Liberty-Curtin Annual Title I Meeting

August 24, 2026 from 5:00PM-8:00PM
Liberty-Curtin Open House
Annual Title 1 Parent Meeting

Sign-in link for all Liberty-Curtin Elementary federal program meetings - Please complete the Google form for our monitor visit.

Agenda

Purpose: The purpose of today's meeting is to review the 2026-2027 Title I Federal Program Monitoring Requirements with families and to receive family input into all aspects of our program.

1. **Title I Program**
   - What does it mean to be a schoolwide Title I school?
   - Parent's Rights under Every Student Succeeds Act (ESSA)
     i. Request the qualifications of your child's teacher
     ii. Be notified if your child is taught for more than 4 consecutive weeks by a teacher who is not highly qualified (posted to our Class Dojo, to our Liberty-Curtin Monthly Newsletter and to our webpage.)
        1. As of August 31, 2024, zero staff in the elementary buildings are teaching outside of their certification area.
        2. Sample Right to Know Letter for 2026-2027- as per federal requirements, just in case we have to hire someone with an emergency certification in the elementary schools.
     iii. Request opportunities for regular meetings with staff in order to make suggestions
     iv. Participate in decisions relating to the education of your child
     v. Submit a written comment on the Title I Schoolwide Program Plan if you are not satisfied with the plan
     vi. To be provided with the district's notice of non-discrimination or any of the annual notices (on-line or in print - contact jevey@kcsd.k12.pa.us)
   - Parents completed the 2025-2026 Title 1 Survey at the end of last year. Here are the survey results.

2. **Title I Funds**
   - Program Funds - what is the school budget, how is it allocated
     i. 2025-2026 Teacher and Title Associate salary and benefits: $151,376.00
     ii. 2026-2027 Teacher and Title Associate salary and benefits: $189,124.74
   - Parent Involvement Funds
     i. 2025-2026 Parent/Family Engagement: $1,959.36 in LC budget for food and non-Title I approved expenses for family events.
     ii. 2026-2027 Parent/Family Engagement: $2,826.15 in LC budget for

food and non-Title I approved expenses for family events.

- Seek parent/family input on suggestions for uses of funds within constraints of permitted expenditures

3. Title I District Parent Policy - Policy 918

Title I School Parent/Family Engagement Policy - Attachment for LC Policy 918

- Review the plans for Parent and Family Engagement for the current school year
- Secure parent/family input for updating/revising the policy (use Google form)
- Title I School/Parent Compact-26-27 School-Parent and Family Compact
    i. to be developed jointly with parents and family members outlining how parents and family members, the entire school staff and students will share in responsibility for improved student academic achievement and describe how the school and parents/family will build and develop partnerships to help children achieve the state's academic standards

School's responsibility to provide high-quality curriculum and instruction
Offers opportunities for parents/family to volunteer
explains ways in which parents/family members are able to be responsible for supporting children's learning
Addresses importance of communication on an ongoing basis

    a. teacher conferences where compact is addressed during conference
Progress monitoring/frequent reports on children's progress to families
Reasonable access to staff

4. Curriculum

- Description and explanation of the curriculum in use at the school

i. We follow the PA Common Core Standards enhanced by Bridges Math, CKLA Reading, and ECRI (Enhanced Core Reading Instruction and Sound Walls).

ii. Coaching Newsletter for Families - How We Teach Reading

- explain the forms of academic assessments used to measure student progress
    i. Acadience
    ii. MAP assessments
    iii. CKLA Unit Assessments
    iv. Bridges Unit Assessments
    v. Spring Math Assessments
    vi. PSSA
- Explain the achievement levels of the state academic standards
    i. School's Previous Year's Progress
        1. Local assessment data (Baseline, Winter, Spring), what is the goal and why, did you reach the goal?
        a. Goal for Acadience English Language Arts: By the end of the 2026–2027 school year, Liberty-Curtin Elementary will increase and sustain academic growth in English Language Arts by implementing and refining a Multi-Tiered System of Supports (MTSS).Through rigorous Tier 1 instruction, targeted Tier 2 and Tier 3 interventions and enrichments, and ongoing data-based decision making, the building will increase its median Student Growth Percentile (SGP) in grade 3 by 4% from the 2025–2026 baseline, as measured by the NWEA MAP Median Growth Percentile.
        b. Goal for Acadience English Language Arts: At least 60% of the 2026-2027 Kindergarten Students will have a Student Growth Percentile

at or above 50% according to the Spring 2027 Acadience Growth Norms Report in the area of English language Arts.

c. By the end of the 2026–2027 school year, Liberty-Curtin Elementary will increase and sustain academic growth in Math by implementing and refining a Multi-Tiered System of Supports (MTSS). Through rigorous Tier 1 instruction, targeted Tier 2 and Tier 3 interventions and enrichments, and ongoing data-based decision making, the building will increase its median Student Growth Percentile (SGP) in grade 3 by 4% from the 2026–2027 baseline, as measured by the NWEA MAP Median Growth Percentile.

d. At least 60% of the 2026-2027 Kindergarten Students will have a Student Growth Percentile at or above 50 according to the Spring 2027 Acadience Growth Norms Report in the area of Math.

Acadience **% of students in Tier 1 instruction**	**Beginning of Year**
Kindergarten	not yet assessed
1st	80%
2nd	75%

2. State assessment data, what is the interim goal/improvement target, did you reach it?

a. Our goal is to meet the state target.

PSSA **% of students performing Proficient and Advanced**	**English Language Arts (ELA)**	**Mathematics**
3rd	58 %	26%
4th	50 %	64 %

b. Overall State Targets for 2025 for ELA was 49.9%, for Math it was 41.7% at or above their grade level.

ii. School Improvement Plan and goals (26-27)

1. Date and information about Improvement Plan joint development and review
2. Share names of members on this action committee and the ones on the Policy 917 district Action Plan Committee

a. Liberty-Curtin School Improvement Plan Committee 26-27

1. Brett Umbenhouer-Principal, Liberty-Curtin Elementary
2. Amber Brungard- Education Specialist, Liberty-Curtin Elementary
3. Prella Smith- Intermediate Teacher- Liberty-Curtin Elementary,
4. Suzanne Rainey- Primary Teacher-Liberty-Curtin Elementary
5. Joelene Confer-Education Specialist, Liberty-Curtin Elementary

6. Lesley Skrtich- Education Specialist, Liberty-Curtin Elementary, Academic Coach
7. Manny Rodriguez - Board Member, Liberty-Curtin Elementary Board Representative
8. Jamie Phillips-Parent, Liberty-Curtin Elementary Parent
9. Kathy Shope- Community Member, Liberty-Curtin Elementary Community Member
10. Elizabeth Barnhart- District Level Leader, KCSD Director of Special Education
11. -Dr. Alan Lonoconus- Chief School Administrator, KCSD Superintendent

5. Contacting Staff
   - Make sure families know how to request opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children
     i. Parent Conferences
     ii. How to contact teachers
        1. link to Staff Directory for the district
     iii. How to use PowerSchool for teacher emails
     iv. Class Dojo
     v. Office phone number 570-893-4900, ext. 2501
     vi. How to use Google Meet/Zoom for Federal Programs family meetings

6) **Opportunities to Volunteer:**
   - In the school, in classrooms, or on field trips (as permitted by community spread percentages)
   - Decisions and Planning on How to Use Title I School Parent and Family Engagement Funds
   - District/School Councils – meetings throughout the year where parents participate in school-wide program planning and decide how to use the Title I parent and family engagement funds
   - School Parent/Family/Community Councils (Policy 917)
   - Smiles Volunteers
   - PTO- 2nd Tuesday of each month @6:00, in person in the Liberty-Curtin library
   - Clearance Requirements

7) Verify that every family received a letter from our intervention team that addresses the following:
   - A letter that explains the MTSS process for the district
   - An explanation of the reasons supporting their child's selection for the program (intervention groups)-MTSS Intervention Identification (after fall benchmarking, 2026 in October)
   - A set of goals and objectives to be addressed-MTSS Intervention Identification
   - A description of the services to be provided-MTSS Intervention Identification
   - A progress monitoring updates-MTSS Progress Monitoring Letter
   - A copy of the building Policy 918 and the School-Parent and Family Compact

- Paper copies of the items shared in today's meeting have been distributed on August 24th, 2026 during our annual parent meeting and parent open house and posted on Class Dojo and our webpage for parents who were unable to attend.

8) If a family or community member would like a paper copy of any of the items shared in today's meeting to be mailed home to them, have that individual contact Amber Brungard Liberty-Curtin Interventionist (abrungard3@kcsd.k12.pa.us) 570-893-4900, ext. 2501.

OPPORTUNITY for 26-27 Parent Feedback

Please take a moment to complete the Feedback Form attached to the agenda. This form will be posted to our newsletter and website for families/community members to offer feedback to our school on a variety of important topics for our monitoring visits: School/Parent/Family Compact; Policy 918 District and School Level; School Improvement Plan; Parent Engagement fund expenditures; Professional Development for teachers in the area of parent/family communication; General feedback.

QR Codes to Scan

LC Federal Program Sign-in	LC Title Parent Meeting Agenda with links	LC Title I Parent Feedback Form