On-call Substitute

Since 1972, Giddens School has held an unyielding commitment to social justice and equity as a central guide to our work with children. We believe the best learning happens in a diverse, inclusive, and caring school environment. We care deeply about equity and authentically nurturing a diverse community. As a school community, we have the foundation to push ourselves forward and engage justice and equity within and beyond the school walls.

At Giddens School, it's our mission to develop academically and emotionally confident children who will advocate for themselves and others. We prepare them to meet the challenges and seize the opportunities to make a difference in the real world. Our extraordinarily independent school helps students to discover themselves and become who they can be.

Our educators know that developing a moral compass is as powerful as building a strong academic foundation. We educate the whole child by innovatively integrating emotional learning, academics, and social justice perspectives to help students become engaged, connected, and empowered to contribute and participate.

The years ahead present Giddens School with exciting and challenging strategic initiatives. The interim Assistant will collaborate closely with the Head of School and the as we care for, cultivate and challenge Giddens to recognize its strengths and develop its potential.

Job Description and Responsibilities

Giddens School is a full-day early childhood and elementary school with a robust and all-inclusive extended day program.

The school's operating hours are Monday – Friday, 8 am-5:30 pm. As such, on-call substitutes for Giddens School must have some or full availability between these hours of operation.

Assignment opportunities include:

- Substitute as a lead or assistant teacher in classrooms ranging from preschool through 5th grade.
- Substitute as a specialist in Spanish, library, music, SPARK, and physical education.
- Substitute as an Extended Day teacher.

The main responsibility of an on-call substitute is to ensure the continued excellence of a Giddens School experience in the absence of a faculty member. Specific responsibilities may include, but are not limited to:

- Provide supervision at all times to ensure the safety of children.
- Assist children with a variety of tasks and projects.
- Follow the plans and the structure of the school day.
- Supervise children during lunchtime and/or on the playground.
- Communicating with the teacher, upon exit, to share the strengths and challenges of the day.

Education and Training

Substitute teachers must have a core appreciation and love for teaching, exploring, and communicating with children.

- Applicants must have successful experience working with children, preferably ages of 3-11.
- Substitutes are expected to communicate in a professional manner to all members of the Giddens community.
- A combination of education and professional experience with children is preferred.

Requirements

if hired, the applicant must also provide:

- Current First Aid/CPR and BBP/HIV training certification, or be willing to obtain within 6 months of hire.
- Washington State background check (we will provide information about this at hiring).

This description is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

Compensation:

The compensation for this position is an hourly rate of $28.

Application Process:

Please submit a cover letter and resume to employment@giddensschool.org

Equal Opportunity Statement:

Giddens School believes that each individual is entitled to equal employment opportunity without regard to race, color, religion, gender, gender identity, national origin, age, disability, genetic information, veteran status, marital status, sexual orientation, the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, or honorably discharged veteran or military status or any other characteristic protected under federal, state, or local anti-discrimination laws. The school's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and privileges of employment.