6th Grade

VERITAS ACADEMY GRADE LEVEL PROFILE

In their second year of the School of Logic, Sixth Graders expand their ability to logically organize knowledge into meaningful arguments. As they continue to grow in their pursuit of wisdom and virtue, an emphasis is also placed on developing skills necessary for increased independence in learning as students practice time management, organization, study skills, and goal setting. The intentional development of artful and persuasive communication skills continues to prepare them to present and defend a memorized 20-minute thesis in their Senior year.

CLASS SECTIONS	3
STUDENTS PER CLASS	16–18
STUDENT TO TEACHER RATIO	16:1
DAYS ON CAMPUS	M/W/F
SCHOOL-AT-HOME	T/TH

Vision of a Veritas Defender

We are committed to growing students towards an ideal of the good, wise, and virtuous young man or woman of faith. The Veritas Valiant reflects one such idealized vision that we hope our students aspire to become, while a Defender reflects the present status, or reality, of all of our students as they are *becoming* Valiant-like.

PORTRAIT OF A DEFENDER

We desire to cultivate people, particularly students, who:

1. Understand and believe the Gospel, trusting Jesus Christ as Lord and Savior.
2. Are present and active in the worship and life of the local body of Christ.
3. Find joy in the study of Scripture, prayer, and service of Jesus Christ.
4. Read deeply and charitably; reason truthfully, diligently, and earnestly.
5. Speak and write with clarity, wisdom, and eloquence.
6. Engage creation with wonder and respect; pursue beauty and good workmanship.
7. Love Christ the King, following his command to make disciples of all the nations, teaching them to love God and one another.



School of Logic Overview

LOGIC STAGE

Students at this age are growing rapidly in their capacity for abstract thought. Being naturally inquisitive and analytical at this stage, students begin to pay attention to cause and effect, to organize knowledge into succinct patterns, and to recognize and investigate relationships between those patterns. They are eager to develop their reasoning and communication skills under the careful mentoring of both teachers and parents.

PARENT INVOLVEMENT

The parent's role in the School of Logic is that of a tutor and guide for (in)dependent study. As parents check for understanding and support students in their growth of good study habits and understanding of content, several academic courses at this level begin to cover subject matter that may be unfamiliar to parents. In those situations, additional tutoring from someone other than the parent may be necessary. However, parents are still needed to guide their child in the transition from dependent to independent study, which is best accomplished through positive encouragement and the student's growing awareness of personal consequence.

SCHOOL TRADITIONS

Special School of Logic traditions include monthly Chapel, First Morning Fellowship, annual Disco Dodgeball tournament, Veterans Day Celebration, Mother-Son event, Daddy-Daughter Dance, Game Nights, and several other Student Life events.

Technology & Communication

TECHNOLOGY IN THE CLASSROOM

Technology is utilized occasionally by teachers as an enhancement to education, but never as a distraction from it. Lower Logic students do not use devices in the classroom.

SCHOOL & CLASSROOM COMMUNICATION

In the Lower School of Logic, communication with classroom teachers is mostly via email between the parent and teacher. As the student moves into higher grade levels, communication shifts to the student and the teacher. Parents will be notified of and asked to disciple their child if discipline or other classroom/school issues arise.

6th Grade

Core Subjects

BIBLE SURVEY	At the heart of discipleship is relationship; therefore, Bible Survey classes are gender-specific with a reduced teacher-to-student ratio. In addition to developing solid relationships between students and the teacher, another major goal of this 6th Grade Bible Survey is reading and understanding the Bible. A survey of the Old Testament leads students to understand the historical flow, context, and big picture of Biblical events.
HISTORY	In History 6, students focus on the major events, figures, movements, and ideas in the Medieval and Early Renaissance periods, studying church history and the biographies of Protestant reformers and leaders of the Renaissance.
READING	Strong emphasis is placed on developing oral communication skills and written compositional skills. Instruction includes grammar, vocabulary, composition, and lively studies in literature that harmonize with history and may include excerpts from *King Arthur*, *Shakespeare*, *A Wrinkle in Time*, *The Horse and His Boy*, *The Hobbit*, and several others. Additionally, students are expected to write in cursive in all 6th Grade classes.
MATH	It is our desire that students will learn to enjoy math and excel in it while developing diligence and refined concentration required in this field of study. The math courses in the Lower School of Logic utilize Saxon Math with both 5th and 6th Grade classes building upon and requiring mastery of the math concepts learned throughout Grammar School.
SCIENCE	Earth science, including the study of physical geography, is the course of study in 6th Grade. Veritas teaches science from a Biblical worldview and not only believes that science and the Bible are compatible, but that the best science is done from a Biblical perspective. Recognizing that students learn best by doing, all science courses spend a significant amount of class time participating in hands-on laboratory experiences.
LATIN	The 6th Grade Latin course is a lively, interactive class. A variety of activities are incorporated to engage students in exposure to the basics of Latin grammar, vocabulary and Roman culture. The study of Latin grammar complements the student's knowledge of English grammar and vocabulary as well, thus reinforcing the understanding and application in both languages.
FINE ARTS	Within the Lower School of Logic years, students have the opportunity to participate in a semester of Art in Fall and Theater in Spring. Students will perform in a Spring play that syncs with the Grammar School Read Aloud. Students will be able to specialize in a Fine Art in 7th/8th Grade.

Daily Schedule 8:30am-3:45pm (M/W/F)

Students are on campus three days a week: Monday, Wednesday, and Friday. All students begin the day in Bible Survey class and then take core classes, all of which are 50 minutes long. Students have a 5-minute passing period between each class and a 50-minute break in the middle of the day for lunch and recess.

School-at-Home Day generally 5-6 hours per day

Lower School of Logic students have two school-at-home days per week: Tuesday and Thursday. At the beginning of the week, students download home assignments from our online school management system and complete assignments under the supervision and assistance of parents. Work varies by week and generally ranges in 5-6 hours of school work per day.

Student Life

Student Life events are planned and executed as a way for students to enjoy community with each other outside of the classroom environment. Lower School of Logic students engage with each other after school over game nights throughout the year and enjoy a family Disco Dodgeball evening in the Fall. Students are always expected to treat others with kindness and respect, and they are purposefully trained through Student Life events to build relationship with each other and influential adults in their lives.

Class Trips

ENCHANTED ROCK

The 6th Grade class trip provides an opportunity to deepen student understanding by connecting in-class academic concepts with experiential learning. Our students will travel just under 100 miles from campus to spend the day hiking the Summit Trail at Enchanted Rock. This challenging trail climbs 425 feet in elevation and allows our students to explore many unique geologic features studied in their Earth Science class. This intentional time in nature not only enhances their studies, but fosters spiritual growth and glorifies God through time spent in the wonders of His creation.

Sample Lesson Plans

Lesson Plans are written by classroom teachers for on-campus instruction.

BIBLE SURVEY

OBJECTIVES (THE LEARNER WILL)

TLW identify ways to apply scripture to his/her life.

TLW describe Ezekiel's role as a waterman.

AGENDA

1. Open in prayer.
2. Recite liturgy of Memory Verse: Psalm 19:1-14.
3. Introduce lesson 32 about Ezekiel.
4. Begin to fill out the Beginning the Cast section on p. 57 by reading aloud the Ezekiel verses.
5. Give the Closing Benediction.

READING SKILLS

OBJECTIVES (THE LEARNER WILL)

TLW define various types of figurative language.

AGENDA

1. Recite *Captain's Daughter* as a class.
2. Discuss literary devices and how an author uses them to make their writing meaningful.
3. Complete the Scavenger Hunt for literary devices in poems.

HISTORY 6

OBJECTIVES (THE LEARNER WILL)

TLW describe the appearance, values, weapons, transportation, and motivation of the Vikings.

TLW identify prominent Church fathers of the 6th-8th centuries and will recount their significant contributions to the Christian Church and to medieval society.

AGENDA

1. Discuss Monastic life and Catholic Church of the Dark Ages.
2. Continue Feudal system project.
3. Highlight notes, discuss reading, and make jots about reading on the main points page.
4. Introduce the Vikings project.

WRITING SKILLS 6

OBJECTIVES (THE LEARNER WILL)

TLW preview new vocab words, and examine a story for evidence of chivalry.

AGENDA

1. Vocab: Introduce Unit 5 words.
2. Literature Unit: (King Arthur)

MATH 6

OBJECTIVES (THE LEARNER WILL)

TLW analyze decimal numbers.

TLW explain the metric system.

AGENDA

1. Complete warm-up: Chapter 6 open book quiz.
2. Teach concepts for Lesson 31: Reading and Writing Decimal Numbers.
3. Teach concepts for Lesson 32: Metric System.
4. Students will complete LP 31, LP 32, and Fact Practice H.

EARTH SCIENCE

OBJECTIVES (THE LEARNER WILL)

TLW predict where most metamorphism takes place.

TLW identify the three agents of metamorphism and how they cause change.

AGENDA

1. Complete Weekly Monday Quiz.
2. Read over Isaac's Storm.
3. Read page 31 and list agents of metamorphism in a cause/effect table.

LOWER LOGIC LATIN 2

OBJECTIVES (THE LEARNER WILL)

TLW define plural personal pronouns and genitive case.

AGENDA

1. Complete Chapter 6 open book quiz.
2. Read the chapter story.
3. Complete Grammar Lesson: Plural Personal Pronouns and Genitive Case.

ART I: BEGINNING ART

OBJECTIVE (THE LEARNER WILL)

TLW become familiar with the Renaissance Art of Michelangelo Buonarroti.

TLW become familiar with the the term/technique of fresco painting.

TLW reinforce the terms unity and emphasis.

AGENDA

1. View and discuss relevant work.
2. Using the fresco technique, create/reinterpret a Michelangelo Buonarroti inspired work.

6th Grade

Sample Homework

Homework is written by classroom teachers.

BIBLE SURVEY

DUE FRIDAY (15-30 MINUTES)

1. Review Exodus 20:1-7.
   - Discuss the Thinking Point section with your parents.
   - Collect parent signature.
2. Open your Bible to Ezekiel. Look up the verses to complete the first five row in the "Scenes 1-10" chart on p. 158-159.

LOWER LOGIC LATIN

DUE WEDNESDAY (30 MINUTES)

1. Complete Chapter 7 vocabulary chart.
2. Add derivatives to the bottom of each chart from page 83.
3. Complete Chapter 7 worksheets and quiz in Latin for Children (LFC.)

ART I: BEGINNING ART

DUE FRIDAY (15 MINUTES)

1. Use the provided resources to gain insight into some of Michelangelo Buonarroti's most famous works and the fresco painting technique.

EARTH SCIENCE

DUE WEDNESDAY (45 MINUTES)

1. Preview and read Lesson 3.4: Metamorphic Rocks.
2. In your homework notebook complete Lesson 3.4 Assessment.

MATH 6

DUE WEDNESDAY (60 MINUTES)

1. Complete LP 31 and 32. Have your parent check the work and initial the top of the page.
2. Complete MP 30 and Fact Practice G.

HISTORY 6

DUE FRIDAY (45 MINUTES)

1. Read the Vikings handout and highlight specific and important information for notes.
2. Write down 5 important points from the reading in your spiral notebooks.

READING SKILLS 6

DUE WEDNESDAY (45 MINUTES)

1. Read Chapters 10-11 from *The Horse and His Boy*. As you read, underline information that is revealed about each character and write traits in the margin.
2. Spelling: Begin work on Lesson 5 in your book. QUIZ: Friday
3. Practice memorizing *Captain's Daughter*.

WRITING SKILLS 6

DUE WEDNESDAY (60 MINUTES)

1. Complete Worksheet 17.
2. Complete ALL of page 119 in PWC.
3. Write the 1st and 2nd stanza of the preposition song.

