



BEAUFORT COUNTY SCHOOL DISTRICT

Title I District Parent and Family Engagement Policy

I. Purpose and Statutory Authority

The Beaufort County School District (BCSD) will implement programs, activities, and procedures for the engagement of parents and families in all schools receiving Title I, Part A funds, in accordance with Section 1116 of the Elementary and Secondary Education Act (ESEA), as amended by ESSA. BCSD will ensure that all parent and family engagement activities are systematic, inclusive, and aligned to improving student academic achievement.

II. Definition of Parent and Family Engagement

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring that parents play an integral role in assisting their child's learning, are actively involved in their child's education, are full partners in decision-making, and participate in advisory committees and other engagement activities.

III. Joint Development and Annual Review

BCSD will involve parents in the joint development of the District Title I Plan and this policy through planning teams, School Improvement Councils, PTO/PTA organizations, annual meetings, and surveys. The policy will be reviewed annually with parent input prior to submission to the South Carolina Department of Education.

IV. Annual Evaluation of Effectiveness

BCSD will annually evaluate the effectiveness of this policy by assessing its impact on student achievement and identifying barriers to participation. Data will be collected through surveys and participation records, and results will be used to revise engagement strategies and improve outreach efforts.

V. School-Level Policies

Each Title I school will develop a School Parent and Family Engagement Policy and a School-Parent Compact, and conduct an Annual Title I Meeting. The district will monitor compliance annually.

VI. Building Capacity

BCSD will provide training to parents on academic standards, assessments, and supporting learning at home. Staff will receive professional development on effective family engagement strategies and communication.

VII. Coordination

BCSD will coordinate parent engagement with Head Start, early childhood programs, and other federal, state, and local initiatives to support families.

VIII. Communication

The district will ensure regular two-way communication through newsletters, email, meetings, and digital platforms, provided in languages and formats accessible to all families.

IX. Accessibility

BCSD will provide full participation opportunities for parents with limited English proficiency, disabilities, and migratory children, including translation and accessibility supports.

X. Reservation of Funds

BCSD will reserve at least 1% of Title I funds for parent engagement and involve parents in decisions regarding their use.

XI. Parent Comments

Parent comments regarding the Title I Plan will be submitted to the South Carolina Department of Education if concerns are expressed.

XII. Roles and Responsibilities

The district, schools, and parents share responsibility for student success through engagement, communication, and participation.

XIII. Policy Distribution

This policy will be distributed annually and made available in accessible formats and languages.

XIV. Adoption

This policy will be reviewed annually and revised based on stakeholder input.