THE INTERNATIONAL SCHOOL OF KUALA LUMPUR
The Society for the International School of Kuala Lumpur (PPM-001-10-15041965)
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JOB DESCRIPTION

October 2026

Job Title	**ES Early Interventionist**
Divisional Team	**Instructional**
Department/School	**Elementary School (ES)**
Reports to	**ES Principal**
Hire type	**Faculty**

ABOUT ISKL

Vision: Know yourself, care for all, and create a better world.

Mission: We are an inclusive and dynamic community where passions, values, and competencies are cultivated to inspire learners to shape their path as global citizens.

Established in 1965, The International School of Kuala Lumpur (ISKL) has been a center of excellence in international education. ISKL is a co-educational, private, non-profit school responsible for the learning journey of over 1,700 students aged 3-18, representing over 60 nationalities, at its campus in the heart of Kuala Lumpur.

ISKL offers a robust international curriculum which combines leading North American educational frameworks with global best practice. The curriculum recognizes that students are on a lifelong learning journey and is driven by ISKL's purpose to prepare our students for life itself.

ISKL is the longest-running IB World School in Malaysia and has been authorized by the International Baccalaureate Organization to provide the prestigious International Baccalaureate Diploma Programme (IBDP) since 1989.

ISKL is also the only school in Malaysia to offer this range of high-quality, transdisciplinary pathways in High School that enable every learner to choose the curriculum best suited to their abilities, interests, and aspirations. Options available include PRAXIS (for Grade 9 students), Pursuits Program, the full IBDP, or a student-selected combination of individual IB, Advanced Placement, and High School Diploma courses. This flexibility creates global further education opportunities, with ISKL's students receiving acceptances from leading universities worldwide.

ISKL is accredited internationally through the Council of International Schools (CIS) and in the United States through the Western Association of Schools and Colleges (WASC). Across its divisions, ISKL strongly focuses on service and sustainability and is a member of the Eco-Schools organization and the Green Schools Alliance.

JOB PURPOSE

The Early Interventionist at ISKL provides support to young students who are at risk of falling behind socially, emotionally or academically. They identify children who may need additional support and create intervention plans to help the students achieve their best potential.

At ISKL, the Early Interventionist collaborates closely with teachers, parents and other professionals to be able to provide every student with the necessary support to attain and succeed in their individual academic and personal goals.

RESPONSIBILITIES inclusive but not limited to:

- Tasked to assess the needs of each child student to identify any learning difficulties, social concerns or emotional challenges
- Developing and implementing individualized intervention plans that address student's specific needs
- Provide direct instruction to students
- Collaborates closely with classroom teachers to ensure that support and intervention plans are consistent with ISKL's curriculum and instructional goals
- Must communicate with parents in keeping them informed on the child student's progress and to provide strategies that can be applied at home to support the child's learning
- Collects and analyses data on the progress of each student they work with to evaluate the effectiveness of the intervention plans
- Must be updated on current best practises

Technical skills

- Vital to have superior knowledge of a range of assessment tools used to identify student needs
- Thorough understanding of various learning disabilities, such as dyslexia, ADHD, and autism and their impact on child development
- Ability to create and implement intervention plans based on the individual student needs, using evidence - based interventions and strategies
- Familiar with assistive technology tools to assist students in accessing the curriculum
- Good data and analysis skills to monitor student and make data-driven decisions
- Proficiency in educational software programs
- Excellent communications skills both written and verbal to effectively with parents, teachers, and other professionals involved in the student's education

Personal attributes

- Emulate and excel in ISKL's culture in demonstrating empathy and care, commitment to collective efficacy beliefs in nurturing positive impacts to students' achievements and have high expectations of self is an absolute necessity
- Have the ability to interact well with all within the ISKL community, able to navigate and be respectful in multinational and cultural settings
- Maintain a caring yet professional relationship with the students through respecting each student as an individual
- Strong organizational skills to keep track of multiple students, assessments and intervention plans
- Be a self-starter, independent, problem-solver, flexible, hardworking and have the ability to be creative and be an absolute team player
- Be able to think creatively, communicate effectively, reason critically, collaborate constructively and learn enthusiastically.
- Demonstrated ability to develop community and generate trust while working with others
- Highly energetic, enthusiastic, visible, approachable and open minded

Qualifications and experiences preferred

- Minimum a Bachelor's Degree in early childhood, special education, psychology or a related field
- Knowledge of best practices in early intervention, including evidence based strategies and interventions
- Experience working with young children who have learning or behavioral difficulties

Important note

Role holders are expected to be fully committed and supportive of ISKL's ongoing commitment to fostering, cultivating and preserving ISKL Values by holding themselves accountable and by modeling this commitment in the execution of duties and responsibilities in ISKL.

This role profile describes the core output expected in this role. It does not encompass a comprehensive list of specific tasks, temporary activities, or projects initiated as a result of changing contexts. Agility and a growth mindset are expected of all our employees.

PROCEDURES

Application

Please apply on our website through the online application process.

For a teaching position, to begin your application process, please ensure that you are registered with either Search Associates, Schrole (Tes), and/or GRC (Global Recruitment Collaborative), then complete our online application form on our website.

Interview

Only those short-listed for an interview will be contacted. The decision and notification of the successful candidate will be made as soon as the interview process is complete.

Candidates should be aware that in the event an exceptional applicant is identified early in the search process, ISKL reserves the right to make an appointment before the deadline. Interested candidates are therefore advised to apply as early as possible.