REGULAR MEETING OF SCHOOL SITE COUNCIL (SSC)
REGULAR MEETING OF ENGLISH LEARNER ADVISORY COMMITTEE (ELAC)

Latino College Prep Academy
PUBLIC MEETING #2

Video call link: https://meet.google.com/ayw-hvzx-bju
Or dial: (US) +1 513-788-1990 PIN: 358 769 374#

Date: Tuesday, October 20, 2026
Time: 4:00 PM

AGENDA & MINUTES

START OF MEETING: 4:00 PM

1.01 Roll Call of School Site Council Members (1 Minute).

Designation	Name	Attendance
Principal	Mr. Jesus Rios	Yes
Assistant Principal	Christina Azevedo	Yes
Teacher #1:	Graciela Juarez	Yes
Teacher #2:	Celina Escobedo	Yes
Teacher #3:	Maria Humildad	Yes
Staff member	HildaPeralta	Yes
Student:	Allison Rosales	Yes
Parent:	Rosaura Ucan	Yes
Parent:	Patricia Ortiz	Yes
Teacher # 4:	Melissa Manoguerra	Yes
Parent:	Araceli Ortiz	Yes

1.02 Public Comment.
Individuals wishing to address the School Site Council (SSC) on agenda items, and/or other items, may do so at this time. There will be a 2-minute limit per person; and the total allotted time will not exceed 15-minutes.

- Time limits were set for public comment, but no one spoke. Hilda outlined the agenda items; the review of the previous meeting's minutes was deferred while Christina spoke with a reporter.

Starting time: 4:01 **PM** Ending time: 4:04 **PM**

2.01 Review of Meeting Agenda (4 minutes)

- Overview of the agenda items
- Adjustments or additions to the agenda

2.02 Approval of Agenda for SSC Meeting October 20, 2026 (1 Minute).

- Motion to Approve: Christina Azevedo
- Second: Hilda Peralta
- In Favor: All

3.01 Review and Approval of Previous Meeting Minutes

- Review of minutes from previous meeting
- Approval of minutes
- Motions to Approve: Christina Azevedo
- Second: Maria Humildad
- In Favor: All

4.01 Budget Report

- Review school budget update
  - Discussion of Budget items from June 2, 2026 - October 31, 2026
  - Hilda Peralta read expenditures for supplies, events, transportation, and travel—including a trip to Alcatraz for 91 students. Jesús Rios described projected expenses for upcoming activities, such as Clipper cards and educational field trips; it was not confirmed whether students could have lunch at the SJSU cafeteria.
  - Motions to Approve: Hilda Peralta
  - Second: Maria Humildad
  - In Favor: All

5.01 Committee Report - Mid-Year LCAP

- Data Progress Review of LCAP Goals
- Mid-year Suggestions for Improvement
- Review and Discussion
- Hilda read the four LCAP goals and strategies to support academic achievement and school climate, such as tutoring, the IXL platform, MAP data, and literacy practices.
- MAP Test Results: Christina Azevedo and Jesus Rios reviewed MAP data for mathematics, reading, language usage, and science, and discussed limitations in grade-level comparisons and areas needing further attention.
- LCAP Goal 2 and College Readiness: Hilda Peralta read the goal of increasing the number of students who meet A-G requirements, noting that 43% of the graduating class currently meets these criteria. She also reviewed measures to track grades, provide academic counseling, develop academic plans, offer dual-enrollment courses, and facilitate career exploration.
- Goal 3 and support for English language learning. Hilda Peralta read the ELD (English Language Development) courses and other measures to support English language development. Graciela Juarez explained changes in ELPAC preparation, as well as activities focused on vocabulary, oral presentation, conversation, and listening.
- Goal 4, school climate, and community engagement: Hilda Peralta read the student leadership initiatives, school activities, social-emotional supports, and restorative practices; she reported a 0% suspension rate. The presentation paused to invite questions and comments from parents and students, and one mother began to speak.
- Recognition for family participation: Araceli proposed recognizing parents who participate in coffee chats, events, and volunteer activities with certificates—both to value their contributions and to motivate other families. Christina supported the idea and said she would share it with the community school coordinator; Rosaura Ucan emphasized that the priority for school engagement should be student learning.

- LCAP survey and family needs. Jesús Rios explained that questions for the upcoming LCAP survey would be defined in October. In November, they would review the responses to identify the needs expressed by families.

5.02 Committee Report - 3 Year LCAP

- Review 3 Year LCAP Planning template
- Data and Root Causes - Identify Strengths, gaps, and student groups requiring focused attention

5.03 Committee Report - Annual Title I and Title III Review

- Presentation of Title I and Title III funds
- Review and Discussion
- Hilda read the family rights under Title I and presented the policy on engaging parents, family members, and guardians. She also described how families participate in planning, supporting schools, and incorporating community feedback into the school plan.
- Questions regarding the use of Title I funds: Araceli Ortiz asked how Title I funds relate to family engagement activities, including coffee chats, events, and recognition efforts. Jesús Rios clarified that the raffle prizes were donations, but the source of the other expenses was not specified before the exchange concluded.

6.01 Unfinished business

- Review of action items and unfinished assignments
- Summary of decisions and next steps
- Next meeting will be on **November 17, 2026**

7.01 New business/Open Forum (10 minutes)

- Opportunity for members to raise additional topics or concerns
- Q&A session
- No questions or additional topics

8.01 Announcements

* Jesus Rios read the announcements of events for October and part of November.

9.01 Adjournment (5 minutes)

- Closing remarks

- Meeting adjournment
- Motion to adjourn : Christina Azevedo
- Second: Maria Humildad
- In Favor: All
- **End of Meeting: 5:15 PM**

ELAC meeting - October 23, 2026 4 - 5 pm

The meeting addressed family participation and the LCAP survey.

- The LCAP survey will be distributed in one week.
- A virtual format was favored to facilitate participation.
- The value of families' contributions to the committee was highlighted.
- It was proposed that ELPAC and ELAC be discussed with Gricelda González.

Jesús Ríos will present information about ELAC at the next Cafecito with Directors

Graciela Juárez will check with Gricelda González to see whether she can give a presentation at the next Cafecito with Directors

Meeting Attendance and Preparation

Jesús Ríos and Graciela Juárez noted the low attendance and the need for two more participants to reach a quorum. Because this was a repeat of Tuesday's presentation, they suggested discussing the content rather than presenting it again in full.

LCAP Survey and Data

Jesús Rios said an LCAP survey would be sent to students, parents, and teachers; Graciela Juarez noted it would arrive in one week. No questions were raised regarding the data reviewed during the previous meeting.

Meeting Format and Family Participation

Participants felt that virtual meetings would be more accessible for parents with challenging work schedules. Araceli Ortiz suggested strengthening communication regarding the purpose of ELAC and explained why parents can continue to contribute even after their children have been reclassified.

ELAC Information for the Next Cafecito with Directors

Jesús Rios asked Teresa Quezada to add this topic to the agenda for the next Cafecito with Directors and to consider inviting Griselda González to speak about ELPAC and ELAC. It was agreed to present information about the committee and to prepare and distribute a flyer to encourage greater parent participation; Graciela Juarez suggested checking on Gricelda González's availability.

Closing

Jesús Rios asked whether there were any remaining questions before concluding, and Graciela Juarez replied that there were none. The participants said their goodbyes and thanked each other for the meeting.