Joyner Elementary School's Arts Integration Newsletter

October 2026

Kindergarten

Kindergarteners have been busy exploring the beauty of fall through creativity, color, and artistic expression! Throughout October, students have been creating wonderful fall-inspired artwork while learning about different art techniques and developing their artistic skills. Students explored the use of oil pastels to create their own colorful pumpkins, experimenting with colors, lines, and blending to bring their artwork to life. They also created self-portraits, learning to observe their own unique features and represent themselves through art. These special creations encouraged students to celebrate what makes them unique while developing observation skills and creativity. Through these activities, they explored the colors, shapes, and characteristics of autumn while practicing important fine-motor skills, making artistic choices, and expressing their individual creativity.

October has been filled with colorful creations, hands-on learning, and opportunities for our young artists to grow in confidence and imagination. We are so proud of the creativity our kindergarteners have shown and look forward to seeing their artistic skills continue to blossom!







First Grade

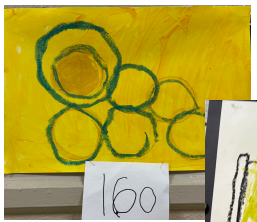
First grade has had a busy month learning about sound in science. Students explored different ways to create sound, and how sound travels through vibrations. Then they made their own instruments, and will use them for other lessons in the future. First grade also went on a field trip to explore downtown Tupelo. On this field trip, students learned a new dance in a ballet class. During this class, students practiced ballet poses, movements, and a new dance. Students also got to participate in a theater class. During this class, students learned stage terms, such as, stage right, stage left, and center stage. Students also got to play a theater game. We had so much fun, and learned a lot!

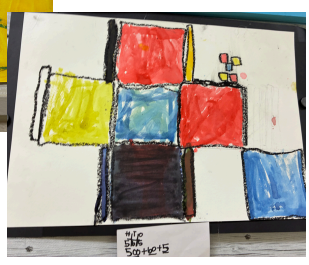




Second Grade

Our second graders have been exploring place value through creativity and art! Students learned that hundreds, tens, and ones can be represented in visual ways while experimenting with different artistic styles and techniques. In one project, students created colorful watercolor backgrounds and used paint sticks to draw circles of different sizes to represent a three-digit number. Students explored overlapping shapes, contrasting colors, and creative compositions. In another project, students studied the artwork of Piet Mondrian and discovered his use of straight lines, geometric shapes, and a limited color palette. Students rolled dice to generate a three-digit number, used base-ten blocks to represent each place value. Through both projects, students strengthened their understanding of place value while developing their creativity, problem-solving skills, and appreciation for how math and art can work together.





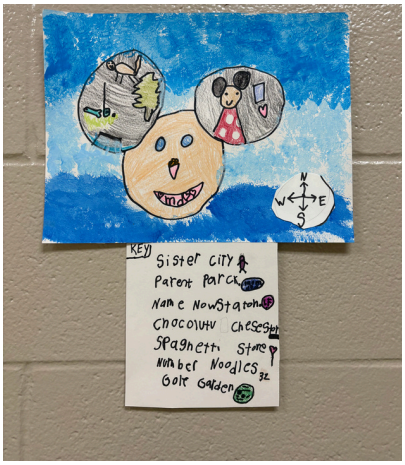
SECOND GRADE CHALLENGE

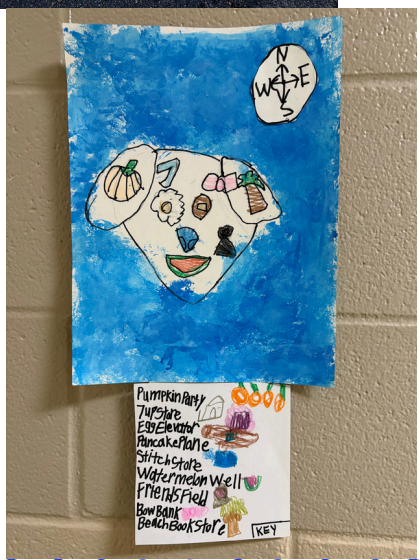
Students learned about the artist Guisseppe Arcimboldo. They also learned about symolism since he uses so many symbols in his artwork. The students created their very own “symbolism islands”. These islands were created using symbols that represent each student. They got to pick the shape, name, and locations on their islands. Students discussed maps, compasses and keys/legends. They also learned about alliteration and named their island destinations using alliteration. To create the islands, the students used crayons, Sharpies, and paint. Finally, the students wrote welome letters to invite others to visit their newly created islands. Soon, they will read each other’s letters and vote on the island they would most like to visit for vacation!











SPECIALS

Art: Throughout October, each grade level created their barn dance hats in preperation for the upcoming event! In addition to Barn Dance, select classes within each grade level were chosen to create artwork for the District Card Competion which will be submitted in early November for consideration.

Science Lab: 1st and 2nd grade students have learning about magnets along with the Moon, moon phases, & moon rocks with Mrs. Adair.

Media: Kindergarten, 1st grade, & 2nd grade students have been learning about story elements, pumpkins, and AR with Mrs. Womack.

Computer Science: Joyner students are putting their coding skills into action this month as they began creating their very own Dance Party! Through this fun, interactive activity, students are learning the basics of computer science by sequencing commands, following instructions, and making characters dance. They are building problem-solving skills, creativity, and logical thinking—all while having a blast with Ms. Cobb!

Music:All Joyner students have been learning about Rhythm vs Steady Beat, Songs for our Barn Dance, and how to properly play the Boomwhackers with Ms. Rakestraw.