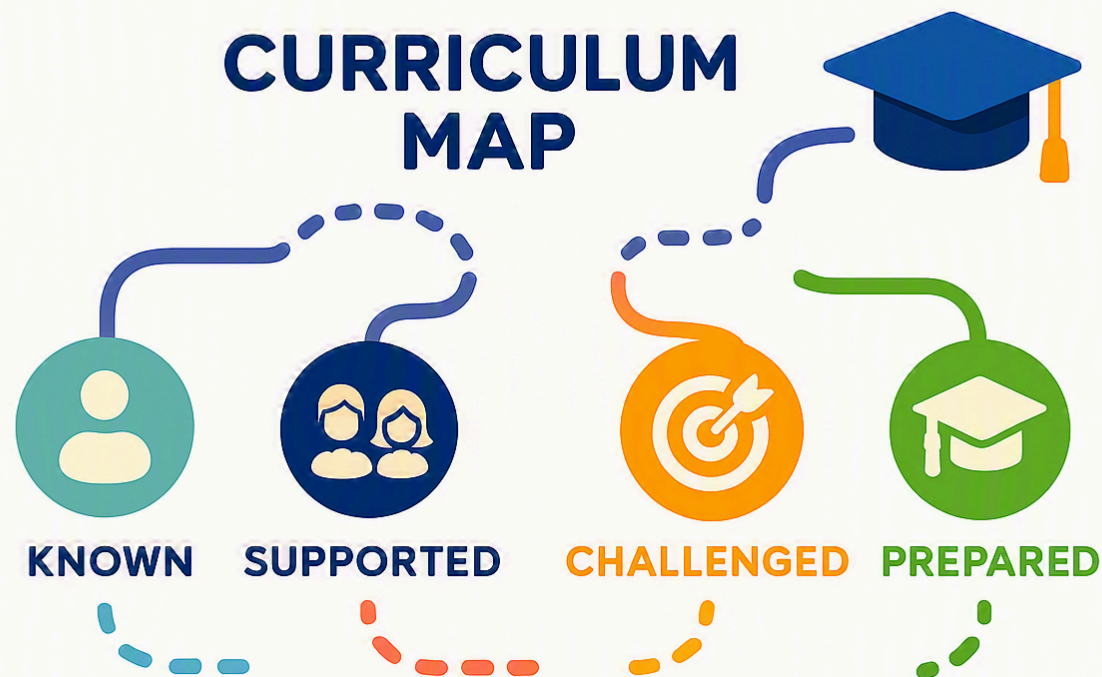


Every student in BISD will be known,
supported, challenged, and prepared.



Quarter 1 <i>August 12, 2026 - October 8, 2026</i>	
Learning Objective Students will be able to ...	TEKS
use text evidence to evaluate details and determine key ideas in a text.	ELA.8.5.G: Evaluate details read to determine key ideas. ELA.8.6.C: Use text evidence to support an appropriate response.
use text evidence to analyze how an author develops a controlling idea through supporting evidence in an informational text.	ELA.8.8.D.i: Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.8.6.C: Use text evidence to support an appropriate response.
use context clues to determine the meaning of unfamiliar words in order to summarize a text accurately and logically.	ELA.8.2.B: Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words. ELA.8.6.D: Paraphrase and summarize texts in ways that maintain meaning and logical order.
use text evidence to analyze how characters' motivations and behaviors influence the plot.	ELA.8.7.B: Analyze how characters' motivations and behaviors influence events and the resolution of the conflict. ELA.8.6.C: Use text evidence to support an appropriate response.
make inferences by writing an appropriate response using text evidence to support understanding.	ELA.8.5.F: Make inferences and use evidence to support understanding. ELA.8.6.C: Use text evidence to support an appropriate response.
use text evidence to analyze the author's use of literary devices and explain how they contribute to meaning in the text.	ELA.8.9.E: Identify and analyze the use of literary devices, including multiple points of view and irony.

	ELA.8.5.F: Make inferences and use evidence to support understanding.
use text evidence to explain how the setting influences the values and beliefs of characters.	ELA.8.7.D: Explain how the setting influences the values and beliefs of characters. ELA.8.6.C: Use text evidence to support an appropriate response.
analyze how themes develop through the interactions among characters and events, and synthesize this information to create a new understanding of the text's message.	ELA.8.7.A: Analyze how themes are developed through the interaction of characters and events. ELA.8.5.H: Synthesize information to create new understanding.
paraphrase and summarize details in order to determine the key ideas of a text.	ELA.8.5.G: Evaluate details read to determine key ideas. ELA.8.6.D: Paraphrase and summarize texts in ways that maintain meaning and logical order.
analyze how the use of multiple organizational patterns in an informational text helps develop the author's purpose and message.	ELA.8.8.D.iii: Analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop the thesis. ELA.8.9.A: Explain the author's purpose and message within a text.
summarize a text in order to analyze how its plot structure influences meaning and development.	ELA.8.7.C: Analyze non-linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development. ELA.8.6.D: Paraphrase and summarize texts in ways that maintain meaning and logical order.
identify the author's use of literary devices such as point of view or irony to analyze how characters' motivations and behaviors influence the plot.	ELA.8.9.E: Identify and analyze the use of literary devices, including multiple points of view and irony. ELA.8.7.B: Analyze how characters' motivations and behaviors

	influence events and resolution of the conflict.
analyze how themes are developed through the interaction of characters and events, and synthesize this information to create a new understanding of the text's message.	ELA.8.7.A: Analyze how themes are developed through the interaction of characters and events. ELA.8.5.H: Synthesize information to create new understanding.
make inferences about characters and events in order to analyze how the theme is developed throughout the text.	ELA.8.7.A: Analyze how themes are developed through the interaction of characters and events. ELA.8.5.F: Make inferences and use evidence to support understanding.
analyze the author's use of figurative language to explain the author's purpose and message within a text.	ELA.8.9.D: Describe how the author's use of figurative language such as extended metaphor achieves specific purposes. ELA.8.9.A: Explain the author's purpose and message within a text.
use text evidence to make connections between a text and their personal experiences, other texts, or society.	ELA.8.5.E: Make connections to personal experiences, ideas in other texts, and society. ELA.8.6.C: Use text evidence to support an appropriate response.
analyze the author's use of figurative language to make inferences about the author's purpose.	ELA.8.9.D: Describe how the author's use of figurative language such as extended metaphor achieves specific purposes. ELA.8.5.F: Make inferences and use evidence to support understanding.
analyze how the author's use of language contributes to the mood and voice of a text and support their analysis with relevant text evidence.	ELA.8.9.F: Analyze how the author's use of language contributes to the mood, voice, and tone. ELA.8.6.C: Use text evidence to support an appropriate response.

identify and analyze the use of literary devices, such as multiple points of view and irony, to explain the author's purpose and message within a text.	ELA.8.9.E: Identify and analyze the use of literary devices, including multiple points of view and irony. ELA.8.9.A: Explain the author's purpose and message within a text.
use text evidence to explain how the setting influences the values and beliefs of characters.	ELA.8.7.D: Explain how the setting influences the values and beliefs of characters. ELA.8.6.C: Use text evidence to support an appropriate response.
analyze the author's use of figurative language to make inferences about meaning and purpose in the text.	ELA.8.9.D: Describe how the author's use of figurative language such as extended metaphor achieves specific purposes. ELA.8.5.F: Make inferences and use evidence to support understanding.
use text evidence to analyze how the interaction of characters and events develops the theme of a story.	ELA.8.7.A: Analyze how themes are developed through the interaction of characters and events. ELA.8.6.C: Use text evidence to support an appropriate response.
use text evidence to explain the author's purpose and message in a text.	ELA.8.9.A: Explain the author's purpose and message within a text. ELA.8.6.C: Use text evidence to support an appropriate response.
analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence, to paraphrase and summarize a text.	ELA.8.8.D.i: Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.8.6.D: Paraphrase and summarize texts in ways that maintain meaning and logical order.

Quarter 2 October 14, 2026 - December 18, 2026	
Learning Objective Students will be able to . . .	TEKS
analyze characteristics, structural elements, and organizational patterns of an informational text to determine the controlling idea or thesis.	ELA.8.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence ELA.8.8.D.iii Analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop the thesis
make inferences and use evidence to support understanding in order to synthesize information.	ELA.8.5.F Make inferences and use evidence to support understanding ELA.8.5.H Synthesize information to create new understanding.
- identify the author's use of literary devices such as point of view or irony to analyze how characters' motivations and behaviors influence the plot. - analyze how characters' motivations and behaviors influence events and resolution of the conflict and identify and analyze the use of literary devices, including multiple points of view and irony.	ELA.8.7.B Analyze how characters' motivations and behaviors influence events and resolution of the conflict ELA.8.9.E Identify and analyze the use of literary devices, including multiple points of view and irony
- analyze how mood, voice, and tone are conveyed through figurative language such as extended metaphor. - describe how the author's use of figurative language such as extended metaphor achieves specific purposes and how the author's use of language contributes to the mood, voice, and tone.	ELA.8.9.D Describe how the author's use of figurative language such as extended metaphor achieves specific purposes. ELA.8.9.F Analyze how the author's use of language contributes to the mood, voice, and tone.
analyze how characters' motivations and behaviors influence events by making inferences and using evidence to support understanding.	ELA.8.7.B Analyze how characters' motivations and behaviors influence events and resolution of the conflict.

	ELA.8.5.F Make inferences and use evidence to support understanding.
• compose an introduction for an informational text.	ELA.8.11.B Compose informational texts, including multi- paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft. ELA.8.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
• summarize a text in order to analyze how its plot structure influences meaning and development.	ELA.8.7.C Analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development ELA.8.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order
• analyze how character motivations and behaviors affect the story and develop the theme. • analyze how characters' motivations and behaviors influence events and resolution of the conflict to determine how themes are developed.	ELA.8.7.A Analyze how themes are developed through the interaction of characters and events. ELA.8.7.B Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
• analyze how characters and events develop a theme and synthesize ideas to understand the author's message.	ELA.8.7.A Analyze how themes are developed through the interaction of characters and events. ELA.8.5.H Synthesize information to create new understanding.
• analyze plot development by making inferences to support understanding.	ELA.8.7.C Analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development ELA.8.5.F Make inferences and use evidence to support understanding.

● analyze how the author's word choice creates mood, voice, or tone and support their analysis with text evidence.	ELA.8.9.F Analyze how the author's use of language contributes to the mood, voice, and tone. ELA.8.6.C Use text evidence to support an appropriate response.
● analyze characteristics and structural elements of informational text, including multiple organizational patterns and graphic features to explain the author's purpose.	ELA.8.8.D.iii Analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop the thesis. ELA.8.9.C Analyze the author's use of print and graphic features to achieve specific purposes.
● make inferences and use evidence to support understanding and an appropriate response.	ELA.8.5.F Make inferences and use evidence to support understanding. ELA.8.6.C Use text evidence to support an appropriate response.
● analyze characteristics and structural elements of informational text, including the controlling idea and organizational patterns to explain the author's purpose.	ELA.8.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.8.9.A Explain the author's purpose and message within a text.
● analyze the author's use of print and graphic features and how the author's use of language contributes to the mood, voice, and tone.	ELA.8.9.C Analyze the author's use of print and graphic features to achieve specific purposes. ELA.8.9.F Analyze how the author's use of language contributes to the mood, voice, and tone.
● evaluate details read to synthesize information to create new understanding.	ELA.8.5.G Evaluate details read to determine key ideas. ELA.8.5.H Synthesize information to create new understanding;
● write responses that demonstrate understanding of texts and use text evidence to support an appropriate response.	ELA.8.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres. ELA.8.6.C Use text evidence to support an appropriate response.
● compose correspondence that reflects an opinion, registers a complaint, or requests information using an appropriate business or friendly letter structure.	ELA.8.11.D Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure. ELA.8.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an

	introduction, transitions, coherence within and across paragraphs, and a conclusion.
analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence to paraphrase and summarize a text.	ELA.8.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.8.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order.
analyze characteristics and structural elements of informational text, including organizational patterns within a text to develop the thesis and explain the author's purpose.	ELA.8.8.D.iii Analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop the thesis. ELA.8.9.A Explain the author's purpose and message within a text.
analyzes characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence to make inferences.	ELA.8.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.8.5.F Make inferences and use evidence to support understanding.
analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence to support an appropriate response.	ELA.8.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.8.6.C Use text evidence to support an appropriate response.
analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop the thesis and explain the author's purpose.	ELA.8.8.D.iii Analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop the thesis. ELA.8.9.B The student is expected to analyze how the use of text structure contributes to the author's purpose
evaluate details read to determine key ideas and explain the purpose of rhetorical devices.	ELA.8.5.G Evaluate details read to determine key ideas. ELA.8.9.G Explain the purpose of rhetorical devices such as analogy and juxtaposition and of logical fallacies such as bandwagon appeals and circular reasoning.

● evaluate details read to determine key ideas and explain the purpose of rhetorical devices and author's purpose and message within a text.	
● analyze how the author's use of figurative language achieves specific purposes to explain the author's purpose and message within a text.	ELA.8.9.D Describe how the author's use of figurative language such as extended metaphor achieves specific purposes. ELA.8.9.A Explain the author's purpose and message within a text.
● use text evidence to support an appropriate response and make connections to personal experiences, ideas in other texts, and society.	ELA.8.6.C Use text evidence to support an appropriate response. ELA.8.5.E Make connections to personal experiences, ideas in other texts, and society.
● analyze non- linear plot development and explain how the setting influences the values and beliefs of characters.	ELA.8.7.C Analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development. ELA.8.7.D Explain how the setting influences the values and beliefs of characters.
● write responses that demonstrate understanding of texts and make connections to personal experiences, ideas in other texts, and society and use text evidence to support an appropriate response.	ELA.8.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres. ELA.8.5.E Make connections to personal experiences, ideas in other texts, and society.
● analyze characteristics and structures of argumentative text by identifying the claim and analyzing the argument to identify the intended audience or reader.	ELA.8.8.E.i Analyze characteristics and structures of argumentative text by identifying the claim and analyzing the argument. ELA.8.8.E.iii Analyze characteristics and structures of argumentative text by identifying the intended audience or reader.
● make inferences to analyze characteristics and structures of argumentative text by identifying the claim and counterargument. ● analyze characteristics and structures of argumentative text by identifying the claim and counterargument to explain the author's purpose.	ELA.8.8.E.i Analyze characteristics and structures of argumentative text by identifying the claim and analyzing the argument. ELA.8.8.E.ii Analyze characteristics and structures of argumentative text by identifying and explaining the counterargument.

• compose an introduction for an argumentative text.	ELA.8.11.C Compose multi-paragraph argumentative texts using genre characteristics and craft. ELA.8.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
• develop drafts into a focused, structured, and coherent piece of writing by composing the body paragraphs with specific facts, details, and examples.	ELA.8.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion. ELA.8.10.B.ii Develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
• compose a conclusion for an argumentative text with transitions.	ELA.8.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion ELA.8.10.C Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
• edit drafts to improve sentence structure and grammar by correcting complete complex sentences with subject-verb agreement and using consistent, appropriate verb tenses.	ELA.8.10.D.ii Edit drafts using consistent and appropriate verb tenses. ELA.8.10.D.iv edit drafts using standard English conventions, including: pronoun-antecedent agreement
• edit drafts to improve sentence fluency and clarity by correctly using prepositions and prepositional phrases that maintain subject-verb agreement and by applying correct punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.	ELA.8.10.D.iii Edit drafts using prepositions and prepositional phrases and their influence on subject-verb agreement. ELA.8.10.D.vi edit drafts using standard English conventions, including punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses

- edit drafts to improve accuracy by correcting capitalization of proper nouns and commonly used abbreviations and by correcting spelling, including commonly confused words.

ELA.8.10.D.v Edit drafts using correct capitalization of proper nouns, abbreviations, initials, acronyms, and organizations.

ELA.8.10.D.vii Edit drafts using correct spelling, including commonly confused words such as *its/it's*, *affect/effect*, *there/their/they're*, and *to/two/too*.

Quarter 3 <i>January 5, 2027 - March 19, 2027</i>	
Learning Objective Students will be able to . . .	TEKS
- paraphrase and summarize details in order to determine the key ideas of a text. - paraphrase a text by evaluating key ideas and details.	ELA.8.5.G Evaluate details read to determine key ideas ELA.8.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order
analyze characteristics, structural elements, and organizational patterns of an informational text to determine the controlling idea or thesis.	ELA.8.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence ELA.8.8.D.iii Analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop the thesis
make inferences and use evidence to support understanding in order to synthesize information.	ELA.8.5.F Make inferences and use evidence to support understanding ELA.8.5.H Synthesize information to create new understanding.
- identify the author's use of literary devices such as point of view or irony to analyze how characters' motivations and behaviors influence the plot. - analyze how characters' motivations and behaviors influence the plot by identifying and analyzing literary devices, including multiple points of view and irony.	ELA.8.7.B Analyze how characters' motivations and behaviors influence events and resolution of the conflict ELA.8.9.E Identify and analyze the use of literary devices, including multiple points of view and irony
- make inferences by writing an appropriate response using text evidence to support understanding. - use text evidence to support making inferences in an informational text.	ELA.8.5.F Make inferences and use evidence to support understanding ELA.8.6.C Use text evidence to support an appropriate response

• write an appropriate response by making inferences and using evidence to support understanding	
• summarize a text in order to analyze how its plot structure influences meaning and development. • analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development to paraphrase and summarize a text.	ELA.8.7.C Analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development ELA.8.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order
• use text evidence to explain how the setting influences the values and beliefs of characters.	ELA.8.7.D Explain how the setting influences the values and beliefs of characters ELA.8.6.C Use text evidence to support an appropriate response
• analyze how mood, voice, and tone are conveyed through figurative language such as extended metaphor.	ELA.8.9.D Describe how the author's use of figurative language such as extended metaphor achieves specific purposes. ELA.8.9.F Analyze how the author's use of language contributes to the mood, voice, and tone.
• analyze how characters' motivations and behaviors influence events by making inferences and using evidence to support understanding.	ELA.8.7.B Analyze how characters' motivations and behaviors influence events and resolution of the conflict. ELA.8.5.F Make inferences and use evidence to support understanding.
• use text evidence to evaluate details and determine key ideas in a text.	ELA.8.5.G Evaluate details read to determine key ideas ELA.8.6.C Use text evidence to support an appropriate response
• use text evidence to make connections between a text and their personal experiences, other texts, or society.	ELA.8.5.E make connections to personal experiences, ideas in other texts, and society ELA.8.6.C Use text evidence to support an appropriate response.
• analyze how the use of multiple organizational patterns in an informational text helps develop the author's purpose and message. • analyze characteristics and structural elements of informational text, including organizational patterns within a text to develop the thesis and explain the author's purpose.	ELA.8.8.D.iii Analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop the thesis. ELA.8.9.A Explain the author's purpose and message within a text.

• compose an introduction for an informational text.	ELA.8.11.B Compose informational texts, including multi- paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft. ELA.8.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
• develop drafts into a focused, structured, and coherent piece of writing by composing the body paragraphs with specific facts, details, and examples. • develop drafts into a focused, structured, and coherent piece of writing by composing the body paragraphs with specific facts, details, examples, transitions, and a conclusion • compose body paragraphs with details that support the controlling idea or thesis.	ELA.8.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion. ELA.8.10.B.ii Develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
• revise drafts for clarity, organization, and style, and edit using correct punctuation, including commas in nonrestrictive phrases, semicolons, and colons.	ELA.8.10.D.vi Edit drafts using standard English conventions, including punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses. ELA.8.10.C Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
• analyze the author's use of figurative language to explain the author's purpose and message within a text.	ELA.8.9.D describe how the author's use of figurative language such as extended metaphor achieves specific purposes ELA.8.9.A Explain the author's purpose and message within a text.
• use text evidence to analyze how an author develops a controlling idea through supporting evidence in an informational text.	ELA.8.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.8.6.C Use text evidence to support an appropriate response.

● evaluate details read to synthesize information to create new understanding.	ELA.8.5.G Evaluate details read to determine key ideas. ELA.8.5.H Synthesize information to create new understanding.
● make inferences and use text evidence to support an appropriate response by making connections to personal experiences, ideas in other texts, and society. ● make inferences by making connections to personal experiences, ideas in other texts, and society.	ELA.8.5.F Make inferences and use evidence to support understanding. ELA.8.5.E Make connections to personal experiences, ideas in other texts, and society.
● analyze the author's use of print and graphic features to explain the author's purpose.	ELA.8.9.C Analyze the author's use of print and graphic features to achieve specific purposes. ELA.8.9.A Explain the author's purpose and message within a text.
● analyze how the author's use of figurative language achieves specific purposes to explain the author's purpose and message within a text. ● describe how the author's use of figurative language such as extended metaphor achieves specific purposes to explain the author's purpose.	ELA.8.9.D Describe how the author's use of figurative language such as extended metaphor achieves specific purposes. ELA.8.9.A Explain the author's purpose and message within a text.
● write responses that demonstrate understanding of texts by making connections to personal experiences, ideas in other texts, and society.	ELA.8.5.E Make connections to personal experiences, ideas in other texts, and society. ELA.8.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
● evaluate details read to determine key ideas by analyzing the author's use of print and graphic features.	ELA.8.5.G Evaluate details read to determine key ideas ELA.8.9.C Analyze the author's use of print and graphic features to achieve specific purposes.
● synthesize information to create new understanding by explaining the author's purpose and message within a text.	ELA.8.5.H Synthesize information to create new understanding. ELA.8.9.A Explain the author's purpose and message within a text.
● analyze non- linear plot development and explain how the setting influences the values and beliefs of characters.	ELA.8.7.C Analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development

	ELA.8.7.D Explain how the setting influences the values and beliefs of characters.
● make inferences and use text evidence to support an appropriate response to determine how themes are developed.	ELA.8.7.A Analyze how themes are developed through the interaction of characters and events. ELA.8.5.F Make inferences and use evidence to support understanding.
● analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence to paraphrase and summarize a text.	ELA.8.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.8.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order.
● make inferences and use evidence to support understanding by evaluating details read to determine key ideas.	ELA.8.5.F Make inferences and use evidence to support understanding. ELA.8.5.G Evaluate details read to determine key ideas
● write responses that demonstrate understanding of texts and use text evidence to support an appropriate response.	ELA.8.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres. ELA.8.6.C Use text evidence to support an appropriate response.
● analyze the effect of graphical elements such as punctuation and line length in poems across a variety of poetic forms to explain the author's purpose and message within a text.	ELA.8.8.B Analyze the effect of graphical elements such as punctuation and line length in poems across a variety of poetic forms such as epic, lyric, and humorous poetry. ELA.8.9.A Explain the author's purpose and message within a text.
● compose multi-paragraph essays that convey a clear controlling idea or thesis statement and genre characteristics while writing an introductory paragraph.	ELA.8.11.B Compose informational texts, including multi- paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft. ELA.8.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

● compose a conclusion paragraph that accurately restates the thesis and concludes the essay.	ELA.8.11.B Compose informational texts, including multi- paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft. ELA.8.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
● revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.	ELA.8.10.C Revise drafts for clarity, development, organization, style, word choice, and sentence variety. ELA.8.10.D.ii Edit drafts using standard English conventions, including consistent, appropriate use of verb tenses and active and passive voice.
● edit drafts to improve sentence structure and grammar by correcting complete complex sentences with subject-verb agreement and using consistent, appropriate verb tenses.	ELA.8.10.D.ii Edit drafts using consistent and appropriate verb tenses. ELA.8.10.D.iv edit drafts using standard English conventions, including: pronoun-antecedent agreement
● edit drafts to improve sentence fluency and clarity by correctly using prepositions and prepositional phrases that maintain subject-verb agreement and by applying correct punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.	ELA.8.10.D.iii Edit drafts using prepositions and prepositional phrases and their influence on subject-verb agreement. ELA.8.10.D.vi edit drafts using standard English conventions, including punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses
● edit drafts to improve accuracy by correcting capitalization of proper nouns and commonly used abbreviations and by correcting spelling, including commonly confused words.	ELA.8.10.D.v Edit drafts using correct capitalization of proper nouns, abbreviations, initials, acronyms, and organizations. ELA.8.10.D.vii Edit drafts using correct spelling, including commonly confused words such as <i>its/it's</i>, <i>affect/effect</i>, <i>there/their/they're</i>, and <i>to/two/too</i>.

Quarter 4 March 22, 2027 - May 27, 2027	
Learning Objective Students will be able to . . .	TEKS
analyze characteristics, structural elements, and organizational patterns of an informational text to determine the controlling idea or thesis.	ELA.8.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.8.8.D.iii Analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop the thesis.
evaluate details read to synthesize information to create new understanding.	ELA.8.5.G Evaluate details read to determine key ideas. ELA.8.5.H Synthesize information to create new understanding.
use text evidence to support making inferences in an informational text.	ELA.8.5.F Make inferences and use evidence to support understanding. ELA.8.6.C Use text evidence to support an appropriate response.
paraphrase a text by evaluating key ideas and details.	ELA.8.5.G Evaluate details read to determine key ideas. ELA.8.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order.
make inferences and use text evidence to support an appropriate response by making connections to personal experiences, ideas in other texts, and society.	ELA.8.5.F Make inferences and use evidence to support understanding. ELA.8.5.E Make connections to personal experiences, ideas in other texts, and society.
analyze the author's use of print and graphic features to explain the author's purpose.	ELA.8.9.C Analyze the author's use of print and graphic features to achieve specific purposes.

	ELA.8.9.A Explain the author's purpose and message within a text.
● analyze how the author's use of figurative language achieves specific purposes to explain the author's purpose and message within a text. ● describe how the author's use of figurative language such as extended metaphor achieves specific purposes to explain the author's purpose.	ELA.8.9.D Describe how the author's use of figurative language such as extended metaphor achieves specific purposes. ELA.8.9.A Explain the author's purpose and message within a text.
● write responses that demonstrate understanding of texts by making connections to personal experiences, ideas in other texts, and society.	ELA.8.5.E Make connections to personal experiences, ideas in other texts, and society. ELA.8.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
● evaluate details read to determine key ideas by analyzing the author's use of print and graphic features.	ELA.8.5.G Evaluate details read to determine key ideas ELA.8.9.C Analyze the author's use of print and graphic features to achieve specific purposes.
● synthesize information to create new understanding by explaining the author's purpose and message within a text. ● explain the author's purpose and message within a text and synthesize information to develop a new understanding.	ELA.8.5.H Synthesize information to create new understanding. ELA.8.9.A Explain the author's purpose and message within a text.
● analyze how characters' motivations and behaviors influence the plot by identifying and analyzing literary devices, including multiple points of view and irony. ● analyze how characters' motivations and behaviors influence events by examining the use of literary devices, including multiple points of view.	ELA.8.7.B Analyze how characters' motivations and behaviors influence events and resolution of the conflict. ELA.8.9.E Identify and analyze the use of literary devices, including multiple points of view and irony.

• analyze non- linear plot development and explain how the setting influences the values and beliefs of characters.	ELA.8.7.C Analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development ELA.8.7.D Explain how the setting influences the values and beliefs of characters.
• make inferences and use text evidence to support an appropriate response to determine how themes are developed. • determine how themes are developed by making inferences and using text evidence to support an appropriate response.	ELA.8.7.A Analyze how themes are developed through the interaction of characters and events. ELA.8.5.F Make inferences and use evidence to support understanding.
• analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence to paraphrase and summarize a text.	ELA.8.8.D.i Analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence. ELA.8.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order.
• analyze characteristics and structural elements of informational text, including organizational patterns within a text to develop the thesis and explain the author's purpose.	ELA.8.8.D.iii Analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop the thesis. ELA.8.9.A Explain the author's purpose and message within a text.
• make inferences and use evidence to support understanding by evaluating details read to determine key ideas.	ELA.8.5.F Make inferences and use evidence to support understanding. ELA.8.5.G Evaluate details read to determine key ideas
• write responses that demonstrate understanding of texts and use text evidence to support an appropriate response.	ELA.8.6.B Write responses that demonstrate understanding of texts, including comparing sources within and across genres. ELA.8.6.C Use text evidence to support an appropriate response.
• analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development to paraphrase and summarize a text.	ELA.8.7.C Analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development

● analyze linear plot development in order to paraphrase and summarize a text.	ELA.8.6.D Paraphrase and summarize texts in ways that maintain meaning and logical order.
● analyze the effect of graphical elements such as punctuation and line length in poems across a variety of poetic forms to explain the author's purpose and message within a text.	ELA.8.8.B Analyze the effect of graphical elements such as punctuation and line length in poems across a variety of poetic forms such as epic, lyric, and humorous poetry. ELA.8.9.A Explain the author's purpose and message within a text.
● compose multi-paragraph essays that convey a clear controlling idea or thesis statement and genre characteristics while writing an introductory paragraph. ● a conclusion paragraph that accurately restates the thesis and concludes the essay. ● compose body paragraphs with details that support the controlling idea or thesis.	ELA.8.11.B Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft. ELA.8.10.B.i Develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
● revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.	ELA.8.10.C Revise drafts for clarity, development, organization, style, word choice, and sentence variety. ELA.8.10.D.ii Edit drafts using standard English conventions, including consistent, appropriate use of verb tenses and active and passive voice.
● analyze how setting influences the values and beliefs of characters in order to convey the author's purpose and message.	ELA.8.7.D Explain how the setting influences the values and beliefs of characters. ELA.8.9.A Explain the author's purpose and message within a text.
● analyze how characters' motivations and behaviors influence events and use evidence to support understanding.	ELA.8.7.B Analyze how characters' motivations and behaviors influence events and resolution of the conflict. ELA.8.6.C Use text evidence to support an appropriate response.

analyze linear plot development by using context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.	ELA.8.7.C Analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development ELA.8.2.B Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words;
make inferences with evidence to support understanding by analyzing how the author's use of language contributes to the mood, voice, and tone.	ELA.8.9.F Analyze how the author's use of language contributes to the mood, voice, and tone. ELA.8.5.F Make inferences and use evidence to support understanding.
evaluate details read to determine key ideas by using context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.	ELA.8.5.G Evaluate details read to determine key ideas ELA.8.2.B Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words;
- analyze how the setting influences the values and beliefs of characters and how their motivations and the elements of plot. - analyze how the setting influences the values and beliefs of characters and the elements of plot.	ELA.8.7.D Explain how the setting influences the values and beliefs of characters. ELA.8.7.B Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
analyze how linear plot development is influenced by the motivations and behaviors of characters.	ELA.8.7.C Analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development ELA.8.7.B Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
analyze how mood, voice, and tone are conveyed through figurative language such as extended metaphor.	ELA.8.9.D Describe how the author's use of figurative language such as extended metaphor achieves specific purposes. ELA.8.9.F Analyze how the author's use of language contributes to the mood, voice, and tone.
analyze how characters' motivations and behaviors influence events by making inferences and using evidence to support understanding.	ELA.8.7.B Analyze how characters' motivations and behaviors influence events and resolution of the conflict. ELA.8.5.F Make inferences and use evidence to support understanding.

• analyze linear plot development in order to explain the author's purpose and message within a text.	ELA.8.7.C Analyze non- linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development ELA.8.9.A Explain the author's purpose and message within a text.
• synthesize information to create new understanding.	ELA.8.5.H Synthesize information to create new understanding. ELA.8.8.E.i Analyze characteristics and structures of argumentative text by identifying the claim and analyzing the argument.
• analyze how the setting influences characters' values and beliefs and how these interactions contribute to the development of themes.	ELA.8.7.D Explain how the setting influences the values and beliefs of characters. ELA.8.7.A Analyze how themes are developed through the interaction of characters and events.
• edit drafts to improve sentence structure and grammar by correcting complete complex sentences with subject-verb agreement and using consistent, appropriate verb tenses.	ELA.8.10.D.ii Edit drafts using consistent and appropriate verb tenses. ELA.8.10.D.iv edit drafts using standard English conventions, including: pronoun-antecedent agreement
• edit drafts to improve sentence fluency and clarity by correctly using prepositions and prepositional phrases that maintain subject-verb agreement and by applying correct punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.	ELA.8.10.D.iii Edit drafts using prepositions and prepositional phrases and their influence on subject-verb agreement. ELA.8.10.D.vi edit drafts using standard English conventions, including punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses
• edit drafts to improve accuracy by correcting capitalization of proper nouns and commonly used abbreviations and by correcting spelling, including commonly confused words.	ELA.8.10.D.v Edit drafts using correct capitalization of proper nouns, abbreviations, initials, acronyms, and organizations. ELA.8.10.D.vii Edit drafts using correct spelling, including commonly confused words such as <i>its/it's</i>, <i>affect/effect</i>, <i>there/their/they're</i>, and <i>to/two/too</i>.