

KIMBALL HIGH ASB

TEACHER RECOMMENDATION FORM 2027-2028

Student name: _____

Teacher name: _____

Directions: Please score the candidate whose name appears above on the following criteria. These scores count for a good portion of the selection score index, so your **honest assessment** of this student is taken very seriously. While comments are not required, they can prove enormously helpful in a very competitive process such as this.

DO NOT GIVE THIS BACK TO THE STUDENT. Your individual scores and comments are NEVER shown to the student or parents, to maintain confidentiality. Students may only request to see their average score from all evaluating teachers. Please return this to Mrs. Mason at KHS by **NOVEMBER 6, 2026 (ASB CABINET APPLICATIONS), NOVEMBER 20, 2026 (CLASS OFFICER APPLICATIONS-NOT INCOMING FRESHMEN), DECEMBER 11, 2025 (INCOMING FRESHMEN ONLY) OR JANUARY 8, 2027 (COMMISSIONER APPLICATIONS).** **TEACHERS MAY SUBMIT ELECTRONICALLY TO SMASON@TUSD.NET.** Thank you so much for your time.

Characteristic	Score (1-5)
Student enthusiastically participates in class activities and discussions	
Student takes initiative and shows self-motivation	
Student shows respect for both adults and peers	
Student demonstrates emotional maturity	
Student is on time to class and turns assignments in on time	
Student is trustworthy and honest	
Student is kind and caring to others in both words and actions	
Student works well as a member of a team	
Student is a positive leader in class	
"Gut feeling" – on a scale of 1-5, what is this student's overall ASB potential?	

GUIDE FOR SCORING ASB CANDIDATES

1 means – the student never or hardly ever displays the characteristic at all

2 means – the student displays the characteristic less than what is expected of an average ASB student

3 means – the student displays the characteristic as expected of an average ASB student

4 means – the student displays the characteristic more often than expected of an average ASB student

5 means – the student displays the characteristic at the very highest level; this student serves as a clear example to others in this particular area, and few others match this student's excellence in this area

"N/A" means – the student may or may not display this characteristic, but you have not had a chance to observe it in your particular class setting; a score of "n/a" **will not** factor into the student's final score index

Comments: _____

Teacher signature: _____