Hanford Elementary School District

Parent Advisory Committee:

Training session

Welcome & Introductions

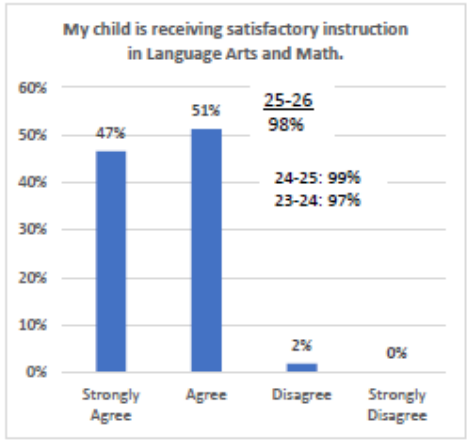
- Welcome to PAC training Session
  - Name
  - School You Are Representing
  - What Grade Your Child is in (or grade you're in)
  - Fun Fact About You

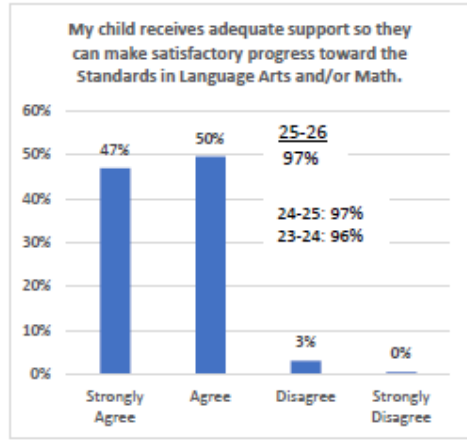
PAC Training Sessions

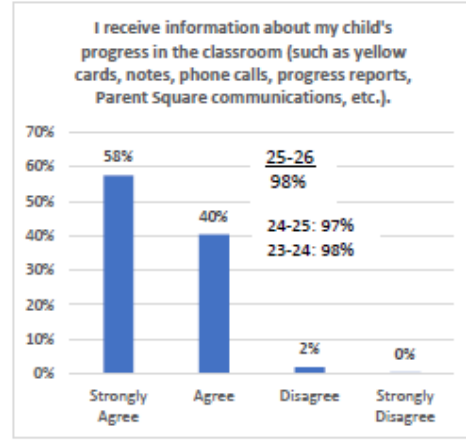
- Welcome to PAC training Session #1
  - Information will be presented on:
    - The purpose and legal requirements of the PAC
    - PAC membership
    - The PAC Bylaws
    - The structure of the PAC meetings
    - Meeting norms and processes
    - The meeting schedule
    - School funding basics
    - The Local Control Funding Formula (LCFF)
    - The Local Control Accountability Plan (LCAP) basics

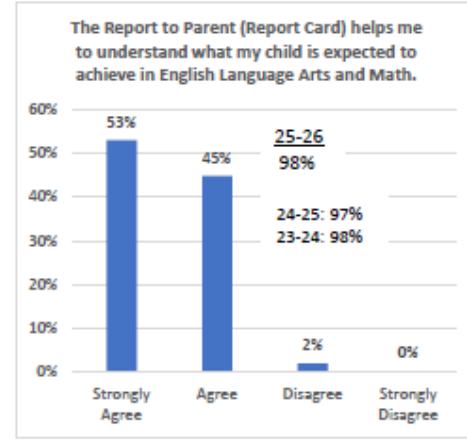
Purpose and Requirements for the PAC

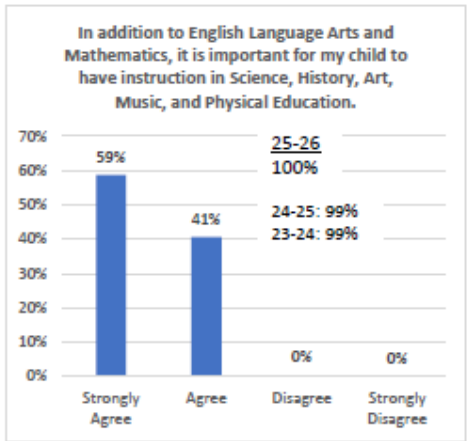
Meaningful engagement of parents, students, and other education partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. EC (state law) identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP.

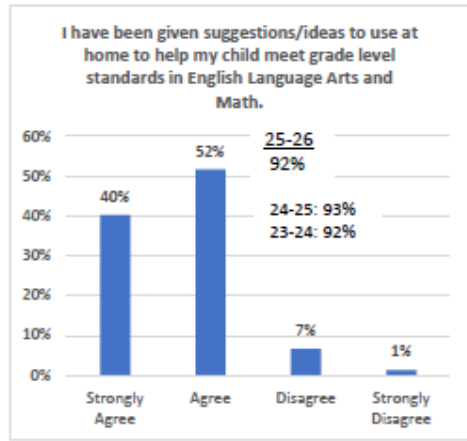

My child is receiving satisfactory instruction in Language Arts and Math.
60%
50%
40%
30%
20%
10%
0%
47%
51%
2%
0%
25-26
98%
24-25: 99%
23-24: 97%
Strongly Agree
Agree
Disagree
Strongly Disagree

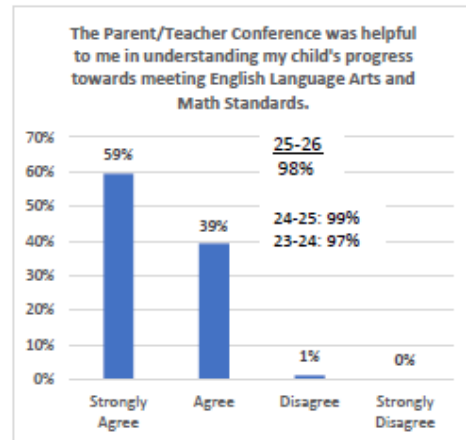

My child receives adequate support so they can make satisfactory progress toward the Standards in Language Arts and/or Math.
60%
50%
40%
30%
20%
10%
0%
47%
50%
3%
0%
25-26
97%
24-25: 97%
23-24: 96%
Strongly Agree
Agree
Disagree
Strongly Disagree

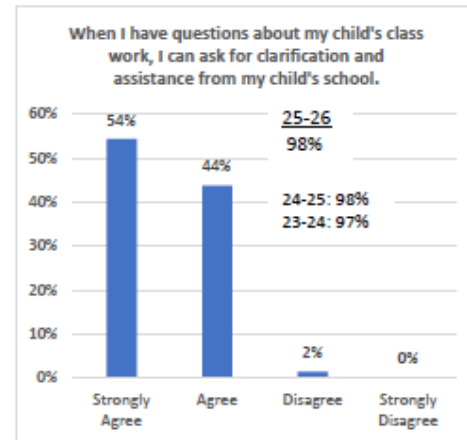

I receive information about my child's progress in the classroom (such as yellow cards, notes, phone calls, progress reports, Parent Square communications, etc.).
70%
60%
50%
40%
30%
20%
10%
0%
58%
40%
2%
0%
25-26
98%
24-25: 97%
23-24: 98%
Strongly Agree
Agree
Disagree
Strongly Disagree

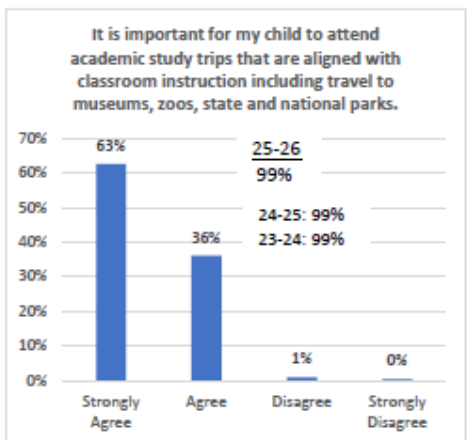

The Report to Parent (Report Card) helps me to understand what my child is expected to achieve in English Language Arts and Math.
60%
50%
40%
30%
20%
10%
0%
53%
45%
2%
0%
25-26
98%
24-25: 97%
23-24: 98%
Strongly Agree
Agree
Disagree
Strongly Disagree

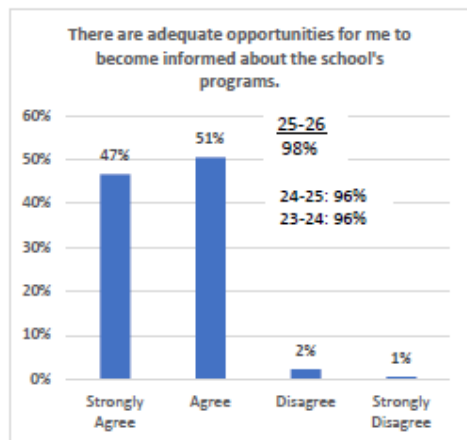

In addition to English Language Arts and Mathematics, it is important for my child to have instruction in Science, History, Art, Music, and Physical Education.
70%
60%
50%
40%
30%
20%
10%
0%
59%
41%
0%
0%
25-26
100%
24-25: 99%
23-24: 99%
Strongly Agree
Agree
Disagree
Strongly Disagree

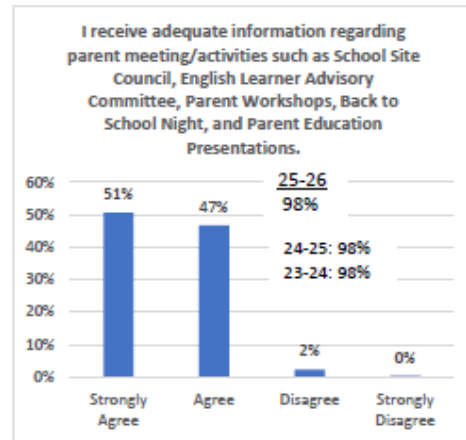

I have been given suggestions/ideas to use at home to help my child meet grade level standards in English Language Arts and Math.
60%
50%
40%
30%
20%
10%
0%
40%
52%
7%
1%
25-26
92%
24-25: 93%
23-24: 92%
Strongly Agree
Agree
Disagree
Strongly Disagree

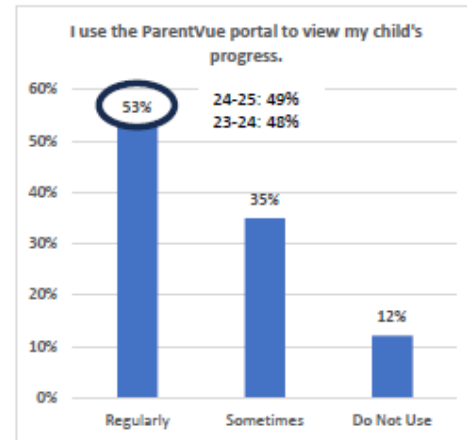

The Parent/Teacher Conference was helpful to me in understanding my child's progress towards meeting English Language Arts and Math Standards.
70%
60%
50%
40%
30%
20%
10%
0%
59%
39%
1%
0%
25-26
98%
24-25: 99%
23-24: 97%
Strongly Agree
Agree
Disagree
Strongly Disagree

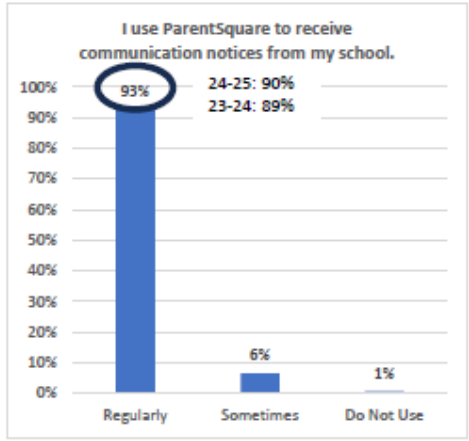

When I have questions about my child's class work, I can ask for clarification and assistance from my child's school.
60%
50%
40%
30%
20%
10%
0%
54%
44%
2%
0%
25-26
98%
24-25: 98%
23-24: 97%
Strongly Agree
Agree
Disagree
Strongly Disagree

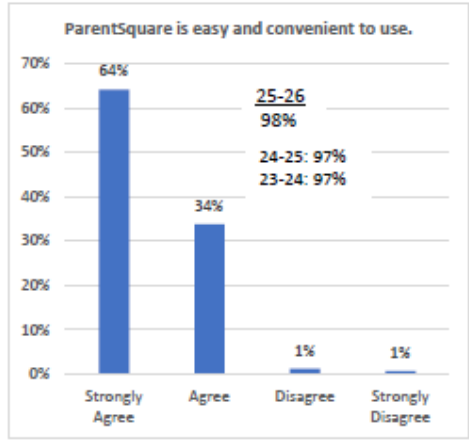

It is important for my child to attend academic study trips that are aligned with classroom instruction including travel to museums, zoos, state and national parks.
70%
60%
50%
40%
30%
20%
10%
0%
63%
36%
1%
0%
25-26
99%
24-25: 99%
23-24: 99%
Strongly Agree
Agree
Disagree
Strongly Disagree

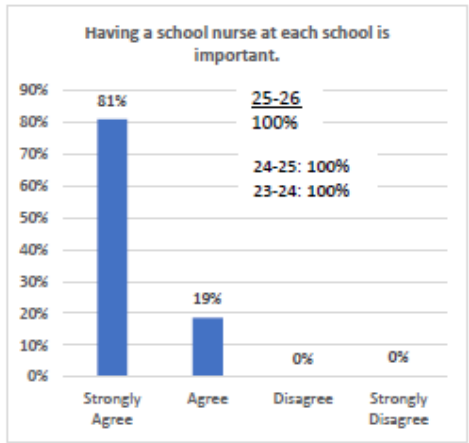

There are adequate opportunities for me to become informed about the school's programs.
60%
50%
40%
30%
20%
10%
0%
47%
51%
2%
1%
25-26
98%
24-25: 96%
23-24: 96%
Strongly Agree
Agree
Disagree
Strongly Disagree

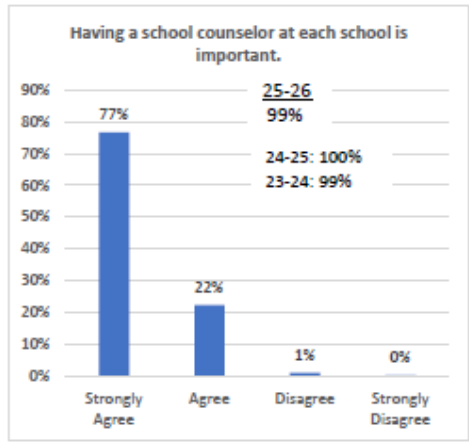

I receive adequate information regarding parent meeting/activities such as School Site Council, English Learner Advisory Committee, Parent Workshops, Back to School Night, and Parent Education Presentations.
60%
50%
40%
30%
20%
10%
0%
51%
47%
2%
0%
25-26
98%
24-25: 98%
23-24: 98%
Strongly Agree
Agree
Disagree
Strongly Disagree

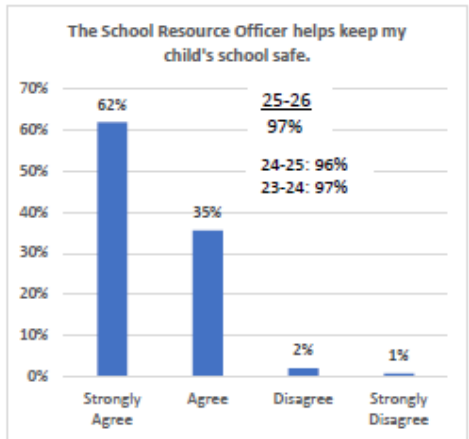

I use the ParentVue portal to view my child's progress.
60%
50%
40%
30%
20%
10%
0%
53%
35%
12%
24-25: 49%
23-24: 48%
Regularly
Sometimes
Do Not Use

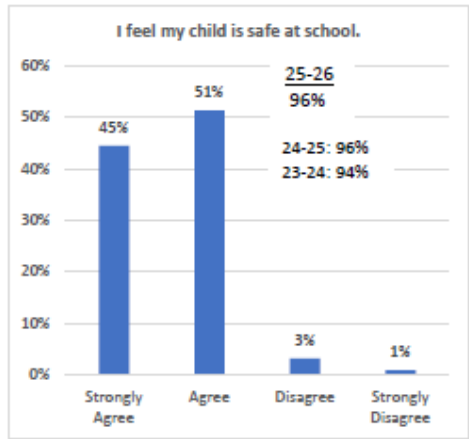

I use ParentSquare to receive communication notices from my school.
93%
24-25: 90%
23-24: 89%
6%
1%
Regularly
Sometimes
Do Not Use

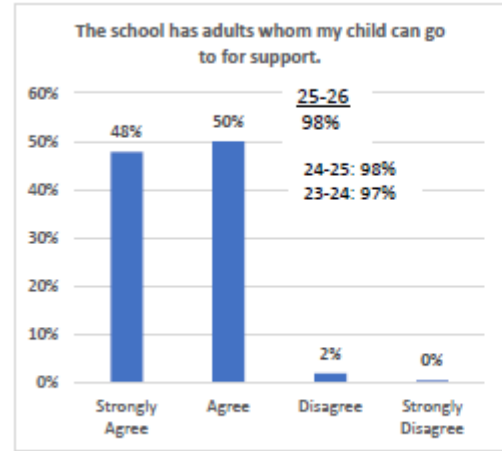

ParentSquare is easy and convenient to use.
64%
34%
1%
1%
25-26
98%
24-25: 97%
23-24: 97%
Strongly Agree
Agree
Disagree
Strongly Disagree

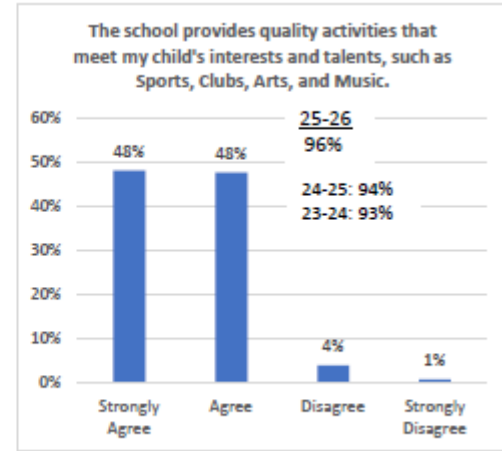

Having a school nurse at each school is important.
81%
19%
0%
0%
25-26
100%
24-25: 100%
23-24: 100%
Strongly Agree
Agree
Disagree
Strongly Disagree

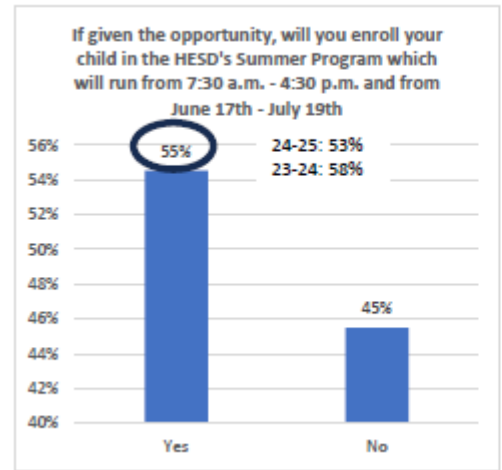

Having a school counselor at each school is important.
77%
22%
1%
0%
25-26
99%
24-25: 100%
23-24: 99%
Strongly Agree
Agree
Disagree
Strongly Disagree

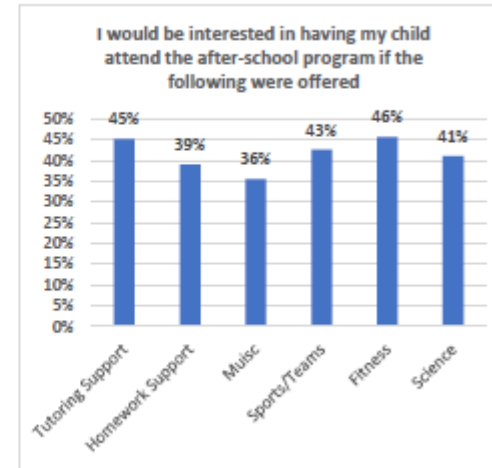

The School Resource Officer helps keep my child's school safe.
62%
35%
2%
1%
25-26
97%
24-25: 96%
23-24: 97%
Strongly Agree
Agree
Disagree
Strongly Disagree


I feel my child is safe at school.
45%
51%
3%
1%
25-26
96%
24-25: 96%
23-24: 94%
Strongly Agree
Agree
Disagree
Strongly Disagree


The school has adults whom my child can go to for support.
48%
50%
2%
0%
25-26
98%
24-25: 98%
23-24: 97%
Strongly Agree
Agree
Disagree
Strongly Disagree


The school provides quality activities that meet my child's interests and talents, such as Sports, Clubs, Arts, and Music.
48%
48%
4%
1%
25-26
96%
24-25: 94%
23-24: 93%
Strongly Agree
Agree
Disagree
Strongly Disagree


If given the opportunity, will you enroll your child in the HESD's Summer Program which will run from 7:30 a.m. - 4:30 p.m. and from June 17th - July 19th
55%
45%
24-25: 53%
23-24: 58%
Yes
No


I would be interested in having my child attend the after-school program if the following were offered
45%
39%
36%
43%
46%
41%
Tutoring Support
Homework Support
Music
Sports/Teams
Fitness
Science

HESD Grade Level Study Trips

Grade	Location
TK	Chaffee Zoo (Fresno) Imagine U (Visalia)
K	Chaffee Zoo (Fresno) Imagine U (Visalia) Rosa Brothers Dairy (Hanford)
1	Cummings Farm (Caruthers) Enchanted Playhouse Theatre Company, (Visalia) Ford Farms (Springville) Scout Island (Fresno) Vossler Farms (Hanford) or Hillcrest Farms (Reedley) Walking Tour Hanford (Fire/Police Station, Carnegie, Library)
2	Circle J Ranch (Pond Study: Life Cycles) Discovery Center (Fresno) Sanger Science & Art Museum (Sanger) Wonder Valley Outdoor Education Center (Sanger)
3	CSUF Farm (Fresno) Chaffee Zoo Education Center-Interactive Learning Labs (Fresno) Fossil Discovery Center of Madera Co. Sanger Science & Art Museum (Sanger)
4	Columbia Sugar Pine Railroad Missions Sacramento Marshall's Gold Discovery State Historical Park (Colona) InnovEd (Fresno) Monterey Bay Aquarium (Monterey)

HESD Grade Level Study Trips

Grade	Location
5	Academy of Science (San Francisco) Cat Haven (Dunlap) Central Coast Aquarium (Avila Beach) Exploratorium (San Francisco) Fresno State, Downing Planetarium InnovEd (Fresno) Morro Bay State Park, Montana de Oro and/or National Estuary (Morro Bay)
6	California Science Center (Los Angeles) Cat Haven (Dunlap) Exploratorium (San Francisco) Monterey Bay Aquarium (Monterey) Rosicrucian Egyptian Museum, (San Jose) STEM Day with the Giants (San Francisco) Tech Museum of Innovation (San Jose)
7	Alcatraz National Park (San Francisco) Hearst Castle (San Simeon) Morro Bay State Park, Montana de Oro and/or National Estuary (Morro Bay) Mystery Spot (Santa Cruz) Natural History Museum of (Los Angeles) Sequoia
	Stanford
8	49ers EDU STEAM Program (Santa Clara) California State Capital (Sacramento) Downing Planetarium at Fresno State Museum of Tolerance (Los Angeles) Ronald Reagan Presidential Foundation & Institute (Simi Valley) Stanford Yosemite

Utilizing Educational Partner Feedback

https://www.hanfordesd.org/

English Video



Spanish Video

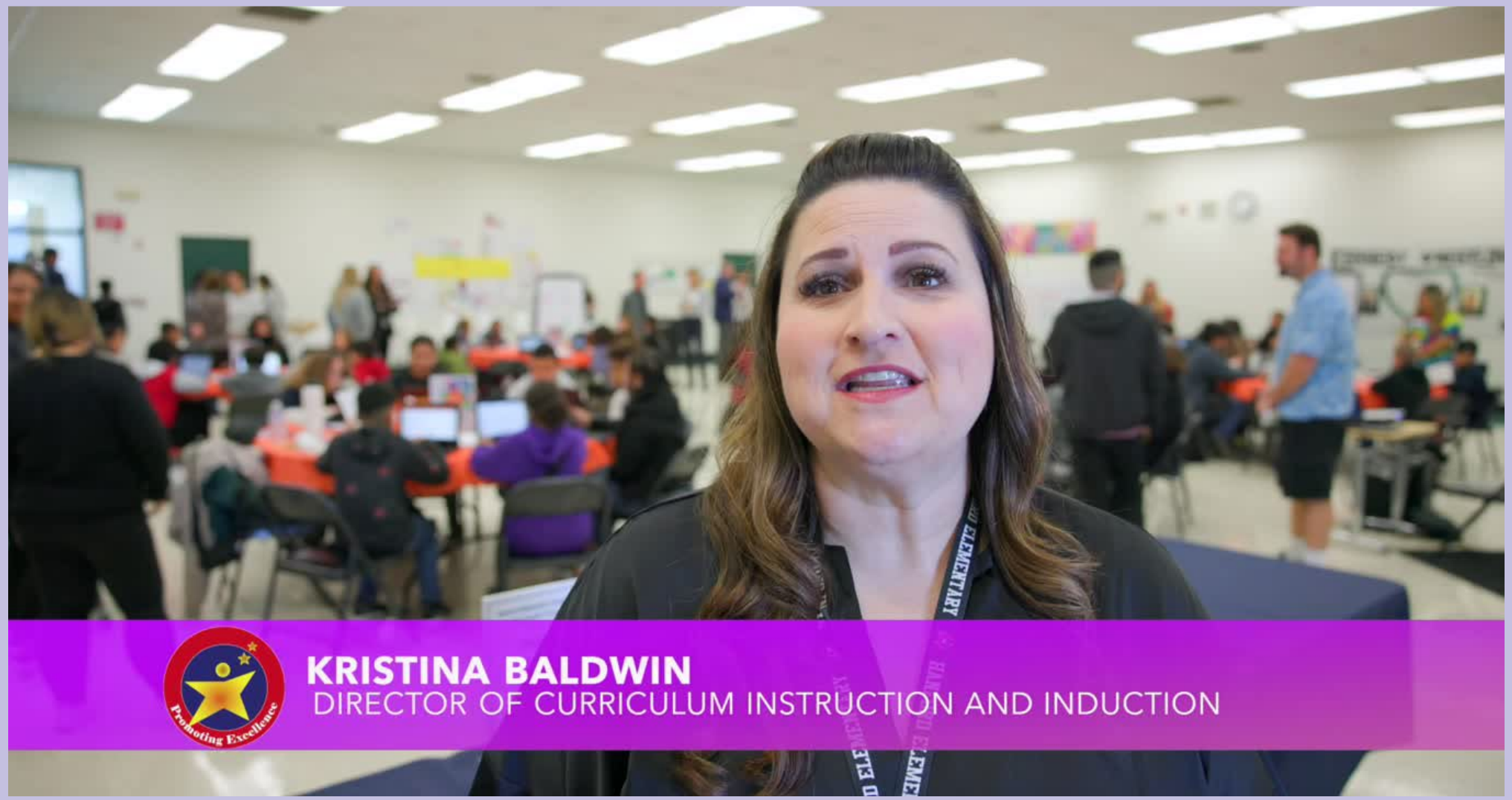
INSTRUCTIONAL RESOURCES FOR FAMILIES

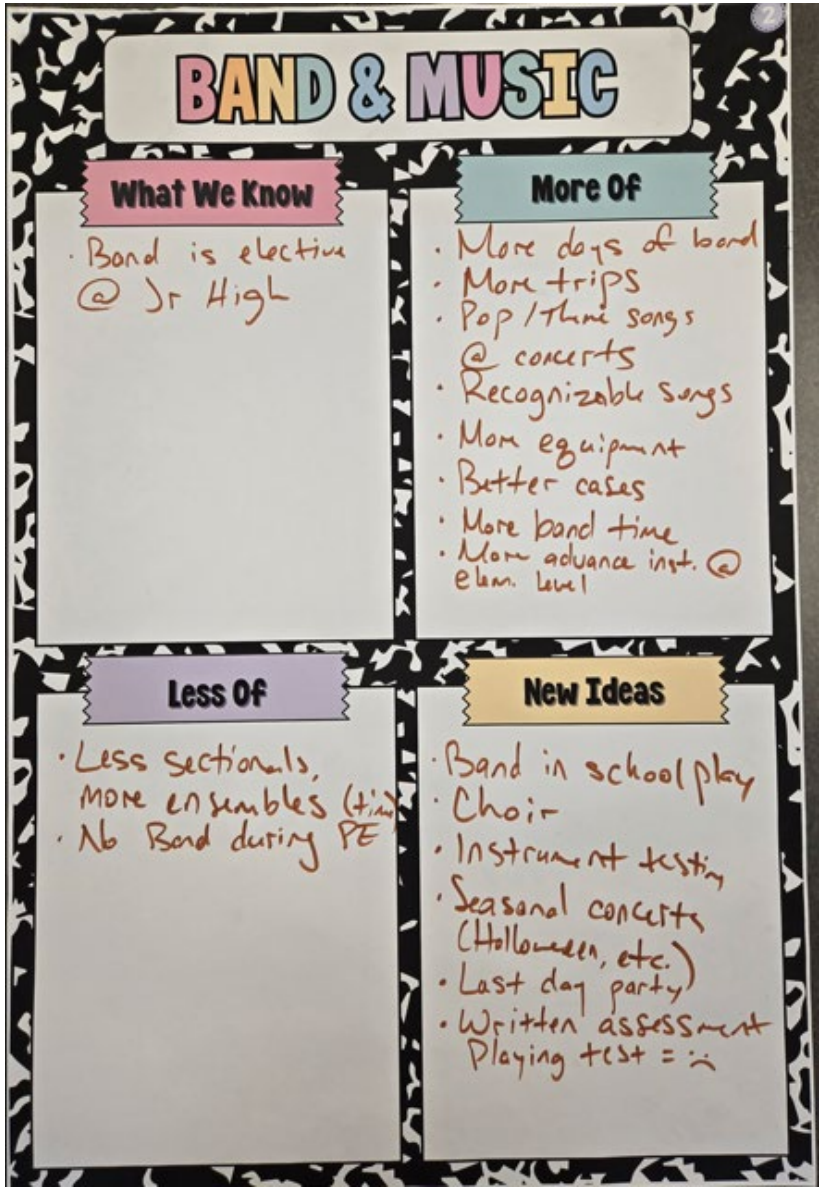
TK | K | 1st | 2nd

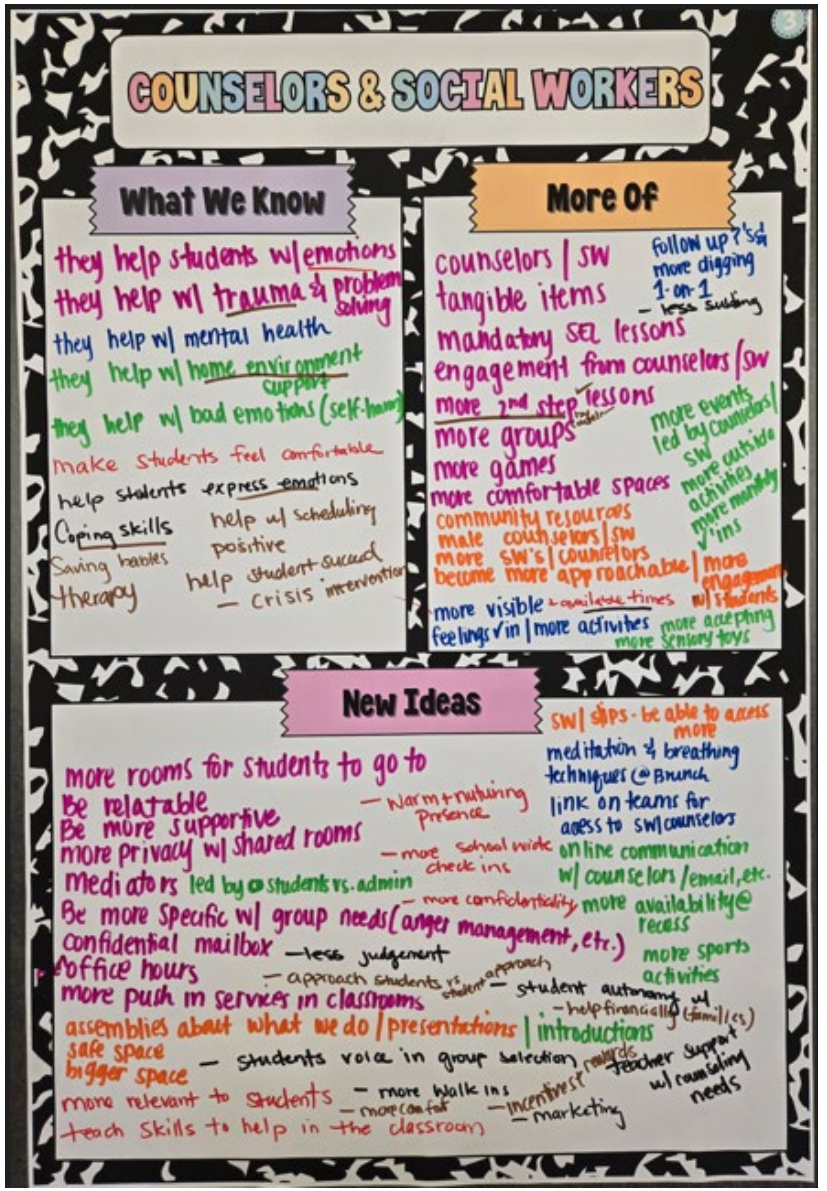
3rd | 4th | 5th | 6th

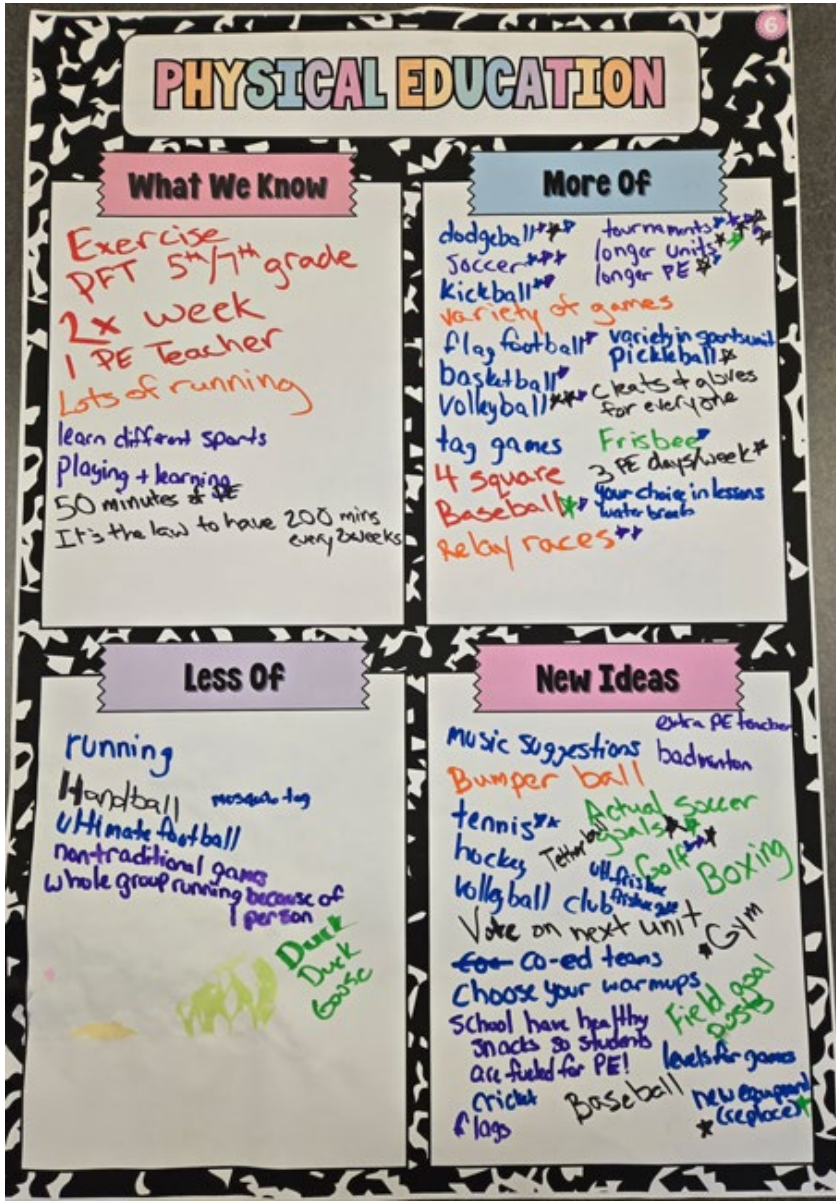
7th | 8th | Other Resources

WHAT IS THE STUDENT LCAP EVENT?




BAND & MUSIC
What We Know
· Band is elective @ Jr High
More Of
· More days of band
· More trips
· Pop / Thmi songs @ concerts
· Recognizable songs
· More equipment
· Better cases
· More band time
· More advance inst. @ elem. level
Less Of
· Less sectionals, more ensembles (tim
· No Band during PE
New Ideas
· Band in school play
· Choir
· Instrument testing
· Seasonal concerts (Halloween, etc.)
· Last day party
· Written assessment Playing test = :-


COUNSELORS & SOCIAL WORKERS
What We Know
they help students w/ emotions
they help w/ trauma & problem solving
they help w/ mental health
they help w/ home environment support
they help w/ bad emotions (self-harm)
make students feel comfortable
help students express emotions
Coping skills
Saving hassles
therapy
help w/ scheduling
positive
help student succeed
— crisis intervention
More Of
counselors / SW
tangible items
mandatory SEL lessons
engagement from counselors / SW
more 2nd step lessons
more groups
more games
more comfortable spaces
community resources
male counselors / SW
more SW's / counselors
become more approachable / more engagement
more visible
feelings w/in / more activities
follow up ?'s
more digging
1-on-1
— less building
more events led by counselors / SW
more outside activities
more monthly y'ins
more accepting
more sensory toys
New Ideas
more rooms for students to go to
Be relatable
Be more supportive
— warm + nurturing presence
more privacy w/ shared rooms
— more school wide check ins
Mediators led by students vs. admin
— more confidentiality
Be more specific w/ group needs (anger management, etc.)
confidential mailbox
— less judgement
office hours
— approach students vs student approach
more push in services in classrooms
— student autonomy
assemblies about what we do / presentations / introductions
— help financially w/ (family(ies))
safe space
bigger space
— students voice in group selection
more relevant to students
— more walk ins
— more comfort
— incentives
— marketing
teach skills to help in the classroom
SW / slips - be able to access more
meditation & breathing techniques @ Brunch
link on teams for access to SW / counselors
on line communication w/ counselors / email, etc.
more availability @ recess
more sports activities
teacher support w/ counseling needs


PHYSICAL EDUCATION
What We Know
Exercise
PFT 5th / 7th grade
2x week
1 PE Teacher
Lots of running
learn different sports
Playing + learning
50 minutes of PE
It's the law to have 200 mins every 2 weeks
More Of
dodgeball
soccer
kickball
tournaments
longer units
longer PE
variety of games
flag football
basketball
volleyball
variety in sports unit
pickleball
Cleats + shoes for everyone
tag games
4 square
Baseball
Relay races
Frisbee
3 PE days/week
your choice in lessons
water breaks
Less Of
running
Handball
Ultimate football
non-traditional games
whole group running because of person
Duck Duck Goose
New Ideas
extra PE teacher
music suggestions
badminton
Bumper ball
tennis
Actual soccer goals
hockey
Golf
Boxing
volleyball club
Ultimate Frisbee
Vote on next unit
Gym
co-ed teams
Choose your warmups
school have healthy snacks so students are fueled for PE!
Field goal posts
levels for games
cricket
flags
Baseball
new equipment (see above)

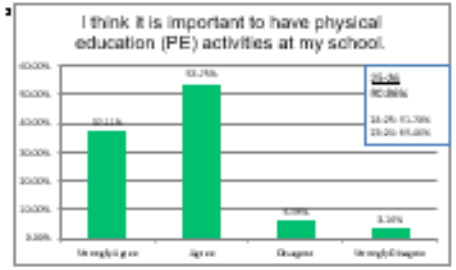
2025-2026 HESD LCAP Food Sampling Student Survey

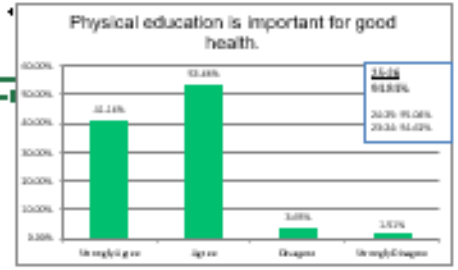
Sorted by highest rated	Tried It	Did Not Try It	★ Would Not Eat Again	★★ Didn't Care For It	★★★ I Kind Of Liked It	★★★★ It Was Delicious	Weighted Average
Cheese Pizza Bite	89.29%	10.71%	1.96%	3.92%	21.57%	72.55%	3.65
Cinnamon Sugar Pancake	89.29%	10.71%	1.85%	5.56%	35.19%	57.41%	3.48
Garlic Broccoli	58.93%	41.07%	15.00%	10.00%	15.00%	60.00%	3.2
Chicken Chile Verde	55.36%	44.64%	5.71%	11.43%	45.71%	37.14%	3.14
Chicken Chow Mein	80.65%	19.35%	11.90%	9.52%	33.33%	45.24%	3.12
Chicken Pesto Pasta	60.71%	39.29%	17.95%	17.95%	33.33%	30.77%	2.77
Chicken Curry	44.64%	55.36%	33.33%	9.09%	27.27%	30.30%	2.55
Chicken Marsala	41.07%	58.93%	17.24%	24.14%	44.83%	13.79%	2.55
Chipotle Black Bean Patty	46.43%	53.57%	37.04%	11.11%	14.81%	37.04%	2.52
Chicken Tinga Tostada	37.50%	62.50%	30.77%	23.08%	23.08%	23.08%	2.38

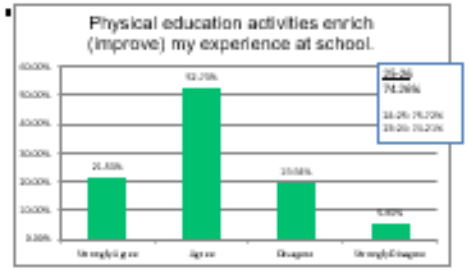




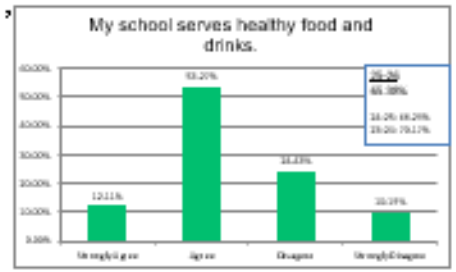


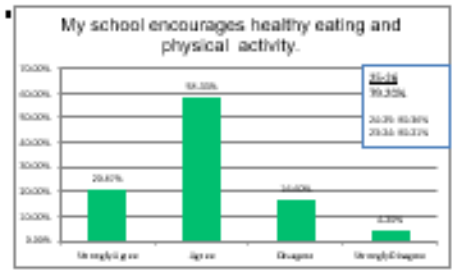

I think it is important to have physical education (PE) activities at my school.


Physical education is important for good health.

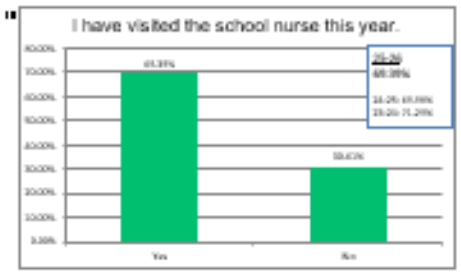

Physical education activities enrich (improve) my experience at school.

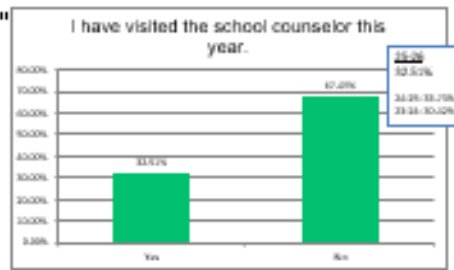

Participating in physical education motivates me to come to school every day.

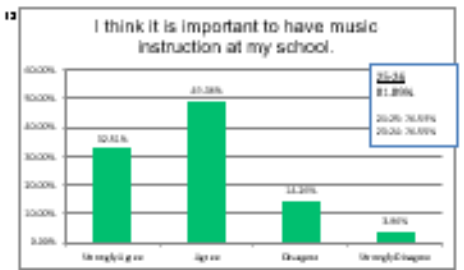

My school serves healthy food and drinks.

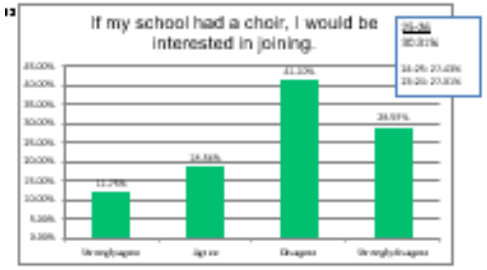

My school encourages healthy eating and physical activity.

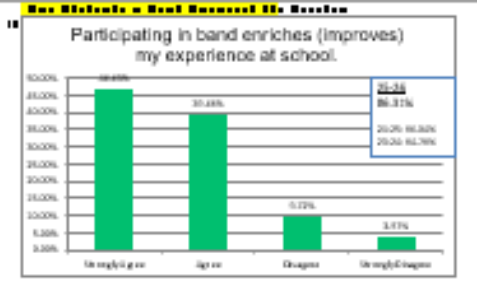

I am taught about healthy choices including good nutrition, physical and mental health, and personal hygiene.

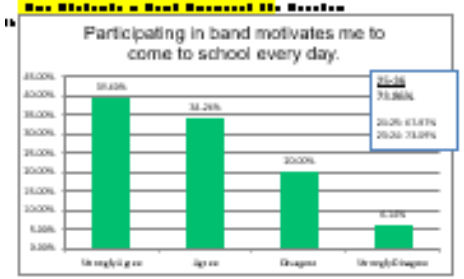

I have visited the school nurse this year.

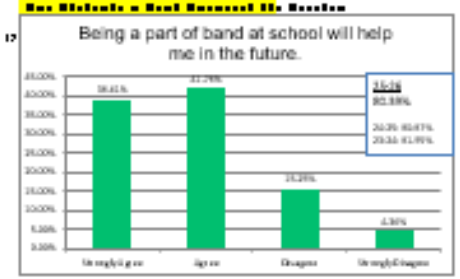

I have visited the school counselor this year.


I think it is important to have music instruction at my school.

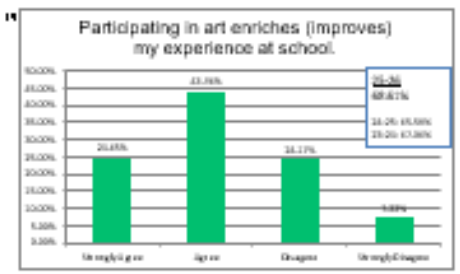

If my school had a choir, I would be interested in joining.

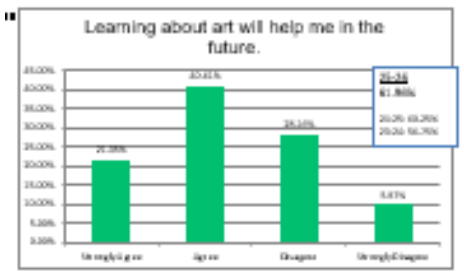

Participating in band enriches (improves) my experience at school.

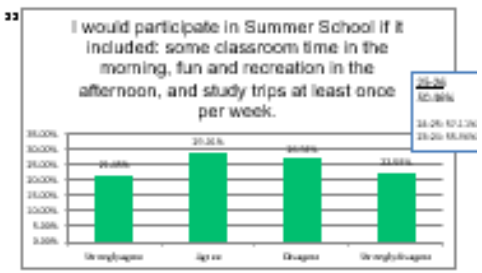

Participating in band motivates me to come to school every day.

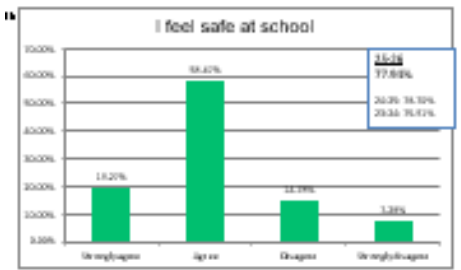

Being a part of band at school will help me in the future.


Participating in art motivates me to come to school every day.


Participating in art enriches (improves) my experience at school.


Learning about art will help me in the future.


I would participate in Summer School if it included: some classroom time in the morning, fun and recreation in the afternoon, and study trips at least once per week.


I feel safe at school


I enjoy learning at my school.

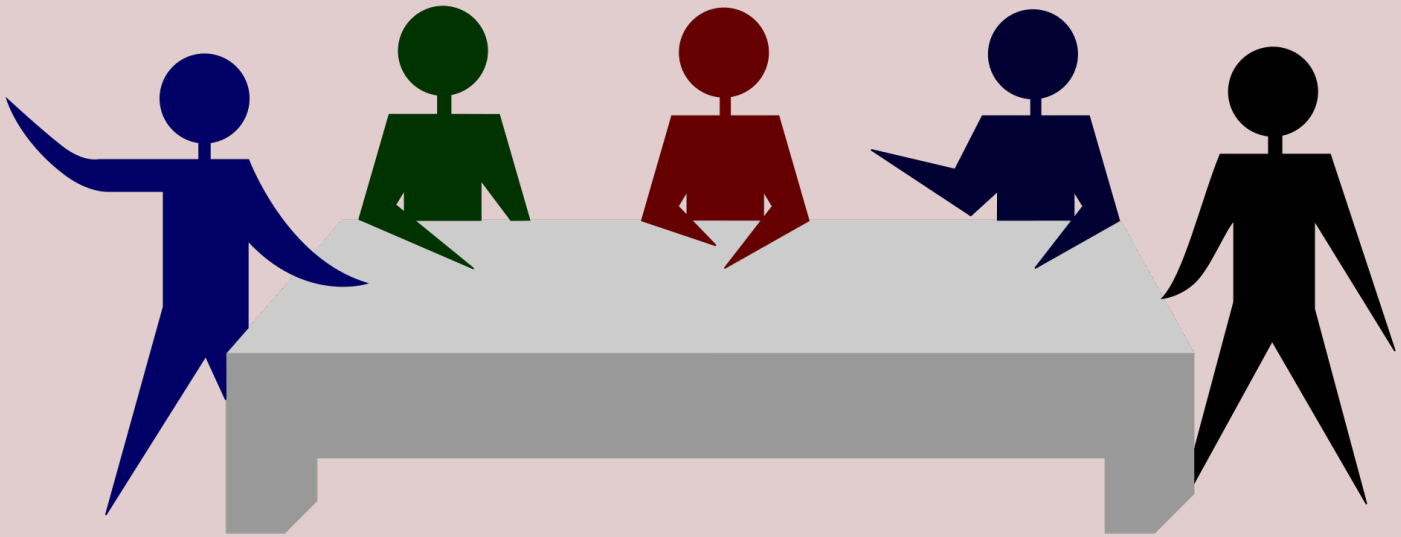
Art

Site	22-23 minutes	25-26 minutes	additional minutes
Jefferson	480	981	501
King	520	1280	760
Lincoln	327	981	654
Monroe	520	1280	760
Richmond	400	1014	614
Roosevelt	327	1101	774
Simas	327	1101	774
Washington	327	1101	774
Hamilton	400	981	581
Kennedy	372	372	0
Wilson	372	372	0
	4,372	**10,564**	**6,192**

Music

Site	22-23 minutes	25-26 minutes	additional minutes
Jefferson	1080	1416	336
King	120	440	320
Lincoln	120	200	80
Monroe	0	320	320
Richmond	120	360	240
Roosevelt	120	200	80
Simas	0	240	240
Washington	0	200	200
Hamilton	0	320	320
Kennedy	0	494	494
Wilson	0	494	494
	1,560	**4,684**	**3,124**

Purpose of the PAC



The functions of the Parent Advisory Committee shall be to consult, review, and comment on the Hanford Elementary Local Control Accountability Plan.

PAC Bylaws (We will approve at the first regular meeting)

Hanford Elementary School District:

Parent Advisory Committee

Bylaws

Article 1: Name of the Committee

This committee shall be known as the Hanford Elementary School District Parent Advisory Committee and shall be referred to as the PAC in the following text. The Hanford Elementary School District will be referred to as the District.

Article 2: Authority

The Superintendent shall establish a Parent Advisory Committee as to satisfy the requirements of the Local Control Funding formula guidelines for a Local Control Accountability Plan process.

Article 3: Membership

The Superintendent, Director of Program Development, Assessment, and Accountability, and Assistant Superintendent of Curriculum and Instruction, and the District Parent Liaison shall be standing members of the PAC. The School Site Council (SSC) at each school site shall elect one parent, who is a member of the SSC, to serve on the PAC. HEOC will nominate and vote in one parent to represent HEOC. If no parents who are members of the SSC are willing to serve on the PAC, the school site council may elect a parent of a student who attends the school site as a PAC member. The two Junior High Schools shall elect one student from each school to serve on the PAC.

Article 4: Function

The functions of the Parent Advisory Committee shall be to consult, review, and comment on the Hanford Elementary Local Control Accountability Plan.

Article 5: Responsibilities and Duties

1. Learn and become knowledgeable about the functions and responsibilities of the PAC
2. Learn and become knowledgeable about the district's LCAP
3. Learn and become knowledgeable about the district's additional programs, services, and planning documents that relate to or impact the LCAP.
4. Learn and become knowledgeable in the district's achievement and school climate data, including data from the California School Dashboard
5. Provide input and recommendations into the development, implementation, and monitoring of the LCAP
6. Encourage families to actively participate in their children's education.
7. Provide input concerning family/community needs and data.



PAC Bylaws (Continued)

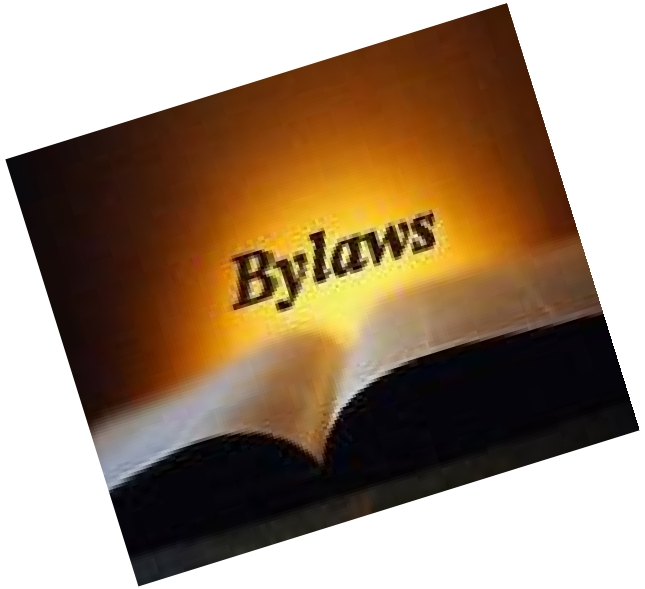
Article 6: Membership

Formation: Each school's school site council shall have the opportunity to select one parent member to the PAC. PAC parent members need not be members of the school site council. Each school site council shall nominate, and elect by vote, one PAC member who is a parent of a student at that school site, including HEOC. Each Junior High School shall nominate, and elect by vote, one student to serve as a PAC member.

Composition: The PAC shall be comprised of the Superintendent, the Director of Program Development, Assessment, & Accountability; the Assistant Superintendent of Curriculum & Instruction; the District Parent Liaison, a parent member from each school site, a parent member from HEOC, and a student from each of the two Junior High Schools.

Voting Rights: Each PAC member shall be entitled to one vote. Membership in the PAC is not transferable. Proxy voting and absentee ballots shall not be permitted.





Vacancy: A vacancy in the PAC shall be deemed to exist when:

- A member fails to attend three consecutive meetings of which he/she is a member without notification of special circumstances as approved by a majority of the members
- A member resigns from office by submitting his/her written letter of resignation to the chairperson
- A member is removed for cause by a 2/3 affirmative vote of all members present at a regular or specially called meeting whenever the best interest of the PAC would be served
- A member moves out of the district (A member may remain on the committee if he/she moves among schools within the Hanford Elementary School District)

A vacancy in any office may be filled for the remaining portion of the term by an appointment by the chairperson from the school site in which the vacancy occurred.

Term: PAC members serve for one year. Members may serve additional years if elected by school site councils, or their student peers.

PAC Bylaws (continued)

Article 7: Chairperson

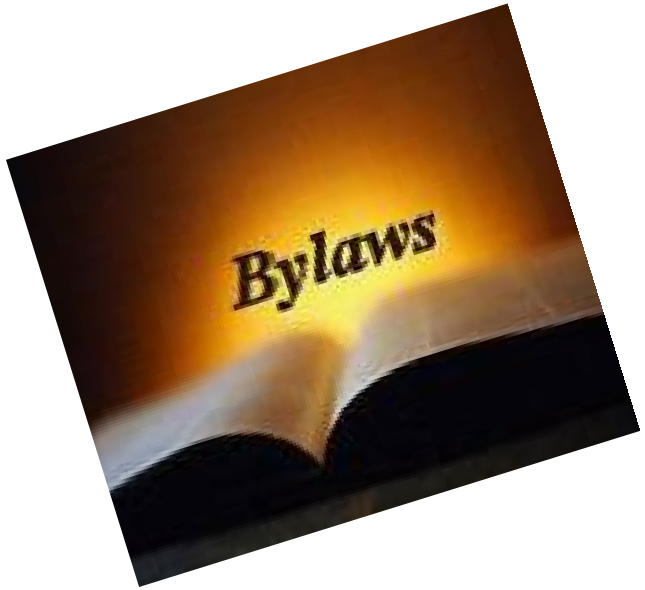
Chairperson. The Director of Program Development, Assessment & Accountability shall be the chairperson.

Article 8: Meetings

1. **General Meetings.** Four regular meetings and one training session will be held each school year.
   - Time, dates, and places of meetings shall be established by the chairperson with input from the committee.
   - Each meeting shall be conducted in accordance with the Robert's Rules of Order.
   - The training session will educate and inform members about their roles and responsibilities as members of the PAC. No action items will take place in the training sessions.
   - Each meeting shall follow an agenda.
   - Meetings will be conducted in English. Translation will be available if needed.
   - All meetings shall be open to the public and all PAC members shall be notified and encouraged to attend.
   - Notice of the meeting shall be posted at the school site, or other appropriate place accessible to the public, at least 72 hours before the time set for the meeting. The notice shall specify the date, time, and location of the meeting and contain an agenda describing each item of business to be discussed or acted upon.
   - The council or committee may not take any action on any item of business unless that item appeared on the posted agenda or unless the council or committee members present, by unanimous vote, find that there is a need to take immediate action and that the need for action came to the attention of the council or committee subsequent to the posting of the agenda.
   - Any materials provided to the PAC shall be made available to any member of the public who requests the materials pursuant to the California Public Records Act.
2. **Quorum.** The PAC shall conduct official business only when a quorum is present. A quorum will be 50% or more of the current voting membership at the time of each meeting.

Article 9: Non-discrimination

The Governing Board is committed to providing equal opportunity for all individuals in district programs and activities. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.



PAC Meeting Structure

PAC meetings follow an agenda.

PAC members provide input and advice on agenda items.

There is a period for public comments at the beginning of each meeting. Meetings are open to the public, and members of the public may comment during the public comment period.

Additional topics for discussion that fit within the purpose of the PAC can be suggested by committee members and can be added to the next meeting agenda.

Public

- Public Comment
- Anyone can comment

Agenda

- Agenda Items
- Committee members provide input

New Topics

- Topics for Upcoming Meetings
- Committee members may suggest topics that relate to the LCAP for upcoming meetings

PAC Meetings: Norms and Processes

- Meetings are open to the public
- Agendas are posted 72 hours in advance at school sites and district office
- PAC meetings must follow the agenda and remain on-topic
  - Additional topics, that are aligned with the purpose of the PAC may be suggested by committee members and can be added to upcoming agendas
- Elected PAC members comment and provide input on discussion/agenda topics
  - There is a period for public comments on each agenda at the beginning of the meetings
- The meetings follow Roberts Rules of Order
- Childcare will be provided
- Refreshments will be served

Parent Advisory Norms

- We understand the importance of our role and make a commitment to attend all PAC meetings on time.
- We will use the Meeting Agenda to stay on topic and redirect non-topics to the Parking Lot for follow-up.
- I understand that maintaining a safe environment, being an attentive listener and Turn-Taking is conducive to promoting equal participation of all members without interruptions.
- In order to reach a consensus regarding Agenda Items, I will be open-minded, respectful of the opinions of others, and make decisions that take into consideration ALL students.
- At the conclusion of our meeting, we will evaluate the items in the Parking Lot to categorize them into the following categories:
    - Items that affect all students and are within the scope of PAC and determine next steps
    - The item is a scope outside of PAC and will be directed to the appropriate department/staff.



Evidence Based Decision Making

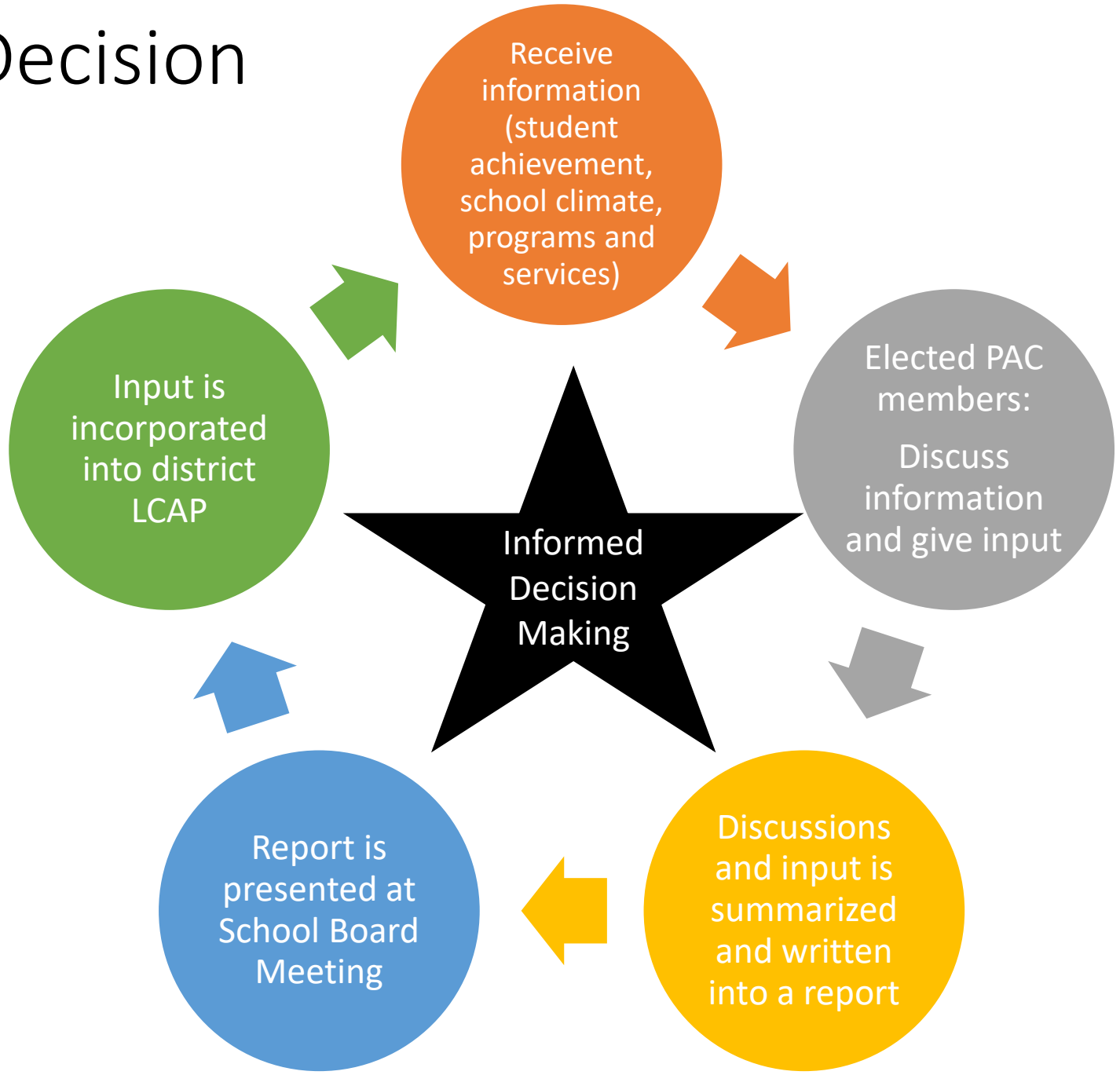
We have a responsibility to base our decisions/recommendations on evidence

We study the district's programs and services

We use evidence and data to determine programs' effectiveness

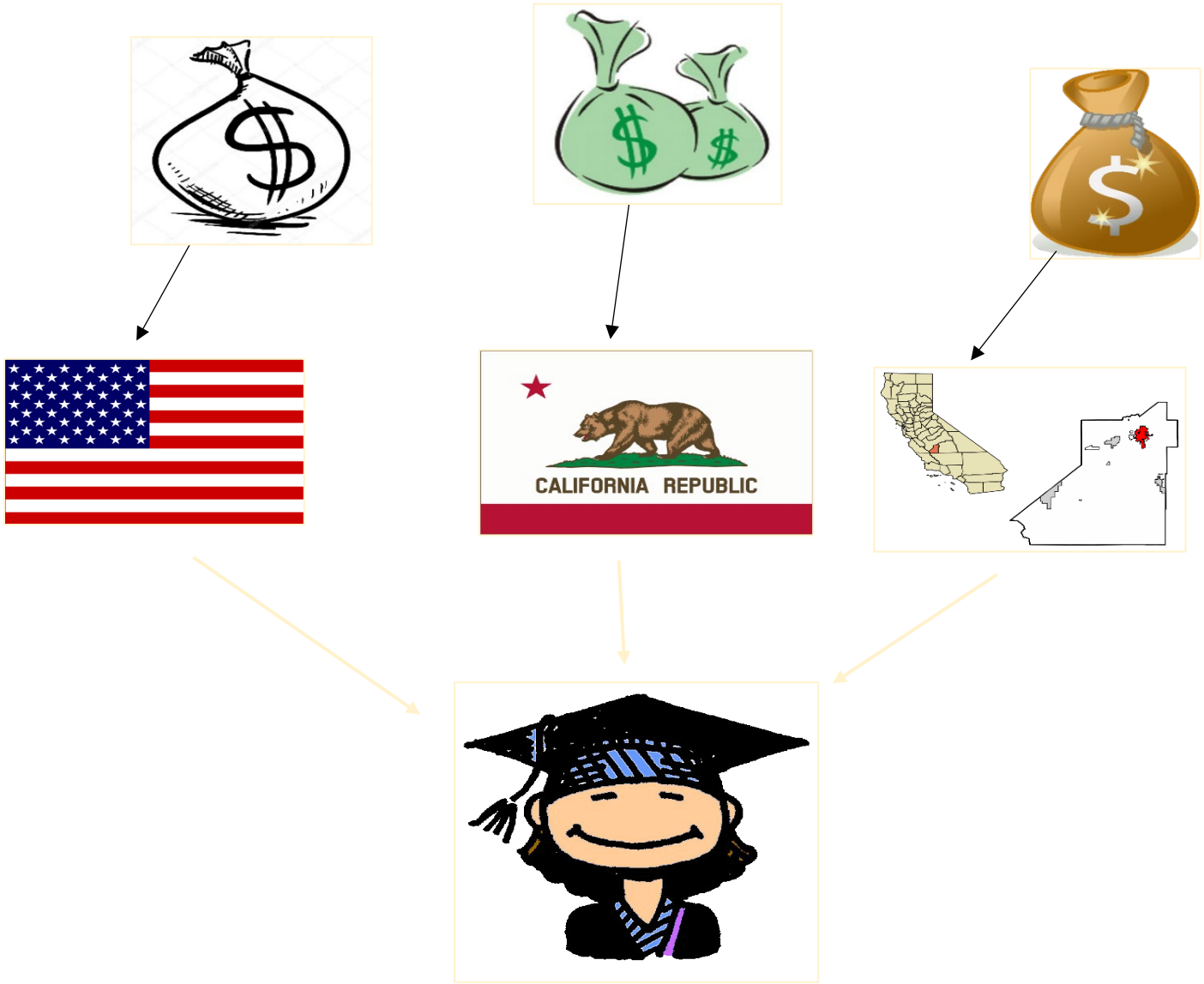
- Test scores
- Chronic Absenteeism
- Suspension Rates
- Surveys

We make decisions based on evidence



Programs, Services and Funding (Background Information)

- School districts receive funds from different sources
- These funds all work together to support and educate our students

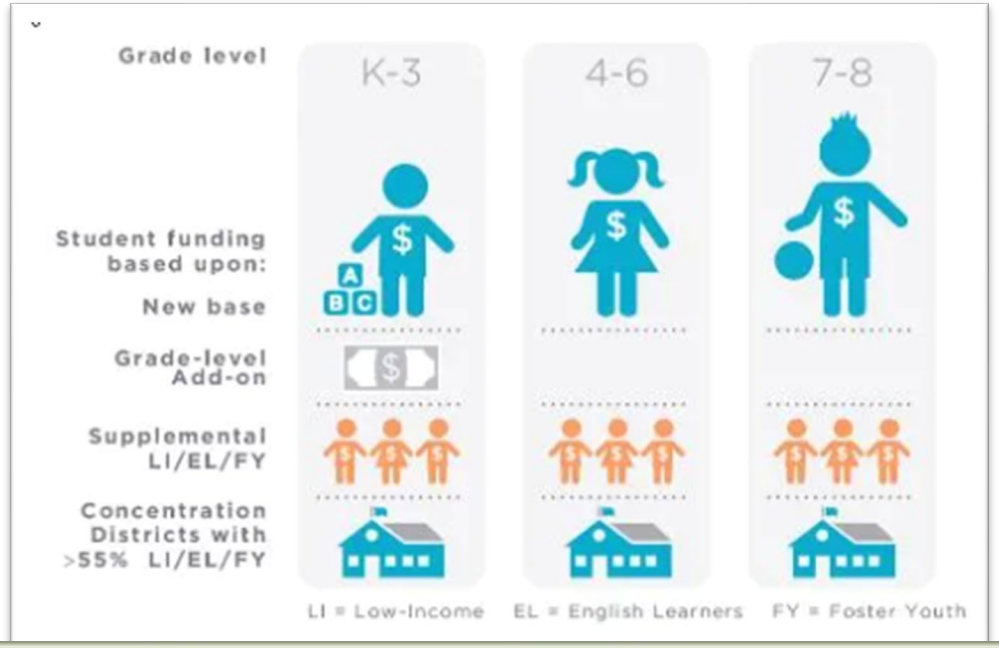


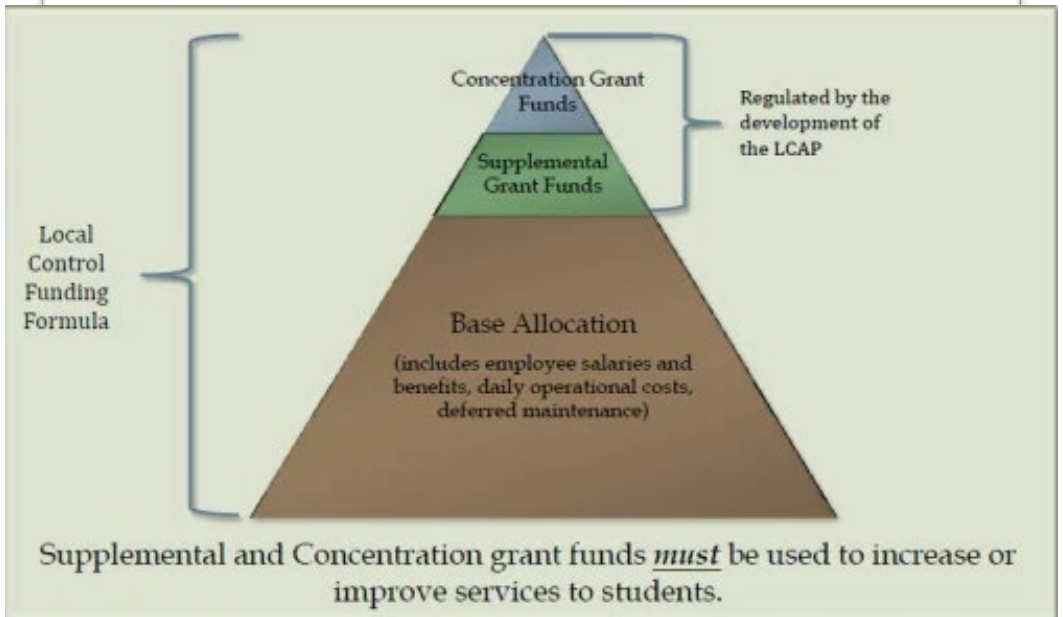
The Local Control Funding Formula

- *The largest source of funding for public schools in California, the LCFF was designed to simplify the funding and accountability processes and empower communities with local control by providing additional resources to local educational agencies (LEAs) with the highest concentration of students who have historically struggled academically.*

The Fiscal Report. Oct 8, 2019

The Local Control Funding Formula

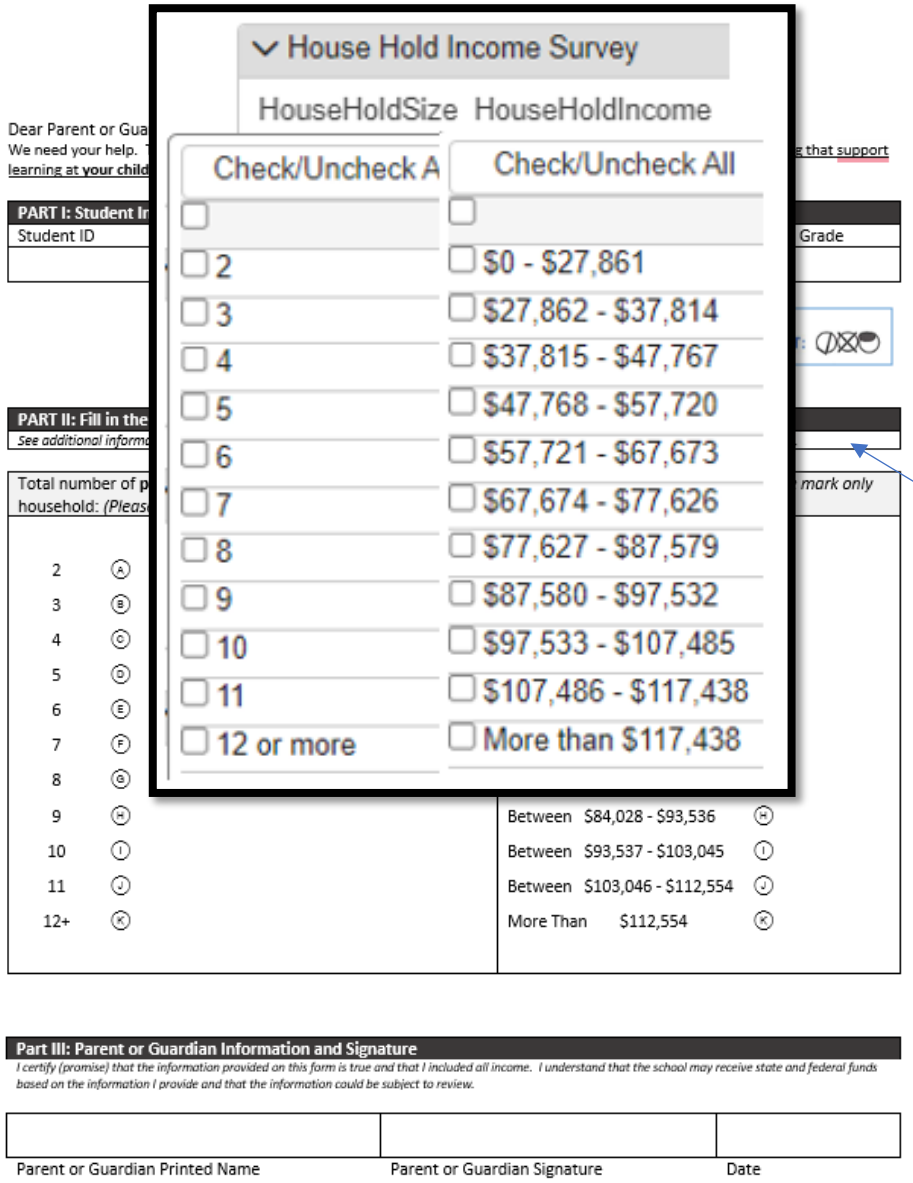




- **Base**: Funds received for every student
- **Supplemental:** Additional funds received for every student who is Low-Income, English learner, or Foster
- **Concentration:** More additional funds for every student who is Low-Income, English learner, or Foster so long as the district's overall low-income student percentage is above 55% (HESD is always above 70%)

The Local Control Funding Formula

- How do we know how many low-income students we have?


House Hold Income Survey

HouseHoldSize	HouseHoldIncome
Check/Uncheck A	Check/Uncheck All
2	$0 - $27,861
3	$27,862 - $37,814
4	$37,815 - $47,767
5	$47,768 - $57,720
6	$57,721 - $67,673
7	$67,674 - $77,626
8	$77,627 - $87,579
9	$87,580 - $97,532
10	$97,533 - $107,485
11	$107,486 - $117,438
12 or more	More than $117,438

Dear Parent or Gua
We need your help.
learning at your child

PART I: Student In
Student ID
Grade

PART II: Fill in the
See additional informa

Total number of p
household: (Pleas

2	A
3	B
4	C
5	D
6	E
7	F
8	G
9	H
10	I
11	J
12+	K

mark only

Between	$84,028 - $93,536	H
Between	$93,537 - $103,045	I
Between	$103,046 - $112,554	J
More Than	$112,554	K

Part III: Parent or Guardian Information and Signature
I certify (promise) that the information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.

Parent or Guardian Printed Name	Parent or Guardian Signature	Date

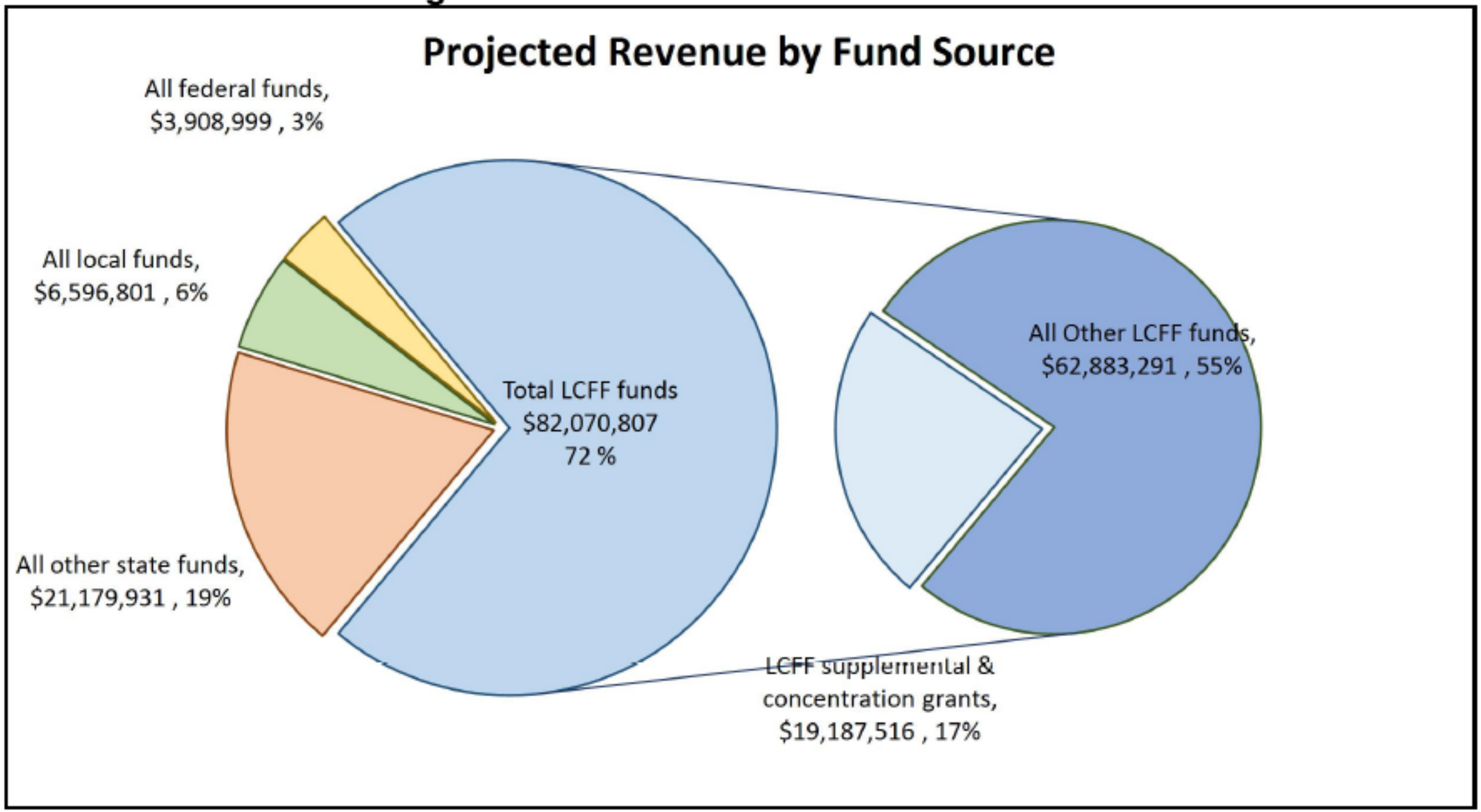
Up to $1,500 per student Supplemental

Up to $1,500 per student Concentration

Each year we have over 4,000 High Needs Students.

This year HESD is projecting to receive $19,187,516 in supplemental and concentration funds on behalf of Low-Income, EL, Foster students.

Budget Overview for the 2026-27 School Year



This chart shows the total general purpose revenue Hanford Elementary School District expects to receive in the coming year from all sources.

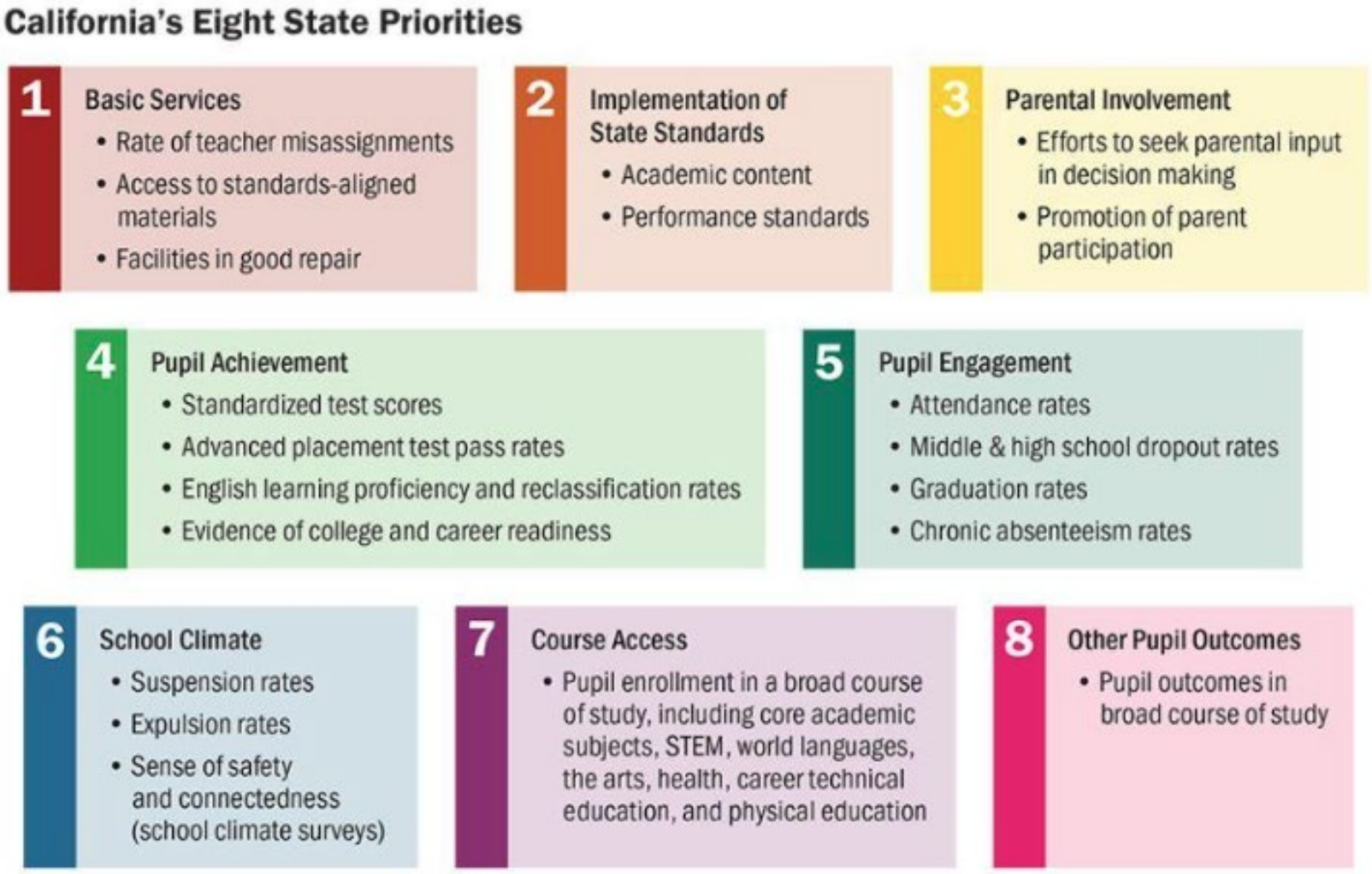
Local Control Accountability Plan

- What programs and services can be part of the Local Control Accountability Plan (LCAP)?
- Can we do anything we want?
- What can help us decide?



California LCFF State Priorities

- The state has established eight priority areas for the LCAP
- Programs and services in the LCAP must address the eight state priorities
- Programs and services in the LCAP must increase or improve services for the high needs of students (Low-Income, EL, Foster youth)





Local Control Accountability Plan (LCAP)

The Local Control Accountability (LCAP) Goals

1. Students will receive a broad educational program that includes English language arts, mathematics, science, history, visual and performing arts, and physical education
2. All students will make progress toward proficiency on the state adopted standards and English learners will make progress learning the English language.
3. The district will support teachers and staff with professional development, training, and collaboration time.
4. Students will learn in a safe, well-maintained school where they are supported, engaged, and connected to their school.
5. Communication between schools and home will be regular and meaningful.
6. Students at Community Day School will learn in a safe, well-maintained school where they are supported, engaged, and connected to their school-Decreasing Suspension Rates by 3% by 2027.

The District's Current Goals and State Priorities

1. Students will receive a broad educational program that includes English language arts, mathematics, science, history, visual and performing arts, and physical education.
   - Priority 7: Course Access
     - A broad course of study that includes all of the subject areas described in *Education Code* section 51210 (English language arts, math, social sciences, science, visual and performing arts, health, physical education)
   - Priority 8: Other Pupil Outcomes
     - Pupil outcomes in broad course of study

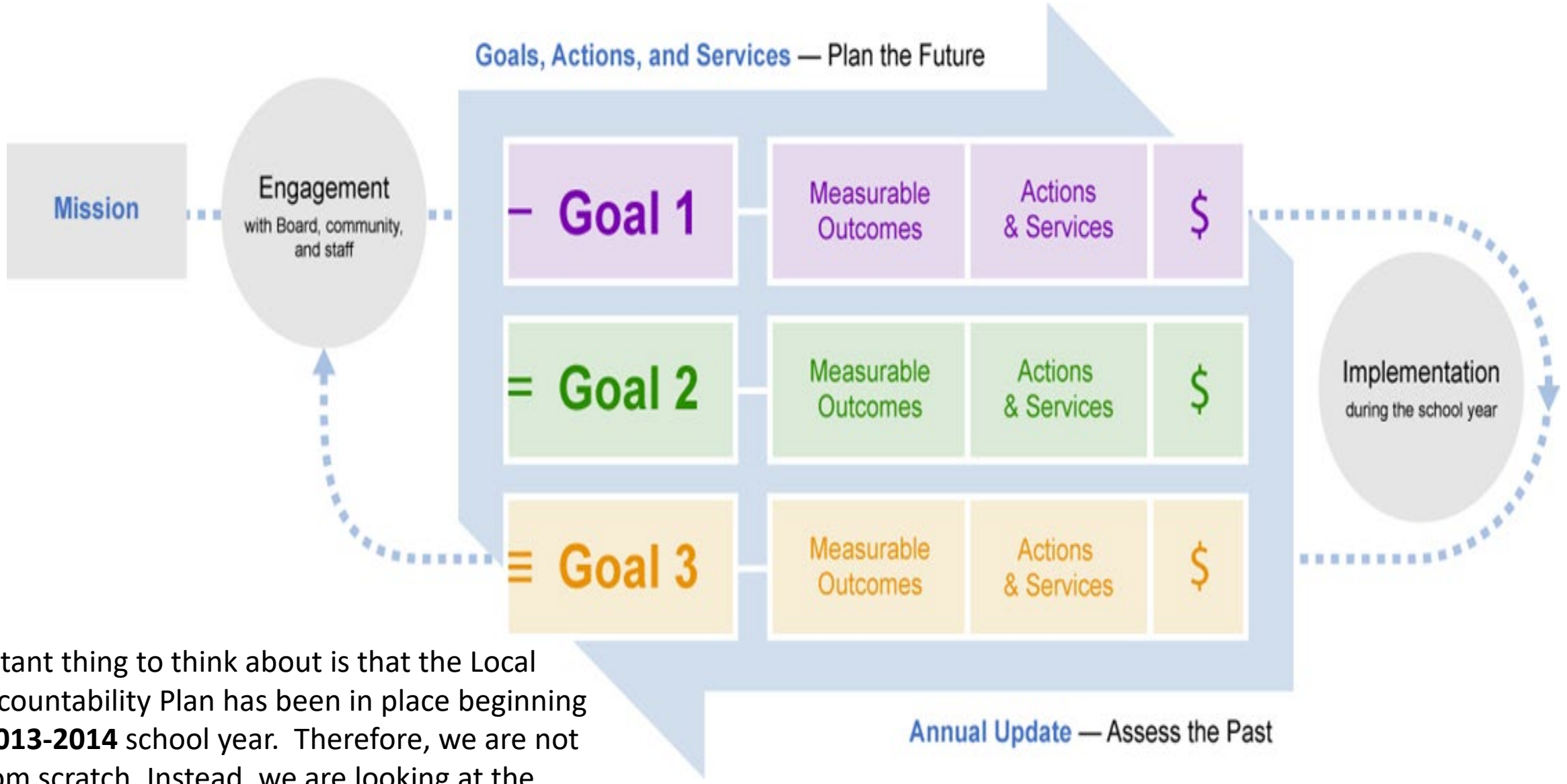
2. All students will make progress toward proficiency on the state adopted standards, and that progress will be measured and shared with students, parents, teachers, and administrators.
   - Priority 4: Pupil Achievement
     - Test Scores in ELA and Math
     - Progress of English learners in learning the English language

3. The district will hire, support, and retain qualified teachers, support staff, and administrators.
   - Priority 1: Basic Conditions of Learning
     - Teacher credentialing and misassignments
     - Standards aligned instructional materials
     - Facilities in good repair

4. Students will attend a safe, well-maintained school and will have access to standards-aligned materials.
   - Priority 1: Basic Conditions of Learning
     - Teacher credentialing and misassignments
     - Standards-aligned instructional materials
     - Facilities in good repair
   - Priority 5: Pupil Engagement
     - Student attendance & chronic absenteeism
   - Priority 6: School Climate
     - Suspensions & expulsions
     - Survey results (how students, parents, and teachers feel about the sense of safety and connectedness to their school)

5. Communication between schools and home will be regular and meaningful.
   - Priority 3: Parent Involvement/Engagement
     - Parent input in decision making
     - Parent participation in programs for Unduplicated Pupils

6. Students at Community Day School will attend a safe, well-maintained school and will have access to standards-aligned materials.
   - Priority 6: School Climate
     - Suspensions & expulsions
     - Survey results



One important thing to think about is that the Local Control Accountability Plan has been in place beginning with the **2013-2014** school year. Therefore, we are not starting from scratch. Instead, we are looking at the programs that are serving our students and thinking about how they are working, how they could be improved, or how programs that are not working could be replaced.

To Summarize



We learned about

- The different types of funds the district receives
- How we receive funds from the Local Control Funding Formula (LCFF)
- How much LCFF funding we expect to receive ($ 19,187,516)
- The State's priorities that serve as guidelines for serving students with the funds
- The district's goals
- How we begin to think about the process of planning to use these funds

PAC Meeting Schedule 2026-2027

Training Session	October 27, 2026
Meeting 1	December 1, 2026
Meeting 2	February 2, 2027
Meeting 3	March 16, 2027
Meeting 4	April 27, 2027

Thank You!!!

- Adjourn PAC Training Meeting

- Next PAC Meeting
  - Tuesday, December 1st @ 9:00 am