



PVSD's Professional Development Plan: Equipping Our Staff for Success

The mission of the PVSD Professional Development plan is to foster a culture of collaborative learning through meaningful professional development for our staff. Our PD offerings will be data driven using an evidence based approach to impact our student's success and foster a growth mindset in our staff.

Process for Gathering Needs

The district gathers data and feedback from multiple sources to determine needs:

- Staff Survey
- Family and Community Survey
- Professional Development Post-Workshop Survey/Feedback Forms
- Special Education Plan
- Title I Parent and Family Engagement

Professional Development Goals

PVSD provides opportunities for professional learning to support the following initiatives:

- Curriculum Alignment
- Critical Thinking and Problem Solving
- Student Engagement
- Relationships/Culture

Focus Areas for 2025-26

- Implementation and training of HMH Into Reading/Into Literature resources in ELA
- Data-Driven Decision Making (NWEA)
- Science Instructional Resource Review
- Technology Integration
- Focus on STEM

Focus Areas for 2026-27

- Continued implementation and training in HMH Into Reading/Into Literature resources in ELA

- Second round of training in Structured Literacy per guidelines in Act 55
 - Acadience
 - Keys to Literacy
- Data-Driven Decision Making (NWEA)
- Implementation of new science resources (Twig Education)
- Focus on STEM
- Vertical alignment of social studies curriculum
- Training in the use of AI for all professional staff
- Implementation of MTSS and PBIS district-wide

Tentative Focus Areas for 2027-28

- Continued implementation of science resources (Twig Education)
- Continued focus and vertical alignment of STEM curricula
- Implementation of revised social studies curriculum
- Review of new math instructional resources
- Act 47-compliant training in reading instruction
- Second round of training in Structured Literacy per guidelines in Act 55
- Expansion of Keys to Literacy to grades 4, 5, 9, and 10
- Continued Data-Driven Decision Making (NWEA)

Tentative Focus Areas for 2028-29

- Continued implementation of science resources (Twig Education)
- Continued focus and vertical alignment of STEM curricula
- Implementation of new math instructional resources
- Continued Data-Driven Decision Making (NWEA)
- ELA Curriculum and HQIM Review

Professional Development Days

In addition to the in-service days prior to the start of school in August, PVSD will provide professional learning days during the school year. There will also be two Act 80 days for parent-teacher conferences and one Act 80 day for state-mandated online trainings. All professional development days will run from 8:00am to 3:30pm.

2026-2027	2027-2028
August 25 and 26	
September 18	
October 12	
November 23 and 24 (conferences)	
December 1 (online training)	
January 25	
June 7	

PVSD is committed to the safety of students and staff. This commitment involves a mandatory one hour in-person yearly training. This will be offered yearly.

Workshop, Conference, & Professional Development Requests

All Professional Development Requests must first be submitted to the Building Principal for initial consideration using the Workshop/Conference Request Form in Frontline. If the requested expenditure exceeds \$500 following approval by the Principal, the request must then be forwarded thirty days before the training date to the Assistant Superintendent to secure final approval. If approved, the form is passed along to the Human Resources Assistant.

To obtain reimbursement for expenses incurred for professional development, staff must still submit original itemized receipts digitally to the Workshop/Conference Request Form.

Note:

- The current mileage reimbursement is \$0.76/mile according to district policy 331.
- Meal allowance is \$80/day for overnight conferences:
(The reimbursement total does not cover tips or gratuities, nor does it include alcoholic beverages. You will not be reimbursed for meals provided by conference hosts.)
 - \$10 for breakfast
 - \$20 for lunch
 - \$50 for dinner
- Substitute pay \$160/day

Tuition Reimbursement

PVSD has allocated funds in the annual budget for tuition reimbursement. The District provides reimbursement with an annual tuition cap of \$135,000 for the 2026-2027 school year, \$145,000 for the 2027-2028 school year and \$155,000 for the 2028-2029 school year. In addition, the District will provide an additional \$25,000 annually to employees looking to achieve Instructional II Certification only. The tuition reimbursement caps herein will be on a first come/first served basis. The balance of any unused tuition reimbursement funds will be carried over and added to the next school year's cap.

Building Responsibilities Related to Professional Development

- Plan and organize a portion of the district professional development days.
- Educators who attend out-of-district workshops or conferences may be requested to prepare a presentation on pertinent information to selected groups of educators during building or district professional learning time.
- In addition to Human Resources, coordination of activities for beginning teachers with mentors, building Professional Development Committee and principal.
- Promote survey completion from each certified staff member.

Other Funding Sources of Professional Development

- *Title I*
 - To improve instruction and use of data from academic assessments
- *Title II*
 - To improve curriculum, instruction, and assessment in all academic areas including library programs, STEM activities, English language learning, and special education
 - To improve in areas related to academics including technology integration, data usage, parent & family engagement, social emotional learning, trauma informed education, mental illness and substance abuse, and staff working conditions
- *Title III*
 - To develop and enhance the ability of teachers and administrators to provide an effective English language instruction program and to deliver effective English language instruction
- *Title IV*
 - To provide high quality professional development in personalized learning and improving academic achievement
- *Ready to Learn Block Grant*

- To provide professional development in areas of improving student learning and supporting local school innovation.
- *St. Luke's*
 - The District uses the Community Partner Sponsorship to support educational and co-curricular programming or other District projects. Additionally, the District uses the Annual Sponsorship funding to support the professional growth of its teachers and other staff.

Mentors/New Teachers Induction Plan

The Pleasant Valley School District Induction Program is designed to support new professional staff and foster a culture of learning, collaboration, and professionalism. The program provides the necessary information and tools to successfully begin and sustain employment with the district.

[PVSD Induction Plan](#)

PVSD Comprehensive Plan

The Pleasant Valley School District undertook the state-mandated comprehensive planning process that requires a new plan every three years. Our plan is a compliance document utilizing a “Ready, Set, Go!” structure. It aligns with the Superintendent’s District Goals, addressing current state accountability requirements and outlining initial steps towards a broader vision.

[PVSD Comprehensive Plan 2025-2028](#)

Overview of Mandated Trainings for All Employees

PA School Employee Mandated Compliance				
Training / Topic	Mandate	Required For	Frequency	Duration/Action
Arrest/Conviction Form	Act 24	All Staff	Upon Hire/Arrest	Form PDE-6004
Sexual Misconduct Form	Act 168	All Staff	Upon Hire	Verification with past employers
School Safety Course (SSSC)	Act 55	School Safety Coordinator	Within 1 year of appt.	7 hours - one time
Bloodborne Pathogens	Act 93	All Staff	Annual	30-90 minutes
Diabetes Care (Level 1)	Act 86	All Staff	Annual	15-30 minutes

School Safety (Online)	Act 55	All Staff	Annual	2 Hours
Safety Drills (In-Person)	Act 55	All Staff	Annual	1 Hour
Paraprofessional Competency	Chapter 14	Instructional Paras	Annual	20 hours per year
EpiPen (Level 1)	Act 195	All Staff	Every 2 Years	No minimum time
Professional Ethics	Chapter 49	All Staff	Every 3 Years	3 hours or 5 hour SAS
Culturally Relevant Ed	Chapter 49	All Staff	Every 3 Years	3 hour or 5 hour SAS
PA State Police Check	Act 34	All Staff	Every 5 years	Submit via PATCH
Child Abuse History	Act 151	All Staff	Every 5 years	Submit via Compass/CWIS
FBI Fingerprinting	Act 114	All Staff	Every 5 years	Service Code: 1KG6XN
Mandated Reporter	Act 126	All Staff	Every 5 Years	3 Hours
Suicide Prevention	Act 71	Educators (6-12) All Staff	Every 5 Years	4 Hours (1 hour /year, with year 5 break)

PA School Coaches Mandated Compliance				
Training Topic	Mandate	Frequency	Note	Duration/Action
Concussion Management	Act 101 / PIAA	Annual	Must complete before first practice	20-30 minutes
Sudden Cardiac Arrest	Act 59 / PIAA	Annual	Must complete before first practice	20 minutes
First Aid/CPR/AED	PIAA	Every 2 Years	Must be a PIAA-recognized provider	2-6 hours (online and in-person)
Fundamentals of Coaching	PIAA	Once	New coaches must finish by Year 2	Up to 12 hours
Personal Health & Safety	PIAA	Once	New coaches must finish by Year 2	2-4 hours
Mandated Reporter	Act 126	All Employees	Every 5 Years	3 hours
School Safety (Online)	Act 55	All Employees	Annual	2 hours
Safety Drills (In-Person)	Act 55	All Employees	Annual	1 hour

PA School Employee Mandated Compliance - Curriculum				
Training / Topic	Law/School Code	Required For	Frequency	Duration/Action

Language and Literacy Acquisition (Structured Literacy)	Act 55 2024; Act 47 2025	Certification areas: Elementary, Middle, Reading Specialist, ESL, SpEd.	First occurrence for Act 55 between 2022-2025 and every three years after. Act 47 requires PD from a required list and is one time only.	
Teaching Diverse Learners in Inclusive Settings	22 Pa. Code 49.17	Teaching Staff	Annually	
CPR Instruction		All Employees (not required)	Must be offered at least once every three years	
Holocaust, Genocide, and Human Rights	Act 70 2014	All teachers who address these topics in their instruction	Yearly	

This document is intended solely as a non-binding advisory guide and does not establish a contractual or administrative precedent. As a living document, its contents are subject to ongoing revision and should be interpreted with flexibility.