

aisa
American International School Abuja

POSITION TITLE

MIDDLE & HIGH SCHOOL MATHEMATICS TEACHER

www.aisabuja.org



MISSION

CHALLENGE, COLLABORATE, EMPOWER: INSPIRING GLOBAL CITIZENS TO BE LIFELONG LEARNERS.

VISION

THE AISA VISION IS TO BE A WORLD-CLASS INTERNATIONAL SCHOOL THAT DEVELOPS STUDENTS' SKILLS, KNOWLEDGE AND CHARACTER TO ENABLE THEM TO ACHIEVE THEIR FULL POTENTIAL AND PURSUE THEIR DREAMS.

CORE VALUES

- ALL PEOPLE HAVE EQUAL AND INHERENT WORTH AND DIGNITY.
- COLLABORATION AND CONSENSUS- BUILDING CONTRIBUTE TO AN EFFECTIVE COMMUNITY.
- EMBRACING DIVERSITY STRENGTHENS INDIVIDUALS AND UNIFIES OUR COMMUNITY.
- CONTINUOUS GROWTH AND PERSEVERANCE ARE FUNDAMENTAL IN PURSUING ONE'S GOALS.
- INTENTIONALLY BUILDING TRUST FACILITATES DEPENDABLE RELATIONSHIPS.

AISA AT A GLANCE

FAST FACTS



1993

Founded



400+ students

Enrollment



40+

Nationalities Represented



180+

Faculty & Staff



11:1

Teacher-to-student ratio



Pre-school - Grade 12

Grade Levels

ACCREDITATION AND MEMBERSHIP

AAIE · AMIS The Association for Music in International Schools · MIDDLE STATES ASSOCIATION · AISA Association of International Schools in Africa · INTERNATIONAL ACAC International Association for College Admission Counseling · AP CollegeBoard Advanced Placement Program

SCHOOL TYPE	FACULTY	BOARD MEMBERS	STUDENT AGE RANGE
Independent, non-profit	**78 (Over 11 nationalities)**	**7**	**3–18**

www.aisabuja.org















"One Mission, Many Shades of **Smiles**."

www.**aisabuja**.org



ABOUT US

T**he American International School of Abuja (AISA)** is a private, nonprofit, English-medium of instruction, coeducational, college preparatory day school offering programs from preschool (age 3) through grade 12. **Located in Nigeria's capital, AISA was founded in 1993** and serves diplomatic, expatriate, and local families. The school year consists of two semesters, spanning from August to June. **AISA has 182 instructional days.**

AISA is a US Department of State Overseas School and offers a broad and balanced American-style education.

Across Early Childhood and Elementary School, Middle School, and High School, we provide a balanced American-style education that nurtures academic excellence, creativity, and character. Our curriculum aligns with internationally recognised standards, including AERO Common Core Standards, and incorporates learning approaches such as Readers' and Writers' Workshop and Advanced Placement (AP).
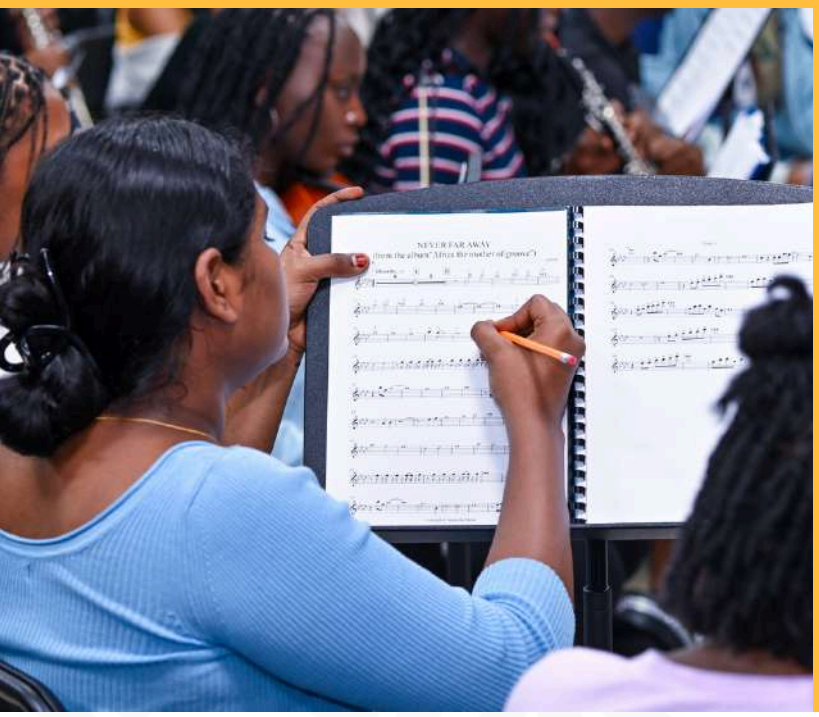
Through academics, the arts, athletics, leadership, and community service, students develop critical thinking, collaboration, and independence.

At AISA, we Challenge, Collaborate, and Empower—preparing lifelong learners and compassionate global citizens to thrive in university and beyond.











CURRICULUM & ACADEMICS

AISA follows an American-based curriculum enriched with international perspectives. The program emphasizes inquiry, problem-solving, creativity, and collaboration.

- **Early Childhood:** A play-based program that focuses on social-emotional learning and academic readiness through a thematic, play-based curriculum
- **Elementary:** Focus on literacy, numeracy, creativity, and inquiry-based learning.
- **Middle School:** A balanced program blending core academics, arts, technology, and exploratory courses.
- **High School:** A rigorous college-preparatory curriculum with Advanced Placement (AP) options and individualized university counseling.

CAMPUS, FACILITIES & ENVIRONMENT

The American International School of Abuja is a state-of-the-art, secure, single campus designed to inspire learning and creativity. Students benefit from multiple science labs, a vibrant library and media center stocked with books, e-books, and magazines, and dedicated performing and visual arts spaces for music, drama, and art.

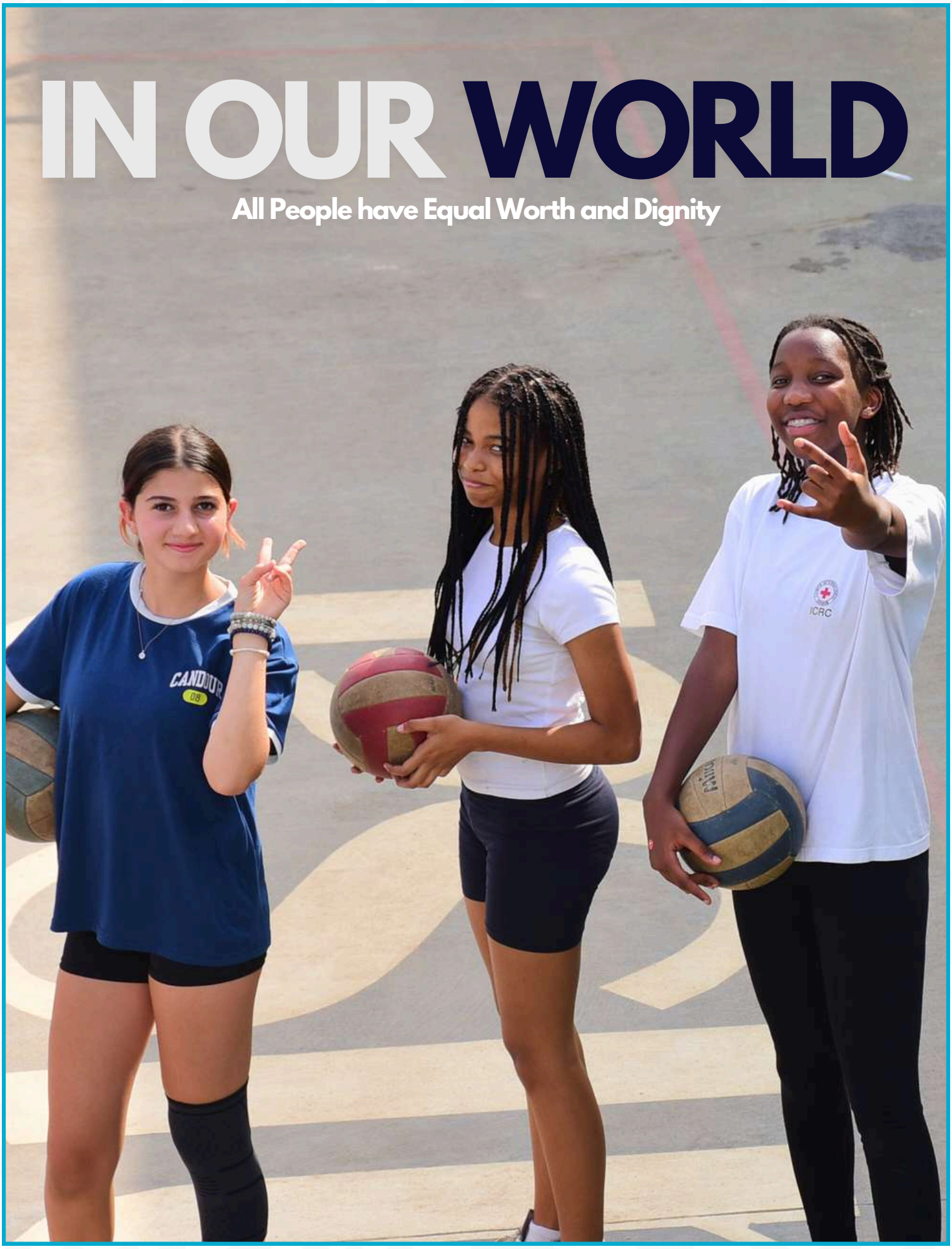
Outdoor facilities include playgrounds, green spaces, a community garden, sports courts, a multipurpose hall, a swimming pool, a bunny area, and a mini golf course, creating endless opportunities for recreation, exploration, and hands-on learning in a safe and welcoming environment.





IN OUR WORLD

All People have Equal Worth and Dignity



THE STUDENT BODY

AISA welcomes a vibrant, international community representing more than 40 nationalities from Early Childhood through Grade 12. Nigerian students comprise a significant portion of our enrollment, with the remainder coming from across Africa, Europe, Asia, and the Americas. Small class sizes—typically 18 to 22 students—ensure personalized attention and strong teacher–student connections.

FACULTY

Our faculty is composed of highly qualified international and local educators from the United States, Canada, Europe, Africa, and beyond. They bring a rich diversity of perspectives and a shared commitment to student success. Ongoing professional development is a cornerstone of AISA's culture, keeping teachers at the forefront of global education practices.

COMMUNITY & PARENT INVOLVEMENT

The AISA community is strengthened by active parent partnerships and a welcoming spirit. The energetic Parent Teacher Association (PTA) fosters close ties among families, staff, and students, hosting signature events such as International Day, Nigeria Day, Food & Fun Fairs, talent shows, and community service projects. These gatherings celebrate diversity and create meaningful opportunities for families to engage with school life.

STUDENT VOICE

Leadership and student agency thrive across all divisions through Student Councils (StuCo):

- Elementary StuCo – introduces young learners to leadership and service.
- Middle School StuCo – empowers students to plan activities, represent peers, and promote school spirit.
- High School StuCo – leads major events, advocates for student interests, and models civic responsibility.

From grade-level representatives to school-wide initiatives, these councils ensure that student perspectives help shape the AISA experience.



CONTACT **INFORMATION**

SCHOOL ADDRESS:
Plot 346 Cadastral Zone B02, Durumi District, Abuja,
FCT - 900104

SCHOOL CODES:
CEEB: 630540
UCAS: 45704

admission@aisabuja.com
+234 703 215 3798
www.aisabuja.org

BEYOND THE CLASSROOM

BEYOND THE CLASSROOM

Athletics: Soccer, basketball, swimming, track & field, volleyball, and more (through WAISAL competitions).
Arts: Drama productions, visual arts exhibitions, choir, and music programs.
Clubs & Activities: Student Council, Model United Nations (MUN), Robotics, Media Club, and Service Learning.
Community Service: Students participate in outreach initiatives and sustainability projects that foster empathy and leadership.
























PLEASE
ENERGY
SPACE




THE BODY

LIVING IN ABUJA, **NIGERIA**

Moving to Abuja offers families a unique opportunity to experience West Africa's vibrant culture while enjoying the comforts of a modern, planned city. With English as the official language, a thriving expatriate community, and a rich mix of traditions, music, and cuisine, Nigeria provides an exciting backdrop for AISA families.

POPULATION

Africa's most populous country – 220+ million people

OFFICIAL LANGUAGE

English is official, alongside 500+ local languages (Hausa, Yoruba, Igbo, etc.)

ABUJA, THE CAPITAL CITY

Abuja is a planned capital with green spaces, international community, and modern amenities.

CULTURE

Renowned for Afrobeats music, world-class literature, and colorful fashion.

CLIMATE

Tropical with **Rainy (Apr–Oct)** and **Dry (Nov–Mar)** seasons; Abuja is cooler and less humid than coastal cities.

ECONOMY

One of Africa's largest—rich in oil, agriculture, and a fast-growing tech sector.

TRAVEL & LIFESTYLE

Direct international flights; shopping, global cuisine, festivals, hiking spots like Aso Rock and Millennium Park.

RELIGION

Largely **Christian** and **Muslim**, with traditional beliefs also practiced; religious tolerance and diversity are part of daily life.



WELCOME TO
NIGERIA

POSITION: **MIDDLE & HIGH SCHOOL MATHEMATICS TEACHER**
School: American International School of Abuja
Reports To: Middle & High School Principal
Position Type: Full-Time

JOB DESCRIPTION

The mathematics teacher position is responsible for the day-to-day interaction with and instruction of AISA students. Using a variety of instructional techniques, teachers deliver the agreed-upon school curriculum in the subjects and classes assigned by the school administration, within the framework of the school's mission and vision. As positive advocates for students, teachers are expected to individualize learning experiences, support students inside and outside the classroom, and participate in extracurricular activities. Meaningful integration of technology to enhance instruction is an organizational objective and is expected from all teachers. Organization, flexibility, adaptability, and openness to feedback are key qualities that will make a teacher successful at AISA. As a positive role model in both the school and community, teachers are expected to exhibit professional and ethical behavior at all times.

PROFESSIONAL QUALITIES

Qualifications & Experience

1. Bachelor's or advanced degree in education.
2. Experience teaching AP Calculus AB/BC
3. Previous international teaching experience preferred
4. US, Canada, UK, Australia, or equivalent Teacher certificate/licence required.

PROFILE OF AN AISA TEACHER

At AISA, we expect all teachers to embody the following four pillars:

- **Knowledgeable and Creative Expert:** Designs rigorous and engaging learning experiences; uses technology thoughtfully and ethically; empowers critical and creative thinking.
- **Reflective and Growth-Oriented Practitioner:** Models professionalism; pursues lifelong learning; embraces growth, demonstrates resilience, reflects on practice, and remains coachable.
- **Purposeful and Inspiring Facilitator:** Connects learning to the real world; designs meaningful, relevant learning experiences; encourages compassionate action and student agency.
- **Caring Mentor:** Builds trust and belonging; creates joyful, safe learning spaces; ensures every student feels valued and heard.

DESCRIPTION OF DUTIES

- **Teaching and Learning**
  - Teaches the classes, subjects, and curriculum as assigned by the school administration according to the master schedule and curricular maps
  - Curriculum development and/or revision responsibilities, especially in the secondary department
  - Full involvement in our advisory and after-school activities programs, including advising secondary students and 1-3 days/wk for after-school activities.
  - Dedicated time to shape great programming in collaboration with colleagues.
  - Contributing to AISA's continual improvement through participating in the accreditation process and other priority areas.
  - Supporting individual student and community growth through the flexible assignment of other duties.

- **ADMINISTRATIVE RESPONSIBILITIES**
  - Assumes responsibility for the agreed-upon classroom inventory list at the beginning of each year and reports any missing, damaged, or moved items to the school administration in a timely fashion.
  - Communicates regularly and proactively with parents through conferences, email, telephone, and other means to discuss students' progress and interpret the school program.
  - Responds to all communication from colleagues, parents, and administrators in a timely and professional manner.
  - Assists the school administration in the development and accuracy of the classroom inventory list (textbooks, manipulatives, furniture, electronics, etc.).
  - Prepares and generates reports/documentation in a timely fashion as requested by the school administration.
  - Assists the school administration in recommending instructional materials and supplies that will enhance and support the school's curriculum and educational mission and vision.
  - Supervises students before school, during recess, and/or after school hours as required by the school administration and provides adult presence at all other times on campus.
  - Ensures that school resources are used meaningfully and responsibly under his/her direction, and is prudent when requesting additional resources.
  - Organizes clubs or after-school activities proactively or at the behest of the school administration.
  - Is a responsible user of the school's technological and electronic resources; uses the school's Internet for school-related communication only.

- **PROFESSIONALISM**
  - Maintains positive working relationships with students, colleagues, parents, and administrators
  - Exhibits professional and ethical behaviour at all times in school and in the community
  - Dresses professionally in line with the dress code indicated in the faculty handbook
  - Arrives to work and meetings punctually and prepared
  - Receptive and open to feedback from colleagues, administrators, students, and parents

- **OTHER**
  - Complies with all school policies and regulations
  - Any additional duties or responsibilities as assigned by the immediate supervisor

- **PERSONAL CHARACTERISTICS**

1. A collaborative attitude and willingness to work with others
2. Flexibility and adaptability in dealing with difficult decisions and/or changing circumstances
3. A high sense of organization and order
4. Knowledge and previous training in the Understanding by Design framework preferred
5. Experience with initiatives/programs such as Reader's/Writer's Workshop, Advanced Placement, Common Core preferred
6. Demonstrates the ability to develop a collegial, collaborative and positive atmosphere amongst the faculty.
7. Demonstrates strong interpersonal skills.
8. Demonstrates excellent communication skills.
9. Is flexible and has a sense of humour.
10. Interest in living and working in Nigeria.



SALARY AND BENEFITS

The salary and benefit package for teachers is competitive and will be commensurate with the candidate's qualifications and experience.

PROCEDURE FOR SUBMITTING AN APPLICATION

Candidates should send the information listed below as a single PDF file attached to an email, sent to the Head of School, Mr. Greg Hughes **(greg.hughes@aisabuja.com)** and **humanresources@aisabuja.com**:

- A letter of application, explaining your strengths as a candidate and why you are interested in this particular position at AISA.
- A current résumé not to exceed two pages.
- A one-page list of references who have served as immediate supervisors with current addresses, phone numbers, and email addresses.
- A maximum of four letters of reference (scanned at low resolution) that may already be in your possession.