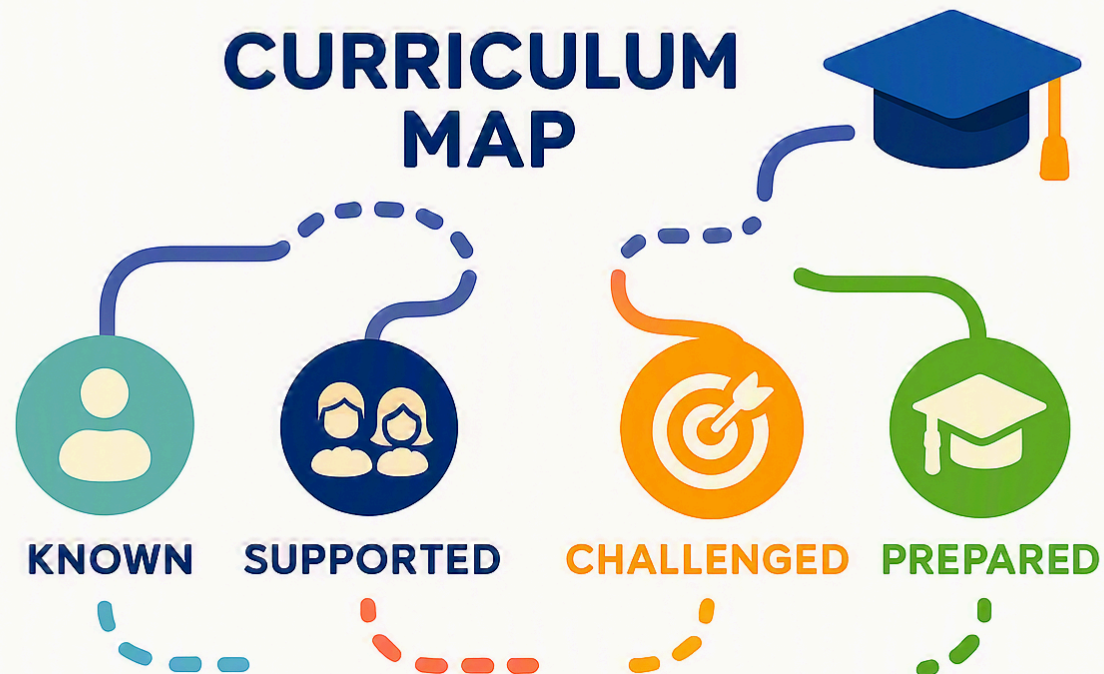


Every student in BISD will be known,
supported, challenged, and prepared.



Quarter 1 <i>August 12, 2026 - October 8, 2026</i>	
Learning Objective Students will be able to...	TEKS
infer a narrator's feelings and identify relevant details that develop an engaging idea in a personal narrative.	ELA.4.6.F make inferences and use evidence to support understanding ELA.4.11.B.ii developing an engaging idea with relevant details
evaluate details in a personal narrative to determine a key idea, infer character traits, and support their responses with text evidence.	ELA.4.6.F make inferences and use evidence to support understanding ELA.4.7.C use text evidence to support an appropriate response
explain what a simile or metaphor helps the reader understand.	ELA.4.10.D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes
analyze how an author uses imagery by identifying specific sensory details and citing text evidence.	ELA.4.7.C use text evidence to support an appropriate response ELA.4.10.D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes
describe and analyze a sequence of narrative events in logical order using sensory details and text evidence.	ELA.4.6.F make inferences and use evidence to support understanding ELA.4.7.D Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
explain how cause-and-effect structure contributes to an author's purpose.	ELA.4.10.B explain how the use of text structure contributes to the author's purpose ELA.4.6.C make and correct or confirm predictions using text features,

	characteristics of genre, and structures
explain the purpose of dialogue in narrative writing and apply correct dialogue punctuation rules.	ELA.4.6.F make inferences and use evidence to support understanding ELA.4.11.D.x punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue
evaluate and revise sentences by incorporating strong sensory details to improve personal narrative writing.	ELA.4.11.C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity ELA.4.6.G evaluate details read to determine key ideas
evaluate details read to recognize the central idea of a text.	ELA 4.6G evaluate details read to determine key ideas ELA 4.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
explain how the setting affects the interactions of the characters.	ELA.4.8D explain the influence of the setting, including historical and cultural settings, on the plot. ELA.4.8B explain the interactions of the characters and the changes they undergo.
- make inferences and use evidence to support understanding. - identify and understand the use of literary devices, including first- or third-person point of view.	ELA.4.6F make inferences and use evidence to support understanding ELA.4.10E identify and understand the use of literary devices, including first- or third-person point of view.
use text evidence to support an appropriate response.	ELA 4.7C use text evidence to support an appropriate response
write a response to literary text explaining character interactions and the changes they undergo.	ELA.4.7B Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. ELA.4.8B explain the interactions of the characters and the changes they

	undergo.
make inferences and use evidence to support understanding.	ELA.4.6F make inferences and use evidence to support understanding
evaluate details read to determine key ideas.	ELA 4.6G evaluate details read to determine key ideas
explain the author's purpose and message within a text using text evidence.	ELA 4.10A explain the author's purpose and message within a text ELA 4.7C use text evidence to support an appropriate response
explain the interactions of the characters and the changes they undergo using text evidence.	ELA.4.8B explain the interactions of the characters and the changes they undergo ELA 4.7C use text evidence to support an appropriate response
make connections to ideas in other texts.	ELA 4.6E make connections to personal experiences, ideas in other texts, and society
evaluate details read to determine key ideas.	ELA 4.6G evaluate details read to determine key ideas
explain the author's purpose and message within a text using text evidence.	ELA 4.10A explain the author's purpose and message within a text ELA 4.7C use text evidence to support an appropriate response
analyze plot elements in a story.	ELA 4.8C analyze plot elements, including the rising action, climax, falling action, and resolution
recognize and analyze the author's use of text and graphic features to achieve specific purposes.	ELA 4.10C analyze the author's use of print and graphic features to achieve specific purposes ELA 4.9D.ii recognize characteristics and structures of informational text, including features such as pronunciation guides and diagrams to support understanding

recognize characteristics and structures of informational text, including organizational patterns.	ELA 4.9D.iii recognize characteristics and structures of informational text, including organizational patterns such as compare and contrast
evaluate details read to determine key ideas.	ELA 4.6G evaluate details read to determine key ideas
retell and paraphrase texts in ways that maintain meaning and logical order.	ELA 4.7D retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
explain the author's purpose and message within a text using text evidence.	ELA 4.10A explain the author's purpose and message within a text ELA 4.7C use text evidence to support an appropriate response
determine the meaning of and use words with affixes.	ELA 4.3C determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter
make inferences and use evidence to support understanding.	ELA 4.6F make inferences and use evidence to support understanding
synthesize information to create new understanding based on text evidence.	ELA 4.6H synthesize information to create new understanding ELA 4.7C use text evidence to support an appropriate response
use text evidence to support an appropriate response.	ELA 4.7C use text evidence to support an appropriate response
evaluate details read to recognize the central idea of a text.	ELA 4.6G evaluate details read to determine key ideas ELA 4.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
make connections to ideas in other texts.	ELA 4.6E make connections to personal experiences, ideas in other texts, and society
plan and develop a first draft using text evidence and organizing with purposeful structure, including an introduction.	ELA 4.11A plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping

	ELA 4.7C use text evidence to support an appropriate response ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion
develop drafts by developing an engaging idea with relevant details.	ELA 4.11B.ii develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea with relevant details
develop drafts, including a conclusion and revise drafts by adding and rearranging ideas for coherence and clarity to publish written work.	ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion ELA 4.11C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity ELA 4.11E publish written work for appropriate audiences.
compose informational texts.	ELA.4.12B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft
explain the author's purpose and message within a text using text evidence.	ELA 4.10A explain the author's purpose and message within a text ELA 4.7C use text evidence to support an appropriate response
analyze plot elements, including the rising action, climax, falling action, and resolution.	ELA 4.8C analyze plot elements, including the rising action, climax, falling action, and resolution
evaluate details to summarize text in ways that maintain meaning and logical order.	ELA 4.7D retell, paraphrase, or summarize texts in ways that maintain meaning and logical order ELA 4.6G evaluate details read to determine key ideas

Quarter 2 <i>October 14, 2026 - December 18, 2026</i>	
Learning Objective Students will be able to...	TEKS
make inferences and use evidence to support understanding.	ELA.4.6F make inferences and use evidence to support understanding
use print or digital resources to determine meaning, syllabication, and pronunciation.	ELA.4.3A use print or digital resources to determine meaning, syllabication, and pronunciation
determine the meaning of and use words with affixes.	ELA.4.3C determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter
determine the meaning of and use words with affixes.	ELA.4.3C determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter
write a response that demonstrates understanding of a text using text evidence to support an appropriate response.	ELA.4.7B Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. ELA.4.7C use text evidence to support an appropriate response
describe how the author's use of imagery and figurative language achieves specific purposes.	ELA 4.10D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes
explain how the use of text structure contributes to the author's purpose.	ELA 4.10B explain how the use of text structure contributes to the author's purpose

explain the author's purpose within a text using text evidence.	ELA 4.10A explain the author's purpose and message within a text ELA 4.7C use text evidence to support an appropriate response
evaluate details read to determine key ideas.	ELA 4.6G evaluate details read to determine key ideas
explain the author's message within a text using text evidence.	ELA 4.10A explain the author's purpose and message within a text ELA 4.7C use text evidence to support an appropriate response
explain how the characters' internal and external traits influence their interactions.	ELA 4.8B explain the interactions of the characters and the changes they undergo
make connections to personal experiences, ideas in other texts, and society.	ELA 4.6E make connections to personal experiences, ideas in other texts, and society
explain structure in drama such as character tags, acts, scenes, and stage directions.	ELA.4.9C Explain structure in drama such as character tags, acts, scenes, and stage directions.
analyze plot elements, including the rising action, climax, falling action, and resolution.	ELA.4.8C Analyze plot elements, including the rising action, climax, falling action, and resolution.
make inferences and use evidence to support understanding.	ELA.4.6F make inferences and use evidence to support understanding
recognize the author's claim by explaining how the author has used facts for an argument.	ELA 4.9E.i recognize characteristics and structures of argumentative text by identifying the claim ELA 4.9E.ii recognize characteristics and structures of argumentative text by explaining how the author has used facts for an argument
identify the claim and intended audience or reader.	ELA 4.9E.i recognize characteristics and structures of argumentative text by identifying the claim

	ELA 4.9E.iii recognize characteristics and structures of argumentative text by identifying the intended audience or reader
use text evidence to plan and develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure and engaging ideas with relevant details.	ELA 4.11A plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping ELA 4.7C use text evidence to support an appropriate response ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion ELA 4.11B.ii develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea with relevant details
develop drafts by organizing with purposeful structure, including a conclusion and revise by deleting ideas for coherence and clarity to publish written work.	ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion ELA 4.11C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity ELA 4.11E publish written work for appropriate audiences.
compose informational texts.	ELA.4.12B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft
explain how the use of text structure contributes to the author's purpose.	ELA.4.10B explain how the use of text structure contributes to the author's purpose
explain figurative language that the poet uses to create images using text evidence.	ELA.4.9B explain figurative language such as simile, metaphor, and personification that the poet uses to create images. ELA 4.7C use text evidence to support an appropriate response

make inferences and use evidence to support understanding.	ELA 4.6F make inferences and use evidence to support understanding
describe how the author's use of imagery and figurative language achieves specific purposes.	ELA 4.10D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes
describe how the author's use of figurative language and sound devices achieves specific purposes.	ELA 4.10D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes
infer basic themes supported by text evidence.	ELA.4.8A Infer basic themes supported by text evidence. ELA 4.7C use text evidence to support an appropriate response
analyze author's craft by discussing how the author's use of language contributes to voice and identifying point of view.	ELA.4.10E identify and understand the use of literary devices, including first- or third-person point of view. ELA.4.10F discuss how the author's use of language contributes to voice.
make connections to ideas in other texts.	ELA 4.6E make connections to personal experiences, ideas in other texts, and society
write a response to literary text describing how the author's use of imagery and figurative language achieves specific purposes.	ELA.4.7B Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. ELA 4.10D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes
use text evidence to plan a first draft.	ELA 4.11A plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping

	ELA 4.7C use text evidence to support an appropriate response
develop drafts by organizing with purposeful structure, including an introduction.	ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion
develop drafts by developing an engaging idea with relevant details.	ELA 4.11B.ii develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea with relevant details
develop drafts by organizing with purposeful structure, including a conclusion.	ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion
write a response that demonstrates understanding of a text using text evidence to support an appropriate response.	ELA.4.7B Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. ELA.4.7C use text evidence to support an appropriate response
revise drafts by adding ideas for coherence and clarity to publish written work.	ELA 4.11C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity ELA 4.11E publish written work for appropriate
plan and develop a first draft using text evidence and organizing with purposeful structure, including an introduction.	ELA 4.11A plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping ELA 4.7C use text evidence to support an appropriate response ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion

develop drafts by developing an engaging idea with relevant details.	ELA 4.11B.ii develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea with relevant details
develop drafts, including a conclusion and revise drafts by deleting and combining ideas for coherence and clarity to publish written work.	ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion ELA 4.11C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity ELA 4.11E publish written work for appropriate audiences.
revise drafts to improve sentence structure.	ELA 4.11C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity

Quarter 3 <i>January 5, 2026 - March 19, 2026</i>	
Learning Objective Students will be able to...	TEKS
evaluate details read to recognize the central idea of a text.	ELA 4.6G evaluate details read to determine key ideas ELA 4.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
make inferences and use evidence to support understanding.	ELA 4.6F make inferences and use evidence to support understanding
describe how the author's use of imagery and figurative language achieves specific purposes.	ELA 4.10D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes
explain the author's purpose and message within a text.	ELA 4.10A explain the author's purpose and message within a text

explain the interactions of the characters and the changes they undergo.	ELA 4.8B explain the interactions of the characters and the changes they undergo
identify and understand the use of literary devices, including first- or third-person point of view using text evidence.	ELA 4.10E identify and understand the use of literary devices, including first- or third-person point of view ELA 4.7C use text evidence to support an appropriate response
use text evidence to support an appropriate response.	ELA 4.7C use text evidence to support an appropriate response
evaluate details read to determine key ideas.	ELA 4.6G evaluate details read to determine key ideas
write responses that demonstrate understanding of texts.	ELA.4.7B Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
explain the author's purpose and message within a text.	ELA 4.10A explain the author's purpose and message within a text
explain the interactions of the characters and the changes they undergo.	ELA 4.8B explain the interactions of the characters and the changes they undergo
analyze plot elements for the rising action within a story.	ELA 4.8C analyze plot elements, including the rising action, climax, falling action, and resolution
paraphrase texts in ways that maintain meaning and logical order.	ELA 4.7D retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
make inferences and use evidence to support understanding.	ELA 4.6F make inferences and use evidence to support understanding
infer basic themes supported by the interactions of the characters and the changes they undergo.	ELA 4.8A infer basic themes supported by text evidence ELA 4.8B explain the interactions of the characters and the changes they undergo

make connections to ideas in other texts.	ELA 4.6E make connections to personal experiences, ideas in other texts, and society
compose an informational text.	ELA.4.12B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft
plan and develop an introduction and the body of an essay using text evidence.	ELA 4.11A plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping ELA 4.7C use text evidence to support an appropriate response ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion ELA 4.11B.ii develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea with relevant details
develop a conclusion and revise drafts to publish.	ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion ELA 4.11C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity ELA 4.11E publish written work for appropriate audiences.
analyze elements of correspondence that request information.	ELA 4.12D compose correspondence that requests information
edit correspondence for conventions including commas in compound sentences.	ELA 4.12D compose correspondence that requests information ELA 4.11D.x edit drafts using standard English conventions, including

	punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue
write a response that demonstrates understanding of a text using appropriate text evidence.	ELA.4.7B Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. ELA 4.7C use text evidence to support an appropriate response
analyze the author's use of print and graphic features to achieve specific purposes.	ELA 4.10C analyze the author's use of print and graphic features to achieve specific purposes
use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.	ELA 4.3B use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words
use text evidence to support an appropriate response.	ELA 4.7C use text evidence to support an appropriate response
evaluate details read to recognize the central idea of a text.	ELA 4.6G evaluate details read to determine key ideas ELA 4.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
explain the author's purpose and message within a text using text evidence.	ELA 4.10A explain the author's purpose and message within a text ELA 4.7C use text evidence to support an appropriate response
explain how the use of text structure contributes to the author's purpose.	ELA 4.10B explain how the use of text structure contributes to the author's purpose
make inferences and use evidence to support understanding.	ELA 4.6F make inferences and use evidence to support understanding
make connections to ideas in other texts.	ELA.4.6E Make connections to personal experiences, ideas in other texts, and society.

synthesize information to create new understanding based on text evidence.	ELA.4.6H Synthesize information to create new understanding. ELA.4.7C Use text evidence to support an appropriate response.
evaluate details to summarize text in ways that maintain meaning and logical order.	ELA.4.7D Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. ELA.4.6G Evaluate details read to determine key ideas.
make inferences and use evidence to support understanding.	ELA.4.6F Make inferences and use evidence to support understanding.
compose an informational text.	ELA.4.12B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft
evaluate details to recognize the central idea of a text.	ELA.4.6G Evaluate details read to determine key ideas. ELA.4.9D.i Recognize characteristics and structures of informational text, including the central idea with supporting evidence.
make inferences and use evidence to support understanding.	ELA.4.6F Make inferences and use evidence to support understanding.
plan and develop an introduction and body paragraphs using text evidence.	ELA.4.11A Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping. ELA.4.7C Use text evidence to support an appropriate response. ELA.4.11B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion. ELA.4.11B.ii Develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea with relevant details.
develop a conclusion and revise drafts to publish.	ELA.4.11B.i Develop drafts into a focused, structured, and coherent

	piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion. ELA.4.11C Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity. ELA.4.11E Publish written work for appropriate audiences.
explain how the use of text structure contributes to the author's purpose.	ELA 4.10B explain how the use of text structure contributes to the author's purpose

Quarter 4 <i>March 22, 2026 - May 27, 2026</i>	
Learning Objective Students will be able to...	TEKS
recognize characteristics and structures of argumentative text by identifying the claim and explaining how the author has used facts for an argument.	ELA.4.9E.i Recognize characteristics and structures of argumentative text by identifying the claim. ELA.4.9E.ii Recognize characteristics and structures of argumentative text by explaining how the author has used facts for an argument.
explain how the use of text structure contributes to the author's purpose using text evidence.	ELA.4.10B Explain how the use of text structure contributes to the author's purpose. ELA.4.7C Use text evidence to support an appropriate response.
revise and develop texts by organizing with purposeful structure and relevant details.	ELA.4.11B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an

	introduction, transitions, and a conclusion. ELA.4.11B.ii Develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea with relevant details.
understand and use genre characteristics to compose argumentative texts.	ELA.4.12C Compose argumentative texts, including opinion essays, using genre characteristics and craft.
revise drafts to improve sentence structure and word choice.	ELA.4.11C Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
make inferences and use evidence to support understanding.	ELA.4.6F Make inferences and use evidence to support understanding.
summarize texts in ways that maintain meaning and logical order.	ELA.4.7D Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
evaluate details to recognize the central idea of a text.	ELA.4.6G Evaluate details read to determine key ideas. ELA.4.9D.i Recognize characteristics and structures of informational text, including the central idea with supporting evidence.
compose an informational text.	ELA 4.12B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft
make connections to ideas in other texts.	ELA.4.6E Make connections to personal experiences, ideas in other texts, and society.
explain structure in a drama.	ELA.4.9C Explain structure in drama such as character tags, acts, scenes, and stage directions.
use text evidence to support an appropriate response.	ELA.4.7C Use text evidence to support an appropriate response.

explain how the use of text structure contributes to the author's purpose.	ELA 4.10B explain how the use of text structure contributes to the author's purpose
explain how the use of text structure contributes to the author's purpose using text evidence.	ELA 4.10B explain how the use of text structure contributes to the author's purpose ELA 4.7C use text evidence to support an appropriate response
describe how the author's use of imagery, literal, and figurative language, and sound devices achieve specific purposes.	ELA 4.10D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes
revise and develop texts by organizing with purposeful structure and relevant details.	ELA 4.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion ELA 4.11B.ii develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea with relevant details
revise drafts to improve sentence structure and word choice.	ELA 4.11C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity
edit drafts for punctuation marks.	ELA 4.11D.x edit drafts using standard English conventions, including punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue
compose informational texts.	ELA 4.12B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

understand and use genre characteristics to compose argumentative texts.	ELA 4.12C compose argumentative texts, including opinion essays, using genre characteristics and craft
make connections to personal experiences, ideas in other texts, and society.	ELA 4.6E make connections to personal experiences, ideas in other texts, and society
make inferences and use evidence to support understanding.	ELA 4.6F make inferences and use evidence to support understanding
evaluate details read to determine key ideas.	ELA 4.6G evaluate details read to determine key ideas
evaluate supporting details to recognize the central idea of a text.	ELA 4.6G evaluate details read to determine key ideas ELA 4.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
synthesize information to create new understanding.	ELA 4.6H synthesize information to create new understanding
use text evidence to support an appropriate response.	ELA 4.7C use text evidence to support an appropriate response
infer basic themes supported by text evidence.	ELA 4.8A infer basic themes supported by text evidence ELA 4.7C use text evidence to support an appropriate response
explain how the setting affects the interactions of the characters.	ELA 4.8B explain the interactions of the characters and the changes they undergo ELA 4.8D explain the influence of the setting, including historical and cultural settings, on the plot
explain the interactions of the characters and the changes they undergo.	ELA 4.8B explain the interactions of the characters and the changes they undergo

analyze plot elements in a story.	ELA 4.8C analyze plot elements, including the rising action, climax, falling action, and resolution
explain the influence of the setting, including historical and cultural settings, on the plot.	ELA 4.8D explain the influence of the setting, including historical and cultural settings, on the plot
explain the author's purpose and message within a text.	ELA 4.10A explain the author's purpose and message within a text
- describe how the author's use of imagery and figurative language achieves specific purposes. - describe how the author's use of imagery achieves specific purposes.	ELA 4.10D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes
identify and understand the use of literary devices, including first- or third-person point of view.	ELA 4.10E identify and understand the use of literary devices, including first- or third-person point of view
compose informational texts.	ELA 4.12B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft