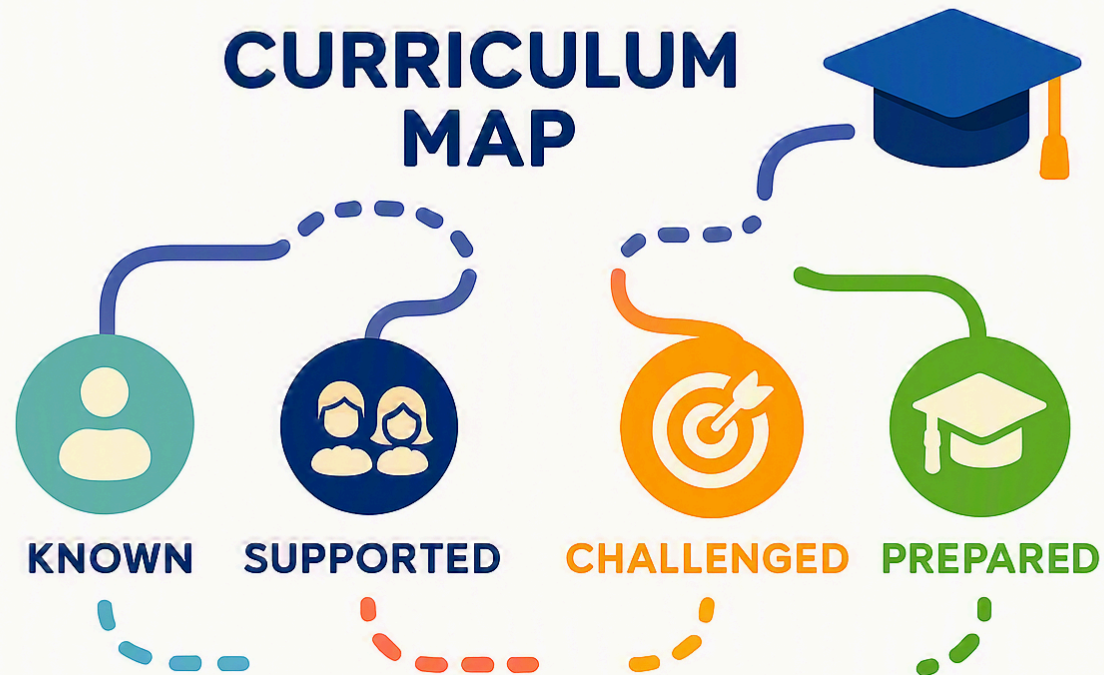


Every student in BISD will be known,
supported, challenged, and prepared.



Quarter 1 <i>August 12, 2026 - October 8, 2026</i>	
Unit 1: Personal Narratives	
Learning Objective Students will be able to...	TEKS
make and confirm predictions using text features and characteristics of personal narrative.	ELA.5.6.C make and correct or confirm predictions using text features, characteristics of genre, and structures
identify examples of personification in a text.	ELA.5.10.D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes
apply this week's highest-priority skills: using text evidence, analyzing figurative language, making predictions, and explaining anecdotes.	ELA.5.7.C use text evidence to support an appropriate response
identify dialogue using correct punctuation and capitalization conventions.	ELA.5.11.D.x edit drafts using italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentences
identify text evidence that reveals the theme of a chapter.	ELA.5.8.A infer multiple themes within a text using text evidence
identify the author's purpose within a text, citing text evidence	ELA.5.10.A explain the author's purpose and message within a text
explain how the author uses facts to support or counter an argument	ELA.5.9.E.ii explain how the author has used facts for or against an argument

synthesize information from texts to compare and contrast tone.	ELA.5.6.H synthesize information to create new understanding
plan a personal narrative using a sequence of events.	ELA.5.11.A plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping
quote from a text to explain why the author included specific details.	ELA.5.6.F make inferences and use evidence to support understanding
use context clues to determine the meaning of unfamiliar words in a text.	ELA.5.3.B use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words
use text evidence to describe the author's point of view.	ELA.5.10.A explain the author's purpose and message within a text
identify how the author shows (rather than tells) a character's emotions.	ELA.5.6.G evaluate details read to determine key ideas
describe how the author's descriptive language creates a strong mental image.	ELA.5.10.D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes
Learning Objective Students will be able to...	TEKS
explain the relationship between factors that contribute to an event using evidence from the text.	ELA.5.6.G evaluate details read to determine key ideas
use text evidence to support an appropriate response.	ELA.5.7.C use text evidence to support an appropriate response

• make inferences using text evidence.	ELA.5.6.F make inferences and use evidence to support understanding
• identify key ideas and details that support an informational paragraph.	ELA.5.12.B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft
• use text evidence to make inferences.	ELA.5.6.F make inferences and use evidence to support understanding
• identify central ideas in an informational text.	ELA.5.9.D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
• explain how central ideas in an informational text are supported by key details.	ELA.5.9.D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
• analyzing the connection between specific words and phrases in a text.	ELA.5.3.B use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words
• make inferences citing text evidence.	ELA.5.6.F make inferences and use evidence to support understanding
• synthesize information to create new understanding	ELA.5.6.H synthesize information to create new understanding
• write responses that demonstrate understanding of texts.	ELA.5.7.B write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources
• interpret and explain the meaning of unknown words and of common idioms and adages.	ELA.5.3.B use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words
• apply this week's highest-priority skills: making inferences, using text evidence, identifying central ideas, and revising sentences.	ELA.5.7.C use text evidence to support an appropriate response
• plan and draft an introductory paragraph with a clear central	ELA.5.11.B.i develop drafts into a focused, structured, and coherent

idea and purposeful structure.	piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion
draft a body paragraph that develops a topic with specific facts and details.	ELA.5.11.B.ii develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea reflecting depth of thought with specific facts and details
draft a concluding paragraph.	ELA.5.11.B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion
edit an essay for standard English conventions.	ELA.5.11.D.i edit drafts using standard English conventions, including complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments
apply this week's highest-priority skills: using text evidence, revising sentences, and editing for conventions.	ELA.5.11.C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity
explain the relationship between factors that contribute to an event using evidence from the text.	ELA.5.6.G evaluate details read to determine key ideas

Quarter 2
Oct. 14 - Dec. 18, 2026

Unit 3: Novel Study- Don Quixote

Learning Objective Students will be able to...	TEKS
use text evidence to support an appropriate response.	ELA.5.7.C use text evidence to support an appropriate response

evaluate details read to determine key ideas.	ELA.5.6.G evaluate details read to determine key ideas
evaluate details read to determine key ideas and summarize a text in a logical order.	ELA.5.6.G Evaluate details read to determine key ideas. ELA.5.7.D Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.	ELA.5.7.D retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
explain the author's purpose and message within a myth using text evidence.	ELA.5.10.A Explain the author's purpose and message within a text. ELA.5.9.A Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.
synthesize information from a text to compare and contrast.	ELA.5.6.H Synthesize information to create new understanding.
summarize a text to identify the factors that contributed to an outcome.	ELA.5.6.G Evaluate details read to determine key ideas.
Unit 4: Native Americans- A Changing Landscape	
Learning Objective Students will be able to...	TEKS
examine how the poet's word choices and descriptions contribute to voice.	ELA.5.10.F examine how the author's use of language contributes to voice
identify the poetic device anaphora and explain how its use affects a poem's meaning, while also using textual evidence to discuss a poem.	ELA.5.9.B explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms

identify and make inferences about figurative language used in two nature poems.	ELA.5.9.B explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms ELA.5.6.F make inferences and use evidence to support understanding
identify imagery and metaphor in the poem.	ELA.5.10.D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes
identify and label different rhyme schemes in poetry while analyzing a poem.	ELA.5.10.D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes
will define and identify implied metaphors in a specific poem.	ELA.5.6.G evaluate details read to determine key ideas ELA.5.9.D.ii recognize characteristics and structures of informational text features such as insets, timelines, and sidebars to support understanding
revise previously written metaphors and incorporate them in an originally crafted poem.	ELA.5.10.D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes ELA.5.11.C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity
identify and define characteristics of the villanelle poetry form while also using textual evidence to make inferences about the poem's meaning.	ELA.5.6.F make inferences and use evidence to support understanding ELA.5.9.B explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic form
analyze a poem and identify poetic devices such as	ELA.5.10.D describe how the author's use of imagery, literal and

personification and extended simile.	figurative language such as simile and metaphor, and sound devices achieves specific purposes
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Quarter 3 <i>Jan. 5 - March 19, 2027</i>	
Unit 5: Novel Study: The Crossover	
Learning Objective Students will be able to...	TEKS
use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.	ELA 5.3B use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words
identify, use, and explain the meaning of adages and puns.	ELA 5.3D identify, use, and explain the meaning of adages and puns
make and correct or confirm predictions using text features, characteristics of genre, and structures.	ELA 5.6C make and correct or confirm predictions using text features, characteristics of genre, and structures
make connections to personal experiences, ideas in other texts, and society.	ELA 5.6E make connections to personal experiences, ideas in other texts, and society
make inferences and use evidence to support understanding.	ELA 5.6F make inferences and use evidence to support understanding
evaluate details read to determine key ideas.	ELA 5.6G evaluate details read to determine key ideas
evaluate the key ideas presented in a text to recognize the central idea.	ELA 5.6G evaluate details read to determine key ideas ELA 5.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence

use text evidence to support an appropriate response.	ELA 5.7C use text evidence to support an appropriate response
retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.	ELA 5.7D retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
infer multiple themes within a text using text evidence.	ELA 5.8A infer multiple themes within a text using text evidence
analyze the relationships of and conflicts among the characters.	ELA 5.8B analyze the relationships of and conflicts among the characters
analyze the relationships of and conflicts among the characters.	ELA 5.8B analyze the relationships of and conflicts among the characters Ⓡ ELA 5.6F make inferences and use evidence to support understanding
analyze plot elements and the influence of the setting on the plot.	ELA 5.8C analyze plot elements, including rising action, climax, falling action, and resolution ELA 5.8D analyze the influence of the setting, including historical and cultural settings, on the plot
distinguish between the poet and the speaker in poems across a variety of poetic forms and identify and understand the use of literary devices, including first- or third-person point of view.	ELA 5.9B explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms ELA 5.10E identify and understand the use of literary devices, including first- or third-person point of view
recognize the central idea with supporting evidence.	ELA 5.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
explain the author's purpose and message within a text.	ELA 5.10A explain the author's purpose and message within a text
analyze how the use of text structure contributes to the author's purpose.	ELA 5.10B analyze how the use of text structure contributes to the author's purpose

describe how the author's use of imagery, literal and figurative language achieve specific purposes. describe how the author's use of imagery and sound devices achieve specific purposes.	ELA 5.10D describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes
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Unit 6: Early American Civilizations	
Learning Objective Students will be able to...	TEKS
make connections to ideas in other texts.	ELA 5.6E make connections to personal experiences, ideas in other texts, and society
make inferences and use evidence to support understanding.	ELA 5.6F make inferences and use evidence to support understanding
evaluate details read to determine key ideas.	ELA 5.6G evaluate details read to determine key ideas
evaluate the key ideas presented in a text to recognize the central idea.	ELA 5.6G evaluate details read to determine key ideas ELA 5.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
evaluate details to summarize text in ways that maintain meaning and logical order.	ELA 5.6G evaluate details read to determine key ideas ELA 5.7D retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
synthesize information to create a new understanding based on text evidence.	ELA 5.6H synthesize information to create new understanding ELA 5.7C use text evidence to support an appropriate response
demonstrate knowledge of distinguishing characteristics of myths by	ELA 5.8A infer multiple themes within a text using text evidence

inferring multiple themes.	ELA 5.9A demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales
analyze plot elements in a story.	ELA 5.8C analyze plot elements, including rising action, climax, falling action, and resolution
recognize characteristics and structures of informational text, including features such as insets, timelines, and sidebars to support understanding.	ELA 5.9D.ii recognize characteristics and structures of informational text, including features such as insets, timelines, and sidebars to support understanding
recognize characteristics and structures of informational text, including organizational patterns.	ELA 5.9D.iii recognize characteristics and structures of informational text, including organizational patterns such as logical order and order of importance
explain the author's purpose and message within a text.	ELA 5.10A explain the author's purpose and message within a text
plan a draft and develop an introduction.	ELA 5.11A plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping ELA 5.7C use text evidence to support an appropriate response ELA 5.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion
develop a conclusion and revise drafts to publish.	ELA 5.11B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, and a conclusion ELA 5.11C revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence

	and clarity ELA 5.11E publish written work for appropriate audiences
develop the body of the essay.	ELA 5.11B.ii develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea reflecting depth of thought with specific facts and details ELA 5.12B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft
make connections to ideas in other texts.	ELA 5.6E make connections to personal experiences, ideas in other texts, and society
make inferences and use evidence to support understanding.	ELA 5.6F make inferences and use evidence to support understanding
evaluate details read to determine key ideas.	ELA 5.6G evaluate details read to determine key ideas
evaluate the key ideas presented in a text to recognize the central idea.	ELA 5.6G evaluate details read to determine key ideas ELA 5.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
evaluate details to summarize text in ways that maintain meaning and logical order.	ELA 5.6G evaluate details read to determine key ideas ELA 5.7D retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
synthesize information to create a new understanding based on text evidence.	ELA 5.6H synthesize information to create new understanding ELA 5.7C use text evidence to support an appropriate response
demonstrate knowledge of distinguishing characteristics of myths by inferring multiple themes.	ELA 5.8A infer multiple themes within a text using text evidence ELA 5.9A demonstrate knowledge of distinguishing characteristics of

	well-known children's literature such as folktales, fables, legends, myths, and tall tales
analyze plot elements in a story.	ELA 5.8C analyze plot elements, including rising action, climax, falling action, and resolution
Quarter 4 <i>March 22- May 27, 2027</i>	
Unit 7: Spring Into Genres	
Learning Objective Students will be able to...	TEKS
use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.	ELA 5.3A use print or digital resources to determine meaning, syllabication, pronunciation, and word origin ELA 5.3B use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words
make connections to personal experiences, ideas in other texts, and society.	ELA 5.6E make connections to personal experiences, ideas in other texts, and society
make inferences and use evidence to support understanding.	ELA 5.6F make inferences and use evidence to support understanding ELA 5.7C use text evidence to support an appropriate response
evaluate details to determine key ideas and identify the intended audience or reader in argumentative texts.	ELA 5.6G evaluate details read to determine key ideas ELA 5.9E.iii recognize characteristics and structures of argumentative text identifying the intended audience or reader
evaluate details read to recognize the central idea of a text.	ELA 5.6G evaluate details read to determine key ideas

	ELA 5.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
paraphrase or summarize while maintaining its logical order.	ELA 5.7D retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
infer multiple themes within a text using text evidence.	ELA 5.8A infer multiple themes within a text using text evidence ELA 5.7C use text evidence to support an appropriate response
analyze the relationships and conflicts among the characters.	ELA 5.8B analyze the relationships of and conflicts among the characters
recognize characteristics and structures of argumentative text by identifying the claim and explaining how the author has used facts for or against an argument.	ELA 5.9E.i recognize characteristics and structures of argumentative text identifying the claim ELA 5.9E.ii recognize characteristics and structures of argumentative text explaining how the author has used facts for or against an argument
Unit 8: Novel Study- The Wild Robot	
Learning Objective Students will be able to...	TEKS
use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.	ELA 5.3A use print or digital resources to determine meaning, syllabication, pronunciation, and word origin
use print or digital resources to determine meaning, syllabication, pronunciation, and word origin and identify the meaning of and use words with affixes.	ELA 5.3A use print or digital resources to determine meaning, syllabication, pronunciation, and word origin ELA 5.3C identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo

use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.	ELA 5.3B use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words
identify the meaning of and use words with affixes and roots.	ELA 5.3C identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo
make connections to personal experiences, ideas in other texts, and society.	ELA 5.6E make connections to personal experiences, ideas in other texts, and society
make inferences and use evidence to support understanding.	ELA 5.6F make inferences and use evidence to support understanding
make inferences and use evidence to support understanding and identify and understand the use of literary devices, including first- or third-person point of view.	ELA 5.6F make inferences and use evidence to support understanding ELA 5.10E identify and understand the use of literary devices, including first- or third-person point of view
evaluate details read to determine key ideas.	ELA 5.6G evaluate details read to determine key ideas
evaluate the key details and supporting evidence presented in a text to recognize the central idea.	ELA 5.6G evaluate details read to determine key ideas ELA 5.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
use text evidence to support an appropriate response.	ELA 5.7C use text evidence to support an appropriate response
retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.	ELA 5.7D retell, paraphrase, or summarize texts in ways that maintain meaning and logical order
infer multiple themes within a text using text evidence.	ELA 5.8A infer multiple themes within a text using text evidence
infer multiple themes within a text using text evidence to support an appropriate response.	ELA 5.8A infer multiple themes within a text using text evidence ELA 5.7C use text evidence to support an appropriate response
analyze the relationships of and conflicts among the characters.	ELA 5.8B analyze the relationships of and conflicts among the

	characters
analyze plot elements, including rising action, climax, falling action, and resolution.	ELA 5.8C analyze plot elements, including rising action, climax, falling action, and resolution
analyze the influence of the setting, including historical and cultural settings, on the plot.	ELA 5.8D analyze the influence of the setting, including historical and cultural settings, on the plot
explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.	ELA 5.9B explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms
analyze how the use of text structure contributes to the author's purpose.	ELA 5.10B analyze how the use of text structure contributes to the author's purpose
recognize the central idea with supporting evidence.	ELA 5.9D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
recognize characteristics and structures of informational text including features such as insets, timelines, and sidebars to support understanding.	ELA 5.9D.ii recognize characteristics and structures of informational text, including features such as insets, timelines, and sidebars to support understanding
recognize characteristics and structures of informational text, including organizational patterns such as logical order and order of importance.	ELA 5.9D.iii recognize characteristics and structures of informational text, including organizational patterns such as logical order and order of importance
explain the author's purpose and message within a text.	ELA 5.10A explain the author's purpose and message within a text
analyze the author's use of print and graphic features to achieve specific purposes.	ELA 5.10C analyze the author's use of print and graphic features to achieve specific purposes
describe how the author's use of imagery, literal and figurative	ELA 5.10D describe how the author's use of imagery, literal and

language such as simile and metaphor, and sound devices achieve specific purposes.	figurative language such as simile and metaphor, and sound devices achieves specific purposes
compose an informational text.	ELA 5.12B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft