Communicator
Information for the Grenada School District Community
July 20, 2026

MDE Scoring Changes



Superintendent's Message

Dr. David Daigneault

As we prepare to begin another exciting school year, I want to revisit an important topic that I introduced at the close of last school year regarding changes to Mississippi's school accountability system. In last year's article, I shared that the Mississippi Department of Education was raising the expectations schools and districts must meet to earn accountability ratings beginning with the 2025–2026 school year. In the coming weeks, those changes will become a reality as districts across the state receive accountability ratings based on this new, more rigorous model.

It is important for our parents, staff, and community to understand exactly what these ratings represent.

The Mississippi Department of Education has implemented a significantly more rigorous accountability model, raising expectations for every school and district in our state. While this shift may result in changes to accountability ratings statewide, those changes should not automatically be interpreted as a decline in the quality of instruction, student achievement, or the tremendous work taking place in our classrooms each day. Rather, they reflect a higher standard established by the state for measuring school and district performance.

Perhaps the most important point to remember is this: Mississippi has raised the bar for every school and district. This year's accountability ratings reflect a new standard and establish a new baseline for measuring future progress.

Because the state has established a new baseline for accountability, the ratings that will be released in the coming weeks cannot be directly compared to ratings earned in previous years. This year's results represent a new starting point from which future growth and progress will be measured.

School and district accountability ratings continue to be based on a variety of indicators that provide a comprehensive picture of student success. These measures include student achievement and academic growth, graduation rates, advanced coursework, career and technical education programs, and college and career readiness indicators.

See "Ratings"
Continued on page 2

2026 GSD Teacher of the Year Daniel Beach



Daniel Beach (left) was named the 2026 Grenada School District Teacher of the Year and presented with a plaque, a newly constructed desk, and gift certificates from Criss Office Supply and Jake and Rip's.

By Ben Leatherman
GSD Reporter

The Grenada School District is proud to announce Mr. Daniel Beach, Carpentry instructor, as the 2025–2026 Grenada School District Teacher of the Year. The award was presented by Grenada School District Superintendent Dr. David Daigneault, who praised Mr. Beach for his quiet dedication, hands-on instruction, and lasting impact on students preparing for life beyond the classroom.

"If you ever had a chance to go into his classroom and watch him work, it's pretty amazing," Dr. Daigneault said. Mr. Beach's commitment to the Grenada School District has been marked by an unwavering pursuit of excellence. Drawing from real-world experience in Carpentry, he has helped develop students into skilled craftsmen prepared for both college and the workforce. His classroom emphasizes discipline, skill development, and practical learning, giving students the opportunity to build confidence while mastering tools and techniques they can carry into future careers.

Dr. Daigneault said Mr. Beach is dedicated to student achievement and committed to rigorous, hands-on instruction. He noted that Mr. Beach is passionate about ensuring students are career ready and prepared for success beyond the classroom.

Dr. Ezzard Beane, director of the Grenada Career and Technical Center, commended Mr. Beach's work and leadership within the program. Dr. Beane recognized Mr. Beach for working tirelessly to develop the new Tiny House Project curriculum. This new endeavor is designed to give students meaningful, real-world, construction experience while preparing them for future opportunities.

Through that work, Mr. Beach has continued to raise expectations for his students while giving them the support needed to meet those expectations. His second-year students have successfully completed coursework, participated in SkillsUSA competitions, and continued to build the technical and professional skills that define strong career and technical education programs.

Mr. Beach's classroom is focused on accountability, craftsmanship, and pride in quality work. Students are expected not only to complete projects, but to understand the value of doing a job well. Under his guidance, the Carpentry program has become a place where students can see the direct connection between classroom learning, career preparation, and personal accomplishment.

The recognition came as a complete surprise to Mr. Beach. He was even more surprised to discover his wife Audrey, and children were in attendance to witness the announcement.

"I didn't expect this," Mr. Beach said. "This is beyond words. I'm shocked. It's a passion. It was a drive. I needed a new direction in life, and I believe I found it."

As part of a district tradition honoring the Grenada School District Teacher of the Year, Mr. Beach was presented with a hand-made teacher's desk, made by district carpenter Bobby Biddy. The district would also like to thank Jake and Rip's and Criss Office Supply for their continued support of the Teacher of the Year program.

Mr. Beach's selection represents the best of career and technical education: strong instruction, meaningful student relationships, and a commitment to preparing young people for success after graduation.

The Grenada School District congratulates Mr. Daniel Beach on this well-deserved honor and thanks him for his hard work, dedication, and service to students.

2026 Grenada School District Retirees



Congratulations to the Grenada School District 2026 retirees! Retirees were presented with a plaque engraved with a thank you from the GSD school board and the number of years of service to the school district. (front, left to right) Kin Chow Hayward, 25.25 years; Tanya Pilgrim Turner, 42 years; Nathalie Tramel, 26 years; Deborah D. Reece, 22 years; Cora Collins, 18 years; Michelle Kendall, 25 years; Rose Lewis, 10 years; (back) Syreeta C. Amos, 31 years; Kimberly B. Graves, 30.5 years; Shann Worsham, 27 years; Tasha Mainelli Lemley, 26 years; Carol Payne Grantham, 28.25 years; and Charles P. Hemphill, 42 years. (Retirees not pictured) Ray Winters, 8 years; Marie M. Birdsong, 18 years; Rene' Shaw, 25 years; Ricky Jones, 27.5 years; Angie Johnson, 28.5 years; Cassandra Y. Bridges-Williams, 28.5 years)

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NJROTC Drone Teams Compete



(Photo left)

NJROTC students Erin Moore, Nickeyiah Lynn Jackson, and JerMiyah Monae Latham, participated in the 2026 Southeast Aerial Drone Competition.

By Chief Foreman
NJROTC Instructor

The 2026 Southeast Aerial Drone Competition Regional Championship was held in April and brought together more than 100 middle and high school teams from nine states (MS, LA, TN, AK, AL, GA, SC, NC, and FL). Hosted at the University of Alabama in Huntsville, this Robotics Education & Competition Foundation-supported event featured the challenge "Mission 2025: Gravity," showcasing students' skills in drone piloting, programming, and teamwork.

The competition included both team-based "Teamwork" matches and individual "Skills" challenges, testing precision, coordination, and technical ability. For the third consecutive year, Grenada NJROTC's Skyhawks team claimed the Teamwork Championship title.

Skyhawks team—Team Leader Landon Mills, Drone Commander and Programmer Zanyah Hardiman, and Visual Observer Justin Mooney—entered the finals ranked 5th out of 50 teams. Through determination and exceptional performance, they rose to secure the championship victory.

Adding to their success, Grenada's drone teams also competed in the Navy Blue and Gold Classic JROTC Drone Championship held at Georgia Tech in Atlanta, Georgia, on May 1–2. The teams competed against top Navy JROTC drone teams from across the nation and around the world.

Team Ospreys—Programmer JerMiyah Latham, Visual Observer Erin Moore, and Pilot Nickeyiah Jackson—won both the Teamwork Champion and Overall Champion titles. Out of four teams, three placed 1st, 3rd, and 4th overall in Teamwork, while the 8th-grade team finished an impressive 4th place.

These accomplishments highlight the cadets' dedication, discipline, and teamwork. Once again, they have proven that hard work truly pays off.

"Ratings"

Continued from Page 1

In addition, the state has introduced the new Mississippi Readiness Index for high schools and districts. This measure places increased emphasis on preparing students for success beyond graduation by recognizing areas such as ACT performance, Advanced Placement coursework, dual credit opportunities, career certifications, and other experiences that equip students for college, and other careers.

These changes are taking place because Mississippi schools have made remarkable academic progress over the past several years. As student performance has improved across the state, accountability expectations have appropriately become more rigorous. This reflects Mississippi's commitment to continuous improvement and ensuring every student graduates prepared for future success.

As we review our upcoming accountability ratings together, I encourage our families and community members to look beyond a single letter grade. While accountability ratings remain an important measure, they represent only one snapshot of the incredible work taking place throughout our district. The true story of Grenada School District is found in the daily growth of our students, the dedication of our teachers and staff, the support of our families, and the countless opportunities we provide to help every child succeed.

Regardless of the rating we receive under this new accountability model, our commitment remains unchanged. We will carefully analyze the data, celebrate our successes, identify opportunities for growth, and continue making decisions that place students at the center of everything we do. Excellence has never been defined by a single score. It is reflected in our unwavering commitment to continuous improvement and our belief that every student deserves the highest quality educational experience possible.

I am grateful for the continued partnership of our parents, employees, Board of Trustees, and community members. Your support has been instrumental in the success of Grenada School District, and I am confident that, together, we will continue building on the strong foundation we have established.

As we begin this new school year, we look forward with optimism, determination, and a shared commitment to providing exceptional opportunities for every student. Thank you for your continued trust and support as we navigate these important changes and continue our pursuit of excellence for all.

My School Bucks

The Simple Way to Pay For Student Meals

www.myschoolbucks.com

Bus Routes
grenadak12.com
Back to School Page

Meet the Teacher!

GES Prk-2 Red Top
July 30, 2026 12:30-3:00
Smart Start Pk, K, 1, & 2

School Supply Lists

This supply list has been approved by the Board of Trustees. No items will be added to this list without superintendent approval. No teacher without specific written approval from the superintendent may require students to purchase any supplies. The following list is a list of optional supplies to be used by each student. There is no requirement that a parent provide these materials, however, the children would make good use of these items. (This is not a fee.) The principals of each school compiled and approved this list based on student age, grade, and school.

GES Pre-K - 2

See Back to School Packet

GES Pre-3-5

See Back to School Packet

GMS

3 Ring Binder
Spiral Notebook
Loose Leaf Paper
Pencils
Dividers (5 or more)
Clear or Mesh Backpack/Book Bag

GHS

3 Ring Binder
Spiral Notebook
Loose Leaf Paper
Markers
Pencils
Colored Pencils
Pens
Erasers
Dividers (5 or more)
Clear or Mesh Backpack/Book Bag

GHS Class of 2026 Hall of Fame



Kathryn Cobb



Emory Elliott



Emily Finkley



Harlee Johnson



Shanvi Kher



Andrew Klinck



Olivia Lashley



Kyler Pittman



TeKenya Walton



Mary Taylour Wilbourn

Ten seniors have been named to the GHS Hall of Fame.

The new members are Kathryn Cobb, Emory Elliott, Emily Finkley, Harlee Johnson, Shanvi Kher, Andrew Klinck, Olivia Lashley, Kyler Pittman, TeKenya Walton, and Mary Taylour Wilbourn.

Considered the highest honor of a student's high school career, the Hall of Fame recognizes students who have earned attention for their school through their individual service and high performance.

A committee of administrator-appointed faculty determines the Hall of Fame from a pool of students who have applied. Members are selected on a point-based system that considers GPA, club affiliations, leadership positions, and awards on various levels, from district to national.

Congratulations to the Class of 2026 Hall of Fame.

Graduates Weather the Storm Together



Families and friends of the Class of 2026 came prepared for the weather as the rain began to fall at the start time of the graduation ceremonies.

By Ben Leatherman
GSD Reporter

Grenada High School's Class of 2026 celebrated graduation Thursday, May 21 after weather delays created uncertainty about where and when the ceremony would take place.

In the days leading up to commencement, the community waited for a decision between holding the ceremony indoors in the high school auditorium or outdoors at the football stadium. An indoor ceremony would have required the graduating class to be divided into two groups, with limited attendance for each student's guests. The stadium could accommodate the entire class and all of their families, but an outdoor ceremony carried the risk of heat and rain.

Superintendent Dr. David Daigneault ultimately asked the seniors to make the decision. The students voted to remain together as one class and hold graduation outdoors.

As the scheduled start time approached, rain continued to fall, and the stadium filled with graduates, families, friends and community members. Those in attendance remained optimistic, and the rain eventually lightened enough for the ceremony to begin less than an hour behind schedule.

Once commencement began, the rain held off for the remainder of the program. The graduating class crossed the field together, completing a successful ceremony despite the uncertain weather.

Guests who preferred not to brave the conditions were invited to watch the live broadcast from the high school auditorium. The ceremony was also streamed online, allowing family members and community supporters to watch from home.

After a night shaped by patience, flexibility, and optimism, Grenada High School's seniors were able to celebrate their accomplishment together, just as they had chosen.





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One Skill at a Time: Speaking the Language of Innovation



Did You Know?

• Shark Tank-style pitch events are now part of many college programs, from business schools to engineering and design majors.

• Grenada's Innovation Commons is designed to host student-led exhibitions, pitch nights, and community showcases where students learn to present like professionals.

• Many college scholarship interviews and work-based learning programs now include presentation or portfolio components. Make48, Invention Convention, and Junior Achievement Pitch Days are national formats that can be simulated inside the Innovation Commons.

• The ability to present ideas clearly is one of the most in-demand soft skills listed by employers in every industry - from healthcare to construction to marketing.

By Sherry Worsham
Director of Community Partnerships

At colleges and universities across the country, students are learning how to turn ideas into action and how to present those ideas with clarity and confidence. From pitch decks in business schools to final critiques in architecture studios, students are expected not just to build something, but to explain it. That skill starts early at Grenada's Entrepreneurial & Innovation Center.

In the heart of the new facility will be a space called the Innovation Commons: a flexible, presentation-ready environment where students will practice the most overlooked but essential skill of all: communication. Here, they will bring their projects, designs, and prototypes into the spotlight. They'll have opportunities to stand in front of an audience, explain their process, take feedback, and improve.

While the labs around the EIC focus on skill-building with tools and machines, the Innovation Commons focuses on something just as important: how to speak, how to collaborate, and how to lead.

Students will run exhibitions, present business ideas, and participate in simulated pitch competitions modeled after national formats like Shark Tank, Make48, and Invention Convention. These kinds of events are a growing part of college and career programs. Whether in a university engineering department or a technical training program, students are asked to present their work and advocate for their designs. Being able to share your work clearly isn't just helpful, it's expected.

The Innovation Commons will prepare students for that world. Equipped with smart display systems, mobile whiteboards, wireless projection, and modular furniture, the room is designed for presenting, planning, and problem-solving. It will host advisory board meetings, guest speakers, student showcases, and professional development workshops. But more than that, it will be a stage for student voice.

By encouraging presentation skills alongside technical ones, Grenada School District is helping students develop a full range of workplace and academic abilities. Students will learn how to frame their thoughts, respond respectfully to critique, and reflect on their own growth. These soft skills often make the difference between getting a job and keeping one.

As students speak, share, and refine their work, they'll begin to understand that innovation is not a solo act. It's a conversation. That conversation begins at the Innovation Commons, and builds, one skill at a time.

Grenada School District does not discriminate on the basis of race, color, gender, national or ethnic origin, age, disability, veteran status, or other characteristics protected by law in any of its policies, practices, procedures or program operation. Grenada School District is an equal opportunity employer. For inquiries regarding this policy on discrimination contact: Title IX Coordinator, Dr. Tina Herrington; ADA/504 Coordinator, Dr. Lyle Williams; Grenada School District, 253 S. Main, Grenada, MS 38901; 662-226-1606

Students Enjoy Drone Camp



Students (l to r) Brandon Dukes, Wyatt Mooney, and Jai Hughes practice completing tasks with the drones at the recent drone camp hosted by the GCTC and NJROTC.

By Dr. Ezzard Beane
GCTC Director

The Grenada Career and Technical Center, in partnership with the Grenada NJROTC, recently hosted an engaging drone camp designed to introduce students to the rapidly growing field of drone technology. This collaborative effort provided participants with hands-on experience in basic drone terminology, flight operations, and introductory programming, giving students a strong foundation in both the technical and practical aspects of drone use.

Students had the unique opportunity to learn from the award-winning Grenada NJROTC program, gaining insight from experienced instructors while exploring real-world applications of drone technology. In addition to developing flight skills, participants were introduced to a variety of career pathways that utilize drones, including fields such as agriculture, engineering, public safety, and media production.

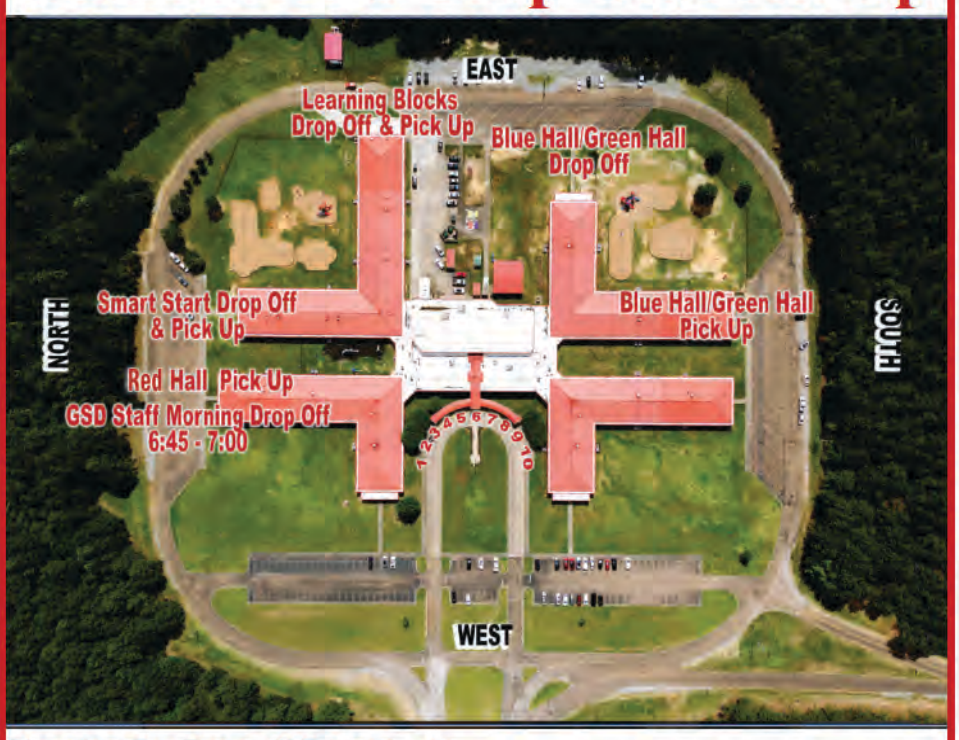
Building on the success of this camp, organizers plan to continue offering mini camps to further spark student interest, with the long-term goal of establishing a dedicated drone club. Community members are encouraged to follow the Grenada NJROTC and the Grenada Career and Technical Center on social media to stay informed about upcoming opportunities and programs.

Mississippi School Nurse of the Year



Amanda Wilson, at the GES Redtop, was awarded Mississippi School Nurse of the Year by the Mississippi School Nurse Association. Congratulations!

GES Pre-K-2 Drop Off/Pick Up



Morning Car Drop-off Procedures:

- Morning drop-off time is from 7:00-7:40
- Tardy Bell rings at 7:40
- If you drop your child off after 7:40, you must come inside and sign them in.
- There are 10 drop-off spots in the circle drive of the school. Please pull up to the first spot. Please do not stop in front of the doors. Pulling to the first spot will allow morning drop-off to go much faster.
- **The only students allowed to be dropped in the back of the build ing are PreK students and students who have siblings that have been dropped off at the Upper.** Students with classes on the Blue or Green Halls will be dropped off at 1st /2nd drop off. Learning Blocks students as well as students with classes on the Red Hall will be dropped off at the Learning Blocks awning. Only Smart Start students will be dropped off at the Smart Start door on the North side of the building. All other students are to be dropped off at the front entrance.

Afternoon Car Rider Procedures:

- Afternoon pick-up time begins at 2:20. We will dismiss car riders 10 to 15 minutes early the first few weeks of school. This will help with traffic while everyone is learning pick-up routes. Please be patient while everyone is learning the pick-up procedures.
- Please have your child's decal visible so that the teacher calling students can read them. There are 10 pick-up spots in the front circle drive of the school. Please pull up to the first spot. Please do not stop in front of the doors. Pulling to the first spot will allow pick-up to go much faster.
- When picking up your child, a staff member will ask you for your child's name. They will then tell you what number your child will be at.
- **If you are picking up students at the Upper and the Lower, you will pick up at the Upper first and proceed to one of the pickup locatons around the Lower.** Students with classes on the Blue/Green Hall will be picked up on the Blue/Green Pickup on the south side. Learning Blocks PreK pickup is located at the red awning. Smart Start PreK pickup is located on the north side as well. Kindergarten pickup is located on the north side as well. Please refer to the map above for a visual

GSD Staff Only

- GSD staff early drop-off will be from 6:45-7:00 on the North end of the building. The location is the same from years past. Only GSD employees will be able to drop off at this location. This allows our staff to be at their respective schools before school starts.

GES 3-5 Drop Off/Pick Up



Morning Car Drop-off Procedures:

- Morning drop-off time is from 7:00-7:35 • Tardy Bell rings at 7:35
- If you drop your child off after 7:35, you must come inside and sign them in.
- There are 10 drop-off spots in the circular drive of the school. Please pull up to the first spot. Please do not stop in front of the doors. Pulling to the first spot will allow morning drop-off to go much faster.

Afternoon Car Rider Procedures:

- Pick-up time begins at 2:35. We will dismiss car riders 10 to 15 minutes early the first few weeks of school. This will help with traffic while everyone is learning pick-up routes. Please be patient while everyone is learning the pick-up procedures.
- A staff member will ask you for your child's name. They will then tell you what number your child will be at.

GSD Staff Only:

- GSD staff early drop-off will be from 6:40-6:55 on the west end of the building. The location is different from years past. Only GSD employees will be able to drop off at this location. This allows our staff to be at their respective schools before school starts.





GSD Website

www.grenadak12.com

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Grenada School District Mandatory Dress Code

General Guidelines

Students are to be in compliance with the dress code policy including proper grooming and neatness before entering the building and at ALL times on campus and school buses. The principal will determine what constitutes distracting influences in the matter of dress and grooming and reserves the right to make modifications as needed. Altering the policy in any way is prohibited. If a style of dress or appearance is, in the opinion of the administration, disruptive to the educational process, constitutes a potential threat to the safety or health of the student or other persons, is unusually provocative, or contradicts the intent of the policy, it shall not be permitted. The District's dress code is established to teach hygiene, instill discipline, and prevent and avoid safety hazards.

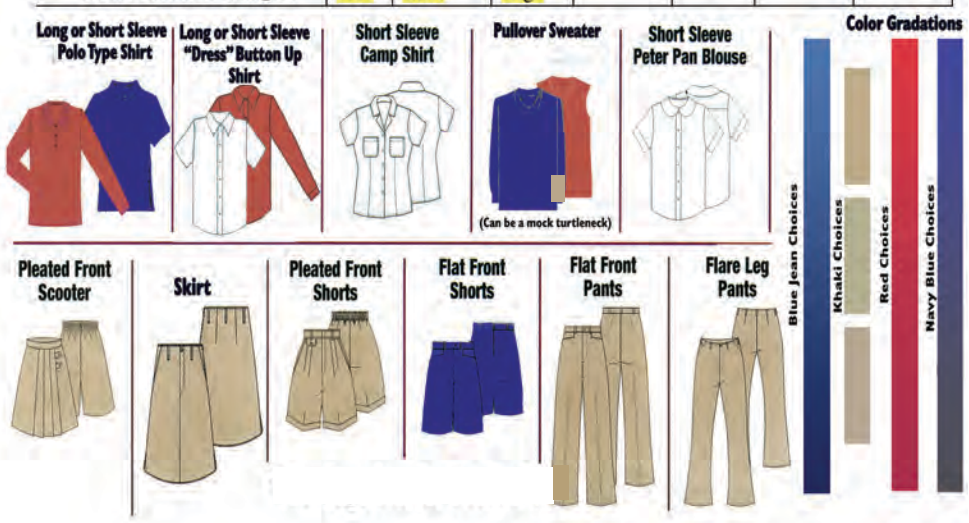
General Dress Code Data

-The construction would be of high quality, wash-n-wear, or permanent press fabric.
-Shirts would be worn tucked into pants, skirts, or shorts.
-All clothing would fit appropriately. Oversized and extremely tight fitting clothing would be prohibited.
-No head coverings of any type would be allowed including, hats, caps, bandanas, and sunglasses
-No fabric should have holes or be frayed
-No leggings
-No boots with shorts, skirts, or skorts

***Clothing, jewelry, or other ornamentation advertising or depicting drugs, alcohol, tobacco, gang symbols, profanity/obscenities, or that which is sexually suggestive is prohibited.**
****All questions relating to the mandatory dress code shall be determined by each school principal.**

Dress Code Color Description

CLOTHING CATEGORY	RED	WHITE	NAVY BLUE	KHAKI	BLUE JEANS	BLACK	BROWN
Pants or Capris			X	X	X		
Shirts	X	X	X				
Sweaters (Long Sleeve) or Sweater Vests	X	X	X				
Undershirt (T-Shirt)		X					
Skirts			X	X	X		
Shorts or Skorts			X	X	X		
Belts			X	X		X	X
Socks	X	X	X	X		X	X
Shoes	See	Next	Page				
Coats / Jackets / Raingear	See	Next	Page				



CLOTHING	STYLE	FABRIC	SPECIFICATIONS
Pants or Capri Pants	Dress or Casual	Cotton, Denim or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Styles should NOT include low riders (will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter pants -No pockets on sides of legs - Back Pockets may be plain or with stitching (2 color limit-including color holding pocket to pant) -No sagging, oversized, or extremely tight fitting pants-NO Leggings -Must fit at the waist with a front waistband and belt loops (may be pleated or unpleated; cuffed or uncuffed and not frayed) -Length may not exceed the bottom of the shoe or be tucked into boots or socks -Rubber bands or rolling pant legs will not be allowed *EXCEPTION: Pre K-3 may or may not wear elastic with or without a belt or belt loops
Shirts	Pull Over/ Polo Type or Oxford Cloth (Button up)	Cotton or Poly Blend	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Must have collar and may be long or short sleeve (with or without pockets) -No more than 2 buttons may be unfastened -All students Pre K-12 must have shirts tucked in (belt must be seen) -Button up shirts with collars (with or without button down collars) -No Sweatshirts -Short sleeved shirts should never be worn over a long sleeved shirt
Sweaters	Pull Over (Long Sleeve Only)	Cotton, Wool or Poly Blend	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Must be a crew neck collar (round neck), Turtleneck, Mock Turtleneck, V-neck or cardigan (Cardigan and V-Neck must be worn over clothing.) -Long sleeve only with the exception of Sweater VESTS which must be worn over a long sleeve shirt in the appropriate colors (No Sweatshirts) -Must not fall more than 2" below belt -May not be worn tied around the neck, waist or any other part of the body
Undershirt	T-Shirt	Cotton	-Short sleeved and may be worn underneath and tucked in
Skirts, Shorts or Skorts	Dress or Casual	Cotton, Denim or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Styles should NOT include low riders (but will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter shorts -No pockets on sides of legs -No sagging, oversized, or extremely tight fitting skirts/shorts/skorts -Must fit at waist with waistband & belt loops (may or may not be pleated; cuffed or not -Length shall come no higher than 2" from the top of the knee -Skirts must not have a slit higher than the top of the knee *EXCEPTION: Pre K-3 may wear elastic or no elastic with a belt or no belt, belt loops or not
Belts	Plain	Leather or Cloth	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Simple and plain belt and buckle style (holes in belt are allowed) -Length cannot exceed the buckle by more than 6 inches -Must be worn with pants, shorts or any bottoms *EXCEPTION: Pre K-1 require NO belts; 2-3 require a belt only if bottoms have belt loops; and 4-12 MUST have bottoms with belt loops and a belt
Socks	Plain	Cotton or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo -Both socks should be a matched pair
Shoes	Dress or Athletic	Leather, Cloth or Plastic	-Should not have heels higher than 2 inches - Must be worn at all times and laces and straps should be tied and attached to the shoes -No flip flops, house shoes, shower shoes or shoes with wheels -Slip on shoes (including sandals) must be enclosed in the back or have a strap to secure the shoe on the foot -Both shoes should be a matched pair -NO boots with shorts, skorts, or skirts
Coats / Jackets / Raingear	ANY	ANY	-Coats/Jackets must be no longer than mid-thigh, but must reach waist -Jackets must have sleeves that reach the wrist and may have hoods -**NO** pullover sweatshirts or windbreakers-MUST zip, snap, or button up the front -Hoods may be worn only on the bus and when changing classes outside -May not be worn tied around the neck, waist or any other part of the body
Jewelry	ANY	ANY	-No large (over 2") jewelry on necklaces or large (over 2") earrings -No embellishments in mouth or on teeth unless required by a doctor/dentist -No large/heavy chains, studded or spiked jewelry -Chains should not extend farther than 6" from the neck -No body piercings jewelry on the face -No Neck Ties or hats of any kind

Grenada Career & Technical Center Programs

Automotive

Our two-year automotive program provides practical hands-on training and experience for high school students in grades 9-12 who are considering a career in the automotive industry. Our industry-certified education is based on training standards set forth by the National Automotive Technicians Education Foundation (NATEF) as well as the Mississippi Department of Education's Office of Career and Technical Education.



Carpentry

The two-year program combines classroom training with workshop practice. Year one, Intro to Construction, teaches the fundamentals of building. We learn the basics in carpentry, electrical, masonry and plumbing, along with safety, tools, math, and blueprints reading. In year two, Carpentry, you'll learn how to build a house. We start with the foundations then move on to framing walls, ceilings, and roofs — even the windows and doors.



Culinary Arts

Students in the two-year culinary arts program at GCTC will learn about the food service industry from top to bottom. Whether it's sanitation or food safety, business management and financial operations, students will receive full-course education in the restaurant business. And then, of course, there's the food. Students will feel like professional cooks in our 2,000 square-foot classroom kitchen with four range tops, griddles, two convection ovens, and an industrial fridge and freezer.



Educator Preparation

Formerly known as Teacher Academy — is a two-year program that prepares high school students to work as teachers, including training in a real classroom with elementary students. Instructor Michelle Downs brings more than 20 years of teaching experience to her students as she guides them through lessons in ethics, strategies and classroom practices. Students will develop a professional portfolio featuring work samples, experiences, and career plans related to the field.



Health Sciences

Students will receive a crash course in nearly every aspect of medical practice — from emergency to general practice, dentistry to physical therapy — with more concentrated study in the fields of medicine and nursing. Students will receive hands-on training with virtual patients in our mock hospital unit and specialized study in CPR and first aid. They will also meet medical professionals both in class and on field trips to medical facilities and local colleges.



Welding

Students in the two-year welding program learn a variety of techniques that will help them find well-paying jobs right out of high school. The class curriculum is provided by the National Center for Construction Education and Research (NCCER), which is the training, assessment, certification and career development standard for the construction and maintenance craft professional.



Advanced Manufacturing

Students learn basic skills and knowledge they need to master in order to move ahead in the advanced manufacturing field. This course includes employability skills, safety, construction math and drawings, materials handling, and tools. In year two,this course focuses on the various processes and mechanics within advanced manufacturing. Students learn precision measurement, circuits, electronics, hydraulics, and pneumatics. This course also covers more advanced segments of advanced manufacturing, such as programmable logic controllers and robotics.



2026 Grenada Career and Technical Center National Technical Honor Society



Grenada Career and Technical Center recognized their National Technical Honor Society students at the year end awards breakfast. Students in attendance were (front, l to r) Sariya Winfrey, Kaitlin Kerr, Addyson Elliot, Autumn Crocker, Zion McDaniel, Madison Bell, Kaitlin Willis, (back, l to r) Katie Mayhan, Brody Evans, Chloe Downs, Emma Simpson, Justiz Davis, Amery Bloodworth, Catearnye Willis, Bailey Murphrey, and Samantha Thomas. Students not pictured: Cade Barton, Garret Clayton, Aaliyah Cobbs, Sydney-Cate Cockrum, Alyssa Dorris and Kylar Gibson.

BRING YOUR VISION BUILD YOUR LEGACY

CLASSES BEGIN AUG. 24

LAST DAY TO REGISTER SEPT. 4

Classes offered on campus and online.
Undergraduate programs include:

Allied Health Studies
Communicative Sciences & Disorders
Criminal Justice
Elementary Education
General Business
Multi-Disciplinary Studies



ANNA PALMER
FROM
GRENADA, MISS.
UM-Grenada Class of 2023
Bachelors in Elementary Ed.

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1060 Avent Drive in Grenada, on the Holmes CC-Grenada Center campus

For more information, contact Associate Director Jessica Coker-Hughes by phone at (662) 227-2348 or by e-mail at jlcoker3@olemiss.edu

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