The O'Farrell Charter Schools

Board Policy

#6011

English Learner Reclassification Criteria

In accordance with the reclassification policies and procedures set forth in California Education Code and Regulations, English Learners are reclassified using the following criteria:

Criterion # 1: Assessment of English Language Proficiency
Assessment of English language proficiency (ELP) using the Summative English Language Proficiency Assessments for California (ELPAC). To be eligible for reclassification an EL student must achieve a Summative ELPAC Overall PL 4 as the ELP criterion for reclassification decision-making.

Criterion # 2: Teacher Evaluation
Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery.

Criterion # 3: Parent Opinion and Consultation
Required: Parent consultation and opinion are included as part of decision-making throughout the reclassification process, but consent is not necessary. The "Parent Notification of Reclassification" is mailed home or delivered to parents/guardians.

Criterion # 4: Comparison of Performance in Basic Skills
Comparison of student performance in basic skills against an empirically established range of performance in basic skills of English proficient students of the same age that demonstrates whether the pupil is sufficiently proficient in English to participate in a curriculum designed for students of the same age whose native language is English. Students must receive a grade of C or above in both semesters of English Language Arts to be eligible for reclassification.

Reclassification for Dually Identified Students

In accordance with Title III and the guidance on the reclassification process for those dually identified students who are identified as English Learners and also students with disabilities under the Disabilities Education Act IDEA), dually identified students must meet all four of the following criteria to exit the EL status:

Criterion # 1
Assessment of English language proficiency (ELP) using the Summative English Language Proficiency Assessments for California (ELPAC) and Summative Alternate ELPAC. To be eligible for reclassification a dually identified student must achieve a Summative ELPAC Overall PL 4 or Summative Alternate ELPAC Overall PL 3.

Criterion # 2
Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery. Educators making the reclassification decision include Individual Education Program (IEP) teams.

Criterion # 3

Required: Parent consultation and opinion are included as part of decision-making throughout the reclassification process, but consent is not necessary. The “Parent Notification of Reclassification” is mailed home or delivered to parents/guardians.

Criterion # 4
Comparison of student performance in basic skills against an empirically established range of performance in basic skills of English proficient students of the same age that demonstrates whether the pupil is sufficiently proficient in English to participate in a curriculum designed for pupils of the same age whose native language is English.

Board Approval Date: February 10, 2020

Revised On: March 3, 2025