10/26/2026

WASHINGTON SCHOOL DISTRICT

311 Allison Avenue, Washington PA 15301
724-223-5112
ANTICIPATED POSTING

Job Title: K-12 Special Education Teacher
Term of Employment: As per the Collective Bargaining Agreement
Location: Washington School District (Assignment based upon district needs)
Requirements:

- Pennsylvania Special Education Certification (PreK-8, N-12, 7-12, or equivalent certification)
- Bachelor's Degree required; Master's Degree preferred
- All required clearances and employment documentation
- Level I candidates must obtain 24 additional education credits within six years of hire to obtain permanent certification

Salary: Contractual
Available: 2026-2027 School Year
Deadline: Internally: October 30, 2026 Externally: Until Position is Filled

Apply To: Lisa Coffield, Executive Assistant to the Superintendent, at lcoffield@prexie.us

---

PERFORMANCE RESPONSIBILITIES

The following are examples of duties to be performed. The list is not comprehensive and the individual is not limited to the outlined responsibilities. Additional duties may be assigned at the discretion of the administration.

- Provide specialized instruction and educational programming to students with disabilities in accordance with Individualized Education Programs (IEPs), state standards, and district curriculum.
- Develop, implement, monitor, and revise IEPs while maintaining compliance with federal, state, and district regulations.
- Differentiate instruction, adapt curriculum, and utilize evidence-based practices, accommodations, assistive technology, and instructional supports to meet individual student needs.
- Collect, analyze, and utilize student data to monitor progress, guide instructional decisions, develop interventions, and maintain required educational records and compliance documentation.
- Implement positive behavior supports, behavior intervention strategies, and crisis prevention/de-escalation techniques to promote student success and safety.
- Collaborate with families, general education staff, related service providers, paraprofessionals, administrators, and community agencies to support student achievement and inclusion.
- Facilitate and participate in IEP meetings, reevaluations, transition planning, manifestation determinations, and other student support meetings as required.
- Support students' academic, behavioral, social-emotional, functional, and independent living skill development as appropriate to their educational programming.
- Supervise and provide direction to paraprofessionals and other support staff assigned to students or classrooms.
- Assist with student health, personal care, mobility, and safety needs as required by individual student programs.

- Support inclusive educational opportunities and collaborate with staff to maximize student participation in the least restrictive environment.
- Facilitate transition planning and transition activities for students ages 14-21, including post-secondary education, employment, independent living, community participation, vocational experiences, and career exploration when applicable.
- Participate in professional development activities and demonstrate professionalism, confidentiality, effective communication, organizational skills, problem-solving, teamwork, and positive relationship-building with students, families, and staff.
- Perform all other duties as assigned by the Principal, Director of Special Education, or Superintendent.

EQUAL OPPORTUNITY STATEMENT

The Washington School District is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, or any other legally protected status.