CHAMPIONS FOR DUNCANVILLE

Citizens' Facility Advisory Committee

Meeting 3
October 27, 2026

Writing Success Stories, One Student At A Time.

Agenda

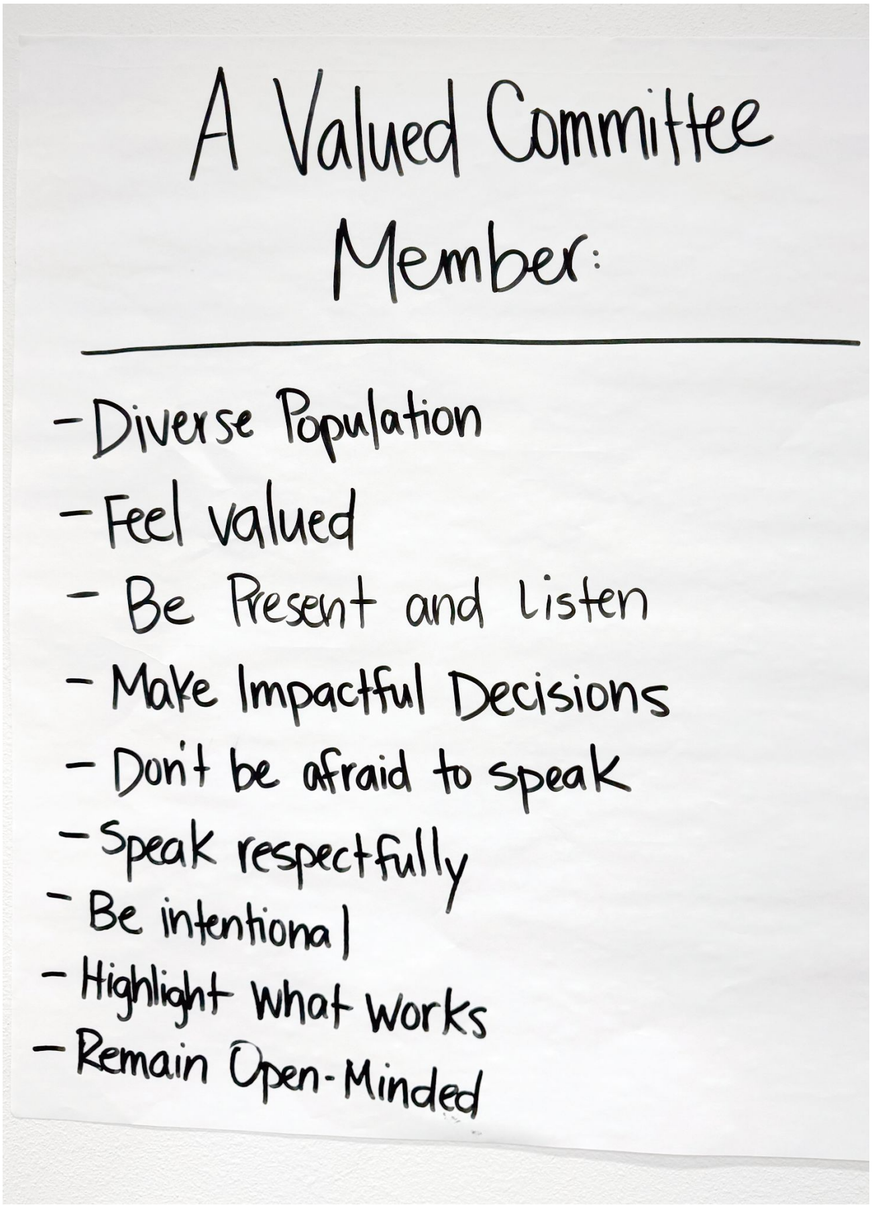
1. Welcome
2. Meeting #2 and Facility Tour Recap
3. Demographer’s Report & Enrollment Trends
4. Facility Assessment Overview
5. Evolving Needs
6. Prioritization Activity
7. Key Takeaways and Closing

CHAMPIONS FOR DUNCANVILLE

Citizens' Facility Advisory Committee

Meeting Norms

- Meetings will begin at 6 p.m. with an optional dinner at 5:30 p.m.
- Committee members will strive to attend each meeting to gain information as understanding builds from one meeting to the next.
- To support a healthy collaborative environment, keep phones and other devices on silent.
- Take personal breaks as needed.
- Be a valued, respectful, contributing committee member.
- After each meeting, the district will communicate a summary of the committee's work.
- Feel free to share the post!



Meeting #2 Recap: Key Takeaways

- School tax rates are made up of **two "buckets" of money** — M&O and I&S — and State Law determines what can be paid for using each bucket.
- For the Maintenance & Operations budget, **when local tax revenue increases, state funding decreases** to ensure the district receives amount of funding the state has designated, regardless of increases in local taxes collected.
  - In Duncanville ISD, **teacher and staff pay make up 82%** of expenditures.
  - Bonds are the financial mechanism set up by the State to **allow districts to pay for major construction projects, capital improvements, and other large expenses** that cannot be funded by the district's budget.
  - Your property tax bill has several different taxing entities, and even though your total bill may have increased over time, **Duncanville ISD taxes have dropped significantly in the last five years.**

Meeting #2 Recap: Exit Ticket Responses

What you learned:

- The difference between M&O and I&S, and how each "bucket" of funding can be used
- Even though total property tax bills have risen, Duncanville ISD's own portion has gone down

What you want to know more about:

- What this bond is looking to pay for and how needs and projects are prioritized? *(We'll start answering this tonight!)*

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Deep Dive: Current Dville Bonds

Q: How many bonds does Duncanville ISD currently have outstanding?

- As of October 1, 2026, Duncanville ISD has $309,480,000 in outstanding bond principal. Including all future interest payments, the district's total existing bond obligation is $492,531,085, which will be fully repaid by 2053/54.
- These payments are funded entirely through the I&S (Interest & Sinking) tax rate — not from the M&O (day-to-day operating) budget.

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Citizens' Facility Advisory Committee

Deep Dive: Current Dville Bonds

Q: How would a new 2027 bond interact with the existing 2023 bond?

- A new bond approved in May 2027 would be a ***separate, additional authorization***. It does not replace or renegotiate the 2023 bond.
- Duncanville ISD would continue making payments on its existing obligations from the 2023 bond and any prior bonds, while also beginning payments on any new bonds approved in 2027.
- The district's bonding capacity analysis accounts for this — all capacity scenarios presented to the committee reflect what's available ***in addition to*** current obligations, not instead of them.

Deep Dive: Tax Rate History

Q: Is it a good or bad thing that Duncanville ISD's tax rate has dropped?

- While the district's tax ***rate*** has decreased, the district's tax ***revenue*** has not dropped along with it because taxable property values have grown. Even at a lower rate, the district collects more in total local revenue that it did before due to a larger tax base.
- As new businesses come into the district, or new houses and apartments are built, the tax base grows and spreads out the tax burden.
- That is a good thing for taxpayers, who are paying less, while the district's revenue is stable.

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Citizens' Facility Advisory Committee

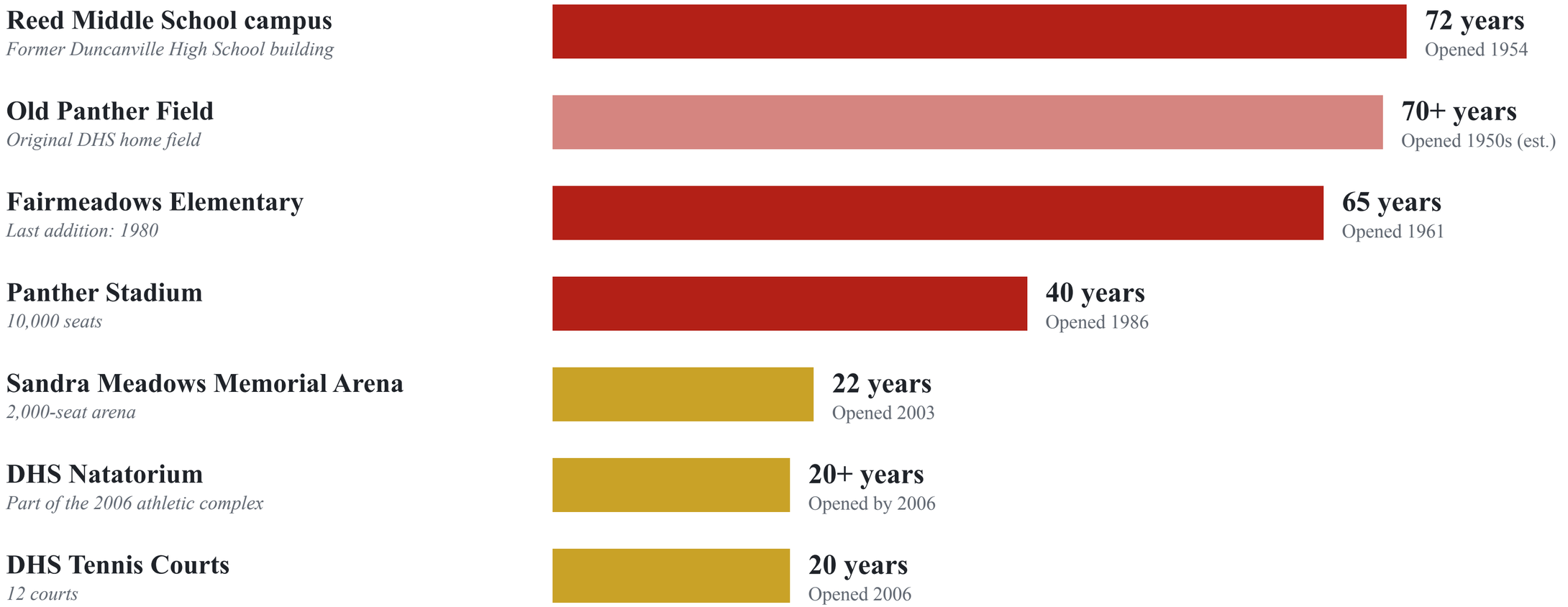
Deep Dive: District Informational Campaign

Q: What is the district's plan to share information with the broader community and not just this committee?

- Duncanville ISD is committed to keeping the full community informed throughout this process. That includes:
  - ***Meeting summaries and recap videos*** posted after every CFAC meeting, shared on the district's website and social media.
  - ***Presentation slides from every meeting*** posted publicly for anyone to review.
  - ***Campus newsletters and communications*** carrying updates on both the committee process and relevant facility information.
- If the Board calls a bond election, there will be a ***dedicated informational campaign*** between February and May 2027, including ***community roadshow meetings*** to make it easy for residents across the district to learn about the proposal and ask questions.

Facility Tour Recap: Building Ages

Years in service as of October 2026, in order of age



Red: 40 years or more. Gold: 20 to 39 years. Lighter bar: estimated date, being confirmed in district records.

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Facility Tour Recap: Bond Investment Since 2001

What each of our last three bond cycles did at today's tour stops

	2001 BOND ERA Construction 2001–2006	**2014 BOND** $102.5M	**2023 BOND** $170M
Panther Stadium Opened 1986	Folded into the 2006 athletic complex project	No bond project (scoreboard replaced 2015)	No athletic projects funded
DHS Natatorium Opened by 2006	Part of the 2006 athletic complex	*No project on record*	No athletic projects funded
Sandra Meadows Arena Opened 2003	Built (opened Dec. 2003)	Sound system & acoustics (2016)	No athletic projects funded
DHS Tennis Courts Opened 2006	Built with the 2006 complex	*No project on record*	No athletic projects funded
Fairmeadows Elementary Opened 1961	*No project on record*	Not included (Acton & Hastings replaced)	About $3.4M: HVAC, ADA, exterior
Old Panther Field Opened 1950s	*No project on record*	*No project on record*	No athletic projects funded
Middle school tracks Byrd, Kennemer, Reed	*No project on record*	*No project on record*	No track projects funded

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LANE PLACE TIME LANE PLACE TIME
2020 2021
NO DIVING
4FT.

Facility Tour Recap: What You Saw

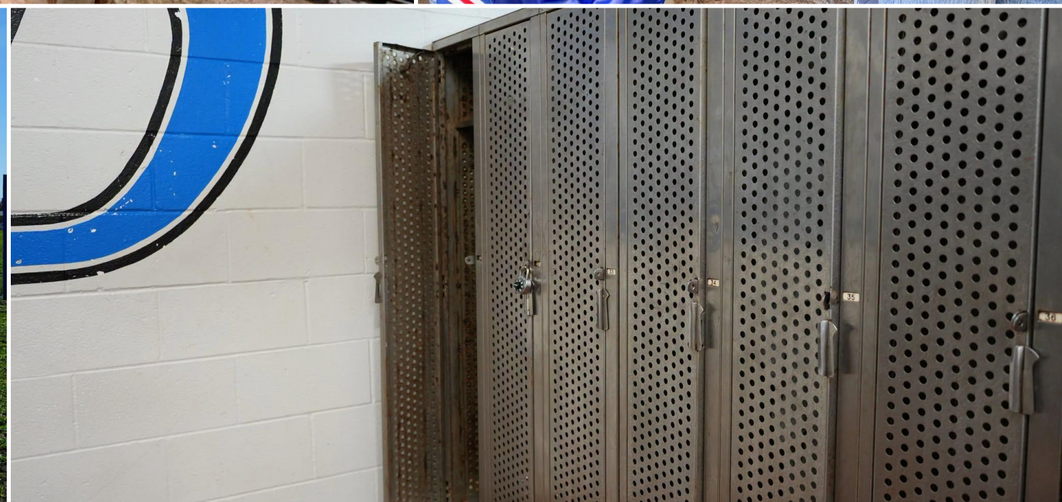












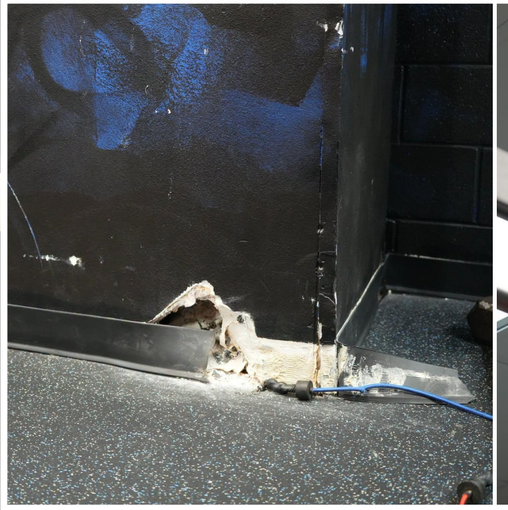
Facility Tour Recap: What You Saw









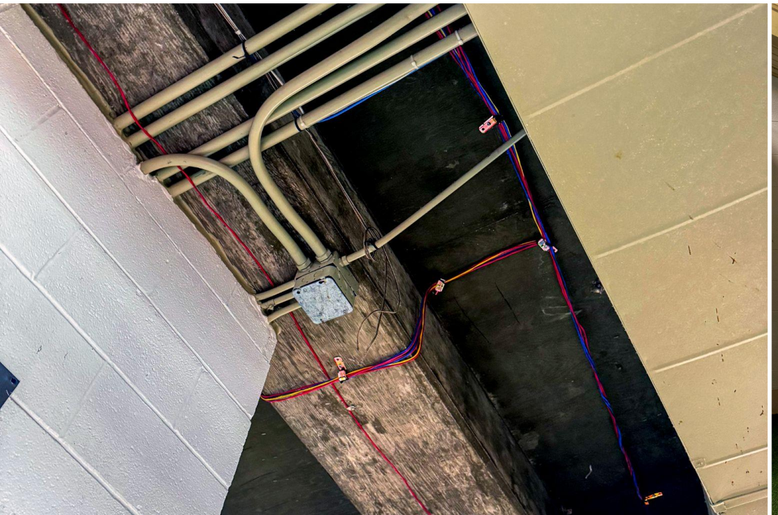




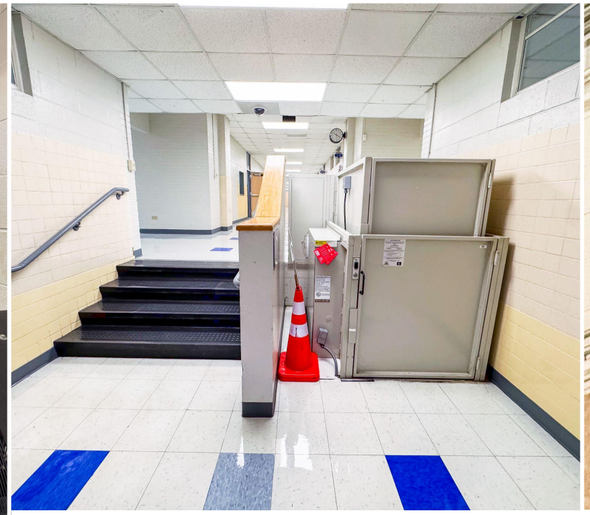
Facility Tour Recap: What You Saw

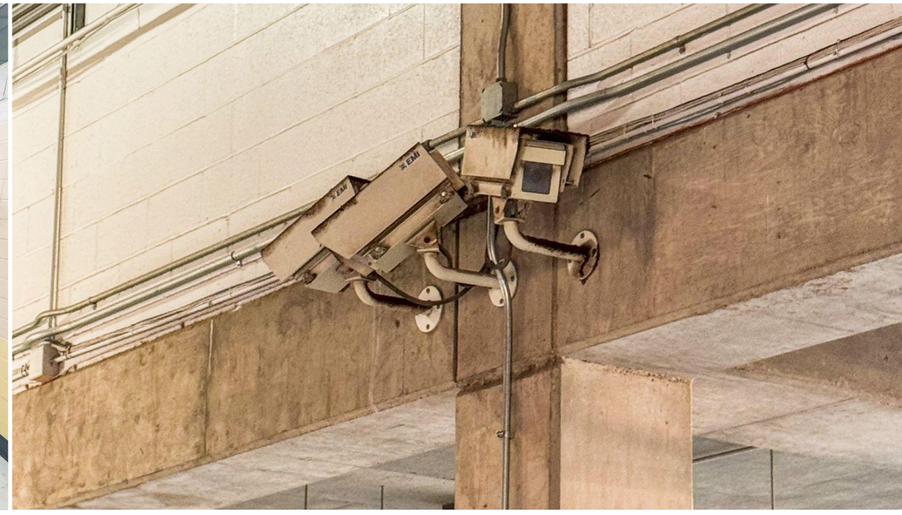














Demographer’s Report & Enrollment Trends

Zonda™
Demographics

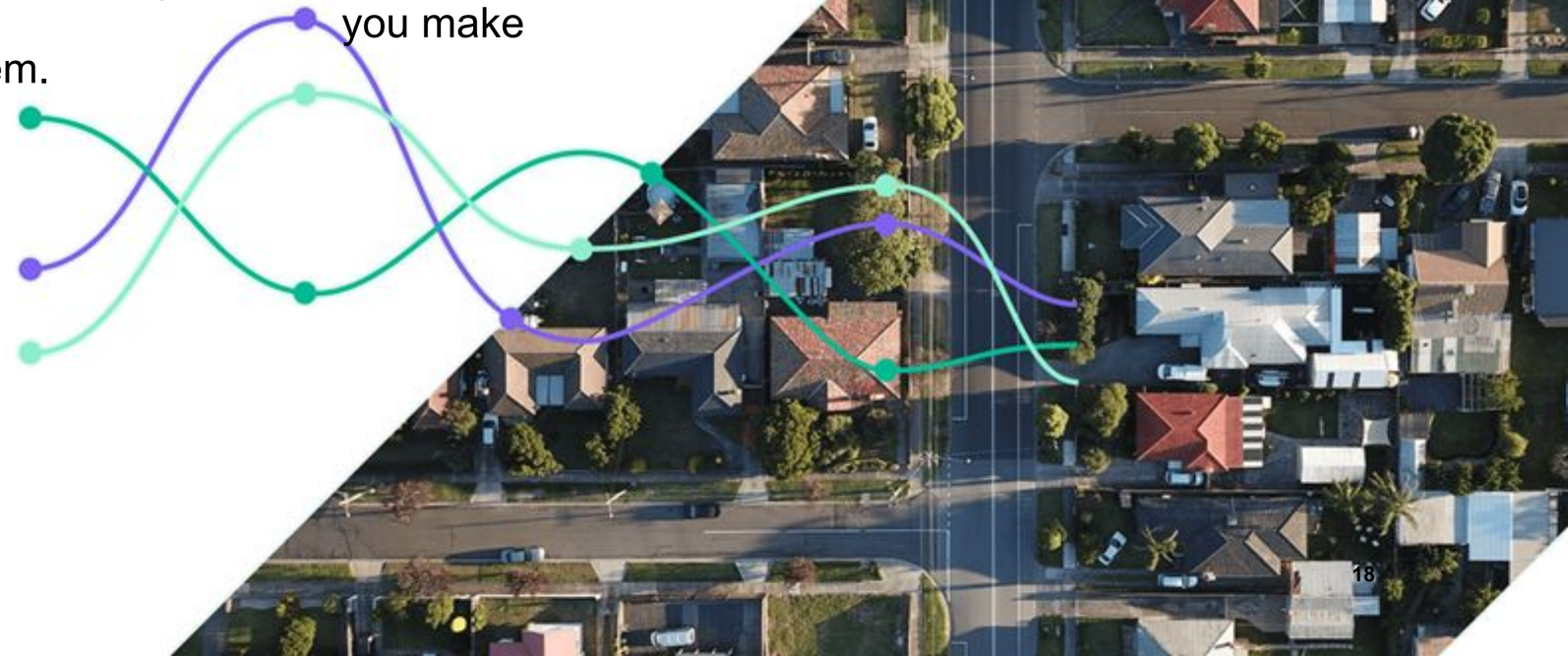
Duncanville Independent School District

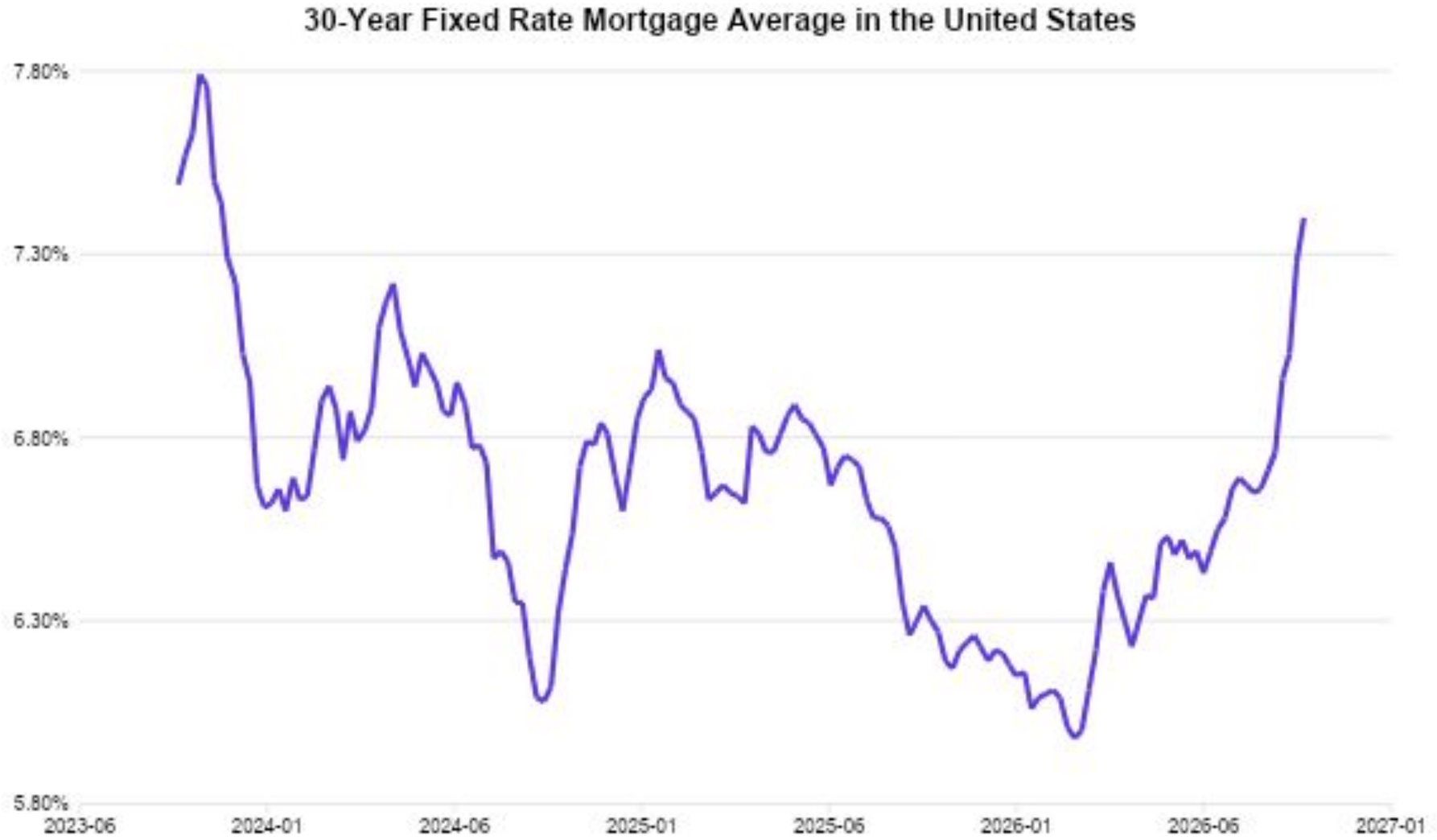
Fall 2025 Enrollment and Housing Report

Zonda™
Demographics

Zonda's demographic division, formerly Templeton Demographics, was established in 2006 and has been assisting public schools with demographic services for over 18 years. From day one, our mission has been to continually improve and provide accurate and timely data combined with outstanding consulting services. The fusion of demographics with unparalleled housing data from Zonda has made us a leader in the market. The data provides an in-depth look at how the impact of housing and development influences decisions made now and in the future across the nation. The 12 dedicated employees in our division work diligently to provide the best possible data and enrollment projections to help you make informed decisions for your school system.

We are the #1 demographer in the state of Texas and now work with clients in Arkansas, Colorado, Georgia, Missouri, Oklahoma, North Carolina and South Carolina.





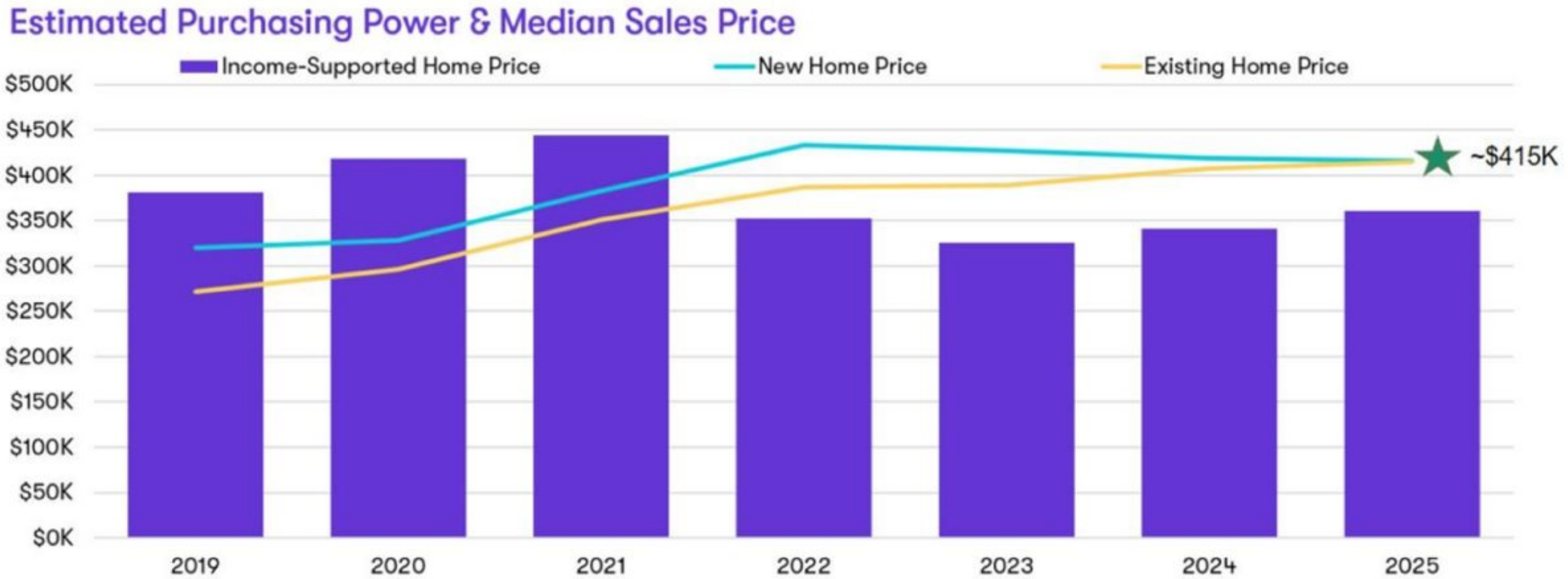
The Federal Reserve Board cut rates three times last year from September to December resulting in a reduction of the 30-year fixed rate mortgage average that bottomed out in March 2026 at 6.0%, the lowest since October 2024. The move was driven by signs of a softening labor market and weakening job growth.

Since then, increased economic turbulence has driven rates back up to levels not seen since 2025. Due to inflation, on September 16, the Federal Reserve increased its benchmark rate by 0.25%, its first rate increase since July 2023.

Source: US FRED

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Higher rates have busted the math for many

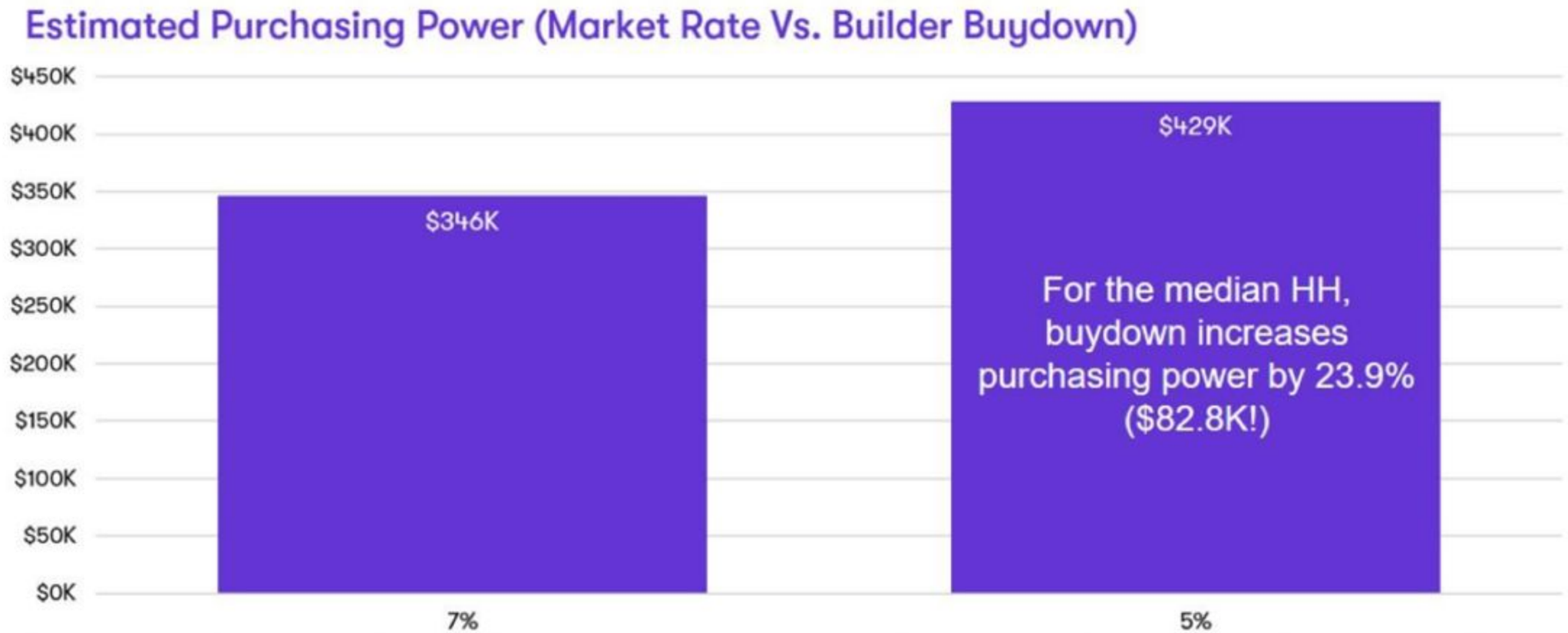


Note: Purchasing power assumes 5% down, a 30-year fixed-rate mortgage at average annual rate, and 30% of median household income allocated to principal and interest. Excludes taxes, insurance, HOA fees, and other housing costs.

Source: FRED; U.S. Census Bureau; National Association of Realtors; Moody's Analytics; Zonda

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New home market should shine

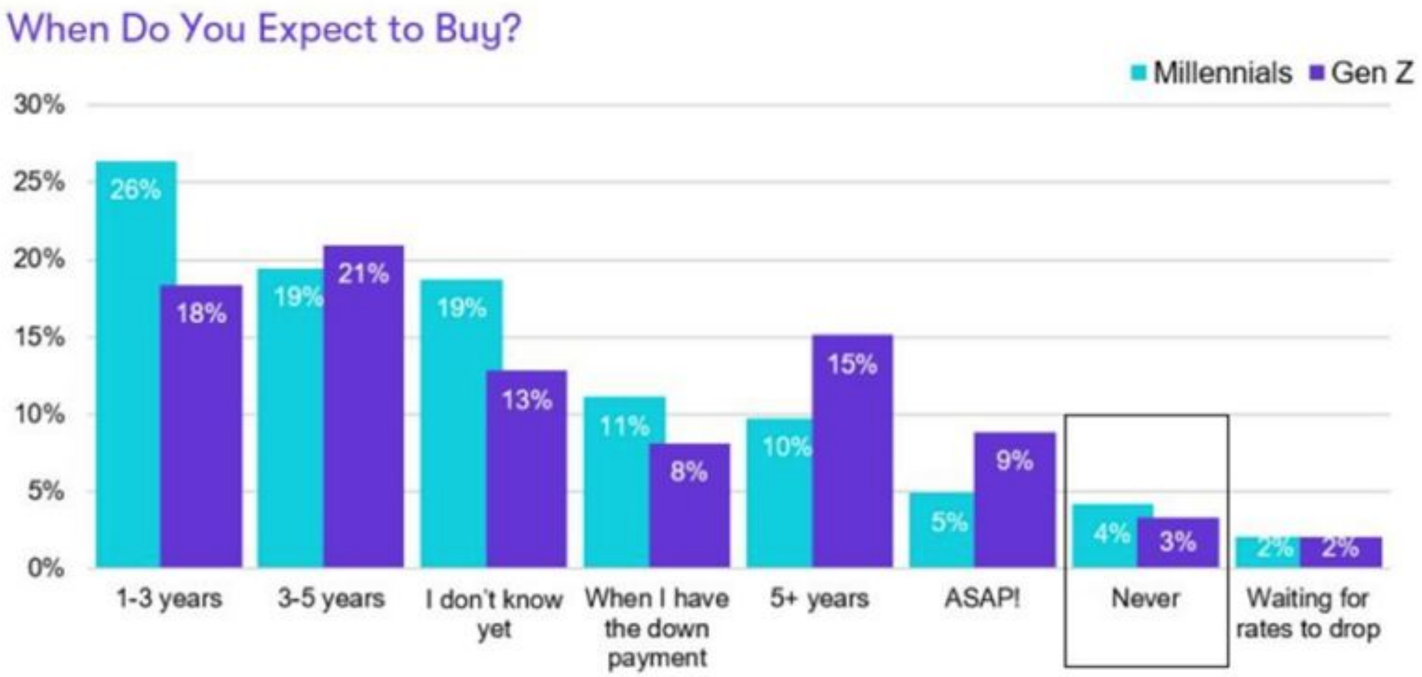


Note: Purchasing power assumes 5% down, a 30-year fixed-rate mortgage at average annual rate, and 30% of median household income allocated to principal and interest. Uses median 2025 income of $87.5K. Excludes taxes, insurance, HOA fees, and other housing costs.

Source: FRED; U.S. Census Bureau; National Association of Realtors; Moody's Analytics; Zonda

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Desire to buy still there for younger generations



Source: Zonda

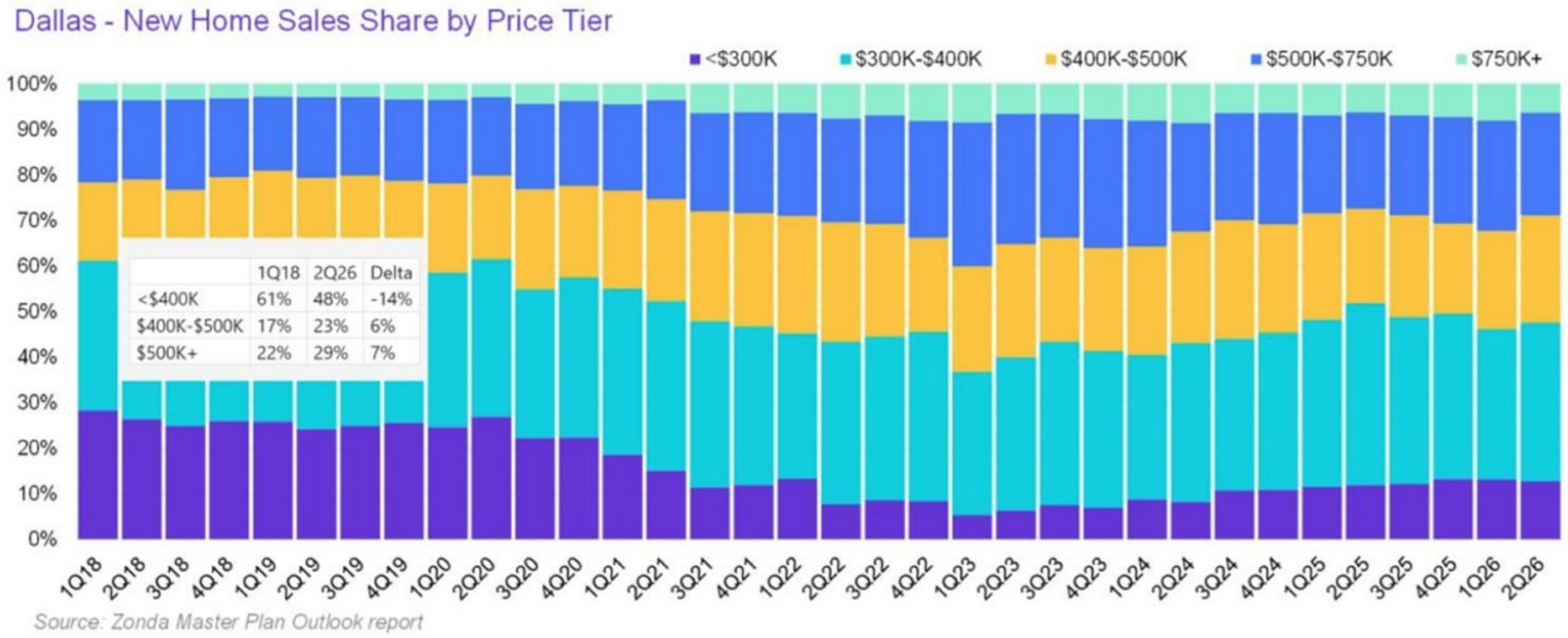
What needs to change? A combination of:

- Improved ability to save for a down payment
- Reduced inflation and cost-of-living pressures
- Increased confidence in the housing market
- More attainable entry-level housing and healthier price-to-income ratios
- Lower mortgage rates and housing costs

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<$400K represented 61% of the market in 1Q18, 48% today



Source: Zonda Master Plan Outlook report

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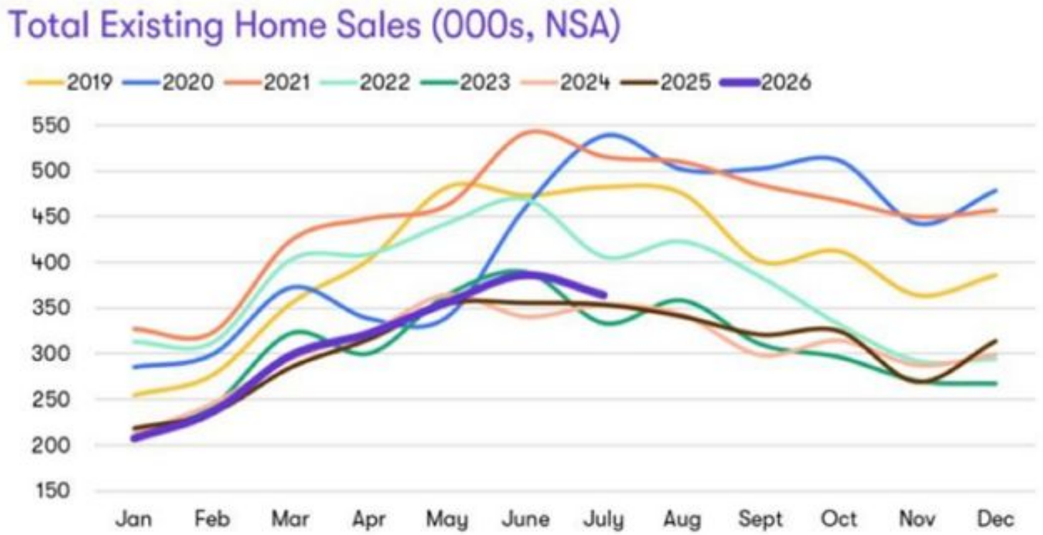
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Closings Are Down YOY Across All Price Segments

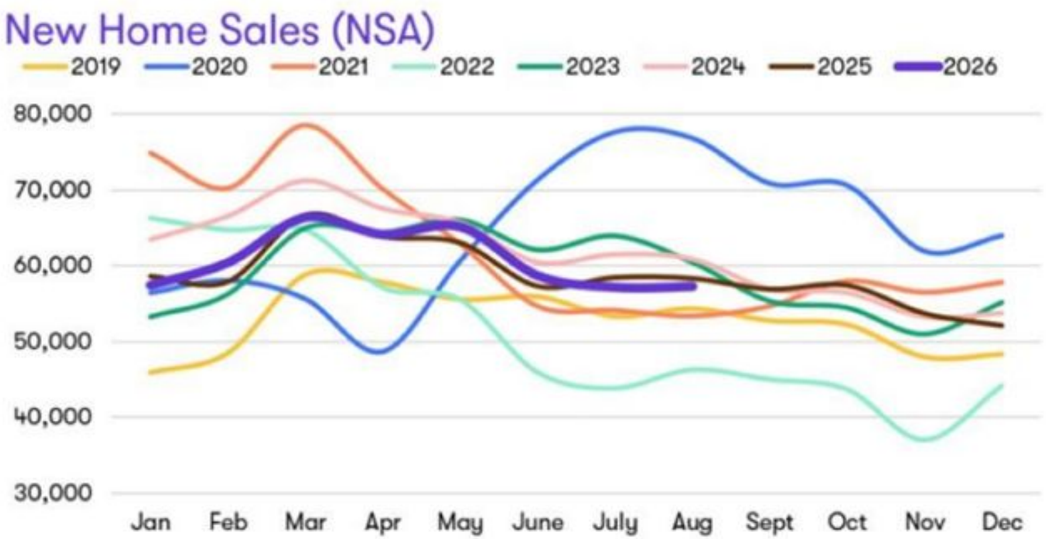


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A tough backdrop



Source: NAR; Zonda



Source: Zonda

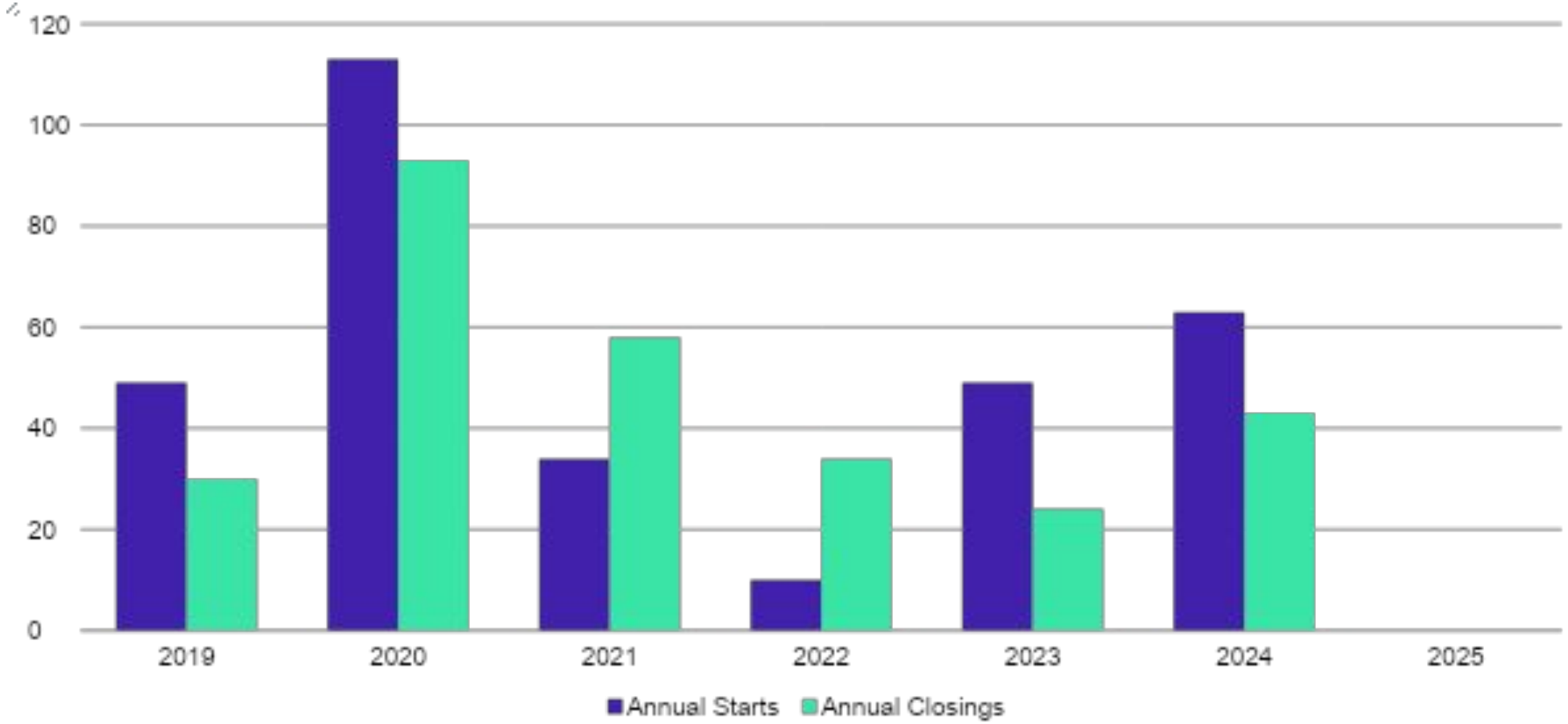
Slow, competitive, challenging, incentives, and affordability

Zonda | NewHome Source

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Duncanville ISD New Home Activity

Single-Family Housing



Starts	2019	2020	2021	2022	2023	2024	2025
1Q	11	22	3	1	10	16	15
2Q	10	26	16	9	17	16	21
3Q	12	37	6	0	11	13	5
4Q	16	28	9	0	11	18	
Total	49	113	34	10	49	63	41

Closings	2019	2020	2021	2022	2023	2024	2025
1Q	3	11	16	13	0	8	24
2Q	14	10	24	13	0	18	13
3Q	9	28	10	6	1	4	9
4Q	4	44	8	2	23	13	
Total	30	93	58	34	24	43	46

Source: Zonda

Duncanville ISD New Home Activity by Elementary Zone

Single-Family Housing

Zonda Demographics

Elementary	Annual Starts	Quarterly Starts	Annual Closings	Quarterly Closings	Under Const.	Inventory	Vacant Dev. Lots	Future
ACTON	0	0	0	0	0	0	0	0
ALEXANDER	50	5	59	9	25	36	121	374
BILHARTZ	0	0	0	0	0	0	0	90
FAIRMEADOWS	0	0	0	0	0	0	0	0
HARDIN	0	0	0	0	0	0	0	0
HYMAN	9	0	0	0	9	9	0	344
MERRIFIELD	0	0	0	0	0	0	0	0
SMITH	0	0	0	0	0	0	0	0
Grand Total	**59**	**5**	**59**	**9**	**34**	**45**	**121**	**808**

Highest activity in the category

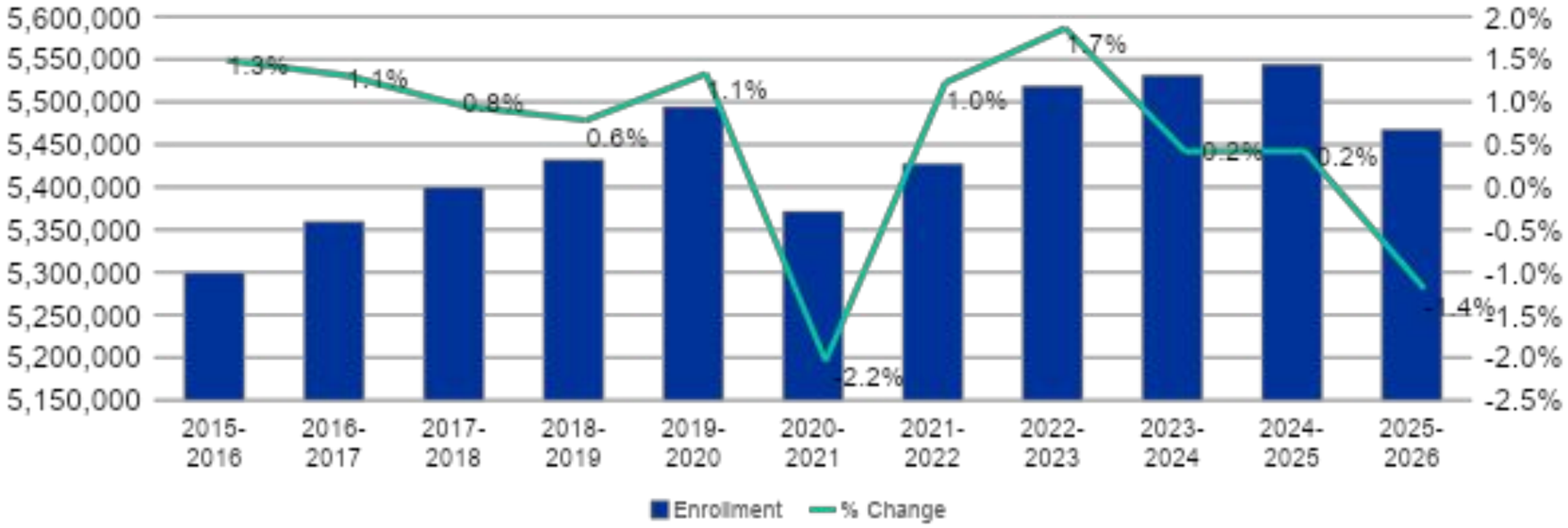
Second highest activity in the category

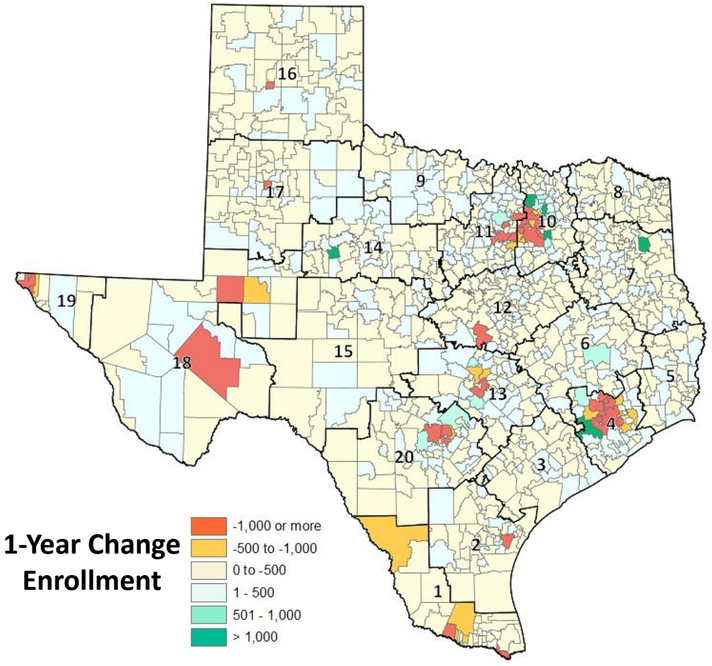
Third highest activity in the category

Enrollment – Data & Trends

Student Mobility & Birthrates

Texas State Enrollment Overview





STATE OF TEXAS ENROLLMENT																
School Year	EE	PK	KG	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	TOTAL
2015-2016	22,116	221,331	376,813	409,977	411,286	409,391	397,056	394,120	390,522	389,519	386,562	428,704	386,534	352,319	323,478	5,299,728
2016-2017	23,248	224,810	372,011	395,805	408,817	412,759	411,095	400,165	398,155	396,117	392,366	431,745	395,334	363,933	332,767	5,359,127
2017-2018	23,998	232,177	371,618	388,637	394,362	409,974	413,819	414,386	402,596	402,472	398,598	432,951	397,209	371,871	345,014	5,399,682
2018-2019	24,764	239,646	374,020	386,900	387,763	395,889	412,016	417,537	417,719	406,834	405,048	436,686	400,836	373,213	353,039	5,431,910
2019-2020	25,883	249,226	384,114	391,449	388,675	391,795	400,111	417,444	422,740	423,545	411,272	449,122	407,044	377,208	354,312	5,493,940
2020-2021	20,991	197,093	361,349	381,403	380,122	381,135	385,364	395,649	414,357	421,347	422,505	436,523	420,705	388,443	364,600	5,371,586
2021-2022	21,375	223,733	371,502	386,232	383,838	384,872	386,011	389,971	400,447	418,788	424,544	475,746	408,700	389,454	362,157	5,427,370
2022-2023	25,110	244,284	367,633	399,419	395,969	393,871	394,020	395,384	399,557	409,566	425,758	478,101	437,002	386,246	366,512	5,518,432
2023-2024	26,847	248,576	361,799	385,471	402,576	400,181	399,422	399,419	400,511	405,298	414,195	472,783	439,298	406,966	367,894	5,531,236
2024-2025	26,099	249,875	359,871	378,335	390,170	406,747	405,715	405,128	404,988	407,512	410,871	460,045	439,519	410,503	388,877	5,544,255
2025-2026	24,792	249,072	350,226	370,343	377,842	388,620	406,606	406,149	405,237	406,409	407,930	445,575	424,814	409,385	394,642	5,467,642

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What changed and why is Student Mobility a trend that may remain?

- ***Pandemic Event*** – The Covid-19 pandemic significantly disrupted student's education by forcing schools to close and shifting learning to remote or hybrid formats. That disruption not only took place in the world of education, but also initiated work from home which created opportunities for parents to begin evaluating their children staying home and learning while they were home.

- ***Technology*** – Greater use of technology devices and the development of more online instructional programming has created a new market for online curriculum and instruction. The growth of social networks, the programming of algorithms used by those social networks related to concentrated content & messaging, and the flexibility of being able to learn anytime & anywhere is a dramatic departure from the traditional instructional schedules and models.

- ***Geopolitical*** – The business of political campaigning has grown even more over the last several years. Political races have ongoing advertisements referencing political platforms at a higher frequency than what we have had in the past. The messaging of school choice, school safety, and concerns about the quality of education being provided are referenced in many of the political ads regardless of political affiliation.

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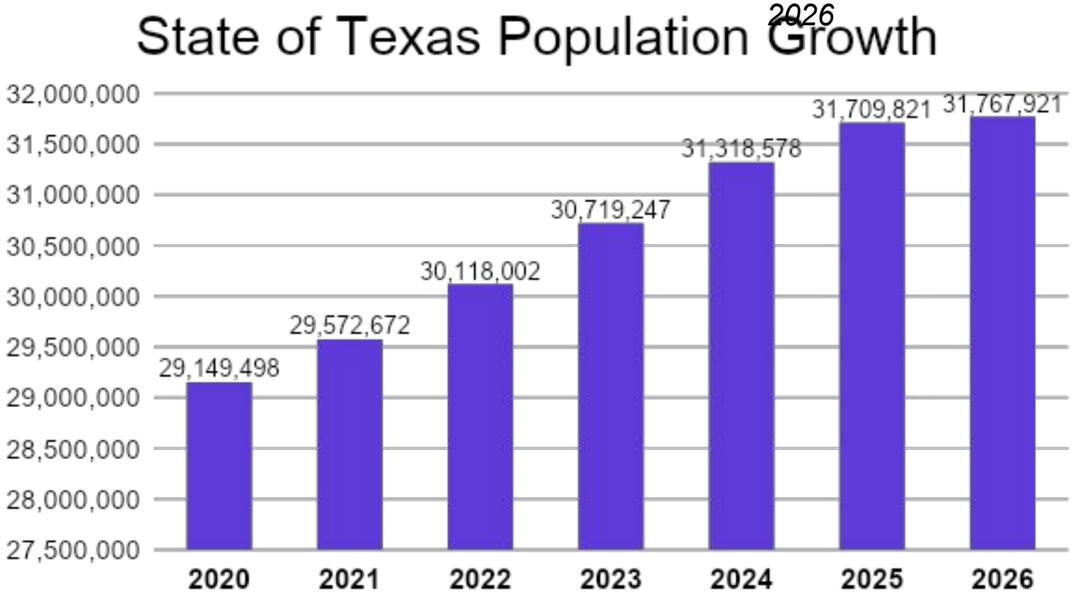


Texas Led U.S. in population growth in 2025, but immigration slowed

Texas' population growth slowed significantly last year amid a nationwide slowdown in the number of newcomers moving to the United States but still topped the rest of the country for adding new residents, new U.S. Census Bureau data show.

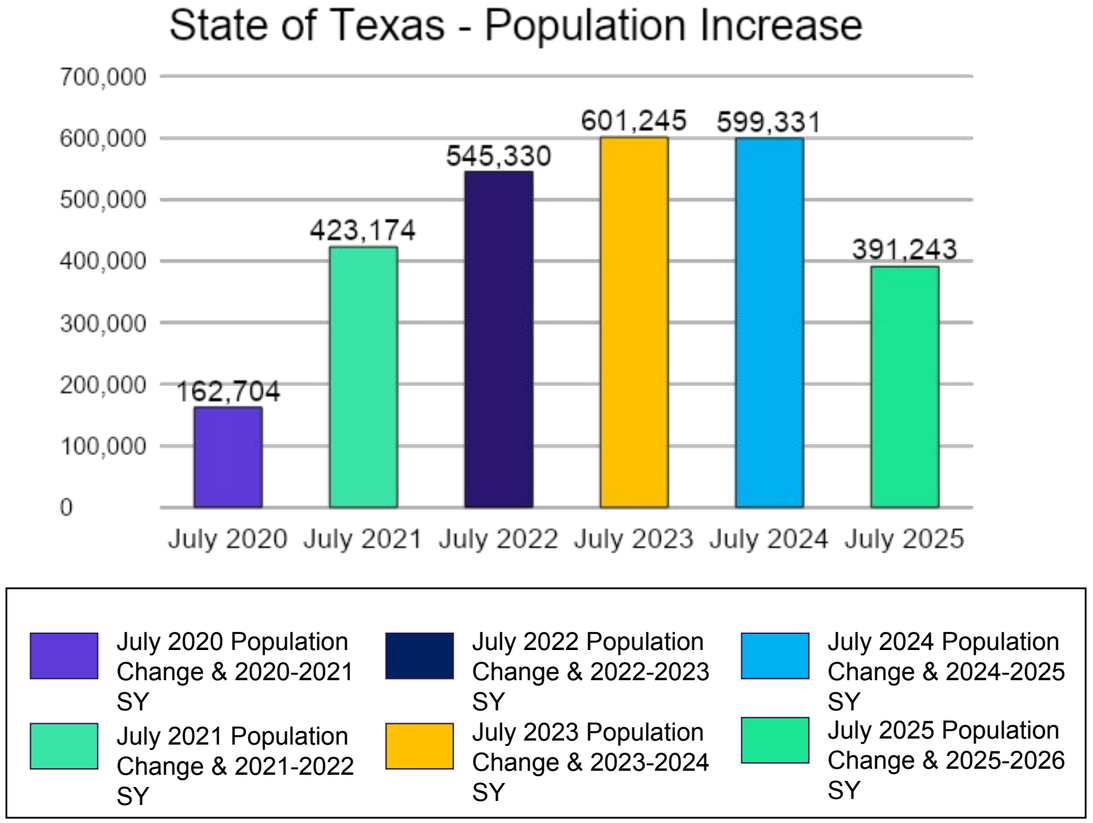
Texas added 391,243 residents in 2025, bringing the state's population to 31.7 million. but the Lone Star State grew by 1.2%, its slowest clip since 2021, after years of red-hot growth following the COVID-19 pandemic.

Texas Tribune Article – January 2026

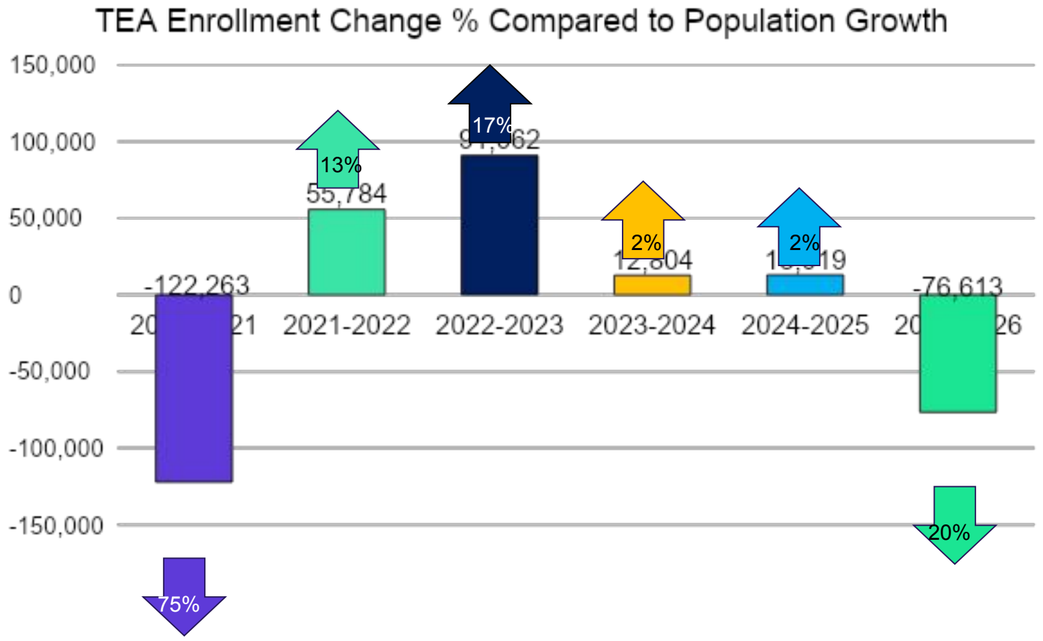


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How did the population increase in the State of Texas impact the Public & Charter School Enrollment numbers the last 6 years?

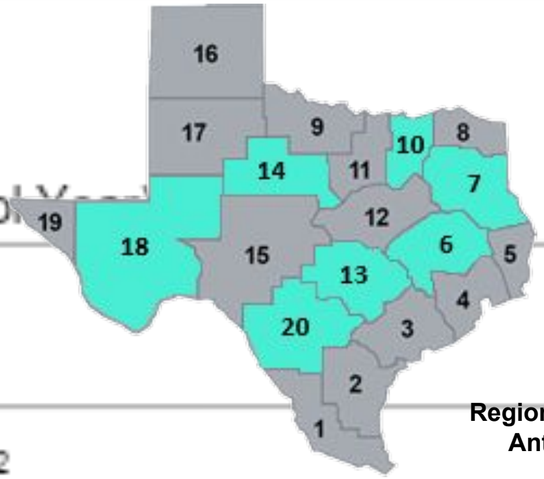


Census Year	Population Increase	School Year	Public & Charter School Enrollment Change
July 2020	162,704	2020-2021	-122,263
July 2021	423,174	2021-2022	55,784
July 2022	545,330	2022-2023	91,062
July 2023	601,245	2023-2024	12,804
July 2024	599,331	2024-2025	13,019
July 2025	391,243	2025-2026	-76,613



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Regional Enrollment Changes – Student Mobility Report



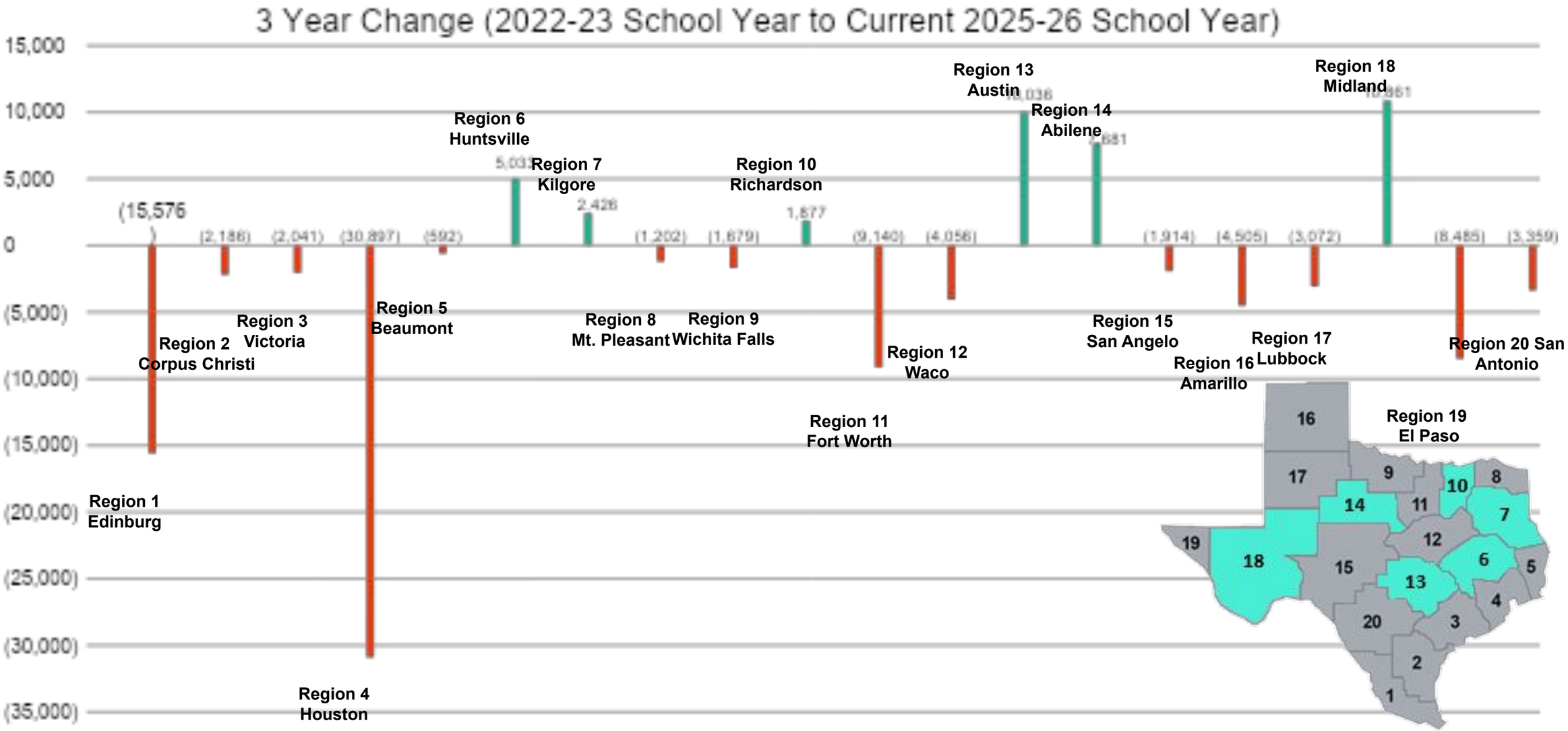
Pre-Pandemic Change (2019-20 School Year to Current 2025-26 School Year)

30,000
20,000
10,000
0
(10,000)
(20,000)
(30,000)

Region 1 Edinburg (15,878)
Region 2 Corpus Christi (7,357)
Region 3 Victoria (6,284)
Region 4 Houston (26,388)
Region 5 Beaumont (697)
Region 6 Huntsville 19,242
Region 7 Kilgore 8,080
Region 8 Mt. Pleasant (3,190)
Region 9 Wichita Falls (2,309)
Region 10 Richardson 10,426
Region 11 Fort Worth (10,169)
Region 12 Waco (4,171)
Region 13 Austin 4,001
Region 14 Abilene 15,502
Region 15 San Angelo (1,252)
Region 16 Amarillo (7,511)
Region 17 Lubbock (4,375)
Region 18 Midland 8,117
Region 19 El Paso (17,459)
Region 20 San Antonio 15,46

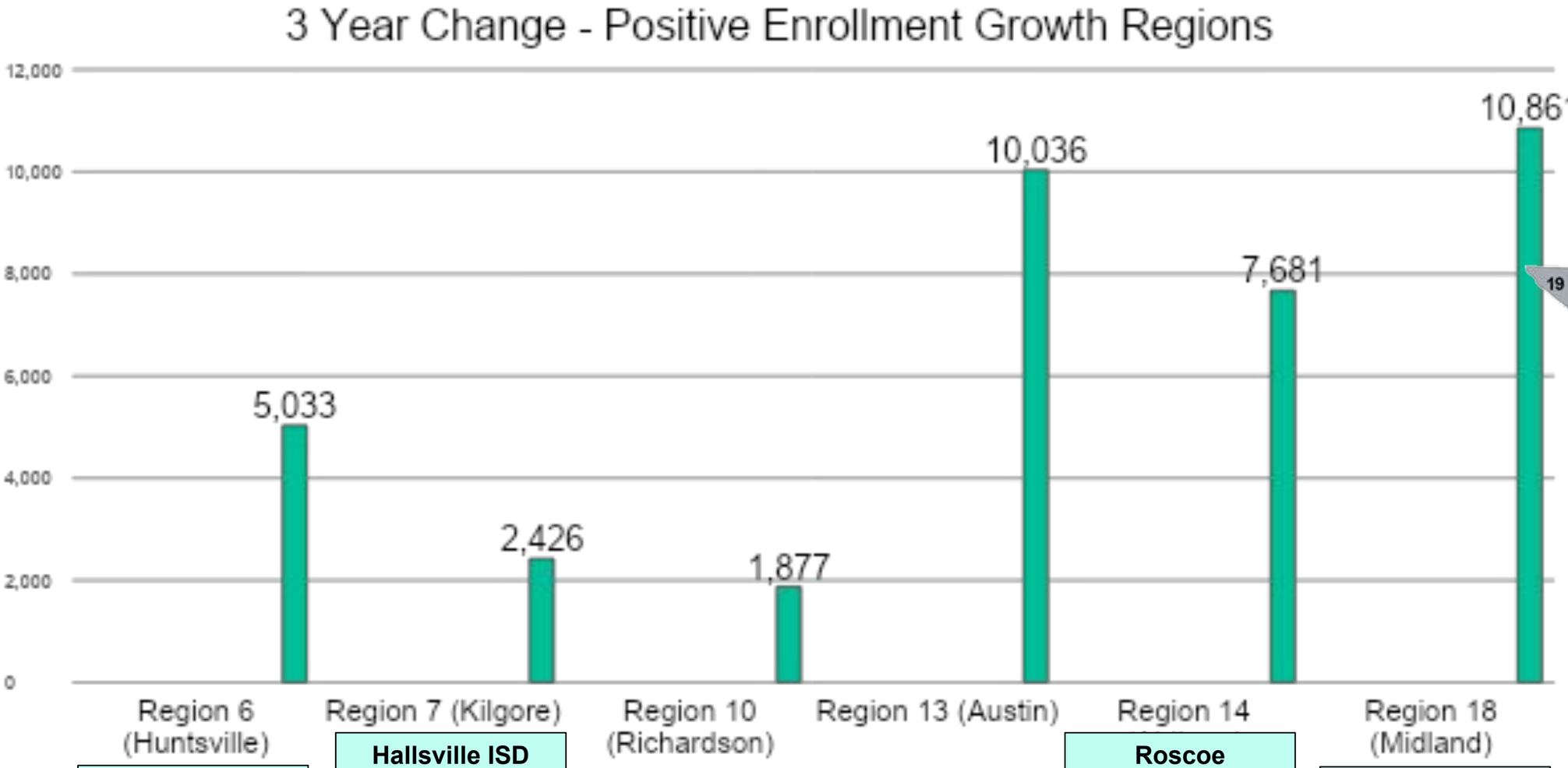
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Regional Enrollment Changes – Student Mobility Report



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Regional Enrollment Changes – Student Mobility Report

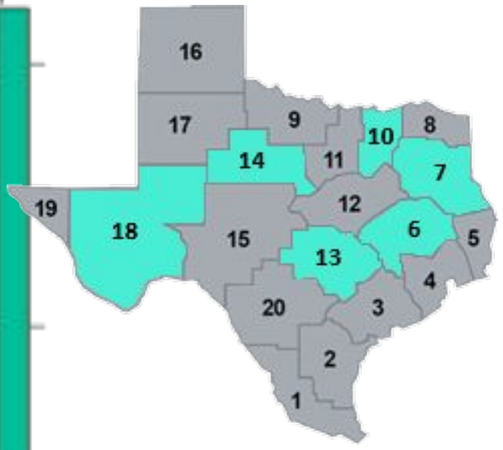


Huntsville ISD On-Line Program accounted for 2,543 Increase

Hallsville ISD On-Line Program accounted for 15,651 Increase

Roscoe Collegiate ISD On-Line Program accounted for 14,329 Increase

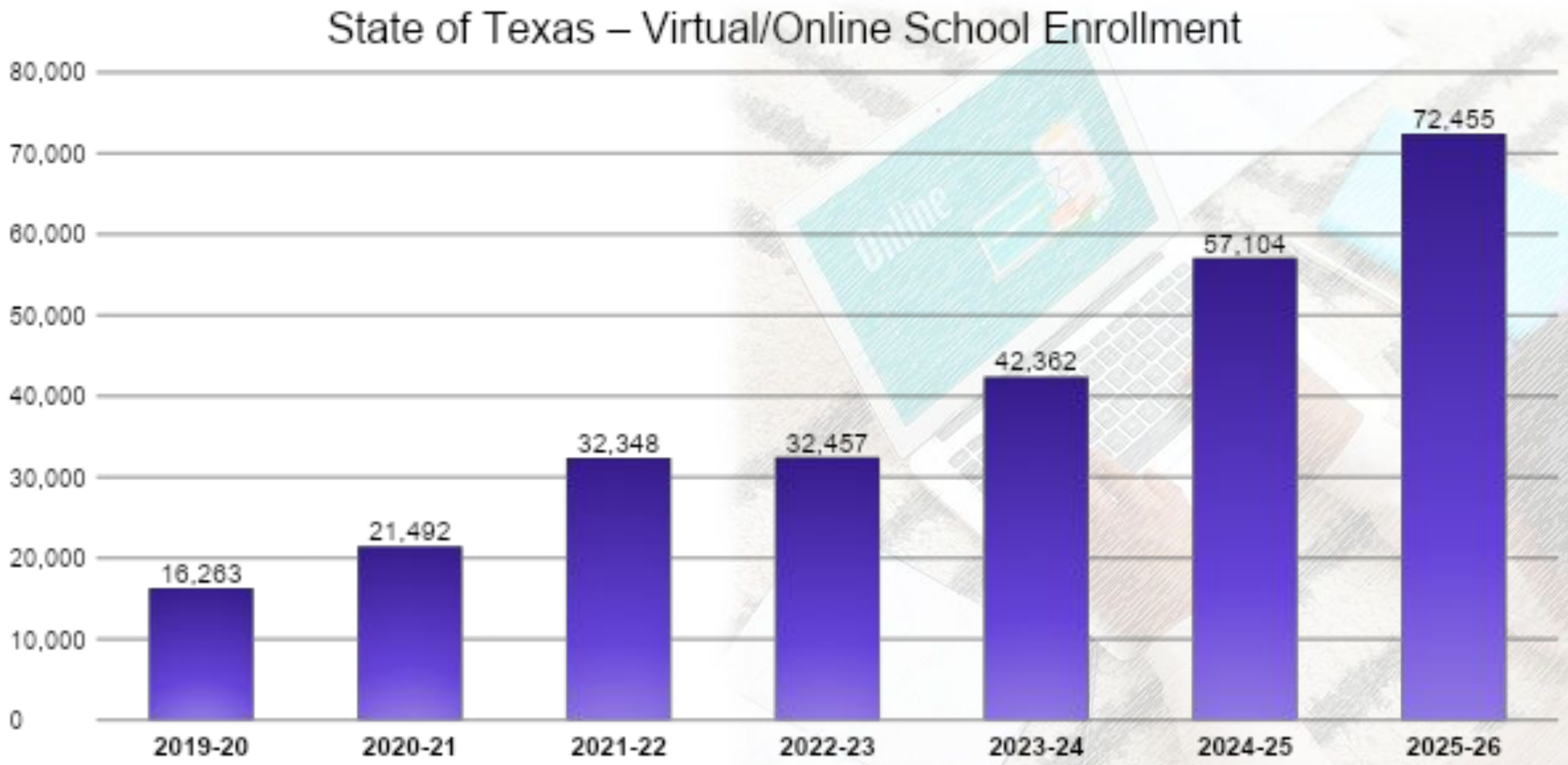
Fort Stockton ISD On-Line Program accounted for 9,613 Increase



Growth in Region 10 & 13 is related to increases in regional job growth, new housing developments, migration into suburban communities and post-Covid enrollment stabilization.

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State Trends – Virtual/Online Enrollment

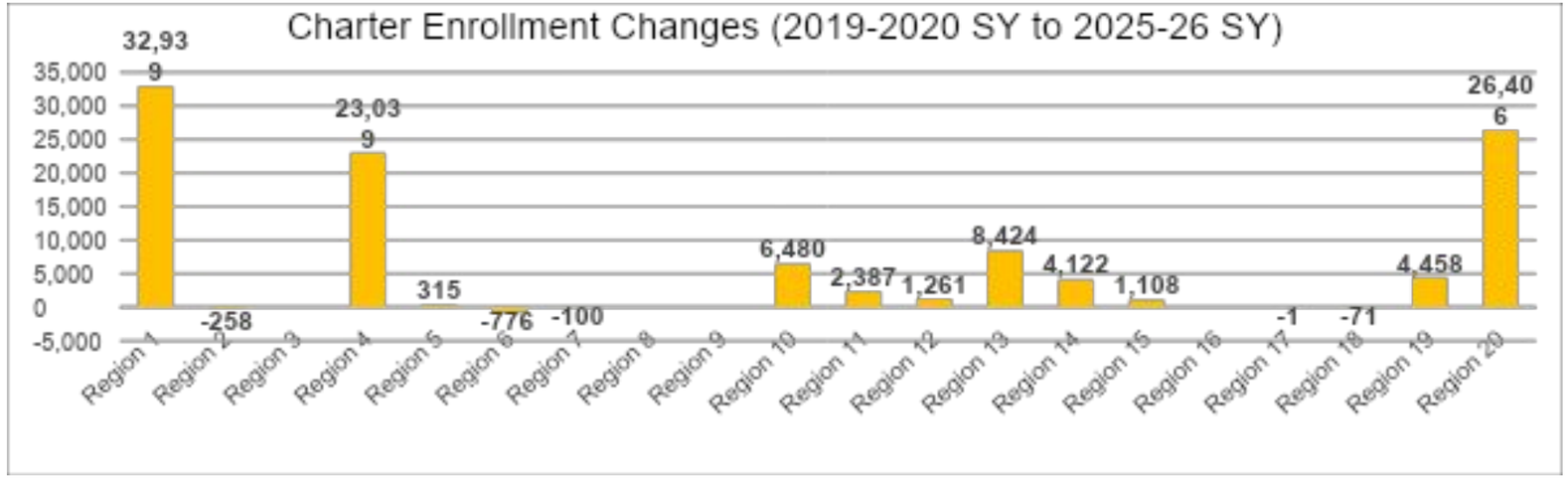


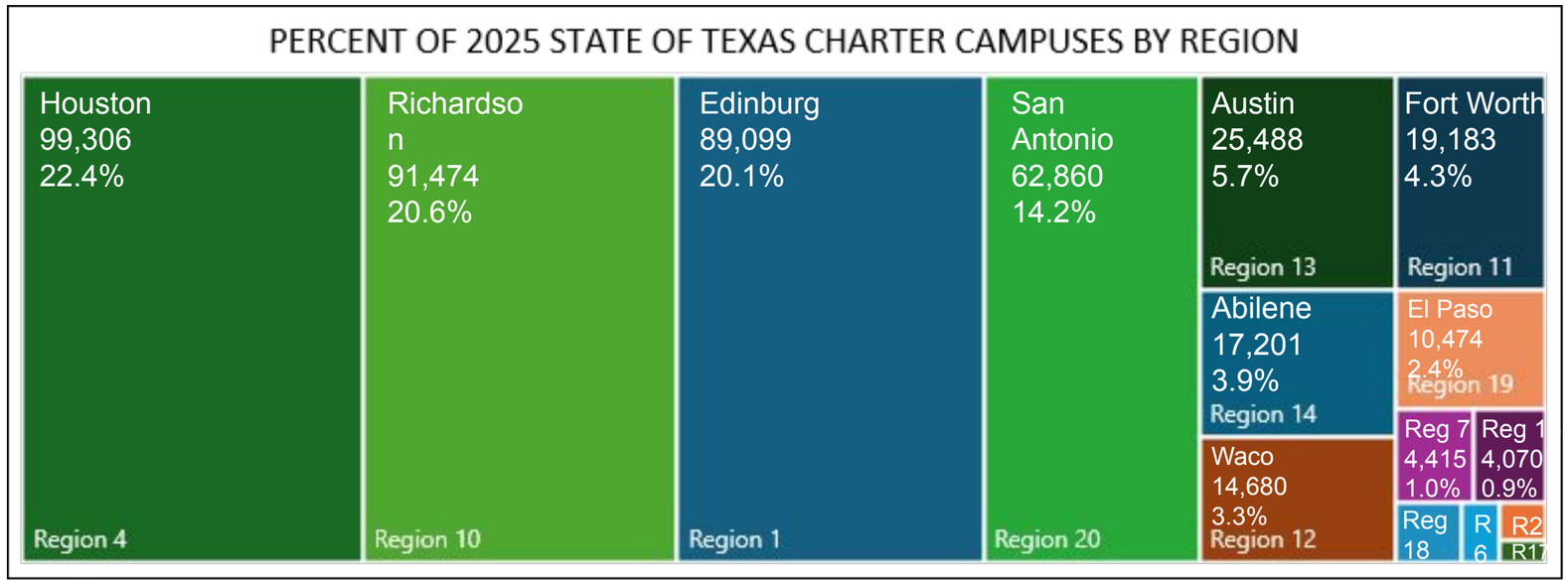
Enrollment has increased by over 56,000 students since the 2019-20 school year. An increase of over 345%.

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Regional Open Enrollment Charter Number Changes – Student Mobility Report

Region	2019-2020	2025-2026	Change
Region 1 (Edinburg)	56,160	89,099	32,939
Region 2 (Corpus Christi)	1,295	1,037	-258
Region 3 (Victoria)	0	0	0
Region 4 (Houston)	76,267	99,306	23,039
Region 5 (Beaumont)	2,865	3,180	315
Region 6 (Huntsville)	2,048	1,272	-776
Region 7 (Kilgore)	4,515	4,415	-100
Region 8 (Mt. Pleasant)	0	0	0
Region 9 (Wichita Falls)	0	0	0
Region 10 (Richardson)	84,994	91,474	6,480
Region 11 (Fort Worth)	16,796	19,183	2,387
Region 12 (Waco)	13,419	14,680	1,261
Region 13 (Austin)	17,064	25,488	8,424
Region 14 (Abilene)	13,079	17,201	4,122
Region 15 (San Angelo)	2,962	4,070	1,108
Region 16 (Amarillo)	0	0	0
Region 17 (Lubbock)	575	574	-1
Region 18 (Midland)	2,391	2,320	-71
Region 19 (El Paso)	6,016	10,474	4,458
Region 20 (San Antonio)	36,454	62,860	26,406
Totals	336,900	446,633	109,733

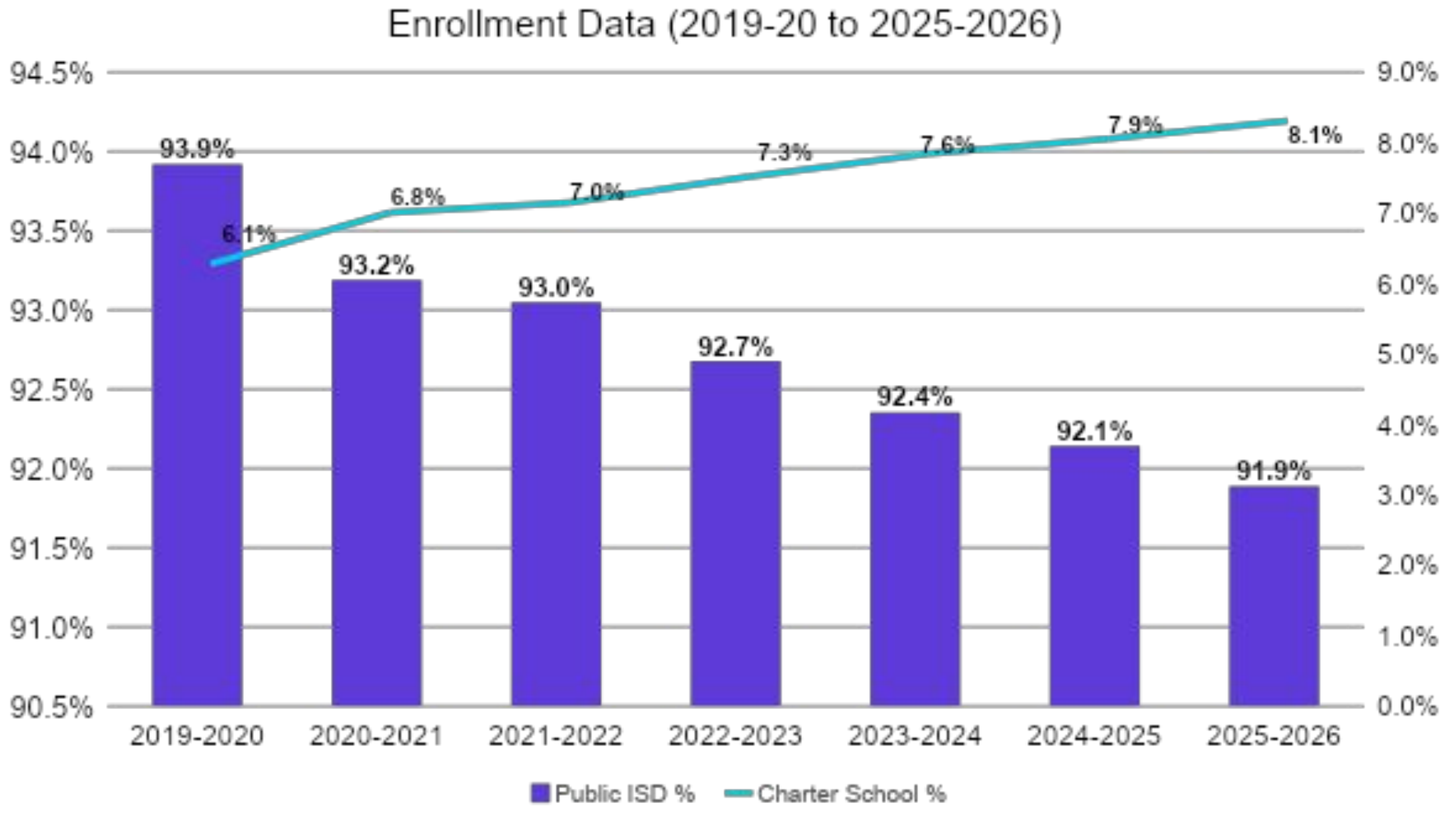




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% Breakdown of Statewide Enrollment, Public ISD and Public Charter Enrollment

School Year	Public ISD %	Charter School %
2019-2020	93.9%	6.1%
2020-2021	93.2%	6.8%
2021-2022	93.0%	7.0%
2022-2023	92.7%	7.3%
2023-2024	92.4%	7.6%
2024-2025	92.1%	7.9%
2025-2026	91.9%	8.1%

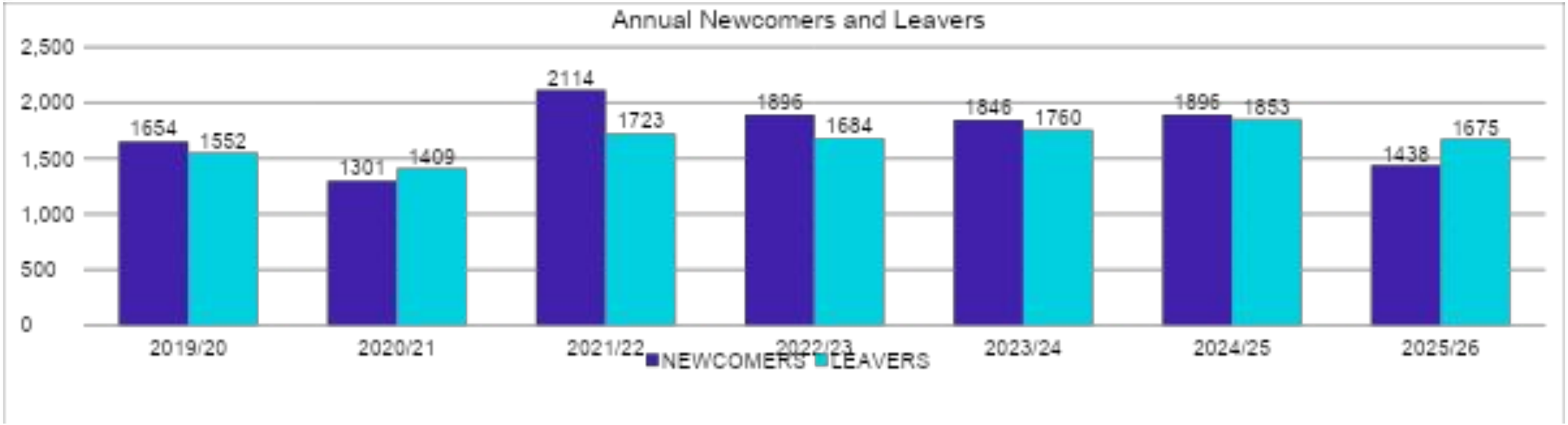


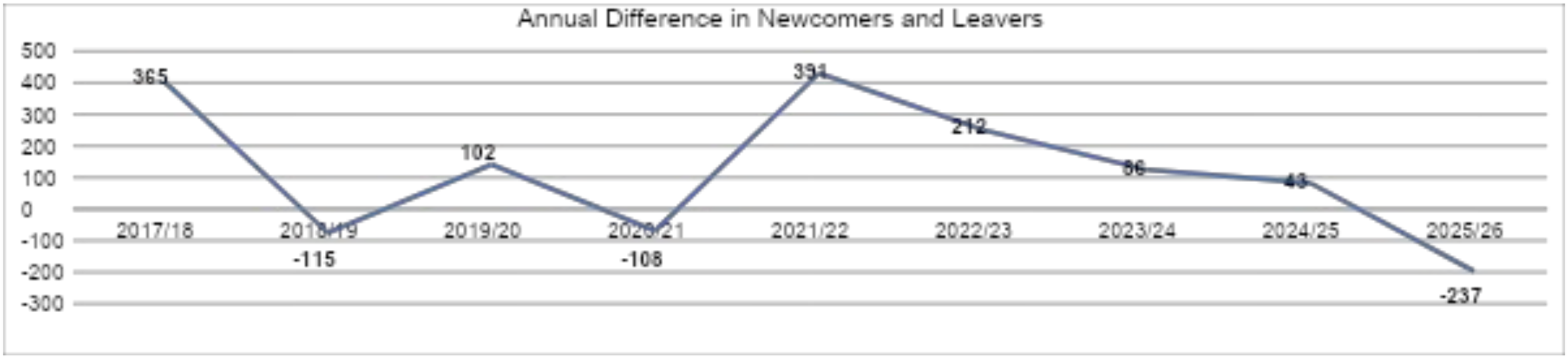
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Newcomers and Leavers Mobility Analysis

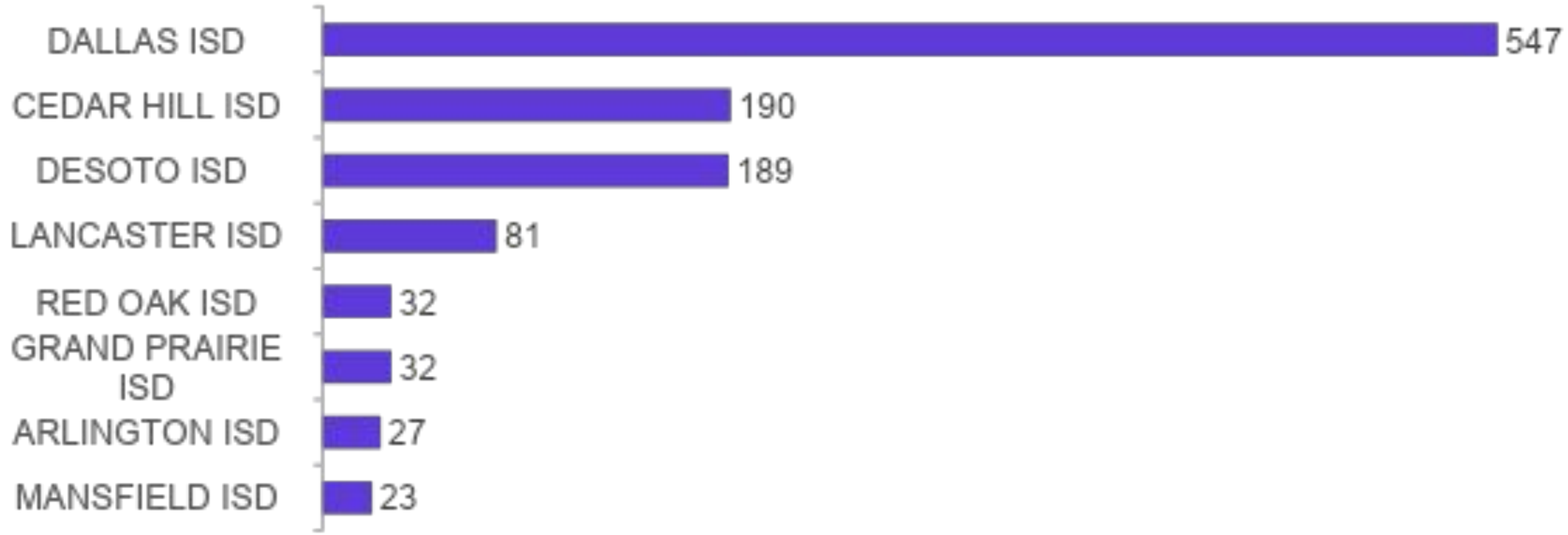
Enrollment- Data & Trends

Zonda Demographics

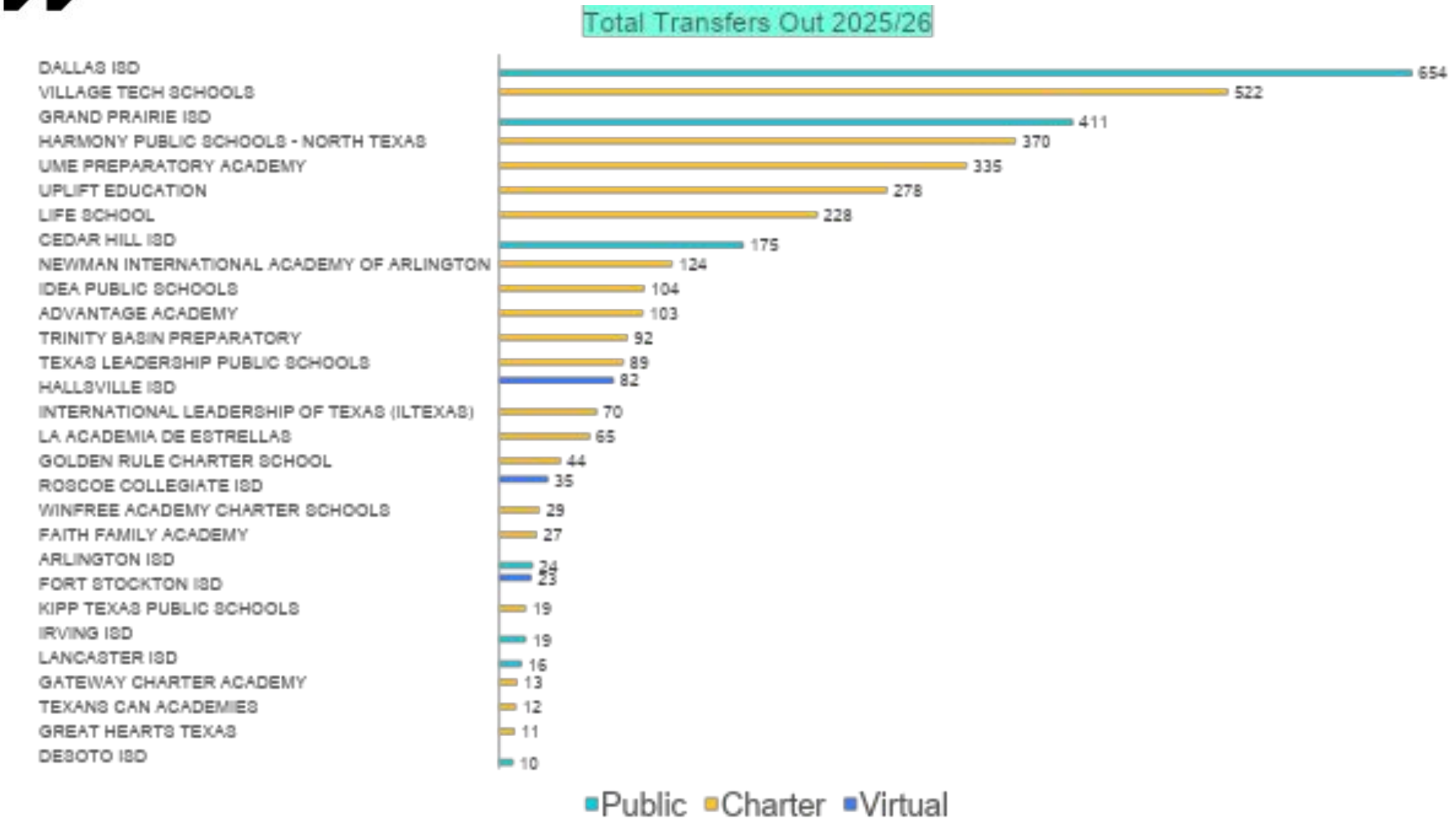




Transfers In 20225/2026



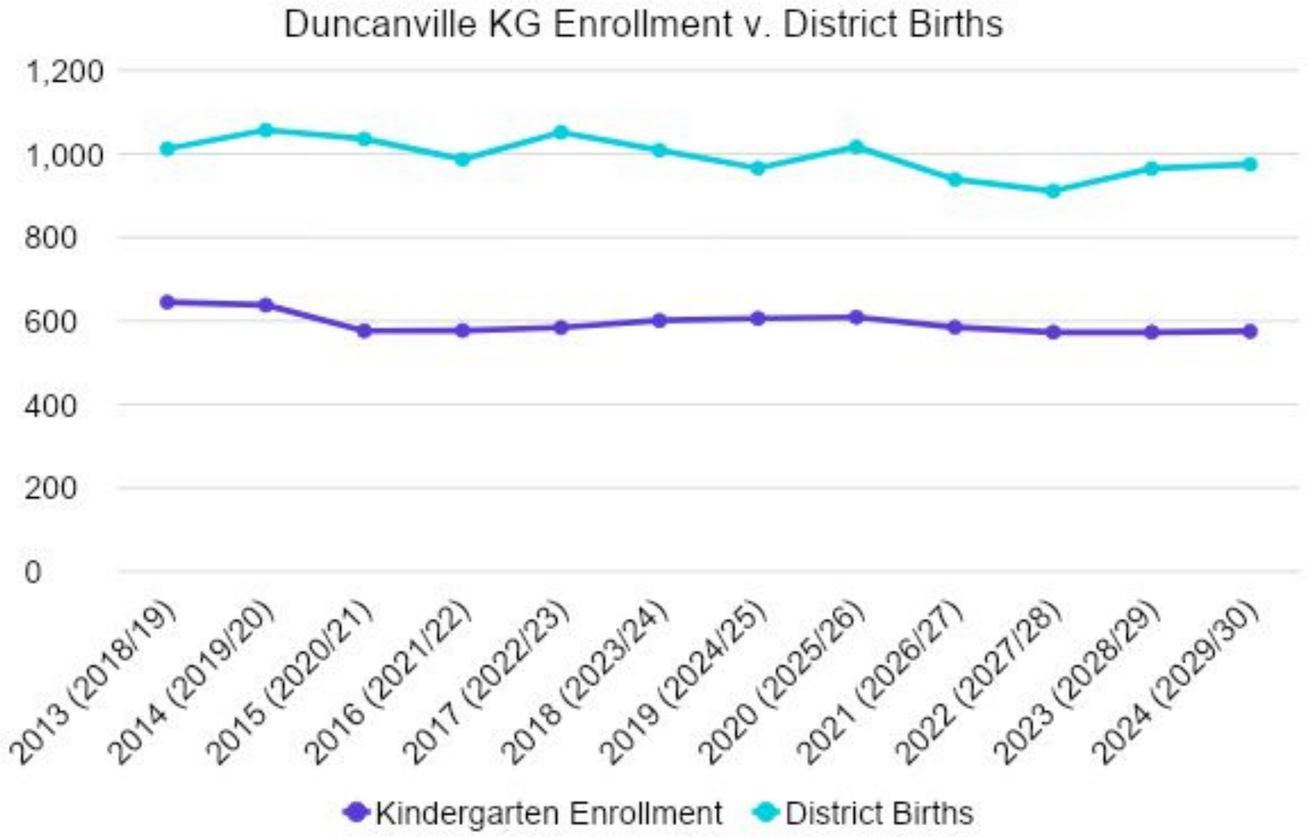
In 2025/26 Duncanville ISD received $11,534 per student in basic allotment and federal funds. The revenue to the M&O fund received for transfer students in 2025/26 approached $13 million.


Total Transfers Out 2025/26
DALLAS ISD 654
VILLAGE TECH SCHOOLS 522
GRAND PRAIRIE ISD 411
HARMONY PUBLIC SCHOOLS - NORTH TEXAS 370
UME PREPARATORY ACADEMY 335
UPLIFT EDUCATION 278
LIFE SCHOOL 228
CEDAR HILL ISD 175
NEWMAN INTERNATIONAL ACADEMY OF ARLINGTON 124
IDEA PUBLIC SCHOOLS 104
ADVANTAGE ACADEMY 103
TRINITY BASIN PREPARATORY 92
TEXAS LEADERSHIP PUBLIC SCHOOLS 89
HALLSVILLE ISD 82
INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) 70
LA ACADEMIA DE ESTRELLAS 65
GOLDEN RULE CHARTER SCHOOL 44
ROSCOE COLLEGIATE ISD 35
WINFREE ACADEMY CHARTER SCHOOLS 29
FAITH FAMILY ACADEMY 27
ARLINGTON ISD 24
FORT STOCKTON ISD 23
KIPP TEXAS PUBLIC SCHOOLS 19
IRVING ISD 19
LANCASTER ISD 16
GATEWAY CHARTER ACADEMY 13
TEXANS CAN ACADEMIES 12
GREAT HEARTS TEXAS 11
DESOTO ISD 10
Public
Charter
Virtual

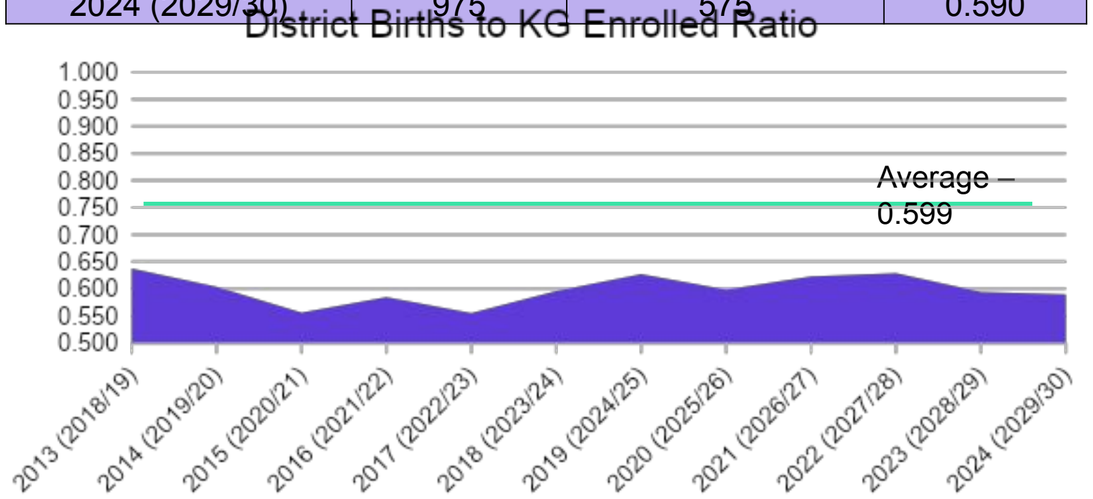
Duncanville ISD – Birth Rate Analysis

Enrollment- Data & Trends

Zonda Demographics



Birth Yr (School Yr)	District Births	Kindergarten Enrollment	Enrolled Ratio
2013 (2018/19)	1,012	645	0.637
2014 (2019/20)	1,057	638	0.604
2015 (2020/21)	1,036	576	0.556
2016 (2021/22)	987	577	0.585
2017 (2022/23)	1,052	584	0.555
2018 (2023/24)	1,009	601	0.596
2019 (2024/25)	966	606	0.627
2020 (2025/26)	1,017	609	0.599
2021 (2026/27)	939	585	0.623
2022 (2027/28)	911	573	0.629
2023 (2028/29)	965	573	0.594
2024 (2029/30)	975	575	0.590



Source: Texas Dept. of Health and Human Services

Enrollment Forecast

10 Year Forecast & Campus Projections

Annual Enrollment Changes

Enrollment Forecast

Zonda Demographics

GRADE LEVEL ENROLLMENT HISTORY

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	Total %
2021/22	38	486	577	665	660	696	719	708	805	975	980	1,424	1,084	1,106	1,023	11,946	198	1.7%
2022/23	36	603	584	631	699	679	712	720	785	893	1,025	1,257	1,232	1,071	1,024	11,951	5	0.0%
2023/24	41	625	601	624	633	712	691	664	733	834	909	1,290	1,207	1,174	1,032	11,770	-181	-1.5%
2024/25	41	625	606	652	628	644	718	702	650	803	867	1,151	1,249	1,173	1,126	11,635	-135	-1.1%
2025/26	36	596	609	600	635	635	613	721	672	776	800	1,040	1,039	1,137	1,001	10,910	-725	-6.2%

***Yellow box** = largest grade per year*

***Green box** = second largest grade per year*

2025/26 Proj.	46	630	614	654	646	639	645	703	745	708	828	1,101	1,072	1,212	1,109	11,353
Diff	-10	-34	-5	-54	-11	-4	-32	18	-73	68	-28	-61	-33	-75	-108	-443
	-27.8%	-5.7%	-0.8%	-9.0%	-1.7%	-0.6%	-5.2%	2.5%	-10.9%	8.7%	-3.5%	-5.8%	-3.2%	-6.6%	-10.8%	-4.1%

GRADE LEVEL COHORT HISTORY

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	ELEM	INT	MS	HS
3yr Avg	1.006	0.997	1.014	1.048	0.995	1.016	0.993	0.984	0.985	1.117	1.018	1.242	0.944	0.945	0.925	1.013	0.985	1.052	1.014
2022/23	0.947	1.241	1.012	1.094	1.051	1.029	1.023	1.001	1.109	1.109	1.051	1.283	0.865	0.988	0.926	1.042	1.055	1.080	1.015
2023/24	1.139	1.036	1.029	1.068	1.003	1.019	1.018	0.933	1.018	1.062	1.018	1.259	0.960	0.953	0.964	1.027	0.975	1.040	1.034
2024/25	1.000	1.000	1.008	1.085	1.006	1.017	1.008	1.015	0.980	1.095	1.039	1.267	0.968	0.972	0.959	1.025	0.998	1.067	1.041
2025/26	0.878	0.954	1.005	0.990	0.974	1.011	0.952	1.004	0.958	1.193	0.996	1.200	0.902	0.911	0.853	0.986	0.981	1.049	0.967

- The highest cohort occurred from 8th to 9th grade
- Another grade with a higher cohort is from 6th to 7th grades.

Annual Enrollment Changes

Enrollment Forecast

Zonda Demographics

GRADE LEVEL ENROLLMENT HISTORY

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	Total %
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Diff	-10	-34	-5	-54	-11	-4	-32	18	-73	68	-28	-61	-33	-75	-108	-443		
	-27.8%	-5.7%	-0.8%	-9.0%	-1.7%	-0.6%	-5.2%	2.5%	-10.9%	8.7%	-3.5%	-5.8%	-3.2%	-6.6%	-10.8%	-4.1%		

GRADE LEVEL COHORT HISTORY

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3yr Avg	1.006	0.997	1.014	1.048	0.995	1.016	0.993	0.984	0.985	1.117	1.018	1.242	0.944	0.945	0.925	1.013	0.985	1.052	1.014
2022/23	0.947	1.241	1.012	1.094	1.051	1.029	1.023	1.001	1.109	1.109	1.051	1.283	0.865	0.988	0.926	1.042	1.055	1.080	1.015
2023/24	1.139	1.036	1.029	1.068	1.003	1.019	1.018	0.933	1.018	1.062	1.018	1.259	0.960	0.953	0.964	1.027	0.975	1.040	1.034
2024/25	1.000	1.000	1.008	1.085	1.006	1.017	1.008	1.015	0.980	1.095	1.039	1.267	0.968	0.972	0.959	1.025	0.998	1.067	1.041
2025/26	0.878	0.954	1.005	0.990	0.974	1.011	0.952	1.004	0.958	1.193	0.996	1.200	0.902	0.911	0.853	0.986	0.981	1.049	0.967

- The highest cohort occurred from 8th to 9th grade
- Another grade with a higher cohort is from 6th to 7th grades.

Ten Year Forecast by Grade Level

Enrollment Forecast

Zonda Demographics

GRADE LEVEL ENROLLMENT HISTORY AND PROJECTIONS

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2025/26	36	596	609	600	635	635	613	721	672	776	800	1,040	1,039	1,137	1,001	10,910	-725	-6.2%
2026/27	36	581	585	607	595	641	642	607	770	770	821	1,014	997	1,003	1,076	10,745	-165	-1.5%
2027/28	36	580	573	588	603	596	640	635	648	881	816	1,042	969	968	946	10,521	-224	-2.1%
2028/29	36	580	573	584	584	612	590	634	682	733	933	1,036	989	940	910	10,416	-105	-1.0%
2029/30	36	580	575	575	586	589	612	586	675	771	770	1,182	988	958	886	10,368	-48	-0.5%
2030/31	36	580	571	577	571	583	582	603	629	782	810	977	1,125	958	903	10,287	-81	-0.8%
2031/32	36	580	580	577	575	573	580	576	647	725	823	1,028	932	1,088	902	10,222	-66	-0.6%
2032/33	36	580	582	580	573	574	569	572	618	745	761	1,044	980	904	1,027	10,144	-77	-0.8%
2033/34	36	580	582	578	572	567	565	560	614	711	784	966	995	950	851	9,910	-235	-2.3%
2034/35	36	580	585	583	573	571	563	560	600	706	748	995	921	964	895	9,880	-29	-0.3%
2035/36	36	580	592	584	579	572	564	556	600	692	743	950	949	894	908	9,799	-81	-0.8%

***Yellow box** = largest grade per year*

***Green box** = second largest grade per year*

Ten Year Forecast by Grade Level

Enrollment Forecast

Zonda Demographics

GRADE LEVEL ENROLLMENT HISTORY AND PROJECTIONS

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2025/26	36	596	609	600	635	635	613	721	672	776	800	1,040	1,039	1,137	1,001	10,910	-725	-6.2%
2026/27	36	581	585	607	595	641	642	607	770	770	821	1,014	997	1,003	1,076	10,745	-165	-1.5%
2027/28	36	580	573	588	603	596	640	635	648	881	816	1,042	969	968	946	10,521	-224	-2.1%
2028/29	36	580	573	584	584	612	590	634	682	733	933	1,036	989	940	910	10,416	-105	-1.0%
2029/30	36	580	575	575	586	589	612	586	675	771	770	1,182	988	958	886	10,368	-48	-0.5%
2030/31	36	580	571	577	571	583	582	603	629	782	810	977	1,125	958	903	10,287	-81	-0.8%
2031/32	36	580	580	577	575	573	580	576	647	725	823	1,028	932	1,088	902	10,222	-66	-0.6%
2032/33	36	580	582	580	573	574	569	572	618	745	761	1,044	980	904	1,027	10,144	-77	-0.8%
2033/34	36	580	582	578	572	567	565	560	614	711	784	966	995	950	851	9,910	-235	-2.3%
2034/35	36	580	585	583	573	571	563	560	600	706	748	995	921	964	895	9,880	-29	-0.3%
2035/36	36	580	592	584	579	572	564	556	600	692	743	950	949	894	908	9,799	-81	-0.8%

***Yellow box** = largest grade per year*

***Green box** = second largest grade per year*

Ten Year Forecast by Elementary Campus Level

Enrollment Forecast

Zonda Demographics

CAMPUS LEVEL ENROLLMENT HISTORY AND PROJECTIONS

	History	Fall	ENROLLMENT PROJECTIONS									
Campus	**2024/25**	**2025/26**	**2026/27**	**2027/28**	**2028/29**	**2029/30**	**2030/31**	**2031/32**	**2032/33**	**2033/34**	**2034/35**	**2035/36**
Acton Elementary	517	553	515	501	494	482	479	471	467	463	461	460
Alexander Elementary	338	297	286	274	278	285	285	290	291	285	287	287
Bilhartz Elementary	506	579	549	543	517	504	481	481	483	484	491	495
Daniel Intermediate	433	352	338	334	331	327	328	326	321	317	321	320
Fairmeadows Elementary	441	508	499	495	488	483	476	469	466	461	462	461
Hardin Intermediate	471	572	564	558	553	537	540	535	531	526	524	522
Hastings Elementary	492	565	558	561	554	552	543	533	528	522	518	516
Hyman Elementary	428	563	551	555	556	557	563	563	568	575	584	595
Merrifield Elementary	390	456	434	430	422	412	408	409	411	407	403	407
ELEMENTARY SCHOOL TOTALS	**5,186**	**4,445**	**4,294**	**4,251**	**4,193**	**4,139**	**4,103**	**4,077**	**4,066**	**4,040**	**4,051**	**4,063**
Elementary Absolute Change	-55	-741	-151	-43	-58	-54	-36	-26	-11	-26	11	12
Elementary Percent Change	-1.04%	-14.29%	-3.40%	-1.00%	-1.36%	-1.29%	-0.87%	-0.63%	-0.27%	-0.64%	0.27%	0.30%

Ten Year Forecast by Secondary Campus Level

Enrollment Forecast

Zonda Demographics

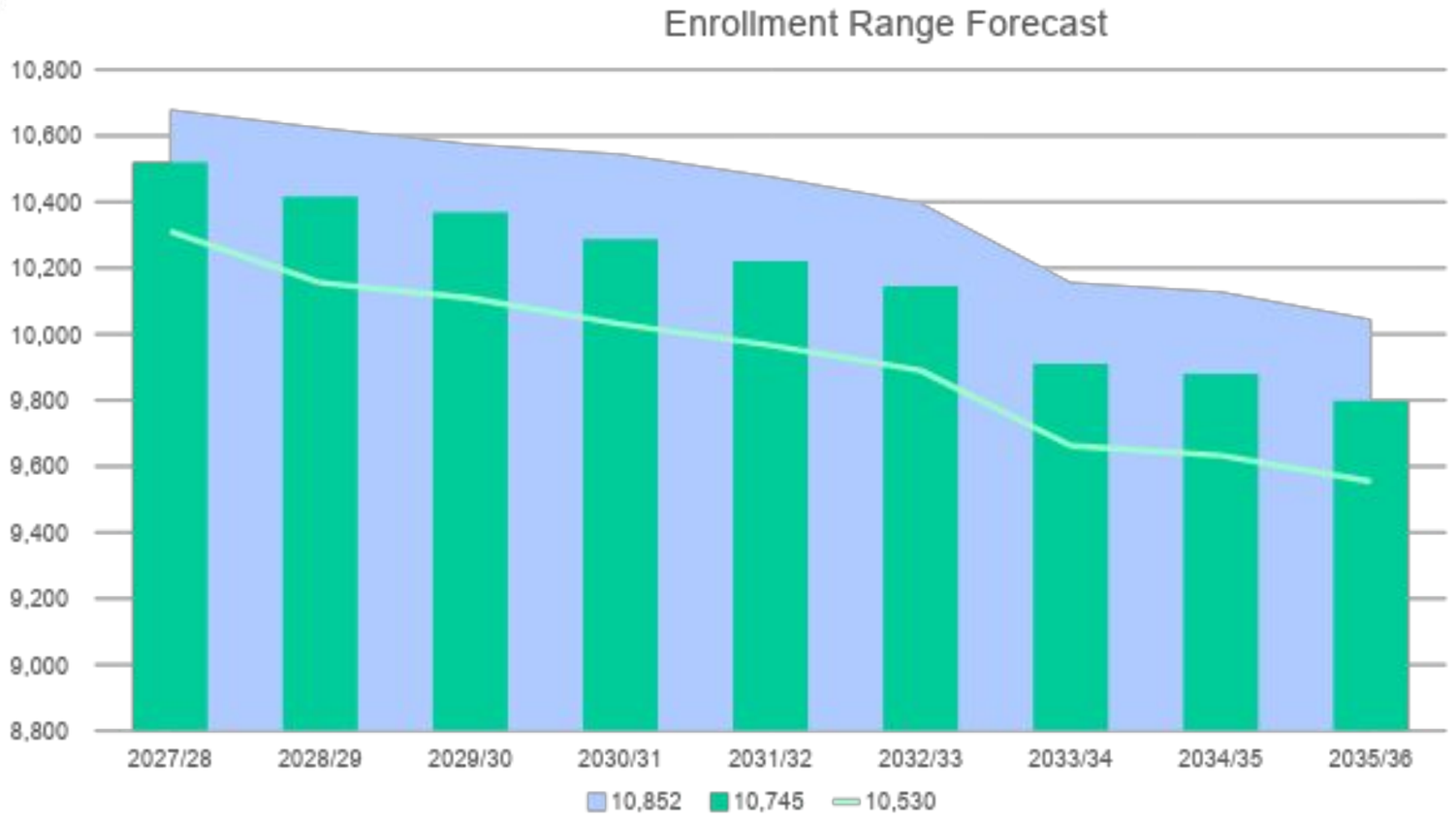
CAMPUS LEVEL ENROLLMENT HISTORY AND PROJECTIONS

	History	Fall	ENROLLMENT PROJECTIONS									
Campus	**2024/25**	**2025/26**	**2026/27**	**2027/28**	**2028/29**	**2029/30**	**2030/31**	**2031/32**	**2032/33**	**2033/34**	**2034/35**	**2035/36**
Byrd Middle School	530	562	610	669	753	694	699	696	705	698	680	671
Reed Middle School	484	730	848	896	888	879	887	869	818	806	786	783
Kennemer Middle School	736	956	904	780	708	642	636	629	601	604	588	581
MIDDLE SCHOOL TOTALS	**1,750**	**2,248**	**2,361**	**2,345**	**2,348**	**2,215**	**2,221**	**2,195**	**2,124**	**2,108**	**2,054**	**2,035**
Middle School Absolute Change	-76	498	113	-16	3	-133	6	-26	-71	-16	-54	-19
Middle School Percent Change	-4.18%	28.48%	5.02%	-0.66%	0.12%	-5.67%	0.27%	-1.17%	-3.23%	-0.75%	-2.56%	-0.92%
Smithey Pace High School	88	86	86	86	86	86	86	86	86	86	86	86
Duncanville High School	4,608	4,131	4,001	3,836	3,786	3,926	3,875	3,861	3,865	3,673	3,686	3,612
PASS Learning Center	3	0	3	3	3	3	3	3	3	3	3	3
Summit Learning Center	0	0	0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL TOTALS	**4,699**	**4,217**	**4,090**	**3,925**	**3,875**	**4,015**	**3,964**	**3,950**	**3,954**	**3,762**	**3,775**	**3,701**
High School Absolute Change	-4	-482	-127	-165	-50	140	-51	-14	4	-193	13	-74
High School Percent Change	-0.09%	-10.25%	-3.01%	-4.04%	-1.27%	3.60%	-1.27%	-0.35%	0.11%	-4.87%	0.36%	-1.97%
DISTRICT TOTALS	**11,635**	**10,910**	**10,745**	**10,521**	**10,416**	**10,368**	**10,287**	**10,222**	**10,144**	**9,910**	**9,880**	**9,799**
District Absolute Change	-135	-725	-165	-224	-105	-48	-81	-66	-77	-235	-29	-81
District Percent Change	-1.15%	-6.23%	-1.51%	-2.08%	-1.00%	-0.46%	-0.78%	-0.64%	-0.76%	-2.31%	-0.30%	-0.82%

Ten Year Forecast Range

Enrollment Forecast

Zonda Demographics



School Year	Low Projections	Mid Projections	High Projections
2024/25		11,635	
2025/26		10,910	
2026/27	10,530	10,745	10,852
2027/28	10,310	10,521	10,679
2028/29	10,156	10,416	10,624
2029/30	10,109	10,368	10,576
2030/31	10,030	10,287	10,545
2031/32	9,966	10,222	10,477
2032/33	9,891	10,144	10,398
2033/34	9,662	9,910	10,157
2034/35	9,633	9,880	10,127
2035/36	9,554	9,799	10,044

Low Range Projections

- Slow down in Housing Starts & Closings
- Increases in Homeschooling & Private School Enrollment
- Lower Kindergarten & Early Elementary Grade Enrollment
- School of Choice options lower overall housing yields

Mid-Range Projections

- Economic Conditions remain stable
- Continued population growth & Housing Activity
- Minimal Impact from trends in Homeschooling & Private School Enrollment
- Maintaining current housing yields
- Current Transfer patterns remain

High Range Projections

- Future Interest Rate Cuts & Favorable Mortgage Rates
- Surge in Housing Starts & Closings
- Programs and Marketing Efforts increase Enrollment through Transfer Students
- Slight increases in housing yields

Key Takeaways

Zonda Demographics

District Information -



Duncanville ISD enrollment decreased by **838 over the last five years**. The District has seen enrollment decline this new 2025-26 school year by **725 students**.

Housing Market Conditions -



New home closings within DISD have already exceeded 2024 totals following the surge in new home starts in 2024. However, new home starts have slowed as the market has tempered in 2025.

Housing Activity & Future Developments -



The district currently has approximately **45 homes in active inventory**, roughly 120 lots available to build on, and more than 800 planned in the future.

Enrollment Forecast -



DISD Enrollment is forecasted to be just under 10,300 students in the 2030/31 school year, and as larger graduating classes continue to exit the district, enrollment is forecasted to be roughly 9,800 students by the 2035/36 school year.



2023 Bond Recap

Bond 2023 - Duncanville High School











Bond 2023 - Smith Early Learning Academy











Smith Early Learning Academy features nine immersive learning environments that promote exploration, creativity, and hands-on learning while maximizing the value of an existing facility.

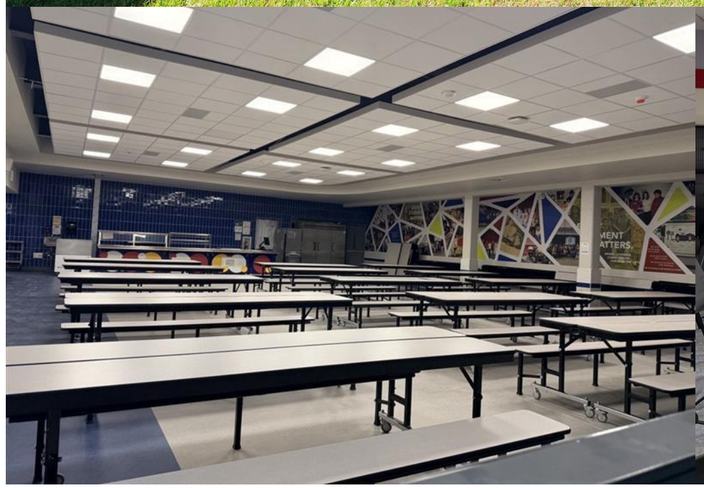
CHAMPIONS FOR DUNCANVILLE

Citizens' Facility Advisory Committee

Bond 2023 - Central Fine Arts Academy









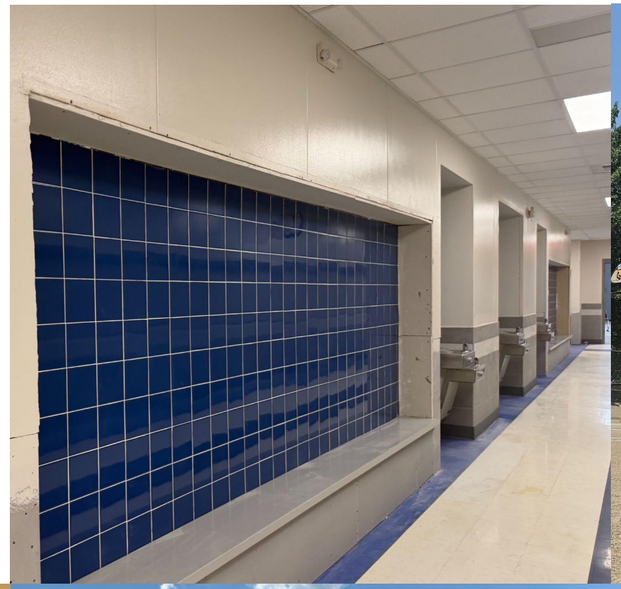
Central Elementary was transformed into Duncanville ISD's first Fine Arts Academy, providing dedicated spaces for dance, music, band, piano, and visual arts in a learning environment that supports both creativity and academic growth.

CHAMPIONS FOR DUNCANVILLE

Citizens' Facility Advisory Committee

Bond 2023 Projects - District-wide

- Enhanced learning environments
- Intermediates to Elementary
- Safety & Security Improvements
- New school buses
- New Technology
- Classroom furniture
- Fuel tank replacement















Facility Assessment

Facility Condition Assessment (FCA) ?

What is a Facility Assessment?

- **Review the condition of existing buildings and site elements.**
  - Life Safety, Building Code Compliance, and Accessibility Compliance
  - Campus Site
  - Building Components and Roofing
  - HVAC, Electrical, Plumbing, and Fire Suppression
  - Interior Finishes and Equipment
- **Identify the building and site component renewal needs.**
- **Estimate the cost for remedying needs.**
- **Recommend the order of priority for performing remedial work.**
- **Calculate the appropriate replacement reserve for the future.**

Methodology

A Comprehensive and Data-Driven Process

Assessment Inputs:

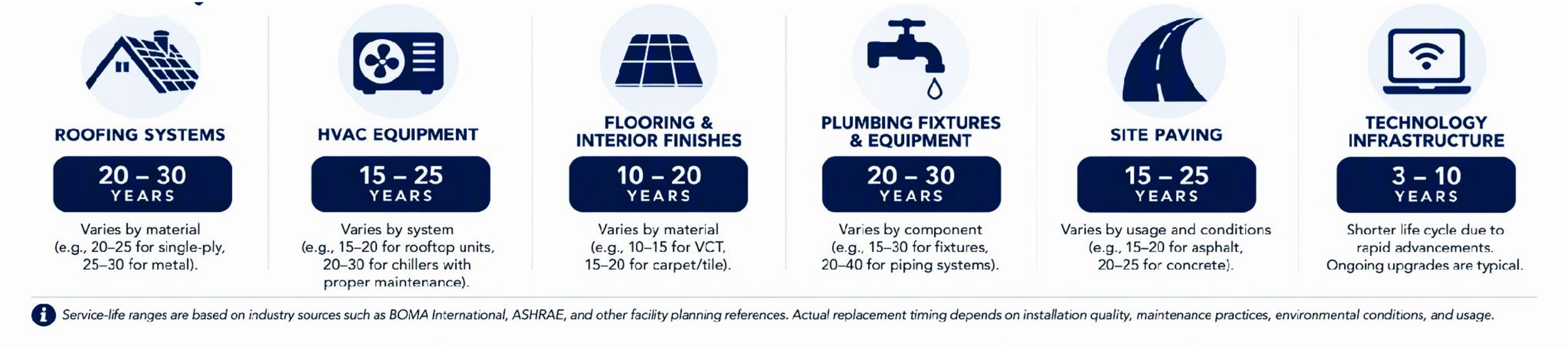
- Facility assessments at each campus that didn’t receive mayor renovations as part of the 2023 bond.
- District department information
- Review of previous assessments
- Review of completed projects log from bond 2023
- Capital improvement records

CHAMPIONS FOR DUNCANVILLE
Citizens' Facility Advisory Committee

Building Life Cycle

Every building experiences wear and tear over time. Roofs age, mechanical equipment reaches the end of its useful life, infrastructure deteriorates, and building codes evolve.

A **building life cycle** is the expected period of time a building component can effectively perform before it typically requires major repair or replacement.



Facility Cost Index (FCI) ?

What is a Facility Cost Index?

The Facility Condition Index (FCI) is a **standard industry metric** used to measure the physical condition and health of a building.



How to Calculate FCI

The FCI is calculated using a simple formula:

$$FCI = \frac{\text{Total Cost of Repairs / Lifecycle Replacements}}{\text{Current Replacement Value}} \times 100$$

CHAMPIONS FOR DUNCANVILLE

Citizens' Facility Advisory Committee

Facility Cost Index (FCI) ?

Duncanville ISD FCI Table					
Location	SF	Year of Construction	Age	FCI	FCI Condition
Natatorium	20,400	1986	40	0.500	Critical
Old Panther Field	N/A	1950	76	0.350	Critical
Fairmeadows Elementary + Kindergarten & Gym	57,716	1961	65	0.340	Critical
Reed Middle School + Field House	157,775	1955	71	0.270	Poor
Byrd Middle School + Field House	115,077	1978	48	0.230	Poor
Merrifield Elementary + Gym (1980)	53,009	1962	64	0.210	Poor
Bilhartz Elementary	82,662	2003	23	0.170	Poor
Kennemer Middle School + Gym (Reno 2005)	164,357	1989	37	0.150	Poor
Duncanville High School + Auxiliary Buildings	926,434	1964	62	0.150	Poor
Hyman Elementary	82,662	2003	23	0.120	Poor
Smith Elementary + Gym	47,403	1972	54		Good
Brandenburg Intermediate	62,306	1993	33		Good
Daniel Intermediate	62,306	1986	40		Good
Central Elementary + Gym & Kindergarten (1980)	50,928	1929	97		Good
Hardin Intermediate	66,806	1986	40		Good
Acton Elementary	94,500	2019	7		Good
Hastings Elementary	45,533	2019	7		Good

FCI	Rating
< 5%	🟢 Good
6% - 10%	🟡 Fair
11% - 30%	🟠 Poor
> 30%	🔴 Critical

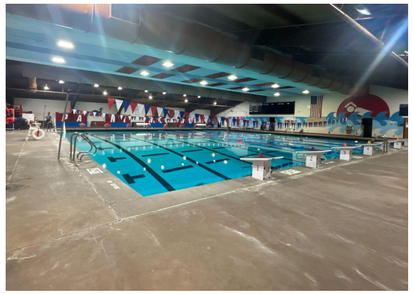
Natatorium - DHS











YEAR BUILT
1986 - 40 years old

BUILDING AREA
20,400 SF

CONDITION – FCI
CRITICAL [≥30%]

OVERVIEW

The natatorium is experiencing significant facility-wide deterioration, with many deficiencies appearing to be interconnected rather than isolated maintenance issues. The observed conditions suggest that a major renovation, rather than targeted repairs, would be necessary to meaningfully extend the facility's useful life.

MAJOR ASSESSMENT FINDINGS:

Mechanical & Environmental
- Humidity-control and ventilation deficiencies
- Corroded HVAC components
- Moisture and indoor air-quality concerns

Electrical & Lighting
- Corroded electrical equipment
- Damaged or inoperable lighting
- Aging systems exposed to high humidity

Functional Challenges
- Limited separation of student and community users
- Existing facility limits long-term aquatic program goals

Architectural & Support Spaces
- Water-damaged ceilings and deteriorated finishes
- Corroded doors, hardware, lockers, and fixtures
- Aging locker rooms, restrooms, and pool equipment
- Limited aquatics office visibility and support space

Old Panther Field





YEAR BUILT

1950- 76 years old

BUILDING AREA

n/a

CONDITION – FCI

Poor [11% to 30%]

OVERVIEW

Old Panther Field has significant facility-condition, accessibility, and spectator-safety deficiencies. The most critical concerns are concentrated in the press box, ADA accessibility, bleachers, locker rooms, concessions, and athletic support spaces. The press box shows systemic deterioration, while spectator areas have documented accessibility and seating concerns.

MAJOR ASSESSMENT FINDINGS:

Site & Infrastructure

- Natural-grass field condition concerns
- Site circulation deficiencies
- Limited storage capacity

Building Envelope

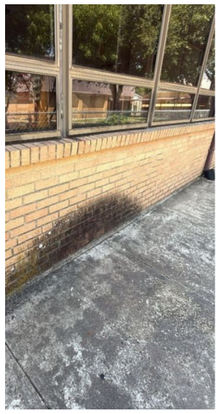
- Deteriorated press box
- Water intrusion
- Building deterioration
- Concession building deterioration

Building Systems & Support Spaces

- ADA deficiencies throughout facility
- Bleacher safety concerns
- Locker room deterioration
- Plumbing deficiencies and limited support spaces

Fairmeadows Elementary








YEAR BUILT
1961 - 65 years old

BUILDING AREA
57,176 SF

CONDITION – FCI
CRITICAL [≥30%]

OVERVIEW

Fairmeadows Elementary School exhibits many of the characteristics typically associated with an aging campus that has undergone selective improvements over time. While several building systems have been upgraded in recent years, significant deficiencies remain throughout the facility, particularly within the site infrastructure, building envelope, accessibility components, and interior finishes

MAJOR ASSESSMENT FINDINGS:

Site & Infrastructure
- Drainage deficiencies
- Erosion
- Settling / Cracking sidewalks
- Playground

Building Envelope
- Aging roof systems
- Moisture intrusion
- Deteriorated gutters, downspouts, and canopies

Learning Environment
- Aging educational spaces
- Functional limitations

Building Condition
- Walls cracking
- Deteriorated finishes

Accessibility & Safety
- Numerous ADA and code-related deficiencies
- Broken wheelchair lift
- Non-compliant pathways and access points.

Reed Middle School









YEAR BUILT

1955 - 71 years old

BUILDING AREA

157,775 SF

CONDITION – FCI

Poor [11% to 30%]

OVERVIEW

Reed Middle School is one of the district's oldest campuses and exhibits substantial deterioration within the building envelope, building systems, accessibility components, and site infrastructure. Significant modernization is required to address roof, plumbing, HVAC, and life-safety deficiencies

MAJOR ASSESSMENT FINDINGS:

Site & Infrastructure

- Drainage and erosion concerns
- Sidewalk settlement and trip hazards
- Irrigation deficiencies
- Track and tennis facility deficiencies

Building Envelope

- Roofs beyond useful life
- Water intrusion
- Masonry deterioration
- Exterior envelope deficiencies

Building Systems & Learning Environment

- Extensive plumbing deficiencies
- Boiler and water-heater replacement needs
- Accessibility deficiencies
- Lighting and life-safety deficiencies

Byrd Middle School







YEAR BUILT
1978 - 48 years old

BUILDING AREA
115,077 SF

CONDITION – FCI
Poor [11% to 30%]

OVERVIEW

Byrd Middle School has critical facility deficiencies, with the greatest concerns centered on the roof, aging plumbing and HVAC systems, accessibility, lighting deficiencies and deteriorated athletic facilities. Site circulation, irrigation, drainage, and kitchen limitations also contribute to the need for comprehensive campus renewal.

MAJOR ASSESSMENT FINDINGS:

Site & Infrastructure
- Parking lot surface issues
- Aging irrigation systems
- Track deterioration
- Tennis court deficiencies

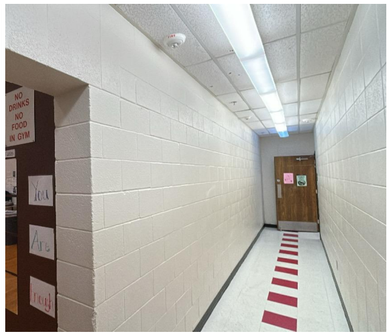
Building Systems & Learning Environment
- Plumbing deficiencies
- Aging HVAC equipment
- Accessibility concerns
- Lighting Deficiencies
- Kitchen capacity and workflow limitations

Building Envelope
- Roof beyond useful life

Merrifield Education Center









YEAR BUILT

1962 - 64 years old

BUILDING AREA

53,000 SF

CONDITION – FCI

Poor [11% to 30%]

OVERVIEW

Merrifield Education Center has significant facility deficiencies, with primary concerns related to the aging roof and drainage, site and pedestrian safety, electrical systems, and food-service facilities. Water intrusion, accessibility, deteriorated pavement and sidewalks, and an outdated kitchen contribute to the need for comprehensive facility renewal.

MAJOR ASSESSMENT FINDINGS:

Site & Infrastructure

- Ponding and drainage deficiencies
- Erosion concerns
- Pavement deterioration
- Sidewalk and trip-hazard deficiencies
- Tennis court deficiencies

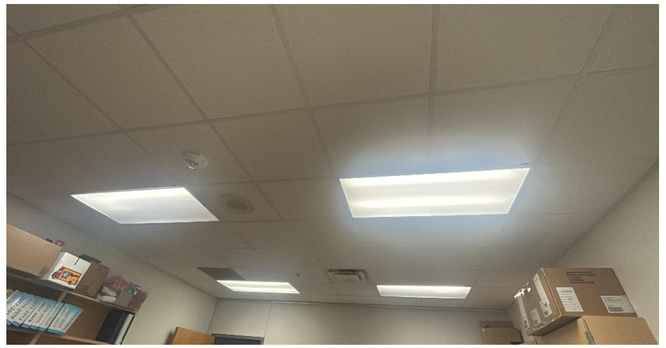
Building Envelope

- Roof beyond useful life
- Drainage deficiencies
- Downspout concerns
- Water intrusion issues

Building Systems & Learning Environment

- Electrical panel deficiencies
- Lighting deficiencies
- Kitchen layout Issues
- Aging food-service infrastructure

Bilhartz Elementary







YEAR BUILT	BUILDING AREA	CONDITION – FCI
2003 - 23 years old	88,662 SF	Poor [11% to 30%]

OVERVIEW

Bilhartz Elementary School is a relatively newer campus with deficiencies concentrated in the roof, electrical and life-safety systems, plumbing, and site accessibility. Key needs include addressing water intrusion, modernizing fire alarm and emergency lighting systems, improving playground conditions and drainage, correcting accessibility issues, and completing interior painting and targeted kitchen and technology upgrades.

MAJOR ASSESSMENT FINDINGS:

Site & Infrastructure
- Playground lacks shade structures
- Inadequate playground surfacing
- Site drainage and erosion concerns
- Sidewalk and accessibility deficiencies

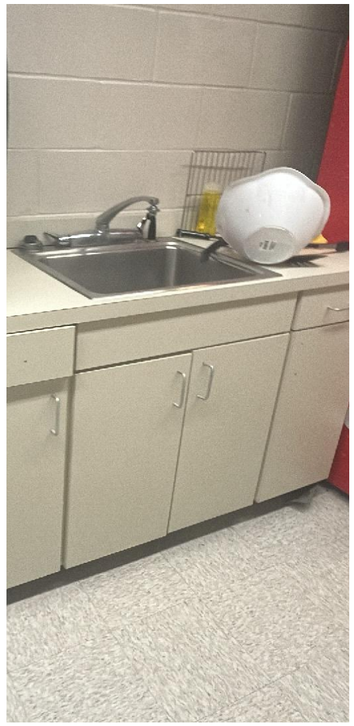
Building Systems & Learning Environment
- Outdated electrical infrastructure
- Fire alarm deficiencies
- Emergency lighting deficiencies
- Interior Painting
- Plumbing fixture and restroom deficiencies
- Kitchen Layout Issues

Building Envelope
- Aging roof system
- Flashing failures
- Water intrusion concerns

Kennemer Middle School







YEAR BUILT	BUILDING AREA	CONDITION – FCI
1989 - 37 years old	164,357 SF	Poor [11% to 30%]

OVERVIEW

Kennemer Middle School has significant facility deficiencies concentrated in the roof and exterior envelope, plumbing, aging HVAC and boiler systems, electrical infrastructure, and accessibility. Additional needs include deteriorated track and tennis facilities, site and irrigation improvements, restroom and interior renewal, and technology and security upgrades.

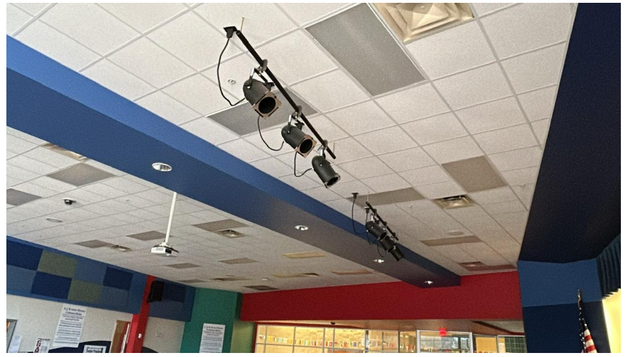
MAJOR ASSESSMENT FINDINGS:

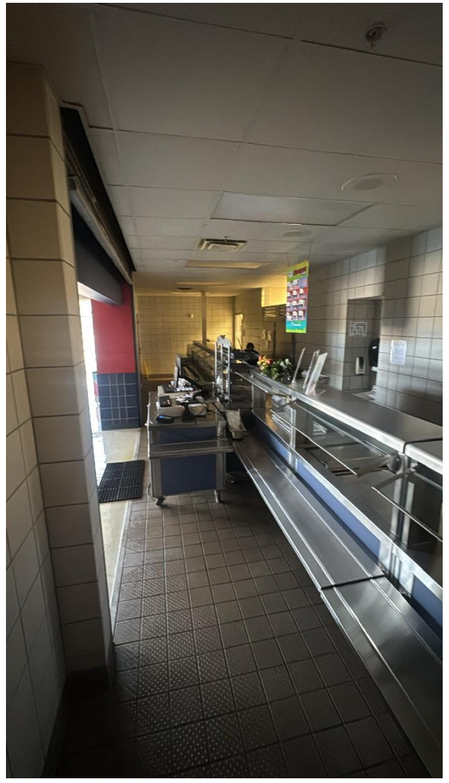
Site & Infrastructure
- Aging irrigation systems
- Site circulation concerns
- Track deterioration
- Tennis court deficiencies

Building Systems & Learning Environment
- Plumbing deficiencies
- Aging HVAC and boiler systems
- Electrical reliability concerns

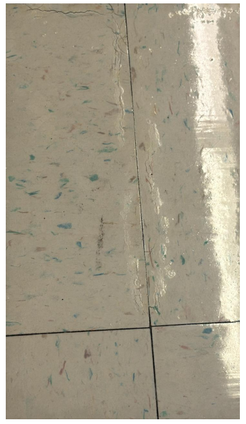
Building Envelope
- Roof beyond useful life
- Roof leakage
- Deteriorated sealants
-

Hyman Elementary









YEAR BUILT	BUILDING AREA	CONDITION – FCI
2003 - 23 years old	82,6627 SF	Poor [11% to 30%]

OVERVIEW

Hyman Elementary School has significant facility needs centered on roof deterioration and moisture intrusion, aging life-safety systems, damaged flooring and finishes, and plumbing and kitchen infrastructure. Additional improvements are needed to address site accessibility, fencing, playground shade, and irrigation.

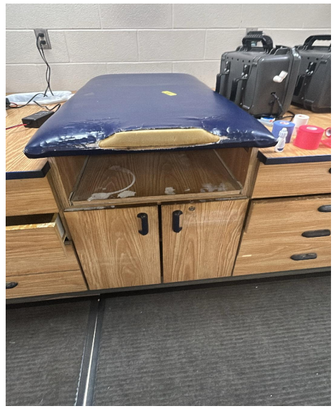
MAJOR ASSESSMENT FINDINGS:

Site & Infrastructure
- Sidewalk accessibility
- Irrigation modernization needs
- Site Lighting
- Playground

Building Systems & Learning Environment
Fire alarm deficiencies
Emergency lighting deficiencies
Damaged flooring and finishes
Plumbing and kitchen infrastructure deficiencies

Building Envelope
- Remaining roof replacement needs
- Active roof leaks
- Moisture intrusion
- Exterior sealant deterioration

Duncanville High School









YEAR BUILT

1964 - 62 years old

BUILDING AREA

926,434 SF

CONDITION – FCI

Poor [11% to 30%]

OVERVIEW

Duncanville High School has extensive age-related facility needs affecting major building systems, roofing, accessibility, instructional spaces, and athletics. Priority concerns include aging HVAC and electrical infrastructure, ongoing roof and water-intrusion issues, campus-wide accessibility deficiencies, and deterioration within the natatorium and athletic facilities.

MAJOR ASSESSMENT FINDINGS:

Site & Infrastructure

- Athletic facility infrastructure deficiencies
- Track and tennis facility deterioration
- Site concrete deficiencies

Building Envelope

- Aging roof systems
- Extensive roof repair and replacement needs
- Water intrusion concerns
- Drainage deficiencies

Building Systems & Learning Environment

- Aging HVAC systems
- Electrical distribution deficiencies
- Campus-wide accessibility deficiencies
- Interior finish deterioration and science lab modernization needs

Middle School: Tracks



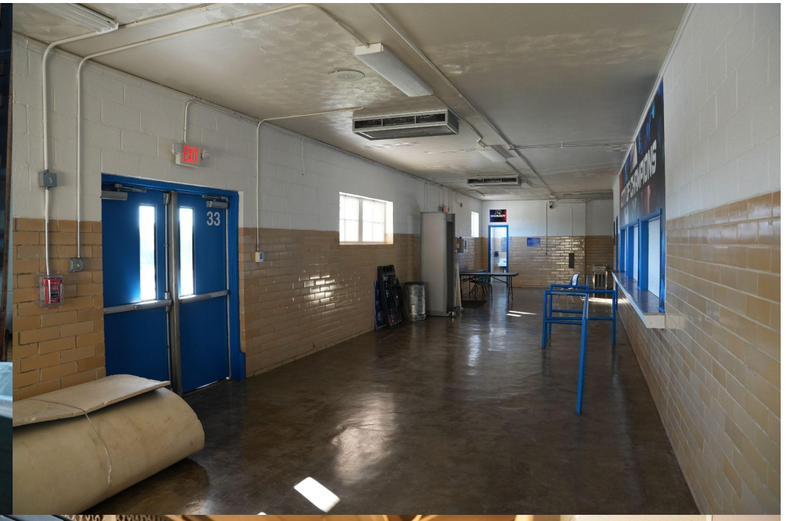


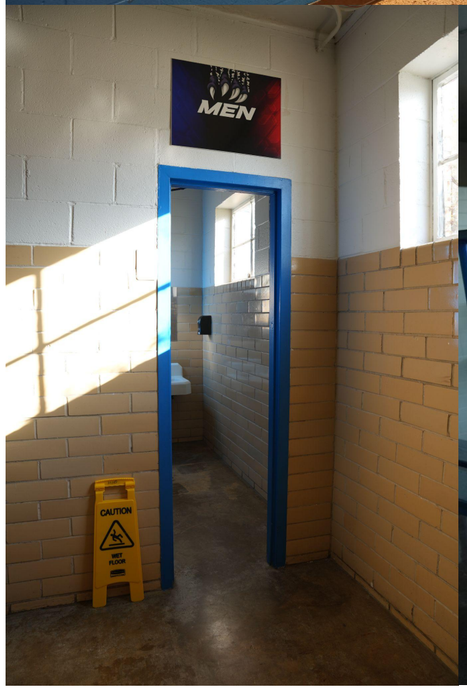


Reed Middle School: Basketball Gym

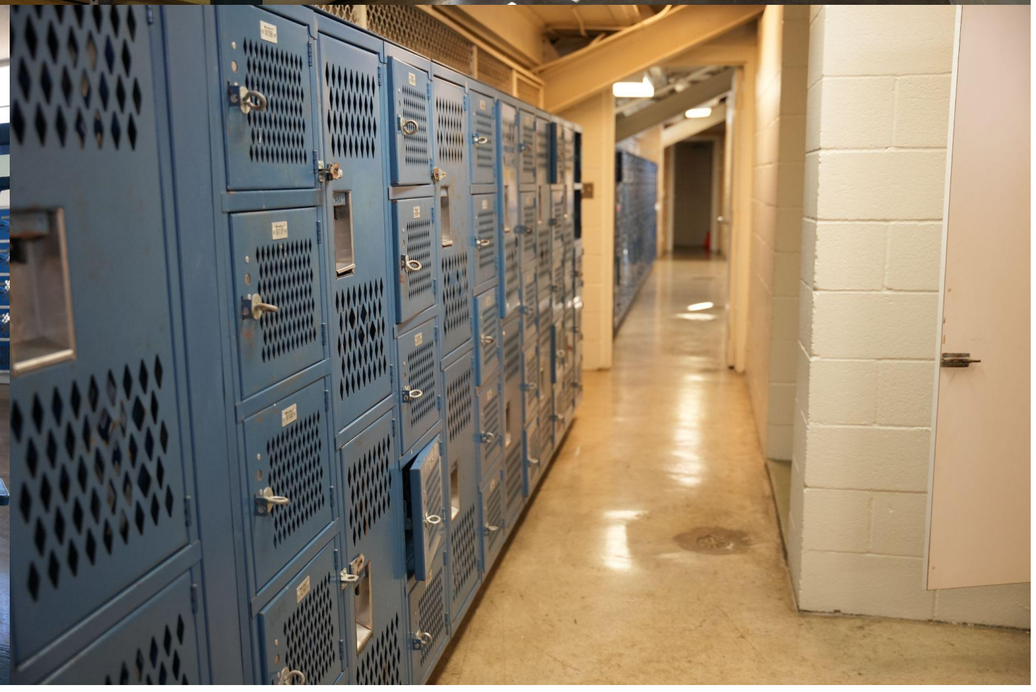




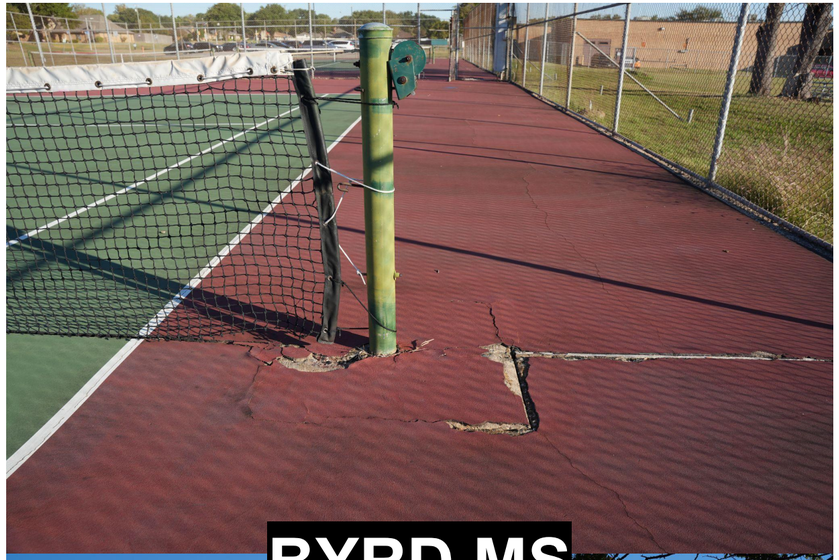




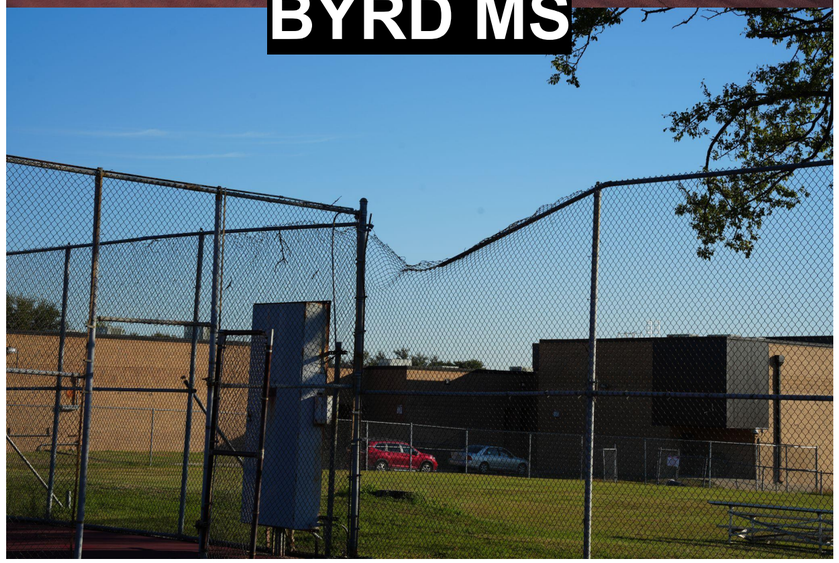




Middle School: Tennis Courts



BYRD MS





REED MS

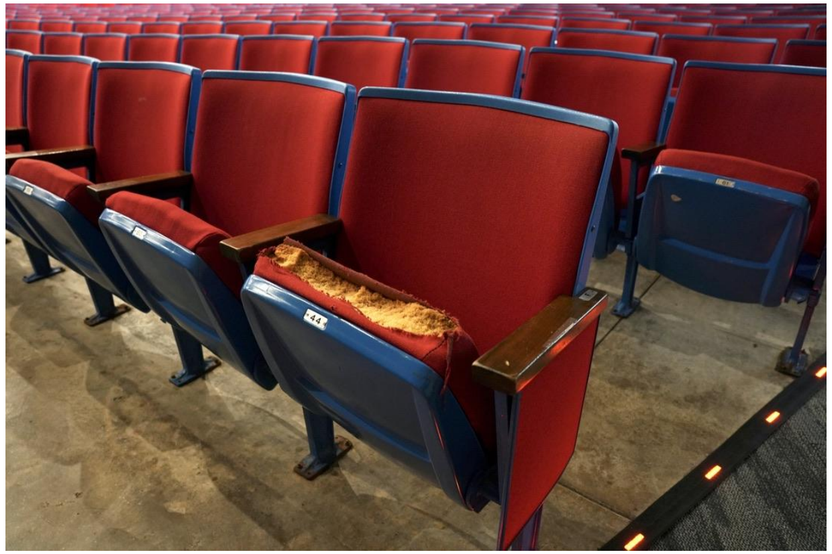


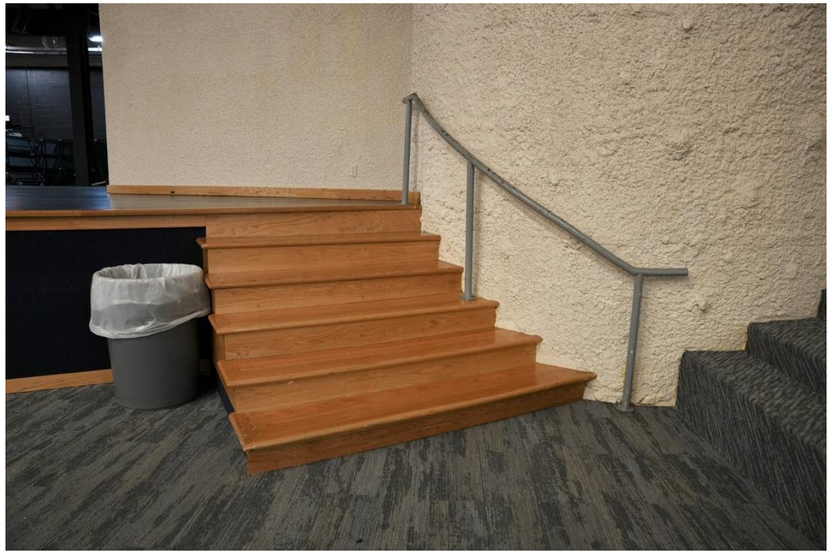


KENNEMER MS



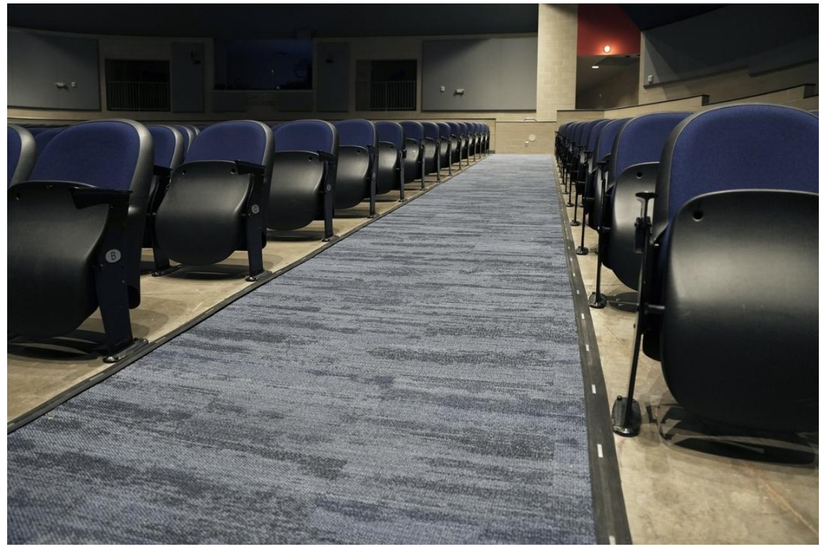
DHS: Alexander Auditorium

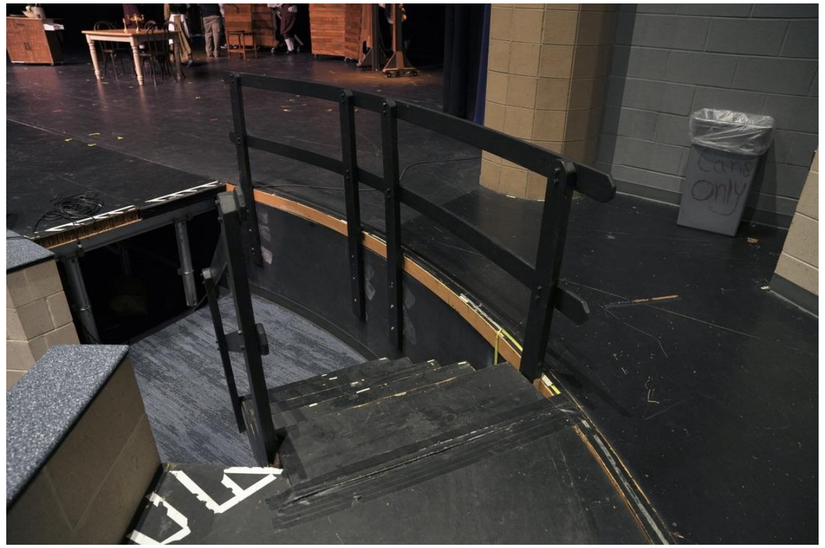



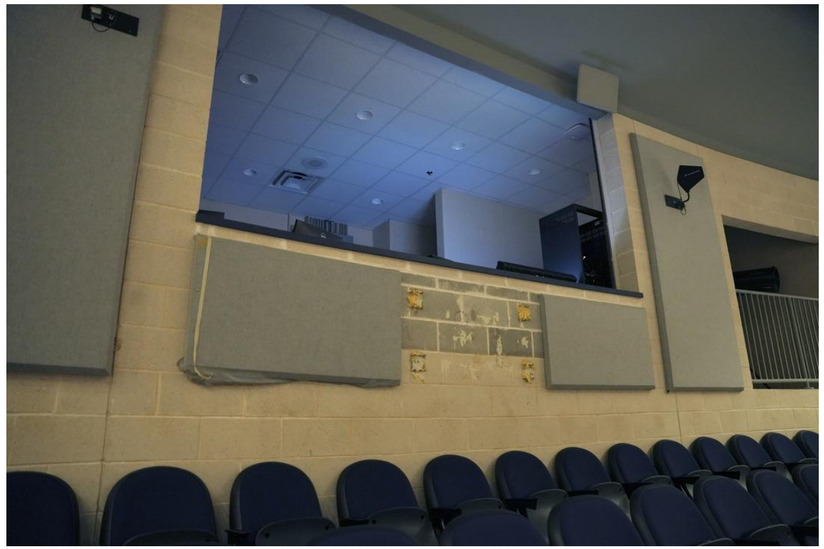




DHS: Shine Auditorium













Panther Stadium: Press Box















DHS: Tennis Courts













District Support Facilities

MAJOR ASSESSMENT FINDINGS:

Child Nutrition / Central Kitchen

- Aging roof system requiring evaluation and long-term replacement planning
- Refrigeration, freezer, and temperature-monitoring deficiencies
- Loading dock concrete deterioration and operational workflow concerns
- Fire alarm, fire suppression, and security system upgrades
- Restroom accessibility and interior improvements
- Evaluation of future catering and food-production capacity

Transportation Facility

- Fire alarm panel evaluation
- Infrastructure improvements supporting transportation operations

Warehouse

- Fire alarm system replacement
- Interior renovations and painting
- Exterior building maintenance

Maintenance & Operations

- Districtwide boiler and water-heater replacement program
- Districtwide building-system lifecycle replacements
- Roofing renewal across multiple facilities
- Districtwide irrigation modernization
- Coordinated deferred-maintenance reduction

District Plaza / Education Plaza

- Fire alarm panel replacement
- Infrastructure updates to improve reliability and maintainability

Opportunities

"Ensuring students have access to modern, functional, and inspiring learning environments."

RENEW



Aging Facilities

EMPOWER



Evolving Needs

CHAMPION



Competitive Student Programs

Renew | Aging Facilities

Investing in the systems, infrastructure, and facilities that keep schools safe, reliable, and operational.



Roof Replacement & Building Envelope

- Replace aging roofs beyond useful life
- Address leaks, water intrusion, and drainage deficiencies
- Repair deteriorated flashing, sealants, and exterior envelope systems

Life Cycle Replacement & Facility Infrastructure

- Replace aging HVAC equipment, boilers, and water heaters
- Upgrade electrical distribution systems and lighting
- Modernize plumbing systems and restroom facilities

Campus Kitchen & Cafeteria

- Improved operational efficiency and student service capacity
- Expanded food preparation, storage, and serving capabilities

CHAMPIONS FOR DUNCANVILLE

Citizens' Facility Advisory Committee

Renew | Aging Facilities

Safety & Security
- Fire alarm and life-safety system upgrades
- Campus security and access-control enhancements
- Emergency communications improvements

Accessibility
- ADA accessibility corrections and accessible routes

Site
- Drainage and erosion correction
- Sidewalk and pavement repairs
- Irrigation system modernization
- Improved accessibility, durability, and site safety

Operations & Support Facilities
- Infrastructure Upgrades
- Facility improvements supporting district operations and services

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Empower | Evolving Needs

Investing in educational spaces that support teaching, learning, innovation, wellness, and student achievement.

Middle School Athletics Improvements

- Gymnasium improvements
- Competition courts
- Locker rooms
- Training and support spaces
- Spectator accommodations
- Site and field improvements

Technology & Connectivity

- Campus-wide technology infrastructure upgrades
- Network, communications, and wireless improvements
- Instructional technology improvements

Improved Learning Environments

Fairmeadows Elementary Replacement

Renovated Learning Environments (Merrifield EC, Kennemer MS, Reed MS, DHS, Byrd MS)

- Aging Finishes
- Lighting & acoustics
- Accessibility / Code Issues

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Champion | Competitive Student Programs

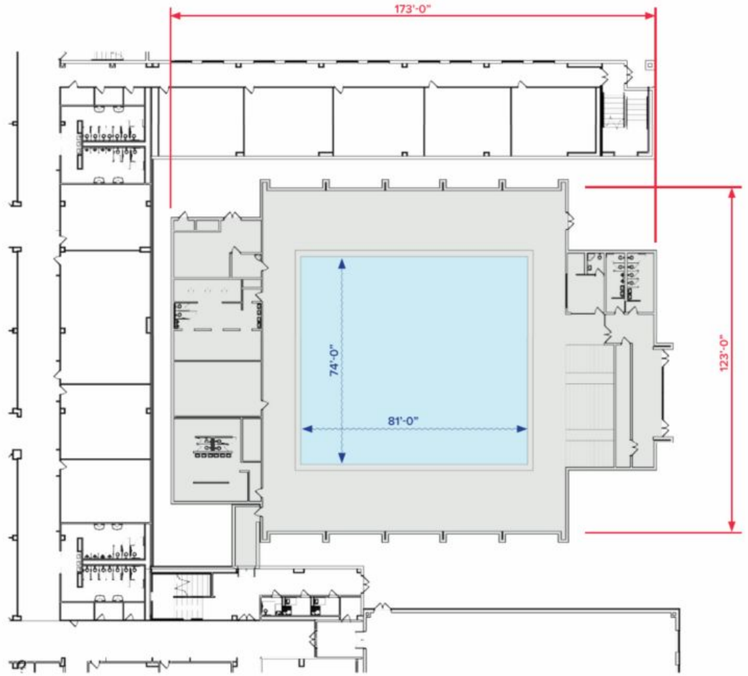
These investments will enhance and expand student programs, including athletics and fine arts, academics while expanding community access to safe, accessible, and flexible facilities that serve both students and the broader Duncanville community.

- **Natatorium Replacement**
- **New Multipurpose Activity Center**
- **Panther Stadium Renovation**
- **Tennis Complex Improvements**
- **Old Panther Field Improvements**

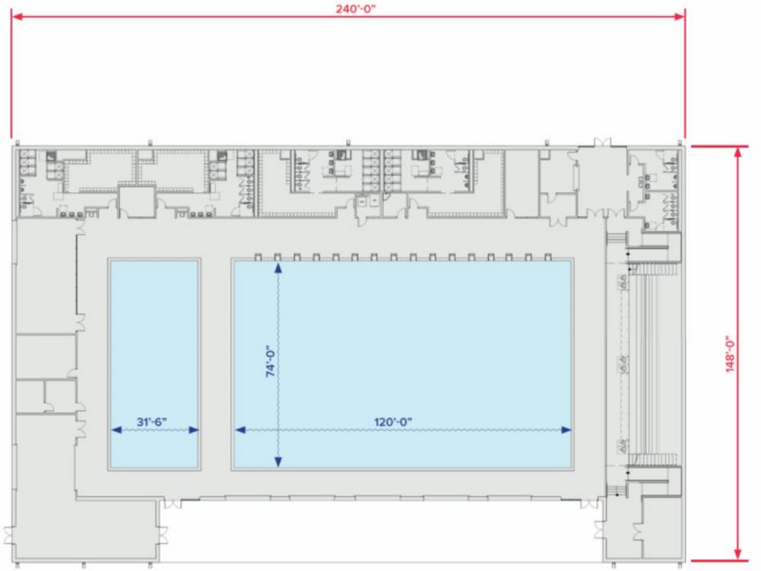


Natatorium - DHS

- Expand student aquatic academic programs
- Expand competitive opportunities.
- Provide adequate capacity for community use and wellness program.
- Appropriate locker rooms, support spaces, and spectator amenities
- Safe, accessible, and sustainable aquatic facility for future generations



EXISTING DUNCANVILLE H.S. NATATORIUM



NEW PROPOSED NATATORIUM





Multipurpose Activity Center (MAC)







- Flexible indoor venue supporting athletics, fine arts, marching band, cheer, ROTC, and student activities
- Climate-controlled space for practice, performance, and competition
- Year-round facility supporting student and community events
- Multi-use venue capable of serving multiple programs simultaneously



Multipurpose Activity Center

Flag	Class 2 WBGT	Class 3 WBGT	Requirements
Green	< 79.7°F	< 82.0°F	Normal activities; ≥3 rest breaks/hr (≥3 min).
Yellow	79.7–84.6°F	82.0–86.9°F	Use caution; ≥3 rest breaks/hr (≥4 min); cooling zone required.
Orange	84.7–87.6°F	87.0–90.0°F	Max 2-hr practice; ≥4 rest breaks/hr; limited equipment (helmet/shoulder pads only).
Red	87.7–89.7°F	90.1–92.0°F	Max 1-hr practice; **no protective equipment; no conditioning;** ≥20 min rest distributed.
Black	≥ 89.8°F	≥ 92.1°F	**No outdoor activity;** delay until WBGT drops.

The new UIL heat requirements significantly constrain outdoor practice during the hottest portion of football season, particularly August and September.

An indoor multipurpose facility provides a reliable environment for uninterrupted athletics, band, and student programming when outdoor WBGT conditions require practice modification or suspension.

Month 2026	Days ≥90°F	Days ≥100°F	Avg. Daily High
August	31 of 31 days	27 days	102.1°F
September	30 of 30 days	15 days	98.0°F

Stadium Renovations





- Provide accessible, adequate spaces to support student athletics, programs, and activities.
- Upgrade interior finishes, fixtures, and building systems to create durable, functional, modern facilities.
- Address aging and deteriorated conditions, including needed maintenance and repairs.
- Improve accessibility, circulation, and overall functionality throughout the facility.
- Enhance spectator, community, and event spaces to support school and District activities.

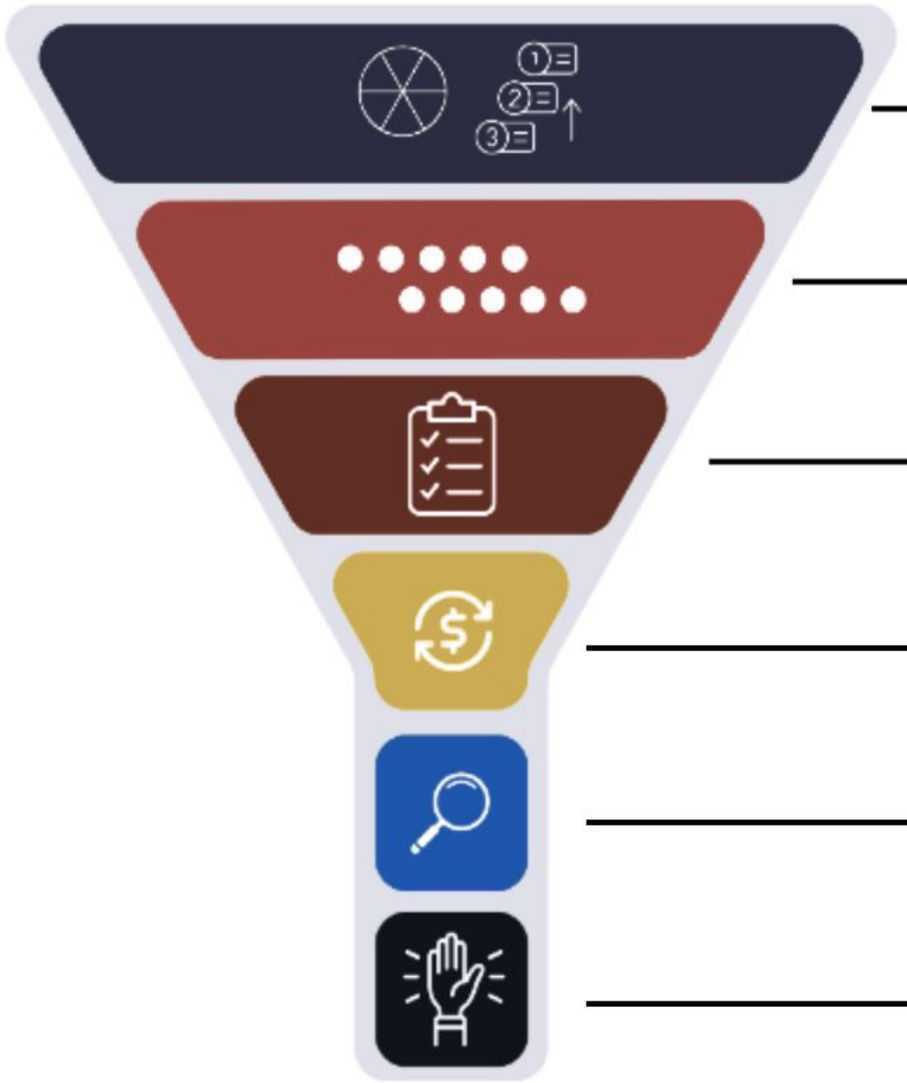




Academic Considerations

- **Fine Arts Upgrades:**
  - New seating in Alexander & Shine Auditorium
  - New uniforms, instruments & trailer for DHS Band
  - New choir uniforms (all middle schools & DHS)
- **Career & Technical Education Upgrades:**
  - Health Science Pathways: Medical (existing) Dental & Pharmacy
  - Architecture Program Improvements
  - Technology upgrades to support & credential our students
- **Technology Upgrades:**
  - Pr-K-1st Grade Devices (2000 devices)
  - 2nd-12th Grade Devices (8300 devices)
  - CTE Labs: 20 Labs District-Wide with 30 per lab CTE Program Devices (Collegiate, Dual Credit, Skills USA, Program Devices)

Prioritization Activity



Study Assessment

Aging Needs

Evolving Needs

Build-A-Bond

Reach Consensus

Finalize Recommendation

Tonight's Prioritization Activity

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Citizens' Facility Advisory Committee

Prioritization Activity

- At your table, discuss what you saw during the Facility Tour, what you learned from the Facility Assessment, and your thoughts on the student program needs presented and **identify the biggest priorities**.
- Write those priorities on a sticky note, and add the sticky note to the applicable Feedback Board placed around the room.

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Prioritization Activity

- Using the dots you've been given, place a **blue dot** on the items you believe are **most** important and **must** be addressed. These dots get **2 points.**
- Place a **red dot** on items that you believe are important and should be considered. These dots get **1 point.**
- We'll tally the results and share with the committee at the beginning of Meeting #4.

This is not a final vote.
This is the first step in identifying needs and priorities.

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Key Takeaways and Closing

Key Takeaways

- District enrollment is declining and **Duncanville ISD has to compete** with private schools, charter schools, and neighboring districts to attract families and retain students.
- The **student experience is more important than ever**. Here's how Dville hopes to address this through:
  - Specialized learning experiences (Schools of Choice, CTE, Early Childhood Education)
  - Academic programs outside the classroom (swim safety)
  - Competitive opportunities (Fine Arts, Athletics, etc.)

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Key Takeaways

- There are never enough resources to address all needs because of limited bonding capacity. The last two bonds (2014 and 2023) **did not address student programs** like Fine Arts or Athletics.
- **Every building experiences wear and tear over time.** Roofs age, mechanical equipment reaches the end of its useful life, infrastructure deteriorates, and building codes evolve.
- Dville worked with consultants to complete a **Facility Assessment** to gather data about the current conditions of aging facilities and to evaluate evolving needs for student programs.
- **This information was used to determine potential projects** to share with this committee for feedback and prioritization.

See You Next Time!

Our work continues in Meeting #4!

Meeting 4: Thursday, Nov. 19

- Review Prioritization Results
- Building a Total Project Budget
- Construction Costs Overview
- Potential Projects with Costs
- Prioritization Activity

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Exit Ticket

- **Scan to complete your Exit Ticket.**
- **Click “Agree” to accept cookies.**
- **No need to enter your name!**

01 What’s one thing you learned today?

02 What’s one thing you want to know more about?

03 What’s one question you still have?

04 What is something you’d like to see in a bond?

REMINDER: Please leave your name tag on your table at the end of the meeting.