Ruth Grimes Elementary
Student and Parent Handbook
2026-2027 School Year

Ruth Grimes Elementary
1609 Spruce Ave. Bloomington, CA 92316
Tel. 909-580-5030
ruthgrimeselementaryschool.cjusd.net

¡Versión en español disponible aquí!

Updated 10/26/26 - Admin added Spanish Matrix

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Greeting

Dear Parents,

Welcome to Ruth Grimes Elementary! We are excited as we begin another school year! The entire staff dedicates their time to building your child's safe, caring, and positive learning environment. The Ruth Grimes Elementary staff developed and wrote this mission, and we are committed to fulfilling this mission.

The information presented in this document will answer some of your questions about school policies and procedures. **Please take time to read and review all the pages with your child**.

To ensure we have current contact and emergency information, all families are required to complete their student's emergency contacts and annual information updates through the **Parent Portal** within **10 days of the start of the school year**. It is important that this information remains accurate throughout the year so we can contact you promptly in the event of an emergency.

We look forward to working cooperatively with you to ensure your child's experience at Ruth Grimes Elementary is successful. Please call the school office or check with your child's teacher for additional questions.

The Grimes Elementary School Staff

Mission & Vision Statement

Mission Statement

"The mission of Ruth Grimes School is to provide a safe environment where students achieve academically, leading to success in life"

We as adults know that children look to us for their education and values. It is our collective responsibility to provide the encouragement, positive support, and a safe, nurturing environment that they need for healthy development and to achieve academic success. By working together, we can help students achieve high academic standards and success in school and life.

Vision Statement

Ruth Grimes Elementary School in partnership with parents and community is dedicated to providing a safe environment where all students achieve academic success.

Board of Education

President	Vice President	Board Clerk	Superintendent
Bertha Flores	Israel Fuentes	Frank Ibarra	Dr. Frank Miranda

Board Members

Patt Haro	Dan Flores	Joanne E. Thoring-Ojeda	Berenice Sandoval

Academics

Annual Assessments

- ELPAC is administered in the Spring to all qualifying K-6 English Learners
- CAASPP online assessment given to grades 3rd-6th administered in May
- California Physical Fitness Test is administered to 5th grade in the third quarter.
- CAST is administered to all 5th graders in May.
- iReady Diagnostic in Reading and Math given three times per year
- DIBELS Diagnostics for grades K-2 is given three times per year
- RAN Screener to all K-2 is given twice a year to screen for reading difficulties
- Common Formative Assessments are developed and administered regularly

Awards

Awards are awarded to students at the end of each semester. Students can earn the following awards

Grade Level	Award Title	Quarter 1	Quarter 2	Quarter 3	Quarter 4
K - 6th	PBIS Award	Be Respectful, Responsible, Role Models	Be Respectful, Responsible, Role Models	Be Respectful, Responsible, Role Models	Be Respectful, Responsible, Role Models
TK - 6th	Attendance Recognition & Parent Recognition		• Students who meet the District threshold of 95% attendance • Parents/Guardians responsible for bringing them to school		• Students who meet the District threshold of 95% attendance • Parents/Guardians responsible for bringing them to school
TK	I Met My Goal	ESGI threshold	ESGI threshold	ESGI threshold	ESGI threshold
Kinder	I Met My Goal	• All letter identification (upper/lower) • order and count up to 25	• All letter sounds • order and count up to 50	• Identify/Say 20 HFW • order and count up to 75	
1st	I Met My Goal	• At Grade Level or Above on iReady Diagnostic	• At Grade Level or Above on iReady Diagnostic **OR** • 50% Annual Typical Growth on iReady	• Earn a 3 or 4 on Progress Report in Math **AND/OR** • Earn a 3 or 4 on Progress Report in ELA • Math Fluency in +/-	

2nd	I Met My Goal	• At Grade Level or Above on iReady Diagnostic	• At Grade Level or Above on iReady Diagnostic **OR** • 50% Annual Typical Growth on iReady	• Earn a 3 or 4 on Progress Report in Math **AND/OR** • Earn a 3 or 4 on Progress Report in ELA	
3rd - 6th	I Met My Goal	• At Grade Level or Above on iReady Diagnostic	• At Grade Level or Above on iReady Diagnostic **OR** • 50% Annual Typical Growth on iReady	• At Grade Level or Above on iReady Diagnostic **OR** • 100% Annual Typical Growth on iReady	
3rd - 6th EL students	State Testing Award	February/March	• Earn a Proficiency or Advanced score on: ○ CAASPP ○ CSA ○ CAST ○ ELPAC		
Kinder	Honor Roll				• Identify/Say 40 HFW **AND/OR** • Order and Count up to 100
1st - 2nd	Honor Roll				• 100% Annual Typical Growth on iReady diagnostic in Reading **AND/OR** • 100% Annual Typical Growth on iReady diagnostic in Math
3rd - 6th	Honor Roll				• Earn a 3.0-3.49 GPA
3rd - 6th	Principal's Honor Roll				• Earn a 3.5 + GPA

Homework Policy

Homework may consist of the completion of classroom and/or special assignments appropriate to the grade level at which the student is working. Each teacher will assign homework assignments at their discretion.

Teachers will provide homework to students according to their homework policy. Please contact your child's teacher or attend the Back-to-School Night for more information. Parents can support their child's education by checking their backpacks daily for homework and ensuring it's completed.

Internet, Computer Services & Textbooks:

All students will have a computer/internet user agreement on file with the school. All students will be issued a school device for academic purposes. Following the same process as library books, the Librarian will check out these devices to each student upon their enrollment. Students and families are financially responsible for the items checked out to the student. For more information on the cost of damaged items, please contact the school librarian at rose_unser@cjusd.net.

Computer histories are recorded, and administrators will be notified if students have accessed or attempted to access forbidden or inappropriate websites. Students who access inappropriate content will be subject to disciplinary action and revocation of use.

Prior to high school graduation, students are required to return all textbooks, library books, and technology items and clear any outstanding fines or fees.

Parent-Teacher Conferences & Communication:

Teachers will meet with parents for a formal conference in October. Parent conference dates are listed on the calendar. If you do not receive a notification for a conference, please contact the teacher directly to set up a meeting. If you schedule a conference, please keep your appointment, as teachers must meet with 24-30 parents in a few days.

We value strong home-school partnerships and encourage families to follow the appropriate chain of communication when concerns arise. In most cases, the classroom teacher should be your first point of contact, as they work most closely with your child and can often resolve concerns quickly. If additional support is needed, families may then contact school administration. Following this process helps ensure concerns are addressed efficiently and collaboratively.

Teachers will not be accessible to parents for communication during the school day. You can leave a message for them on his/her voicemail, and he/she will call you back. Please ensure your phone number and email are current for effective communication. You may also communicate with your child's teacher via email, parent portal, or ClassDojo.

Report Cards

The report card is designed to be a vital tool to measure a student's progress. Report cards are given or sent to the parent at the end of each semester. Student grades reflect their progress for each semester. The purpose of the report card is for the student to be assessed according to his or her ability to participate, respond, demonstrate, and analyze the subject matter taught, as aligned by the California State Standards. California law and CJUSD Board of Education policy require students to meet minimum proficiency standards before being promoted to the next grade. In addition to the report card, students will also receive a progress report at the end of 1st and 3rd quarters. Based on the above performance tools, the classroom teacher will notify you each quarter if your child is at risk of retention.

- Academic Grades for Grades TK - 6
    - ***4 = Thorough Understanding & Ability to Apply the Standards***

- ***3 = <u>Adequate</u> Understanding & Ability to Apply the Standards***
- ***2 = <u>Partial</u> Understanding & Ability to Apply the Standards***
- ***1 = <u>Minimal</u> Understanding & Ability to Apply Standards***
- **** = Modifications/Modified Curriculum***

- Sub-Groups/Effort/Behavior for TK-6
  - ***+ = Strength***
  - ✓ ***= On Target***
  - ***- = Needs to improve***
  - ***N/A = Not addressed this reporting period***

Parents can access their students' report cards on Parent Portal.

Response to Intervention (RTI) & Student Study Team (SST):

Academic concerns should be addressed first with your child's teacher. The teacher will begin a "Response to Intervention" (RTI) Plan. This plan documents interventions that are in place to assist your student's academic success. The teacher will work with other teachers to create interventions and reasonable goals over 6-8 weeks. RTIs are reviewed at the end of the 6-8 week period and updated by the homeroom teacher and the Assistant Principal. The Assistant Principal provides feedback on interventions and language to have measurable goals.

A Student Study Team (SST) will begin after three RTI cycles have been completed if the student is not making adequate progress as approved by the Assistant Principal. This process follows the same documentation and timeframe but incorporates the SST Coordinator. The SST Coordinator will review the previous RTI paperwork and create goals for the struggling student. The SST Coordinator will also contact the parent to schedule a meeting to review academic progress. At least three SST cycles must be completed before the student can be recommended for psychoeducational testing for special education services.

Any Multilingual English Learner (MEL) identified through multiple measures as being at risk of academic difficulties will automatically be referred to the Student Success Team (SST) process to ensure timely intervention, progress monitoring, and support.

Intervention and Support Services

Ruth Grimes Elementary is committed to providing targeted academic and behavioral interventions to support student success. When a student is identified for school-based intervention services, parents/guardians will be notified of the recommended support. Parents/guardians who choose to decline or discontinue recommended intervention services, including after-school support programs, will be asked to sign an acknowledgment form indicating that they are opting out of the school's recommended supports and interventions. This documentation will be maintained as part of the student's educational record.

Special Education Services:

Ruth Grimes Elementary offers many services to our qualified students on an Individualized Education Plan (IEP). If your student has an IEP, please share it with the Office Manager upon enrollment.

Historical data encompassing a minimum of one academic year is highly recommended to have your child tested for special education. This is gathered through the RTI and SST processes. If you have not gathered the data, please contact your child's teacher to begin the RTI process. All requests for psychoeducational testing must be in writing and addressed to the Assistant Principal. Once your

request has been received, the psychologist will follow up with the parent about the next steps and timelines.

Attendance

Arrival/Breakfast

For security purposes, all students will enter the school only through the gate next to the cafeteria.

Students are not to be on campus before 7:00 am. There is no supervision before school until 7:00 a.m., when the gates open for breakfast. Students who arrive early will stay outside the gate until a person is on duty. Once on campus, students may not leave campus.

Breakfast is available for students from 7:05 am until 7:30 am. Students who are having breakfast will need to go straight to the cafeteria. Please remind your students to eat before going to morning recess to avoid being late for class.

TK & Kindergarten students must remain in the cafeteria during morning arrival and will be picked up by their teacher. Students in 1st - 6th grade may go directly to the playground and remain under staff supervision until school begins.

Attendance Matters!

Attendance is a **KEY** component to success! Every school day is important at Ruth Grimes Elementary. Students should be present for the full school day - meaning they are on time and do not leave early. Class begins promptly at 7:35 a.m. Please give your child enough time to get onto campus, eat a small breakfast and be in line ***before*** the 7:35 bell.

For the 2026-2027 school year, the following incentives will be put in place to improve our overall attendance.

- Monthly Perfect Attendance Pizza Party
    - Students recognized for Perfect Attendance (100%) must be present for the full instructional day for the entire award period.
    - Attendance recovered through Saturday School, Short-Term Independent Study, or any other attendance recovery/make-up program will not qualify as Perfect Attendance.
- Attendance Matters Award for Students and Parents
    - *Student Recognition:* Students who maintain an overall attendance rate of 95% or better for the [quarter/semester] will receive a special award to celebrate their commitment to learning
    - *Parent/Guardian Recognition:* Getting to school every day is a team effort! To recognize the families who make daily attendance a priority, the parents or guardians of students who reach the 95% goal will also receive a special award at the assembly.
- RAM Trophy Best Class Attendance
    - Given monthly via ASB announcements
    - Saturday School recoveries, Short-Term Independent Study attendance, and other allowable attendance recovery codes will be included in the classroom attendance calculation.
- Most Improved Attendance Class Banner
    - Each month, the classroom that demonstrates the greatest positive increase in their

attendance percentage from the previous month will be recognized as our “Most Improved Class.” The winning class will earn a special banner to proudly display on the outside of their classroom door for the entire month. This award celebrates collective hard work and improvement, ensuring that classes making big strides in fighting absences are recognized for their dedication.

- September Attendance Challenge (District)
    - Participation and qualification requirements may vary based on the incentive program and are subject to change throughout the school year.
    - Qualification requirements will be shared via District communication.
- December Attendance Challenge (District)
    - Participation and qualification requirements may vary based on the incentive program and are subject to change throughout the school year.
    - Qualification requirements will be shared via District communication.

Absences

Regular attendance is one of the most important requirements for a successful school year. State law requires all students to attend school. The following are valid excused absences:

- student illness
- medical or dental appointments
- funeral services for an immediate family member (1 day in California, 3 days out of state)
- appearance in court
- religious event that does not exceed 4 hours per semester.

School Administrators have the discretion to qualify an absence based on the facts of the pupil’s circumstance. Please note that all absences, including excused absences, will affect a student's eligibility for Perfect Attendance recognition.

Parents are responsible for notifying the school of an absence, regardless of the reason. People who can clear attendance are

- Parents
- legal guardians
- Step-parents
- people who have the authority to act as a custodial parent and have the Authorization to Act as Custodial Parent paperwork on file and caregivers who have the completed Caregiver Affidavit on file.

You may either call (909) 580-5030 ext. 8705 to speak to the Attendance Technician, provide a doctor or dental office excuse, send a signed written note with the student's name, the reason why he or she was absent, and date(s) of absence(s) or you may come to the Attendance window.

A pupil who is absent from school without a valid excuse for three days in one school year or is tardy or absent for more than any 30 minutes during the school day without a valid excuse on three occasions in one school year, or any combination thereof, is a truant and shall be reported to the district’s Child Welfare and Attendance office. Students should take their absent notes to the attendance office. Students arriving on campus late must report to the attendance office for a tardy pass.

Chronic Absenteeism & Student Attendance Review Team (SART)

California Education Code states that students should be in school for a minimum of 90% of the school year. Students who attend for less than that are considered “Chronically Absent”. Families of students who are identified as chronically absent must sign a Student Attendance Review Team (SART) Contractual Agreement. This contract states the parents must

- Comply with the legal obligation to ensure the student attends, arrives on time, and remains at

school for the entire day
- Attend all meetings and conferences concerning your child
- Clear all absences within 72 hours
- Ensure students attend Saturday School
- Support your child in improving their personal absentee rate

Families will remain on this contract until their child's attendance has improved to 90% or better or for a minimum of three years.

Families of students who do not improve their attendance or break the agreement are subject to moving to the Student Attendance Review Board (SARB) at the district level.



Tardies & Early Releases

One of the major responsibilities of the student is to be in school on time and all day. Being tardy and regularly leaving early are serious matters, causing loss of instruction and disruption to those students who are on time and in class. Tardy students must check in at the school office before reporting to class. Students are considered tardy at 7:36 a.m.

Except for medical emergencies, there will be **NO EARLY DISMISSAL 30 MINUTES BEFORE THE DAY'S END**.

If a student is habitually tardy, picked up early too frequently, has a history of poor attendance, or displays a pattern of absences, the parent and student will be put on a SART contract. The school will monitor their student's attendance and report the progress or lack of to the district. If attendance does not improve, the district will implement further consequences. Please work with us to ensure your child attends school on time every day.

Saturday School

Saturday School is an attendance recovery program that will assist chronically absent students. Ruth Grimes Elementary will offer at least 12 Saturday School sessions throughout the school year. Saturday School hours are from 8:00 a.m. - 12:30 p.m. Saturday School days are subject to change based on the availability of staff and the number of students enrolled.

Students can enroll for Saturday School digitally or online through our Ruth Grimes Elementary homepage (ruthgrimeselementaryschool.cjusd.net). Enrollment is open on Sunday Night and will remain open until Friday afternoon. Students enrolled by Wednesday will be included in the lunch count. Students enrolled after Wednesday must provide their lunch.

Students who have missed a school day or have multiple tardies or early releases will be invited to Saturday School. Saturday School is mandatory for students who are on a SART contract. You cannot attend a Saturday School in advance.

Short-Term Independent Study

Short-Term Independent Study (STIS) is a program to assist with COVID-19 quarantines and other unforeseen illnesses or circumstances that cause the student to be out of school for a minimum of three days. STIS is a contractual agreement between the school and the parent that ensures classwork and/or homework are completed at home under the supervision of the family. At the completion of the contract, the student will return to school with the completed work. The completed work will be

reviewed and counted as attendance for the days missed at school. STIS is limited to 15 days in total for the academic calendar year. Additional absences may be grounds to move into the SART contract.

While Short-Term Independent Study allows students to remain academically engaged during an absence, it is not a replacement for daily classroom instruction. Students will miss direct teaching, classroom discussions, collaborative learning opportunities, and other instructional experiences that cannot be fully replicated through independent work. Families should carefully consider the academic impact of extended absences when requesting Short-Term Independent Study.

Family Involvement

Parent's Rights to Request Teacher Qualifications (Title 1 Schools)

If you child is attending a school receiving Title 1 federal funds, Federal Law requires that parents be notified of their right to know the professional qualifications of their child's teacher(s) in core academic subject areas, including the following:

1. The type of state credential or license that the teacher holds. Some teachers will have credentials in a particular subject area, such as English or mathematics, and others will have a multiple subject credential, which allows them to teach a variety of subjects, such as in elementary schools.

2. The education level and subject area of the teacher's college degree(s). All teachers have a bachelor's degree, and some teachers have graduate degrees beyond the bachelor's, such as a master's or doctoral degree.

In addition to the qualifications of the teacher, if a paraprofessional (teacher's aide) provides your child services, you may also request information about his or her qualifications. Many paraprofessionals have two years of college and others have passed a test that verifies their qualifications. If you would like to request this information, please contact Colton Joint Unified, Human Resources Office at (909)580-5000 Ext. 6684

Parent Notifications (District)

Please visit ParentSquare for District Notifications.

Partners in Education

Parents are integral to a child's education. We want our parents to be involved in every aspect of their child's education. You may consider volunteering in the classroom or joining one of our many parent groups:

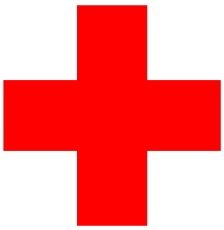
- Super Parents (PTO)
- School Site Council (SSC)
- English Language Advisory Committee (ELAC)
- African American Parent Advisory Committee (AAPAC)
- Positive Behavior Interventions and Supports (PBIS)
- Safety Committee

Don't forget we utilize Parent Square to send communications to our families. Please ensure you have an updated email address on your emergency card to receive the information sent out. You can also get the app to have it at your fingertips. Below is a list of ways we promote our campus activities. Please follow one or all of them to get the most up-to-date information.

	Ruth Grimes Elementary
	@ruth_grimesrams
	ruthgrimeselementaryschool.cjusd.net
	zangle.colton.k12.ca.us/Production/ParentPortal/
	Ruth Grimes

Health

Emergency Card



It is **absolutely** necessary that we have an emergency card with **current** family and medical information on file in our school office at all times during the year. This information will ensure that our staff will meet your child's needs in any emergency situation. ***Emergency cards must be updated within the first ten school days on your Parent Portal.***

Note: Only those listed on the emergency card will be allowed to take students from the school before dismissal time.

Illness

For the safety and health of all RAM scholars and staff, if your child is sick with fever, vomit, or diarrhea, please keep your child home until there is no fever. In addition, if a student becomes ill at school, the office will contact the parent/guardian or emergency contact to pick the student up immediately.

Medication Policy

In order for the office/health staff to administer ANY medication, a student must have the CJUSD Health Services "Physician's Recommendation for Medication" form on file. The medication must come in the original labeled prescription bottle and be labeled with the student's name, the medication, the correct dosage, and the time of administration. We cannot give a child medication unless the above procedure is followed. All medication brought to school must be by an adult and the medication will be stored in the school office. "Over-the-counter" medications, including cough drops, are not allowed on campus. **This policy is for your child's safety, as well as, other children's safety.**

Safety

Arrival and Dismissal Procedures

In our continuing efforts to maintain a safe and orderly environment for our students, we have a drop-off/pick-up zone for those driven to school. This system will make it easier for parents and safer for our students. Students can only be dropped off and picked up along the red curb. Students are prohibited from exiting or entering a car in the left passing lane.

Those who drive students to school must enter the drive-thru using the driveway on the south side of the school. This driveway is the only entry point to the school for teachers, staff, school buses, and students. For the safety of others, please avoid turning left into the school entrance in front of the school along Spruce Avenue. There are double yellow lines, and cars trying to turn left will cause backup along Spruce Avenue and a pile-up at our driveway. Rialto Police Department will patrol and assist with congestion periodically.

Cones are set up to designate the drive-thru lane and a passing lane. For everyone's safety, please refrain from moving cones or cutting between the cones.It is imperative that **NO PARKING** be done in the drop-off zone along the red curb in front of the office.



Cars may only enter the drive-thru to drop a student off in the morning or pick a student up at the end of the day. Cars should pull as forward as possible to

enable more cars to use the lane simultaneously. Stopping mid-way through the lane disrupts the flow of traffic and causes delays. Parents must park along Spruce Avenue if they need to enter the school grounds.

As we continue to do our best to make arrival and dismissal as smooth and safe as possible for our students, staff, and families, please help us with this process by following the drive-thru procedure below. This will ensure safety and expediency:

- The drive-thru lane is convenient for students who can open and close their own doors independently.
- Pull all the way forward past the crosswalk until traffic has stopped.
- ***Stay in your vehicle***; there is no parking in the drop-off/pick-up area - do not leave your vehicle unattended.
- When dropping off, have your student sit with their bags on their lap. It holds up traffic when students need to gather belongings from the trunk.
- Students should always enter/exit on the car's passenger side only (curbside).
- At dismissal, students will be lined up to the right of the office just past the crosswalk on the grass area, waiting for pick up-please pull all the way down to your student waiting in line.
- The parking lot area will be closed for the first 10 minutes after dismissal to allow students to safely cross the parking lot. After the 10-minute period, the cones will be removed, and vehicles may enter to pick up students.
- Park off-campus if you want to walk in and drop-off/pick-up your student.
- For safety, please use the crosswalk and not cut between vehicles when walking up to pick up your student.
- Please note that Ruth Grimes does not have a designated bus loading zone. The area is a shared space used by buses and all other vehicles.
- Buses will be using the same drive-thru lanes; this may cause some delays since some students will have to load the bus from the curb due to wheelchair accessibility.

Morning traffic becomes heavy in the last 5 minutes before school starts at 7:35 am and buses arrive around that time as well. There is no specific bus loading area so buses will be dropping off in the drive-thru lane along with student drop-off.



If the school community works together and supports these safety issues, students will be safer and traffic should move smoothly. It only takes a few people breaking the rules to make an unsafe area for everyone else. Be kind and courteous to your fellow Grimes Rams parents and families on the road. We care about our school family and want everyone to follow all traffic rules and to be safe!

Arrival Graphic



Color	Item
	Safety cones
	cross walk
	visitor parking
	Staff Lanes & Parking

Drive-Thru Drop-Off Instructions

1. Enter on the south side of the school by turning RIGHT only
2. Stay in the right lane, along the curb.
3. Pull all the way forward PAST the MPR before stopping.
4. Children should only get out on the RIGHT SIDE of the vehicle.
5. Exit the parking lot by turning RIGHT only.
6. **Staff comes in and park in the parking spaces. Please DO NOT block or park in these spaces.**

Dismissal Graphic



Color	Item
	Safety cones
	cross walk
	visitor parking
	Staff Lanes & Parking

Pick Up Instructions

1. Come early to find street parking.
2. Walk-up-only, please continue to use the crosswalk.
3. Have a great day!

Any cars that are in the parking lot will be asked to leave.

TK and Kindergarten Dismissal/Pick-up

TK students will be dismissed from Gate 4 (just south of the office building). Kinder students will be dismissed from Gate 1 (just south of the Library). Please remember that TK and Kinder dismissal times are earlier than Grades 1-6.

- **TK Dismissal Time @ 11:40 am**
- **Kinder Dismissal Time @ 1:45 pm**
- **Kinder Min. Day Wednesday @ 12:20 pm**

Dismissal/Pick Up Options for Grades 1-6

Dismissal is walk up only. Students will be dismissed and picked up from the front of the school on Spruce Ave. Students who walk north along Spruce are encouraged to use all crosswalks and walk in groups.

For safety reasons, students cannot "jaywalk" across Spruce Avenue to stop vehicles in the middle of the street. You are also welcome to park and walk to pick up your student.

The parking lot will remain closed for 10 minutes after dismissal, until a large majority of students and families have left the school grounds.

Disaster Preparedness

We regularly practice skills to be implemented in case of fires, earthquakes, or lockdown situations. The following procedures will be observed by all CJUSD schools in the event of any disaster.

- Students will remain at school until regular dismissal time – or longer, should the safety of the students make it necessary.
- Prior to regular dismissal time, students may be excused to the custody of their parents or someone with written authorization from the parents if safety allows such action. **(With this in mind, please keep your child's emergency card up-to-date.)**
- Students who ride buses will be transported to their regular bus stops at the usual time, if possible. Otherwise, they will remain at school until they can be safely transported. Parents of these students or the parents' designee may also pick up students at school.
- Students who walk home will remain at school until picked up by an authorized person(s) or until their safety in walking home is assured.

Local Emergency Numbers

District Phone	Radio Stations	SB County Sheriff	Fire Department	CHP
909-580-5000	KCKC 1350 AM KMEN 1290 AM KLFE 1240 AM KCAL 1410 AM (Span)	909-824-0680	909-829-4471	909-383-4247

EMERGENCY 9-1-1

School Information

Administration & Front Office Contacts

Principal	Assistant Principal
Judy Servin	Tiffany Davis
judy_servin@cjusd.net	tiffany_davis@cjusd.net

Office Manager	Attendance	Health Office
Seleste McCombs	Daniela Capacci	Evelyn Villa Lopez
909-580-5030 x 8704	909-580-5030 x 8705	909-580-5030 x 8706
seleste_mccombs@cjusd.net	daniela_capacci@cjusd.net	evelyn_villa_lopez@cjusd.net

Classroom Celebrations

Birthday Celebrations - For the health and safety of all scholars and staff, birthday celebrations will only contain non-food items and will be given out at the end of the school day (i.e., pencils, erasers, books, etc.). Birthday celebrations will be limited to the last few minutes of the school day.

Classroom Celebrations - All classroom celebrations will be managed by your student's teacher. Items for these celebrations must be carried by the student from the drop-off gate to the classroom. Items will not be accepted in the office. Classroom celebrations will be limited to two times a year.

Classroom Interruptions & Lunch Time

A policy is in effect to limit the number of classroom interruptions. Unless it is an emergency, we ask that your child's learning process not be interrupted.

- Forgotten lunches will remain in the cafeteria until the child's designated lunch time. **It is the student's responsibility** to check the cafeteria table if they do not have lunch. They may get lunch in the cafeteria if their lunch is not on the cafeteria table.
- Personal conversations with students shall only happen before or after school.

Outside Food & Beverages

To maximize instructional time and promote a positive learning environment, students are expected to eat breakfast and other outside food items before the start of the instructional day. Students arriving with food or beverages purchased from restaurants, coffee shops, convenience stores, etc., must consume those items in the cafeteria.

Outside food and beverages are not permitted in classrooms during instructional time unless specifically approved by the school for a school-sponsored activity or documented medical need.

Families are encouraged to plan accordingly, as students will not be permitted to consume outside food or beverages in the classroom after instruction has begun.

Closed Campus

School gates at the front and side entrances close at 7:35 a.m. They are re-opened at 1:55 p.m. for dismissal. All visitors on campus must sign in at the school office. *Identification in the form of a driver's license will be asked for as proof when you are picking up a student early or late.*

Bell Schedule

Ruth Grimes Elementary School

1609 Spruce Ave., Bloomington, CA 92316 - Phone: (909) 580-5030

Office Hours: 7:00 A.M. – 3:30 P.M.

2026-2027 Daily Schedule

REGULAR DAY SCHOOL HOURS (M, T, Th, F):
TK: 7:35 am – 11:40 am
*Kinder: 7:35 am – 12:40 (from 8/4 to 8/29 only)
7:35 am – 1:45 pm (begin 9/2 New Full Day Kinder Hrs)*
1st-6th: 7:35 am – 1:55 pm

Grade	Start	A.M. Recess	Lunch	P.M. Recess	Dismiss
TK	7:35	8:35-8:50	10:15-10:45	-	11:40
Kinder	7:35	8:55-9:10	10:15-10:45	- 12:40-12:55	12:40 (8/4-8/29) 1:45 (beginning 9/2)
1st Gr	7:35	9:00-9:15	10:45-11:15	12:40-12:55	1:55
2nd Gr	7:35	9:00-9:15	11:00-11:30	12:40-12:55	1:55
3rd Gr	7:35	9:30-9:45	11:15-11:45	1:00-1:15	1:55
4th Gr	7:35	9:30-9:45	11:30-12:00	1:40-1:55	1:55
5th Gr	7:35	9:45-10:00	11:45-12:15	1:10-1:25	1:55
6th Gr	7:35	10:00-10:15	12:00-12:30	1:40-1:55	1:55
Think Together	1:55	N/A	N/A	N/A	6:00

MINIMUM DAYS SCHOOL HOURS (Wednesdays):
TK: 7:35 am – 11:40 am
Kinder: 7:35 am – 12:20 pm
1st-6th: 7:35 am – 12:30 pm

Grade	Start	A.M. Recess	Lunch	Dismiss
TK	7:35	8:35-8:50	10:15-10:45	11:40
Kinder	7:35	8:55-9:10	10:15-10:45	12:20
1st Gr	7:35	9:00-9:15	10:45-11:15	12:30
2nd Gr	7:35	9:00-9:15	11:00-11:30	12:30
3rd Gr	7:35	9:30-9:45	11:15-11:45	12:30
4th Gr	7:35	9:30-9:45	11:30-12:00	12:30
5th Gr	7:35	9:45-10:00	11:45-12:15	12:30
6th Gr	7:35	10:00-10:15	12:00-12:30	12:30
Think Together	12:20	N/A	N/A	6:00

➤➤ **When your child is absent,** please verify their absence by calling the school office at **(909) 580-5030,** sending a note with your child upon their return to school, messaging the office with ClassDojo, or emailing Daniela Capacci at ***daniela_capacci@cjusd.net.*** Unverified absences will be considered truant. *Absences of three or more days will require a doctor's note. If a student is absent nine consecutive days, without a qualified excuse (i.e., illness with doctor's note), they will be dropped on the 10th day.* **Please try to schedule** any appointments outside of school hours or when your child is not in class. However, if this is not possible, please have your child attend as much of the school day as possible. Doctor verification may be required.

Revised 7/15/25

www.cjusd.net/grimes @RuthGrimesElementary @ruth_grimesrams @RuthGrimesRAMS

Cell Phones & Smart Watches

Education Code sections 48901.5 gives school boards the authority to establish policies regulating the use of cell phones and other electronic listing and signaling devices on school grounds.

CJUSD Elementary students may not use cell phones or smart watches during school hours. Cell phones are to remain on OFF mode and put away in student backpacks. It is the responsibility of the student to ensure that his/her/their mobile communications device is turned off and secured at all times. Any loss, damage, or theft resulting from the confiscation of a mobile communications device shall not be the responsibility of the school or district, including, but not limited to, replacement costs.

If a student takes out/uses a cell phone during school hours, the following steps will be taken:

- 1st Offense = Teacher Confiscates and returns at the end of the day to student - parent contact.
- 2nd Offense = Admin Confiscates; student to pick up at the end of the day in office - parent contact
- 3rd Offense = Admin Confiscates, parent to pick up from the office, conference held with admin.

District/School Volunteers

A *Volunteer* is a person who is at least 18 years old (21 years or older for chaperones), and who renders service to the District and its programs without receiving remuneration (monetary compensation, etc.) of any kind. A volunteer may be a parent, district employee (outside of the course and scope of employment), or community member who submits an application and completes the requirements to participate in the District's Volunteer Program.

We recommend all applications occur at the beginning of the school year to avoid any delays in chaperoning duties. School site volunteers are at the discretion of the Site Administration team and may have limitations of assistance based on the needs of the school or classroom teacher.

Grimes Staff

Transitional Kinder	Alma Chavez (DI)	**RSP Teacher**	Katrina Bohannon	Marisela Garcia
	Yvette Gonzalez-Gallardo	**Band Teacher**	Vanessa Duckworth	
Kindergarten	Sara Anchondo (DI)	**Enrichment**	Art -	Lyubov Coffey
	Silvia Correa-Rocha (DI)		Physical Education -	Jacob Bussiere
	Sarah Krejci		STEAM -	Matthew Norton
First Grade	Blanca Castro-Lemus (DI)	**Speech**	Kimberlyn Ng	
	Stacey Olsen	**Psychologist**	Courtney Soto	
	Deicy Suarez (DI)	**Librarian**	Rose Unser	
Second Grade	Cecilia Arroyo (DI)	**Office Staff**	Office Manager -	Seleste McCombs
	Gabriela Mijares (DI)		Attendance Technician -	Daniela Capacci
	Michael Wallace		School Program Tech -	Claudia Villegas
Third Grade	Carrie Ashton		Health Assistant -	Evelyn Villa Lopez
	Maria Avila (DI)		School Nurse -	Sabrina Kory
	Mayra Ibarra (DI)	**Custodian Staff**	Head Custodian -	Gabriel Torres
Fourth Grade	Maribel Castañeda (DI)		Night Crew -	Ryan Mendoza
	Brenda Cortez			Eloise Perez
	Fernando Gutierrez (DI)	**Nutrition Staff**	Cafeteria Lead -	Angela Canovas
	Seth Sutherland		Cafeteria Second -	Virginia Sandoval
Fifth Grade	Jessica Cervantes (DI)		Cafeteria Staff -	Bobby Cedro
	Maria DeMaci			Elizabeth Muniz
	Esperanza Lopez (DI)	**Instructional Aide**	Jacqueline De La Cruz	Yasmin Perry
	Noha Okpara		Yvonne Espinoza (TK)	Giselle Ramirez
Sixth Grade	Samantha Cavriani (DI)		Tracy Ibarra (RSP)	Itzel Ruvalcaba (TK)
	Angela Duran		Silvia Montelongo	
	Johnny Duran	**Noon Aides**	Maria Castillo	Doris Ochoa
	Maritza Gonzalez (DI)		Veronica Martinez	Reyna Ramirez
TOAs	Miriam Borja		Teresa Nunez	Lydia Toscano
	Michelle Quintana	**IT Staff**	Michael Delgadillo	
Counselor	Mildred Luque	**Think Together**	Mayra Mendoza	Lupe Monarrez

Positive Behavior Interventions & Supports (PBIS)

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework to improve and integrate all the daily data, systems, and practices affecting student outcomes. PBIS creates schools where all students succeed. At Ruth Grimes Elementary, positive behavior is rewarded using Grimes Gold. Students can save their “Gold” to buy different items and experiences. Students will visit the Grimes Store once a month.

Below is our school-wide matrix that outlines the behaviors that show students how to portray the three guiding expectations. Those expectations are **BE RESPECTFUL, RESPONSIBLE, ROLE MODELS.** Following that is a flow chart describing minor and major violations.

Ruth Grimes Schoolwide Matrix

	Cafeteria	Playground	Hallways	Bathrooms	Library	Front of School/ Parking Lot
Respectful	• Use quiet voices • Say “please” and “thank you” • Listen to and follow directions given by staff	• keep hands and feet to self • Listen and respond appropriately to other students and staff • Use appropriate and kind language	• Use quiet voices • Listen to and follow directions given by staff	• Practice privacy • Be quick • Use quiet voices	• Enter and exit quietly • Say “please” and “thank you” • Whisper-level voices	• Wait for parents safely • Be aware of others • Use appropriate and respectful language • Keep gates clear
Responsible	• Walk at all times • Clean up after yourself • Only eat your own food • Wait patiently for your turn	• Walk on blacktop • Eat only while sitting on benches • Play safely in designated areas • Follow safe procedures for all games and equipment	• Walk at all times • Stay to the right • Straight lines when in groups • Go straight to destination • Avoice yellow door lines	• GO • FLUSH • WASH • LEAVE	• Take care of books • Return books in a timely manner • Use shelf markers	• Use crosswalks • Wait for parents on school grounds • Walk out of school with class and teacher
Role Models	• always be respectful and responsible • lead by example • encourage others to follow the rules					

Matriz de expectativas escolares de Ruth Grimes

	Cafetería	Patio de recreo	Pasillos	Baños	Biblioteca	Puertas de entrada
Respetuoso	• Habla en voz baja • Di "por favor" y "gracias" • Escucha y sigue las indicaciones del personal	• Mantén tus manos y pies quietos • Escucha y responde de manera adecuada a los demás estudiantes y al personal • Utiliza un lenguaje apropiado y amable	• Habla en voz baja • Escucha y sigue las indicaciones del personal	• Respeta la privacidad • Sé rápido • Habla en voz baja	• Entrar y salir tranquilamente • Di "por favor" y "gracias" • Voces a nivel de susurros	• Espera a tus padres de forma segura • Ten en cuenta a las personas que te rodean • Usa un lenguaje apropiado y respetuoso • Mantén despejadas las puertas de acceso
Responsable	• Camina en todo momento • Recoge lo que ensucies • Solo come tu propia comida • Espera pacientemente tu turno	• Camina sobre la superficie pavimentada • Juega de forma segura en las áreas designadas • Sigue los procedimientos de seguridad para todos los juegos y equipos	• Camina en todo momento • Mantente a la derecha • Línea recta, mirando hacia adelante • Ve directamente a tu destino • Evite las líneas amarillas de las puertas	• USA EL BAÑO • TIRA DE LA CADENA • LÁVATE • SAL	• Cuida los libros • Devuelve los libros a tiempo • Usa marcadores de estantería	• Utiliza el cruce peatonal • Espera a tus padres en las instalaciones escolares • Sal de la escuela con tu clase y tu maestro/a
Modelos a seguir	• Sé siempre respetuoso y responsable • Predica con el ejemplo • Anima a los demás a seguir las normas					

Personal Property at School

Students are responsible for all of their personal property (Cell phones, money, etc.) ***The school is not responsible for any lost, stolen, or damaged personal property. Students should not bring large amounts of money, cellphones, smart watches, iPads, Meta glasses, or items of significant monetary, sentimental, or personal value to school. We encourage families to keep items at home whenever possible.***

Students may not bring toys, sports equipment, trading cards, collectibles, fidget toys, gaming devices, or other non-school items to campus. These items often create distractions, safety concerns, conflicts between students, and may be lost, damaged, or stolen. Any prohibited items brought to school may be confiscated and returned according to school procedures.

Students may not trade, sell, exchange, or barter personal items at school. Any exchange of items between students is done at the students' and families' own risk. The school will not investigate, recover, replace, or reimburse items involved in trades, sales, or exchanges. Once an item has been voluntarily given, traded, sold, or exchanged, the school is not responsible for resolving disputes related to ownership or value.

Visitor Policy

During school hours on days when schools are in session, facilities are intended primarily for use in educational programs; they are not open to the general public except as outlined herein.

- Adults
    - Approved volunteers over 18 are welcome in district classrooms.
    - Approved volunteers over 21 can chaperone students on a field trip.
    - All visitors must report to the school office and sign in to record their presence on the site before being given access to any other location on campus.
    - Teachers cannot conference with parents/guardians during a class session. Those desiring individual conferences should make appointments in advance.
- Children
    - CJUSD prohibits non-enrolled minors at the school from spending time in classrooms;
    - Students are prohibited from being on school grounds when:
        - Serving a suspension
        - Serving an expulsion
        - Enrolled at another elementary school

Available Student Programs & Activities

After School Tutoring

Tutoring is based upon teacher availability and may vary throughout the year. Parents/guardians who choose to decline or discontinue recommended intervention services, including after-school support programs, will be asked to sign an acknowledgment form indicating that they are opting out of the school's recommended supports and interventions. This documentation will be maintained as part of the student's educational record.

Band (American Traditional & Mariachi)

All students in 4th grade will learn to read music and play the recorder. Students in grades 5-6 are invited to join the band. A band instructor conducts basic and advanced classes at least twice a week. Ruth Grimes Elementary has a limited number of musical instruments for students to borrow from the school.

Our Mariachi Program is available to students in grades 5 and 6 and provides students with the opportunity to learn and celebrate the rich traditions of mariachi music. The program meets after school and participation is determined through a lottery system due to limited space and high interest. Students selected for the program are expected to maintain positive attendance, behavior, and commitment throughout the school year.

Gifted and Talented Education (GATE)

The Gifted and Talented Education (GATE) Program is held on our school campus. The RAVEN assessment administered during the 2nd-grade year identifies students for the program. Students designated as English Language Learners (ELL) will also be retested in the 4th grade. Testing is open to all students not tested the previous school year. Please contact the assistant principal if you want your child tested for the GATE program.

Students in grades 3-6 will be placed in a GATE cluster classroom designated by their grade level. GATE students are also invited to participate in after-school activities.

Multi-lingual English Learners (MEL)

Students working toward proficiency in English are identified through language testing (ELPAC) administered each year. Students receive instruction from teachers trained in language acquisition techniques. Our Teacher on Assignment provides additional support and training for our English Learners.

English Language Development (ELD) is part of the core curriculum provided at Ruth Grimes Elementary and focuses on specific skills to master the English language.

To ensure timely academic and language support, all incoming Multilingual English Learner (MEL) students identified as at-risk based on available academic, language proficiency, attendance, behavioral, or other relevant data will automatically be referred to the Student Success Team (SST) process. The SST will review student needs, monitor progress, and develop appropriate interventions and supports to promote student success.

Wellness Room & Counselor Visits

Our school counselor provides social-emotional support through individual check-ins, small group counseling, classroom guidance lessons, and consultation with staff and families. Counseling services may focus on topics such as emotional regulation, coping skills, friendship concerns, conflict resolution, self-esteem, grief and loss, family changes, and overall student well-being.

Students may also access the Wellness Room for short-term support when they need assistance managing emotions, practicing coping strategies, or taking a brief break before returning to class ready to learn. The goal of the Wellness Room is to help students regulate their emotions and successfully re-engage in the school day.

Parent consent is required for ongoing individual counseling services beyond three counseling visits. Parents will be notified if additional counseling support is recommended for their child. School counseling services are educationally focused and are not intended to replace outside therapy or mental health treatment when more intensive support is needed.

CODE OF CONDUCT

Student Conduct

We take student conduct and safety seriously at Ruth Grimes Elementary. We follow Board Policy and Education Codes.

The Board of Education believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation. The Superintendent or designee shall ensure that each school develops standards of conduct and discipline consistent with Board policies and administrative regulations. Students and parents/guardians shall be notified of district and school rules related to conduct.

Prohibited student conduct includes, but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats
2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, intimidation, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

3. Conduct that disrupts the orderly classroom or school environment
4. Willful defiance of staff's authority
5. Damage to or theft of property belonging to students, staff, or the district. The district shall not be responsible for students' personal belongings which are brought on campus or to a school activity and are lost, stolen, or damaged.
6. Obscene acts or use of profane, vulgar, or abusive language
7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs
8. Possession or use of a laser pointer, unless for a valid instructional or other school- related purpose (Penal Code 417.27)
9. Use of a cellular/digital telephone, pager, or other mobile communications device during instructional time

Such devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other district employee, and at any other time directed by a district employee. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person.

In accordance with BP/AR 5145.1, Search and Seizure, a school official may search a student's mobile communication device, including, but not limited to, reviewing messages or viewing pictures.

Students shall not use mobile communications devices, even in a hands-free mode, while driving on school grounds or while driving to or from a school related activity.

A student who violates this policy may be prohibited from possessing a mobile communications device at school or school related events and/or may be subject to further discipline in accordance with Board Policy and Administrative Regulation.

It is the responsibility of the student to ensure that his/her mobile communications device is turned off and secured at all times. In the case of lost, stolen, or damaged mobile communications device, the school and district shall not be deemed responsible for its replacement, including any associated costs.

A violation of this policy may result in the confiscation of a student's mobile communication device by a school official or other staff. Any loss, damage, or theft resulting from the confiscation of a mobile communications device shall not be the responsibility of the school or district, including, but not limited to, replacement costs.

10. Plagiarism or dishonesty on school work or tests
11. Inappropriate attire
12. Tardiness or unexcused absence from school
13. Failure to remain on school premises in accordance with school rules

When a school official suspects that a search of a student or his/her belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.

Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or co-curricular activities or other privileges in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during non-school hours which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities.

Use of Devices on School Grounds – Elementary students may possess a mobile communications device. However, all devices must be turned off and not visible during the instructional day, including passing periods, recess, and lunch. Use of a mobile communications device during the school day or while on school grounds is prohibited.

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to purposes related to the student's health. (Education Code 48901.5)

The Board of Education encourages students to dress appropriately for school, noting that when they are neatly attired and take pride in their appearance, good behavior and better learning environments result. The Board believes that positive attitude and behavior is reflected in appropriate dress and grooming and should be part of each student's total educational experience.

District and school rules pertaining to student attire shall be included in student handbooks, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that

discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students.

No restriction on freedom of dress and adornment will be imposed which:
1. May violate a student's civil rights;
2. Is discriminatory;
3. Attempts to dictate style or taste;
4. Imposes particular codes of morality or religious tenets.

The expression of a student's individuality through dress is sanctioned by the Board. However, restriction on student apparel will be imposed whenever the mode of dress:
1. Creates a safety hazard for students;
2. Constitutes a serious and unnecessary distraction to the learning process;
3. Disrupts campus order;
4. Conflicts with the district's philosophy and goals on the prevention of substance abuse and gang activity.

The Superintendent will establish guidelines and regulations consistent with this policy through cooperative planning with staff, students, and parents, in order to provide a safe and orderly school environment for all students and to keep all district schools free from threats or harmful influences of any group or gang.

Uniforms

The Board may approve a school-initiated dress code requiring students at the school to wear a school uniform whenever the Board determines that such a dress code will promote student achievement, a positive school climate, and/or student safety.

The Board shall approve such dress codes when it determines they are necessary for the wellbeing of the school's students.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from an adopted school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide.

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms. (Education Code 35183)

California State Education Codes

The California Education Codes are codes that public schools follow to regulate themselves. California Education Codes are used to evaluate school discipline. While the education code serves as our guidelines, each student violation is evaluated on its own merits.

- **48900(a)(1)** Caused, attempted to cause, or threatened to cause physical injury to another person (**Mutual Combat)**
- **48900(a)(2)**Willfully used force or violence upon the person of another sex, except in self-defense **(ASSAULT OR 3rd PARTY INVOLVEMENT)**
- **48900(b)** Possessed any knife, explosive, or other dangerous object of no reasonable use to the pupil (Knife with non-locking blade less than 3.5”, firecrackers, Airsoft)

- **48900(c)** Unlawfully possessed, used, or otherwise furnished, or been under the influence of any controlled substance
- **48900(d)** Unlawfully offered, arranged, or negotiated to sell any controlled substance represented as such (look-alike).
- **48900(e)** Committed, attempted to commit robbery or extortion
- **48900(f)** Caused or attempted to cause damage to school property or private property *that results in financial cost for clean-up or repair*. (MINOR vandalism/graffiti UNDER $400)
- **48900(g)** Stole or attempted to steal school property or private property
- **48900(h)** Possessed or used tobacco or any products containing nicotine
- **48900(i)** Committed an obscene act or engaged in habitual profanity or vulgarity
- **48900(j)** Unlawful possession of, or unlawfully offered, arranged or negotiated to sell any drug paraphernalia
- **48900(k)** Disrupted school activities or otherwise willfully defied school authorities
- **48900(l)** Knowingly received stolen school property or private property
- **48900(m)** Possession of an imitation firearm (Airsoft or replica)
- **48900(n)** Committed or attempted to commit sexual assault
- **48900(o)** Harassed, threatened, or intimidated a student witness
- **48900(p)** Unlawfully offered, arranged to sell, negotiated to sell or sold the prescription Soma
- **48900(q)** Engaged in or attempted to engage in hazing as defined in section 32050
- **48900(r)** Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act
- **48900(t)** Aiding or abetting the infliction, attempted infliction or threatened infliction of physical injury
- **48900.2** Sexual Harassment **(Grades 4-12 only)** Minor– Verbal and/or rumor, touching not in private areas
- **48900.3** Caused threatened to cause or participated in act of hate violence**.**
- **48900.4** Intentionally engaged in harassment, threats or intimidation –Minor and severe **(Grades 4-12)**
- **48900.7** Made terrorist threats against school employees, property or both. A threat is any statement, written or oral, which will result in death, great bodily injury to another person or property damage in excess of $1,000. (Based on the threat assessment outcome).
- **48901.5** Possessed an electronic signaling device (pager, cell phone, etc.)
- **48915 (A)**Caused serious physical injury to another person, except in self-defense. According to **Penal Code 243**, this injury may include loss of consciousness, concussion, bone fracture, protracted loss or impairment of any bodily member or organ, wound requiring extensive suturing and/or serious disfigurement.
- **48915(B)** Possessed any knife, explosive or other dangerous object of no reasonable use to the pupil. (Any fixed or locking blade, or knife with a non-locking blade 3.5" or longer or in accordance with SB166. For M-80 explosives use 48915c-5).
- **48915 (C)** Unlawfully possessed any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis (2nd marijuana possession/under the influence).
- **48915 (D)**Committed or attempted to commit robbery or extortion.
- **48915 (E)** Committed assault and battery on a school employee.
- **48915 (c) (1)** Possessing, selling or otherwise furnishing a firearm
- **48915 (c) (2)** Brandishing a knife at another person.
- **48915 (c) (3)** Unlawfully selling a controlled substance
- **48915 (c) (4)** Committed or attempted to commit a sexual assault or sexual battery
- **48915 (c) (5)** Possession of an explosive or destructive device (M-80 explosive)