SAYREVILLE PUBLIC SCHOOLS

GRADE FOUR REPORT CARD

STUDENT:				**ACADEMIC YEAR:**	
SCHOOL:				**TEACHER:**	
Days Absent/Trimester:	**T-1 =**	**T-2 =**	**T-3 =**	**Total Days Absent:**	

PERFORMANCE INDICATORS

ES - Exceeds Standards: Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Exceeds standards
MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. **Meets** standards
AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. **Approaching** standards
NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. **Area of concern**
X - Not assessed at this time **Curriculum modifications are factored into this report if a student is eligible.**

***Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet** **TRIMESTER - D = December, M = March, J = June**

Foundational Reading	**D**	**M**	**J**
Reads grade level text with accuracy, fluency and comprehension			
Reading - Literature			
Summarizes and identifies the theme of a text by citing details/examples to support thinking			
Analyzes genres, points of view, and story elements by citing details/examples to support my thinking			
Makes connections between written and visual elements within a text as well as compare different literary texts with similar themes and story elements			
Reading - Informational Text			
Summarizes and identifies the main idea and supporting details of a text by citing details/examples to support thinking			
Identifies different types of text features as well as the overall structure of the piece using text evidence	X		
Compares/constrasts multiple texts (historical, scientific, or technical) with similar events or main ideas			
WRITING/LANGUAGE			
Demonstrates a command of spelling, punctuation, proper grammar, and sentence/paragraph structure during the writing process			
Determines or clarifies the meaning of unknown and multiple meaning words as well as understand figurative language and word relationships			
Uses the writing process as well as feedback from adults and peers to strengthen and develop writing			
Writes a narrative story using proper structure, descriptive details, and clear story elements		X	X
Writes an opinion piece that supports a point of view with reasons and proper structure	X		X
Writes an informational piece, based on a research project, that supports a topic with evidence from multiple sources	X	X	

SOCIAL STUDIES	**D**	**M**	**J**
Demonstrates an understanding and can support concepts			
PHYSICAL EDUCATION/HEALTH			
Demonstrate competency in movement skills and concepts			
Participates with effort, cooperates, follows directions			
TECHNOLOGY			
Demonstrates understanding of skills & concepts			
Participates with effort, cooperates, follows directions			
WORLD LANGUAGE			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, follows directions			
WORK SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)			
Follows directions			
Makes effective use of time			
Participates in class			
Completes homework			
Is organized and has needed materials			
SOCIAL SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)			
Follows school rules			
Demonstrates self control			
Accepts responsibility for own actions			
SPEAKING AND LISTENING			
Engages in collaborative discussions on Grade 4 topics effectively			
Paraphrases text or information presented in diverse formats to support reasons or evidence			
Reports orally on a text or topic, including features or media elements, to effectively communicate to an audience	X		

December

March

June