



2026-2027 Title I Parent and Family Engagement Plan

School Name: Richard L. Sanders School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: The mission of Richard L. Sanders is that all students will master the academic, behavioral, and affective skills necessary to grow into successful adults preparing them for college, career, and life.

Measurable Outcomes: Learning gains in Math and ELA will be achieved by 60% or more students at RLS by May 2027.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

During the 2026–2027 school year, RLS will strengthen family engagement by implementing interactive, skill-based family engagement sessions each quarter. These sessions will be intentionally designed to provide parents and guardians with practical, real-time tools to support academic monitoring, progress tracking, and learning at home. Each quarterly session will focus on

concrete strategies families can immediately apply to support their scholars outside of school, including understanding academic data, utilizing school resources, and reinforcing learning routines at home.

RLS will also host two literacy-focused family engagement events throughout the school year. These events will center on Family Read Nights, where parents and caregivers will actively engage in literacy activities alongside their children. During these events, families will learn effective strategies to support reading and literacy development at home, gain insight into grade-level literacy expectations, and become familiar with instructional resources and supports available at the school.

In addition to house-based events, the school will host a Title I Back-to-School Night during the first semester and an Art and Literacy Night during the second semester. Each of these schoolwide events will include a designated session focused on training parents on a specific academic topic. Training topics will be determined based on feedback from a family survey distributed during the first week of school, ensuring that supports are aligned with identified family needs and interests.

Through increased family presence on campus and stronger home-school partnerships, RLS anticipates improved student engagement and attendance. Increased attendance and engagement are critical factors in student achievement, and as a result of these intentional family engagement efforts, RLS aims to increase student learning gains to at least 60%.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

To strengthen family–school relationships, each teacher will make a minimum of five family contacts per week. These contacts may include positive praise phone calls, general check-ins regarding student progress, or personal invitations to upcoming school events and activities. The purpose of these consistent communications is to build trust, increase family engagement, and ensure families feel informed and connected to their child’s learning experience.

During weekly Professional Learning Community (PLC) meetings, grade-level or content teams will discuss relevant information shared with or received from families. These discussions will focus on the purpose of contact, trends in family feedback, and strategies to respond to identified student or family needs. This collaborative approach ensures aligned communication, responsiveness, and shared accountability for family engagement across teams.

In addition, the school will establish a Community Engagement Team that will meet on a monthly basis. This team will focus on building strong relationships among the school, families, and community partners through intentional activities, outreach efforts, and collaborative events. The Community Engagement Team will also work to identify opportunities to increase family participation, strengthen partnerships with local organizations, and create meaningful connections that support student success both in and out of school.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

How will you address barriers to increase attendance and academic support at home?

During each event, families will be asked to complete a feedback survey to provide input on their experience and needs. Paper surveys will be distributed to all families, and a QR code will also be displayed and shared to allow families the option to complete the survey electronically in lieu of the paper version. Completion of the survey will serve as a "ticket out the door," ensuring that feedback is collected from all participating families prior to departure.

For families who are unable to complete the survey during the event, follow-up survey forms will be sent to ensure all voices are represented. The data collected through these surveys will be intentionally reviewed and analyzed by the school leadership and Community Engagement Team. Feedback will directly inform the planning and improvement of future family engagement opportunities, including the quarterly mini-workshops, topics of focus, and event structures, to ensure offerings are responsive to family needs and interests.

How will you get the information home to parents using various modalities who do not attend?

We will post messages on our marquee and Facebook page, send home flyers, send emails, make robo calls, and write notes via student point sheets. Teachers will also make personal calls to parents on a weekly basis.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Parents will have multiple opportunities to access important school information through a variety of communication platforms. Information will be shared through monthly newsletters, phone calls home from various staff members, flyers sent home by hand and through mail, and email communications. In addition, parents will receive weekly text message updates to ensure timely and consistent communication.

Parents will also be encouraged to follow the RLS Facebook page, which will serve as an additional platform for sharing school updates, upcoming events, and important announcements. To support this effort, a QR code will be displayed in the front office to allow families to easily scan and join the RLS Facebook page. This step will be incorporated into the parent intake process to ensure families are immediately connected to school communication channels upon enrollment.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].