Social Studies

In Mapleton, Social Studies is taught through interdisciplinary units that include reading, writing, and research on Social Studies topics. Throughout the year, Second Grade students will study standards from the following four disciplines:

Civics: Students will advocate for ideas to improve their community and the communities around them. They will identify and compare different ways that people resolve conflicts and differences.

History: Students will ask questions and discuss ideas found in primary and secondary sources. They will identify how people from various cultures influence neighborhoods and communities over time.

Economics: Students will learn about how people may not have access to the goods and services they want when resources are scarce. They will investigate costs and benefits to make informed financial decisions.

Geography: Students will use geographic terms and tools to describe places and spaces. They will explore how people in communities manage, modify, and depend on their environment.

Mathematics

In Second Grade, students begin to use their increasing understanding of place value and number operations to solve a variety of problems. Students will engage in:

- Understanding and using place value to add and subtract.
- Representing and solving problems involving addition and subtraction.
- Adding and subtracting fluently within 20.
- Working with equal groups of objects to gain foundations for multiplication.
- Measuring and estimating lengths in standard units.
- Working with time to the nearest 5 minutes and money.
- Representing and interpreting data.
- Reasoning with shapes and their attributes.

Visual Arts & Music

Visual Arts: Art education in Second Grade continues to focus on encouraging all students to take risks to express themselves creatively through a variety of art experiences. In art this year Second Grade students will:

- Identify how artists make choices using the language of Visual Art to communicate ideas.
- Share and explain choices and possible next steps in personal works of art.
- Plan and create works of art by exploring various media and creating meaning through symbolization.
- Observe and discuss how visual art and design are evident in everyday life of communities.

Music: Second Grade students will have the opportunity to experience music through singing, movement, and playing of instruments. They will:

- Perform music that demonstrates learned patterns, and with accurate pitch, rhythm, harmony, tone, and expressive elements.
- Apply critique and self-reflection to refine individual technique and performance.
- Compose, improvise, and arrange phrases of music using rhythm and/or pitch.
- Identify basic patterns in music, including extreme changes in tempo, dynamics, and articulations.
- Discuss their own individual preferences for music using specific terminology.
- Describe music from various cultures in their own words.

Tips for Raising Healthy Kids

- Get active! Kids need about 60 minutes of physical activity every day.
- Encourage your children to try new, colorful foods.
- Help your kids get in the habit of buckling up every time they ride in the car, even for short trips.
- Encourage a growth mindset. Focus on the effort your child puts into things rather than winning or losing.

Mapleton Public Schools

Parent Guide

Standards-Based Elementary Report Card

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Second Grade

Academic Performance Levels

Student progress is reported at the end of each grading period using the performance levels described below. Your child's individual performance is measured against the Colorado Academic Standards, rather than the performance of other students in his or her class.

4	Exceeds Standards	Student consistently exceeds grade level academic standards and expectations
3	Meets Standards	Student consistently demonstrates grade-level academic standards and expectations
2	Approaching Standards	Student is working toward grade-level academic standards and expectations but has not been able to consistently demonstrate the learning
1	Does Not Meet	Student consistently does not demonstrate grade level academic standards and expectations
E	Exempt	Student has a documented exemption on file with the office, such as a long-term hospitalization

Characteristics of a Successful Learner

Characteristics of a Successful Learner demonstrate your student's level of proficiency with attributes that lead to success in school, work, and life.

- **+** Student actively demonstrates this characteristic.
- **=** Student is making progress toward this characteristic.
- **–** Student does not demonstrate this characteristic.

English Language Arts

Reading for All Purposes: Students will apply specific skills learned in class in order to fluently read and comprehend literary and informational texts. They will apply their knowledge of complex spelling patterns and word meanings in order to decode words with accuracy.

Oral Expression and Listening: Students will engage in dialogue and learn from others through active listening. They will also prepare and deliver presentations while maintaining their focus on the given topic.

Writing and Composition: Students will begin to write opinions, narratives, and informational texts that are organized around main ideas and supported by relevant details. They will revise their written work so that thoughts are communicated clearly.

Research Inquiry and Design: Students will participate in shared research projects by gathering information to answer questions.



Tips for Reading & Writing at Home

- Read and enjoy books with your student. Ask questions after reading.
- Read and discuss a wide range of texts, both fiction and nonfiction.



Tips for doing Math at Home

- Point out large numbers (up to thousands) in your life and practice reading them correctly.
- Help your child measure the lengths of everyday objects using a ruler or tape measure.
- Encourage your child to break up numbers into ones, tens, hundreds, and thousands.

Science

Throughout Second Grade, as part of interdisciplinary units, students will explore Life, Earth, and Physical science concepts.

Life Science: Students will learn about life forms that live in different places. They will also study the needs of plants, including how animals support plants by pollination and moving their seeds from place to place.

Earth Science: Students create models that demonstrate the shape of the land and the ways that wind and water can change the land. They will compare and contrast the events that take place quickly and those that take place slowly over time.

Physical Science: Students will understand that matter exists as different substances. They will observe the different properties of matter.

Physical Education & Health

Second Grade students are beginning to develop a movement vocabulary in order to describe what they are doing. Students will:

- Demonstrate the elements of movement in combination with various activities.
- Demonstrate control and balance in traveling and weight-bearing activities.
- Use feedback to improve their own performance.
- Identify healthy habits for personal wellness.
- Demonstrate positive and helpful behavior and words toward other students.
- Participate actively and safely in the PE classroom.