

**REGULAR MEETING OF English Learner Advisory Committee (ELAC)/
District Learner Advisory Committee (DLAC)**

**Latino College Preparatory Academy
LCPA ELAC/DLAC #1**

**Video call link: <https://meet.google.com/gye-khdf-pya>
Or dial: (US) +1 470-241-4792 PIN: 675 346 193#**

**Date: Friday, October 02, 2026
Time: 4:00 PM**

AGENDA & MINUTES

START OF MEETING: 4:01 pm

1.01 Roll Call of ELAC/DLAC Members (1 Minutes).

Designation	Name	Attendance
Principal	Mr. Jesus Rios	Yes ▾
Assistant Principal	Christina Azevedo	No ▾
Teacher	Celina Escobedo	No ▾
Teacher	Maria Humildad	Yes ▾
Teacher	Graciela Juarez	Yes ▾
Staff	Hilda Peralta	Yes ▾
Staff	Teresa Quezada	Yes ▾
Guardian	Ms. Araceli Ortiz Medina	Yes ▾
Parent	Rosaura Ucan	Yes ▾
Parent	Angelica Flores	Yes ▾
Parent	Patricia Ortiz	Yes ▾
Student	Allison Rosales	Yes ▾

- Jesús Ríos stated that the meeting would be informational in nature. Hilda Peralta opened the meeting and took attendance

2.01 Public Comment.

Individuals wishing to address the English Learner Advisory Committee (ELAC) on agenda items and/or other items may do so at this time. There will be a 2-minute limit per person, and the total allotted time will not exceed 15 minutes.

- Academic support and tutoring
A mother (Rosaura Ucan) raised the issue that some newly arrived students struggle to adapt to the curriculum and recounted a case of insufficient support during a math tutoring session. Jesús Ríos explained that tutors were already in contact with teachers to obtain review materials and asked that the student be referred to him so he could connect her with Alma Acosta.
- Adjustment, attendance, and support program
The situation of another student was shared; despite valuing the school, the student was struggling to adjust and was accumulating absences and tardies. Jesús Ríos noted that attendance affects student progress, described support meetings involving families and teachers, and reported on attendance for José Valdez's program.
- Communication with families and ELAC participation
Araceli Ortiz called for better communication with families when students fail to submit projects or assignments and highlighted the value of frequent communication among parents, students, and teachers. She also proposed publicizing ELAC meetings via printed invitations and explained that many families are unaware of the English Learner program, reclassification, and related support services; she stated she would continue to encourage attendance.
- Invitation to families of ELD students
Jesús Ríos proposed directly inviting the parents of ELD students and preparing flyers for the next meeting. Graciela Juárez described the diverse needs of ELD students and the staffing limitations regarding the provision of support.
- Family support and participation
Araceli Ortiz advocated for ELAC to focus on parents and emphasized the importance of their understanding of the program and supporting their children's learning. Angélica Flores and Rosaura Ucan underscored the need for a welcoming community that helps families without judgment; Jesús Ríos proposed discussing these ideas with Teresa.

Starting time: **4:05 PM**

Ending time: **4:19 PM**

3.01 Welcome and Introductions (5 mins)

- Opening remarks
- Introduction of members

4.01 Review of Meeting Agenda (4 minutes)

- Overview of the agenda items
- Adjustments or additions to the agenda

4.02 Approval of Agenda for ELAC Meeting October 02, 2026 (1 Minute).

- Motion to Approve: Gracicela Juarez
- Second: Hilda Peralta
- In Favor: All

4.03 Review and Approval of Previous Meeting Minutes (5 minutes)

- Review of minutes from previous meeting
- Approval of minutes
- Motions to Approve: Graciela Juarez
- Second: Hilda Peralta
- In Favor: All

5.01 Overview of Roles and Responsibilities of ELAC/DLAC Members (10 minutes)

- Purpose of ELAC
- Explanation of individual roles and responsibilities
- Discussion on member expectations and contributions
- The agenda was approved, and Hilda Peralta explained the responsibilities of ELAC and DELAC, as well as the criteria for evaluating and reclassifying English learners. The presentation also covered the review of data, needs, goals, and school services.
- Teresa Quezada explained how to access the resource needs form via a QR code. The information collected would be used to prioritize support for students and parents, and it was proposed that the form be distributed via ParentSquare.

6.01 Review of ELAC Annual Plan (5 min)

- Discuss key goals for the year and upcoming meeting schedule.
- Recommendations for SPSA/LCAP

7.01 Unfinished business

- Review of action items and unfinished assignments
- Summary of decisions and next steps
- Next meeting will be on October 20, 2026
- Participants discussed the day, time, and format for ELAC meetings. They agreed to meet on Fridays following the School Site Council meeting and scheduled the **next meeting for October 23 at 4:00 pm.** virtually, with the possibility of trying other times later on.

8.01 New business/Open Forum (10 minutes)

- Opportunity for members to raise additional topics or concerns
- Araceli Ortiz stated that we need to involve parents in our next virtual meeting.
- Patricia Ortiz stated that teachers didn't answer her questions via Parent Square.
- Araceli Ortiz suggested flyers distribution for SSC and ELAC/DELAC.

9.01 Announcements

- * Mr. Rios reviewed LCPA events during the month of September.

10.01 Adjournment (5 minutes)

- Closing remarks
- Jesús proceeded to close the meeting and called for the appropriate motion. Angelica presented the first motion, and Jesús seconded it before the participants said their goodbyes.
- Meeting adjournment
- Motion to adjourn: Angelica Flores
- Second: Jesus Rios
- In Favor: All
- **End of Meeting: 4:44 PM**