LOUISIANA DEPARTMENT OF EDUCATION

Office of Assessments, Accountability, and Analytics

2026-2027 St. Tammany Parish Public School System Assessment Calendar

School System: St. Tammany Parish Public Schools **School Year:** 2026-2027

Posted At (web address): https://www.stpsb.org/our-schools/testing-information **Contact:** Melissa Langlois

The assessments listed below are designed to monitor students' progress toward mastery of grade-level standards and to inform instructional planning. Because the scope and sequence vary by grade level and content area, assessment windows are scheduled individually to align with the point in instruction when each assessment will provide the most meaningful and actionable data.

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
• 3rd–8th Grade ELA: Schools may administer an optional beginning-of-year diagnostic assessment, followed by an interim assessment later in the year. • Kindergarten Math: A beginning-of-year Readiness assessment is administered, followed by an end-of-year (EOY) assessment. • 1st–3rd Grade Math: An end-of-year (EOY) assessment is administered. • 6th–8th Grade Math: Two adaptive diagnostic assessments are administered throughout the year. Schools may also administer an optional third diagnostic assessment at the end of the year. • 4th–8th Grade Science & Social Studies: Schools may administer an optional beginning-of-year Readiness assessment, followed by an interim assessment later in the year.							

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
These assessments are often used as measures of student progress toward teachers' Student Learning Targets (SLTs). **Refer to the information below for specific testing windows and additional key details.**							
Grade 3 - 8 ELA	ELA Diagnostic LEAP 360 (DRC) ELA Interim LEAP 360 (DRC)	**Subject/Content Area:** ELA **Assessment Type:** Diagnostic/ Interim	3rd – Paper 4th – 8th – Computer-based	**Window:** • ELA Diagnostic - LEAP 360: 8/10-9/11/2026 • ELA Interim - LEAP 360: 2/15-3/5/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 200 minutes/student **Estimated Time:** 100 minutes/student	**Purpose**: Assess students' readiness for upcoming content and monitor their progress toward mastery of grade-level standards throughout the school year. **Intended Use:** Inform instructional planning, pacing, reteaching, intervention, and enrichment; evaluate instructional and program effectiveness; and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
Kindergarten Mathematics	Math Readiness (District assessment) Math End of Year	**Subject/Content Area:** Math **Assessment Type:** Diagnostic/ Interim	Paper	**Window:** • Math Readiness: 8/6 - 9/4/2026 • EOY: 5/3-21/2027 **Make-Up:** As needed **Frequency:** 2/year	Assess students' readiness for upcoming content and monitor their progress toward mastery of grade-level standards	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/**	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
	(District assessment)			**Annual Testing Time:** 40 minutes/student **Estimated Time:** 20 minutes/ student	throughout the school year. **Intended Use:** Inform instructional planning, pacing, reteaching, intervention, and enrichment; evaluate instructional and program effectiveness; and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**duplicates):** Supplements state assessments and classroom evidence	
Grade 1 - 5 Mathematics	Math End of Year Benchmark - Modified (Great Minds)	**Subject/Content Area:** Math **Assessment Type:** Diagnostic/ Interim	1st - 2nd – Paper 3rd – 5th – Computer-based	**Window:** • EOY: 5/3-21/2027 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 30 minutes/ student (1st-2nd); 40 minutes/student (3rd); 45 minutes/student (4th-5th) **Estimated Time:** 30 minutes/ student (1st-2nd); 40 minutes/student (3rd); 45 minutes/student (4th-5th)	Assess students' progress toward mastery of grade-level standards throughout the school year. **Intended Use:** Evaluate instructional and program effectiveness; and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grade 6 – 8 Mathematics	Math Inform 1 (iReady) Math Inform 2 (iReady) Math Inform 3 (iReady) (**Optional**)	**Subject/Content Area:** Math **Assessment Type:** Diagnostic, Adaptive	Computer-based	**Window:** • Math Inform 1: 8/11-9/11/2026 • Math Inform 2: 1/6-29/2027 • Math Inform 3 (**Optional**): 4/6-5/21/2027 **Make-Up:** As needed **Frequency:** 2-3/year **Annual Testing Time:** 200-300 minutes/student **Estimated Time:** 105 (3-35 minute sessions) minutes/student	**Purpose**: Assess students' readiness for upcoming content and monitor their progress toward mastery of grade-level standards throughout the school year. **Intended Use:** Inform instructional planning, pacing, reteaching, intervention, and enrichment; evaluate instructional and program effectiveness; and help predict future student performance. **Results Available:** Upon completion	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
Grade 4 – 8 Science	Science Readiness (District Created) Science Interim (District Created)	**Subject/Content Area:** Science **Assessment Type:** Readiness/ Interim	Computer-based	**Window:** • 4th – 5th Readiness: 8/10-21/2026 • 6th – 8th Readiness: 8/18 – 28/2026 • 4th Interim: 1/15-22/2027 • 5th Interim: 1/19-26/2027	**Purpose**: Assess students' readiness for upcoming content and monitor their progress toward mastery of grade-level standards throughout the school year. **Intended Use:** Inform instructional planning, pacing, reteaching, intervention, and enrichment; evaluate	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				• 6th-8th Interim: 12/7-11/2026 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/student	instructional and program effectiveness; and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.		
Grade 4 – 8 Social Studies	Social Studies Readiness (District Created) Social Studies Interim (District Created)	**Subject/Content Area:** Social Studies **Assessment Type:** Readiness/ Interim	Computer-based	**Window:** • Readiness: 8/10-21/2026 • 4th Interim: 12/1-11/2026 • 5th Interim: 12/4-11/2026 • 6th-8th Interim: 1/11-15/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 80 minutes/student **Estimated Time:** 40 minutes/student	**Purpose**: Assess students' readiness for upcoming content and monitor their progress toward mastery of grade-level standards throughout the school year. **Intended Use:** Inform instructional planning, pacing, reteaching, intervention, and enrichment; evaluate instructional and program effectiveness; and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
• **Kindergarten–8th Grade ELA, 1st–8th Grade Math, 3rd–8th Grade Science, and 3rd–8th Grade Social Studies: Two District Checkpoints (DCs) are administered throughout the year.** • **Kindergarten Math: One District Checkpoint (DC) is administered during the year.** **These assessments are used to monitor student progress toward mastery of priority standards.** **Refer to the information below for specific testing windows and additional key details.**							
Kindergarten ELA	ELA Checkpoint 1 (District assessment) ELA Checkpoint 2 (CKLA)	**Subject/Content Area:** ELA **Assessment Type:** Checkpoint	Paper	**Window:** • DC 1: 11/9-13/2026 • DC 2: 2/22-26/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 30 minutes/student **Estimated Time:** 15 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
Grade 1 ELA	ELA Checkpoint 1 (CKLA)	**Subject/Content Area:** ELA **Assessment Type:** Checkpoint	Paper	**Window:** • DC 1: 10/19-23/2026 • DC 2: 1/25-29/2027 **Make-Up:** As needed	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments**	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
	ELA Checkpoint 2 (CKLA)			**Frequency:** 2/year **Annual Testing Time:** 60 minutes/student **Estimated Time:** 30 minutes/student	mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**(replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	
Grade 2 ELA	ELA Checkpoint 1 (CKLA) ELA Checkpoint 2 (CKLA)	**Subject/Content Area:** ELA **Assessment Type:** Checkpoint	Paper	**Window:** • DC 1: 10/6-9/2026 • DC 2: 3/15-19/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 60 minutes/student **Estimated Time:** 30 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window..	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grade 3-6 ELA	ELA Checkpoint 1 (District Created) ELA Checkpoint 2 (District Created)	**Subject/Content Area:** ELA **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1: 9/21-10/1/2026 • DC 2: 11/30-12/11/2026 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 60 minutes/student **Estimated Time:** 30 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
Grade 7-8 ELA	ELA Checkpoint 1 (District Created) ELA Checkpoint 2 (District Created)	**Subject/Content Area:** ELA **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1: 9/28-10/1/2026 • DC 2: 12/2-9/2026 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 140 minutes/student **Estimated Time:** 70 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: Within 7 instructional days of the close of the window.		
Kindergarten Mathematics	Math Checkpoint (District assessment)	**Subject/Content Area:** Math **Assessment Type:** Checkpoint	Paper	**Window:** • DC: 2/18-3/4/2027 **Make-Up:** As needed **Frequency:** 1/year **Annual Testing Time:** 20 minutes/student **Estimated Time:** 20 minutes/ student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
Grade 1 Mathematics	Math - Checkpoint 1 (Great Minds) Math Checkpoint 2 (Great Minds)	**Subject/Content Area:** Math **Assessment Type:** Checkpoint	Paper	**Window:** • DC 1 - 10/28-11/13/2026 • DC 2 - 1/29-2/19/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 60 minutes/student **Estimated Time:** 30 minutes/ student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.		
Grade 2 Mathematics	Math - Checkpoint 1 (Great Minds) Math Checkpoint 2 (Great Minds)	**Subject/Content Area:** Math **Assessment Type:** Checkpoint	Paper	**Window:** • DC 1 - 10/19-11/2/2026 • DC 2 - 2/2-23/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 70 minutes/student **Estimated Time:** 35 minutes/ student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Reduced**
Grade 3 Mathematics	Math - Checkpoint 1 (Great Minds)	**Subject/Content Area:** Math **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1 – 11/2 -16/2026 • DC 2 - 2/3-24/2027 **Make-Up:** As needed **Frequency:** 2/year	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/**	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
	Math Checkpoint 2 (Great Minds)			**Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/ student	**Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**duplicates):** Supplements state assessments and classroom evidence	
Grade 4 Mathematics	Math - Checkpoint 1 (Great Minds) Math Checkpoint 2 (Great Minds)	**Subject/Content Area:** Math **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1 – 11/4 -18/2026 • DC 2 - 3/2-16/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/ student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Reduced**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grade 5 Mathematics	Math - Checkpoint 1 (Great Minds) Math Checkpoint 2 (Great Minds)	**Subject/Content Area:** Math **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1 – 10/14 -28/2026 • DC 2 - 1/29-2/19/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/ student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Reduced**
Grade 6-8 & Grade 7 Acceleration to Algebra Mathematics	Math - Checkpoint 1 (District Created) Math Checkpoint 2 (District Created)	**Subject/Content Area:** Math **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1 – 11/12 -20/2026 • DC 2 - 2/22-3/3/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/ student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: Within 7 instructional days of the close of the window.		
Grade 3-4 Science	Science Checkpoint 1 (District Created) Science Checkpoint 2 (District Created)	**Subject/Content Area:** Science **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1: 10/16-23/2026 • DC 2: 3/19-25/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
Grade 5 Science	Science Checkpoint 1 (District Created) Science Checkpoint 2 (District Created)	**Subject/Content Area:** Science **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1: 10/19-26/2026 • DC 2: 3/25-4/9/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 45 minutes/student	instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.		
Grade 6-8 Science	Science Checkpoint 1 (District Created) Science Checkpoint 2 (District Created)	**Subject/Content Area:** Science **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1: 10/12-16/2026 • DC 2: 3/15-19/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 80 minutes/student **Estimated Time:** 40 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
Grade 3 Social Studies	Social Studies Checkpoint 1 (District Created)	**Subject/Content Area:** Social Studies **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1: 11/2-9/2026 • DC 2: 1/29-2/5/2027 **Make-Up:** As needed	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/**	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
	Social Studies Checkpoint 2 (District Created)			**Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/student	**Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**duplicates):** Supplements state assessments and classroom evidence	
Grade 4 Social Studies	Social Studies Checkpoint 1 (District Created) Social Studies Checkpoint 2 (District Created)	**Subject/Content Area:** Social Studies **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1: 9/28-10/7/2026 • DC 2: 2/19-26/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grade 5 Social Studies	Social Studies Checkpoint 1 (District Created) Social Studies Checkpoint 2 (District Created)	**Subject/Content Area:** Social Studies **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1: 10/26-11/2/2026 • DC 2: 2/19-26/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
Grade 6 Social Studies	Social Studies Checkpoint 1 (District Created) Social Studies Checkpoint 2 (District Created)	**Subject/Content Area:** Social Studies **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1: 10/19-23/2026 • DC 2: 3/8-12/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: Within 7 instructional days of the close of the window.		
Grade 7-8 Social Studies	Social Studies Checkpoint 1 (District Created) Social Studies Checkpoint 2 (District Created)	**Subject/Content Area:** Social Studies **Assessment Type:** Checkpoint	Computer-based	**Window:** • DC 1: 10/26-30/2026 • DC 2: 3/15-19/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 80 minutes/student **Estimated Time:** 40 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
• **English I, English II, Algebra I, Geometry, Biology, Physical Science, Government, and World Geography: Two District Checkpoints (DCs) are administered throughout the year.** **These assessments are used to monitor student progress toward mastery of priority standards.** **Refer to the information below for specific testing windows and additional key details.**							
English I & English II	ELA Checkpoint 1 (District Created) ELA Checkpoint 2 (District Created)	**Subject/Content Area:** ELA **Assessment Type:** Checkpoint	Computer-based	**Window:** Fall • DC 1: 9/16-23/2026 • DC 2: 11/4-11/2026 Spring • DC 1: 2/17-24/2027 • DC 2: 4/7-14/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 140 minutes/student **Estimated Time:** 70 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Algebra I	Algebra I Checkpoint 1 (District Created) Algebra I Checkpoint 2 (District Created)	**Subject/Content Area:** Mathematics **Assessment Type:** Checkpoint	Computer-based	**Window:** Fall • DC 1: 9/8-15/2026 • DC 2: 11/4-11/2026 Spring • DC 1: 2/2-16/2027 • DC 2: 4/6-13/2027 8th Grade • DC 1: 10/12 - 10/19/2026 • DC 2: 3/2 - 3/9/2027 Math Essentials • DC 1: 10/26-11/2/2026 • DC 2: 3/3-10/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 140 minutes/student **Estimated Time:** 70 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
Geometry	Geometry Checkpoint 1 (District Created) Geometry Checkpoint 2	**Subject/Content Area:** Mathematics **Assessment Type:** Checkpoint	Computer-based	**Window:** Fall • DC 1: 9/3-11/2026 • DC 2: 10/19-26/2026 Spring • DC 1: 1/29-2/5/2027	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
	(District Created)			• DC 2: 3/16-23/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 140 minutes/student **Estimated Time:** 70 minutes/student	**Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	state assessments and classroom evidence	
Biology	Biology Checkpoint 1 (District Created) Biology Checkpoint 2 (District Created)	**Subject/Content Area:** Science **Assessment Type:** Checkpoint	Computer-based	**Window:** Fall • DC 1: 9/14-18/2026 • DC 2: 10/19-23/2026 Spring • DC 1: 2/22-26/2027 • DC 2: 3/22-26/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Physical Science	Physical Science Checkpoint 1 (District Created) Physical Science Checkpoint 2 (District Created)	**Subject/Content Area:** Science **Assessment Type:** Checkpoint	Computer-based	**Window:** Fall • DC 1: 9/21-25/2026 • DC 2: 11/9-13/2026 Spring • DC 1: 2/22-26/2027 • DC 2: 4/14-20/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
Government	Government Checkpoint 1 (District Created) Government Checkpoint 2 (District Created)	**Subject/Content Area:** History **Assessment Type:** Checkpoint	Computer-based	**Window:** Fall • DC 1: 9/11-18/2026 • DC 2: 10/30 - 11/6/2026 Spring • DC 1: 2/15-19/2027 • DC 2: 3/19-25/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 45 minutes/student	predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.		
World Geography	World Geography Checkpoint 1 (District Created) World Geography Checkpoint 2 (District Created)	**Subject/Content Area:** History **Assessment Type:** Checkpoint	Computer-based	**Window:** Fall • DC 1: 9/14-18/2026 • DC 2: 11/16-20/2026 Spring • DC 1: 2/15-19/2027 • DC 2: 4/19-23/2027 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** Communicate expectations for rigorous learning and monitor students' progress toward mastery of priority standards. **Intended Use:** Support instructional planning with high-quality instructional materials (HQIM), evaluate instructional and program effectiveness, and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
• **Each high school administers 2 practice ACT assessments and the PreACT.**							

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
College Readiness	Practice ACT 1 (practice assessment) Practice ACT 2 (practice assessment)	**Subject/Content Area:** College Readiness **Assessment Type:** Practice college-readiness assessment	Computer-based	**Window(s):** • Practice ACT 1: 9/21-10/9/26 • Practice ACT 2: 1/6-27/2027 **Make-Up:** Within the published window **Frequency:** 2/year **Annual Testing Time:** 276 minutes/student **Estimated Time:** 138 minutes/student	**Purpose:** Measure students' current ACT readiness and identify content areas and test-taking skills that need additional support. **Intended Use:** Guide college-readiness instruction, student goal setting, targeted practice, and intervention planning. **Results Available**: Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
9-10	PreACT	**Subject/Content Area:** College Readiness **Assessment Type:** College-readiness assessment	Computer-based	**Window(s):** • 3/10/27 or 3/11/27 **Make-Up:** Within the published window **Frequency:** 1/year **Annual Testing Time:** 180 minutes/student	**Purpose:** Measures how prepared students are for the ACT and for college-level coursework before they take the official ACT. **Intended Use:** Guide college-readiness instruction, student goal setting, targeted practice, and intervention planning. **Results Available**: Within 10 business days	**Authority & Local Requirement:** ACT, Inc. **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**
• **English I and English II: Schools may administer an optional beginning-of-year diagnostic assessment, followed by an interim assessment later in the year. These assessments may be used as measures of student progress toward teachers' Student Learning Targets (SLTs).**							

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Refer to the information below for specific testing windows and additional key details.							
English I & English II (**Optional**)	ELA Diagnostic LEAP 360(DRC) ELA Interim LEAP 360(DRC)	**Subject/Content Area:** ELA **Assessment Type:** Diagnostic/Interim	Computer-based	**Window:** Fall • Diagnostic - LEAP 360: 8/10-21/2026 • Interim - LEAP 360: 10/6-16/2026 Spring • Diagnostic - LEAP 360: 1/6-15/2027 • Interim - LEAP 360: 3/1-11/2027 **Make-Up:** As needed **Frequency:** **Optional** administration; schools may select to give **Annual Testing Time:** 200 minutes/student **Estimated Time:** 100 minutes/student	**Purpose**: Assess students' readiness for upcoming content and monitor their progress toward mastery of course-level standards throughout the school year. **Intended Use:** Inform instructional planning, pacing, reteaching, intervention, and enrichment; evaluate instructional and program effectiveness; and help predict future student performance. **Results Available:** Within 7 instructional days of the close of the window.	**Authority & Local Requirement:** District Assessment Policy - **Optional**; schools may choose whether to administer one or more LEAP 360 assessments. **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements state assessments and classroom evidence	**Retained**

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.