



Title I Parent Meeting

Título I Reunión de padres

Beaufort County School District

Distrito escolar del condado de Beaufort

Where Learning Leads the Way!

Welcome Bienvenida



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What is Title I?



Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide teachers with professional development, and
- support school and parent partnerships.



How does a school become Title I?



- Elementary Schools: (55%) or more of students qualify for the Student in Poverty designation (Student in Poverty Classification Metric)
- Middle Schools – (65%) or more of students qualify for the Student in Poverty designation (Student in Poverty Classification Metric)
- High Schools – (75%) or more of students qualify for the Student in Poverty designation (Student in Poverty Classification Metric)



Beaufort County Title I Schools

- Beaufort Elementary
- Beaufort Middle School
- Broad River Elementary
- Hilton Head Island Early Childhood Center
- Hilton Head Island School for the Creative Arts
- Hilton Head Island Elementary
- Lady's Island Elementary
- Lady's Island Middle School
- MC Riley Elementary

- Mossy Oaks Elementary
- Port Royal Elementary
- Red Cedar Elementary
- Robert Smalls International Academy
- Shanklin Elementary
- St. Helena Elementary
- Whale Branch Early College High School
- Whale Branch Elementary
- Whale Branch Middle



Parent and Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

Parent & Family Engagement Plan (PFEP)



- Describes how we involve families in students' education
- Written with the input of our school's families
- Shared during the Title I Annual Meeting and reviewed and revised during Parent Input Meeting
- Summaries sent home for all families



Components of the Parent & Family Engagement Plan



- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we support parents in helping their student(s) at home
- How we share important information



Title I District Use of Funds

- PreKindergarten Expansion – 7 Classrooms
- Parent Educators – Parent As Teachers Program
- Homeless/Foster Care
- Administration of Program

#1



Barriers to greater parent participation in family engagement activities.
Barreras para una mayor participación de los padres en las actividades de participación familiar.

- 66% of respondents (634) reported they attend school-based parent meetings or training, an increase of 61% from previous year.
- 83% of respondents (799) reported the school personnel are easily accessible, a 1 point increase from previous year.

#2



Needs of families to assist with the learning of their children.

Necesidades de las familias para ayudar con el aprendizaje de sus hijos.

- 84% of respondents (802) reported they receive clear information regarding their child's academic progress a two-point decrease from previous year.
- 80% of respondents (764) reported their school explains the curriculum and programs offered at the school.

#3



What parent and family engagement activities do you feel should be increased at schools/district?

¿Qué actividades cree que deberían incrementarse en las escuelas / distrito?

- 79% of respondents (757) reported they were overall pleased with the level of parent and family engagement at their school which is a 3 point increase from previous year.
- 6.4% of respondents (62) reported they were not overall pleased with the level of parent and family engagement at their school which is a decrease from 34 respondents reporting this sentiment in the previous year

#4



What are you interested in learning about your child's education?
¿Qué le interesa aprender sobre la educación de su hijo?

- 83% of respondents (800) reported their school provides opportunities to become involved in their child's education.

#5



Best ways to inform parents of school news?

¿Las mejores maneras de informar a los padres de las noticias escolares?

- 95% of respondents (917) reported they received school communication in a language they understand which is the same as previous year



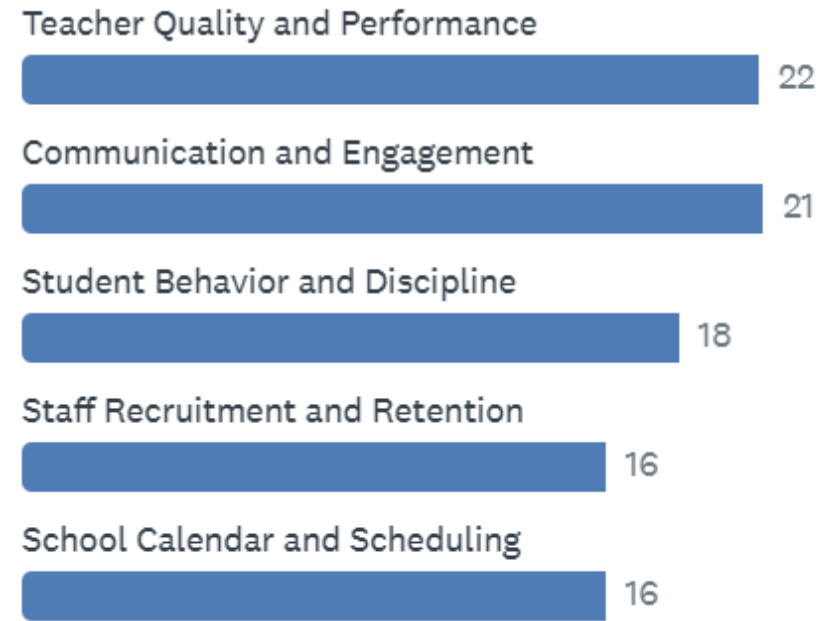
Summary of Respondent Comments

Top 3 themes for district strengths



■ Respondent count 298 Total

Top 3 areas for improvement in district



■ Respondent count 291 Total

Thank You Gracias



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