

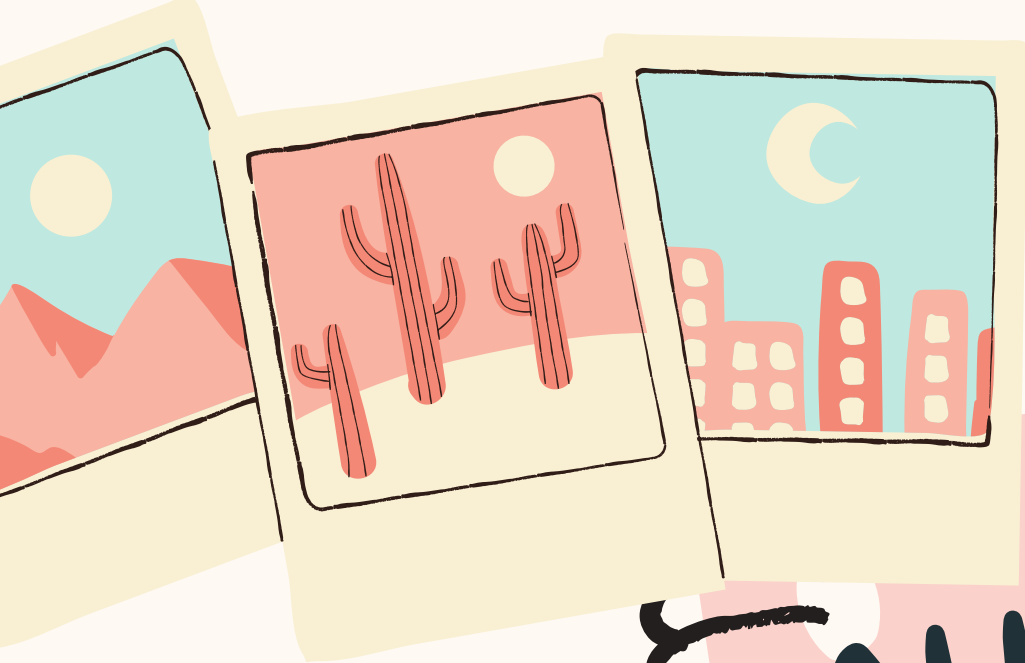


OPEN HOUSE

Annual Title I Meeting

Pinellas Park Middle School
August 7, 2026
8:30 AM
Pinellas Park Middle School
Ms. Miller





ALL ABOUT TITLE I

> Title I is the largest federal assistance program for our nation's School

> The program serves 83 schools in Pinellas County including eligible students in 38 non-public schools

WHAT IS TITLE I SUPPLEMENTAL RESOURCES?

Definition: provided in addition to what is already present or available to complete or enhance it.



TITLE I FUNDING PROCESS

What does this mean
for your child's
school??

With the help of
parents, staff and
students, the school
makes a budget and
activities to help
support the education
for the children in the
school in the best way
possible...

How?
Glad you asked...

1. Federal Government

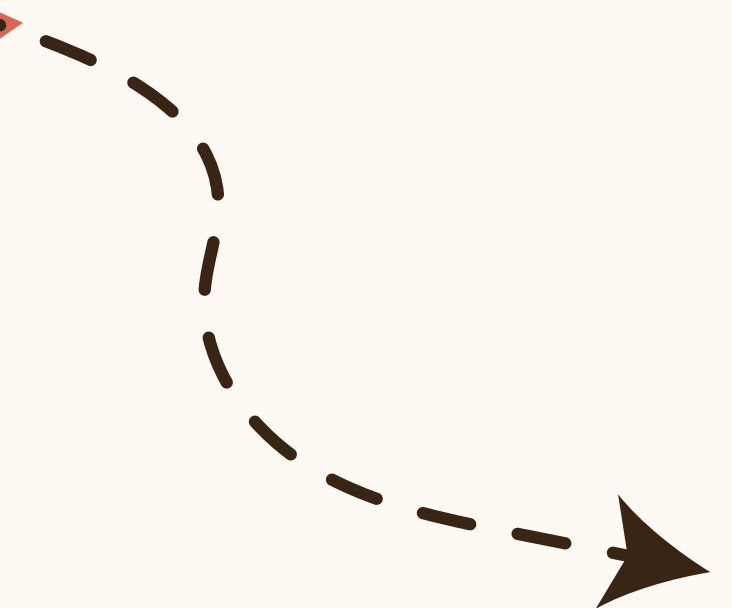
On the next slide you will see
our budget and list of events
scheduled for the year.

2. Florida Dept. of Education

How can you help? Please
follow the slide with the
teacher and when prompted
use the QR code to answer a
series of questions (or paper
form)

3. Pinellas County Schools

4. YOUR School!!!





TITLE I SCHOOLWIDE BUDGET:

2%
PINELLAS PARK MIDDLE SCHOOL IS PROVIDED
\$152,640.00 TO PAY FOR SUPPLEMENTAL
59% RESOURCES AND PROGRAMS TO INCREASE
STUDENT ACHIEVEMENT.

Total Allocation - \$152,640.00

These funds are utilized for the following: Literacy Coach, Family and Community Liaison, Instructional Materials, Technology Programs, and Food for Family Nights.

Pinellas Park Middle School's Title I 2026-27 Budget

SCHOOL'S CURRICULUM

Florida Benchmark for
Excellent Student
Thinking Standards
(B.E.S.T) form the
framework of
everything taught at
school. www.fldoe.org

Core Curriculum

Mathematics
Science
Civics

Reading
Writing

PM Cycle testing, etc.

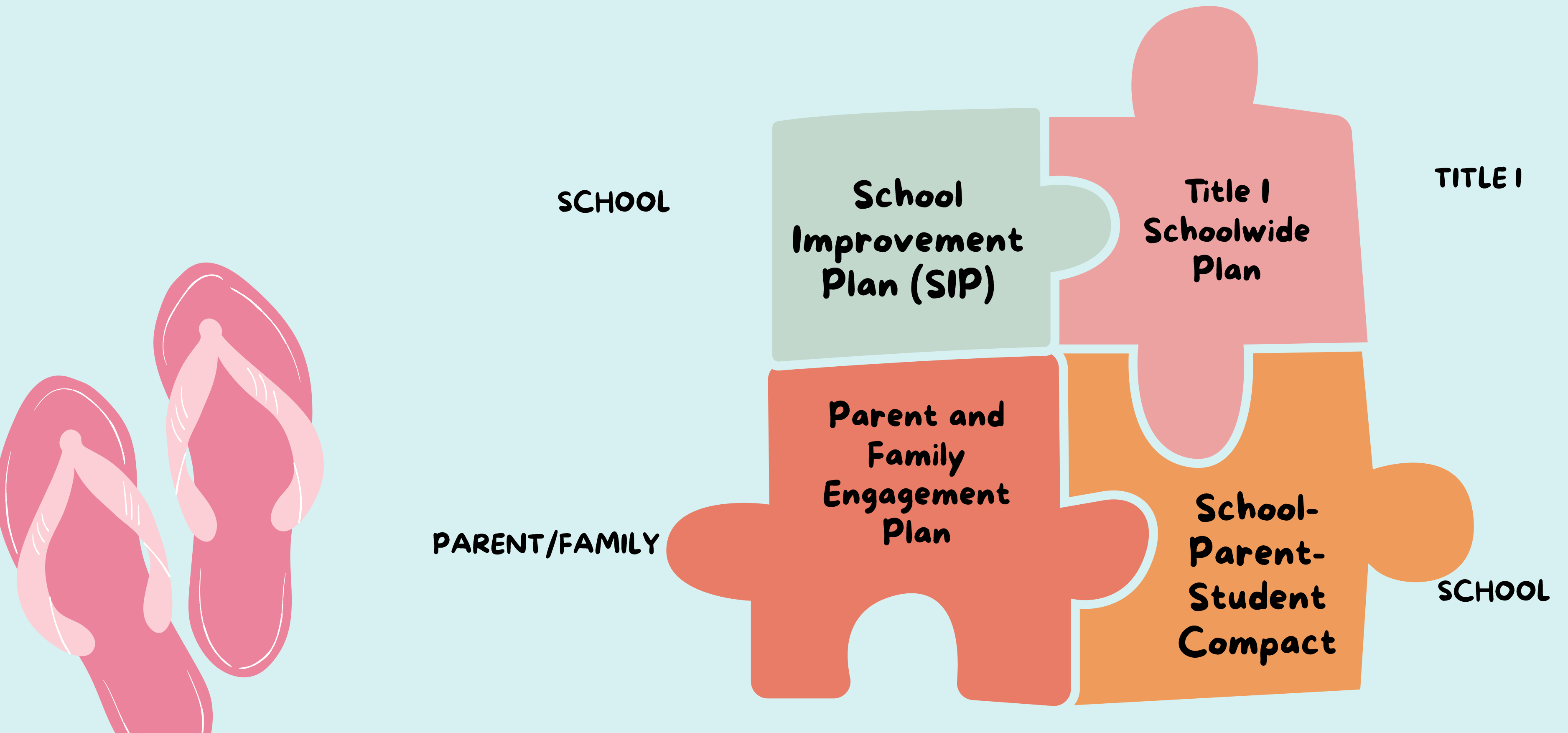
TO LEARN MORE ABOUT STATE
ASSESSMENTS VISIT THE
FLORIDA DEPARTMENT OF
EDUCATION'S WEBSITE,
FLDOE.ORG/ACCOUNTABILITY/ASSESSMENTS

FLORIDA END OF COURSE
(EOC) ASSESSMENTS

(ALGEBRA I, BIOLOGY,
CIVICS, US HISTORY,
GEOMETRY)



Working Together for Student Success



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The PFEP Sections include information about the following:

- **Parent trainings to increase student achievement**
- **Staff trainings for engaging parents**
- **Communication methods between home and school**
- **Flexible meeting times**
- **Accessibility for Parents**
- **Coordinating with other Federal Programs**



Title I School
2024-2025

Student Name: _____

Teacher Name: _____

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

I reviewed my goals with my teacher and family during conferences this year.

Conference #1 _____

_____ Date _____

Family Initials _____ Teacher Initials _____

Conference #2 _____

_____ Date _____

Family Initials _____ Teacher Initials _____

Parent/Guardian Agreement:
I want my child to reach their full academic potential; therefore, I will do the following to support my child's learning.

- Have on-going communications with my scholar's school, including parent-teacher conferences
- Support the school staff and respect cultural differences of others
- Participate in school events
- See that my scholar attends school daily, is punctual and has all needed supplies
- Talk to my scholar weekly about homework and academic progress.

Parent/Guardian Signature _____ Date _____

Print Parent/Guardian Name _____

Scholar Agreement:
It is important that I do the best that I can; therefore, I will do the following:

- Come to school each day on time with my homework completed and with supplies that I need
- Show respect for my school, myself, other scholars, and have consideration for cultural differences
- Believe that I can learn, and I will learn
- Work to the best of my ability
- Follow the rules of conduct at my school.

Scholar Signature _____ Grade _____ Date _____

Print Scholar Name _____

School Agreement:
The entire school staff will share the responsibility for improved scholar achievement; therefore, we will do the following:

- Hold parent/teacher conferences
- Send reports to parents on their child's progress
- Provide opportunities for parents to volunteer and participate in their child's school activities
- Provide an environment conducive to learning
- Respect the scholar, their parents and the diverse culture of the school.

Administrator/Staff/Teacher Signature _____ Date _____

Note: This compact (pledge) is a voluntary agreement designed to promote a partnership between the parent/guardian, scholar and school. It meets the requirement of the Title 1 Federal Guidelines.

* If you need additional resources, please contact Mrs. Johnson at 727-893-5452 ext. 2014

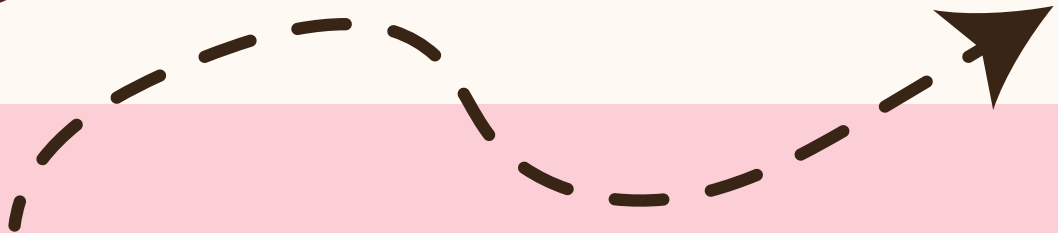


PARENT- SCHOOL- STUDENT COMPACT

By signing the Parent-School-Student Compact, Pinellas Park Middle School, teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**

Please review and sign your child's compact- Which was distributed in the first day packets. Once completed please turn into the office.

OUR GOAL IS TO RECIEVE 100% SIGNED COMPACTS



ACCOUNTABILITY

School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at [School Report Cards](#)

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Available online at <https://edudata.fldoe.org/> or Front Office

PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person





**THANK YOU FOR
LISTENING!**

