10/23/2026

WASHINGTON SCHOOL DISTRICT

311 Allison Avenue, Washington PA 15301

724-223-5112

POSTING

EMPLOYEE DEMOGRAPHICS

Position: Contracted School Social Worker (Paid for with PCCD Grant Funds, if funding is cut in future years, the position may be terminated)

Location: Washington School District

Available: December 1, 2026

Term of Employment: 11-month salaried position

Salary: $48,000 plus benefits (prorated for the first year)

Deadline: Until Position is Filled

Apply To: Lisa Coffield, Administration Assistant for the Superintendent, at lcoffield@prexie.us

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POSITION SUMMARY

The K-12 School Social Worker serves as a critical liaison between the school, home, and community, working to identify and eliminate systemic, environmental, and socio-economic barriers to student success. This position focuses on strengthening family engagement, coordinating wrapped-around community resources, and facilitating home-school partnerships to ensure students have the holistic support needed to thrive academically and socially. Working closely with families, district staff, attendance teams, and local agencies, the School Social Worker conducts home outreach, leads crisis intervention initiatives, and supports district-wide Multi-Tiered System of Supports (MTSS) and Special Education frameworks.

QUALIFICATIONS

- Master's Degree in Social Work
- PA Educational Specialist Certificate – School Social Worker PK-12
- Current license as Licensed Social Worker (LSW) or Licensed Clinical Social Worker (LCSW)
- Minimum of 2 years of experience working in social work
- Must possess or be able to obtain all required state background checks, child abuse clearances, and FBI fingerprinting.

- A valid driver's license and reliable personal transportation are required for conducting home visits.
- Have a strong familiarity with the Washington School District and a strong familiarity with Washington agencies.
- Possess effective communication skills
- Ability to function as a parent-school-agency liaison
- Experience in the design, implementation and maintenance of custom database and spreadsheet applications, as needed for evaluation
- Have the ability to do formal analysis, using demographic data collected on participants
- Good record keeping skills
- Ability to meet time-line deadlines

ESSENTIAL FUNCTIONS AND DUTIES

The following are examples of duties to be performed. The list is not comprehensive and the individual is not limited to the outlined responsibilities. Additional duties may be assigned at the discretion of the administration.

- Provide individual and small-group counseling to support students' academic, social-emotional, behavioral, and personal development.
- Assist students in developing coping strategies, emotional regulation, conflict resolution, problem-solving, decision-making, and positive interpersonal skills.
- Provide counseling and interventions for students experiencing anxiety, depression, behavioral concerns, peer conflicts, family difficulties, and other challenges affecting school success.
- Provide crisis intervention, student safety planning, and appropriate follow-up for students experiencing emotional, behavioral, or personal crises.
- Collaborate with teachers, administrators, families, and other school personnel to identify student needs and develop appropriate interventions and supports.
- Participate in MTSS, Student Assistance Program (SAP), Special Education, and Section 504 processes to support student achievement, engagement, and well-being.
- Conduct social-emotional, behavioral, and psychosocial assessments, including gathering relevant student, family, and school information to support intervention planning and educational evaluations.
- Provide counseling and social work services identified in students' IEPs, including direct services, consultation, progress monitoring, and required documentation.
- Complete and maintain required documentation for School-Based ACCESS Program (SBAP) billing, including service logs and records necessary to support accurate and timely Medical Assistance reimbursement.
- Coordinate referrals to School-Based Mental Health (SBMH) services and collaborate with providers, families, and school personnel to support student access, participation, and continuity of care.

- Provide classroom-based lessons, small-group activities, and preventative programming focused on mental health awareness, healthy relationships, coping skills, and positive student behavior.
- Support student attendance, behavior, and school engagement through counseling, family outreach, and individualized interventions.
- Assist students and families in accessing appropriate school-based and community mental health, behavioral health, and social services.
- Maintain accurate and confidential student records, counseling documentation, intervention data, and progress reports.
- Perform all other duties as assigned by the Principal, Director of Curriculum, Director of Special Education, or Superintendent.

EQUAL OPPORTUNITY STATEMENT

The Washington School District is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, or any other legally protected status.