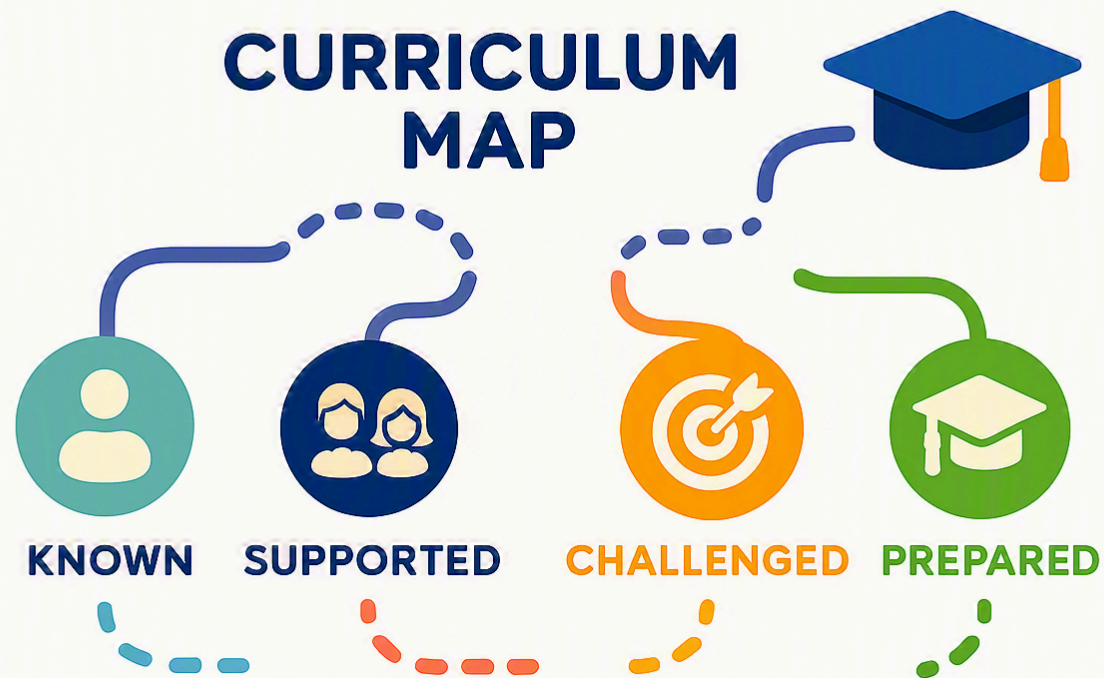


Every student in BISD will be known,
supported, challenged, and prepared.



Quarter 1 <i>August 12, 2026 - October 8, 2026</i>	
Learning Objective Students will be able to...	TEKS
● evaluate details within text evidence to determine key ideas. ● evaluate details read to determine key ideas.	ELA.7.5.G Evaluate details read to determine key ideas. ELA.7.6.C Use text evidence to support an appropriate response.
● identify key ideas in order to analyze how character quality influences events in the text.	ELA.7.7.C Analyze plot elements, including the use of foreshadowing and suspense, to advance the plot. ELA.7.7.D Analyze how the setting influences character and plot development.
● analyze how characters' qualities influence events and resolution of the conflict in a text.	ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict ELA.7.2.B Use context such as contrast or cause and effect to clarify the meaning of words.
● paraphrase and summarize texts in ways that maintain meaning and logical order and use text evidence to support responses.	ELA.7.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order. ELA.7.6.C Use text evidence to support an appropriate response.
● analyze how characters' qualities influence events and resolution of the conflict in a text.	ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict. ELA.7.6.C Use text evidence to support an appropriate response.
● make inferences and use evidence to support understanding.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.6.C Use text evidence to support an appropriate response.
● infer multiple themes within and across texts using evidence to support an appropriate response.	ELA.7.7.A Infer multiple themes within and across texts using text evidence.

	ELA.7.6.C Use text evidence to support an appropriate response.
• write responses that demonstrate understanding of texts, including comparing sources within and across genres.	ELA.7.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres. ELA.7.6.C Use text evidence to support an appropriate response.
• summarize texts in ways that maintain meaning and logical order by evaluating details read to determine key ideas, and by using text evidence to support responses.	ELA.7.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.C Use text evidence to support an appropriate response
• analyze how characters' qualities influence events and resolution of the conflict in a text.	ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict ELA.7.6.C Use text evidence to support an appropriate response
• infer multiple themes within and across texts using evidence to support an appropriate response.	ELA.7.7A Infer multiple themes within and across texts using text evidence ELA.7.6.C Use text evidence to support an appropriate response ELA.7.10.D.ix Edit drafts using standard English conventions, including correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too
• describe how the author's use of figurative language achieves specific purposes and make connections to personal experiences, ideas in other texts, and society.	ELA. 7.5.E Make connections to personal experiences, ideas in other texts, and society ELA.7.9.D Describe how the author's use of figurative language achieves specific purposes ELA.7.6.C Use text evidence to support an appropriate response
• analyze how the speaker's point of view, tone, and word choice create mood and communicate the poem's message.	ELA.7.9.F Analyze how the author's use of language contributes to mood, voice, and tone ELA.7.9.C Explain the function of literary elements, including point of view and theme. ELA.7.6.C Use text evidence to support an appropriate response
• explain the author's purpose within a text and use evidence to	ELA.7.9.A Explain the author's purpose and message within a text

support understanding by analyzing the graphical elements.	ELA.7.8.B Analyze the effect of rhyme scheme, meter, and graphical elements such as punctuation and capitalization in poems across a variety of poetic forms ELA.7.6.C Use text evidence to support an appropriate response
• describe how the author's use of figurative language achieves specific purposes by making inferences	ELA.7.9.D Describe how the author's use of figurative language achieves specific purposes ELA.7.6.C Use text evidence to support an appropriate response
• make inferences and use evidence to support understanding.	ELA.7.5.F Make inferences and use evidence to support understanding ELA.7.6.C Use text evidence to support an appropriate response
• evaluate details read to determine key ideas and paraphrase and summarize texts in ways that maintain meaning and logical order by evaluating details read to determine key ideas	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.C Use text evidence to support an appropriate response ELA.7.5.G Evaluate details read to determine key ideas
• analyze the characteristics and structural elements of informational text, including identifying the controlling idea or thesis and organizational patterns by using text evidence to support their analysis.	ELA.7.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.7.6.C Use text evidence to support an appropriate response.
• make connections to personal experiences, ideas in other texts, and society in a written response	ELA.7.5E Make connections to personal experiences, ideas in other texts, and society ELA.7.6.C Use text evidence to support an appropriate response
• analyze the characteristics and structural elements of informational text, including identifying the controlling idea or thesis, by using text evidence to support their analysis.	ELA.7.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.7.6.C Use text evidence to support an appropriate response.
• explain the author's purpose and message by analyzing the organizational patterns in an informational text.	ELA.7.8Diii Analyze characteristics and structural elements of informational text, including organizational patterns that support multiple topics, categories, and subcategories. ELA: 7.9.A Explain the author's purpose and message within a text.

	ELA. 7.9.C Analyze the author's use of print and graphic features to achieve specific purposes
• evaluate details within text evidence to determine key ideas.	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.C Use text evidence to support an appropriate response. ELA.7.2.B Use context such as contrast or cause and effect to clarify the meaning of words
• make inferences and use evidence to support understanding.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.2.B Use context such as contrast or cause and effect to clarify the meaning of words ELA.7.10.D.viii Edit drafts using standard English conventions, including punctuation, including commas to set off words, phrases, and clauses, and semicolons
• write responses that demonstrate understanding of texts, including comparing sources within and across genres.	ELA.7.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C Use text evidence to support an appropriate response ELA.7.10.D.vii Edit drafts using standard English conventions,
• analyze the characteristics and structural elements of informational text, including identifying the controlling idea or thesis, by using text evidence to support their analysis.	ELA.7.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.7.6.C Use text evidence to support an appropriate response.
• explain the author's purpose and message by analyzing the organizational patterns in an informational text	ELA.7.8Diii Analyze characteristics and structural elements of informational text, including organizational patterns that support multiple topics, categories, and subcategories. ELA: 7.9.A Explain the author's purpose and message within a text. ELA. 7.9.C Analyze the author's use of print and graphic features to achieve specific purposes
• evaluate details within text evidence to determine key ideas.	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.C Use text evidence to support an appropriate response.
• make inferences and use evidence to support understanding.	ELA.7.5.F Make inferences and use evidence to support understanding.

	ELA.7.2.B Use context such as contrast or cause and effect to clarify the meaning of words
● evaluate details read to determine key ideas.	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.C Use text evidence to support an appropriate response. ELA.7.10.D.vii Edit drafts using standard English conventions, including correct capitalization
● compose an introduction paragraph for an informational text	ELA.7.11.B Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft
● compose a conclusion paragraph for an informational text and edit drafts using standard English conventions, including: spelling, punctuation, and commas to set off words.	ELA.7.11.B Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft ELA.7.10.D.viii Edit drafts using standard English conventions, including punctuation, including commas to set off words, phrases, and clauses, and semicolons
● evaluate details within text evidence to determine key ideas.	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.C Use text evidence to support an appropriate response.
● analyze how characters' qualities influence events and resolution of the conflict in a text	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.C Use text evidence to support an appropriate response.
● make inferences and use evidence to support understanding.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.6.C Use text evidence to support an appropriate response.

Quarter 2 <i>October 14, 2026 - December 18, 2026</i>	
Learning Objective Students will be able to...	TEKS
● make inferences using evidence to support understanding by analyzing how characters' qualities influence events and the resolution of conflict.	ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict ELA.7.5.F Make inferences and use evidence to support understanding.
● evaluate details within text evidence to determine key ideas. ● evaluate details read to determine key ideas.	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.C Use text evidence to support an appropriate response.
● describe how the author's use of figurative language achieves specific purposes and make connections to personal experiences, ideas in other texts, and society.	ELA.7.5.E Make connections to personal experiences, ideas in other texts, and society ELA.7.9.D Describe how the author's use of figurative language achieves specific purposes
● make inferences by analyzing how the setting influences character and plot development.	ELA.7.7.D Analyze how the setting influences character and plot development. ELA.7.5.F Make inferences and use evidence to support understanding.
● make inferences using evidence to support their understanding by analyzing how the author's use of language contributes to the mood, voice, and tone.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.9.F Analyze how the author's use of language contributes to the mood, voice, and tone.
● write responses that demonstrate understanding of texts, including comparing sources within and across genres.	ELA.7.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C Use text evidence to support an appropriate response

● revise drafts for clarity, organization, and sentence variety.	ELA.7.10.C Revise drafts for clarity, development, organization, style, word choice, and sentence variety. ELA.7.10.D.i edit drafts using standard English conventions, including complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments
● paraphrase and summarize an informational text in order to identify the controlling idea with supporting evidence. ● analyze the text structure of an informational text and paraphrase or summarize their understanding.	ELA.7.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.7.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order.
● analyze the organizational patterns of an informational text to identify the author's purpose.	ELA.7.9.A Explain the author's purpose and message within a text.
● Explain the author's purpose and message by analyzing the organizational patterns in an informational text. ● Explain the author's purpose and message within a text by analyzing organizational patterns.	ELA.7.8.D.i.i.i Analyze characteristics and structural elements of informational text, including organizational patterns that support multiple topics, categories, and subcategories.
● make connections to personal experiences, ideas in other texts, and society.	ELA.7.5.E Make connections to personal experiences, ideas in other texts, and society ELA.7.5.F Make inferences and use evidence to support understanding.
● analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ● analyze the controlling idea and supporting evidence within a text by examining the organizational pattern.	ELA.7.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.7.8.D.i.i.i Analyze characteristics and structural elements of informational text, including organizational patterns that support multiple topics, categories, and subcategories.

• synthesize information to create new understanding and make connections to personal experiences, other texts, and society.	ELA.7.5.H Synthesize information to create new understanding. ELA.7.5.E Make connections to personal experiences, ideas in other texts, and society
• make inferences by examining the literary devices and use evidence to support understanding.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.9.E Identify the use of literary devices, including subjective and objective point of view.
• analyze the author's purpose by examining themes within a text.	ELA.7.7.A Infer multiple themes within and across texts using text evidence. ELA.7.9.A Explain the author's purpose and message within a text.
• analyze how the setting influences character and plot development by examining the plot elements within a text.	ELA.7.7.C Analyze plot elements, including the use of foreshadowing and suspense, to advance the plot. ELA.7.7.D Analyze how the setting influences character and plot
• analyze how characters' qualities and point of view influence events and resolution of the conflict.	ELA.7.9.E Identify the use of literary devices, including subjective and objective point of view. ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict.
• describe how the author's use of figurative language achieves specific purposes by using text evidence to support understanding.	ELA.7.9.D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes ELA.7.6.C Use text evidence to support an appropriate response.
• analyze the controlling idea and supporting evidence within a text by examining the organizational pattern.	ELA.7.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence.

	ELA.7.8.D.i.i.i Analyze characteristics and structural elements of informational text, including organizational patterns that support multiple topics, categories, and subcategories.
● explain the author's purpose and message within a text by analyzing organizational patterns.	ELA.7.8.D.i.i.i Analyze characteristics and structural elements of informational text, including organizational patterns that support multiple topics, categories, and subcategories. ELA.7.9.A Explain the author's purpose and message within a text.
● make inferences and use evidence to support understanding.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.6.C Use text evidence to support an appropriate response.
● analyze an argumentative text by identifying the claim and explaining how the author used specific evidence to support it. ● analyze claims and evidence in argumentative texts.	ELA.7.8.E.i Analyze characteristics and structures of argumentative text by identifying the claim ELA.7.8.E.i.i Analyze characteristics and structures of argumentative text by explaining how the author uses various types of evidence and consideration of alternatives to support the argument
● paraphrase and summarize utilizing key ideas and details.	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order.
● compose an introduction for an argumentative ECR.	ELA.7.11.C compose multi-paragraph argumentative texts using genre characteristics and craft; ELA.7.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion;
● compose the body paragraphs for an argumentative ECR.	ELA.7.11.C compose multi-paragraph argumentative texts using genre characteristics and craft;

	ELA.7.10.B.i.i Develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
compose the conclusion paragraph for an argumentative ECR and revise drafts for clarity.	ELA.7.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion; ELA.7.10.C Revise drafts for clarity, development, organization, style, word choice, and sentence variety
determine the meaning and usage of grade-level academic vocabulary by analyzing Greek and Latin roots and applying knowledge of word parts to understand unfamiliar words.	ELA.7.2.C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

Quarter 3 <i>January 5, 2027 - March 19, 2027</i>	
Learning Objective Students will be able to...	TEKS
analyze the characteristics and structural elements of informational text, including identifying the controlling idea or thesis, by using text evidence to support their analysis.	ELA.7.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.7.6.C Use text evidence to support an appropriate response.
explain the author's purpose and message by analyzing the organizational patterns in an informational text.	ELA.7.8.D.i.i.i Analyze characteristics and structural elements of informational text, including organizational patterns that support multiple topics, categories, and subcategories. ELA.7.9.A Explain the author's purpose and message within a text.

● paraphrase and summarize an informational text by identifying the controlling idea. ● paraphrase and summarize texts in ways that maintain meaning and logical order and use text evidence to support responses.	ELA.7.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order ELA.7.6.C Use text evidence to support an appropriate response
● make connections to personal experiences, ideas in other texts, and society in a written response	ELA.7.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.5.E Make connections to personal experiences, ideas in other texts, and society
● explain the author's purpose within a text and use evidence to support understanding by analyzing the graphical elements. ● analyze the author's purpose by examining effects of rhyme scheme, meter, and graphical elements in poems across various forms.	ELA.7.9.A explain the author's purpose and message within a text ELA.7.8.B analyze the effect of rhyme scheme, meter, and graphical elements such as punctuation and capitalization in poems across a variety of poetic forms
● describe how the author's use of figurative language achieves specific purposes by making inferences.	ELA.7.9.D Describe how the author's use of figurative language achieves specific purposes ELA.7.5.F Make inferences and use evidence to support understanding
● make inferences and use evidence to support understanding.	ELA.7.5.F Make inferences and use evidence to support understanding ELA.7.8.C Analyze how playwrights develop characters through dialogue and staging
● evaluate details within text evidence to determine key ideas. ● evaluate details read to determine key ideas. ● evaluate details to identify key ideas and use text evidence to support responses.	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.C Use text evidence to support an appropriate response

• analyze how the setting influences character and plot development.	ELA.7.7.C Analyze plot elements, including the use of foreshadowing and suspense, to advance the plot ELA.7.7.D Analyze how the setting influences character and plot development
• analyze how characters' qualities influence events and resolution of the conflict in a text.	ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict
• summarize texts in ways that maintain meaning and logical order by evaluating details read to determine key ideas, and by using text evidence to support responses.	ELA.7.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order. ELA.7.5.G Evaluate details read to determine key ideas
• analyze how characters' qualities influence events and resolution of the conflict in a text.	ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict. ELA.7.6.C Use text evidence to support an appropriate response
• infer multiple themes within and across texts using evidence to support an appropriate response.	ELA.7.7.A Infer multiple themes within and across texts using text evidence. ELA.7.6.C Use text evidence to support an appropriate response
• write responses that demonstrate understanding of texts, including comparing sources within and across genres.	ELA.7.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres ELA.7.6.C Use text evidence to support an appropriate response
• analyze how characters' qualities influence events and resolution of the conflict in a text.	ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict. ELA.7.6.C Use text evidence to support an appropriate response
• analyze claims and evidence in argumentative texts.	ELA.7.8.E.i Analyze characteristics and structures of argumentative text by identifying the claim ELA.7.8.E.i.i Analyze characteristics and structures of argumentative text by explaining how the author uses various types of evidence and consideration of alternatives to support the argument

● compose an introduction for an argumentative ECR.	ELA.7.11.C compose multi-paragraph argumentative texts using genre characteristics and craft; ELA.7.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion;
● compose the body paragraphs for an argumentative ECR.	ELA.7.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion; ELA.7.10.B.i.i Develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
● compose the conclusion paragraph for an argumentative ECR and revise drafts for clarity.	ELA.7.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion; ELA.7.10.C Revise drafts for clarity, development, organization, style, word choice, and sentence variety
● make inferences using evidence to support their understanding by analyzing how rhyme scheme, meter, punctuation, and capitalization affect poems.	ELA.7.8.B analyze the effect of rhyme scheme, meter, and graphical elements such as punctuation and capitalization in poems across a variety of poetic forms ELA.7.5.F Make inferences and use evidence to support understanding.
● explain the author's purpose and message within a text by analyzing how the author's use of figurative language achieves specific purposes.	ELA.7.9.A Explain the author's purpose and message within a text. ELA.7.9.D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes

• write responses using text evidence that demonstrates understanding of texts by making connections and inferences. • make inferences to determine connections to personal experiences, ideas in other texts, and society.	ELA.7.5.E Make connections to personal experiences, ideas in other texts, and society ELA.7.5.F Make inferences and use evidence to support understanding.
• analyze how characters' qualities and point of view influence events and resolution of the conflict.	ELA.7.9.E Identify the use of literary devices, including subjective and objective point of view. ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict
• analyze the author's purpose by examining themes within a text.	ELA.7.7.A Infer multiple themes within and across texts using text evidence. ELA.7.9.A Explain the author's purpose and message within a text.
• paraphrase and summarize an informational text in order to identify the controlling idea with supporting evidence. • paraphrase and summarize an informational text by identifying the controlling idea.	ELA.7.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.7.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order.
• synthesize information to create new understanding and use evidence from the text to support their ideas	ELA.7.5.H Synthesize information to create new understanding. ELA.7.6.C Use text evidence to support an appropriate response.
• make inferences using evidence to support their understanding by analyzing how the author's use of language contributes to the mood, voice, and tone.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.9.F Analyze how the author's use of language contributes to the mood, voice, and tone.
• make inferences and use evidence to support understanding.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.6.C Use text evidence to support an appropriate response.
• explain the author's purpose and message within a text by making connections to ideas in other texts.	ELA.7.9.A Explain the author's purpose and message within a text. ELA.7.5.E Make connections to personal experiences, ideas in other texts, and society.

● make inferences by analyzing how the setting influences character and plot development.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.7.D Analyze how the setting influences character and plot development.
● use text evidence to write an appropriate response by making connections to personal experiences, ideas in other texts, and society. ● make connections to personal experiences, ideas in other texts, and society, using text evidence to support their responses.	ELA.7.6.C Use text evidence to support an appropriate response. ELA.7.5.E Make connections to personal experiences, ideas in other texts, and society
● make inferences using evidence to support understanding by analyzing how characters' qualities influence events and the resolution of conflict.	ELA.7.5.F Make inferences and use evidence to support understanding ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict.
● synthesize information to create new understanding by evaluating details from a text to determine key ideas.	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.5.H Synthesize information to create new understanding.
● compose an introduction paragraph for an informational text. ● compose the body paragraphs for an informational text.	ELA.7.11.B Compose informational texts, including multi- paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft. ELA.7.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion;
● determine the meaning and usage of grade-level academic vocabulary by analyzing Greek and Latin roots and applying knowledge of word parts to understand unfamiliar words.	ELA.7.2.C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

Quarter 4 <i>March 22, 2027- May 27, 2027</i>	
Learning Objective Students will be able to...	TEKS
● make inferences using evidence to support their understanding by analyzing how rhyme scheme, meter, punctuation, and capitalization affect poems.	ELA.7.8.B analyze the effect of rhyme scheme, meter, and graphical elements such as punctuation and capitalization in poems across a variety of poetic forms ELA.7.5.F Make inferences and use evidence to support understanding.
● explain the author's purpose and message within a text by analyzing how the author's use of figurative language achieves specific purposes. ● analyze how the author's use of figurative language achieves specific purposes.	ELA.7.9.A Explain the author's purpose and message within a text. ELA.7.9.D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes
● write responses using text evidence that demonstrates understanding of texts by making connections and inferences. ● make inferences to determine connections to personal experiences, ideas in other texts, and society.	ELA.7.5.E Make connections to personal experiences, ideas in other texts, and society ELA.7.5.F Make inferences and use evidence to support understanding.
● analyze how characters' qualities and point of view influence events and resolution of the conflict.	ELA.7.9.E Identify the use of literary devices, including subjective and objective point of view. ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict
● analyze the author's purpose by examining themes within a text.	ELA.7.7.A Infer multiple themes within and across texts using text evidence. ELA.7.9.A Explain the author's purpose and message within a text.

● paraphrase and summarize an informational text in order to identify the controlling idea with supporting evidence. ● paraphrase and summarize an informational text by identifying the controlling idea.	ELA.7.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.7.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order.
● synthesize information to create new understanding and use evidence from the text to support their ideas	ELA.7.5.H Synthesize information to create new understanding. ELA.7.6.C Use text evidence to support an appropriate response.
● write responses that demonstrate understanding of texts and use evidence to support comparisons across genres.	ELA.7.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres. ELA.7.6.C Use text evidence to support an appropriate response.
● make inferences using evidence to support their understanding by analyzing how the author's use of language contributes to the mood, voice, and tone.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.9.F Analyze how the author's use of language contributes to the mood, voice, and tone.
● make inferences and use evidence to support understanding.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.6.C Use text evidence to support an appropriate response.
● explain the author's purpose and message within a text by making connections to ideas in other texts.	ELA.7.9.A Explain the author's purpose and message within a text. ELA.7.5.E Make connections to personal experiences, ideas in other texts, and society.
● evaluate details read to determine key ideas. ● evaluate details to identify key ideas and use text evidence to support responses.	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.6.C Use text evidence to support an appropriate response.
● make inferences by analyzing how the setting influences character and plot development.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.7.D Analyze how the setting influences character and plot development.

● paraphrase and summarize texts in ways that maintain meaning and logical order and use text evidence to support responses.	ELA.7.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order. ELA.7.6.C Use text evidence to support an appropriate response.
● make inferences using text evidence to support responses by analyzing how playwrights develop characters through dialogue and staging.	ELA.7.5.F Make inferences and use evidence to support understanding. ELA.7.8.C Analyze how playwrights develop characters through dialogue and staging.
● analyze how characters' qualities and the setting influence events, conflict resolution, and plot development.	ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict. ELA.7.7.D Analyze how the setting influences character and plot development.
● use text evidence to write an appropriate response by making connections to personal experiences, ideas in other texts, and society. ● make connections to personal experiences, ideas in other texts, and society, using text evidence to support their responses.	ELA.7.6.C Use text evidence to support an appropriate response. ELA.7.5.E Make connections to personal experiences, ideas in other texts, and society
● make inferences using evidence to support understanding by analyzing how characters' qualities influence events and the resolution of conflict.	ELA.7.5.F Make inferences and use evidence to support understanding ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict.
● infer multiple themes within and across texts using evidence to support an appropriate response.	ELA.7.7.A Infer multiple themes within and across texts using text evidence. ELA.7.6.C Use text evidence to support an appropriate response
● analyze the author's purpose by examining effects of rhyme scheme, meter, and graphical elements in poems across various forms.	ELA.7.9.A Explain the author's purpose and message within a text. ELA.7.8.B Analyze the effect of rhyme scheme, meter, and graphical elements such as punctuation and capitalization in poems across a variety of poetic forms
● synthesize information to create new understanding by evaluating details from a text to determine key ideas.	ELA.7.5.G Evaluate details read to determine key ideas ELA.7.5.H Synthesize information to create new understanding.

• compose an introduction paragraph for an informational text. • compose an introductory paragraph for an informational text. • compose the body paragraphs for an informational text.	ELA.7.11.B Compose informational texts, including multi- paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft. ELA.7.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion;
• compose the body paragraphs for an informational text.	ELA.7.11.B Compose informational texts, including multi- paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft. ELA.7.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion;
• analyze the characteristics and structural elements of informational text, including identifying the controlling idea or thesis, by using text evidence to support their analysis.	ELA.7.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.7.6.C Use text evidence to support an appropriate response.
• make inferences using evidence to support understanding by analyzing how characters' qualities influence events and the resolution of conflict.	ELA.7.7.B Analyze how characters' qualities influence events and resolution of the conflict. ELA.7.5.F Make inferences and use evidence to support understanding.
• determine the meaning and usage of grade-level academic vocabulary by analyzing Greek and Latin roots and applying knowledge of word parts to understand unfamiliar words.	ELA.7.2.C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.