

HB 3 Goals 2026-2027

District Accountability Goal

Castleberry ISD will sustain high levels of academic performance, maintaining a District Accountability Rating of 85 or higher and achieving a B rating or higher at every campus by August 2027.



House Bill 3 Goals

3rd Grade Literacy

HB 3 Five Year Goal

The percentage of 3rd Grade students that score "Meets" or “Masters” on STAAR Reading will increase from 38% in June 2025 to 55% by June 2030.

2026: 40% 2027: 47% 2028: 48% 2029: 52% 2030: 55%

2027 District Improvement Plan Performance Objective

The percentage of 3rd Grade students that score "Meets" or “Masters” on STAAR Reading will increase from 45% in June 2026 to 47% by June 2027.



3rd Grade Numeracy

HB 3 Five Year Goal

The percentage of 3rd Grade students that score "Meets" or "Masters" grade level on STAAR Math will increase from 27% in June 2025 to 55% by June 2030.

2026: 34% 2027: 40% 2028: 45% 2029: 50% 2030: 55%

2027 District Improvement Plan Performance Objective

The percentage of 3rd Grade students that score "Meets" or "Masters" grade level on STAAR Math will increase from 34% in June 2026 to 40% by June 2027.



College, Career, and Military Readiness (CCMR)

HB 3 Five Year Goal

The percentage of high school students earning College, Career, and Military Readiness (CCMR) credit will maintain a high level of performance, from 98% in August 2025 to at least 94% by August 2030, as measured under the revised CCMR accountability standards.

2026: 98% 2027: 99% 2028: 94% 2029: 94% 2030: 94%

2027 District Improvement Plan Performance Objective

The percentage of high school students earning College, Career, and Military Readiness (CCMR) credit will maintain a high level of performance, from 99% in August 2026 to at least 94% by August 2027, as measured under the revised CCMR accountability standards. (Accountability 2028)

Guardrail: The attendance rate for all students will increase from 92.8% in August 2025 to 95% by August 2030. **June 2026: 93.6%**

MISSION STATEMENT

“Inspiring and empowering all students to be innovative thinkers in the global community.”