

Tips for Families

Kindergarten Module 2 | *Once Upon a Farm*

We are excited about the skills and knowledge that your student will build in *Arts & Letters*™ kindergarten module 2. Read on to learn more—and for ideas about how you can support learning outside of school.

What topic is my student studying?

Arts & Letters students build knowledge of important topics in history, science, and literature. They build their vocabulary and background knowledge so that they are ready to learn more. In kindergarten module 2, *Once Upon a Farm*, students explore various farm settings and stories. They answer the module's Essential Question: What happens on a farm?

Support your student by asking questions like these about the topic:

- What animals live on farms?
- What grows on a farm?

What is my student reading?

Arts & Letters students read books, poems, and articles. They study art. They watch knowledge-building videos. Together, these resources build students' knowledge and reading skills. In kindergarten module 2, students listen to and learn from these books:

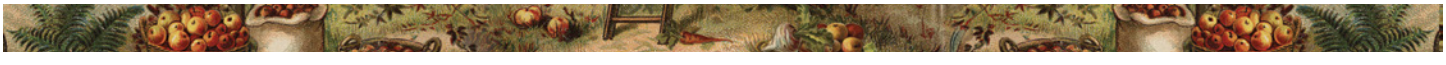
- *Hare and Tortoise*, Alison Murray
- *Harlem Grown: How One Big Idea Transformed a Neighborhood*, Tony Hillery and Jessie Hartland
- *No Small Potatoes: Junius G. Groves and His Kingdom in Kansas*, Tonya Bolden and Don Tate
- *Hey, Hey, Hay! A Tale of Bales and the Machines That Make Them*, Christy Mihaly and Joe Cepeda
- *Three Little Pigs*, Raina Moore and Thea Kliros
- *The Little Red Hen*, Jerry Pinkney

Invite your student to hold the book and turn the pages when you read together. Ask your student to name a favorite character and explain what they like about that character.

What is my student writing?

In *Arts & Letters*, students write about what they are learning, and they build their skills by writing stories, opinion paragraphs, and informative paragraphs. Modules typically focus on one writing type. In *Once Upon a Farm*, students plan, organize, and write farm stories.

Support your student's writing by encouraging them to write at home. Invite your student to draw and label or write about what kind of farm they would like to have. Encourage your student to draw animals they would have or plants they would grow.



What vocabulary is my student learning?

The more vocabulary students know, the more successfully they can read, write, and speak.

In this module, your student will study and use these words:

- busy
- crop
- farm
- farmer
- hardworking
- harvest
- plant
- prepare
- rural
- seed
- urban

Support learning outside of school by using these words with your student. Point out when your student is busy or hardworking.

What else can we do to continue learning outside of school?

If you speak a language other than English, speak and read with your student in your home language. This practice can help them develop strong literacy skills.

Try some new fruits or vegetables with your student. Use your senses to explore how the food looks, feels, and tastes.

Invite your student to select a farm animal they want to learn more about. Visit the library or look online to learn about this animal.



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