Social Studies

In Mapleton, Social Studies is taught through interdisciplinary units that include reading, writing, and research on Social Studies topics. Throughout the year, First Grade students will study standards from the following four disciplines:

Civics: Students will understand that effective groups have responsible leaders and team members. They will investigate notable people, places, holidays, and symbols.

History: Students will ask questions and discuss ideas about the past. They will begin to understand chronological order and to recognize patterns in past events. They will learn about how traditions and perspectives from many different cultures shaped the United States.

Economics: Students will learn about how people work in different jobs to earn an income. They will plan how to spend, share, and save money.

Geography: Students will begin to locate places on globes and maps. They will describe the characteristics of a community and describe how that community was influenced by the environment.

Mathematics

In First Grade, students begin to develop an understanding of place value, and to apply that knowledge to solve problems. Students will engage in:

- Counting to 100 and beyond.
- Understanding numbers in terms of tens and ones.
- Using place value understanding to add and subtract.
- Representing and solving problems involving addition and subtraction.
- Adding and subtracting fluently within 20.
- Telling and writing time in hours and half hours.
- Measuring lengths in units.
- Representing and interpreting data.
- Reasoning with shapes and their attributes.

Visual Arts, Music, Physical Education & Health

Visual Arts: Art education in First Grade continues to focus on encouraging all students to take risks to express themselves creatively through a variety of art experiences. In art this year, First Grade students will:

- Investigate how the arts tell stories of people, places, and things.
- Respond to the stories told by works of visual arts.
- Plan and create works of art in order to communicate.
- Identify how artists make connections to others through communicating their personal stories in art.

Music: First Grade students will have the opportunity to experience music through singing, movement, and playing of instruments. They will:

- Perform music with learned melodic rhythms and patterns, using accurate pitch, rhythm, tone, and expressive elements.
- Apply feedback to refine their own performance.
- Compose and arrange short musical phrases using rhythm and/or pitch.
- Identify and demonstrate changes in tempos,
- dynamics, and patterns, as well as other musical elements.
- Describe and/or demonstrate how ideas and moods are communicated through music.

Physical Education & Health: First Grade students are beginning to develop a movement vocabulary in order to describe what they are doing. Students will:

- Demonstrate basic locomotor and non-locomotor skills, rhythmic movements, and crossing the midline.
- Identify their body's normal reaction to physical activity.
- Participate actively and safely in collaborative and individual activities.

Mapleton Public Schools

Parent Guide

Standards-Based Elementary Report Card

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First Grade

Academic Performance Levels

Student progress is reported at the end of each grading period using the performance levels described below. Your child's individual performance is measured against the Colorado Academic Standards, rather than the performance of other students in his or her class.

4	Exceeds Standards	Student consistently exceeds grade level academic standards and expectations
3	Meets Standards	Student consistently demonstrates grade-level academic standards and expectations
2	Approaching Standards	Student is working toward grade-level academic standards and expectations but has not been able to consistently demonstrate the learning
1	Does Not Meet	Student consistently does not demonstrate grade level academic standards and expectations
E	Exempt	Student has a documented exemption on file with the office, such as a long-term hospitalization

Characteristics of a Successful Learner

Characteristics of a Successful Learner demonstrate your student's level of proficiency with attributes that lead to success in school, work, and life.

+ Student actively demonstrates this characteristic.

= Student is making progress toward this characteristic.

– Student does not demonstrate this characteristic.

English Language Arts

Reading for All Purposes: Students will apply foundational reading skills learned in class in order to comprehend literary and informational texts. They will refine their reading skills by understanding word structure, word relationships, and word families.

Oral Expression and Listening: Students will learn how to communicate using verbal and nonverbal language. They will use strategies to expand their oral vocabulary.

Writing and Composition: Students will begin to write opinions, narratives, and informational texts with a topic sentence, related details, and a sense of closure.

Research Inquiry and Design: Students will participate in shared research projects by gathering information to answer questions.



Tips for Reading & Writing at Home

- Read and enjoy books with your student. Ask questions after reading.
- Read and discuss a wide range of texts, both fiction and nonfiction.
- Help your student notice writing in the environment.
- Encourage your child to write for a variety of real-world purposes.



Tips for doing Math at Home

- Point our shapes in the environment and ask your student to name them.
- Encourage your student to sort objects into groups of 5 or 10 to make counting more efficient.
- Use real-life situations to help your student add and subtract ("I saw 4 birds and you saw 3. How many did we see all together?")

Science

Throughout First Grade, as part of interdisciplinary units, students will explore Life, Earth, and Physical science concepts.

Life Science: Students will learn about the external parts of plants and animals, and the daily functions that these parts are designed to perform. They will study how young organisms are very similar, but not exactly like their parents, and how other organisms of the same kind also look alike.

Earth Science: Students will observe, describe, and predict the patterns of movement of the sun, moon, and stars as seen from Earth.

Physical Science: Students will explore how vibrating matter can create sound, and how sound can make matter vibrate.



Tips for Raising Healthy Kids

- Get active! Kids need about 60 minutes of physical activity every day.
- Encourage your children to try new, colorful foods.
- Help your kids get in the habit of buckling up every time they ride in the car, even for short trips.
- Encourage a growth mindset. Focus on the effort your child puts into things rather than winning or losing.