# THE SPIRIT OF EXCELLENCE

## 2024-2025


















JACKSON
PUBLIC SCHOOLS
Transforming lives through excellent education



# STRATEGIC COMMITMENTS

**COMMITMENT 1:**
**Innovative Teaching and Learning**

**COMMITMENT 2:**
**Talented Individuals and Teams**

**COMMITMENT 3:**
**JPS Joy**

**COMMITMENT 4:**
**Organizational Effectiveness**

**COMMITMENT 5:**
**Strong Finish**

# ABOUT JPS

Jackson Public Schools is the third-largest school district in Mississippi, serving over 17,000 scholars, representing more than 80 percent of school-aged children in the state's capital and only urban municipality. Jackson, Mississippi has about 170,000 residents in an area of 104 square miles. There are 36 schools which include 6 high schools, 7 middle schools, 23 elementary schools along with 4 special program schools. These schools are divided into 6 feeder patterns based on the high school receiving the area's scholars.

## Vision

At Jackson Public Schools, we prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

## Mission

At Jackson Public Schools, we develop scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success.

## Core Values

At Jackson Public Schools, we believe in the importance of equity, excellence, growth mindset, relationships, relevance, and a positive and respectful culture.




# POINTS OF PRIDE

- Graduation rates remained steady at a solid 83.7%.
- Science proficiency saw a modest increase of 0.5%.
- Fifth-grade math showed strong growth, with a 3.6% increase in proficiency.
- Sixth-grade math continued the upward trend, improving by 3.8%.
- Eighth-grade math demonstrated the most significant gain, with proficiency rising by an impressive 5.1%.








# WELCOME TO JPS



## Dr. Errick L. Greene

*Superintendent*

As the Superintendent of Jackson Public Schools, I am thrilled to share the incredible accomplishments of our scholars and team members as we celebrate the 2024-2025 Spirit of Excellence. This year, we continue to see growth in academic achievement, the expansion of innovative programming, and major investments in school facility improvements—all of which reflect our commitment to transforming lives through excellent education. I extend heartfelt thanks to our parents, staff, and community members whose unwavering support continues to drive our success.

The Spirit of Excellence shines a light on the extraordinary efforts of our scholars and educators, helping foster a culture of positivity, pride, and respect across our district. We're proud to honor these rock stars and encourage everyone to join us in celebrating their achievements. We also recognize the many others whose daily dedication contributes to our shared mission.

As we look to the future, we are making bold and necessary moves to ensure organizational effectiveness. This includes the thoughtful closing of select schools to align resources with enrollment trends and operational needs. By doing so, we are able to reinvest in impactful programs and support services.

If you're new to Jackson Public Schools, we extend a warm welcome and invite you to explore our website (www.jackson.k12.ms.us) and follow us on social media (Facebook, Twitter, Instagram, LinkedIn) to stay connected and informed. While challenges persist, it is more important than ever to share the positive stories that define who we are. Join us in spreading the good news about JPS—because there's so much to be proud of.

Together, we are transforming lives through excellent education.

# BOARD OF TRUSTEES



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# MDE TEACHER ADVISORY COUNCIL



Alexandria Drake
*JPS-Tougaloo Early College High School*



Barquita Stanton
*Spann Elementary School*



Cassaundra Watkins
*McWillie Elementary School*



Jason Eifling
*Bailey APAC Middle School*



Margaret Price
*Oak Forest Elementary School*



Rhonda Murphy-Johnson
*Jackson Middle College*



Stacey Jules-Dunn
*Shirley Elementary School*

## JPS Educators Added to Mississippi Teacher Advisory Council

The Mississippi Department of Education (MDE) announced the addition of 45 new members to its Mississippi Teacher Advisory Council in August. Among this esteemed group of school professionals are seven educators from Jackson Public Schools. They are:

1. Alexandria Drake, JPS-Tougaloo Early College High School
2. Jason Eifling, Bailey APAC Middle School
3. Stacey Jules-Dunn, Shirley Elementary School
4. Rhonda Murphy-Johnson, Jackson Middle College
5. Margaret Price, Oak Forest Elementary School
6. Barquita Stanton, Spann Elementary School
7. Cassaundra Watkins, McWillie Elementary School

Formed in 2016, the MTAC now includes 195 educators representing schools in urban and rural settings and an array of content areas, including general education, arts, special education and career and technical education.

The purpose of the council is to provide feedback to Dr. Lance Evans, state superintendent of education, on the initiatives of the MDE, the Mississippi State Board of Education and the Mississippi Legislature. Dr. Evans will meet regularly with these teachers throughout the year. The MTAC aims to empower teachers to discuss topics critical to their success in the classroom and inform MDE about ways it can assist.

# MDE ANNOUNCES 2024-25 STATE SUPERINTENDENT STUDENT ADVISORY COUNCIL MEMBERS



Faith Malembeka
*JPS-Tougaloo Early*
*Malembeka College High School*



Kachren Lacy
*Callaway High School*



Mikenzey Hodges-Woods
*Lanier High School*

## JPS Scholars Added to Mississippi Student Advisory Council

The Mississippi Department of Education (MDE) announced today the 132 members of the 2024-25 State Superintendent's Student Advisory Council (SAC). The council includes students in grades 11-12 and first year of college.

The council consists of 94 new members, which includes 10 students who were semifinalists in spring 2024 for the State Board of Education Junior Representative position, and 38 students who are returning to the council from the previous school year.

All students come from different backgrounds, school size and regions in Mississippi and will be able to share their opinions and offer advice about educational opportunities and policy in Mississippi with Dr. Lance Evans, state superintendent of education.

MDE began the SAC program in 2019. Each fall, the MDE opens applications for new members and students are required to write a compelling cover letter, submit a resume and provide answers to questions about their interest in the SAC, their accomplishments, educational concerns, and academic goals.

The council's purpose is to provide a forum for Mississippi's students to offer diverse perspectives to the State Superintendent of Education. The students will act as liaisons between MDE and public-school students from across the state.

# MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

The Jackson Public School District, remaining steadfast in its commitment to academic excellence and continuous improvement, maintains a “C” rating on the Mississippi Academic Assessment Program (MAAP).

Science proficiency saw a slight increase of 0.5% and there were notable areas of growth, particularly in 5th grade math (3.6%) 6th grade math (3.8%) and 8th grade math, which experienced the highest proficiency at 5.1%. All of this in a school year with no shortage of challenges and setbacks.

Superintendent Dr. Errick L. Greene emphasizes the district’s dedication to excellence and a growth mindset as we address the challenges system-wide and ensure continued academic progress. “We recognize the areas where growth is needed, and we’ve already implemented new strategies to improve outcomes in these critical areas,” said Dr. Greene.

“We are using these results as a reflection point to make the necessary adjustments and to ensure we are providing the best educational experience for every scholar. We’re investing heavily in our team members and in our learning environments, and we’re determined to maximize every moment for powerful teaching and learning,” Dr. Greene added.



# LOVE FOR LEARNING SHINES AT THE 2024 OUTSTANDING EDUCATOR AWARDS CEREMONY



The passion for learning was palpable as teachers were honored at the 2024 Outstanding Educator Awards Ceremony.

On October 9, Ask for More Jackson celebrated ten Jackson Public Schools (JPS) educators at the Jackson Medical Mall's Community Room, surrounded by families, friends, principals, and district leaders who gathered to applaud their success.

"There's no question why Jackson Public Schools continues to improve," said Dr. Errick L. Greene. "It's not because Superman sits in the superintendent's office—because that's not true—it's because of these folks and others like them who do amazing work every day," Greene said as he pointed to the honorees.

One by one, each educator took center stage, expressing their gratitude, surprise, and awe at the recognition.

"This recognition not only highlights the work I do but also inspires the passion that fuels my daily efforts," said Tameka J. Battle of Callaway High School.

The annual event underscores the crucial role that educators play in shaping the future, celebrating teachers who go above and beyond for their students.

"I give my students my absolute best every day because I, in turn, expect their best— every single day," said Monique Mapp of Shirley Elementary.

"I wouldn't be as passionate about this career if it weren't for my wonderful EL students," added Taylor Gabrielle Hyde of Pecan Park Elementary. "Being their 'maestra' is a title I wake up for every single morning."

The awards were made possible by a generous donor through the Outstanding Educator Award Funds at the Community Foundation for Mississippi. Each honoree received financial support that could be used for professional or personal purposes.

"There are so many outstanding teachers in the district, and we commend them all for their dedication and commitment to educating scholars," said Gwen Gardner of Ask for More Jackson. "We thank and appreciate teachers for planting the seeds of knowledge that continues to grow."

**Congratulations to the awardees:**

Dr. Diane Smith - Wells APAC

Tanya Fortenberry - John Hopkins Elementary

Jacqueline Bell - Johnson Elementary

Tora K. Jones - Walton Elementary Shanieca Adams - Key Elementary

Monique Mapp - Shirley Elementary

Katrina Jones - JPS Elementary Network II

Tameka J. Battle - Callaway High School

Taylor Gabrielle Hyde - Pecan Park Elementary

Sophelia Sykes - Spann Elementary

# 100 BLACK MEN OF JACKSON CELEBRATED

On Saturday, October 12, the 100 Black Men of Jackson celebrated their 34th Annual Scholars and Mentoring Banquet. The event recognized the accomplishments of mentors and mentees, as well as the individuals and organizations that partner with the organization to positively shape the lives of young Black men.

**Chase Ragsdale, Galloway**

**2024 100 Black Men Mentee of the Year**

A highlight of the evening was the presentation of the 2024 Mentee of the Year award to Chase Ragsdale, a 5th grade scholar from Galloway Elementary School.

"Chase is a bright, dedicated young leader with a thirst for learning," said Principal Linda Murray. "He enters Galloway Elementary each day with a big smile on his face and a willingness to get involved in all classroom tasks. Chase is an enthusiastic learner who seems to enjoy school and has a positive attitude. Chase is well on track to end the year with some great results."

**Jaimar Scott, Watch D.O.G.S.**

**2024 100 Black Men Mentor of the Year**

In addition to the mentee recognition, Jaimar Scott, a Jackson Public Schools (JPS) parent and active Watch D.O.G.S. volunteer, was honored as the 2024 Mentor of the Year for his outstanding work at Lanier Junior/Senior High and Powell Middle School. Scott's dedication to mentoring has made a significant impact, especially in supporting the academic and personal growth of young men in the district.

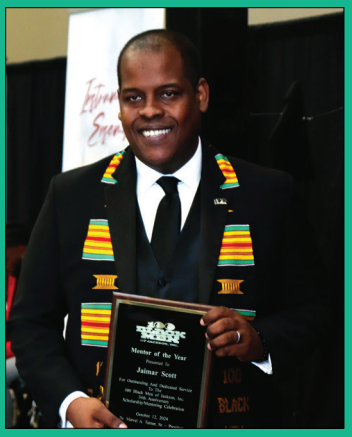
Several JPS scholars also participated in the banquet, showcasing their achievements and leadership within the program. These scholars include:

- Daniel Brewster, Galloway Elementary
- Chancellor Ragsdale, Galloway Elementary
- Dana Williams, Northwest Middle School
- Caden Austin, Lanier Junior/Senior High School
- Ollie Walker, Callaway High School

- Bishop Williams, Lanier Junior/Senior High School
- Jackson Carpenter, Brinkley Middle School
- Terrance Wells, Lanier Junior/Senior High School
- Ayden Davis, Walton Elementary
- Jeremiah Brinson, Lanier Junior/Senior High School
- Syrius Anderson, Powell Middle School




Chase Ragsdale, Galloway
*JPS-Tougaloo Early College High School*




Jaimar Scott, Watch D.O.G.S.
*2024 100 Black Men Mentor of the Year*

Superintendent Dr. Errick L. Greene expressed his gratitude to the organization, stating, "Thank you to the 100 Black Men for all you do for Jackson Public Schools and the extended Jackson community. Your presence as male role models for our young men inspires them to challenge themselves, strive for excellence, and succeed both in and out of the classroom."

The 100 Black Men of Jackson has been a longtime supporter of JPS scholars, sponsoring field trips, tutoring sessions, swimming lessons, and scholarships for young men across the district.

100 BLACK MEN OF JACKSON, INC.

# JPS RECEIVES NATIONAL AWARD FOR EXCELLENCE IN PUBLIC HEALTH

Every year, the American Public Health Association (APHA) honors excellence in public health leadership and innovation, from state and local health officials to those speaking up for public health from the halls of Congress.

Jackson Public Schools will receive the 2024 APHA Presidential Citation for improving education outcomes through community partnerships. This is in part due to the school district's partnership with several local organizations such as the Boys and Girls Club of Jackson and the Jackson Hinds Comprehensive Health Center to provide social services and health care for school families that promote healthy habits, such as regular exercise and healthy eating.

"I'm thrilled to share this recognition from the American Public Health Association with long-standing and trusted partners in promoting positive health outcomes for our scholars and their families," said Superintendent Dr. Errick L. Greene. "When scholars' basic needs are met, they're far more likely to succeed in school. By coordinating the physical health, mental health, and social services in our schools, we make those resources more accessible and just in time for our scholars. Together, we are truly changing lives. We're forever grateful for our amazing partners and for this national recognition."

"We're excited to present this prestigious award to those working tirelessly to improve public health across the country and around the globe. Their innovation, leadership and advocacy demonstrate a deep commitment to public health and health equity," said Georges C. Benjamin, MD, executive director of APHA.

This year's awards will be presented Monday, October 28 at 12:30 p.m. during APHA's 2024 Annual Meeting and Expo, which officially kicks off October 27 in Minneapolis, Minnesota.

APHA
AMERICAN PUBLIC HEALTH ASSOCIATION
*For science. For action. For health.*









# FROM THE CLASSROOM TO CAPITOL HILL: JPS SCHOLARS EXPLORE LEADERSHIP, CULTURE & GLOBAL CITIZENSHIP

From October 20-23, 2024, scholars from the JPS Global Citizenship Project (GCP) took their annual journey to Washington D.C. for learning, engagement, and inspiration. While in our nation's capital, GCP scholars set out to explore the rich tapestry of American culture, history, and government, while also delving into the important themes of global citizenship.

Their tour includes college tours at the University of the District of Columbia, Howard University, and the Georgetown Law School. GCP scholars learned about the legacy and the impact that these institutions of higher learning had on civil rights and leadership within the African American community. At Georgetown Law School, they explored the Street Law Program – a community engagement initiative that gives the law school students professional experience by teaching practical law courses to high school students.

No trip to D.C. would be complete without experiencing its rich cultural heritage. At the National Museum of African American History and Culture, students walked through the profound history and contributions of African Americans. The scholars also visited the Smithsonian National Zoological Park.

A highlight of their trip was visiting the White House, which was further enriched by a meeting with Congressman Bennie Thompson's Chief of Staff, Dr. Timla Washington. The scholars discussed pressing issues and the importance of representation, gaining insight into the legislative process and the role of advocacy in enacting change. They also visited the Capitol Building and the National Mall.

Each stop deepened our scholars' understanding of global citizenship and our responsibilities as engaged citizens.

The 2024-2025 Global Citizenship Project scholars include:

- Jasmine Caliedo, Murrah High School
- Toni Caldwell, JPS-Tougaloo Early College High School/Murrah High School
- Travis Collins, JPS-Tougaloo Early College High School/Murrah High School
- Rodney Hawthorne, Callaway High School
- Laila Hester, JPS-Tougaloo Early College High School/Jim Hill High School




*JPS Global Citizenship Project scholars visited several institutions of higher learning as part of the program's annual educational trip to Washington, D.C.*

- Regan Huddleston, Murrah High School
- Avery Johnson, JPS-Tougaloo Early College High School/Murrah High School
- Londyn Kirkland, JPS-Tougaloo Early College High School/Jim Hill High School
- Zyquria McClendon, Lanier High School
- David McGhee, Murrah High School
- Cambreh Spires, JPS-Tougaloo Early College High School/Murrah High School
- Marvin Summers, JPS-Tougaloo Early College High School/Murrah High School
- Shelbie Walker, JPS-Tougaloo Early College High School/Callaway High School
- Laeyla Walters, Lanier Junior Senior High School

## About the Global Citizenship Project The Jackson Public School's (JPS) Global Citizenship Project

The Jackson Public School's (JPS) Global Citizenship Project presents an incredible opportunity for eleventh-grade scholars to travel while engaging in collaborative learning experiences and developing valuable skills such as team-building, research, journalism, and public speaking. During the course of their program year, participants typically travel to Washington, D.C. and Nigeria. The program is funded through a collaboration with the W.K. Kellogg Foundation.

# JACKSON MIDDLE COLLEGE SCHOLAR SELECTED AS NATIONAL STUDENT AMBASSADOR

Asiah Scott, a senior at Forest Hill High School and Jackson Middle College has achieved the remarkable honor of being named an Educators Rising National Student Ambassador! As one of the select students awarded this prestigious title, Asiah will actively represent Educators Rising at a national level, inspiring her peers and championing the teaching profession. In this role, she'll share her own journey, advocate for important educational issues, and encourage fellow students to explore careers in teaching. Asiah's leadership and passion will have a lasting impact as she serves as a spokesperson for future educators across the country.

Jackson Middle College is a pilot project between Jackson Public Schools, Jackson State University, and the Mississippi Department of Education. The initiative addresses the critical shortage of qualified math teachers by creating a pipeline of certified educators while helping scholars reach their full potential. The program aims to identify and nurture students with a high mathematical aptitude.

Jackson Middle College is structured as a dual enrollment partnership, where scholars take both high school and college courses, enabling them to earn university credits while still in high school. Scholars enrolled in the program will spend part of their day at their high school taking non-dual credit courses and the remainder at Jackson State University (JSU) engaged in dual enrollment or dual credit coursework.

Upon high school graduation, scholars who meet specific criteria can continue their education at JSU with tuition waivers, eventually earning a bachelor's degree in Mathematics Education. After graduation, each mathematician will be contractually obligated to return to JPS and serve as math teachers, fulfilling the program's mission of creating a "grow your own" pipeline of educators.

EDUCATORS RISING
empowering tomorrow's leaders



Asiah Scott

# JPS SCHOLARS SHINE AT ANNUAL READING FAIR CELEBRATING CREATIVITY AND LITERACY



Dozens of Jackson Public School (JPS) scholars were all smiles after winning the district's annual Reading Fair, held on Friday, November 15, 2024, at Cardozo Middle School. This year's theme was "Young and Gifted: Unlocking the Magic of Books."

Over six weeks, scholars participated in reading fairs at their individual schools, culminating in the District Reading Fair, which celebrated the best projects from across the district.

The school's gymnasium was filled with colorful, engaging, and creative displays.

Scholars showcased their favorite books through tri-fold boards, featuring summaries, character descriptions, vibrant illustrations, and thematic quotes.

Many displays included 3D models, props, or costumes that captured key elements of the books. Some students even dressed as their favorite characters, enthusiastically sharing their knowledge with attendees.

Families, peers, and judges walked through the fair, admiring the projects, asking questions, and enjoying the scholars' evident passion for reading.

"The event is a celebration of literacy and imagination, fostering a love for reading while showcasing the creativity and effort of young minds," said Dr. Samecia Stokes, JPS Director of the Office of Library Services.

The JPS Reading Fair began as part of a statewide initiative. However, after the COVID-19 pandemic disrupted countless aspects of education, the statewide initiative was discontinued. The JPS Reading Fair now thrives as its own district-wide tradition.

More than just a showcase of creativity, the fair encourages scholars to exercise the power of choice by selecting one of their favorite books to bring to life.

"We have the opportunity to empower them to explore different genres and decide what they want to base their reading fair project on because so often they are told what to read in class," said Dr. Mavis Dawson, librarian at Bates Elementary School."When they come to us, they get a choice—they can select a book and truly enjoy reading it."

The District Reading Fair is designed to inspire a deeper connection with reading while reinforcing the Mississippi College and Career Readiness Standards at every grade level. This experience fosters critical thinking, creativity, and a passion for literacy, while providing scholars with a platform to engage with peers, educators, and the community.

Congratulations to everyone who participated!

# PROVINE HIGH SCHOOL CAREER EXPLORATION FAIR DRAWS OVER 400 SCHOLARS




A total of 473 scholars from Provine High School attended this year's Career Exploration Fair, held in the school's gymnasium on Monday, September 23.

The event, organized by Katory Walker-Williams, Provine High School's academic coach, was a resounding success. Students had the opportunity to engage directly with representatives from over 40 local businesses and organizations, including the Mississippi National Guard, the Mississippi



Department of Transportation, Coca-Cola, Nissan, and United Way.

"We are empowering our youth to explore different career paths and discover what they already have to be successful and what they need," said Walker-Williams.




Throughout the day, scholars explored various career paths, gained insights into different industries, and networked with professionals who offered valuable advice and guidance. Feedback from both students and business representatives was overwhelmingly positive, with many remarking on



the importance of such opportunities to bridge the gap between education and the workforce.

With the U.S. Bureau of Labor Statistics reporting only 49 workers for every 100 job openings in Mississippi as of June, understanding career options and their requirements has become more critical than ever.



Events like this are crucial for scholars as they consider their future career choices and the steps needed to successfully enter the workforce. The fair left many students feeling more informed and confident about their career paths.

# DR. ERRICK GREENE'S INSPIRATIONAL LEADERSHIP EARNS RECOGNITION BY NATIONAL EDUCATORS' GROUP




Dr. Errick L. Greene

Dr. Errick L. Greene, Superintendent of Jackson Public Schools (JPS), was named the 2024 recipient of the Josephine E. Hill Superintendent Award at a gala on Saturday, November 23, 2024.

The evening was a celebration of excellence and camaraderie, bringing together educational leaders from across the nation. Presented by the National Alliance of Black School Educators (NABSE), this distinguished award honors our superintendent as an exceptional leader who has led our district to significant and positive outcomes for children.

Adding to the event's prestige, Senator Raphael Warnock delivered an inspiring address. Several JPS school board members, leaders and staff were in attendance for the ceremony.

"From the first day he walked onto the job, Dr. Greene prioritized our people and our places, shepherding through the largest pay raise for teachers, cafeteria, and maintenance workers in the history of JPS, and overseeing over $100 million in facility improvements, including new science labs and libraries in every high school," said Board President Dr. Ed Sivak.

"I am incredibly honored and grateful to the National Alliance of Black School Educators for this prestigious award," said Superintendent Dr. Errick L. Greene. "Leading the Jackson Public Schools community for the past six years has been the highlight of my entire career. My team, our Board of Trustees, our thoughtful partners, and I work tirelessly to transform the lives of our scholars and their families through education. I'm very proud of the progress we've made thus far, and I look forward to achieving even greater outcomes for our scholars. In a time of such divisiveness and with education leaders being targeted and vilified across the country, I appreciate the NABSE family for shining a light on our efforts, and for helping all to see the greatness that is Jackson Public Schools."

"As a state representative of Mississippi and Hinds County, I am very pleased about Dr. Greene being named a finalist for the Josephine E. Hill Superintendent Award, which is the nation's highest honor for an urban leader," said Representative Christopher Bell, District 65. "I am grateful for the leadership he has provided to Jackson Public Schools for the past six years.

Under Dr. Greene's leadership, Jackson Public Schools has achieved significant improvements, including raising its accountability score by two letter grades, securing increased private funding, and resolving state violations. Notable outcomes include a tripled algebra pass rate and a 14-point rise in graduation rates. Through thoughtful planning and a truly team-oriented approach to tackling the District's unique challenges, Greene has truly cast a vision for success.

Dr. Greene was also recognized as a finalist for the Green-Garner Award presented by the Council of the Great City Schools.

# MURRAH HIGH SCHOOL SENIOR NAMED ONE OF FIVE NATIONAL STUDENT POETS



Nadia Wright, a senior at Murrah High School, is one of only five high school students nationwide named a National Student Poet.

The National Student Poets Program (NSPP) is a collaboration between the Institute of Museum and Library Services (IMLS) and the nonprofit Alliance for Young Artists & Writers, which presents the Scholastic Art & Writing Awards. Winners from this prestigious award program were selected as finalists for the student poet honor.

Wright is a proud member of the National Honor Society, and she has been an active member of Murrah's creative community since she was a sophomore. She joined The Pleiades, Murrah High School's literary magazine, and started writing poetry, already tackling mature topics such as hypocrisy and heartbreak. Four of her poems were published in the magazine, and she had her first recognition from the Scholastic writing competition for her poetry.

In 2024, Nadia continued to push the boundaries of genre and started writing more creative nonfiction as well as crafting her voice as a poet. She had poetry and literary nonfiction pieces published. In her piece entitled, "Manifested in Blood," she writes "I am the reincarnation of my ancestor's grief and pride. I strive to be wholly invested and connected with my community."

In the 2023-2024 Scholastic writing competition, Nadia not only won multiple keys for her writing,her gold key poetry went on to compete and win at the national level. She was chosen by Scholastic to be one of five youth poetry ambassadors across the entire United States. This year she will travel in that role across the Southeast to visit schools and lead workshops for other young writers.

Laketia Marshall-Thomas, JPS Assistant Superintendent of High Schools, says, "It is such an honor to be chosen and prove what a gifted writer Nadia is. We are so proud of Nadia and love that she is using her own talent and voice to empower other young people, as well."

**Each of the National Student Poets will represent different regions across the United States:**

- Robert Gao, University Laboratory High School, Illinois - Midwest
- Marcus Burns, St. Johnsbury Academy, Vermont - Northeast
- Nadia Wright, Murrah High School, Mississippi - Southeast
- Sofia Kamal, Rancho Solano Preparatory School, Arizona - Southwest
- Anya Melchinger, Mid-Pacific Institute, Honolulu - West

"Nadia Wright exemplifies the talent and determination of JPS scholars. She is self-driven, with a unique and innovative voice expressed through her poetry, visual art, and everyday life," said Renna Moore-Edwards, Wells APAC Visual Art Department Chair.

Each poet will receive a $5,000 award and will spend the next year engaging with young people through readings, workshops, and other creative projects.

"We are proud to recognize the Class of 2024 NSPP poets, whose extraordinary talent will shine throughout their year of service, inspiring communities across the nation," said IMLS Acting Director Cyndee Landrum in a statement. "We celebrate the collective efforts of libraries, museums, schools, and communities working together to create spaces where young artists can thrive."

# LANIER'S MIKEL HOUSTON HONORED WITH 'EXCELLENCE IN EDUCATION' AWARD

On February 19, WAPT made a surprise visit to Lanier Jr. Sr. High School to announce Mikel Houston as the recipient of the prestigious Alyce Clarke Excellence in Education Award. Houston, a beloved science teacher and athletics coach, has made a profound impact on his students through his dedication, passion, and mentorship.

A proud Jackson, Mississippi native and product of the Jackson Public School District (JPS), Houston attended G.N. Smith Elementary School, Brinkley Middle School, and graduated from Lanier High School in 1997. He continued his education at Jackson State University, earning a B.S. in Biology. During his time at Jackson State, Houston was not only an academic achiever but also a talented musician, marching as a trumpet player in Thee Sonic Boom of the South. He later became one of the original J5 Drum Majors, a prestigious honor in the university's band history.

Houston's journey in education began as a substitute teacher at Brinkley Middle School. His passion for teaching was evident from day one, leading to a permanent position. He later transitioned to Whitten Middle School, where his coaching career took off, leading teams in football, boys' basketball, and boys' track.

For the past 13 years, Houston has been a cornerstone of Lanier High School, serving as both a science teacher and athletics coach. During his tenure, he earned his Master of Arts in Teaching from Belhaven University.

"I see my younger self in these scholars every day, and I have a natural passion to help them succeed—both in life and in the classroom," said Houston. "I often tell my scholars: Prove the doubters wrong. When someone tells you what you can't do, show them what you can do."

Dr. Stacy Bailey, Principal of Lanier High School, praised Houston's holistic approach to education. "Coach Houston is well-rounded. He checks on the students' social and emotional well-being. He's not just focused on academics—he ensures our students grow into good, productive citizens," said Dr. Bailey.

In addition to his work at Lanier, Houston dedicates his summers to teaching at the Henley-Young Detention Center, helping students stay on track academically and providing positive mentorship.

Reflecting on his journey, Houston shared, "I was once one of these kids. That's why I pour so much into them—because I know firsthand how much it matters."



# CALLAWAY JROTC CADET SELECTED AS THE JPS JROTC 2025-26 CADET OF THE YEAR




Cadet Captain Ashanti Odom of Callaway High School was selected as the JPS 2025-2026 Cadet of the Year. After a lengthy application process by a committee of education professionals, she was chosen on February 26 at an award ceremony at the Mississippi E-Center led by JROTC Director Col. Fredrick Brown, Deputy Superintendent Dr. Michael Cormack Jr. and Assistant Superintendent of High Schools, Laketia Marshall Thomas.

Captain Odom is a distinguished leader, selected to serve as a Junior Page in the Mississippi State Senate. She holds the highest GPA among her peers. Balancing a rigorous academic schedule, she is currently enrolled in five Advanced Placement courses while excelling in multiple extracurricular activities.

Her leadership extends beyond the classroom. She also serves as captain of the JROTC Drill Team, is an active member of the choir, student council, varsity cheer, and track team, and is the Senior Army Instructor Assistant for the Charger Battalion, a role she earned through her outstanding leadership and academic excellence.

With ambitious goals ahead, Captain Odom plans to graduate ranked among the top ten in her class and attend Marion Military Institute to become a commissioned officer in the U.S. Army. She then intends to continue her education at Southern University or Alcorn State University to pursue a career in nursing.

The Cadet of the Year program recognizes outstanding 11th-grade JROTC cadets from each of our six high schools, inspiring excellence in leadership and academics. These cadets then compete at the district level for the title of JPS Overall Most Outstanding Cadet.

# JACKSON PUBLIC SCHOOLS HONORS 2024-2025 EXCELLENCE AWARD WINNERS



**Parent of the Year: Shannon Battle**

Shannon Battle, along with her husband Marcus, has dedicated herself to creating a nurturing and stimulating environment for their son, Isaiah. A graduate of Jackson State University and a successful entrepreneur, Mrs. Battle balances a busy career with her commitment to family and education. She volunteers weekly at Spann Elementary and participates actively in school events. Even during summer breaks,she organizes school beautification projects and engages her family in educational activities at home. Her dedication has contributed to Isaiah's academic success and his passion for music and reading, serving as an inspiration to other parents in the community.



**Support Staff of the Year: Keila Adams**

Keila R. Adams, a native of Jackson and graduate of Murrah High School, has over 24 years of experience in education. She holds a Bachelor's degree in Special Education from Jackson State University, a Master's degree from the University of Southern Mississippi, and an Interpreting degree in American Sign Language. Currently, she serves as the Parent and Family Engagement Specialist for JPS. A dedicated member of Zeta Phi Beta Sorority, Incorporated, Ms. Adams actively promotes literacy and parental involvement, striving to make a lasting impact on parents and children throughout the community



**Teacher of the Year: Shanieca Adams**

With 27 years of experience in JPS, Shanieca Adams currently serves as an exceptional education inclusion teacher at Key Elementary School. A graduate of Tougaloo College and Belhaven College with advanced degrees from Jackson State University, Mrs. Adams is passionate about creating inclusive and engaging learning environments. Her teaching philosophy centers on building strong relationships and fostering a sense of safety and curiosity in her students. Recognized as a 2024-2025 Outstanding Educator by Ask for More Arts and the 2023 Tyler Ramsey Outstanding Educator, Mrs. Adams' impact on student learning continues to set a high standard in education.

# JACKSON PUBLIC SCHOOLS HONORS 2024-2025 EXCELLENCE AWARD WINNERS



**Administrator of the Year: Dr. Shemeka McClung**

Dr. Shemeka S. McClung, Principal of Callaway High School, has transformed the school's accountability rating from a D to a B and maintained it for three consecutive years. With over two decades of experience, Dr. McClung's leadership focuses on high standards, continuous improvement, and data-driven decision-making. A mentor to new administrators, she previously served as Director of Institutional Research at Jackson State University and has held various other roles, including Director of Student Services and teacher. Dr. McClung is actively involved in civic organizations and is dedicated to fostering collaboration and student achievement. She is married to Derrick McClung and is a proud mother to Madison, a graduating senior.



**District Leader of the Year: Dr. Tommy Nalls**

Dr. Tommy Nalls, Jr., Director of Recruitment for JPS, is a visionary leader committed to enhancing the district's educator pipeline. A native of Greenville, Mississippi, Dr. Nalls holds advanced degrees from Mississippi College and a Doctorate in Educational Leadership. His initiatives, such as the TEACH JPS Student Teacher Scholarship Program and partnerships with universities, have bolstered teacher certification and recruitment efforts. Dr. Nalls also champions diversity and supports male educators of color through programs like the Change Collective. Married to Dr. Kristin Nalls, he is a devoted father to Addasen and Langston, demonstrating his commitment to both professional and personal excellence.



**Counselor of the Year: Monica Dickerson**

Monica G. Dickerson is the JPS 2025 School Counselor of the Year. A devoted counselor at Forest Hill High School, Monica is widely recognized for her unwavering commitment to her scholars, colleagues, and the community.

"Monica is the kind of counselor who doesn't just guide scholars - she walks the path with them," said Dr. LeSian C. Davis, JPS Director of Counseling. "Her compassion, perseverance, and dedication make her an invaluable advocate for those she serves."

Balancing her professional responsibilities with her roles as a wife and mother, Monica exemplifies what it means to lead with both head and heart. Her ability to navigate the demands of counseling while building deep, meaningful connections with her scholars is what truly sets her apart. She supports her students throughout the school day and continues that support well into the evening by attending after-school events and activities.

# A NIGHT OF STARS GALA

On December 6th, the Jackson Public Schools (JPS) community gathered for a night to remember, the highly-anticipated “A Night of Stars Gala.” This event celebrated the hard work, dedication, and success of JPS educators, leaders, and support staff. With a dazzling “Masquerade” theme, the gala was filled with elegance, excitement, and, most importantly, the recognition of the exceptional individuals making a difference in the lives of JPS students.

The gala was more than just a celebration, it was a tribute to the JPS “rockstars” who go above and beyond each day to create an environment where every student can thrive. During the evening’s festivities, we honored some of the brightest stars within our district by naming the Administrator of the Year, Teacher of the Year, Support Staff of the Year, and District Leader of the Year.

Guests at the gala were treated to a night filled with laughter, music, and camaraderie. The “A Night of Stars Gala” is an annual event made possible through the generous sponsorship of the Kellogg Foundation. Their ongoing support helps make this celebration of excellence a reality, providing the platform to recognize the individuals making a lasting impact within Jackson Public Schools.



# JAILYNN SANDERS
# PROVINE HIGH SCHOOL
# CLASS OF 2025

"Better" for me is what I have experienced during my time at Provine High School. For me, "better" means having supportive classmates, teammates, teachers, counselors, and administrators. It also means having a strong support system that empowers me to perform at my best.

Provine High School has shaped my leadership skills and helped me become the accomplished scholar I am today. The staff has guided me throughout my high school journey, ensuring I stay on track for success in life. I have had the honor of earning several accolades, including 3rd place in the Jackson Public School Cadet of the Year competition, All-American in Cheer, the Mississippi Valley State Certificate of Excellence, and the Scholastic Excellence Award.

> "Do the best you can until you know better. Then when you know better, do better."
>
> — Maya Angelou

As Student Council President, a member of Spirit of Provine Cheer, a mentee in the Bee the Difference program, an Honor Society student, and a member of the 210 Service Club, I have faced many challenges. However, the supportive community at Provine High School has helped me overcome these obstacles, balance my responsibilities, and achieve my goals. They have continuously pushed me to reach my fullest potential, ensuring that I grow into the best version of myself.

My favorite subject is creative writing because it allows me to expand my vocabulary and explore new horizons in my writing style. After graduating, I plan to attend a four-year college and pursue a Bachelor's degree in Social Work.

PROVINE RAMS


Jailynn Sanders
2024 - 2025
Cheerleader
HIGH SCHOOL

# JAYLEN JOHNSON
# JPS-TOUGALOO EARLY COLLEGE HIGH SCHOOL
# CLASS OF 2025

Over the past four years, I have come to live by this quote. After my 8th-grade year, I was selected out of 200 applicants and 50 interviewed candidates to continue my education at JPS-Tougaloo Early College High School. At the time, I didn't fully grasp the incredible opportunity in front of me.

I worried about the pros and cons of joining such a rigorous program and feared missing out on the "traditional high school experience." Now, I laugh at those initial concerns because, when I think about the support I've received from my J-TECHS family, I realize there's no experience better than the "J-TECHS experience."

> "God is most glorified by us when we are most satisfied in Him."
>
> *— John Piper*

The highlight of my journey has been the quality of the staff and administration I've had the privilege of working with every day. I genuinely believe no better team could have been assembled for this program. With our small student population, there's a sense of individualism here that is unmatched. It's rare to find a school environment where your principal not only knows your name but also knows you as an individual.

From Pre-K to now, I have never been more grateful for my time in school than I am for my years at J-TECHS. I still remember how exciting it was to run for Mr. Sophomore during my second year. Although I didn't win, the overwhelming support I received from my peers and administrators made the experience unforgettable. Amidst the campaigning and school activities, I took a moment to reflect on how happy I was to be part of this environment. Winning didn't matter as much as the feeling of being recognized and celebrated by those around me. So, when I was later awarded the title of Mr. Senior, it reminded me of that original sense of joy and recognition—only this time, it was ten times better.

I don't believe the growth and development I've achieved would have been possible in any other setting. What started as anxiety about my journey has transformed into immense gratitude and satisfaction with how it has unfolded.

Looking ahead, I plan to major in Business Finance with a minor in Communications, aspiring to become a financial advisor.

JPS-Tougaloo Early College High School Program @ TOUGALOO COLLEGE


JPS-Tougaloo
Early College
High School Program

# JAYME ANDERSON
# FOREST HILL HIGH SCHOOL
# CLASS OF 2025

As time moves forward and deadlines approach, I reflect on this quote, which has guided me throughout my senior year at Forest Hill High School. At Forest Hill, I proudly embody the spirit of a "Patriot scholar" as the 2024-2025 Mr. Duke, Saxophone Section Leader for the Pride of Forest Hill Band, and a member of the Newspaper Club. My dedication to music has opened many doors, most notably my recent selection to play the oboe in the Jackson State University Orchestra.

When I first entered high school as a freshman, I was shy and didn't often socialize. However, my perspective began to change during my junior year when I enrolled in collegiate coursework through multiple dual-credit classes. Courses such as DC English Composition I and II and DC Western Civilization I and II pushed me out of my comfort zone. These classes required constant communication and collaboration, which helped me develop stronger social skills and confidence. This growth encouraged me to step into new opportunities, such as participating in the royal court. Though I didn't win the title of Mr. Junior, I was honored to earn the title of Mr. Duke this year.

Being a dual-credit scholar has allowed me to earn over 30 college credits before my high school graduation in May 2025.

Throughout my academic journey at Forest Hill High School, I have maintained a perfect 4.2 GPA, consistently earning all A's. I am currently striving to graduate as either the valedictorian or salutatorian of my class of 260 scholars.

> "Foreshadowing your dreams are near, but don't let this define you, in the shadows now."
>
> *—Author Unknown*

In the fall, I plan to attend the University of Mississippi (Ole Miss), where I will major in Chemistry with a minor in Theater. After completing my degree at Ole Miss, I aim to attend medical school to become an oncologist, with hopes of one day contributing to the discovery of a cure for cancer. Alongside my academic and professional goals, I also plan to continue pursuing my passion for instrumental music by participating in concert and jazz bands, focusing on the oboe and saxophone.



# KACHREN LACY
# CALLAWAY HIGH SCHOOL
# CLASS OF 2025

My name is Kachren Lacy, and as a student at Callaway High School, I strive to uphold the values of commitment, resilience, and self-discovery each day. Steve Jobs' words remind me that true innovation arises from courageously confronting challenges. This philosophy inspires me to approach life with creativity and strength—not simply to follow, but to lead.

From a young age, I have faced unique challenges, one of the most defining being my experience living with eczema. At first, it was overwhelming and tested my confidence. Over time, however, I turned this challenge into an opportunity for growth. Living with eczema has taught me resilience, self-acceptance, and empathy. It's a key part of my journey that has shaped my character and strengthened my ability to embrace both vulnerability and perseverance.

> "Innovation distinguishes between a leader and a follower."
>
> *— Steve Jobs*

This year, I am proud to celebrate significant accomplishments that reflect my academic and personal growth. My favorite subject, history, provides me with a deeper understanding of how individuals and ideas have shaped our world. Studying history mirrors my own story—the courage to overcome challenges, innovate, and contribute meaningfully to a larger narrative.

As I look to the future, I am excited to pursue a college education, majoring in Political Science or Economics. My ultimate goal is to attend a top-tier law school, where I hope to further challenge myself and deepen my understanding of justice and leadership. I am committed to embracing challenges, continuing to learn, and finding meaningful ways to create positive change. With each step, I aim to lead, innovate, and make a lasting impact on the world.


SENIOR
2025
UNO
OUT!!

# NADIA WRIGHT
# MURRAH HIGH SCHOOL
# CLASS OF 2025

Being a scholar isn't just about earning academic accolades or gaining recognition—it's about learning from every experience, gathering wisdom from every person, and turning those lessons into discernment and intelligence. My journey as a student has been challenging, but as time goes on, I've come to appreciate every step along the way.

A strong sense of conviction drives me to pursue academic success and aim for greatness. From a young age, I knew my love for reading and learning would propel me to incredible heights. Achieving good grades was the first step toward those aspirations. With every fiber of my being, I believe that hard work pays off. I hold myself to high standards, and when I reach those goals, I set them even higher because I know that my potential is limitless.

In elementary school, I never imagined graduating first in my 8th-grade class, nor did I envision graduating at the top of my high school class. When I began writing, I couldn't have foreseen becoming the first National Student Poet Ambassador from Mississippi—and the first Black woman from Mississippi to achieve this honor. Even through difficult days, sleepless nights, and tearful moments, I've persevered for the little girl inside me who loves to read and for everyone who couldn't.

Every day, I show up for myself. Whether I'm tired, stressed, or dealing with challenges at home, I make sure to stay committed to my goals and my future.

Consistency is key, and I've worked hard to build habits that will carry me toward everything I've set my mind to achieve.

As a natural-born leader, I guide my peers daily. Whether it's offering a helping hand, breaking down a confusing concept, or encouraging others with a kind word or a smile, I aim to make a positive impact. I believe it's my responsibility to be a light in someone's dark place, and I work toward that goal every single day.

In my role as the National Student Poet Ambassador for Mississippi, I advocate for the power of poetry in my community. I show young Black girls that their voices matter and that their stories deserve to be told, even when the truth is uncomfortable. My duties include various community service efforts, aimed at improving not only my school's atmosphere but also the broader Mississippi community.

I wouldn't have achieved what I have today without persevering through the darkness and learning to appreciate the light. Through my love for learning, my passion for writing, and my commitment to growth, I plan to nurture the scholar within me for the rest of my life.




CLASS OF
2025

# TATIYANA FRAZIER
# JIM HILL HIGH SCHOOL
# CLASS OF 2025

These words have guided me throughout my four years at Jim Hill High School, encouraging me to embrace challenges and strive for success. Living by this mindset has allowed me to accomplish so much during my time here. I've had the honor of being a member of the National Honor Society, serving as co-captain of the cheer team, and leading as captain of the girls' power lifting team—all achievements I've reached with the support of my peers and teachers. I am also proud to be a member of the girls' track and field team.

> "If not now, then when? Take the leap—real growth happens when you step outside what's comfortable."
>
> *— Author Unknown*

At Jim Hill, academics are a top priority, but the school also provides opportunities that extend far beyond the classroom. Over the years, I've made countless cherished memories, from attending pep rallies and homecomings to competing in national cheer competitions. One of my fondest memories is my very first homecoming during freshman year—a moment that allowed me to connect with my peers and teachers in a way I'll never forget.

After graduating from Jim Hill High School, I plan to major in Marketing and pursue a career in real estate. I am excited to take the next leap and continue stepping outside of my comfort zone, knowing that real growth awaits.



# JAKIRA BENSON
# LANIER JUNIOR SENIOR HIGH SCHOOL
# CLASS OF 2025

This quote is what gets me through life in general. It has a big impact on what I do in the building of Lanier Junior Senior High School.

Though I have consistently chosen the "hard path," I have also stayed the course, even when things got difficult. I admit that these four years were never easy, but I persevered and have always come out on top. Currently, I am competing for the top spot in my class, by maintaining a 4.1 GPA with distinct honors. While I've come this far based on my own determination, I didn't do it alone. My teachers, counselors, family, and friends have all played a crucial role in helping me achieve my academic success. So I would be remiss if I didn't acknowledge the profound impact each of them have had on my life.

Lanier Junior Senior High School has provided me with numerous opportunities and believed in me every step of the way. I am currently enrolled in dual enrollment classes and am an active member of several organizations, including the Student Government Association (SGA), the National Honor Society, and HOSA. I am proud of my scholastic achievements and excited about what is to come.

"Choose your hard."
"Marriage is hard. Divorce is hard. Choose your hard".
"Obesity is hard. Being fit is hard. Choose your hard".
"Being in debt is hard. Being financially disciplined is hard. Choose your hard".
Communication is hard. Not communicating is hard. Choose your hard".
"Life will never be easy. It will always be hard. But we can choose our hard. Pick wisley".

*– Devon Brough*

After high school, I plan to pursue a degree in Health Science, ultimately working towards a Doctorate in Physical Therapy. Another dream of mine is to become a top-notch chef.

As I boldly press forward towards new academic and career goals, I will carry the lessons I've learned with me, using them as a guiding light in the future. Gr833tness


LANIER
25

# ALAYLA POWELL
# OUTSTANDING FEMALE SCHOLAR ATHLETE
# CLASS OF 2027

My time at Jim Hill High School has profoundly shaped both my academic and personal development, equipping me with the knowledge, discipline, and resilience necessary to pursue my future aspirations. The school's rigorous academic environment and strong sense of community have played a central role in helping me reach my fullest potential. As a student, I value not only the relationships I've built with my peers but also the collaborative spirit that fosters a shared commitment to academic excellence.

I have a deep passion for Science, Mathematics, and English—subjects that challenge my intellectual curiosity and fuel my desire to learn. The high academic standards set by Jim Hill's faculty have been a significant influence on my growth. Our teachers are not only experts in their fields but are also deeply committed to nurturing our intellectual development. They invest time and effort to ensure that every student fully understands the material, providing personalized guidance and fostering a rigorous yet supportive learning environment. Their unwavering encouragement and dedication to excellence have been instrumental in helping me build the confidence to tackle complex problems and embrace academic challenges with enthusiasm.

One of my most rewarding experiences was being crowned Miss Swim for the 2024–25 school year. Representing Jim Hill at the state regional swim competition was a unique opportunity that allowed me to showcase my perseverance and determination—qualities I also bring to my studies. Being the first student from Jim Hill to compete at that level was an incredible honor that reinforced my belief in the importance of discipline, time management, and balancing academics with extracurricular pursuits.

> "Without commitment, you'll never start. But more importantly, without consistency, you'll never finish."
>
> *— Denzel Washington*

Through my academic journey at Jim Hill, I have developed a keen interest in the fields of engineering and technology. My coursework in Science and Mathematics has provided me with a strong analytical foundation, and I am eager to continue building on this knowledge in college. I aspire to pursue a degree in Engineering, with a particular focus on nanotechnology, because I believe this field holds tremendous potential for solving pressing global challenges. I am especially determined to contribute to technological advancements that can improve lives—particularly in underserved communities where innovation can have a transformative impact.

At Jim Hill, I have learned that academic excellence requires not only intellectual curiosity but also persistence, dedication, and a commitment to lifelong learning. As I prepare for the next phase of my academic journey, I am excited to apply these values and continue striving for excellence in all that I do.



# NICHOLAS SIVAK
# OUTSTANDING MALE SCHOLAR ATHLETE
# JPS-TOUGALOO EARLY COLLEGE HIGH SCHOOL
# CLASS OF 2025

> "If you want to be the best, you have to do things other people aren't willing to do."
>
> — *Michael Phelps*

The quote above inspires me in both sports and academics. I've spent my entire high school career at the JPS-Tougaloo Early College High School (JTECHS). I've thoroughly enjoyed myself over the past three years, especially the academic challenge that taking college classes provides. Despite attending high school at Tougaloo, I swim for Murrah High School, and we've had a very successful past couple of seasons. As a team, we've had multiple relays qualify for the state championship meet, a milestone for Jackson Public Schools, and I personally made it to the podium several years in a row for the first time in district history. I can't wait to continue swimming for this team and attending Tougaloo through my senior year.

Taking college classes in high school has done a great job of preparing me for the next step in my life. Additionally, JTECHS has introduced me to Mock Trial where I've learned about the practice of law. During my sophomore year, our team won the Magnolia Bar Association Mock Trial Competition in only our second year of operation. I plan on graduating high school with not only a high school diploma but also an associate's degree in business. This will set me up to get my bachelor's and master's degrees at a four-year institution. I credit a lot of my success to my family, friends, teachers, and coaches who motivate me to train, study, and learn. They push me to be the best person I can be, and I wouldn't be where I am without them. I cannot wait for the next chapter in my life, and I'm thankful for the JTECHS program at Tougaloo for setting me up for future success.

JPS-Tougaloo Early College High School Program @ TOUGALOO COLLEGE



# JOIN OUR AMAZING TEAM

Are you looking for a career where you can make a deep impact on the lives of students, work with amazing colleagues, and build a great career?

We're on an exciting journey in Jackson Public Schools. Come join us in our journey!

The Jackson Public School District is seeking highly-qualified, committed, and dedicated applicants for teaching positions for the 2024-2025 school year.

JPS is:

- The third largest public school district in Mississippi with over 18,000 scholars.
- Located in the historic capital city of Mississippi—also known as the "City with Soul."
- A provider of competitive salary and benefits.
- A place where there are plenty of career ladder opportunities.

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- Instructional
- Paraprofessional
- Leadership
- Non-instructional

JPS has many options for you. Are you ready to apply now for a position?

If you have questions, we're here to help. Contact the JPS Office of Recruitment for more information. Call (601) 985-3159.

We invite your sincere partnership as we work to transform lives through excellent education.











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CLASS 6A
GIRLS BASKETBALL
2025
STATE CHAMPIONS
Hello

1 DISTRICT DIRECTION

MARCHING TOWARDS EXCELLENCE

JACKSON PUBLIC SCHOOLS

Transforming lives through excellent education