

School-Parent and Family Engagement Plan

Thoreau Park Elementary School

2026-2027

Revised September 18, 2026

In support of strengthening student academic achievement, **Thoreau Park Elementary School** receives Title I, Part A funds and must jointly develop with, agree upon with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the district.

Thoreau Park Elementary agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing and timely way, in the planning, review and improvement of programs under Title I, Part A, including the planning, review and improvement of the school parent and family engagement policy and the joint development of the targeted assistance or school wide program plan.

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children and make the parent and family engagement policy available to the local community.

- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

- If the school-wide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

- Be governed by the following statutory definition of parent and family engagement and carry out programs, activities and procedures in accordance with this definition:
    - *Parent and family engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring*:
        - *Parents play an integral role in assisting their children's learning;*
        - *Parents are encouraged to be actively involved in their children's education at school;*
        - *Parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children; and*
        - *Other activities are carried out, such as those described in Section 1116 of ESSA*

Required School Parent and Family Engagement Policy Components

The school parent and family engagement policy includes a description of how the school will implement or accomplish each of the following components:

- **Jointly Developed**
  Thoreau Park Elementary will take the following actions to involve parents in an organized, ongoing and timely manner in the planning, review and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

  - Monthly PTA Meetings
  - Parent Surveys – Annual District Parent Title I Survey (One Needs Assessment)
  - Title 1 Annual Meeting/Open House
  - Surveys provided throughout the year during Title 1 events and conferences

- **Annual Title I Meeting**
  Thoreau Park Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

  -Grades K-4 Annual Title I "Open House" Meet-and-Greet

- **Communications**
  Thoreau Park Elementary will take the following actions to provide parents of participating children the following:
  - Timely information about the Title I programs;
  - Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement; and
  - Information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

  Forms of Communication:
  - Invitations (Events)
  - Website
  - Email
  - ROBO Calls
  - Newsletters
  - Teacher Phone Calls
  - PTA Meetings
  - In-person Conferences

- **School-Parent Compact**
  Thoreau Park Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

  -At Thoreau Park Elementary, a Title I team member attends PTA meetings multiple times throughout the school year - Each school year our compact is reviewed. During the spring, the compact is revisited and revised to reflect parent and staff feedback for the upcoming school year. This process occurs yearly to strengthen our family-school partnership.

- **Reservation of Funds** (only applicable to districts with Title I allocations of $500,000 or more)
  If applicable, **Thoreau Park Elementary** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

  -To review how our Title I parent involvement funds are spent, we attend PTA meetings and discuss our scheduled family engagement activities. Our surveys provide parents an opportunity for feedback regarding future family engagement activities. Suggestions provided during the PTA meeting(s) are taken into consideration when scheduling events for the upcoming year. Additional opportunities for parent feedback, regarding how funds are spent, are available during several Title 1 events.

- **Coordination of Services**
  Thoreau Park Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

  Enrichment activities provided outside of the typical school day:
  - *CCPL Student Success Center - Homework Help*
    - *Parma-Powers Branch (440-885-5362) Mondays-Thursdays 4:15-6:45 p.m.*
      - *Can visit the library to register in-person*
  - *Available by referral - 1-2-3 BOOST for kindergarteners & 1-2-3 READ for students in grades 1-3*
    - *Sponsored by the CCPL*

- **Building Capacity of Parents**
  Thoreau Park Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:
  - Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress and the achievement levels of the challenging state academic standards;
  - Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
  - Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:

- The challenging state's academic standards;
- The state and local academic assessments, including alternate assessments;
- The requirements of Title I, Part A;
- How to monitor their children's progress; and
- How to work with educators to improve the achievement of their children.

Student Academic Supports:

- *Academic Assessment Reports:*
  - *-CoGAT*
  - *-OST*
  - *-MAP Growth & Fluency*
- *Report Cards*
- *Progress Reports*
- *Online Grade Book*
- *RIMP Letters*
- *Placement Letters for Title Reading Intervention*

Methods of Communication:

- *Title I Monthly Newsletters*
- *School Website*
- *Thoreau Park/Principal Weekly Newsletter*
- *PCSD PRESS*
- *Evening Parent Conferences (Building)*
- *Parent Conferences throughout the year (Teacher Initiated)*
- *Title I Annual Meeting/Open House Meet-and-Greet*
- *Title 1 Kindergarten Preparation Tour (Spring)*
- *Literacy Event Surveys/Handouts*
- *PTA Meetings*

- **Building Capacity of School Staff**

  Thoreau Park Elementary will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

  Offering:

  -Home Liaison Assistance
  -PTA Involvement Opportunities

Building Capacity for Involvement

The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of ESSA. Indicate which of the following discretionary (optional) parent and family engagement policy components the school will implement to improve family-school partnerships:

- Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

  -Throughout the school year, opportunities for child care and/or transportation could be available (as needed) for parent participation.

- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

  - Utilize support from our local businesses in the community (PEA, Giant Eagle, Parma City Schools Foundation, P.S.E. Credit Union, Vitalia, Alpha Delta Kappa Sigma, Thoreau Park PTA, Ridge Road United Church of Christ) to enhance our school community events (ex. PBIS, BOOK of the YEAR)

- Maximize parent and family engagement and the participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school;

  - Evening conferences are conducted during the school year. The classroom teachers and the academic team will conduct phone/virtual/ in-person conferences with parents. Additional conferences are held at various times throughout the school day (before-after-during the school day upon request).