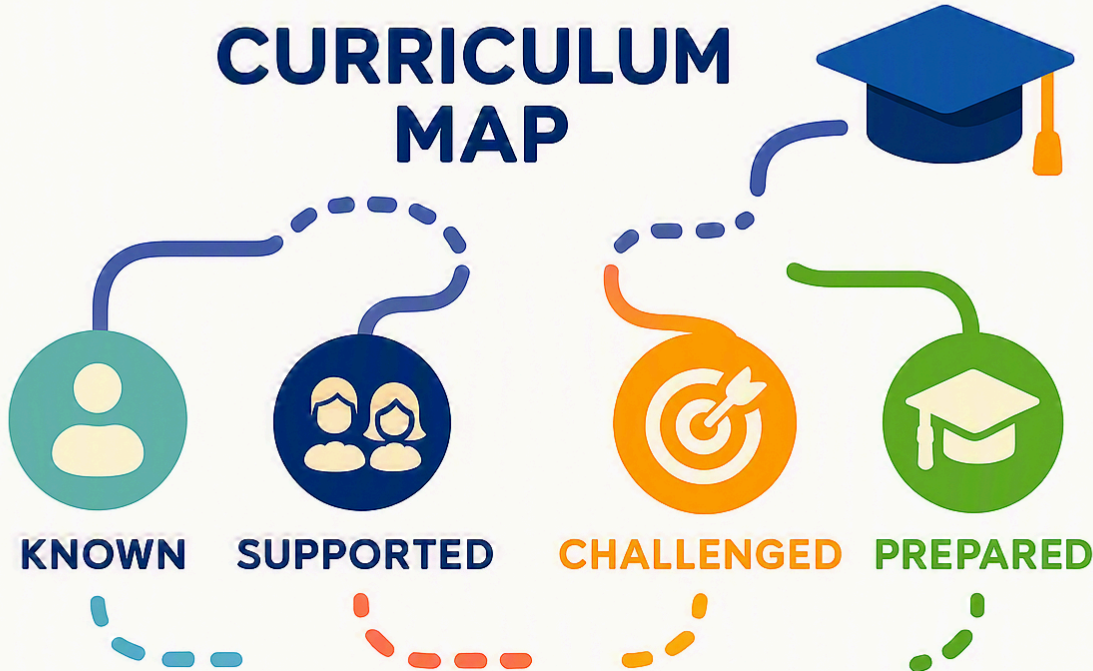


Every student in BISD will be known,
supported, challenged, and prepared.



Quarter 1 <i>August 12, 2026 - October 8, 2026</i>	
Module 1: Classic Tales	
Learning Objective Students will be able to...	TEKS
use character analysis to explain relationships among major and minor characters.	ELA.3.8.B explain the relationships among the major and minor characters
cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA.3.6.C make and correct or confirm predictions using text features, characteristics of genre, and structures
cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA.3.6.C make and correct or confirm predictions using text features, characteristics of genre, and structures
retell, paraphrase, or summarize a text while maintaining its key ideas and logical sequence of events.	ELA.3.7.D retell and paraphrase texts in ways that maintain meaning and logical order
write complete words, sentences, and responses legibly in cursive using correct letter formation and appropriate spacing between words.	ELA.3.2.D write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words

compose literary texts, including personal narratives and poetry, by applying the characteristics and craft of the selected genre.	ELA.3.12.A compose literary texts, including personal narratives and poetry, using genre characteristics and craft
infer the theme of a literary text and distinguish the theme from the topic using evidence from the text.	ELA.3.8.A infer the theme of a work, distinguishing theme from topic
use character analysis to explain relationships among major and minor characters.	ELA.3.8.B explain the relationships among the major and minor characters
infer the theme of a literary text and distinguish the theme from the topic using evidence from the text.	ELA.3.8.A infer the theme of a work, distinguishing theme from topic
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
create mental images while reading to visualize characters, settings, and events and deepen understanding of the text.	ELA.3.8.B create mental images to deepen understanding
cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
create mental images while reading to visualize characters, settings, and events and deepen understanding of the text.	ELA.3.6.D create mental images to deepen understanding
use character analysis to explain relationships among major and minor characters.	ELA.3.8.B explain the relationships among the major and minor characters
recognize and apply knowledge of antonyms, synonyms, idioms, homophones, and homographs to explain word meanings and improve comprehension of a text.	ELA.3.3.D identify use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text
identify first- and third-person point of view and explain how the	ELA.3.10.E identify the use of literary devices, including first- or

author's choice of point of view influences the story.	third-person
write complete words, sentences, and responses legibly in cursive using correct letter formation and appropriate spacing between words.	ELA.3.2.D write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words
write complete words, sentences, and responses legibly in cursive using correct letter formation and appropriate spacing between words.	ELA.3.2.D write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words
compose an argumentative text, including an opinion essay, that uses the characteristics and craft of the genre to clearly express and support an opinion.	ELA.3.12.C compose argumentative texts, including opinion essays, using genre characteristics and craft
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
describe how an author's use of imagery, figurative language, and sound devices contribute to the meaning and purpose of a text.	ELA.3.10.D describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes
analyze informational texts and write responses that demonstrates an understanding of the author's message.	ELA.3.7.B write a response to a literary or informational text that demonstrates an understanding of a text
decode multisyllabic words by applying knowledge of multiple sound-spelling patterns, including <i>eigh</i>, <i>ough</i>, and <i>en</i>.	ELA.3.2.A.i demonstrate and apply phonetic knowledge by decoding multisyllabic words with multiple sound-spelling patterns such as eigh, ough, and en
draft and edit an opinion essay.	ELA.3.12.C compose argumentative texts, including opinion essays, using genre characteristics and craft

• write complete words, sentences, and responses legibly in cursive using correct letter formation and appropriate spacing between words.	ELA.3.2.D write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words
• explain how the setting, including the time period, location, culture, and historical context shapes the plot.	ELA.3.8.D explain the influence of the setting on the plot
• make inferences about the text and support those inferences citing evidence from the text.	ELA.3.6.F makes inferences and uses evidence to support understanding.
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• examine how the plot develops by analyzing the sequence of events, including the rising action, climax, falling action, and resolution.	ELA.3.8.C analyze plot elements, including the sequence of events, the conflict, and the resolution
Module 2: Scales, Feathers and Fur	
Learning Objective Students will be able to...	TEKS
• identify and gather relevant information about a topic from a variety of sources.	ELA.3.13.C identify and gather relevant information from a variety of resources
• recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold or italicized font, to support understanding.	ELA.3.9.D.ii recognize characteristics and structures of informational text, including; features such as sections, tables, graphs, timelines, bullets, numbers and bold and italicize font to support understanding

recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold or italicized font, to support understanding.	ELA.3.9.D.ii recognize the characteristics and structures of informational text, including features, such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicize font to support understanding
explain how an author's use of print and graphic features achieves a specific purpose.	ELA.3.10.C explain the authors use of print and graphic features to achieve specific purposes
edit a draft using standard English conventions, correctly applying past, present, and future verb tense.	ELA.3.11.D.ii edit drafts using standard English conventions, including past, present, and future verb tense
synthesize information from the text to create new understanding.	ELA.3.6.F synthesize information to create new understanding
make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold or italicized font, to support understanding.	ELA.3.9 D.ii recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicize font to support understanding
interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful way such as notetaking, annotating, free writing, or illustrating
recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold or italicized font, to support understanding.	ELA. 3.9 D.ii recognize character characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicize font to support understanding

• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful way such as notetaking annotating, free writing, or illustrating
• generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6 B generate questions about text before, during, and after reading to deep and understanding and gain information
• synthesize information from the text to create new understanding.	ELA.3.6.F synthesize information to create new understanding
• compose an informational text that conveys information about a topic using a clear central idea and the characteristics and craft of the genre.	ELA. 3.12.B compose informational text, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft
• explain how an author's use of text structure contributes to the author's purpose.	ELA.3.10.B explain how the use of text structure contributes to the authors purpose
• explain how an author's use of print and graphic features achieves a specific purpose.	ELA.3.10 C explain the authors use of print and graphic features to achieve specific purposes
• respond to a text using newly acquired vocabulary as appropriate.	ELA. 3.7.F use newly acquired vocabulary as appropriate
• compose an informational text that conveys information about a topic using a clear central idea and the characteristics and craft of the genre.	ELA.3.12.D compose informational text, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft
• recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold or italicized font, to support understanding.	ELA. 3.9 D.ii recognize character characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicize font to support understanding

analyze informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7.B write a response to a literary or informational text that demonstrates an understanding of a text
respond to a text using newly acquired vocabulary as appropriate.	ELA. 3.7.F use newly acquired vocabulary as appropriate
recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution.	ELA.3.9 D.iii recognize characteristics and structures of informational text, including organizational pattern, such as cause and effect and problem and solution
explain how an author's use of text structure contributes to the author's purpose.	ELA.3.10.B explain how the use of text structure contributes to the authors purpose
edit a draft using standard English conventions, correctly applying past, present, and future verb tense.	ELA.3.11.D.ii edit draft using standard English conventions, including past, present and future verb tense
recognize characteristics and structures of informational text, including the central idea with supporting evidence.	ELA.3.9 D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
plan a first draft by selecting a genre suited to a particular topic, purpose, and audience, using strategies such as brainstorming, freewriting, and mapping.	ELA.3.11.A plan a first draft by selecting a genre for a particular topic, purpose, and audience, using a range of strategy, such as brainstorming, free, writing, and mapping
make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA. 3.6 C make, correct or confirm predictions, using text features, characteristics of genre and structures
generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA. 3.6 B generate questions about text before, during, and after reading to deep and understanding and gain information
develop a draft into a coherent piece of writing by building an engaging idea supported with relevant details.	ELA.3.11 B.ii developed drafts into a focus, structure, and coherent piece of writing by developing and engaging idea with relevant details

Module 3: The Human Body	
Learning Objective Students will be able to...	TEKS
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about the text before, during, and after reading to deepen understanding and gain information
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an inappropriate response
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C used text evidence to support an inappropriate response
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details to determine key ideas
• analyze literary or informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7.B writing a response to a literary or informational text that demonstrates and understanding of the text
• make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details with to determine key ideas
• make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding

• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an inappropriate response
• make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• compose an informational text that conveys information about a topic using a clear central idea and the characteristics and craft of the genre.	ELA.3.12.B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft
• generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
• develop a draft into a focused, structured piece of writing by organizing it with a clear introduction and conclusion.	ELA.3.11.B.i develop drafts into a focused, structured, and coherent piece of writing by organizing with purposeful structure, including an introduction and conclusion
• generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information

• retell, paraphrase, or summarize a text while maintaining its key ideas and logical sequence of events.	ELA.3.7.D retell and paraphrase texts in ways that maintain meaning and logical order
• use context within and beyond a sentence to determine the meaning of unfamiliar and multiple-meaning words.	ELA.3.3.B use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response

Quarter 2 <i>October 14, 2026 - December 18, 2026</i>	
Module 3: The Human Body	
Learning Objective Students will be able to...	TEKS
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key idea
• interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating;
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• interact with sources in meaningful ways, such as notetaking,	ELA.3.7.E interact with sources in meaningful ways such as notetaking,

annotating, freewriting, or illustrating.	annotating, freewriting, or illustrating
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
explain how an author's use of print and graphic features achieves a specific purpose.	ELA.3.10.C explain the author's use of print and graphic features to achieve specific purposes
analyze literary or informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7.B write a response to a literary or informational text that demonstrates an understanding of a text
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information
use character analysis to explain relationships among major and minor characters.	ELA.3.8.B explain the relationships among the major and minor characters
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
respond to a text using newly acquired vocabulary as appropriate.	ELA.3.7.F respond using newly acquired vocabulary as appropriate
compose an argumentative text, including an opinion essay, that uses the characteristics and craft of the genre to clearly express and support an opinion.	ELA.3.12.C compose argumentative texts, including opinion essays, using genre characteristics and craft
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding

edit a draft using standard English conventions, correctly applying past, present, and future verb tense.	ELA.3.11.D.ii edit drafts using standard English conventions, including: past, present, and future verb tense
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
retell, paraphrase, or summarize a text while maintaining its key ideas and logical sequence of events.	ELA.3.7.D retell and paraphrase texts in ways that maintain meaning and logical order
make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA.3.6.C make and correct or confirm predictions using text features, characteristics of genre, and structure
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
retell, paraphrase, or summarize a text while maintaining its key ideas and logical sequence of events.	ELA.3.7.D retell and paraphrase texts in ways that maintain meaning and logical order
make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA.3.6.C make and correct or confirm predictions using text features, characteristics of genre, and structure
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating

examine how the plot develops by analyzing the sequence of events, including the rising action, climax, falling action, and resolution.	ELA.3.8.C analyze plot elements, including the sequence of events, the conflict, and the resolution
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
recognize characteristics and structures of argumentative text by identifying the claim.	ELA.3.9.E.i recognize characteristics and structures of argumentative text by identifying the claim

Module 5: Flash, Bang, Boom! Exploring Light and Sound

Learning Objective Students will be able to...	TEKS
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
use character analysis to explain relationships among major and minor characters.	ELA.3.8.B explain the relationships among the major and minor characters
make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA.3.6.C make and correct or confirm predictions using text features, characteristics of genre, and structures
respond to a text using newly acquired vocabulary as appropriate	ELA.3.7.F respond using newly acquired vocabulary as appropriate

recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution.	ELA.3.9.D.iii recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution.
interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating;
identify first- and third-person point of view and explain how the author's choice of point of view influences the story.	ELA.3.10.E identify the use of literary devices, including first- or third-person point of view
write complete words, sentences, and responses legibly in cursive using correct letter formation and appropriate spacing between words.	ELA.3.2.D write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
recognize characteristics and structures of informational text, including the central idea with supporting evidence.	ELA.3.9.D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence
make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding
monitor comprehension and make adjustments, such as re-reading, using background knowledge, asking questions, or annotating, when understanding breaks down.	ELA.3.6.I Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down
demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams, r-controlled syllables, and final stable syllables.	ELA.3.2.B.i demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; controlled syllables; and final stable syllables.
interact with sources in meaningful ways, such as notetaking,	ELA.3.7.E interact with sources in meaningful ways such as notetaking,

annotating, freewriting, or illustrating.	annotating, freewriting, or illustrating
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
identify the meaning of words with affixes to support comprehension of a text.	ELA. 3.3.C identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
respond to a text using newly acquired vocabulary as appropriate.	ELA.3.7.F respond using newly acquired vocabulary as appropriate;
recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution.	ELA.3.9.D.iii recognize characteristics and structures of informational text, including: organizational patterns such as cause and effect and problem and solution
generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
edit a draft using standard English conventions, correctly applying adjectives, including their comparative and superlative forms.	ELA.3.11.D edit drafts using standard English conventions, including: (iv) adjectives, including their comparative and superlative forms; (v) adverbs that convey time and adverbs that convey manner
cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response

• interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
• generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information
• make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA.3.6.C make and correct or confirm predictions using text features, characteristics of genre, and structures
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
• respond to a text using newly acquired vocabulary as appropriate.	ELA.3.7.F respond using newly acquired vocabulary as appropriate
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• respond to a text using newly acquired vocabulary as appropriate.	ELA.3.7.F respond using newly acquired vocabulary as appropriate
• write complete words, sentences, and responses legibly in cursive using correct letter formation and appropriate spacing between words.	ELA.3.2.D write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words
• synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
• recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold or italicized font, to support understanding.	ELA.3.9.D.ii recognize characteristics and structures of informational text, including: features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding
• plan a first draft by selecting a genre suited to a particular topic,	ELA.3.11.A plan a first draft by selecting a genre for a particular topic,

purpose, and audience, using strategies such as brainstorming, freewriting, and mapping.	purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping
Module 6: The Sun, Earth, and Our Solar System	
Learning Objective Students will be able to...	TEKS
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• respond to a text using newly acquired vocabulary as appropriate.	ELA.3.7.F respond using newly acquired vocabulary as appropriate;
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA.3.6.C make and correct or confirm predictions using text features, characteristics of genre, and structures
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• analyze literary or informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7. B write a response to a literary or informational text that demonstrates an understanding of a text
• identify the meaning of words with affixes to support comprehension of a text.	ELA.3.3.C identify the meaning of and use words with affixes such as im-(into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful
• synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding

• interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
• edit a draft using standard English conventions, correctly applying adjectives, including their comparative and superlative forms.	ELA.3.11.D edit drafts using standard English conventions, including (iv) adjectives, including their comparative and superlative forms; (v) adverbs that convey time and adverbs that convey manner; (viii) coordinating conjunctions to form compound subjects, predicates, and sentences
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• analyze literary or informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7.B write a response to a literary or informational text that demonstrates an understanding of a text
• interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interacts with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas;
• interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating;
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response.
• synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
• describe how an author's use of imagery, figurative language, and sound devices contributes to the meaning and purpose of a text	ELA.3.10.D describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes

• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas.
• plan a first draft by selecting a genre suited to a particular topic, purpose, and audience, using strategies such as brainstorming, freewriting, and mapping.	ELA.3.11.A plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
• respond to a text using newly acquired vocabulary as appropriate.	ELA.3.7.F respond using newly acquired vocabulary as appropriate.
• analyze literary or informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7.B write a response to a literary or informational text that demonstrates an understanding of a text.
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
• generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information
• make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding;
• make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding;
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• discuss elements of drama, such as characters, dialogue, setting, and acts.	ELA.3.9.C discuss the elements in drama such as characters, dialogue, setting, and acts

synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding.
analyze literary or informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7.B write a response to a literary or informational text that demonstrates an understanding of a text
recognize characteristics and structures of informational text, including the central idea with supporting evidence.	ELA.3.9.D.iii recognize characteristics and structures of informational text, including the central idea with supporting evidence organizational patterns such as cause and effect and problem and solution.
cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
retell, paraphrase, or summarize a text while maintaining its key ideas and logical sequence of events.	ELA.3.7.D retell and paraphrase texts in ways that maintain meaning and logical order;
compose an argumentative text, including an opinion essay, that uses the characteristics and craft of the genre to clearly express and support an opinion.	ELA.3.12.C compose argumentative texts, including opinion essays, using genre characteristics and craft.

Quarter 3 <i>January 5, 2026 - March 19, 2026</i>	
Module 7: Native Americans	
Learning Objective Students will be able to...	TEKS
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and	ELA.3.9.D.iii recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and

problem and solution.	problem and solution
explain how an author's use of print and graphic features achieves a specific purpose.	ELA.3.10.C explain the author's use of print and graphic features to achieve specific purposes;
analyze literary or informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7.B write a response to a literary or informational text that demonstrates an understanding of a text
explain how an author's use of print and graphic features achieves a specific purpose.	ELA.3.10.C explain the author's use of print and graphic features to achieve specific purposes
explain the rhyme scheme, sound devices, and structural elements, such as stanzas, in a variety of poems.	ELA.3.9.B explain rhyme scheme, sound devices, and structural elements such as stanzas in a variety of poems
discuss specific ideas in the text that are important to its meaning.	ELA.3.7.G discuss specific ideas in the text that are important to the meaning
analyze literary or informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7.B write a response to a literary or informational text that demonstrates an understanding of a text
recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution.	ELA.3.9.D.iii recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution;
retell, paraphrase, or summarize a text while maintaining its key ideas and logical sequence of events.	ELA.3.7.D retell and paraphrase texts in ways that maintain meaning and logical order
demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	ELA.3.2.B.iv demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns;
make inferences about the text and support those inferences by	ELA.3.6.F make inferences and use evidence to support understanding;

citing evidence from the text.	
examine how the plot develops by analyzing the sequence of events, including the rising action, climax, falling action, and resolution.	ELA.3.8.C analyze plot elements, including the sequence of events, the conflict, and the resolution
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
explain how an author's use of print and graphic features achieves a specific purpose.	ELA.3.10.C explain the author's use of print and graphic features to achieve specific purposes
recognize characteristics and structures of informational text, including the central idea with supporting evidence.	ELA.3.9.D.i recognize characteristics and structures of informational text, including the central idea with supporting evidence;
analyze literary or informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7.B write a response to a literary or informational text that demonstrates an understanding of a text;
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas;
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas;
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
identify the meaning of words with affixes to support comprehension of a text.	ELA.3.3.C identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful.
make inferences about the text and support those inferences by	ELA.3.6.F make inferences and use evidence to support understanding;

citing evidence from the text.	
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response;
• analyze literary or informational texts and write responses that demonstrate an understanding of the author's message.	ELA.3.7.B write a response to a literary or informational text that demonstrates an understanding of a text
• use character analysis to explain relationships among major and minor characters.	ELA.3.8.B explain the relationships among the major and minor characters;
• write complete words, sentences, and responses legibly in cursive using correct letter formation and appropriate spacing between words.	ELA.3.2.D write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

Module 8: Early Explorations Of North America

Learning Objective Students will be able to...	TEKS
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• explain how an author's use of print and graphic features achieves a specific purpose.	ELA.3.10.C explain the author's use of print and graphic features to achieve specific purposes.
• compose an argumentative text, including an opinion essay, that uses the characteristics and craft of the genre to clearly express and support an opinion.	ELA.3.12.C compose argumentative texts, including opinion essays, using genre characteristics and craft.
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response;
• discuss specific ideas in the text that are important to its meaning.	ELA.3.7.G discuss specific ideas in the text that are important to the meaning.

make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding
use context within and beyond a sentence to determine the meaning of unfamiliar and multiple-meaning words.	ELA.3.3.B use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words
cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating;
compose literary texts, including personal narratives and poetry, by applying the characteristics and craft of the selected genre.	ELA.3.12.A compose literary texts, including personal narratives and poetry, using genre characteristics and craft.
make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding;
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding.
make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding.
make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA.3.6.C make and correct or confirm predictions using text features, characteristics of genre, and structures
interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking,

	annotating, freewriting, or illustrating;
compose literary texts, including personal narratives and poetry, by applying the characteristics and craft of the selected genre.	ELA.3.12.A compose literary texts, including personal narratives and poetry, using genre characteristics and craft
generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information;
make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA.3.6.C make and correct or confirm predictions using text features, characteristics of genre, and structures;
respond to a text using newly acquired vocabulary as appropriate.	ELA.3.7.F respond using newly acquired vocabulary as appropriate;
explain how an author's use of print and graphic features achieves a specific purpose.	ELA.3.10.C explain the author's use of print and graphic features to achieve specific purposes.
recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution.	ELA.3.9.D.iii recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution;
compose literary texts, including personal narratives and poetry, by applying the characteristics and craft of the selected genre.	ELA.3.12.A compose literary texts, including personal narratives and poetry, using genre characteristics and craft.
make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding;
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas;
cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response
make, revise, and confirm predictions by using text features, genre characteristics, and text structure as evidence.	ELA.3.6.C make and correct or confirm predictions using text features,

	characteristics of genre, and structures.
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas.

Quarter 4 <i>March 22, 2026 - May 27, 2026</i>	
Module 9: Colonial America	
Learning Objective Students will be able to...	TEKS
generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas;
retell, paraphrase, or summarize a text while maintaining its key ideas and logical sequence of events.	ELA.3.7.D retell and paraphrase texts in ways that maintain meaning and logical order
generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information;
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
retell, paraphrase, or summarize a text while maintaining its key ideas and logical sequence of events.	ELA.3.7.D retell and paraphrase texts in ways that maintain meaning and logical order
generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information;

• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• respond to a text using newly acquired vocabulary as appropriate.	ELA.3.7.F respond using newly acquired vocabulary as appropriate
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response;
• retell, paraphrase, or summarize a text while maintaining its key ideas and logical sequence of events.	ELA.3.7.D Retell and paraphrase texts in ways that maintain meaning and logical order.
• make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding;
• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response;
• use context within and beyond a sentence to determine the meaning of unfamiliar and multiple-meaning words.	ELA.3.3.B use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words;
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
• generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information;
• discuss specific ideas in the text that are important to its meaning.	ELA.3.7.G discuss specific ideas in the text that are important to the meaning
• synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding .

• cite evidence from the text to support responses to questions and discussions.	ELA.3.7.C use text evidence to support an appropriate response.
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas
• synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding;
• generate questions about a topic to guide formal and informal research.	ELA.3.13.A generate questions on a topic for formal and informal inquiry;
• develop and follow a research plan, with adult assistance, to investigate a topic.	ELA.3.13.B develop and follow a research plan with adult assistance;
• demonstrate understanding of information gathered through research.	ELA.3.13.E demonstrate understanding of information gathered;
• recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution.	ELA.3.9.D.iii recognize characteristics and structures of informational text, including: organizational patterns such as cause and effect and problem and solution
• compose literary texts, including personal narratives and poetry, by applying the characteristics and craft of the selected genre.	ELA.3.12.A compose literary texts, including personal narratives and poetry, using genre characteristics and craft;
• make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding;
• recognize characteristics and structures of informational text, including organizational patterns such as cause and effect and problem and solution.	ELA.3.9.D.iii recognize characteristics and structures of informational text, including: organizational patterns such as cause and effect and problem and solution
Module 10: Novel Study: All That Jazz	
Learning Objective	TEKS

Students will be able to...	
• evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas;
• retell, paraphrase, or summarize a text while maintaining its key ideas and logical sequence of events.	ELA.3.7.D retell and paraphrase texts in ways that maintain meaning and logical order
• recognize characteristics and structures of informational text, including the central idea with supporting evidence.	ELA.3.9.D.i recognize characteristics and structures of informational text, including: the central idea with supporting evidence.
• interact with sources in meaningful ways, such as notetaking, annotating, freewriting, or illustrating.	ELA.3.7.E interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating
• create mental images while reading to visualize characters, settings, and events and deepen understanding of the text.	ELA.3.8.B create mental images to deepen understanding
• make connections between the text and personal experiences, other texts, and society.	ELA.3.6.E make connections to personal experiences, ideas in other texts, and society;
• generate questions about the text before, during, and after reading to deepen understanding and gain information.	ELA.3.6.B generate questions about text before, during, and after reading to deepen understanding and gain information
• make inferences about the text and support those inferences by citing evidence from the text.	ELA.3.6.F make inferences and use evidence to support understanding
• use context within and beyond a sentence to determine the meaning of unfamiliar and multiple-meaning words.	ELA.3.3.B use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meanings words;

describe how an author's use of imagery, figurative language, and sound devices contributes to the meaning and purpose of a text.	ELA.3.10.D describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes
use context within and beyond a sentence to determine the meaning of unfamiliar and multiple-meaning words.	ELA.3.10.A explain the author's purpose and message within a text
describe how an author's use of imagery, figurative language, and sound devices contributes to the meaning and purpose of a text.	ELA.3.10.C explain the author's use of print and graphic features to achieve specific purposes
synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding
plan a first draft by selecting a genre suited to a particular topic, purpose, and audience, using strategies such as brainstorming, freewriting, and mapping.	ELA.3.11.A plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping;
use context within and beyond a sentence to determine the meaning of unfamiliar and multiple-meaning words.	ELA.3.3.B use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple meanings words;
make connections between the text and personal experiences, other texts, and society	ELA.3.6.E make connections to personal experiences, ideas in other texts, and society
monitor comprehension and make adjustments, such as re-reading, using background knowledge, asking questions, or annotating, when understanding breaks down.	ELA.3.6.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down;
evaluate important details in a text to determine the key idea.	ELA.3.6.G evaluate details read to determine key ideas;

• synthesize information from the text to create new understanding.	ELA.3.6.H synthesize information to create new understanding;
• compose an informational text that conveys information about a topic using a clear central idea and the characteristics and craft of the genre.	ELA.3.12.B compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.