027 School Year
Arborbrook Christian Academy

LANGUAGE ARTS

Subject	Texts and Sources Used
Literature	Galloping the Globe: • Introduction to Geography o *Flat Stanley* o *Where do I live?* o *What a Wonderful World* • The Americas o *When I Was Young in the Mountains* o *Mailing May* o *Lentil* o *Mice and Beans* o *Royal Canadian Mounted Police* o *Biblioburro* • Europe o *The Story of Ferdinand* o *Mr. Gumpy's Motor Car* o *Zarafa* o *Wee Gillis* o *Finn McCool* o *Papa Piccolo* o *The Duchess Bakes a Cake* o *Boxes for Katje* • Africa o *The Moses Basket* o *Masai and I* o *Gazimoto* • Asia o *Monsoon Afternoon* o *The Umbrella Queen* o *A Pair of Red Clogs* o *The Empty Pot* o *First Rain* • Australia/Antarctica o *Koala Lou* o *The Very Last First Time* o *Over in the Ocean*
Writing	Letter and number formation Spacing for letters in words and words in sentences Capitalization and punctuation to begin and end sentences Handwriting: Manuscript
Phonics	*Wilson Reading System Fundations Level K*
Copy Work & Dictation	Teacher led copy work & dictations from picture books, poetry, and Bible verses "Write around the Room" activities
Grammar, Spelling & Vocabulary	In context of copywork & dictation

Narration Emphasis	Narrations are done in a variety of ways: orally, written, drawings, acting it out, or role playing. Tasks are set to the children to make them condense, classify, generalise, infer, judge, visualise, discriminate, labour with their minds in one way or another (AmblesideOnline).
Poetry & Recitation	Nursery Rhymes and poems from *Where the Sidewalk Ends* by Shel Silverstein

Kindergarten

MATH, SCIENCE, & NATURE STUDY
GENERAL KNOWLEDGE, MOTOR SKILLS & HABITS

Subject	Texts and Sources Used
Math	*Eureka Math² (Great Minds) for Kindergarten: Part- Part- Total* • Counting and Cardinality • Two- and Three- Dimensional Shapes • Comparison • Composition and Decomposition • Addition and Subtraction • Place Value Foundations
Science	• Emphasis on nature study • Gardening • Animal classification (*Fur and Feathers*)
Nature Study	• Fall Theme: Patterns and Change o Seeds, insects, using all 5 senses in nature, children's literature, crafts, nature journals, Spanish • Winter Theme: Discovery and Observation o Winter nature trail walks and games, using all 5 senses in nature, children's literature, crafts, nature journals, Spanish • Spring Theme: Community and Interdependence o Food pyramid/nutrition, edible school garden- sowing/harvesting, nature journals, Spanish • Read about the Naturalists of the Year: Irwin family and Johnny Appleseed
General Knowledge & Skills	• Know,write and spell their full name • Know the days of the week and the months of the year • Understand time concepts yesterday, today, and tomorrow • Identify the title of a book • Demonstrate that text is read from left to right and top to bottom • Identify pictures, shapes, letters, and numerals
Motor Skills	• Cut on a line • Color in the lines • Have the correct pencil grip for holding a pencil and crayon
Habits	• Pay attention for at least 15 minutes • Share and take turns • Wait quietly in line • Separate from parents or caregivers with ease • Demonstrate proper use of a book

Kindergarten

HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

Subject	Texts and Sources Used
History: *Galloping the Globe Units*	*High-quality picture books and stories, art projects, & cultural experiences from countries according to the following units:* I. Introduction to Geography II. North America/Central America/South America III. Europe IV. Christmas Around the World V. Africa VI. Asia VII. Australia/Antarctica
Picture Study	**Primary Artists:** Georgia O'Keefe, Henry Matisse Individual Works to coordinate with *Galloping the Globe* units
Composer Study	• World Folk Music • Tchaikovsky • Rimsky-Korsakov
Geography	• Know the continents and locate them on a world map • Know the names of the four oceans of the world and find them on a globe • Learn the basic location of the countries being studied in "Galloping the Globe" curriculum
Bible	*The Biggest Story Curriculum* • Pentateuch & OT History (1st cycle) • Hymn studies • Picture studies • Journaling • Missions