

Project Objectives

Rock Hill Schools is reviewing its high school attendance boundaries to better balance enrollment and facility utilization across its three high schools. The study is guided by the following objectives:

01

Better balance enrollment and facility utilization across Northwestern, Rock Hill, and South Pointe High.

02

Use the district's 2026-27 student data and current school capacities as the foundation.

03

Measure every option the same way: enrollment and utilization, demographics, geography, and students whose school assignment could change.

Multiple draft boundary options have been developed for evaluation and community discussion.

Redistricting Criteria

	Balance school facility utilization	Make every effort to have equitable utilization (where possible) across the district and in accordance with school capacities. Make efficient use of available space.
	Consider economic, cultural, and ethnic diversity	Ensure schools are inclusionary and not adversely affected by enrollment decisions.
	Close proximity	Students should be assigned to the school within the closest proximity to their homes where possible. As well as avoiding creating zones that are not connected to primary attendance zone.
	Maximize busing efficiencies in transportation of students	Make every effort to account for transportation (school bus and car rider), parent commuting patterns, balance busing travel time, and costs.

Criteria 1-4

Four of the eight criteria guiding the attendance boundaries

Redistricting Criteria

	Use major roads and natural boundaries wherever feasible to define attendance zones	Minimize the number of students who need to cross major intersections and other barriers to maximize the safety and security of students.
	Minimize impact on students	Attempt to minimize the number of students impacted when making boundary adjustments. Impact on specialized school programs or a change to school capacity.
	Make every effort to establish contiguous zones	Avoid creating zones that are not connected to the primary attendance zone, where possible.
	Account for future economic growth	Allow for increasing attendance in high growth areas.

Criteria 5-8

Four of the eight criteria guiding the attendance boundaries.