The O'Farrell Charter Schools

Board Policy

#6011

English Learner Reclassification Criteria

In accordance with the reclassification policies and procedures set forth in California Education Code and Regulations, English Learners are reclassified using the following criteria:

Criterion # 1: Assessment of English Language Proficiency
Assessment of English language proficiency (ELP) using the Summative English Language Proficiency Assessments for California (ELPAC). To be eligible for reclassification, an EL student must achieve a Summative ELPAC Overall PL 4 as the ELP criterion for reclassification decision-making. *Education Code* (*EC*) Section 60810; (*EC* Section 313[f][1]).

Criterion # 2: Teacher Evaluation
Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery (*EC* Section 313[f][2]).

Criterion # 3: Parent Opinion and Consultation
Required: Parent consultation and opinion are included as part of decision-making throughout the reclassification process, but consent is not necessary. The "Parent Notification of Reclassification" is mailed home or delivered to parents/guardians (*EC* Section 313[f][3]).

Criterion # 4: Comparison of Performance in Basic Skills
Comparison of student performance in basic skills against an empirically established range of performance in basic skills of English proficient students of the same age, that demonstrates whether the pupil is sufficiently proficient in English to participate in a curriculum designed for students of the same age whose native language is English. (*EC* Section 313[f][4])

Reclassification for Dually Identified Students

In accordance with Title III and the guidance on the reclassification process for students who are identified as English Learners and also students with disabilities under the Disabilities Education Act IDEA), dually identified students must meet all four of the criteria to exit the English Learner status.

Criterion # 1
Assessment of English language proficiency (ELP) using the Summative English Language Proficiency Assessments for California (ELPAC) and Summative Alternate ELPAC. To be eligible for reclassification, a dually identified student must achieve a Summative ELPAC Overall PL 4 or Summative Alternate ELPAC Overall PL 3.

Criterion # 2
Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery. Educators making the reclassification decision include Individual Education Program (IEP) teams.

Criterion # 3
Required: Parent consultation and opinion are included as part of decision-making throughout the reclassification process, but consent is not necessary. The "Parent Notification of Reclassification" is mailed home or delivered to parents/guardians.

Criterion # 4
Comparison of student performance in basic skills against an empirically established range of performance in basic skills of English proficient students of the same age that demonstrates whether the pupil is sufficiently proficient in English to participate in a curriculum designed for pupils of the same age whose native language is English.

IEP teams have a significant role in identifying when domain exemptions on the ELPAC are necessary, ensuring that the assessment process accurately reflects the student's abilities in alignment with their IEP goals. (34 *Code of Federal Regulations* [*CFR*] sections 300.320–300.324). Additionally, the IEP team may be consulted to make reclassification decisions provided that team members utilize codified state reclassification criteria and apply those criteria to students with disabilities according to state guidelines.

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