Indiana DEPARTMENT OF EDUCATION

Working Together for Student Success

Indiana Learning Evaluation and Readiness Network
ILEARN Assessment Results

Dear Parent/Guardian,

This report provides information about your child's performance on the Indiana's ILEARN assessment. ILEARN is the summative accountability assessment for Indiana students to measure student growth and proficiency in English/Language Arts, Mathematics, Science, and Social Studies according to the Indiana Academic Standards.

Please read this report closely and discuss the results with your child and his/her teacher. Thank you for supporting your child's education.

Dr. Jennifer McCormick
State Superintendent of Public Instruction

INFORMATION ON INDIANA'S ILEARN ASSESSMENT

ILEARN is Indiana's new online computer-adaptive assessment designed to measure your child's proficiency based on the Indiana Academic Standards. Overall student results in ILEARN are reported as four-digit scale scores. The overall scale scores for Indiana students align with the four proficiency levels (Below Proficiency, Approaching Proficiency, At Proficiency, and Above Proficiency). The report provides your family with useful information, including the following: how your child scored on the assessment, whether the scores meet state proficiency standards, and how your child's scores compare with students in his/her school, corporation, and state.

UNDERSTANDING THE ILEARN ASSESSMENT

Individual Student Report

How did my student perform on the test?
Test: ILEARN English/Language Arts Grade 5
Year: Spring 2019
Name: Demo, Student A.

Basic test information

Scale Score: Represents your child's overall numerical score placed on an alternative scale rather than just using percent correct or a raw score.

Overall Performance on the ILEARN English/Language Arts Grade 5 Test: Demo, Stude... Spring 2019

Name	STN	Scale Score	Proficiency Level	Reported Lexile® Measure	College and Career Readiness Indicator
Demo, Student A.	999999001	2710	Above Proficiency	700L	Yes

Proficiency Level: Indicates which proficiency level your child is placed into based on the overall scale scores.

Reported Lexile® Measure (English/Language Arts only): Represents your child's reading ability, and serves as a guide in selecting books for your child.

Reported Quantile® Measure (Mathematics only): Represents your child's mathematical skills, and helps you identify activities to support your child in gaining mathematical skills and understanding.

College and Career Readiness Indicator: Indicates whether your child meets the college-and-career readiness standards.

We encourage you to review these results with your child and his/her teacher. If you have questions about the contents of this report, contact your local school or corporation.

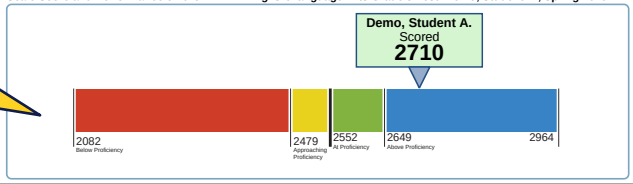
Things to consider with your child's teacher:

- ► **What are strengths?**
- ► **What are areas of growth?**
- ► **What strategies can we use to support growth?**
- ► **What instructional materials do you recommend for my child?**

Based on your child's ILEARN scale score, he/she is placed into one of the four proficiency levels: Below Proficiency, Approaching Proficiency, At Proficiency, or Above Proficiency. **Students performing At or Above Proficiency are on track for college and career readiness.**

Your child's test score can vary if the test is taken several times. His/her knowledge and skills likely fall within a score range and not just at a precise number. Scores are an estimation of your child's ability.

Scale Score and Performance on the ILEARN English/Language Arts Grade 5 Test: Demo, Student A., Spring 2019



The comparison scores table shows how your child's scale score compares with peers at the school, corporation, and state levels.

Average Scale Scores on the ILEARN English/Language Arts Grade 5 Test: Demo School 9991 and Comparison Groups, Spring 2019

Name	Average Scale Score
Indiana	2427
Demo Corporation 9999 (9999)	2466
Demo School 9991 (9999_9991)	2484

The reporting category performance table shows your child's performance across domains within a content area. Reporting category performance is reported as Below (●), At/Near (▬), or Above (▲).

Bar charts indicate how your child performed. The black bar shows your child's performance. The white bar shows the expectation by domain. The green band shows the range of performance expected over time typically associated with the assessment's small measurement error.

Performance on the ILEARN English/Language Arts Grade 5 Test, by Reporting Category: Demo, Student A., Spring 2019

Reporting Category	Reporting Category Performance		Reporting Category Description
Key Ideas and Textual Support/ Vocabulary		Above	Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut tempor dignissim neque, et condimentum purus accumsan eget. Donec suscipit luctus odio in molestie. Nam vestibulum magna arcu viverra fusce.
Structural Elements and Organization/ Connection of Ideas/Media Literacy		At/Near	Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut tempor dignissim neque, et condimentum purus accumsan eget. Donec suscipit luctus odio in molestie. Nam vestibulum magna arcu viverra fusce.
Writing		Below	Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut tempor dignissim neque, et condimentum purus accumsan eget. Donec suscipit luctus odio in molestie. Nam vestibulum magna arcu viverra fusce.

English/Language Arts reports include descriptions of your child's performance on the Performance Task (i.e., writing portion). If a condition code appears, your child's response could not be scored. Unscorable responses include responses that are blank, insufficient, written in a non-scorable language, off-topic, off-purpose, or illegible.

Writing Performance on the ILEARN English/Language Arts Grade 5, Based on the Performance Task Writing Rubric: Demo, Student A., Spring 2019

Writing Prompt	Organization/Purpose	Evidence/Development & Elaboration	Conventions
Informative	The informational response has a recognizable structure including a clear topic or controlling idea, adequate development, and some varied transitions to clarify ideas. The response has an adequate introduction and conclusion and a sense of completeness. (3 out of 4 points)	The informational response provides adequate elaboration to support the topic or controlling idea including adequate facts and details cited from sources, some elaborative techniques, and general language appropriate for the audience and purpose. (3 out of 4 points)	The informational response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)

ADDITIONAL RESOURCES

- To understand more about your child's proficiency level, go to www.doe.in.gov/assessment/ilearn-families
- To practice questions similar to what your child has seen on ILEARN, go to www.doe.in.gov/assessment/ilearn-sample-items-and-scoring

For more information about this assessment, go to **www.doe.in.gov/assessment/ilearn**

For more information about Lexile® Measures, go to **www.doe.in.gov/assessment/lexile-measures-indiana**