614 Oakview Road, High Point, NC 27265
P: 336-819-2935 F: 336-869-6856
Lamont McMillan, Principal
Rachel Holoman, Assistant Principal

October 23, 2026

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Oak View Elementary School has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education.

As defined the Every Student Succeeds Act (ESSA) Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State's Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the Additional Targeted Support and Improvement identification period. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Oak View Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a CSI-AT school, Oak View Elementary School is required to develop a CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Oak View Elementary School's improvement efforts. The CSI-AT plan will address the following areas:

- Classroom management
- Standards-aligned instruction
- Professional Learning Communities (PLCs)
- Instructional leadership
- Recruitment and retention of effective teachers
- Support for grade-to-grade transitions
- Implementation of a tiered instructional system
- Data-driven decision-making
- Student support services
- Family and community engagement

We have set the following goals for Oak View Elementary School this year:
By June 2027 the percentage of Students with Disabilities (SWD) demonstrating proficiency in reading will increase from 9.2% to 12.2% through the implementation of high-quality Tier I instruction, evidence-based interventions, inclusive practices, and targeted small group support.

By June 2027, the percentage of students in Grades 3–5 demonstrating proficiency in reading will increase from 40.2% to 45.2%, as measured by state assessments and district benchmark assessments.

By June 2027, Oak View Elementary School will provide 100% of K–5 scholars with at least three opportunities to explore and engage with future grade-appropriate career-connected learning experiences. This will increase student awareness and interest in various career pathways.

Here are some strategies that we will be implementing to improve student outcomes:
Hire tutors to push into Core classes to facilitate small group instruction.
Purchase and implement Achieve 3000 to support literacy during small group instruction.

We will engage scholars in UFLI, Wilson Reading, Morpheme Magic, and Zearn lessons.
Our Multi Classroom Coaches will facilitate weekly Professional Learning Communities to strategically review student data and plan with teachers, coach teachers, and discuss how teachers can customize their instruction for scholars.

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Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:
Reading and Math Curriculum Night
Parent teacher conferences
GCS Parent Academy FAMnopoly Event
Fall Festival (Reading and Math Games)
Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your student's teacher if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites Oak View Elementary Facebook Page and Class Dojo.
- Volunteer.
- Join the Insert name of Parent Teacher Association.

This may sound like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://www.dpi.nc.gov/data-reports/school-report-cards

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of these designations is to improve educational outcomes for all students, close achievement gaps, increase equity and improve the quality of instruction. We are excited about this school year and are working to make it a success for your child.

Already, we have:
Hired day time tutors
Purchased Achieve 3000
Engage teachers in weekly Professional Learning Communities
Engage scholars in UFLI, Wilson Reading, Morpheme Magic, and Zearn lessons.

If you have questions about the content of this letter, please contact Lamont McMillan at mcmilll@gcsnc.com or 336.819.2935.

Sincerely,

Lamont McMillan