OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBHS
Classes/Grade Level(s): English 9-12

ABOUT THE BOOK

Selection Title/Author: *Run Like a Girl* by Amaka Egbe
Genre: contemporary YA fiction
Lexile Reading Level:
Total number of pages: 343

Book Summary (abbreviated, bulleted list or link to a book summary)	**Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)**
From the publisher: Dera Edwards knows her life is over when she's shipped off to live with her estranged father in the middle of White Suburbia. To make matters worse, Dera learns that her new school doesn't have a girls' track team, shattering her dreams of getting a track scholarship and, one day, competing in the Olympics. Not one to give up easily, Dera joins the boys' team instead. But while she has the school administration's blessing, her new teammates and classmates are less than welcoming. Between that and her frustratingly distant father, Dera is positive her junior year is ruined. Just as she starts to accept her status as an outsider, Dera's approached by her classmate Rosalyn, who wants to feature Dera's story in her blog. Eager to change the narrative and spend more time with Rosalyn's gorgeous cousin Gael—also known as one of the few teammates who will talk to her—Dera	**Racial slurs and racism (undoing the main character's hair while she sleeps on the bus page 108)** **Sexism (a male teammate knocks Dera's bag over on purpose, claims it was an accident and when she bends to get it, says, "'It *is* bigger than Arnell's'" (146).**

agrees. But when she goes viral and gains attention across the state, Dera's new notoriety opens the door for trolls both online and at school. Paired with her deteriorating relationship with her father, she soon finds everything to be too much. Will Dera be able to keep outrunning her problems, or will her dream be the very thing that derails her?	
Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links* School Library Journal: https://www.slj.com/review/run-like-a-girl Kirkus Review: https://www.kirkusreviews.com/book-reviews/amaka-egbe/run-like-a-girl-2/	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book will be used at OBHS as part of a choice book for small lit groups on a study of sport in America. We will study literature with sports involved in the plot, as well as nonfiction compositions looking at the role of sports in modern issues (safety, racism, equality, amateurism, the US economy, Title IX/gender-equity concerns, etc.).

The Ohio Department of Education ELA Standards Link to Ohio's ELA Standards

1. Textual analysis and perspective (RL 9-10.4 and RL 9-10.6)
2. Textual evidence and analysis (RL 9-10.1)
3. Comprehension and text complexity (RL 9-10.10)

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. *Into Thin Air* by Jon Krakauer
2. *The Running Dream* by Wendelin van Draanen

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: [signature] Date: 10/20/2016

ELA Department Chair: [signature] Date: 10-21-26

Building Principal: [signature] Date: 10/22/26

District Curriculum Administrator: [signature] Date: 10/22/26