2nd Grade

VERITAS ACADEMY GRADE LEVEL PROFILE

Second Grade students continue building upon what was learned the previous year by increasing their reading fluency to 100–120 words per minute, coming closer to mastering both single and multi-letter phonograms, and increasing their speed with addition and subtraction math facts. They also begin learning to write in cursive.

CLASS SECTIONS	3
STUDENTS PER CLASS	16
STUDENT TO TEACHER RATIO	16:1
DAYS ON CAMPUS	M/W +OPTIONAL FRI
SCHOOL-AT-HOME	T/TH

Vision of a Veritas Defender

We are committed to growing students towards an ideal of the good, wise, and virtuous young man or woman of faith. The Veritas Valiant reflects one such idealized vision that we hope our students aspire to become, while a Defender reflects the present status, or reality, of all of our students as they are *becoming* Valiant-like.

PORTRAIT OF A DEFENDER

We desire to cultivate people, particularly students, who:

1. Understand and believe the Gospel, trusting Jesus Christ as Lord and Savior.
2. Are present and active in the worship and life of the local body of Christ.
3. Find joy in the study of Scripture, prayer, and service of Jesus Christ.
4. Read deeply and charitably; reason truthfully, diligently, and earnestly.
5. Speak and write with clarity, wisdom, and eloquence.
6. Engage creation with wonder and respect; pursue beauty and good workmanship.
7. Love Christ the King, following his command to make disciples of all the nations, teaching them to love God and one another.



Grammar School Overview

GRAMMAR STAGE

In the Grammar School, basic factual content and rules—the "grammar"—of each subject are mastered. The curricular emphasis during these years is on learning basic facts and figures during the time when children love to memorize (and when they are best at doing so). This is also a time where children are most curious and filled with wonder. Grammar School seeks to capitalize on these tendencies, building the habit of lifelong learning.

PARENT INVOLVEMENT

The parent's role in Grammar School is that of a co-teacher. As such, one parent needs to lead in the co-teaching role and become familiar with the grade level's curriculum and basic teaching techniques to actively engage and implement lessons on School-at-Home days. There are also ample opportunities for parents to volunteer on-campus and to attend in-class presentations and grade level special events.

SCHOOL TRADITIONS

Special Grammar School traditions include a Daddy-Daughter Dance, Mother-Son Event, an annual Food Drive, end-of-year character Rock Ceremonies, and more.

VERITAS ROCKS

Based on the Biblical concept of building our homes on rock and not on sand, Veritas ROCKS summarizes the standard of behavior that will be promoted at Veritas Academy:

R – Respect Authority
O – Others are Important
C – Correction: Accept it and Learn from it
K – Keep Yourself Prepared
S – Seek Excellence

Special Events

HISTORY CELEBRATION

As your family wraps up their year of History Study, we will celebrate each of the cultures and time periods studied with a Grammar-Wide Celebration. Games, costumes and food make this event an occasion the whole family will remember and reminisce for years to come.

READ ALOUD CELEBRATION

Students come together at the end of each At Home GS Read Aloud to celebrate unique aspects of each book, such as a play or pupet show, an on-campus scavenger hunt, pie eating contest, and more.

FIELD TRIP

2nd Grade will take a school day trip to The Science Mill.

2nd Grade

Core Subjects

MATH	In this course students learn to compare numbers to 1000; understand the place value of hundreds, tens and ones, add/subtract 3-digit numbers, measure length/weight in standard and metric units, multiply/divide, solve mental addition and subtraction, count money, recognize fractions, tell time, recognize time intervals, recognize 3-dimensional shapes, and solve two-step word problems.
HANDWRITING	After a solid review of print, Second Grade students transition to learning cursive handwriting.
READING	The love of reading is best caught when students read in a book that fits them. Targeted reading strategies are taught in the classroom and developed through individualized and consistent reading. As students are ready, they transition into appropriate chapter books and specified comprehension questions are introduced. On home days, families will read a variety of classics through our assigned Grammar School read aloud.
SPELLING	Students begin learning about the encoding of language through learning the sounds and spellings of phonograms. Students continue to build their knowledge of single and multi-letter phonograms with a pattern-based approach while also learning and applying spelling rules.
MEMORY WORK	With the desire that families would memorize Scripture together, all Grammar School students memorize a passage of Scripture along with the rest of the school. "Thinking Points" are provided to facilitate meaningful discussion around the dinner table.

Daily Schedule 8:10am-3:30pm

Bible - 20 minutes
Morning Meeting – 20 minutes
Math – 70 minutes
Science/History – 45 minutes
Recess – 25 minutes
Lunch – 25 minutes
Spelling – 30 minutes
Grammar – 20 minutes
Latin – 25 minutes
Writing – 30 minutes
Reading – 60 minutes
Specials Wheel – 60 minutes

In Grammar School, courses are combined into one core block and teachers structure the school day to include instruction of all subjects. This daily schedule is a general guide of a typical school day.

School-at-Home Day generally 4-5 hours per day

To prepare for each week, co-teachers will access and download homework from Family Portal, our online school management system. Co-teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 1.5-2 hours on Language Arts, 1-1.5 hours on Math, and 40-60 minutes on Science/History per day.

Presentations & Projects

In order to provide ample opportunities for students to become comfortable and confident in their public speaking skills, Second Graders have two major presentations during the school year. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

COAT OF ARMS PROJECT

HEROES OF THE CHRISTIAN FAITH PRESENTATION

POETRY COLLECTION PROJECT

A Note on History & Science

History
Students in Grades 1-4 will be introduced to a sweeping view of history from Creation through modern times as they study and learn together family style. Each year, the curriculum will highlight specific historical times and events in order to make Biblical connections, examine culture and arts, read rich literature, and participate in living history events.

Science
From Creation to Marie Curie, students follow science as it unfolds in history. Throughout their Grammar School career, students will be exposed to a variety of scientific topics, including medicine, physiology, biology, chemistry, geology, electricity, magnetism, heat, light, and sound waves, as well as the famous men and women behind the different scientific fields and discoveries.

Sample Lesson Plans

Lesson Plans are written by classroom teachers for on-campus instruction.

LANGUAGE ARTS

MATERIALS

Independent Books

Read Alouds

All About Spelling Teacher Guide & Student Pages

Handwriting Manual

First Language Lessons (FLL) Manual

Memory Book

Science Notebook

OBJECTIVES (THE LEARNER WILL)

TLW review all single letter phonograms.

TLW review phonograms and spelling rules.

TLW be introduced to the Never-Ending Rule (Rule Card #9)

TLW use letter tiles to build words.

TLW write with proper formation the letter Tt.

TLW complete assignments given in the Individualized Reading Folder.

TLW read about punctuation and discuss the different uses of a period, exclamation, and question mark.

TLW practice writing his/her full name.

TLW accomplish instant word recognition.

ACTIVITIES

1. Welcome, Prayer, Pledge, Devotional:

- Teach Bible Flashcard # 9 (God's Covenant with Abraham).
- Review character Trait: Self-Control.
- Review calendar, class jobs, and Veritas ROCKS.

2. Spelling:

- Complete "Review" Section for Lesson 3. (TM, pg 56).
  - » Phonogram Cards
  - » Rule Cards
  - » Word Cards
- Complete "New Teaching"for Lesson 3. (TM, pgs 57-59)
  - » Teach Spelling Rule #9.
  - » Build Word Cards 11-20 with Letter Tiles.

3. Grammar:

- Teach lesson 16 where students will practice writing his/her full name.

4. Historical Read Aloud:

- Listen to a historical read aloud.
- Practice narration of the chapter.

5. Independing Reading:

- Student will read from an IRP book.

6. Memory:

- Review Scripture - Psalm 19:9-10.

MATH

MATERIALS

Saxon Teacher Guide

Saxon Student Book

Rapid Recall Flash Cards

Rapid Recall Student Book

OBJECTIVE (THE LEARNER WILL)

TLW practice adding zero.

TLW read a calendar and graph.

TLW participate in math fact input sessions.

TLW demonstrate knowledge of math facts.

ACTIVITIES

1. Complete Saxon Lesson 13.
2. Complete written practice 13A.
3. Complete Rapid Recall Track 2, Day 1.

SCIENCE

MATERIALS

Science in the Industrial Age
Student Notebooks
Ping Pong Ball
Two Glasses, Towel, Water

OBJECTIVE (THE LEARNER WILL)

TLW observe and understand Maxwell's explanation of Saturn's rings and scientific laws.

ACTIVITIES

1. Read page 163 of *Science in the Industrial Age*.
2. Read and explore p. 163-164: Floating a Ping Pong Ball.
3. Discuss what you find and discover.
4. Read the explanation from p. 164-165.
5. Set up Entry Page and answer the End of Chapter questions in complete sentences.

HISTORY

In First through Fourth Grade, history and science tend to alternate days. During most weeks, classes will receive science lessons on Monday and Tuesday and history lessons on Wednesday and Thursday.

2nd Grade

Sample Homework

Homework is written by classroom teachers.

HOMEWORK

READING (20 MINUTES)

1. Student free reads book of choice for 20 minutes and orally retells to co-teacher.
2. Sign TUESDAY reading log (located on reading tab in binder).

SPELLING (25-30 MINUTES)

1. Read through the "Before You Begin" section for Lesson 3.
2. Complete "Review" section. (TM, pgs 55-56)
   - Phonogram Cards
   - Rule Cards
   - Word Cards
3. Review New Teaching (TM, pgs 57-58)
   - Explore the Animals (TM, pg 47; AB pg 21)
   - Explore the Foods (TM, pg 48; AB pg 23)
4. Spell "More Words" with letter tiles (TM, pg 59)

HANDWRITING (10 MINUTES)

1. Complete p. 31-32 and co-teacher initials work.

READ ALOUD (20 MINUTES)

1. As a family, read Chapter 13-14 of *Pinocchio* and discuss. Throughout the week complete the designated writing assignments from the Read Aloud Reading Guide.

POETRY COLLECTION (30 MINUTES)

1. Copy this month's poem, *The Year*, and create an illustration to accompany it.
2. Discuss elements of the poem.

GRAMMAR (20 MINUTES)

1. Teach FLL Lesson 23: Adjectives.

MEMORIZATION (ALL WEEK, 10 MINUTES)

1. Scripture: Genesis 1:26-31
2. Memorize poem: *The Year* Due 11/2 (for a grade).
3. Review the Familiar Saying: "The more the merrier"

MATH (90 MINUTES)

1. Do Rapid Recall: Addition, Track 6, Day 2.
2. Conduct Math Meeting for Lesson 29.
3. Teach Lesson 29 - Saxon 3 Teacher's Manual (Master 3-29).
4. Complete practice page for Lesson 29 side A (side B is optional) and return to school in binder.
5. Co-teacher checks and initials practice page for accuracy.
6. Give Oral Assessment #3 (Lesson 30).

LATIN (15 MINUTES)

1. Review Chapters 16-18.
2. Watch Song School DVD, Track 16-18.

SCIENCE (45 MINUTES)

Scholé History/Science Explorers students will complete this on Friday.

1. Read page 187 of Science in the Industrial Age and explore Making a Process Better on page 187.
2. Read explanation on p. 188-189.
3. Set up Entry Page. Have student illustrate their experiment and answer the End of the Chapter questions in complete sentences.

FRIDAY FLEX DAY OR SCHOLÉ

READING:

1. Read assigned IRP story/pages.
2. Answer assigned PLORE and VO1 question(s) in spiral, as assigned (complete sentence and best handwriting).
3. Co-teacher initials Reading Log and PLORE page.

RAPID RECALL:

1. Complete Track 6, Day 5.

Complete any unfinished work from the week or spend additional time on project work.



