English Language Learner Categories
Grades 1-5

Students are classified into the following categories according to their fluency in speaking, understanding, reading, and writing English.

NEP1: Beginner or Newcomer; speaks little or no English.

NEP2: Able to express wants and needs in English and is beginning to express understanding of school topics in English.

LEP1: Speaks, reads, writes, and understands some English and is beginning to develop Academic language in all content areas.

LEP2: Speaks, reads, writes, and understands English at a level that is approaching fluency.

M1, M2: Student is being monitored to maintain English fluency.

EXIT1, EXIT2: Student speaks, reads, and writes English fluently.

FELL: Student is a former ELL student, no longer receiving ELL services.

PHLOTE: Student speaks another language at home but speaks English at a fluent level. Has never needed to receive ELL services in school.

English Language Learner Proficiency Levels

SPEAKING	
Level	**Students at this level generally can:**
1	Communicate orally in English using gestures and language that may contain a few words.
2	Communicate ideas and information orally in English that contain short sentences and everyday words and phrases.
3	Communicate in English using several connected sentences and can participate in short conversations and discussions in school.
4	Communicate orally in English using language related to specific topics and can participate in class discussions.
5	Use English to participate orally and in all academic classes including explaining how or why and summarizing information.
6	Use English to participate orally and in all academic classes including persuading others and responding to multiple points of view.

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LISTENING	
Level	**Students at this level generally can:**
1	Understand simple oral messages that include visuals and gestures.
2	Understand oral language related to specific familiar topics.
3	Understand oral language related to specific common topics in school, such as classifying pros and cons and identifying cause and effect.
4	Understand oral language and some ideas related to school including making connections and identifying points of view.
5	Understand oral language and participate in all classes, such as recalling information discussed orally and expanding on others' ideas.
6	Synthesize information from different speakers, recognize precision and accuracy in language, and identify strengths and limitations of different points of view.
READING	
Level	**Students at this level generally can:**
1	Understand written texts that include visuals and a few words.
2	Understand written language related to specific familiar topics in school and participate in class discussions.
3	Understand written language related to common topics such as identifying written steps and classifying main idea and details.
4	Understand written language related to specific topics in school, such as identifying specific information and diverse perspectives.
5	Understand written English in all academic classes. Summarize information from written text and identify cause and effect.
6	Evaluate information from written text, conduct research, and recognize ideas and claims about a variety of issues.
WRITING	
Level	**Students at this level generally can:**
1	Communicate in writing using visuals, symbols and some words.
2	Communicate in writing using language related to familiar topics in school.
3	Communicate in writing using language related to common topics using some details and short sentences.
4	Communicate in writing using language related to specific topics in school and including details or examples & providing opinions.
5	Communicate in writing using language from all classes and create detailed summaries and well-defended arguments.
6	Create formal written reports, well-organized essays, and use rich, descriptive language in writing for all classes.

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