Annual Title I Parent Meeting LaRose Community School



August 27, 2026

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MEMPHIS SHELBY COUNTY SCHOOLS

LaRose Community School Est. 1911

LAROSE COMMUNITY SCHOOL
LIONS ROAR ON PURPOSE

Revised 8/12/26

Why Are We Here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

  - Inform you of your school's participation in Title I,
  - Explain the requirements of Title I, and
  - Explain your rights as parents and family members to be involved



What Will I Learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?
- Parent Teacher Conferences

What is A Title 1 School?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
    - Identify students experiencing academic difficulties and provide assistance to help these students;
    - Purchase additional staff, programs, materials, and/or supplies; and
    - Conduct parent and family engagement meetings, trainings, events, and/or activities.

What Can Title 1 Funds Be Used For?

- In general, Title I funds may be used for:
  - Additional paraprofessionals,
  - Additional training for school staff,
  - Extra time for instruction (before and/or after school programs),
  - Parent and family engagement activities, and/or
  - A variety of supplemental teaching materials, equipment, and technology.



How Does Our School Use Title 1 Funds?

- LaRose Community School, was allotted approximately 350,887.59 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
    - Supplemental staff:
        - Instructional Math Facilitator
        - Computer Lab Assistant
        - In-School Suspension Assistant
    - Programs/Materials/Supplies:
        - Iready Reading/Math
        - Study Island
        - Math Manipulatives
    - Teacher Professional Development:
        - TBA

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
  - The identification of the school planning team and how they will be engaged in the planning process;
  - A needs assessment and summary of academic and non-academic data;
  - Prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - Teacher and staff professional development needs; and
  - Budgets and the coordination of resources.
- The school must include family representatives on our school planning team.



What are Our Schoolwide Goals?

These are our school wide goals for this school year:

- By May 2027, LaRose Community School will increase the percentage of 3rd grade students who meet or exceed expectations in ELA on the TCAP from 14.0% to 32.7%.

- By May 2027, LaRose Community School will increase the percentage of students who meet or exceed expectations in ELA on the TCAP from 12.7% to 22%.

- By May 2027, LaRose Community School will increase the percentage of students who meet or exceed expectations in Math on the TCAP from 10.1% to 22%.

- By May 2027, LaRose Community School will decrease the number of chronically out of school students from 35.1% to 31.8% and the suspension rate from 8.2% to 7.2%.

What is Our School Designation Status?

- In accordance with Tennessee's accountability system, the Tennessee Department of Education (TDOE) determines designations for all public schools. Designations include:
    - **Reward Schools:** Recognizes schools with high levels of performance or student growth, including the top 5% of schools.
    - **CSI (Comprehensive Support and Improvement):** Also known as Priority schools, these are identified for being in the bottom 5% of overall performance or having a graduation rate below 67%.
    - **TSI/ATSI (Targeted/Additional Targeted Support and Improvement):** Also known as Focus schools, these are identified when specific student groups underperform.
    - LaRose Elementary School is identified for Comprehensive Support and Improvement (CSI) as by ESSA and the U.S. Department of Education.

What is the State Report Card?

TDOE releases an annual Report Card on Tennessee schools.

- This report displays state-, district-, and school-level data for each school year.
- It includes information on demographics, achievement, academic growth, attendance, graduation rate and more.
- You can view the data statewide, or you can choose a specific district or school.
- You can view the report card here:

  https://www.tn.gov/education/families/report-card.html

What Curriculum Does Our School Use?

K–5 Curriculum

- Reading/ELA: Students in grades K–5 receive instruction using Wonders, an evidence-based English Language Arts curriculum that supports reading, writing, speaking, vocabulary, and comprehension.
- Math: Students in grades K–5 receive instruction using Envision Math, which builds mathematical understanding through a carefully sequenced progression of skills and concepts.
- Additional Support: I-ReadyInform Reading and Math is used to assess student needs and provide individualized instruction and intervention when additional support is needed.

What Curriculum Does Our School Use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at LaRose Community School
- For more information about Tennessee's academic standards, see: Academic Standards

Please reference handout(s) with information on the curriculum

What Tests will my Child be Taking?

District Benchmark/Assessment Dates:

FALL
- August 10 – August 30, 2026

WINTER
- January 5 - January 22, 2027

SPRING
- March 27 – April 9, 2027

Spring
- TCAP 3-5 April 7-14, 2027



What is Parent and Family Engagement?

- Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is **continuous** across a child's life and entails enduring commitment but changing family roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the **multiple settings** where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

Source: The National Association for Family, School, and Community Engagement (https://nafsce.site-ym.com/page/definition)

What is Parent and Family Engagement? (continued)

- "Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously."

—Lee and Marleen Canter

Source: *Parents on your Side: A Teacher's Guide to Creating Positive Relationships with Parents*

What is a Parent & Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
    - how parents and families can be involved in decision-making and activities;
    - how parent and family engagement funds are being used;
    - how information and training will be provided to families; and
    - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

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- You, as a Title I parent or family member, have the right to be involved in the development of these plans.
- The district Parent and Family Engagement Policy can be found here:
- https://larose-es.scsk12.org/
- The school Parent and Family Engagement Policy will be shared **September 9, 2026 in Wednesday Communication Folders**.
- In addition, the policy can be found here:

  (https://larose-es.scsk12.org/)

How Is Parent and Family Engagement Funded?

- Any district with a Title I allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.

- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How Is Parent and Family Engagement Funded?

- LaRose Community School received approximately 3,456.84 in parent and family engagement funding. We plan to use these funds for:
    - Parent and Family Engagement Meeting and Events
        - Family Math & Literacy Night(s)
        - Muffins with Mom
        - Pastries with the Principal
    - Materials/Supplies
        - Parent Pamphlets
        - Note Pads, Pens, Literature

What is a School Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
    - provide high-quality curriculum and instruction;
    - hold parent-teacher conferences, annually in elementary schools;
    - provide parents with reports on their child's progress;
    - provide parents reasonable access to staff.
    - provide parents opportunities to volunteer; and
    - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.
- The school-parent compact will be shared **September 9, 2026 in Wednesday Communication Folders**. In addition, the compact can be found here:

  (https://larose-es.scsk12.org/)

What are Benefits of Family Engagement?



For Students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

HOW CAN I Be Involved?

We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.

Families are welcome to attend School Improvement Plan (SIP) meetings and share ideas about ways to support student success.

- To get involved with the SIP, Families can attend SIP Meetings. Flyers, ROBO Calls, and Student Communication Folders are utilized to share dates. Contact Wanda Phifer @ gillardphiferwe@scsk12.org for any questions or concerns. Also, information is posted on the School's Website. https://www.google.com/goto?url=CAESWAHrOzAVXb3jN7BnddWI93kEHWymIVUQFDyCcvXTuTIqoON8M_sCkbTEtOajHroYyo1s2h_D3AgJL7i-4Vl5P9XJb-U6EAQ-7JNa3P-Id_SJszmHIeRTHqs
- To get involved with the Parent and Family Engagement Policy, contact Wanda Gillard-Phifer @ gillardphiferwe@scsk12.org, as well as by attending School Site-Based meetings. Flyers, Robo calls and Student Communication Folders are utilized to communicate.

- Families are welcome to get involved with the School Parent Compact, by attending School Site-Based meetings. Flyers, Robo calls and Student Communication Folders are utilized to communicate, as well as the Schools' Website (see above).

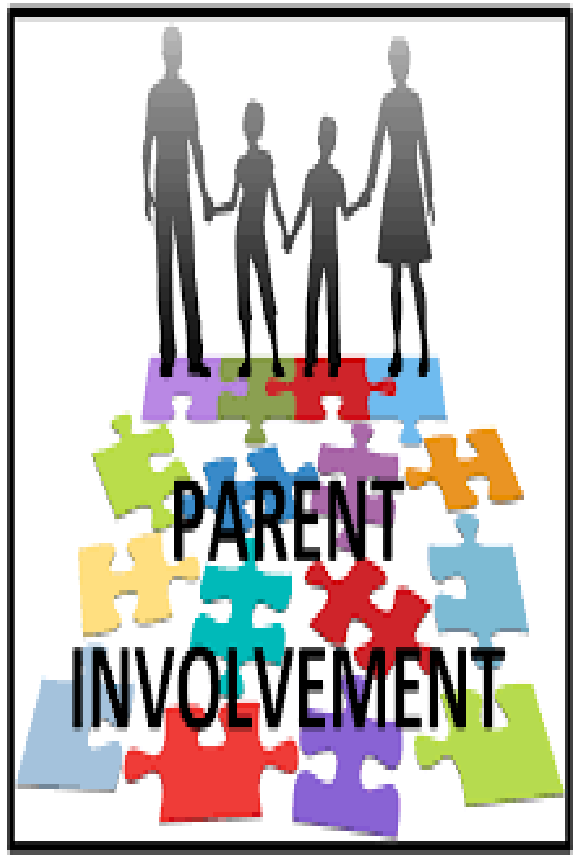
Families can also share their suggestions, questions, and feedback by scanning the QR code available on the school website.

How Can I be Involved?

Parental Involvement Opportunities

- ☐ Volunteering in Classrooms
- ☐ Field Trips (Fieldtrips)
- ☐ Family Literacy Night
- ☐ Family Math Night
- ☐ Doughnuts for Dads
- ☐ Muffins for Moms
- ☐ Pastries with Parents
- ☐ Parent Tech Night
- ☐ Family Science Night
- ☐ Proctors for TN Ready
- ☐ Parent Resource Room





Reporting Student's Progress

- Report Cards (District report cards-4th week of each 9-week period)
- Progress Reports
- Phone calls/Notes
- Social Media (Facebook, Instagram, and Twitter)
- Class Dojo
- Email
- Blackboard



Family Engagement /Parental Involvement

- Annual Meetings (TBA)
- School-Parent Compacts
- Partnership



What are My Rights?



- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child. You can contact the main office and request this information.
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

Who Can I Contact?

- For general questions, call the front office at: (901) 416-7848
- To reach the principal, Staci Hendrix call: (901) 416-7848
- To reach the PLC Coach, Wanda Gillard-Phifer email gillardphiferwe@scsk12.org
- To reach your child's teacher, call the front office or view our staff directory at: https://larose-es.scsk12.org/

Parents are our partners!


Thank
You