English Language Learner Categories
Kindergarten

Students are classified into the following categories according to their fluency in speaking, understanding, reading, and writing English.

NEP1: Beginner or Newcomer; speaks little or no English.

NEP2: Able to express wants and needs in English and is beginning to express understanding of school topics in English.

LEP1: Speaks, reads, writes, and understands some English and is beginning to develop Academic language in all content areas.

LEP2: Speaks, reads, writes, and understands English at a level that is approaching fluency.

M1, M2: Student is being monitored to maintain English fluency.

EXIT1, EXIT2: Student speaks, reads, and writes English fluently.

FELL: Student is a former ELL student, no longer receiving ELL services.

PHLOTE: Student speaks another language at home but speaks English at a fluent level. Has never needed to receive ELL services in school.

English Language Learner Proficiency Levels

SPEAKING	
Level	**Students at this level generally can:**
1	Communicate using familiar words, gestures, or body language.
2	Communicate using words related to everyday routines or situations.
3	Communicate using short sentences related to routines or familiar situations.
4	Communicate ideas using a series of sentences related to the topic.
5	Communicate details or elaborate on topics using specific language related to the situation or topic.
6	Communicate ideas in a variety of situations and take risks in language in new and creative ways.

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LISTENING	
Level	**Students at this level generally can:**
1	Understand brief messages and short commands
2	Understand messages and directions related to routines and familiar language.
3	Understand language and some ideas related to school.
4	Understand main ideas and details in stories, messages, or directions, including language specific to the topic or situation.
5	Understand stories, messages, and detailed information, including specific language in a variety of situations.
6	Understand detailed stories and ideas, including language with multiple meanings and original language.
READING	
Level	**Students at this level generally can:**
1	Identify meaning in drawings or other visual representations.
2	Identify new information and some details in illustrated text.
3	Identify familiar repetitive language in illustrated text.
4	Identify main ideas about familiar topics and some details in illustrated text.
5	Identify new information and some details in illustrated text.
6	Identify new information and details for a variety of purposes in illustrated text.
WRITING	
Level	**Students at this level generally can:**
1	Communicate messages using drawings, symbols, or other visual representations.
2	Communicate messages using visual and written language related to everyday routines and situations.
3	Communicate ideas and information using language related to familiar topics.
4	Communicate ideas and information with some details using language related to familiar topics and situations.
5	Communicate ideas and information using language related to specific topics and situations.
6	Communicate details about ideas or stories for a variety of purposes and situations.

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