TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
Liberty-Curtin Elementary School
2026-2027

Purpose

The Board recognizes that meaningful parent and family engagement contributes to achieving state academic standards by students participating in Title I programs. This policy, developed by Liberty-Curtin Elementary School in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

School Components of the Family Engagement Policy

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review, and improvement of the school's Parent and Family Engagement Policy: (ESSA, Section 1116(b)(1))

    - Schoolwide Title I Beginning of the Year Meeting with faculty to discuss the plan created at the end of the previous school year.
    - Schoolwide Title I Mid-Year Planning Meeting with parents and families
    - Schoolwide Title I End of the Year Planning Meeting with parents and families
    - Open House
    - Engagement Policy is posted on the KCSD website

2. Convene an annual meeting, at a convenient time:

    - To which all parents and family members of participating children shall be invited, and encouraged to attend;

    - To inform parents and family members of their school's participation as a Title I school; and

    - To explain the requirements and the rights of parents and family members to be involved (ESSA, Section 1116(c)(1)).

        - Open House
        - Title I Parent Information Night
        - Parent/teacher conferences
        - Annual letter explaining Schoolwide Title I
        - Title I Compact
        - Parent Right to Know letter
        - KCSD website

3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings. (ESSA, Section 1116(c)(2)).

    - Zoom and Live Meetings
    - Recorded Meetings
    - During School Meetings
    - Evening Meetings

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program: (ESSA, Section 1116(c)(3)).

    - Title I Schoolwide Planning Committee Meetings
    - Annual letter
    - Parent Surveys
    - Communication with parents in various forms- emails/meetings/phone calls

5. Provide parents and family members of participating children with timely information about the Title I program: (ESSA, Section 1116(c)(4)(A)).

    - Beginning of the year information: Schoolwide Title I Annual Letter, Compact, Family Engagement policy, and Right to Know
    - Open House
    - Parent-teacher conferences
    - Technical assistance

6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:(ESSA, Section 1116(c)(4)(B))

    - Open House
    - PSSA Summary Results
    - Powerschool
    - Family Acadience and/or NWEA MAP Assessment Report
    - Parent/Teacher Conferences

7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:(ESSA, Section 1116(c)(4)(C))

- Conferences
- Parent meetings- at the convenience of parents
- 504 meetings
- IEP meetings
- GIEP meetings
- Zoom with parents who cannot attend in person

8. Involve parents and family members in the joint development of the Schoolwide Program Plan in accordance with federal law. (under Section 1114 per ESSA (ESSA, Section 1116(5)).

    - Mid-Year Title I Schoolwide Planning Committee Meeting
    - End of Year Title I Schoolwide Planning Committee Meeting
    - Review and Revise the Compact
    - Review and Revise the Title I Parent and Family Engagement Policy

9. KCSD will provide a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:

    - Describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time (ESSA, Section (d)(1)); and

    - Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:
        - Teacher conferences
        - Frequent reports are available to parents and family members on their children's progress;
        - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
        - Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.(ESSA, Section 1116(d)(2)(A-D))

            - Translation of information into other languages upon request
            - Parent Informational Workshops

- KCSD website: Plan, Compact, and Engagement Policy
- Schoolwide Title I Open House

10. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children: (ESSA, Section 1116(6)(e)(1))

    - Open House
    - Parent/Teacher Conferences
    - Resources given to parents by teachers/specialists to educate parents.
        - phone communications
        - email communications

11. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:(ESSA, Section 1116(6)(e)(1))

    - One-to-one technology
    - Parent Trainings
        - Parent tutorials
        - Parent workshops
        - SEL training and support
        - Technology training and support
        - Literacy training and support
        - Math training and support
        - Heath training and support
        - Guidance Support

12. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school: (ESSA, Section 1116(6)(e)(3))

    - Additional after school training sessions for teachers and support staff
    - Faculty meetings- Schoolwide Title I professional learning
    - In-service training days

13. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:(ESSA, Section 1116(6)(e)(4))

    - Literacy Events

- Parent Training and Support
- Student Showcase Events

14. Ensure that information related to school and parent and family member programs, meetings, and other activities are sent to the parents and family members of participating children in a format and in a language, the parents and family members can understand:(ESSA, Section 1116(6)(e)(5))

    - Language interpretation is available upon request
    - Website information can be translated in language of choice
    - Paper copies can be prepared in first language upon request

15. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children): (ESSA, Section 1116(7)(f))

    - Interpreters upon request
    - ADA accessibility in the facility
    - Notices can be translated into Native languages and braille upon request
    - Settings can be set on PowerSchool to translate into the family's native languages
    - Schoology

16. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

    - Paper copy sent home with students
    - MTSS letters sent home
    - Paper copy of compact sent home
    - Posted on KCSD website/Class Dojo:
        - KCSD Family Engagement Policy
        - KCSD Teacher/Parent/Student Compact
        - Right to Know Letter Policy
        - Annual Schoolwide Plan
        - Complaint Resolution Policy

Delegation of Responsibility

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the schoolwide plan and the resources available to parents and families.

2. A set of goals and objectives to be addressed.

3. A description of the services to be provided.

4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information, and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.