Chinese · Spanish · French · 8:30 to 9:30 AM · MPH and Zoom

WORLD LANGUAGES PARENT COFFEE 2026-27

High School · October 6, 2026

Welcome, 欢迎, Bienvenidos, Bienvenue

AGENDA

- Welcome and introductions
  - What remains
  - What has evolved
  - What is new
- Opportunities to learn beyond the classroom time
- General Q&A
- Language split Q&A

OUR TEAM



PALOMA JULIÁN
Director of
World Languages



JAMILA MACARTHUR
Executive Director for
Teaching and Learning

THANK YOU TO:

AISHA ORAVEC
Parent Engagement Lead

HUALI XIONG
LUCY WONG
NEIL KUBLER
Chinese Consultants



VIKKI CHEN
HS Ch PLC Leader



LAURENCE ERVEDOZA
HS Fr PLC Leader



JEAN RUECKERT
HS Sp PLC Leader

Inclusion activity



At your table:

- Introduction
  - Self (name, years in Singapore)
  - Grades child(ren) are in
- Share in pairs or in small groups:
  - **What language(s) do you feel connected to?**
  - **One word/phrase you love in that language**

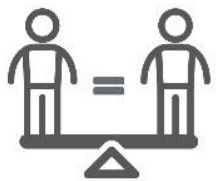


COMMUNITY NORMS

As an SAS community member I agree to hold myself to a high standard of personal conduct in my interactions and communications with students, faculty, and parents. This means I will adhere to the SAS Statement of Community by:



CONTRIBUTING PRODUCTIVELY AND POSITIVELY



REFRAINING FROM DISCRIMINATION

(religious, ethnic, racial, sexual, or gender)



GOING TO THE SOURCE



CENTERING THE STUDENT EXPERIENCE

Campus leaders center their conversations/actions on positively impacting the student experience



ASSUMING POSITIVE INTENT



SHARING ACCURATE INFORMATION

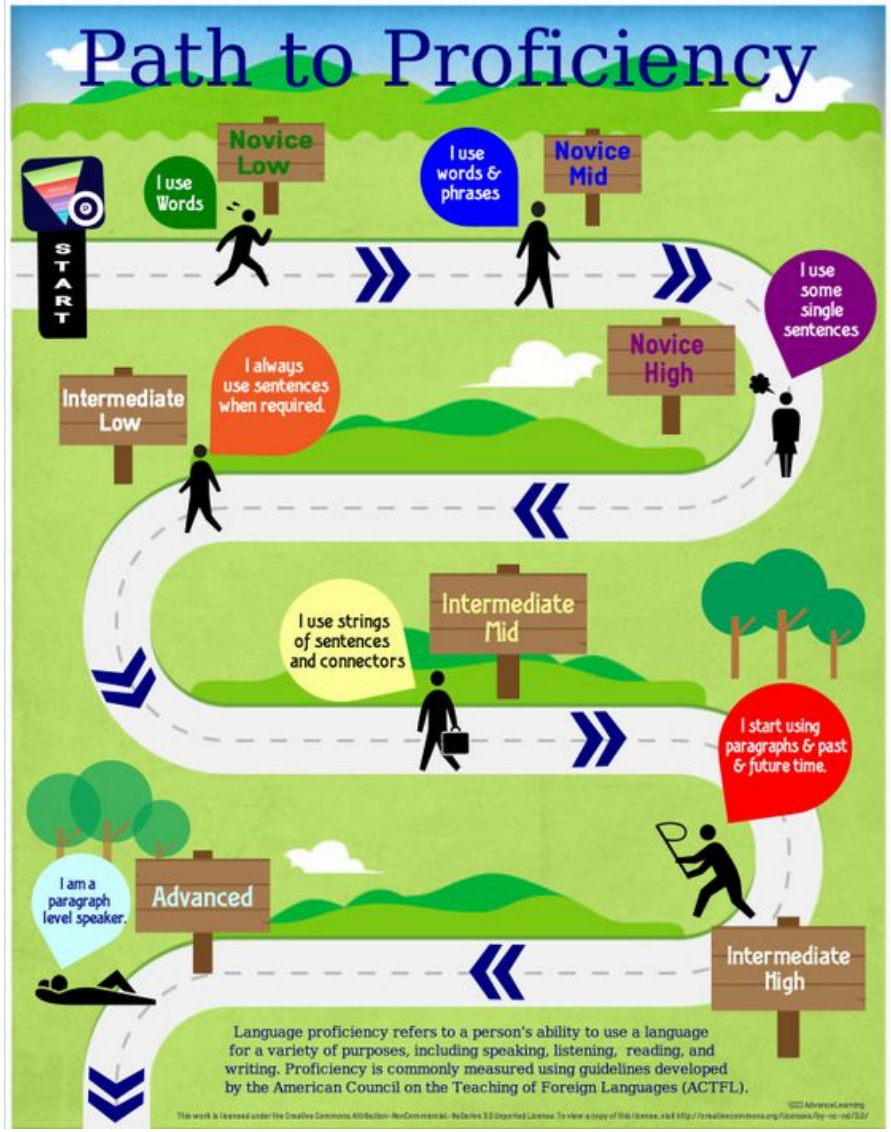
Questions to consider before posting:

1) Is it the truth?
2) Is it fair to all concerned?
3) Will it build better community and friendships?
4) Is it beneficial to all?

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WHAT REMAINS

THE WORLD LANGUAGE JOURNEY: SAS VISION



Students leave SAS as **exceptional communicators** prepared for their future. This includes having pride in their **high level of proficiency** and **finding joy** in continuing to use and learn the language independently.

They have the confidence to take risks and **apply their language skills to real world situations** ranging from social use to professional use.

They have a level of **cultural competence** that allows them to form deep relationships and **experience empathy** with other speakers of the language. Through the use of and understanding of the language they have learned, they better understand their own **identities.**

03:00

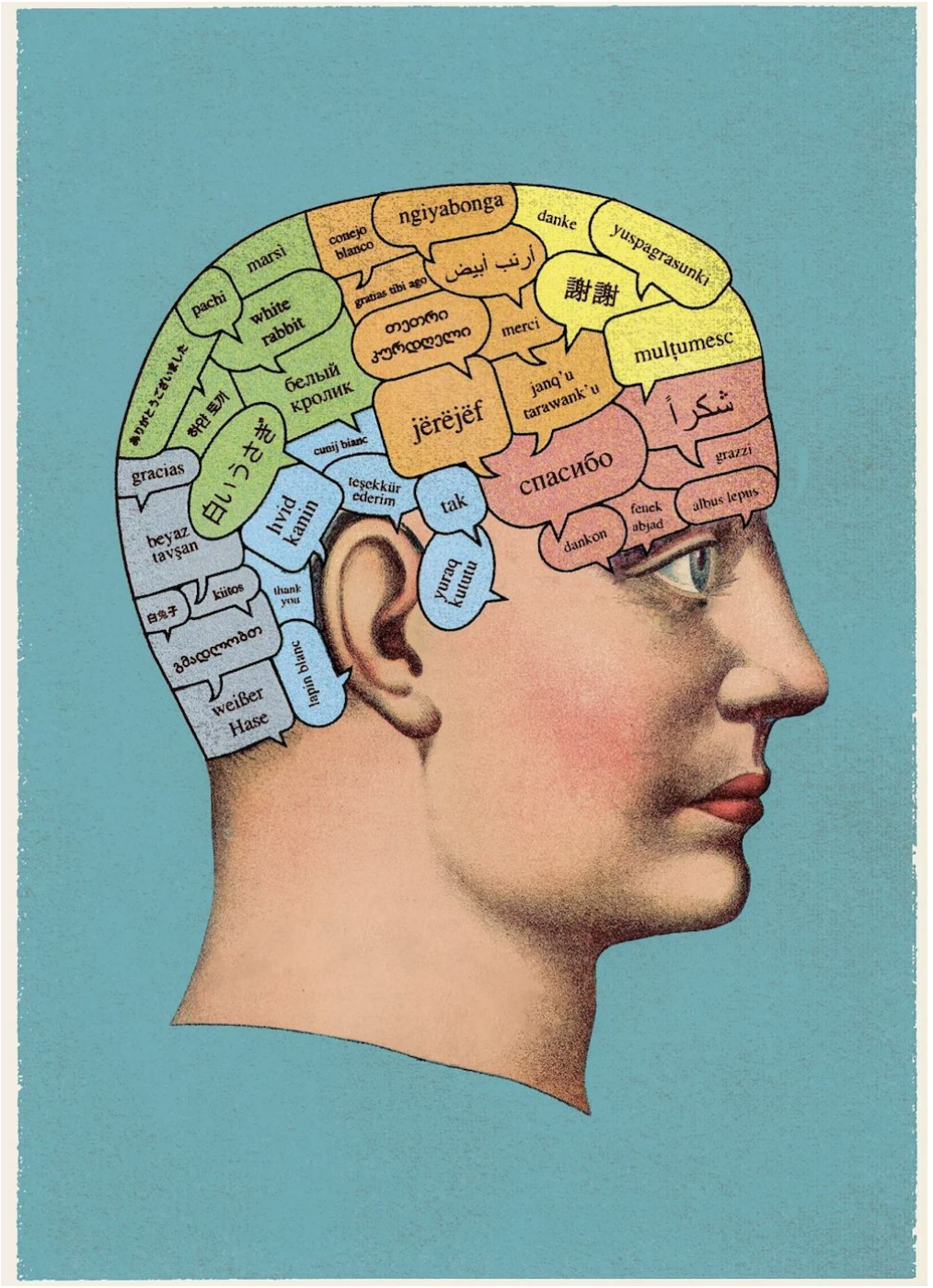
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Learning languages in the AI age

It is a cultural investment to preserve diversity and foster deeper cultural and national understanding and cooperation

Mental agility, memory, and adaptability, and ability to understand cultural nuances and social cues

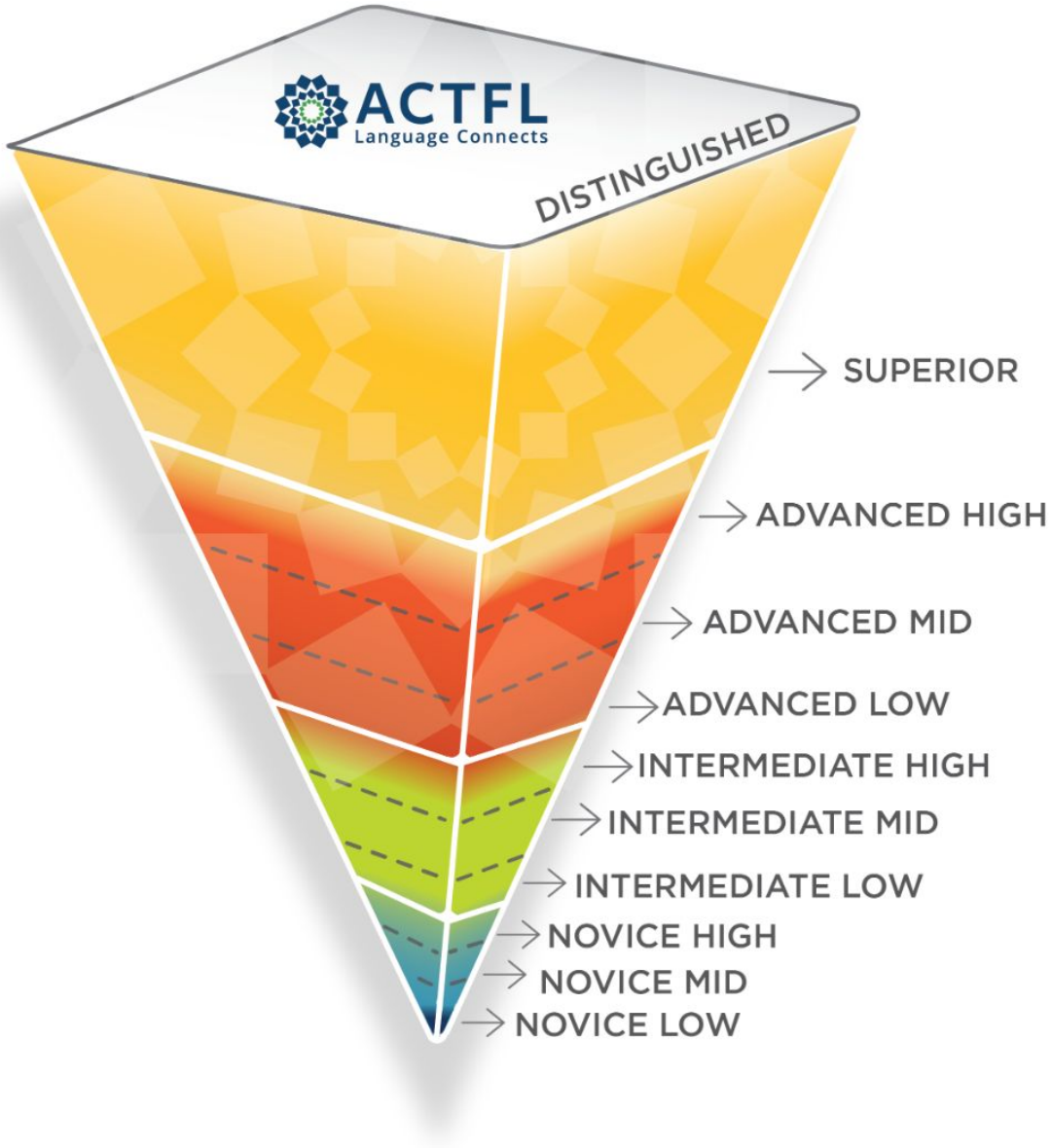
Ability to build trust and emotional connection



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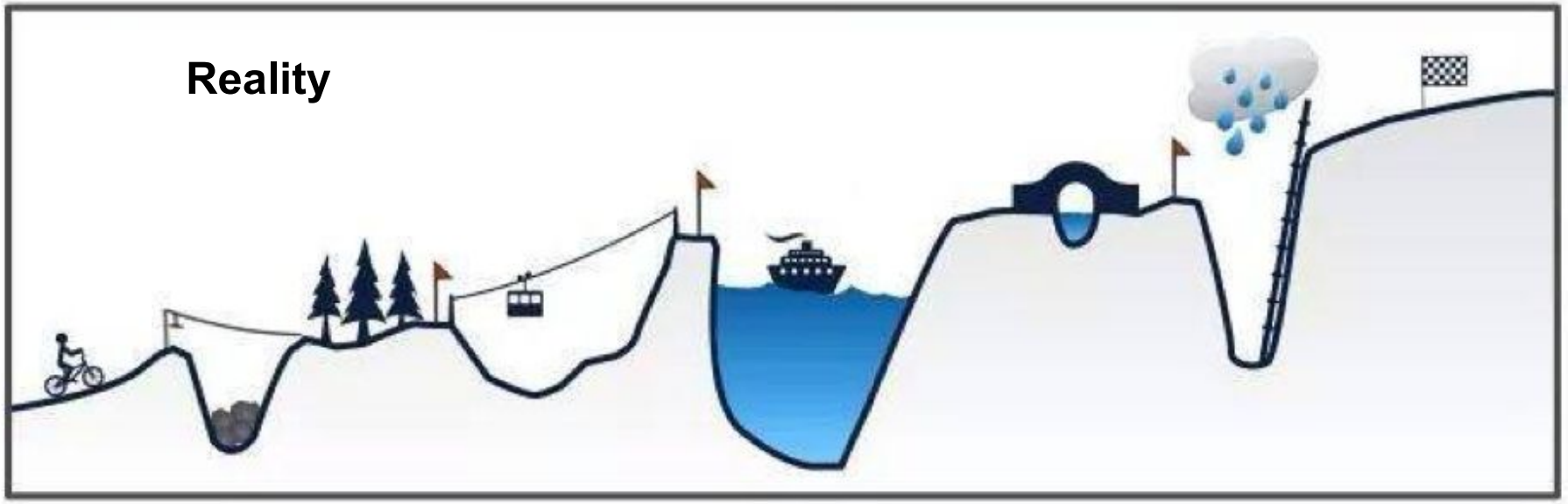
PROFICIENCY ORIENTED PROGRAM

AND PERFORMANCE TOWARDS PROFICIENCY

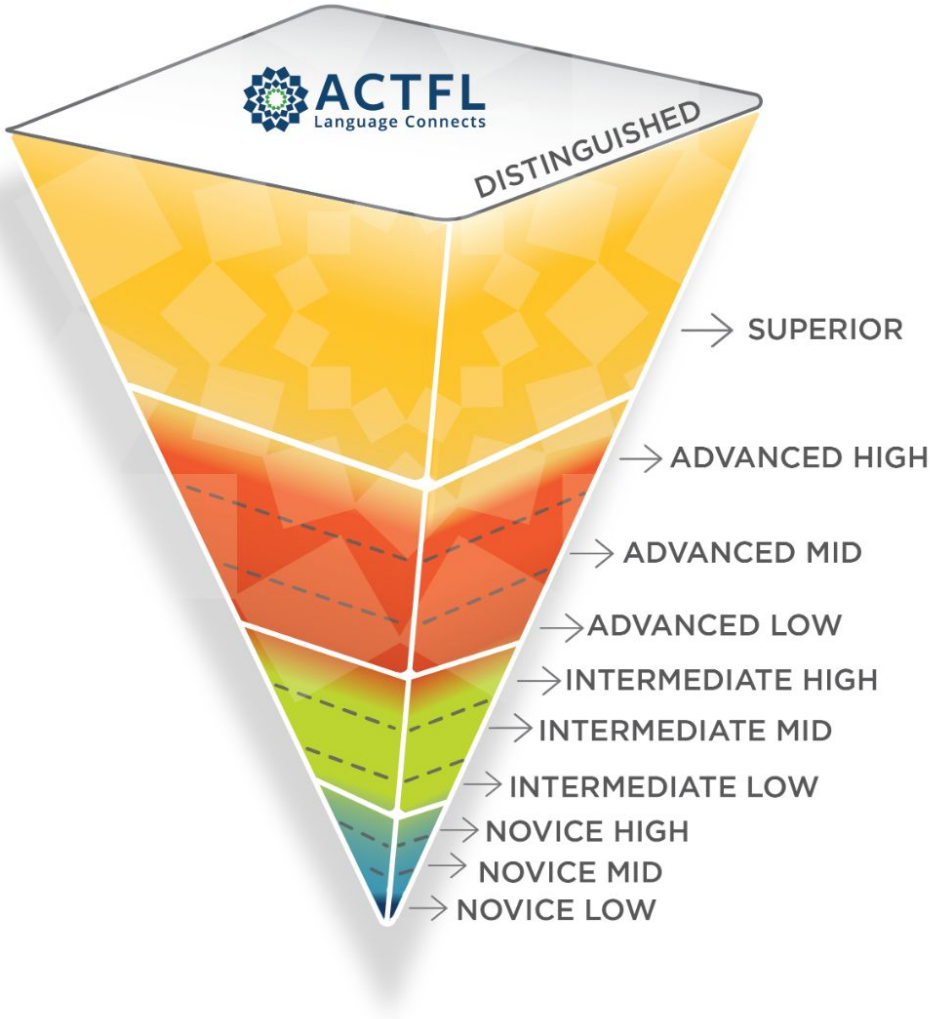


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COURSE NAMES: the name is THE EXIT TARGET in Interpersonal listening and speaking



EXAMPLE

Spanish: Intermediate High II

- We are in the process of aligning course names K-12, one pattern for every language and division.
- Levels follow the ACTFL scale: Novice, Intermediate, Advanced, each with Low, Mid and High.
- Placement is by teacher recommendation and based on a body of evidence

WHAT HAS EVOLVED + WHAT IS NEW

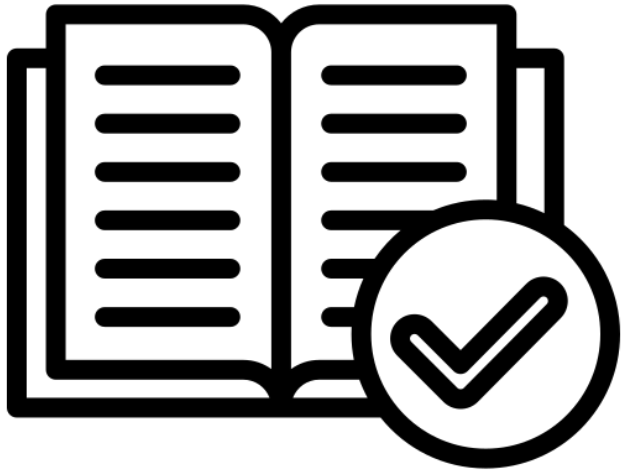
OUR PROGRAMS:

CHINESE, SPANISH AND FRENCH

UNIQUE IN HIGH SCHOOL

HIGHER INDEPENDENCE

Students own more of their learning and practice outside class.



MIXED GRADE GROUPING

Classes are grouped by proficiency, so a Grade 9 and a Grade 11 student can share a room.



ADVANCED STUDIES

A new opportunity to take AP or AT level courses from the fifth year of study.



CHINESE PATHWAYS AT SAS: HIGH SCHOOL

Chinese as an Additional Language

Novice	Int (I)	Int Mid (II)	Int High I	Int High II	AP

Intermediate III phases out in 2026-27.

Continuing from CLAL and CLA

AT 1	AT 2	AT Media and Society	AT Chinese History	AT Literature 2027-28

Placement is based on proficiency and teacher recommendation.



CLAL



CLA

SPANISH AND FRENCH PATHWAYS AT SAS: HIGH SCHOOL

Spanish and French

Novice	Int (I)	Int Mid (II)	Int High I	Int High II	AP

Intermediate III phases out in 2026-27.

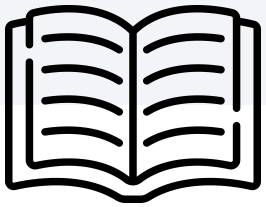
Spanish only

AT 1: CSI	AT 2: Latin American History

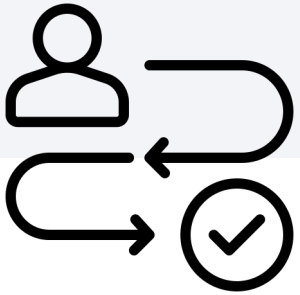
Placement is based on proficiency and teacher recommendation.

WHAT'S NEW IN 2026-27

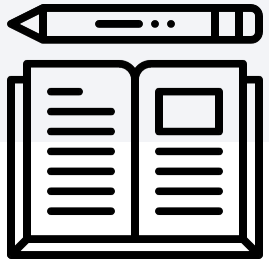
FULL IMPLEMENTATION OF THE TEXTBOOK IN CHINESE - CME series



CLEARER PATHWAYS



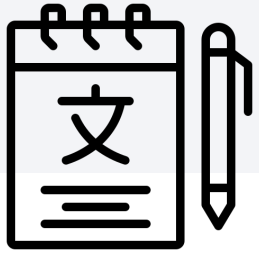
HOMEWORK GUIDELINES



NEW AP TEST FORMAT

AP®

AT CHINESE LITERATURE 2027-28



AP AND AT COURSE OFFERS

- AP CHINESE LANG AND CULTURE
- AT 1
- AT2
- AT MEDIA AND SOCIETY
- AT CHINESE HISTORY
- AT LITERATURE NEW

- AP SPANISH LANG AND CULTURE
- AT 1 CONTEMPORARY SOCIAL ISSUES (CSI)
- AT 2 LATAM HISTORY

- AP FRENCH LANG AND CULTURE

** 2027/28

GRADUATION REQUIREMENTS VS. RECOMMENDATION

OUR RECOMMENDATION: 3 TO 4 YEARS AND WE ALSO UNDERSTAND THIS IS A PERSONAL CHOICE FOR STUDENTS DEPENDING ON THEIR LONG-TERM GOALS.

COMPETITIVE ADMISSIONS

Colleges look for continuity and depth. Staying in a language means commitment.

TRUE FLUENCY

The click usually happens after Intermediate High.

EVERY SYSTEM DIFFERS

UK, Australian and US universities weigh languages differently. Counselors can help plan.

STANDARDIZED TEST (STAMP) AND SEAL OF BILITERACY

	STAMP (the test)	SEAL OF BILITERACY (the award)
WHAT IS IT?	A computer-based **proficiency test** that measures what a student can actually *do* with the language.	An official **recognition** placed on a student's diploma.
WHAT DOES IT MEASURE?	**4 Skills:** Reading, Writing, Listening, and Speaking.	**2+ Languages:** It proves students are proficient in English AND an additional language
HOW DOES IT WORK?	It is **"Adaptive."** If a student answers correctly, the next question or prompt gets harder. It finds their exact ceiling.	It is **"Pass/Fail."** If the STAMP score meets the SAS benchmark **(Intermediate High in all 4 skills),** students get the Seal.
WHO TAKES IT?	All students	Only Seniors
WHEN DOES IT HAPPEN?	*HS Chinese/Spanish/French* *Dates coming soon*	*Dates coming soon*

OPPORTUNITIES TO EXTEND THE LEARNING BEYOND THE REGULAR CLASS TIME

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CHINESE/SPANISH/FRENCH HONOR SOCIETIES





CHINESE

- **Chinese Honors Society:**
  - CHS Student Tutoring Service
  - CHS Service: Support ESS
  - CHS Cultural Booth on International Day
  - CHS Trivia of Chinese Culture

- **Club opportunity: YACS (Youth Aiding China and Singapore)**





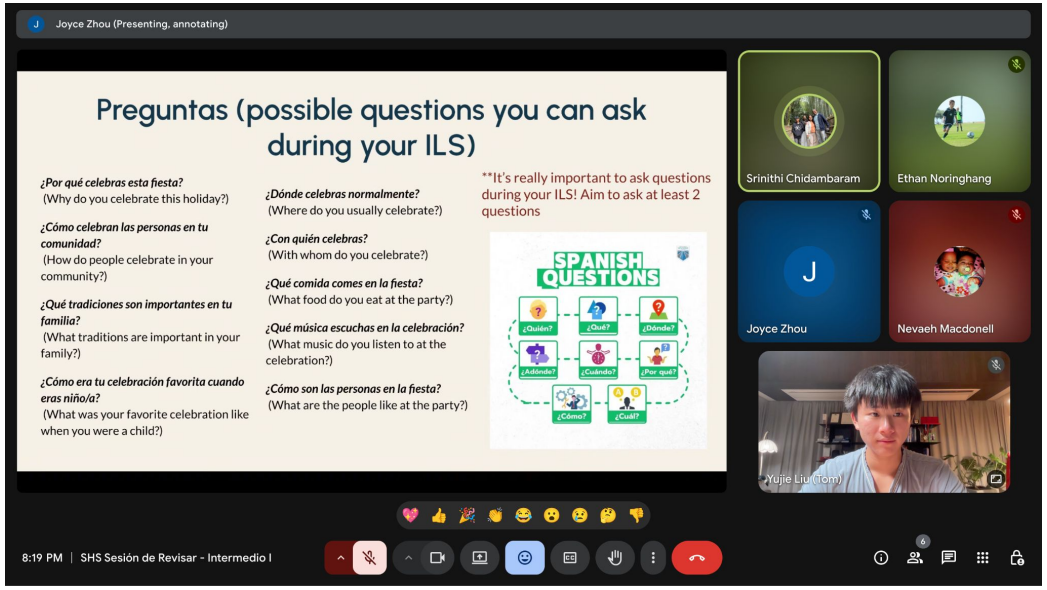






SPANISH

- **Spanish tutoring**
  - Online session before ILS exams
  - One -to -one
  - Office hours: Every Monday, from 3:15 PM to 4:15 PM





FRENCH

- French tutoring



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HS INTERIM SEMESTER

INTERIM TRIPS IN CHINA

- **Beijing: Chinese Language Immersion**
- Beijing: Discover The Capital
- Hiking the Tiger Leaping Gorge
- Sichuan Culture & Panda Conservation
- Fujian: Hakka Heritage
- Cycling Southern Yunnan
- Chinese Arts & Heritage



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HS INTERIM SEMESTER

SPANISH IMMERSION PROGRAM IN SOUTHERN SPAIN *Itinerary*

Trip Highlights

- ***Málaga**: Wander the old town, visit the Picasso Museum, and take on an outdoor Escape Room challenge.*
- ***Culture & Creativity**: Learn Flamenco, cook an authentic Paella, and experience a live Flamenco performance.*
- ***Caminito del Rey**: Walk the world-famous cliffside path - safe, spectacular, and unforgettable.*
- ***Granada**: Tour the Alhambra and Generalife Gardens, icons of Spanish and Islamic history.*
- ***Córdoba**: Visit La Mezquita, the extraordinary mosque-cathedral that blends cultures and faith.*
- ***Seville**: Explore the Alcazar, Cathedral, and the Archivo de Indias, finishing with a stroll through the Santa Cruz quarter.*

Día 1 Málaga		• Paseo por el casco antigua • Visita a Catedral, Alcazaba y Teatro
Día 2 Málaga		• Caminito del Rey • Museo Picasso
Día 3 Málaga		• Escape Room por la ciudad • Clase de flamenco • Espectáculo de flámeño
Día 4 Granada		• Capilla Real y Catedral • Tour por la Alhambra y Jardines del Generalife
Día 5 Cordoba		• Recorrido por el Casco Viejo • Visita a la Mezquita de Córdoba
Día 6 Sevilla		• Catedral y Giralda • Archivo de Indias • Alcázar de Sevilla • Barrio de Santa Cruz
Día 7		• Traslado al aeropuerto

World Languages • French Department

Voyage en France: Trip Highlights

Paris Exploration • Feb 19–21

Bus tour (Louvre, Champs-Élysées, Arc de Triomphe), Montmartre, Sacré-Cœur, Musée d'Orsay, Opéra Garnier, Eiffel Tower, Notre-Dame, and a Seine riverboat cruise.

Loire Valley • Feb 21

Guided tour of the Renaissance Château de Chambord (UNESCO World Heritage Site).

Vichy Immersion • Feb 21–26

Morning French classes at CAVILAM, host family accommodations, guided tours of Vichy and Moulins (Maison Mantin), hiking in the Bourbonnais mountains with local food tasting, chef-led cooking workshops, stop-motion animation, and evening social events.

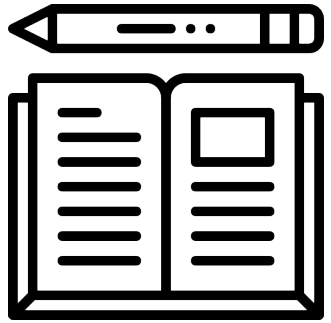


HOMEWORK: LITTLE AND OFTEN

3 HRS

per week, per class: the HS cap for out of class work. Languages follow the same cap as every course.

- A typical week mixes authentic reading or listening, writing, vocabulary review and recorded speaking.
- Short, regular practice builds skills and confidence.
- If language homework keeps going over the cap, talk to the teacher first.



HOW CAN PARENTS HELP?

MAKE IT DAILY

A podcast, a show, a song, the settings on a game.

ASK THEM TO TEACH YOU

Explaining a word to you helps them lock it in. No need to speak the language.

REAL CONVERSATIONS

Chances to speak with native speakers, in Singapore or on trips.

KEEP IT LOW PRESSURE

Mistakes are part of learning. Celebrate the attempt.

Your turn

WE WANT TO ASK YOU IF WE ARE MISSING ANYTHING



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THANK YOU :)

谢谢 · Gracias · Merci

Share your feedback: https://bit.ly/4zbPJVj



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WORLD LANGUAGES DEPARTMENT

French Program 2026–2027

Empowering global communicators through proficiency, inquiry, and cultural empathy.

Curriculum Alignment & Strategic Vision

SAS
Département de Français

BIENVENUE!

DISCOVER OUR EXCITING FRENCH DEPARTMENT



IMMERSIVE TRIPS



LEADERSHIP & DEBATE

Boost confidence to critical thinking in interscool debates

OPENING DOORS TO THE WORLD!



FULL IMMERSION @ IFS



DELF EXCELLENCE

Achieve international certification with top DELF results

SINGAPORE AMERICAN SCHOOL | Where Language Meets Adventure.

World Languages • French Department

Beyond the Classroom

Pillar 01

Immersive School Trips IS Feb 2027

Cultural journeys to France and local discoveries where French comes alive.

Pillar 02

Inter-School Debates TBC

Sharpening eloquence, critical thinking, and confidence.



Pillar 03

Full Immersion at IFS

Authentic French-speaking environments through unique partnerships.

Pillar 04

Preparation for Excellence

Guiding students to succeed in the national DELF exams.

Our teachers are catalysts, creating an environment where French language and culture are experienced, explored, and celebrated. **Join us for a learning journey that truly opens doors to the world!**

World Languages • French Department

Voyage en France: Trip Highlights

Paris Exploration • Feb 19–21

Bus tour (Louvre, Champs-Élysées, Arc de Triomphe), Montmartre, Sacré-Cœur, Musée d'Orsay, Opéra Garnier, Eiffel Tower, Notre-Dame, and a Seine riverboat cruise.

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DE LA TOUR EIFFEL AUX VOLCANS : UNE IMMERSION COMPLÈTE









American School of Singapore - France Février 2027





FRENCH IMMERSION







in the 2024 DEBATES:
SAS got SILVER MEDAL



Association des professeurs de français de Singapour

APFS

LES JOUTES ORATOIRES 2024

10

Jeudi 28 novembre 2024
16h00- 19h00

United World College of South East Asia
East Campus

UWCSEA



- SAS
- UWCSEA East
- NUS
- MOELC
- NLCS
- GESS
- UWCSEA Dover
- CIS
- TTS
- Dulwich



Two-way exchange with the FRENCH SCHOOL IFS

A 23 year old tradition

semester 2 26-27

Le DELF





November March and May tbd













FRENCH HONOUR SOCIETY 2026-27 a culture of excellence oct 1st 2026 inductions

Merci!

Félicitations d'avoir été reconnus ce soir et pour toutes les possibilités qui s'offrent à vous aujourd'hui. Merci à vos parents qui ont guidé vos pas et encouragé inlassablement à apprendre toujours mieux et toujours plus.

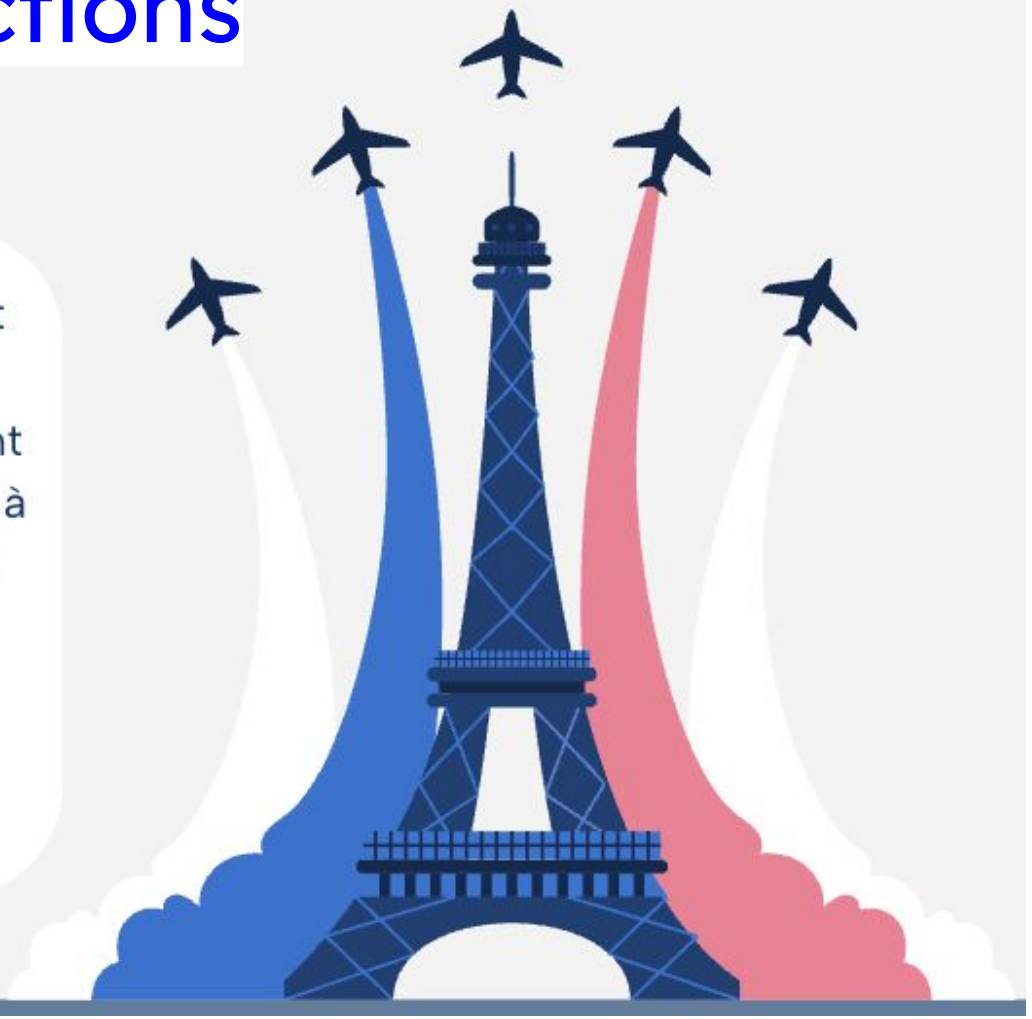
AMBASSADE DE FRANCE À SINGAPOUR
Liberté
Égalité
Fraternité

CAMPUS FRANCE

FRANCE ALUMNI SINGAPORE

FRENCH LAB SINGAPORE

VOILAH! FRANCE SINGAPORE FESTIVAL



SHARED DEPARTMENTAL FOUNDATION

Our Three Educational Pillars

Proficiency Target

Unrehearsed real-world communicative confidence.

Francophone Empathy

Deep intercultural competence across diverse societies.

Personalized Growth

Tailored developmental trajectories for every Eagle.

INSTRUCTIONAL PARADIGM

Moving from Rules to Spontaneous Speech

Classroom experiences prioritize genuine communicative tasks over rote memorization.

Authentic Context: Daily spontaneous discussions and problem-solving.

STAMP Benchmark: Measured external standards for progressive growth.

Student Agency: Inquiry topics tailored to student passions.



STRATEGIC IMPACT

Measuring French Success by 2027

90%

Target Language Immersion

Classroom discourse conducted in French.

4

Communicative Domains

Speaking, listening, reading, and writing.

320M+

Francophone Connections

Global speakers across five continents.

VERTICAL ARTICULATION

The 2026–2027 SAS French Continuum

PHASE 01

MS Foundation

Novice Int Mid discovery and curiosity.

PHASE 02

HS From Novice to Intermediate

Unrehearsed conversational fluency.

PHASE 03

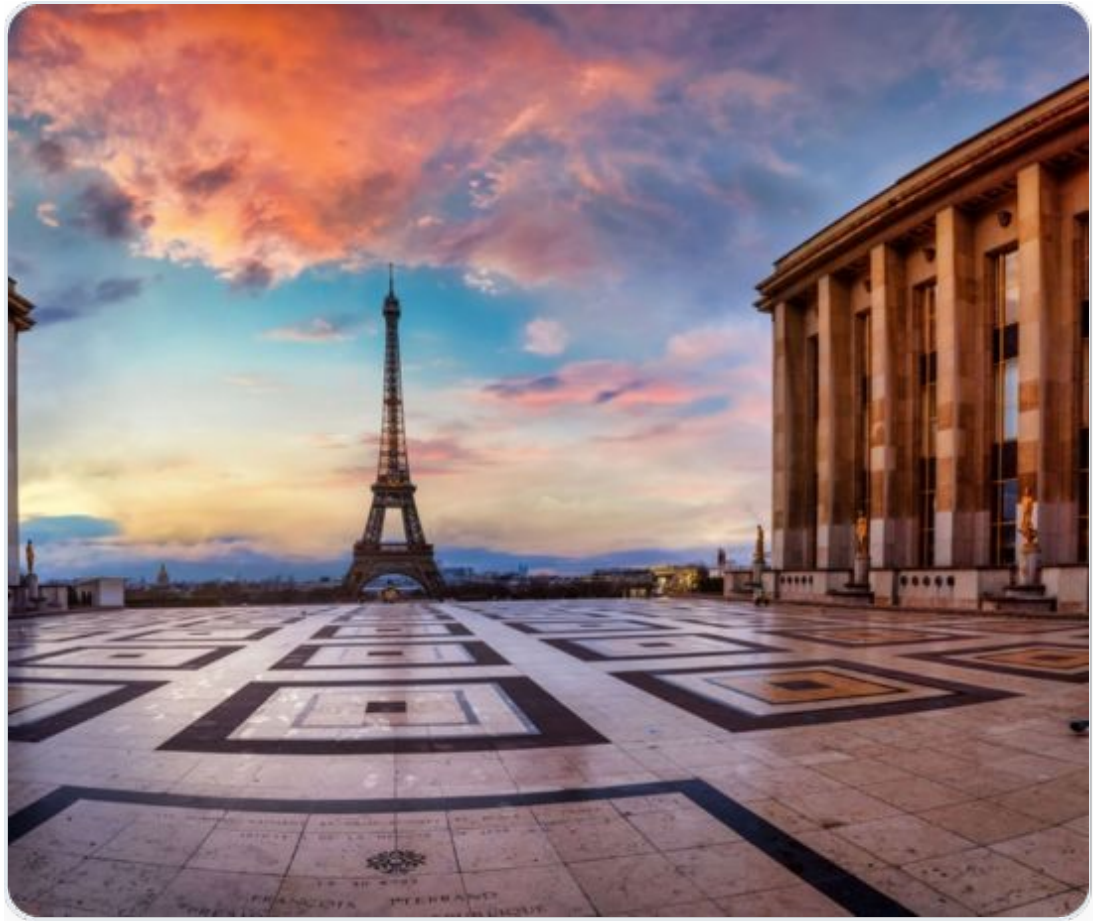
AP French Course

Sociocultural inquiry and synthesis.

PHASE 04

Biliteracy Seal

Mastery recognized by universities.



GLOBAL PERSPECTIVES

Beyond Paris: The Global Francophonie

Our curriculum connects learners with voices across Canada, West Africa, and Southeast Asia.

Regional Diversity: African, Caribbean, and European literature.

Cross-Cultural Lens: Comparative analysis of societal values.

Local Action: Singapore French community partnerships.

AUTHENTIC ASSESSMENT

How Eagles Demonstrate Mastery

Spontaneous Dialogues

Unprepared simulations of authentic daily dilemmas.

Digital Portfolios

Curated student podcasts, multimedia essays, and blogs.

Community Capstones

Collaborative inquiry presentations with native speakers.

CULMINATING MILESTONE

The US Seal of Biliteracy

A nationally recognized credential certifying four-domain language mastery upon graduation.

Dual Language Rigor: Proven literacy in English and French.

Global Mobility: Formal credential valued by employers.

Equitable Access: Pathways open to all senior learners.



EXECUTION STRATEGY

Implementation Milestones

SEMESTER 1

Curriculum Calibration

Aligning Middle and High School proficiency targets.

SEMESTER 2

Proficiency Audits

STAMP testing across all intermediate and AP cohorts.

LOOKING BEYOND

Global Immersion

Interim semester cultural exchanges and service initiatives.

SUMMARY & NEXT STEPS

A Few Words to Conclude

01 • EXPERIENCE

Immersion

We offer **Cultural Trips** to France. You won't just study French—you'll **live it**.

02 • ADVOCACY

Skills

Our **Inter-school Debates** teach you to be an effective communicator with strong, clear arguments alongside international peers.

03 • FLUENCY

Authenticity

Gain **true fluency** through Full Immersion with our unique partnership at the **IFS French School**.

04 • MASTERY

Excellence

Achieve mastery through the **DELF exam**, AP, and Advanced French programs to reach the highest level.

Our teachers are here to help you become an **exceptional communicator** by exploring and celebrating French language and culture.

Join us! This journey opens doors to your future.

SINGAPORE AMERICAN SCHOOL

Empowering Every Eagle to Thrive Globally

Questions, feedback, and collaboration on our 2026–2027 French pathways.

World Languages Faculty • Singapore American School