High School Social Studies Teacher (Tentative)

Position Overview

ISB seeks an experienced High School Social Studies Teacher with demonstrated expertise in teaching IB and AP Economics. The successful candidate will also deliver a rigorous, standards-based curriculum that fosters inquiry, disciplinary thinking, and real-world application, aligned with the C3 Framework. They will bring deep subject knowledge, strong instructional practice, and a commitment to supporting students' academic growth and personal development. Our ideal candidate combines professional expertise with humility, initiative, and a positive, collaborative approach to contributing to our learning community.

Required Qualifications and Experience

- Bachelor's degree from an accredited university
- Hold a valid teaching license or certification
- Experience teaching IB and/or AP Economics
- Have at least three years of relevant and recent teaching experience
- Have experience teaching English Language Learners
- Have experience using data to inform instruction through a Professional Learning Community (PLC)

Preferred Qualifications

- Experience teaching a standards-based curriculum using the C3 Framework

Pedagogical Practice requirements

- Highly skilled in using a varied pedagogical and assessment toolkit to challenge and extend all learners
- Integrates essential skills to prepare students for real-world contexts and life beyond the classroom

Mindsets and Dispositions

- Cares for students
- Committed to the Social and Emotional Learning (SEL) of students
- Strong work ethic
- Contributes positively to the culture of the school
- Strong and effective communication skills
- Open-minded and adaptable
- Demonstrates growth-mindset and passion for lifelong learning
- Culturally competent
- Reflective on their practice

October 2026

Core Responsibilities

- Teach assigned High School IB/AP Economics and social studies courses using standards-based practices.
- Utilize varied assessments and student data to monitor progress, adapt instruction, and provide timely, actionable feedback.
- Partner with counselors, administrators, and parents to support students' academic achievement and social-emotional well-being.
- Chaperone local/international trips, including DELVE experiential learning week.
- Serves as an Advisor in the High School Advisory Program.
- Collaborate as an effective member of high school teams (PLC, Department, Grade Level, etc.)
- Positively contribute to school culture through the support and sponsorship of a student club or non-stipended extracurricular activity.
- Participates in professional development training and attends required presentations.
- Meets professional obligations through efficient work habits such as meeting deadlines, honoring schedules, and working with colleagues.
- Ensures student growth and achievement is continuous and appropriate for age group, subject area, and /or program classification.
- Provides a positive and safe environment in which students are encouraged to actively engage in the learning process.
- Strictly uphold ISB expectations for child safeguarding and student well-being.
- Fulfill assigned supervision duties.
- Performs other duties and responsibilities as assigned by the supervisor.

Application Details

Apply via www.isb.ac.th/job-opportunities by **February 1, 2027.** ISB reserves the right to make an early appointment if a suitable candidate is found. Search Associates candidates should apply through Search Associates; all others apply via TruFit Talent.