LOUISIANA DEPARTMENT OF EDUCATION

Office of Assessments, Accountability, and Analytics

2026-2027 St. Charles Parish Public Schools Assessment Calendar

Instructions for School Systems

Act 674 (2026) requires every public school governing authority to publish an annual schedule of locally required assessments and an annual local assessment review report. This template provides the uniform format prescribed by the LDOE. Complete the template below, export it as an accessible PDF, and submit it to the LDOE through the school system submission form. In addition, post it on your website on the same page where you link to the statewide assessment calendar.

What to Include

- **Include**: All locally adopted or required benchmarks, interim assessments, screeners, progress-monitoring assessments, and other locally required assessments administered during the 2026–2027 school year.
- **Exclude**: Assessments required by federal law, state law, or BESE rule. Assessments that appear on the statewide assessment calendar should not be restated here.
- **Never include** personally identifiable information (PII) or student-level assessment results.

Key Dates

- **Within 10 business days after LDOE posts or updates the statewide calendar** (first posting no later than August 1): Post a direct hyperlink to the LDOE calendar page and access to the LDOE PDF version on your school system website.
- **No later than November 1**: Post your completed local schedule and annual review report as PDFs on the same webpage, and submit both to LDOE, including the web address where they are posted through the Act 674 (2026) Assessment Reporting Form.
- **Within 10 business days of posting**: Provide the schedules to parents, and notify parents by email as soon as possible of any revisions (R.S. 17:406.9(B)(15), Parents' Bill of Rights).
- **All school year**: Keep the schedules posted and publicly viewable without a login, password, or other restricted access.

How to complete this template

- Use one row per assessment. If administration windows, frequency, or testing time differ by grade band or subject, use a separate row for each.
- Complete every field. If a field does not apply, enter "N/A" and do not leave cells blank.
- Write for parents: plain language, no internal acronyms, vendor names spelled out.
- An administration window is a range of school days during which the assessment may be given; the days need not be consecutive.
- The shaded example row shows a completed entry. Delete it before posting.

2026–2027 Schedule of Locally Required Assessments

School System: St. Charles Parish Public Schools **School Year:** 2026-2027

Posted At (web address): https://www.wearescpps.org/about-our-district/guiding-documents/overview **Contact:** Dr. Stephen Zafirau

Kindergarten–Grade 5

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
K-2		**Subject/Content Area:** ELA & Math **Assessment Type:** District Benchark	n/a	**Window:** • MOY: Dec. 1-18 • EOY: May 1-21 **Make-Up:** As needed **Frequency:** 2/year **Annual Testing Time:** 40 minutes per student **Estimated Time:** 20 minutes per student	**Purpose:** Reflect students mastery of essential learning. **Intended Use:** • **District Team:** Use this data to consider how to make reflective changes such as curricula or instruction • **School Team:** Use this data to reflect on mastery of learning targets and standards, and proactively identify students who need additional **Results Available:** immediately	**Authority & Local Requirement:** District Assessment & Testing Policy 5.08.1 **Relationship to Other Assessments:** supplement	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Students in grades 4-5 who score below Mastery on LEAP	DIBELS Vendor: Amplify	**Subject/Content Area:** Literacy Intervention **Assessment Type:** Screener	Compter-based via the mCLASS Platform	**Window:** BOY: August 24-September 2 MOY: December 9-16 EOY: April 20-27 **Make-Up:** as needed **Frequency:** three times a year **Annual Testing Time:** 20-30 minutes/student **Estimated Time:** 5 minutes/student	**Purpose:** Identify students in need of additional diagnostic testing and support **Intended Use:** Inform instruction to address foundational reading deficits **Results Available:** Immediately after administration.	**Authority & Local Requirement:** Reading Intervention Flowchart **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained
Students in 3-5 grade who are below benchmark on DIBELS and/or below Mastery on LEAP	Phonics Screener for Intervention (P.S.I.) Vendor: 95% Group	**Subject/Content Area:** Literacy Intervention **Assessment Type:** Diagnostic	Paper-based	**Window:** August and December **Make-Up:** as needed **Frequency:** two times a year **Annual Testing Time:** 30 minutes/student **Estimated Time:** 10 minutes/student	**Purpose:** Identify students' reading strengths and areas for intervention **Intended Use:** Form skill-specific intervention groups based on students' needs; provide teachers with foundation data to guide tier one instruction **Results Available:** immediately	**Authority & Local Requirement:** Reading Intervention Flowchart **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained
3-5	ELA and Math Common	**Subject/Content Area:** ELA and Math **Assessment Type:**	Paper-based/ Computer-based	**Window:** Ongoing during the unit/module of instruction	**Purpose:** Assess students' mastery of grade-level content/standards; assign summative grades	**Authority & Local Requirement:** ELA Comprehensive Assessment Plan	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
	Formative Assessments Vendor: These assessments are created by teachers.	Formative		**Make-Up:** as needed **Frequency:** varies by grade level, content area, and unit/module **Annual Testing Time:** varies by grade level, content area, and unit/module **Estimated Time:** about 30 minutes per common formative assessment	**Intended Use:** Inform instructional planning and tier two supports during the next module **Results Available:** immediately	**Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	
3-5	ELA Common End of Unit Assessments Vendor: These assessments are created by teachers.	**Subject/Content Area:** ELA **Assessment Type:** Summative/End of Unit	Computer-based	**Window:** October, February, April **Make-Up:** as needed **Frequency:** 3 times a year **Annual Testing Time:** 270 minutes a year **Estimated Time:** 90 minutes per common end of unit assessment	**Purpose:** Assess students' mastery of grade-level content/standards; assign summative grades **Intended Use:** Inform instructional planning and tier two supports during the next module **Results Available:** immediately	**Authority & Local Requirement:** ELA Comprehensive Assessment Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained
3-5	Math Common End of Module Assessments	**Subject/Content Area:** Math **Assessment Type:** Summative/End of Module	Computer-based	**Window:** September, November, January, March **Make-Up:** as needed	**Purpose:** Assess students' mastery of grade-level content/standards; assign summative grades	**Authority & Local Requirement:** Math Comprehensive Assessment Plan	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
	Vendor: These assessments are created by teachers.			**Frequency:** Four times a year **Annual Testing Time:** 360 minutes a year **Estimated Time:** 90 minutes per common end of module assessment	**Intended Use:** Inform instructional planning and tier two supports during the next module **Results Available:** immediately	**Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	
3-5	Math and ELA 360 Interim Vendor: LDOE/DRC	**Subject/Content Area:** Math and ELA **Assessment Type:** Benchmark Interim Assessment	Computer-based	**Window:** Math - 3rd grade: January - March 4th grade: January 5th grade: February - March ELA - December/January **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** **Estimated Time:**	**Purpose:** Interim assessments help educators to identify students' misconceptions and learning patterns to adjust instruction and target support. Items assess specific chunks of curricular content and should be given only after instruction on that content has occurred. **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration	**Authority & Local Requirement:** ELA and Math Comprehensive Assessment Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 24-48 hours of administration		

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 6-8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
6-8	Expeditionary Learning Mid and or End Unit Assessments	**Subject/Content Area:** ELA **Assessment Type:** Benchmark #1	Computer-based	**Window:** End of Expeditionary Learning's second module of the year (January-February 2027 for Grades 6-8 ELA) **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of the module's essential standards - **Grade 6**: RI.6.1, RI.6.2, RI.6.4, RI.6.6 - **Grade 7**: RI.7.1, RI.7.4, RI.7.5 - **Grade 8**: RL.8.1, RL.8.2, RL.8.4, RL.8.5 - **Gifted Grade 6:** RI.6.1, RI.6.3, RI.6.6, W.6.1b - **Gifted Grade 8:** RL.8.1, RI.8.1, W.8.1 **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration	**Authority & Local Requirement: Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Gifted ELA Grades 6 and 8	Expeditionary Learning Mid and or End Unit Assessments	**Subject/Content Area:** Gifted ELA **Assessment Type:** Benchmark #1	Computer-based	**Window:** End of Expeditionary Learning's second module of the year (September-October 2026 for Grades 6-8 Gifted ELA) **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of the module's essential standards - **Gifted Grade 6:** RI.6.1, RI.6.3, RI.6.6, W.6.1b - **Gifted Grade 8:** RL.8.1, RI.8.1, W.8.1 **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration	**Authority & Local Requirement: Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained
Gifted ELA Grade 7	Expeditionary Learning Mid and or End Unit Assessments	**Subject/Content Area:** Gifted ELA **Assessment Type:** Benchmark #1	Computer-based	**Window:** End of Expeditionary Learning's second module of the year (December 2026-February 2027 for Grade 7 Gifted ELA) **Make-Up:** within 5 days of original administration	**Purpose:** To assess student mastery of the module's essential standards - **Gifted Grade 7:** TDB **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors.	**Authority & Local Requirement: Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Frequency: one time a year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration		
6-8	Expeditionary Learning Mid and or End Unit Assessments	**Subject/Content Area:** ELA **Assessment Type:** Benchmark #2	Computer-based	**Window:** End of Expeditionary Learning's third module of the year (March-April 2027 for Grades 6-8 ELA) **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of the module's essential standards - **Grade 6**: RI.6.1, RI.6.3, RI.6.6, W.6.1b - **Grade 7**: RL.7.1, RL.7.2, RL.7.4, RL.7.5 - **Grade 8**: RI.8.1, RI.8.3, RI.8.4, RI.8.6 **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design,	**Authority & Local Requirement:** **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					and professional learning practices. **Results Available:** within 7 days of administration		
Gifted ELA Grades 6 and 7	Expeditionary Learning Mid and or End Unit Assessments	**Subject/Content Area:** Gifted ELA **Assessment Type:** Benchmark #2	Computer-based	**Window:** End of Expeditionary Learning's third module of the year (March-April 2027 for Grades 6-7 Gifted ELA) **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of the module's essential standards - **Gifted Grade 6:** RI.7.1, RI.7.2, W.7.2 - **Gifted Grade7:** W.8.1 **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration	**Authority & Local Requirement: Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
6-8	ELA LEAP 360 Interim	**Subject/Content Area:** ELA **Assessment Type:** Interim	Computer-based	**Window:** January 2027 for Grades 6-8 ELA **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 120 minutes/student (75 mins.--Session 1; 45 mins.--Session 2) **Estimated Time:** 120 minutes/student (75 mins.--Session 1; 45 mins.--Session 2)	**Purpose:** To help educators adjust instruction and target support for students in need, analyze student data to identify student-specific and class-wide patterns in learning and misconceptions, and gauge progress toward end-of-year goals. - **Grades 6-8:** Form 1A, Session 1; RL standards 1-3, 5-10; Vocabulary (RV) standards: RL.4, L.4, and L.5; Writing (WE) standards W.1 or 2, 4, 9, 10; Conventions (WKL) standards L.1 and L.2; Session 2: RL and RI standards 1-3, 5-10 and Vocabulary (RV) standards RI/RL.4, L.4, and L.5 **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices.	**Authority & Local Requirement: Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: within 7 days of administration		
6-8	Math Benchmark #1 Assessment	**Subject/Content Area:** Math **Assessment Type:** Benchmark #1	Computer-based	**Window:** After the completion of Module 1 and 2 (November 2026) **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 70 minutes/student **Estimated Time:** 70 minutes/student	**Purpose:** To assess student mastery of the modules' essential standards - ***Grade 6:*** 6.NS.A.1, 6.NS.B.2, 6.NS.B.3, 6.NS.B.4, 6.RP.A.1, 6.RP.A.2, 6.RP.A.3 - ***Grade 7:*** 7.RP.A.1, 7.RP.A.2, 7.NS.A.1, 7.NS.A.3, 7.G.A.1 - ***Grade 8:*** 8.EE.A.1, 8.EE.A.2, 8.EE.A.3, 8.EE.A.4, 8.G.A.1, 8.G.A.2, 8.G.A.3, 8.G.A.5, 8.G.B.6, 8.G.B.7, 8.G.B.8, 8.NS.A.2 - ***G8 Algebra:*** A.APR.A.1, A.CED.A.4, A.REI.B.3, A.SSE.A.2, A.REI.C.6, S.ID.B.6, A.CED.A.3, **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design,	**Authority & Local Requirement:** **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					and professional learning practices. **Results Available:** within 7 days of administration		
6-8	Math Benchmark #2 Assessment	**Subject/Content Area:** Math **Assessment Type:** Benchmark #2	Computer-based	**Window:** After the completion of Module 3 and 4 **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 70 minutes/student **Estimated Time:** 70 minutes/student	**Purpose:** To assess student mastery of the modules' essential standards - **Grade 6:** 6.NS.C.5, 6.NS.C.6, 6.NS.C.7, 6.NS.C.8, 6.EE.A.1, 6.EE.A.2, 6.EE.A.3, 6.EE.A.4, 6.EE.B.5, 6.EE.B.6, 6.EE.B.7, 6.EE.B.8, 6.EE.C.9 - ***Grade 7:*** 7.EE.A.1, 7.EE.B.4, 7.G.B.4, 7.G.B.5, 7. G.B.6 - ***Grade 8:*** 8.EE.B.5, 8.EE.B.6, 8.EE.C.7, 8.G.A.3, 8.G.A.4 - ***G8 Algebra:*** A.IF.A.2, A.SSE.A.2, A.IF.C.9, A.SSE.A.1, A.REI.B.4, A.SSE.B.3, A.BF.B.3, A.IF.A.1, A.IF.B.5, A.IF.C.7, A.IF.B.4, A.REI.D.11, A.IF.B.6 **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs,	**Authority & Local Requirement:** **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration		
8 Algebra	G8 Math (Algebra) LEAP 360 Diagnostic	**Subject/Content Area:** Math **Assessment Type:** LEAP 360 Diagnostic	Computer-based	**Window:** August **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 125 minutes/student **Estimated Time:** 125 minutes/student	**Purpose**: LEAP 360 diagnostic assessments will be used to help provide a sense of a student's preparation for grade-level content in determining the support needed to access grade-level content. **Intended Use:** This data should be used to assess foundational knowledge and inform instructional responses throughout the Algebra curriculum when needed. **Results Available:** within 7 days of administration	**Authority & Local Requirement:** **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
6-8	Math 360 Interim	**Subject/Content Area:** Math **Assessment Type:** Interim Assessment	Computer-based	**Window:** March **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** G6: 60 minutes/student G7: 120 minutes/student G8: 105 minutes/student G8 Alg: 150 minutes/students **Estimated Time:** G6: 60 minutes/student G7: 120 minutes/student G8: 105 minutes/student G8 Alg: 150 minutes/students	**Purpose:** Interim assessments help educators to identify students' misconceptions and learning patterns to adjust instruction and target support. Items assess specific chunks of curricular content and should be given only after instruction on that content has occurred. **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration	**Authority & Local Requirement:** **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
6-8	Science Benchmark Assessment	**Subject/Content Area:** Science **Assessment Type:** Benchmark #1	Computer-based	**Window:** End of selected focus content cycles (November-December 2026) **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 45 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of the essential Science and Engineering Practice within focus content cycles - **Grade 6**: 6-MS-LS1-2 - **Grade 7**: 7-MS-ESS2-4 - **Grade 8**: 8-MS-PS3-3 **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration	**Authority & Local Requirement:** **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained
6-8	Science Benchmark Assessment	**Subject/Content Area:** Science **Assessment Type:** Benchmark #2	Computer-based	**Window:** End of selected focus content cycles (April 2027) **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 45 minutes/student	**Purpose:** To assess student mastery of the essential Science and Engineering Practice within focus content cycles - **Grade 6**: 6-MS-PS2-2 OR 6-MS-ESS1-1 (to be determined in November - **Grade 7**: 7-MS-LS1-7 OR 7-MS-LS3-2 (to be determined in November)	**Authority & Local Requirement:** **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	**N/A**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 45 minutes/student	- **Grade 8**: 8-MS-LS4-2, 8-MS-3-1, or 8-MS-LS1-5 (to be determined in November) **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration		
6-8	Social Studies Benchmark Assessment	**Subject/Content Area:** Social Studies **Assessment Type:** Benchmark #1	Computer-based	**Window:** End of selected focus content cycles (December 2026) **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 45 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of the essential Social Studies practice and skill within focus content cycles - **Grade 6**: 6.6.a-d - **Grade 7**: 7.6.a-d - **Grade 8**: 8.6.a-d **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors.	**Authority & Local Requirement:** **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration		
6-8	Social Studies Benchmark Assessment	**Subject/Content Area:** Social Studies **Assessment Type:** Benchmark #2	Computer-based	**Window:** End of selected focus content cycles (April 2027) **Make-Up:** within 5 days of original administration **Frequency:** one time a year **Annual Testing Time:** 45 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of the essential Social Studies practice and skill within focus content cycles - **Grade 6**: 6.6.a-d - **Grade 7**: 7.6.a-d - **Grade 8**: 8.6.a-d **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices.	**Authority & Local Requirement: Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: within 7 days of administration		
6-8	DIBELS ORF DIBELS MAZE	**Subject/Content Area:** Literacy Intervention **Assessment Type:** Screener/Bench mark	Paper/ Pencil	**Window:** BOY: August 10th-14th MOY: December 7th-11th EOY#1 (if applicable): March 1st-5th EOY #2 May 10th-14th **Make-Up:** as needed **Frequency:** three to four times a year **Annual Testing Time:** 30/40 minutes/student **Estimated Time:** 10 minutes/student	**Purpose:** Identify students' reading strengths and areas for intervention. **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within 5 instructional days of administration.	**Authority & Local Requirement:** Reading Intervention Flowchart **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained
6-8	Math Intervention (Math Catalyst)	**Subject/Content Area:** Math Intervention **Assessment Type:** Screener	Computer based	**Window:** BOY: August 12th-21st EOY: May 10th-26th **Make-Up:** as needed **Frequency:** twice a year **Annual Testing Time:** 80 minutes/student **Estimated Time:** 40 minutes/student	**Purpose:** Identify students' foundational math strengths and areas for intervention. **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within 5 instructional days of administration.	**Authority & Local Requirement:** Math Intervention Flowchart **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9	Unit 1 Common End-of-Unit Assessment	**Course:** Civics **Assessment Type:** Common End-of-Unit Assessment	Computer-based	**Window:** End of Unit 1 • Fall: Aug. 28-Sept. 3 • Spring: Jan. 28-Feb. 2 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of the Unit 1 essential standard (C.8.a) **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 1	Retained
9	Unit 2 Common End-of-Unit Assessment	**Course:** Civics **Assessment Type:** Unit 2 Common End-of-Unit Assessment	Computer-based	**Window:** End of Unit 2 • Fall: Sept. 15-25 • Spring: Feb. 22-Mar. 3 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of the Unit 2 essential standard (C.9.b) **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 2	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9	Unit 3 Common End-of-Unit Assessment	**Course:** Civics **Assessment Type:** Unit 3 Common End-of-Unit Assessment	Computer-based	**Window:** End of Unit 3 • Fall: Oct. 9-16 • Spring: Mar. 14-24 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of the Unit 3 essential standard (C.12.b) **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 3	Retained
9	Unit 4 Topic 1 Common End-of-Unit Assessment	**Course:** Civics **Assessment Type:** Unit 4 Topic 1 Common End-of-Unit Assessment	Computer-based	**Window:** End of Unit 4 Topic 1 • Fall: Oct. 20-30 • Spring: Mar. 30-Apr. 10 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of the Unit 4 essential standard (C.10.a) **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 4 Topic 1	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9	Unit 4 Topic 2 Common End-of-Unit Assessment	**Course:** Civics **Assessment Type:** Unit 4 Topic 2 Common End-of-Unit Assessment	Computer-based	**Window:** End of Unit 4 Topic 2 • Fall: Nov. 3-13 • Spring: Apr. 17-27 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of the Unit 4 essential standard (C.11.a) **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 4 Topic 2	Retained
9	Unit 5 Common End-of-Unit Assessment	**Course:** Civics **Assessment Type:** Unit 5 Common End-of-Unit Assessment	Computer-based	**Window:** End of Unit 5 • Fall: Dec. 11-21 • Spring: May 14-25 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of the Unit 5 essential standard (C.11.e) **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 5	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9-10	Common End-of-Unit Assessment (HS-LS1-1)	**Course:** Biology **Assessment Type:** Common End-of-Unit Assessment	Computer-based	**Window:** • HHS: Fall: Oct. 14-Nov. 13/Spring: Mar. 17-Apr. 23 • DHS: Fall: Aug. 12-Sept. 9/Spring: Jan. 8-Feb. 5 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of HS-LS1-1 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 1	Retained
9-10	Common End-of-Unit Assessment (HS-LS1-4)	**Course:** Biology **Assessment Type:** Common End-of-Unit Assessment	Computer-based	**Window:** • HHS: Fall: Oct. 10-Nov. 13 Spring: Mar.16-Apr. 23 • DHS: Fall: Aug. 10-Sep. 9 Spring: Jan. 7-Feb. 5 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of HS-LS1-4 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 1	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9-10	Common End-of-Unit Assessment (HS-LS1-3)	**Course:** Biology **Assessment Type:** Common End-of-Unit Assessment	Computer-based	**Window:** • HHS: Fall: Nov. 14-Dec. 22 Spring: Apr. 24-May 26 • DHS: Fall: Aug. 10-Sep. 9 Spring: Jan. 7-Feb. 5 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of HS-LS1-3 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 1	Retained
9-10	Common End-of-Unit Assessment (HS-LS3-1 and HS-LS3-2)	**Course:** Biology **Assessment Type:** Common End-of-Unit Assessment	Computer-based	**Window:** • HHS: Fall: Oct.10-Nov. 13 Spring: Mar. 16-Apr. 23 • DHS: Fall: Sep. 10-Oct. 9 Spring: Feb. 6-Mar. 15 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of HS-LS3-1 and HS-LS3-2 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 2	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9-10	Common End-of-Unit Assessment (HS-LS3-1)	**Course:** Biology **Assessment Type:** Common End-of-Unit Assessment	Computer-based	**Window:** • HHS: Fall: Oct.10-Nov. 13 Spring: Mar. 16-Apr. 23 • DHS: Fall: Sep. 10-Oct. 9 Spring: Feb. 6-Mar. 15 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of HS-LS3-1 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 2	Retained
9-10	Common End-of-Unit Assessment (HS-LS4-4)	**Course:** Biology **Assessment Type:** Common End-of-Unit Assessment	Computer-based	**Window:** • HHS: Fall: Oct.10-Nov. 13 Spring: Mar. 16-Apr. 23 • DHS: Fall: Oct. 10-Nov.13 Spring: Mar. 16- Apr. 23 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of HS-LS4-4 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 3	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9-10	Common End-of-Unit Assessment (HS-LS1-8)	**Course:** Biology **Assessment Type:** Common End-of-Unit Assessment	Computer-based	**Window:** • HHS: Fall: Oct.10-Nov. 13 Spring: Mar. 16-Apr. 23 • DHS: Fall: Sep. 10-Oct. 9 Spring: Feb. 6-Mar. 15 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of HS-LS1-8 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 4	Retained
9-10	Common End-of-Unit Assessment (HS-LS1-5 and HS-LS1-7)	**Course:** Biology **Assessment Type:** Common End-of-Unit Assessment	Computer-based	**Window:** • HHS: Fall: Sept. 10-Oct. 9 Spring: Feb. 6-Mar. 15 • DHS: Fall: Nov. 14-Dec. 22 Spring: Apr. 24-Apr. 26 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of HS-LS1-5 and HS-LS1-7 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 5	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9-10	Common End-of-Unit Assessment (HS-LS2-4)	**Course:** Biology **Assessment Type:** Common End-of-Unit Assessment	Computer-based	**Window:** • HHS: Fall: Sept. 10-Oct. 9 Spring: Feb. 6-Mar. 15 • DHS: Fall: Nov. 14-Dec. 22 Spring: Apr. 24-Apr. 26 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess student mastery of HS-LS2-4 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher-made assessment(s) for Unit 6	Retained
9	Common End-of-Unit Assessment (Teenage Brain Unit)	**Course:** English I **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Sept. 15-25 • Spring: 1/20-3/1 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year (once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess mastery of Teenage Brain essential learning standards **Intended Use:** Results: Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9	Common End-of-Unit Assessment (*A Lesson Before Dying* Unit)	**Course:** English I **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Nov. 9-Dec. 1 • Spring: April 19-27 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess mastery of *A Lesson Before Dying* essential learning standards **Intended Use:** Results: Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained
9-10	ELA LEAP 360 Interim	**Course:** English I & II **Assessment Type:** Interim	Computer-based	**Window:** • Fall: Oct. 1-19 • Spring: March 1-12 **Make-Up:** within 5 days of original administration **Frequency:** one time a year (once per fall; once per spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90	**Purpose:** To help educators adjust instruction and target support for students in need, analyze student data to identify student-specific and class-wide patterns in learning and misconceptions, and gauge progress toward end-of-year goals. **Intended Use:** to inform collaborative team planning within professional learning teams. The results are analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration		
10	Common End-of-Unit Assessment (*Life of Pi* Unit)	**Course:** English II **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Sept. 21-Oct. 5 • Spring: Feb. 2- March 2 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** To assess mastery of *Life of Pi* essential learning standards **Intended Use:** Results: Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained
10	Common End-of-Unit Assessment (*The Immortal Life of Henrietta Lacks* Unit)	**Course:** English II **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Nov. 2- Dec. 3 • Spring: April 16-30 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 90 minutes/student	**Purpose:** To assess mastery of *The Immortal Life of Henrietta Lacks* essential learning standards **Intended Use:** Results: Inform planning for initial instruction; determine patterns of strength and concerns from initial	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 90 minutes/student	instruction; determine students in need of tier II intervention **Available:** within 7 days of administration	made assessments for the unit	
11	ACT Practice Diagnostic-English	**Course:** English III, DE- Eng. III, Business English, AP Lang. & Comp **Assessment type**: diagnostic	Computer-Based	**Window:** • Fall: Aug.12 -28 • Spring: Jan. 7-15 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 35 mins minutes/student **Estimated Time:** 35 minutes/student	**Purpose:** To diagnose specific trends on ACT skills to be used in planning for instruction surrounding language, grammar, and writing. **Intended Use:** Results: Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements	Retained
11	ACT Practice Diagnostic-Reading	**Course:** English III, DE- Eng. III, Business English, AP Lang. & Comp **Assessment type**: diagnostic	Computer-Based	**Window:** • Fall: Sept. 1- Oct. 8 • Spring: Jan. 7-15 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 35 mins minutes/student	**Purpose:** To diagnose specific trends on ACT skills to be used in planning for reading instruction. **Intended Use:** Results: Inform planning for initial instruction; determine patterns of strength and	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 35 minutes/student	concerns from initial instruction; determine students in need of tier II intervention **Available:** within 7 days of administration		
11	ACT Practice Post Test- English	**Course:** English III, DE- Eng. III, Business English, AP Lang. & Comp **Assessment type**: practice test	Computer-Based	**Window:** • Fall: Dec. 1-15 • Spring: Feb. 22- Mar. 1 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 35 mins minutes/student **Estimated Time:** 35 minutes/student	**Purpose:** To assess mastery of ACT test grammar, language and writing skills **Intended Use:** Results: Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements	Retained
11	ACT Practice Post Test- Reading	**Course:** English III, DE- Eng. III, Business English, AP Lang. & Comp **Assessment type**: practice test	Computer-Based	**Window:** • Fall: Dec. 1-15 • Spring: Feb. 22- Mar. 1 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 35 mins minutes/student	**Purpose:** To assess mastery of ACT reading skills **Intended Use:** Results: Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 35 minutes/student	students in need of tier II intervention **Available:** within 7 days of administration		
9	Common End-of-Unit Assessment (Module 1 Topics A-B Standards A1: A-APR.A.1 and A1: A-REI.B.3)	**Course:** Algebra I **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Aug. 10 - Sept. 9 • Spring: Jan. 11 - Feb. 5 • Intensive: Aug. 31 - Sept. 18 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 1 Topic A-B Standards A1: A-APR.A.1 and A1: A-REI.B.3 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained
9	Common End-of-Unit Assessment (Module 2 Topics A-B Standards A1: A-REI.D.12 and A1: A-REI.C.5)	**Course:** Algebra I **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Sept. 3 - 18 • Spring: Feb. 1 - 19 • Intensive: Oct. 2 - 18 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student	**Purpose:** To assess student mastery of Module2 Topics A-B Standards A1: A-REI.D.12 and A1: A-REI.C.5 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 45 minutes/student	students in need of tier II intervention **Results Available:** within 7 days of administration		
9	Common End-of-Unit Assessment (Module 3 Standard A1: F-IF.A.2)	**Course:** Algebra I **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Sept. 9 - Oct. 9 • Spring: Feb. 15-Mar. 16 • Intensive: Oct.18 - Dec.22 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 3 Standard A1: F-IF.A.1 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained
9	Common End-of-Unit Assessment (Module 4 Topic A Standard A1: F-IF.B.4)	**Course:** Algebra I **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Sept. 18-30 • Spring: Feb. 23 - Mar. 2 • Intensive: Feb. 15- Mar. 16 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student	**Purpose:** To assess student mastery of Module 4 Topic A Standard A1: F-IF.B.4 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 45 minutes/student	**Results Available:** within 7 days of administration		
9	Common End-of-Unit Assessment (Module 4 Topic B Standards A1: A-SSE.A.2 and A1: A-REI.B.4b)	**Course:** Algebra I **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Oct. 9 - Nov. 13 • Spring: Mar. 16 - Apr. 22 • Intensive: Mar. 16 - Apr. 22 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 4 Topic B Standards A1: A-SSE.A.2 and A1: A-REI.B.4b **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained
9-10	Common End-of-Unit Assessment (Module 2 Standard GM: G-CO.C.9)	**Course:** Geometry **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Aug. 21-28 • Spring: Jan. 22 - 29 • Intensive: Sept. 14 - 25 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 2 -Angle Relationships **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: within 7 days of administration		
9-10	Common End-of-Unit Assessment (Module 3 Standards GM: G-CO.C.9 and GM: G-GPE.B.5)	**Course:** Geometry **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Sept. 1 - 11 • Spring: Feb. 1 - Feb. 19 • Intensive: Oct. 9 - 23 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 3 Standards GM: G-CO.C.9 and GM: G-GPE.B.5 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained
9-10	Common End-of-Unit Assessment (Module 4 Standard GM: G-CO.B.6)	**Course:** Geometry **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Sept. 11 - 25 • Spring: Feb. 2 - Mar. 16 • Intensive: Oct. 2 - 20 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 4 Standard GM: G-CO.B.6 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: within 7 days of administration		
9-10	Common End-of-Unit Assessment (Module 5 Standard GM: G-CO.C.10)	**Course:** Geometry **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Oct. 2 - 12 • Spring: Mar. 1 - 12 • Intensive: Nov. 13 - Dec. 4 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 5 Standard GM: G-CO.C.10 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained
9-10	Common End-of-Unit Assessment (Module 8 Standard GM: G-SRT.B.5)	**Course:** Geometry **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Oct. 14 - 30 • Spring: Mar. 22 - Apr. 9 • Intensive: Jan. 5 - Mar. 16 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 8 Standard GM: G-SRT.B.5 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9-10	Common End-of-Unit Assessment (Module 9 Standard GM: G-SRT.C.8)	**Course:** Geometry **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Oct. 21 - Nov. 6 • Spring: Mar. 25 - Apr. 16 • Intensive: Apr. 5 - Apr. 23 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 9 Standard GM: G-SRT.C.8 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained
9-10	Common End-of-Unit Assessment (Module 10 Standard GM: G-C.A.2)	**Course:** Geometry **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Nov. 6 - 20 • Spring: Apr. 16 - 30 • Intensive: Apr. 23 - May 26 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 10 Standard GM: G-C.A.2 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
9-10	Common End-of-Unit Assessment (Module 11 Standard GM: G-GMD.A.3)	**Course:** Geometry **Assessment Type:** Common End-of-Unit Assessment	Computer-Based	**Window:** • Fall: Dec. 1 - 14 • Spring: May 10 - 21 • Intensive: Apr. 23 - May 26 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 45 mins minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** To assess student mastery of Module 11 Standard GM: G-GMD.A.3 **Intended Use:** Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of tier II intervention **Results Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements teacher and curriculum made assessments for the unit	Retained
9-10	Math LEAP 360 Interim	**Course:** Algebra I, Geometry **Assessment Type:** Interim, Form 1	Computer-based	**Window:** • Fall: Nov. 2 - 20 • Spring: Apr. 5 - 23 **Make-Up:** within 5 days of original administration **Frequency:** one time a year (once per fall; once per spring) **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90	**Purpose:** To help educators adjust instruction and target support for students in need, analyze student data to identify student-specific and class-wide patterns in learning and misconceptions, and gauge progress toward end-of-year goals. **Intended Use:** to inform collaborative team planning within professional learning teams. The results are	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					analyzed to identify overall strengths and specific student misconceptions or errors. The team determines acceleration and extension plans based on specific instructional needs, evaluates the effectiveness of original teaching strategies, and monitors student growth post-intervention. Data informs future pacing, assessment design, and professional learning practices. **Results Available:** within 7 days of administration		
10-11	ACT Practice Diagnostic-Math	**Course:** Algebra II, Honors Algebra II, JumpStart Financial Literacy **Assessment type**: diagnostic	Computer-Based	**Window:** • Fall: Aug.12 -28 • Spring: Jan. 7-15 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 50 mins minutes/student **Estimated Time:** 50 minutes/student	**Purpose:** To diagnose specific student strengths & needs on ACT math skills **Intended Use:** Results: To inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of intervention	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Available: within 7 days of administration		
10-11	ACT Practice Post Test-Math	**Course:** Algebra II, Honors Algebra II, JumpStart Financial Literacy **Assessment type**: practice test	Computer-Based	**Window:** • Fall: Dec. 1-15 • Spring: Feb. 22- Mar. 1 **Make-Up:** within 3-7 days of original administration **Frequency:** 1/year once in Fall and once in Spring) **Annual Testing Time:** 50 mins minutes/student **Estimated Time:** 50 minutes/student	**Purpose:** To measure student growth and determine remaining student needs on ACT math skills **Intended Use:** Results: Inform planning for initial instruction; determine patterns of strength and concerns from initial instruction; determine students in need of intervention **Available:** within 7 days of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements	Retained
10	ACT	**Course:** All 10th grade students **Assessment type:** Standardized Assessment	Computer-Based	**Window:** • March 9 **Make-Up:** None **Frequency:** 1/year **Annual Testing Time:** 3 hours & 25 minutes/ student **Estimated Time:** 3 hours & 25 minutes/student	**Purpose:** To assess mastery of ACT test grammar, language and writing skills **Intended Use:** Results: Inform planning for initial instruction in 11th grade math & ELA; determine students in need of ELA & math intervention **Available:** within 3 weeks of administration	**Authority & Local Requirement:** District Assessment and Reporting Handbook **Relationship to Other Assessments (replaces/ supplements/duplicates) :** supplements	Retained

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.